

Epistles to the

Corinthians

Love

&

Light

Lesson Four

1st Corinthians 8:1-11:1



"Let light shine out of darkness"



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly

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Lesson Four Day One

...Day by Day...

Write in the date you plan to complete each day.

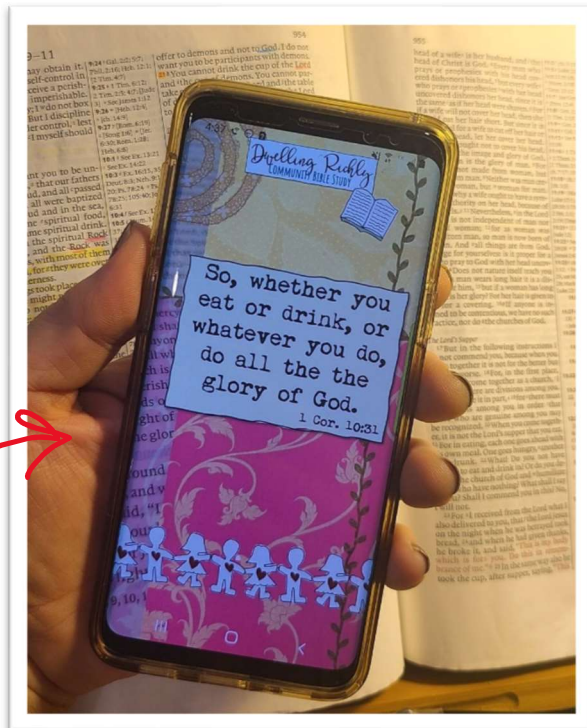
<input checked="" type="checkbox"/>	<u>My Date</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	<u>October 18 or 19</u>	Day 1...	Review Message
<input type="checkbox"/>	_____	Day 2...	1 Corinthians 8:1-11:1
<input type="checkbox"/>	_____	Day 3...	1 Corinthians 8:1-3
<input type="checkbox"/>	_____	Day 4...	1 Corinthians 8:4-13
<input type="checkbox"/>	_____	Day 5...	1 Corinthians 9:1-15
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<input type="checkbox"/>	_____	Day 8...	1 Corinthians 10:1-13
<input type="checkbox"/>	_____	Day 9...	1 Corinthians 10:14-11:1
<input type="checkbox"/>	_____	Day 10...	Create & Share

...Meditate & Memorize...

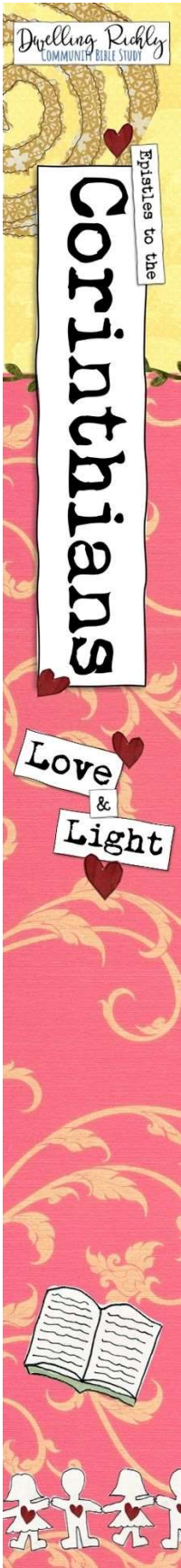
This Lesson we are memorizing
[1 Corinthians 10:31](#)

Get the wallpaper of this verse
and use that on your phone to
help keep God's Word
in front of you every day.

Download this wallpaper at
JenniferGRichmond.com/corinthians-lessons-messages-printables/



Lesson Four Day One



...Quiet Time...

- **Shift gears and prepare** for our time together. Breathe. Pray. Reflect and prepare quietly on your own and allow others to do the same.
- **Shhhh...** Please refrain from talking to others during this time, instead - Quietly reflect on the questions below and prepare your heart for Grace Groups.
- **New?** Didn't finish the previous study? We're glad you're here! Complete the following prompts, or read/skim 1 Corinthians 4:1-7:40 - this is the passage we will be reviewing today.

1. **Reflect.** What stands out to you as a word, idea, or concept you learned or refreshed in your understanding from this past lesson?










2. **Connect.** Are you seeing a shift in your mindset or a maturing in your faith because of what you've been studying? How so or not?

3. **Q & R Time** follows the teaching time. If you have questions for Pastor Jennifer, you can make a note of those here. You can also jot questions down that come up during Grace Groups.

4. **Get Ready.** Read the Grace Group questions on the next page and think about your responses. Pray for your Grace Group leader and others in this study.

Lesson Four Day One

...Grace Group... .Guidelines.

1.  **God's Word is our standard.** We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study, but you can use any trustworthy Bible translation (not a paraphrase) to study from.
2.  **We come from varying religious & political backgrounds.** Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
3.  **Avoid commentaries or study notes in your Bible** - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
4.  **We're all learning.** Be gracious and patient with yourself and with others. No one has it all figured out.
5.  **This is a Bible study** - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
6.  **Share or Listen.** You don't have to share, but if you did the reading and responded to that prompt, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
7.  **Done or Not Done...Come.** Didn't finish the study this week? That's ok. Life gets busy. You're here! Yay, you! This will be a good week for you to listen and be encouraged by others.
8.  **Be considerate.** Share your thoughts on questions you completed and allow time for others to do the same - limit yourself to about 2 minutes maximum and try to stay on topic. Your group leader will help with that.
9.  **Pray.** Pray when you arrive, while you're in Grace Groups, during teaching time. Pray for your understanding to grow. Pray for your Grace Group leaders. Pray for one another. Let's be women who go to the Father for one another and seek His face together.

.Discussion.

- 1) Please help our group have an edifying discussion time by following along with the questions below, listening to one another, and sharing your responses based on your personal study time in the lesson.
- 2) If you didn't answer a question from the previous lesson that's ok. Please reserve your comments and take notes instead. *Any questions below marked with an asterisk are open for all to respond.
- 3) When we dismiss, please return to your seat so we can begin the teaching session on time. Thank you for reserving your conversations for after Bible study.

Day One... *Thinking Back - Share a point from the previous message that was encouraging, challenging, or helped you stay focused on your mission and identity in Christ. (Lesson 3, pg 68)

Day Two... *Read "My Heart to Yours", (Lesson 3, pg 70) In what way, if any, do you relate to this story?

Day Three... Page 72, #9 and #10

Day Four... Page 74, #6 and #12

Day Five... Page 75, #1; Page 76, #7 and #8

Day Six... Page 77, #1; Page 78, #4 and #8

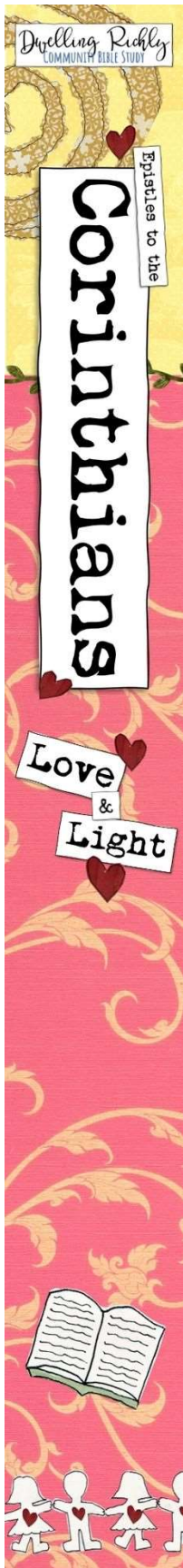
Day Seven... Page 79, #4; Page 80, #7

Day Eight... Page 81, #1; Page 82, #8

Day Nine... Page 83, #3; Page 84, #8

Day Ten... (Group leader reads "Create & Share") Everyone share what you created.

Lesson Four Day One



Review of Lesson Three / 1st Corinthians 4:1-7:40

Take Notes Here - You can also watch or listen to this teaching session any time on the Dwelling Richly podcast (iTunes, Spotify, any podcast app) or [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)

Lesson Four Day Two

Memorize & Meditate

Focus: Getting the Big Picture

- ☐ **Pause & Pray.** Pray for your Grace Group as we all begin this new lesson through God's Word.
- ☐ **Memorize & Meditate.** Write this lesson's memory verse and verse reference in the box above. (See page 89.)
- ☐ **Simply Read.** [1 Corinthians 8:1-11:1](#)
- ☐ **Peek Ahead:** Today is a good day to skip to Day Ten and see what's coming up for the Create and Share. Also, you'll need a **red**, a **green**, and an **orange** crayon, marker, or colored pencil on Day Three

...Read & Engage...

Day Three: [1 Corinthians 8:1-3](#)

God's Actions/Name/Character

Word/Phrase/Ideas

Questions I have...

Connecting to 1st Corinthians 10:31

Day Four: [1 Corinthians 8:4-13](#)

God's Actions/Name/Character

Word/Phrase/Ideas - especially repeated words

Questions I have...

Connecting to 1st Corinthians 10:31

Day Five: [1 Corinthians 9:1-15](#)

God's Actions/Name/Character

Word/Phrase/Ideas/Old Testament references

Key People/Places/Illustrations

Connecting to 1st Corinthians 10:31

Day Six: [1 Corinthians 9:15-18](#)

God's Actions/Name/Character

Word/Phrase/Ideas

Questions I have...

Connecting to 1st Corinthians 10:31

Lesson Four Day Two

Day Seven: 1 Corinthians 9:19-27

God's Actions/Name/Character

Word/Phrase/Ideas - (Especially repeats!)

Key People/Places/Illustrations

Connecting to 1st Corinthians 10:31

Day Eight: 1 Corinthians 10:1-13

God's Actions/Name/Character

Repeated Words/Phrases/Old Testament references

Key People/Places/Illustrations

Connecting to 1st Corinthians 10:31

Day Nine: 1 Corinthians 10:14-11:1

God's Actions/Name/Character

Word/Phrase/Ideas

Key People/Places/Illustrations

Connecting to 1st Corinthians 10:31



...My Heart to Yours...

"I have my rights!" She yelled defiantly in my face. She stood her ground, stared wildly at me, and insisted again, "I can do it if I want - I. Know. My. Riiiiights!!!" She was correct. I knew that. She had rights. Don't we all know that? Aren't we as Americans filled with this foundational reality of our national identity from our earliest age? Our nation was birthed literally on the demand for rights. "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights." "We the people, in order to form a more perfect union..." demand our rights!

In light of this, I found myself challenged as I read this portion of the Bible. Frequently I felt a tug - honestly a tug-of-war really from my own sense of rights - rights I have as an American and rights I experience because of my freedom in Christ. I know I'm not a slave any more to sin. I know Christ died to set me free and make me victorious even over death. I can do all things through Christ who strengthens me and I am not even bound by laws in the Torah that would keep me from eating or drinking anything I want. I am free! As an American I have rights listed for me in a document that has established not only this great nation but has been the inspiration for every freedom-loving new nation since 1776. I can drive, vote, live, own, work, and play essentially any way I choose. What a blessing! What a privilege! And what a resistance when I feel that someone may be moving in on my rights! Like a child clutching a precious toy, I cling to my rights. Fear and panic can come over me if those rights feel threatened. Frustration and indignation can fill me if someone moves in on my space where I keep my rights close by.

So, when faced with a screaming, rights-demanding, person, these truths flashed through my mind, and I really related to her...and then I chuckled. I looked at her - actually, I got on my knees and looked closely in her red eyes, and said to this little five-year-old, "Yes, sweetie, you have rights. And right now, you can sit and think about how to best use them." She had hit another child who was also standing next to me, clutching my arm, shaking in tears. I walked with both girls over to the "Time-Out" spot, sat the red-faced one down to calm herself and held the wounded one in my arms. At what cost did this little girl express her "rights?" At the cost of harming the other girl who 5 minutes ago was her bestie-best friend. Time-Out did the trick and the rights-demanding girl gathered herself and made it right with her friend. I walked them both back out to the swings to play in peace. That moment gave me pause to reflect on my personal sense of rights - I wouldn't hit a friend - but in my need to demand what I feel like I deserve, could I harm her? Could my clinging to rights wound someone? Yes. Of course, it could. Instead, I can surrender my rights for the sake of love and loving my neighbor and friends. It's because of Christ who "did not consider equality with God something to be grasped" that I am free, and it is because of what He did for me, laying down His life - His rights - that I can follow His example and do everything for God's glory and not for the pleasure of my own rights.

Lesson Four Day Three

Memorize & Meditate

Focus: Living with Love's Priority

- ☐ **Pause & Pray.** Ask God for renewed commitment to obey Him in every corner of your life.
- ☐ **Memorize & Meditate.** Write with your non-dominant hand.
- ☐ **Simply Read:** [1 Corinthians 8:1-3](#)
- ☐ **Write the Word:** Write today's passage

...Read & Engage...

1. **The Good, the Bad, and the Gray?** For the following activities or behaviors indicate what you personally believe could be supported in Scripture to be good/acceptable, bad/unacceptable, or a "gray" area:

ACCEPTABLE/GOOD - underline/highlight in **GREEN** / UNACCEPTABLE/BAD - underline/highlight in **RED**

IT DEPENDS - underline/highlight in **ORANGE**

DANCING	DRINKING ALCOHOL	WATCHING TV SHOWS	GAMBLING	PLAYING CARDS	GET BAPTIZED
HALLOWEEN	MURDER	WORKING ON SUNDAY	HONOR YOUR PARENTS	WOMEN HAVING SHORT HAIR	SPEEDING
MEN HAVING LONG HAIR	EATING PORK or SHELLFISH	HOMOSEXUAL BEHAVIOR	WATCHING MOVIES	HATING SOMEONE	WORSHIP GOD
ADULTERY	CHEATING ON YOUR TAXES	WEAR A BIKINI	TOBACCO	LISTENING TO ROCK MUSIC	USE GOD'S NAME IN VAIN
WOMEN WEARING PANTS TO CHURCH	READING THE BIBLE	WEARING MAKEUP	GETTING A TATTOO	WORSHIP GOD	TITHE
BOW TO AN IDOL	STOP GOING TO CHURCH	GETTING A PIERCING	READ ROMANCE NOVELS	CHEW GUM	EAT MEAT OFFERED TO IDOLS
SANTA CLAUS	TAKE COMMUNION	MARIJUANA	GO TO A BAR	CUSS	CAFFEINE



Something to Think About: Could you support any of your responses above with Scripture? Select one in each category and think about how you would support your response (green, red, orange) with Scripture. You can write your thoughts, or just give it some thought.

2. **Hey, Paul! What do you say?** The epistle to the Corinthians wasn't a one-way letter. Paul and the Corinthians were essentially pen pals with letters going back and forth as Paul taught and responded to issues in this church. Read the following from 1 Corinthians and review what issues Paul is responding to from within this church:

Passage: **Issue:** **Paul's Response**

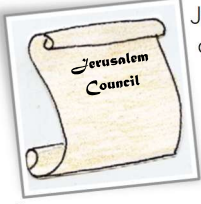
1:12, 3:4

6:12-13

7:1

Lesson Four Day Three

- 3. The Jerusalem Council.** When Gentiles began to convert to Christianity the Jews who were the first to be called (Peter, James, John, etc.) gathered as a council to address questions about what Gentiles should do when they converted. Acts 15:1-5 - What issue was causing great debate in the church?



Acts 15:6-11 - What does Peter say in response to this issue?

Acts 15:13, 19-20 - Who is giving the response? _____ What decision did he state would be done about Gentiles who turn to God? (4 things)

- 4. What the Corinthians Were Saying.** Notice the phrase in quotes in 8:1. This indicates Paul is quoting what the Corinthians had written in their letter to him. Write what they had written about:

What were they writing that they claimed to have "all knowledge" about?

- 5. All Puffed Up and No Place to Go.** What sins/s does Paul connect to the "knowledge" that the Corinthians claimed having? Carefully read 8:1-2 for what is clearly stated as well as what sin issues can be inferred. Read this passage from other translations (ESV, NET, NIV, NLT, etc.) and note below which translation brings clarity to you:

- 6. Close to Home.** Think of an example from your own life to illustrate Paul's point about the effects of knowledge versus love.

- 7. I don't think you know what you think you know...**What is the first step in a Christian knowing as she ought to know? Consider 8:2-3 along with the following: [James 3:13-18](#), [4:10](#); [1 John 4:7-11](#); [4:20-5:3](#).



- 8. Living in Love & Light.** How would it look in your life this week if you radically applied living with love's priority?

Lesson Four Day Four

Memorize & Meditate

Focus: Loving God. Loving Well.

- ☐ Pause & Pray.
- ☐ Memorize & Meditate. Write
- ☐ Simply Read: [1 Corinthians 8:4-13](#) – today is a good day to read from several translations for clarity.
- ☐ Write the Word: Write today's passage

...Read & Engage...

1. **The Way We Were.** Think about who the people of Corinth were in context of their backgrounds, possible religious history, and understanding of the world. What was their culture like? What kinds of influences were around them in Corinth? What had Paul said about who they were? Consider 1 Cor. 1:26-31 and what Paul had already begged (1:10) them to grasp and pointed them back to (2:31.)

2. **But First Love.** Paul had taken a detour from their question in 8:1a to bring into their focus a foundational issue going on. What was that issue? (8:1b-3)



3. **To Eat or Not to Eat.** What was the issue/question the Corinthian Christians had brought up? (8:1a, 8:4a)

How does Paul characterize the two groups in this issue? 8:7, 10. (The ESV and NIV have a helpful wording.)

4. **Here's What We Know.** What did the Corinthians write about themselves and what they "knew?" (8:1a, 8:4) Hint: 3 things.

1) 8:1a

2) 8:4

3) 8:4

Lesson Four 🌿 Day Four

- 5. Heading in the Right Direction?** Considering where they were and where they are now in their spiritual understanding, are the Corinthians on the right track in their understanding of God? How so or not? What had been their understanding before coming to Christ about idols and the existence of gods? Although Athens was more known for intellectual reasoning than Corinth, Paul's experience in Athens is helpful to give us some understanding. Read Acts 17:22-31.



- 6. Many gods? Many lords?** What does Paul say about the existence of gods and lords in 8:5? Is Paul saying that there exist many gods and lords? Support your answer with scripture.
- 7. One God. One Lord.** What essential knowledge is missing for some? (8:7a) What is our relationship to God the Father? To the Lord, Jesus Christ? Notice the connection Paul makes with our existence and purpose. (8:6) Read from several translations for clarity.
- 8. Superior Knowledge and Spiritual Disaster.** What is Paul's big concern with the Corinthians, their knowledge, and how they are using it? Who is Paul especially concerned about? Summarize 8:8-11. How does Paul's concern reflect the heart of God?
- 9. Wounding the Weak or a Willing Witness.** What is Paul willing to do? Why? Read 8:12-13 together with Romans 14:1-2, 12-13 and 15:1. Would you be willing to do the same? Why or why not?

How does this commitment connect back to his mission he stated in 1 Cor. 2:2? How is his life an example to you today?



- 10. Living in Love and Light.** Am I building up or being puffed up? Connect 1 Cor. 8:1b and 8:13 and consider how you can live in the true love and light of your calling with this truth in mind.

Lesson Four Day Five

Memorize & Meditate

Focus: Setting Aside My Rights for the Sake of the Gospel

- ☐ **Pause & Pray.** Listen well to God and be a good student as the Holy Spirit teaches you today.
- ☐ **Memorize & Meditate.** Write your verse in all CAPS.
- ☐ **Simply Read:** [1 Corinthians 9:1-15](#)
- ☐ **Write the Word:** Write today's passage

...Read & Engage...

1. **The Principle Behind the Question.** What question has Paul been answering in the previous passage (8:1-4ff)

What is the essential answer to that question? (8:8-13)

Is this specific question one that you would need to have answered today? Why or why not?

If it were today, what issue do you think you or your church in general might have written to Paul about? Consider your responses to Question #1 on Day 4.

2. **You Know Me. I Know You.** How does Paul describe his close relationship with the Corinthians in 9:1 and 9:2? In three rhetorical questions, how does Paul assert his authority and qualifications?

(9:1) Paul describes himself as...

(9:2) The Corinthians are his... _____ and _____

3. **Defending Himself.** What are some accusing Paul of or questioning about Paul's qualifications? (9:2, 6)

4. **Details about other Apostles.** What insight into Cephas and his personal life do you learn from Paul's defense? Read also Matthew 4:18, 8:14; John 1:42 and note details:

Who also was with Paul as he traveled? _____ (as referenced in this passage)

Lesson Four Day Five

5. Don't Muzzle an Ox? Look closely at the right Paul is asserting he has and what this right is based on in 9:7-14. What right is Paul teaching the Corinthians that he - like all other apostles - has?



Paul gives defenses based on several principles like custom, law, even Christ's teaching for why expecting to be paid is acceptable. Make note of those reasons in 9:7-12a and 13-14

v. 7-8 Examples from secular life...

v. 9-11 Example from Jewish law...

In this example, Paul asks (9:9b-10) then answers (9:10b-11) his own question. What hope do the plowman and the thresher expect? What does this tell you about the nature of God?

v. 13 Example from temple

v. 14 Reminder from Jesus' own instruction. What did Jesus say and to whom in Matthew 10:10?

6. Sowing Spiritual, Reaping Material. (9:11) In what ways has Paul sown spiritual seed in the lives of the Corinthians? Skim back through 1st Corinthians and list as many ways as you can. In what ways has Paul, across the millennia sown seeds by the Holy Spirit in your own life?

7. Paul's Bill of Rights. (9:12, 15) List the rights Paul says he has as a minister of the Gospel.

Which of these rights did Paul decide to make use of? (From your list above, circle any that apply.)
What was his concern and motivation for his decision about his rights?

8. Living in Love & Light. How does Paul show his love for the Corinthians as well as passion for the Gospel? Is the gospel a motivating force in your life today? Why or why not?



Lesson Four Day Six

Memorize & Meditate

Focus: Laying Down My Liberties

- ☐ **Pause & Pray:** Praise God for bringing godly influences into your life
- ☐ **Memorize & Meditate:** Write the verse in ALL CAPS
- ☐ **Simply Read:** [1 Corinthians 9:15-18](#)
- ☐ **Write the Word:** Write today's passage

...Read & Engage...

1. **The Gospel to Me.** What is the gospel to you? Think about it biblically, but also personally - what exactly does the Gospel mean to you?



2. **No Hidden Motives.** In 9:15 Paul refers to "these things" he's been writing about - what "things" is he talking about? And what is he saying he's not trying to do?

3. **Unity Breakers.** What has Paul addressed in this letter about unity and how unity in Corinth has been broken? Consider 1 Cor. 1:11, 3:3, 6:6, plus any other instances you recall:

4. **Boasting: Privilege or Problem?** Paul addresses two kinds of boasting. Read the following and note the kind of boasting (privilege or problem) and to whom or what the boasting points:

1:29

1:31

3:21

5:6

9:15-16

Lesson Four Day Six

5. **Don't Deprive Me!** What is Paul so enthusiastic about not being deprived of? (9:15)

6. **Is it OK to be Paid?** Paul decided not to be paid by the Corinthians for specific reasons relating to their situation. What was his decision in this area with other churches? What does this tell you about Paul's heart and testimony to us in the church today? Read the following for understanding: 2 Corinthians 11:8; Philippians 4:10-19

7. **The Freedom of Not Being Free.** It may seem like a contradiction but read and consider Paul's sense of duty to his call. Compare his life and ministry to Jeremiah who went before him. Describe what God did in their lives and how they felt about it:

Jeremiah: Jeremiah 1:5-9, 20:7-11

Paul: Acts 9:1-16, 26:16-18

8. **The Gospel to Paul.** Consider again your answer to question #1 in today's lesson. What did the Gospel mean to Paul? Is there any difference in what the Gospel meant to Paul and what it means to you? How so or not?

9. **The Reward of the Call.** Paul opts not to be paid (rewarded) by the Corinthians. Why?



10. **Living in Love & Light.** How is Paul's witness an example to you especially when you think about the meaning of the gospel in your life.

Lesson Four Day Seven

Memorize & Meditate

Focus: True Success in Life

- ☐ **Pause & Pray:** Pray and meditate on the memory verse.
- ☐ **Memorize & Meditate:** Take time to meditate on this verse before continuing in the study.
- ☐ **Simply Read:** [1 Corinthians 9:19-27](#)
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...

1. **Defining Success.** How do you think the following would generally define a successful life?

A Career Politician -

A Hollywood Actor -

A Professional Athlete -

An Entrepreneur -

2. **Mission, Vision, and Strategy.** Paul repeats his **mission** essentially six times in verses 19-23. Review these and note the reference each time Paul states his mission. Write the phrase by each reference and highlight each in your Bible:

NOTE: Think ahead to the "Create & Share." Your responses here will help when you get to that day. 😊

What is Paul's **vision** for his mission? Where does he see this ultimately going? (9:23, 24b 25b) Read this verse in several translations and paraphrase Paul's vision here:

What is Paul's strategy for his mission? (9:19-22, 26-27) Include any specific things Paul says he'll do or won't do.

3. **The Law of God and of Christ.** What is the difference between these two categories of "law?" Read the following for understanding then note: [Romans 1:19-21, 32, 2:12, 14, 6:5; Galatians 6:2; Mark 12:28-31](#)

The Law of God refers to...

The Law of Christ refers to...

Lesson Four 🌿 Day Seven

4. **What Would that Look Like?** Paul says he'll become like a slave and be as a Jew, or a Gentile, or a "weak" person in order to save some. What would that look like on a practical level? The following passages will give you some help in what that looked like. Read and note what Paul means by "becoming like" a...Jew/Gentile/Weak person:



Like a Jew-under the law... [1 Cor. 9:20; Acts 16:3, 18:18, 21:20-26](#)

Like a Gentile-outside the law... [1 Cor. 9:21; Acts 17:22, 22:1-2; Galatians 2:11](#)- (This is an example from correction as he admonishes Cephas for his hypocritical living)

Like a "weak" person... [1 Cor. 9:22, 1 Corinthians 8:9-12](#) (Recall that Paul considers Christians who are not mature in their faith to be "weak" but Paul is willing to be an example to them as well. Note that example here.)

IT'S GREEK TO ME

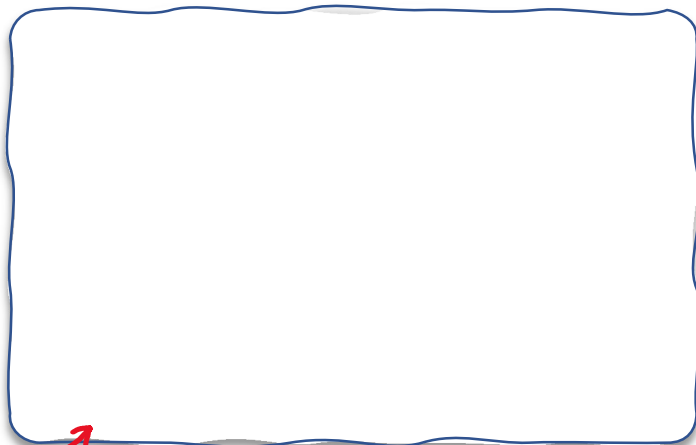


στέφανος

"stef-an-os"

That which surrounds, a crown; refers to a wreath or garland of honor and victory, also used to describe the "crown" of thorns on Jesus' head at His crucifixion.

5. **Freedom, Slavery, or Both?** How is a Christian's life defined both in freedom and in slavery? What role does self-control and discipline play in this? (1 Cor. 9:25, 27)



6. **Running to Win.** Draw a picture or write a summary to capture Paul's illustration in 9:24-25.



7. **Living in Love & Light.** Reflect on what success looks like to the world (your answer to question #1.) Now consider what success looks like if you were to add the word "Christian" before each occupation. Not just a politician, but a "Christian Politician," not just an actor but a "Christian" actor, etc. What would the successful life of a Christian look like? Is this how you would characterize your life? Why or why not?

Lesson Four Day Eight

Memorize & Meditate

... — — — **Focus:** God is Always Faithful Even if I am Not ... — — —

- ☐ **Pause & Pray:** Ask God for renewed focus today.
- ☐ **Memorize & Meditate:** Write your verse in ALL CAPS.
- ☐ **Simply Read:** [1 Corinthians 10:1-15](#)
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...

1. **"Those who ignore history are doomed to repeat it."** Paul urges the Corinthians and us today to learn from the past – the cautionary tale of the Israelites. Since some of the Corinthians were Gentiles who had converted, they may never have heard the account of Moses. Others were Jews who had accepted Jesus as their messiah, but they needed a reminder to see the connection. Both Gentiles and Jews were in need of a history lesson to get them back on track and grasping the very serious point Paul is making. Read the following and get some perspective about Paul's history lesson in 1 Cor. 10:1-4a. Each reference will help you understand the what, where, how, and who – the essentials of this account.



Make note of those details here and as you do, think

[Exodus 13:3, 17-18](#) What? Who?

[Exodus 13:21-22](#) How? Who?

[Exodus 14:15-22, 31](#) -How? Where?

[Exodus 16:15, 35; Nehemiah 9:15, 20](#) - What? How?

[Exodus 17:1-7; Numbers 20:10-11; John 7:37-38](#) - Who? What?

2. **You Keep Using that Word, Paul...** Look at Paul's emphasis in 1 Corinthians 10:1-4.

10:1 Who were under the cloud? _____

10:3 Who ate the spiritual food? _____

10:1 Who passed through the sea? _____

10:4 Who drank the spiritual drink? _____

10:2 Who were baptized into Moses? _____

Who were drinking from the Rock? _____

How many blessings/privileges does Paul list: _____

Why do you think Paul makes such an effort to emphasize this point? How does it apply to the Corinthians? Think, think, think... you got this... 😊

The NIV drops this word in 10:4, but it is there in the Greek.

Lesson Four Day Eight

3. And then there were ^{almost} none... What happened to the original people that had received the blessings and privileges from God? (10:5) Read Numbers 14:26-35 and note who exactly the "most of them" were and who the remaining ones were:

4. A Cautionary Tale. Note the sins and the consequences Paul reviews.

SIN

Num. 11:4, 33-34; Ps. 78:17-18 -
1 Cor. 10:6

Exodus 32:6* -
1 Cor. 10:7

Num. 25:1-9 -
1 cor. 10:8

Num. 21:4-9, Ps. 78:18 -
1 Cor. 10:9

Num. 14:2, 37; 2 Sam. 24:16; Psalm 106:24-26 -
1 Cor. 10:10

**read from several translations like NIV, CEV, CSB for clarity*

5. Yes, but that couldn't happen to me...or could it? What lesson is Paul emphasizing from "our fathers" - the Israelites - and how it applies to us...and him!? (1 Cor. 10:1, 6, 11-12) Begin by reviewing 1 Cor. 9:27. What was Paul's personal commitment and concern?

Paul's personal commitment and concern:

Paul's warning to all who follow in "our father's" footsteps: (10:12)

6. A Powerful Promise. Write 1 Corinthians 10:13 in the first person:



7. Break it Down. Bring it Home. Believe it Wholeheartedly! It's one thing to read it, write it, or say it, but do you really believe and can you truly own this truth in every area of your life today? Think 1 Cor. 10:13 through one phrase at a time and answer based on what God's word says:
Are there any temptations unique to you and your life situation? ____ Why or why not? Give an example:

If you are not faithful, who is? _____ How will this faithfulness look in your life? (base your response on 10:13)

What has Paul already taught in 1 Corinthians 1:4-9 that relates so powerfully to the truth of 10:13?

Lesson Four Day Nine

Memorize & Meditate

Focus: All for God's Glory

- ☐ **Pause & Pray:** for God to help you see anything that is keeping you from having an eternal perspective
- ☐ **Memorize & Meditate:** How are you living out the truth of this verse today?
- ☐ **Simply Read:** [1 Corinthians 10:14-11:1](#)
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...

1. **"Therefore..."** What's the "therefore" there for? (or "so then" NET, NLT, CSB, etc.) What question has Paul been answering and teaching toward? (Hint: it began back in chapter 8.)
2. **Heed and Flee this...** What sin is Paul especially warning against in light of all he's been teaching? (10:14)
_____ Considering the social and cultural context of life in 1st century Corinth, why do you think this this sin a big issue? Consider 1 Cor. 8:1 and the issue Paul had been addressing.
3. **The Cup and The Bread.** Read Matthew 26:26-27 and Acts 2:42. Note details about these passages that connect to Paul's teaching in 1 Cor. 10:16.
4. **One Bread. One Body.** Who is the "one bread?" Who is the "one body?" What happens when we drink the cup and eat the bread? Consider also: [Romans 12:5](#), [Ephesians 4:4,16](#), [Colossians 3:15](#)



Something to Think About: Is Paul saying something literally happens with the cup and bread or is this symbolic? Can you support your answer with Scripture?

5. **Another Example from Israel.** Who/what does Paul ask us to consider? (10:18) What earlier example from our past should be fresh in our minds from Paul's teaching? Consider 1 Cor. 10:1-4.

Lesson Four Day Nine

6. **A Whole Lotta Nothin.** What is Paul's teaching regarding food offered to idols? Consider also 1 Cor. 8:4.

7. **Dining with Demons?** Summarize Paul's point and clear warning in 1 Cor. 10:20-21 and answer Paul's rhetorical questions in 10:22.



8. **The Earth is the Lord's.** What principle about our liberty in Christ and living the right life is Paul making when he reminds us that the "earth is the Lord's?"

9. **Practically Speaking.** What should you do if you're invited over to dinner with friends who are not Christians? What is Paul's very practical advice? 1 Cor. 10:25-30?

10. **Imitate me?** What is Paul's bold and amazing request at the end of this teaching?

11. **The Ultimate Mission Statement.** How is 1 Cor. 10:31-11:1 an encouragement to you in living a faithful life? How is Paul's final statement an inspiration? Do you think his statement in 11:1 could or should be said of you or any Christian today?



Lesson Four Day Ten

Memorize & Meditate

Create & Share

Join me on YouTube and we'll do today's Create & Share together!
www.jennifergrichmond.com/DwellingRichly-Corinthians

Corporations have them.

Small businesses, non-profits, schools, even churches have them too - a vision and mission statement. Organizations create vision and mission statements to clarify their purpose for existing, to keep their purpose focused, and to communicate to the world why they do what they do. Then they add a strategy that support where they're going and how they've defined why they exist.

Stating a vision and mission and laying out a strategy is a powerful way to clarify your focus, You don't have to be a corporation to have one. With a vision and mission strategy plan you can keep yourself from overcommitment and stay involved with what is most helpful and most importantly: in line with your calling in Christ.

Many people move through life getting up, taking care of the day's tasks, dealing with issues and basic needs, planning a vacation or a play date here and there, heading to bed and doing that over and over again. Having a vision with a mission and a strategy will tighten up your life's focus, help you to keep things on track with what you've been called to be and do and give you the specifics to help you stay focused with what's most important in life as a Christian.

Vision is the picture of where you're headed - you can see it there as you imagine looking to your future - who you are becoming, what you see yourself doing, where you are going.

Mission is the actions you'll take to move toward your vision.

Strategies are specific things - often daily or weekly - you'll do with your mission to get to that vision.

- 1) **Read** chapters one through ten and highlight key verses that point to ultimate truths for your life - many of these are in the verses you've been memorizing in each lesson.
- 2) **Think** about how this will help you personally...If you are raising children, how will this help your family? Wives, how will this impact your marriage? What impact can this have on your friendships and work relationships?
- 3) **Consider** adding **GOALS**. Goals are specific accomplishments you'll plan that will support your strategies and importantly: they have a deadline.
- 4) **Write** a vision, vision, and strategy for your own life with these verses in mind.
EXAMPLE: If your **vision** for your life is to "*do all for the glory of God,*"
your **mission** might be to "*Mature in my faith, live unselfishly, and reach out to people who don't know Jesus.*"
Your **strategies** might include attending Bible study, *have an accountability partner, set aside daily time in God's Word.*
Then a **goal** would be, "*By December 1 I will have completed each day of Bible study.*" Or "*At the end of the year I will have three Bible verses memorized.*" Or "*I will meet with my study buddy once a week.*"
- 5) **Remember**, Goals support the strategies and have a deadline. Strategies support your mission and your mission is what moves you toward your vision.

As always, Create & Share is a great time to bring friends or your family together to get into God's Word and talk this through! Create, share, and dwell in God's word together! Keep in mind the specific things you've learned from this past lesson and let those truths help you write your vision, mission, and strategies.

There is space on the back to write or maybe draw on a separate sheet of paper or even a small poster?
Either way, have fun and learn a ton as you create & share God's Word!

VISION

MISSION

STRATEGIES

GOALS

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"Let the Word of Christ
dwell in you richly."

Colossians 3:16