

Epistles to the

# Corinthians

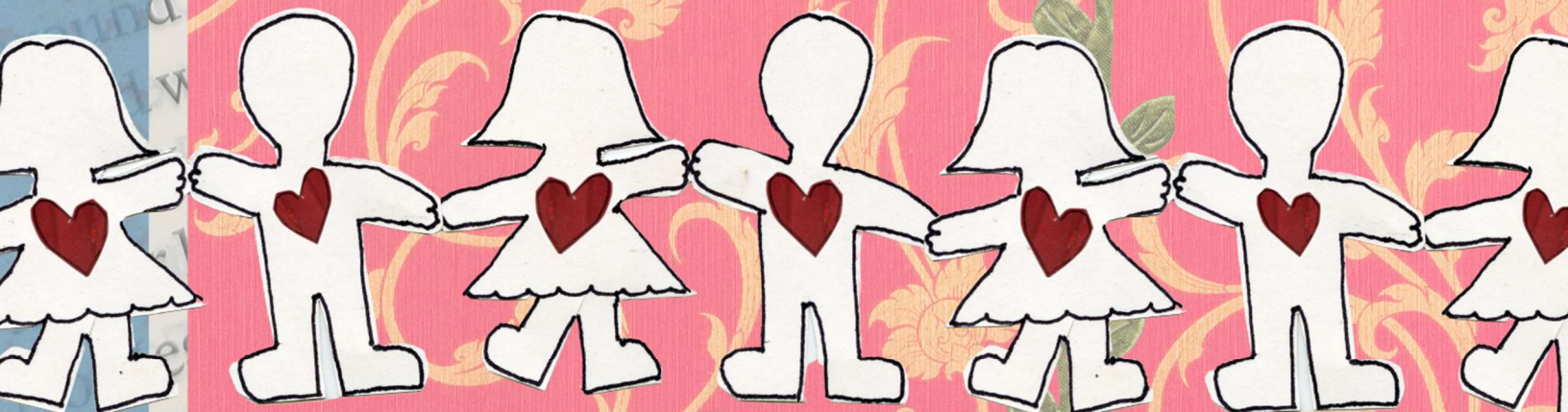
Love

&

Light

## Lesson Five

1<sup>st</sup> Corinthians 11:2-12:31



"Let light shine out of darkness"



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

*Dwelling Richly*

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# Lesson Five Day One

## ...Day by Day...

Write in the date you plan to complete each day.

<input checked="" type="checkbox"/>	<u>My Date</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	<u>November 1 or 2</u>	Day 1...	<a href="#">Review Message</a>
<input type="checkbox"/>	<u>                    </u>	Day 2...	<a href="#">1 Corinthians 11:2-12:31</a>
<input type="checkbox"/>	<u>                    </u>	Day 3...	<a href="#">1 Corinthians 11:2-16</a>
<input type="checkbox"/>	<u>                    </u>	Day 4...	<a href="#">1 Corinthians 11:17-26</a>
<input type="checkbox"/>	<u>                    </u>	Day 5...	<a href="#">1 Corinthians 11:27-34</a>
<input type="checkbox"/>	<u>                    </u>	Day 6...	<a href="#">1 Corinthians 12:1-3</a>
<input type="checkbox"/>	<u>                    </u>	Day 7...	<a href="#">1 Corinthians 12:4-11</a>
<input type="checkbox"/>	<u>                    </u>	Day 8...	<a href="#">1 Corinthians 12:12-26</a>
<input type="checkbox"/>	<u>                    </u>	Day 9...	<a href="#">1 Corinthians 12:27-31</a>
<input type="checkbox"/>	<u>                    </u>	Day 10...	Create & Share

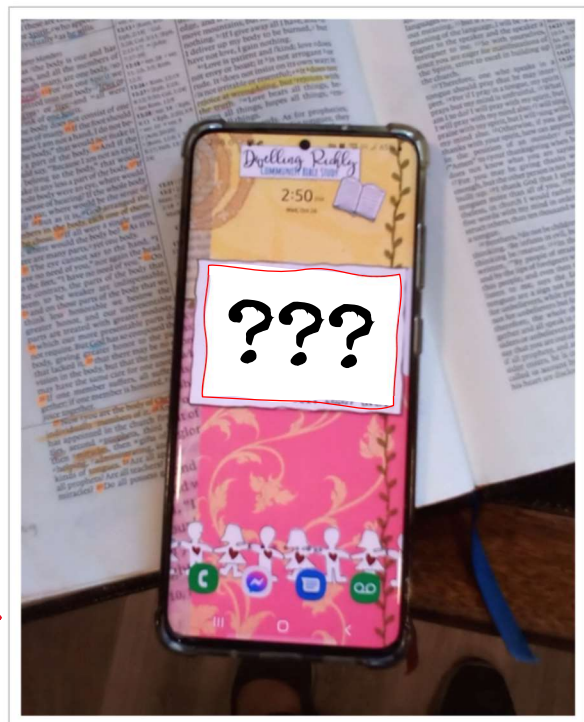
## ...Meditate & Memorize...

**After** completing Day Two, select a verse to memorize. Share your verse and why you chose it and let's encourage one another. Scan Here to share in the group:



Scan then select: "Search Manually" then  
Look for "La Mirada Church, 90638"

Message me and I'll make a verse wallpaper for you - or design your own and share in the group.



# Lesson Five Day One

## ...Quiet Time...

- **Shhhh...** Breathe. Pray. Reflect and prepare quietly on your own and allow others to do the same.
- **New?** Didn't finish the previous study? We're glad you're here! Complete the following prompts or read/skim **1 Corinthians 8:1-11:1** - this is the passage we will be reviewing today.

### 1. **Reflect.** In the last lesson what would you say was the most...

Convicting passage \_\_\_\_\_ Why?

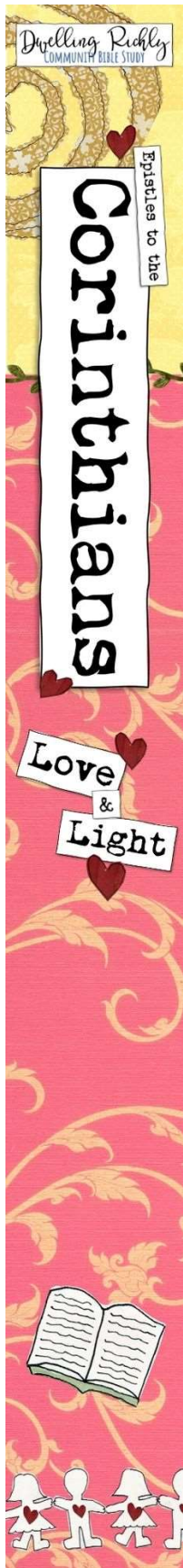
Confusing passage \_\_\_\_\_ Why?

Inspiring passage \_\_\_\_\_ Why?

*(As time permits, we'll be sharing these responses after Grace Groups during Q&R.)*

### 2. **Q & R Time** follows the teaching time. If you have questions for Pastor Jennifer, you can make a note of those here. You can also jot questions down that come up during Grace Groups.










### 3. **Get Ready.** Read the Grace Group questions on the next page and think about your responses. Pray for your Grace Group leader and others in this study.



# Lesson Five Day One

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## ...Grace Group... ..Guidelines.

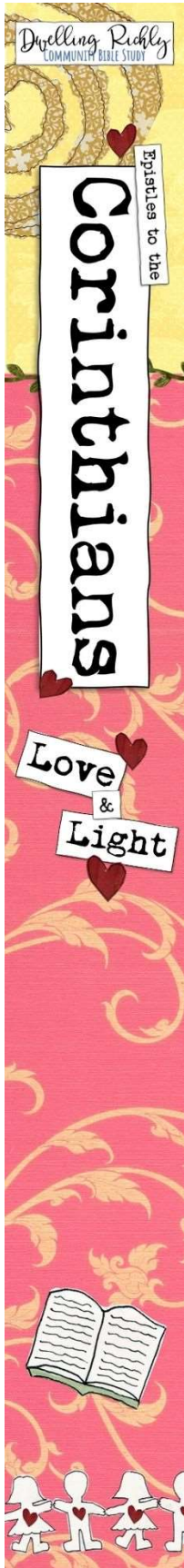
1.  **God's Word is our standard.** We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study, but you can use any trustworthy Bible translation (not a paraphrase) to study from.
2.  **We come from varying religious & political backgrounds.** Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
3.  **Avoid commentaries or study notes in your Bible** - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
4.  **We're all learning.** Be gracious and patient with yourself and with others. No one has it all figured out.
5.  **This is a Bible study** - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
6.  **Share or Listen.** You don't have to share, but if you did the reading and responded to that prompt, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
7.  **Done or Not Done...Come.** Didn't finish the study this week? That's ok. Life gets busy. You're here! Yay, you! This will be a good week for you to listen and be encouraged by others.
8.  **Be considerate.** Share your thoughts on questions you completed and allow time for others to do the same - limit yourself to about 2 minutes maximum and try to stay on topic. Your group leader will help with that.
9.  **Pray.** Pray when you arrive, while you're in Grace Groups, during teaching time. Pray for your understanding to grow. Pray for your Grace Group leaders. Pray for one another. Let's be women who go to the Father for one another and seek His face together.

## ..Discussion.

- 1) \*Any questions below marked with an asterisk are open for all to respond.
- 2) Thank you for helping us have time for teaching and Q&R after Grace Groups by returning to your seat so we can begin the teaching session on time.

- Day One...** \*Thinking Back - Share a point from our last time together in Grace Groups, the message, or Q&R time that helped you understand and think well about the passage we covered - 1 Cor. 4:1-7:40. (pg 91 in the Lesson 4 packet)
- Day Two...** \*Read "My Heart to Yours", (Lesson 4, pg 93) Have you experienced a similar encounter with someone or had these feelings yourself? Share...
- Day Three...** \*Page 94, Read through the chart and share your responses.
- Day Four...** Page 97, #9-10
- Day Five...** Page 98, #1; pg 99, #6
- Day Six...** Page 101, #7-8
- Day Seven...** Page 102, #2; pg 103, #6-7
- Day Eight...** Page 104, #1; 105, #6-7
- Day Nine...** Page 106, #4; pg 107, #11
- Day Ten...** \*Read then share your "Create & Share"

# Lesson Five Day One



## Review of Lesson Four / 1<sup>st</sup> Corinthians 8:1-11:1

Take Notes Here - You can also watch or listen to this teaching session any time on the

Dwelling Richly podcast (iTunes, Spotify, any podcast app) or [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)

# Lesson Five Day Two

## Memorize & Meditate

### Focus: Getting the Big Picture

- ☐ **Pause & Pray.** Pray for your Grace Group as we all begin this new lesson through God's Word.
- ☐ **Memorize & Meditate.** After today's reading come back and write your verse and reference (See page 113.)
- ☐ **Simply Read.** [1 Corinthians 11:2-12:31](#)
- ☐ **Peek Ahead:** Today is a good day to skip to Day Ten and see what's coming up for the Create and Share.
- ☐ **Before You Begin:** Please watch this message. <https://dwellingrichly.online/CL5-SpecialMessage>

Scan Me



### ...Read & Engage...

#### Day Three: [1 Corinthians 11:2-16](#)

References to God/Jesus/Holy Spirit

Word/Phrase/Idea

Questions I have...

#### Day Four: [1 Corinthians 11:17-26](#)

References to God/Jesus/Holy Spirit

Word/Phrase/Idea - especially repeated words

Questions I have...

#### Day Five: [1 Corinthians 11:27-34](#)

References to God/Jesus/Holy Spirit

Word/Phrase/ Idea - especially repeated words

Questions I have...

#### Day Six: [1 Corinthians 12:1-3](#)

References to God/Jesus/Holy Spirit

Word/Phrase/Idea

Questions I have...

#### Day Seven: [1 Corinthians 12:4-11](#)

References to God/Jesus/Holy Spirit

Word/Phrase/Idea

Key People/Places/Illustrations

Questions I Have...

# Lesson Five Day Two

## Day Eight: [1 Corinthians 12:12-26](#)

References to God/Jesus/Holy Spirit

Word/Phrase/Idea

Key People/Places/Illustrations

Questions I Have...

## Day Nine: [1 Corinthians 12:27-31](#)

God's Actions/Name/Character

Word/Phrase/Idea

Key People/Places/Illustrations

Questions I Have...

Which verse did you select to memorize? Why?



## ...My Heart to Yours...

When we were young, didn't we all have silly notions of how life worked - like thinking there were actually little people in the TV doing all those shows? But some thoughts might not have been so silly! Some were life and death - for me, that was taking communion at church!

Communion scared me! I had heard the preacher say that people had "fallen asleep" (which I found out was code for "died!" - what?!) because they were unworthy when they ate it! So, when the elders would assemble at the front of the church to pass around the communion trays, it got real for me and I got my prayin' face on! I'd start my prayers in earnest as they headed my way...head bowed, hands folded tightly and sweating...

"Oh, dear Jesus, I'm so sorry for all the bad things I've done and the way I treated my sister and disobeyed my parents..." I'd open one eye from my praying to see the communion plate getting closer, and I'd squirm back in the hardwood pew and pray a little faster..."...and for not studying for that test...and for my messy room...and for...and for..."

...one row away and the man in the blue suit would be handing me that plate...

I sped things up, tried in a panic to remember any possible transgression hidden away in my little heart, and I threw in the big coverall close "...and for anything I forgot to confess I confess that too...Amen!"

The plate passed to me...I gathered myself, tried to look holy, and took the bread...*crunch*. I took the cup...*sip*. I handed it along. I waited. Not dead...*Phew!*

Fortunately, we only took communion once a month at my church so I had 30 days to wait for my next near-death experience. My friend's church took it every week! No thank you! Too much drama for me!

Well, like TV actors growing to full size, those thoughts have grown up in my understanding. I have grown to love and not fear communion time. I understand now that the Bible didn't say we had to be worthy because that would be entirely impossible "...there is none worthy, no not one." What a relief. Instead, we must not take it in an unworthy way. Jesus, you see, was worthy on my behalf. The crushing urgency I felt to have all my sins confessed or I'd "fall asleep" was a child's misunderstanding.

He has forgiven my trespasses and sins. What a blessing. God's Word does say we must "examine" ourselves. That I can do.

I know now that I can pray as David did in Psalm 139, "Search me, Oh God. Know my heart. See if there is any offensive way in me, and lead me in the way everlasting." So, if I could sit next to my younger self in that church pew I'd whisper, a reminder to thank God for loving me and making me holy. I'd assure myself that God, while capable of finding and punishing the unworthy, is less inclined to do that and more inclined, as Scripture says to "strengthen those whose hearts are fully committed to Him."

It is in that beautiful truth that I take the cup and the bread today. I think of my Jesus who died for me and am thankful all the more that He went where I deserved to go and went in my place so I could do "all this in remembrance of Him."

"No guilt in life, no fear in death, this is the power of Christ in me."

I share each "My Heart to Yours" on my blog at [www.JenniferGRichmond.com](http://www.JenniferGRichmond.com)



# Lesson Five Day Three

## Memorize & Meditate

### Focus: Love & Leading in the Church

- ☐ **Pause & Pray.** Ask God for renewed commitment to obey Him in every corner of your life.
- ☐ **Memorize & Meditate.** Write with your non-dominant hand.
- ☐ **Simply Read:** [1 Corinthians 11:2-16](#) - today is a great day to read from several versions. I recommend NET, and CEB both are linked here along with ESV, NASB, and NIV.
- ☐ **Write the Word:** Write today's passage

### ...Read & Engage...

NOTE: Keeping the social context in mind is critical to understanding today's passage. I recommend the NIV Cultural Backgrounds study Bible for help and their article, "Head Coverings in Antiquity." You can access this and other helpful articles on my website at [www.JenniferGRichmond.com/DwellingRichly-Corinthians](http://www.JenniferGRichmond.com/DwellingRichly-Corinthians)

1. **Thinking Back.** What has Paul instructed the Corinthian Christians to do in 1 Cor. 4:16-17 and again in 11:1? Why does he ask them to do this?

For what issues and problems has Paul begged and admonished the Corinthians? (1 Cor. 1:10, 4:6 and any other passages)

2. **Hey, good job, guys!** For what does Paul praise the Corinthians? (11:2)

3. **Culture and Clarity in Corinth.** Highlight the word "but" in 11:3. What point does Paul want to make sure they/we understand? (11:3) Write out his three points:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

Is Paul referring to anatomy in this verse? (keep the Greek word in mind.)

With the Greek meaning of "head" in mind, rewrite 11:3

4. **Church Life.** What church activities does Paul bring up in this context? (11:4-5)

\_\_\_\_\_ and \_\_\_\_\_

Who is doing these activities? \_\_\_\_\_ and \_\_\_\_\_ Does Paul admonish either for doing any of these activities? \_\_\_\_\_

What cultural expectations does Paul reinforce about how men and women should pray and prophesy?

#### IT'S GREEK TO ME



κεφαλή

"kef-ah-lay"

Literally: the head  
(anatomically)

Also: origin, beginning,  
source, or first

# Lesson Five Day Three

5. **Dishonor and Shame in Corinth.** What activities or appearances would bring dishonor and shame according to the customs of Corinth in Paul's day?

6. **Back to the Beginning.** Paul brings us back to the essential truth of Creation to support the principle he's teaching. How does understanding God's design in Creation bring clarity to this principle - even beyond the customs of those days in Corinth? Note the foundational principles from 11:7-12  
Why shouldn't a man cover his head? (11:7) Why should a woman cover her head?  
Does this teaching apply to 21<sup>st</sup> Century Christians? Why or why not?

7. **Picture it.** Draw a picture or make a chart to illustrate 1 Cor. 11:11-12

8. **Devotion or Distraction?** How does Paul's teaching to men and women in the church (11:2-16) reinforce what he's already said? Review 6:20, 7:35, and 10:31.

9. **Because of Angels?** Read 1 Cor. 11:10 and Ephesians 3:10 and 1 Peter 1:12. How are angels involved in earthly life?

The Greek word translated "angels" can refer to human messengers as well as heavenly beings. Either way, in what way does Paul say a woman/wife should pray and prophesy?

## IT'S GREEK TO ME



ἄγγελος

"ang-gel-os"

Literally: messenger

Can refer to a human or

heavenly (angelic)

messenger

10. **No Place for Contention.** In Paul's concluding remarks on this matter, what is his final warning? (11:16)



11. **Living in Love & Light.** What general principle do you take from this passage and how it relates to living as a godly woman today?

# Lesson Five Day Four

Memorize & Meditate

## Focus: The Solemn Beauty of the Lord's Supper

- ☐ **Pause & Pray.** Consider the Lord's death and meditate on the Lord's Supper in your prayer time.
- ☐ **Memorize & Meditate.**
- ☐ **Simply Read:** [1 Corinthians 11:17-26](#)
- ☐ **Write the Word:** Write today's passage

### ...Read & Engage...

1. **Trouble at the Table.** Paul had praised the Corinthians, and now he says he cannot. Why? What issue is Paul now addressing? (11:17-19) Note the phrase Paul repeats for emphasis (11:17, 18, 20, 33, 34). Why do you think he repeats this?

2. **Hearsay about Heresy...**How did Paul come to know about the issue going on? (11:18) Who do you think could have told Paul? Can you support your thoughts with Scripture?

3. **Dear Paul...**Imagine you're the one writing to Paul about this issue. Write your letter below using details from 11:17-22, 30.

#### IT'S GREEK TO ME

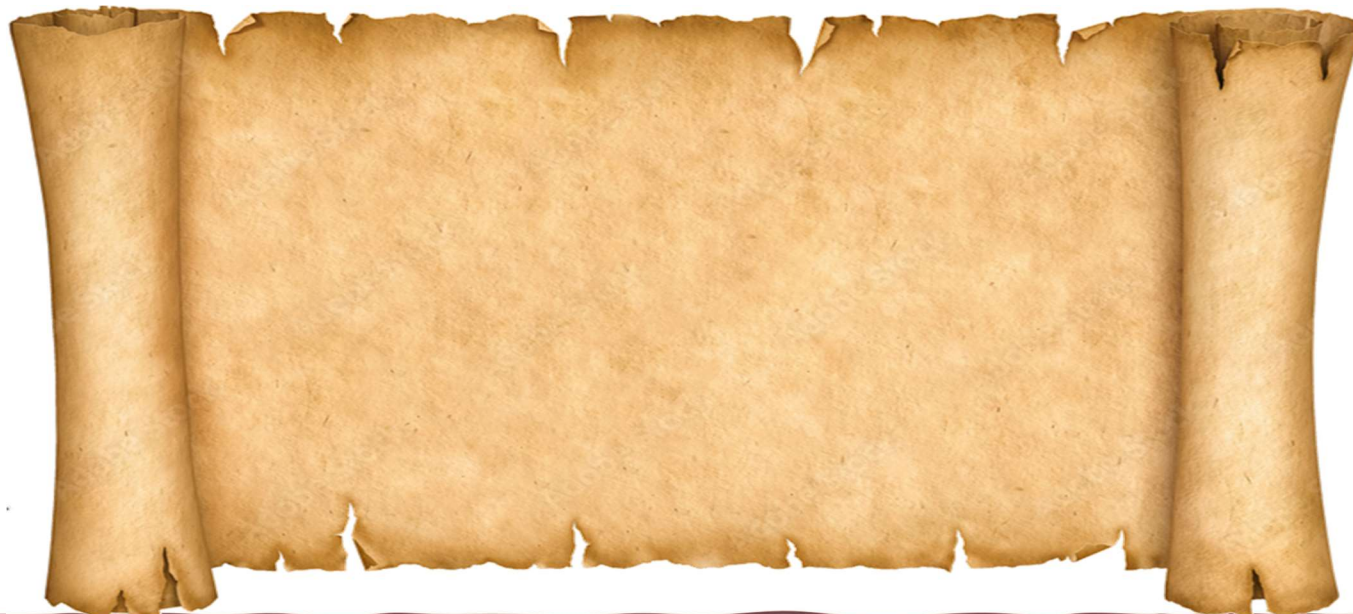


αἰρέσεις

hah-ee-res-is"

Literally: choice, opinion  
Translated sect, factions,  
heresies

The idea is grasping out  
of self-interest



# Lesson Five Day Four

The remainder of today's focus is to read and enter into the Lord's Supper. This original event was recorded from five perspectives the gospel writers and one man, late to the party in a sense, who received the inside scoop and insight from Jesus Christ Himself. Read carefully, thoughtfully, and with attention to detail. Enter in. Ask God's blessing as you read and see and experience the beauty of this solemn and special event. Listen to this [Communion playlist](#) on Spotify, and let this be a worshipful time as you "let the Word of Christ dwell in you richly."

**4. Getting the Details.** Read about the "Lord's Supper" from these accounts. Write down any details that stand out to you. Note especially any details that Paul knows from Jesus Christ that are not recorded in the Gospels. Use these questions to help you gather information and gain understanding.

- *When did this take place? (season, day of week, holy day, morning, evening, etc.)*
- *Where did Jesus meet for this supper? (generally and/or specifically)*
- *What happened right before? After?*
- *Who was there? (clearly named and/or implied)*
- *What did Jesus say? Ask?*
- *What did the disciples say? Ask?*
- *What significance did Jesus place on this occasion?*

**HELPFUL TIP:** Read these accounts side-by-side on one page. <https://biblehub.com/parallelgospels>

Matthew 26:17-30

Mark 14:22-26

Luke 22:7-39

John 13:1-30

1 Cor. 11:23-26

**5. One New Thing...** Note at least one new detail, fresh thought, or interesting connection you made as you read these accounts.



# Lesson Five Day Five

Memorize & Meditate

Focus: Examine Ourselves

- ☐ Pause & Pray.
- ☐ Memorize & Meditate. Write your verse in all CAPS.
- ☐ Simply Read: [1 Corinthians 11:27-34](#)
- ☐ Write the Word: Write today's passage

## ...Read & Engage...

1. **The Old Covenant.** During what Jewish holy day was the Lord's supper observed? Not sure? Consider Matthew 26, Mark 14, Luke 22, and John 13.

What was the significance of this holy day, and what did it commemorate? Read Leviticus 12:1-28 and Hebrews 8:9

What would have been served for the meal at the Lord's supper?

What happened with the Old Covenant? (Hebrews 8:13, 9:1,10)

2. **The New Covenant.** What did Jesus say the cup was to remind us of? (1 Cor. 12:25, Matthew 26:28)

What does this New Covenant give those who are called? (Hebrews 9:14-15)

3. **Magnifying Self.** How were the Corinthians behaving in an "unworthy manner" when they gathered for the Lord's Supper? Review 1 Cor. 11:17-21.

4. **Memorializing Christ.** What is the point of the Lord's Supper? (11:24-26)

# Lesson Five 🌿 Day Five

## 5. Making Way for the Cross. What is so important about the death of Christ?

1 Corinthians 1:23, 25-27

1 Corinthians 2:2, Galatians 6:4

John 1:14

Philippians 2:7,9

## 6. Caution, Consequences, and Correct Behavior. What does Paul **caution** the Corinthians about, and what are the **consequences** they/we need to be aware of?

How does this warning connect back to 10:20-22?

Do you think this kind of consequence could (11:30, 32) happen today? Why or why not?

What is the **correct** behavior for a Christian at the Lord's Table? (11:28, 29, 31)

## 7. Manner that is Worthy? How can you be certain that you are taking the "bread" and the "cup" in a worthy way?

Consider the following...

Psalm 139:24

2 Corinthians 13:5



## 8. Living in Love and Light. What has been or is now your church tradition about the "Lord's Supper?" - When do you take it? How often? What do you call it? Other details?

How will your time in the Word impact you the next time you "come together for the Lord's Supper?"

**Something to Think About for Moms & Grandmoms:** What are you doing to teach these truths to your family?

# Lesson Five Day Six

Memorize & Meditate

**Focus:** Being Truly in the Spirit

- ☐ **Pause & Pray:** Pray for wisdom to grasp the power of the name of Jesus
- ☐ **Memorize & Meditate:** Write in RED.
- ☐ **Simply Read:** [1 Corinthians 12:1-3](#)
- ☐ **Write the Word:** Write today's passage

## ...Read & Engage...

1. **The True Identity of a Saint.** (1:2-9) What transforming truth about our identity in Christ has Paul clearly taught the Church? (Hint: Review your notes from the Lesson 2 & Lesson 3 review messages.)

2. **Sins and Solutions.** Paul addresses issues that either the Corinthians brought up in their letter or that someone from Chloe's household has told Paul about. Review those issues and Paul's teaching. If you haven't already, be sure to make note of these in the margin of your Bible. Skim these passages and note the sin identified and the solution offered:

SIN

SOLUTION

1 Cor. 1:10-4:21

1 Cor. 5:1-13

1 Cor. 6:1-11

1 Cor. 6:12-20

1 Cor. 7:1-40

1 Cor. 8:1-11:1

1 Cor. 11:2-16

1 Cor. 11:17-34

# Lesson Five Day Six

**3. Uninformed to Understanding.** Underline in your Bible what Paul doesn't want (12:1) and underline what he wants (12:3), then connect these two phrases in your Bible. Write here what it is that Paul wants them to understand:

**4. Their Pagan Past.** How does Paul characterize their past? 12:2)

Do you see any evidence from the issues and behaviors Paul has been addressing that this demonic and pagan influence is exactly what is going on still in their church? Could this be happening in your church today?

**5. Either He is or He Isn't.** What does God's Word teach us about speaking the name of Jesus as Lord?

Matthew 7:21-23

Matthew 16:17

Romans 10:9-13

1 John 4:2-3

Jude 1:4

**6. Let's Be Clear.** Why do you think Paul addresses this issue about being led astray by mute idols, saying, "Jesus is accursed" or "Jesus is Lord?" What do you think is at the heart of Paul's concern?



**7. Living in Love & Light.** Do you think someone attending church and claiming to be a Christian could actually say the words – and mean – "Jesus is accursed" or say and NOT mean "Jesus is Lord?" Keep in mind your response to question #1.



# Lesson Five Day Seven

## Memorize & Meditate

— . . . **Focus:** Understanding the Nature of God and His Will . . . —

- ☐ **Pause & Pray:** Pray and meditate on the memory verse.
- ☐ **Memorize & Meditate:** Take time to meditate on this verse before continuing in the study.
- ☐ **Simply Read:** [1 Corinthians 12:4-11](#)
- ☐ **Write the Word:** Write today's passage.

## ...Read & Engage...

1. **There's Only One Way.** Can anyone just say and mean, "Jesus is Lord" on their own? Explain, based on 1 Cor. 12:3...
2. **What Happens Next?** After saying "Jesus is Lord," what happens spiritually in a Christian's life? Include the truth of 1 Cor. 12:4-6

At the heart of the Christian faith is a unique and difficult to fully grasp truth: we worship a triune God. God the Father, God the Son, God the Holy Spirit - the Father is God, the Son -Jesus- is God, and the Spirit is God. All are distinct, and still, we do not have many gods - we have one. We refer to the persons of the Godhead as the Trinity and describe this as the "three-in-one" nature of God. I've provided resources to help you understand Christian teaching about God and the Trinity. One will give you understanding about true Christian understanding as well as heretical views and help you tighten your theology. The other is two pages of Scripture passages that reference God the Father, the Son, and the Holy Spirit together in a single verse or passage. You can access these resources here: [JenniferGRichmond.com/DwellingRichly-Corinthians](http://JenniferGRichmond.com/DwellingRichly-Corinthians)

3. **How God Works in a Christian's Life.** Draw a picture or chart to illustrate the truths of 1 Cor. 12:4-6. Make note of the Trinity and highlight references to God, Jesus, and the Spirit in your Bible.

# Lesson Five Day Seven

4. **Diversity in Unity.** Depending on the wording in your Bible, the Greek word "diairesis" is translated "diversities" in 1 Cor. 12:4, 5, and 6. Highlight this in your Bible. In what ways can you, as a Christian, expect the Triune God to be at work in your life?

5. **All from One, Each One for All.** Who is the source of all "charismaton?" \_\_\_\_\_  
For whom are the "charismaton" given? \_\_\_\_\_  
Paraphrase and Personalize 1 Cor. 12:7 -

6. **The Christian's Manifest Destiny.** When you travel by plane, train, or ship, the crew keeps a document listing the passengers and their packages. This manifest shows who is traveling and what is traveling with them. With that image in mind, create a manifest based on 1 Cor. 12:8-10 detailing the gifts that accompany the church as we live in the Spirit. (HINT: there are nine mentioned in these verses, but this list is not exhaustive.)

7. **Who is in Charge?** What does 1 Cor. 12:11 teach you about who God the Spirit is? How He works? His nature?

## IT'S GREEK TO ME



### Διαιρέσις

"dee-ah'-ee-res-is"

Literally: "through" +  
"choose"

Translated: varieties,  
different kinds, diversities,  
various kinds (1 Cor. 12:4)



### χαρισμάτων

"char-is-ma-ton"

a gift of grace, undeserved  
favor

Translated: gifts (1 Cor.  
12:4)



### Φανέρωσις

"phan-er-oh-sis"

Literally: "a coming to light"  
from the root "phos"  
meaning light

Translated: manifestation (1  
Cor. 12:7)



### ἐνεργέω

"en-er-geo"

Literally: engaged in work  
From the root for "work"  
Translated: it has the idea of  
working in a way to bring  
from one point to the next  
like an electrical current  
energizing a wire to light a  
bulb.



8. **Living in Love & Light.** If you lived 1 Corinthians 12:6 out more intentionally in your life today, what kinds of changes would you hope to see? How would your "Vision/Mission/Strategy" (Lesson 4, Create & Share) be impacted and empowered with this verse in mind? What would your church look like if every member lived in the love and light of this truth? Imagine it! Pray for that and write your thoughts or a prayer here for yourself and your church today.

# Lesson Five Day Eight

Memorize & Meditate

**Focus:** Diversity in Unity, not Uniformity

- ☐ **Pause & Pray:** Ask God for renewed focus today.
- ☐ **Memorize & Meditate:** Write your verse in ALL CAPS.
- ☐ **Simply Read:** [1 Corinthians 12:12-26](#)
- ☐ **Write the Word:** Write today's passage.

## ...Read & Engage...

1. **Body Awareness.** Has there ever been a time when society has been more consumed with image and the body? What if we took that constant awareness of the physical body and focused on understanding the spiritual body? Paul has a lot to say about the "body" - 32x in this letter, more than any other book of the Bible! Read the following from 1 Corinthians, and note in what way Paul is talking about the body - the physical, personal body; the body of Christ; the Church as a whole.  
6:13-20, 7:4, 34                      10:16, 11:24-27                      10:17, 12:13
2. **Just Like Christ.** What connection to Christ is Paul making that brings us back to the very first point he made in this letter? Consider 1:10-13 (especially v. 13!)
3. **The Old is in the New Revealed.** Review 1 Cor. 10:1-6. See how many parallels you can see between this account of the Jews and their deliverance from slavery and exodus from Egypt and the church as Paul notes in 1 Cor 12:12-13.
4. **Just a Group of People, or....?** What makes the church distinct from other groups, clubs, or organizations of people? Consider 12:13, 2:10-14,
5. **Why is Paul being Captain Obvious?** Paul opens this section making a pretty obvious point, then explains it with an analogy. What's the opening point, and why do you think he states something so obvious? (12:14)

## Lesson Five Day Eight

6. **"If the foot should say..."** Imagine the laughing and giggling as Paul's letter was read aloud for the first time in the church. A talking foot? A ear that speaks? Body parts chatting with each other? How could we not draw this!? Illustrate each passage as follows:

1 Corinthians 12:14-16

1 Corinthians 12:17

1 Corinthians 12:21

7. **Toxic Body.** As humorous as these images are, the point is serious and missing it isn't funny because it is so toxic in the church. Consider the type of person and the root sin issues you see in each illustration. Pride? Comparison? False humility?  
12:14-16 - *this is the type of person who...the root sin issue here is...*

12:21 - *this is the type of person who...the root sin issue here is...*

8. **Don't Miss This!** Read and connect in your Bible 12:11 and 12:18. What is so very wonderful and important about this truth? What does it help you understand about the nature of God and the Holy Spirit?

9. **Gifts and Giving in the Body.** How does this passage about the body connect back to Paul's teaching about the gifts the Holy Spirit has given each believer? (12:4-11)

10. **Getting the Point.** Consider Paul's opening point in his letter. With that in mind, what verse or phrase do you think is the main point of today's passage (12:12-26)? Why do you think so?



11. **Living in Love & Light.** What impact would it have on your church if you personally and intentionally applied the truths from 1 Corinthians 12:12-26?



# Lesson Five Day Nine

Memorize & Meditate

**Focus:** Zeal for the Gifts

- ☐ **Pause & Pray:** for God to help you see anything that is keeping you from having an eternal perspective
- ☐ **Memorize & Meditate:** How are you living out the truth of this verse today?
- ☐ **Simply Read:** [1 Corinthians 12:27-31](#)
- ☐ **Write the Word:** Write today's passage.

## ...Read & Engage...

1. **Stated Succinctly.** Write Paul's summary point from 1 Cor. 12:27 -

2. **God Works.** Review chapter twelve and note the role of God the Father, God the Son, and God the Holy Spirit in the church with the spiritual gifts. Include the reference for each as well.

God the Father

God the Son

God the Holy Spirit

3. **The Church Works.** What has God placed/appointed/set up in the church so it works well? (12:28)

1<sup>ST</sup> \_\_\_\_\_ 2<sup>ND</sup> \_\_\_\_\_ 3<sup>RD</sup> \_\_\_\_\_

THEN... (six more, noted in 12:28 and don't miss the end of verse 30)

4. **Rhetorical Repetition.** What's the answer to each of Paul's questions in 12:29-30? \_\_\_\_ Why do you think he took the time to be so explicit in writing out the names of every one of those gifts? Why the rhetorical repetition?

# Lesson Five Day Nine

5. **Bubbling in My Soul.** What is Paul's command for the body of Christ in 12:31a?



What would this look like in your life if you obeyed this TODAY?

Highlight the word/s translated from "ζηλοῦτε" in your Bible and write that word/s here:

## IT'S GREEK TO ME



ζηλοῦτε

"dzay-loo-tee"

To have warmth of feeling  
for or against

This word is an  
**onomatopoetic** word  
imitating the sound of  
boiling water. In 12:31 it is  
a present command - in  
other words - keep on  
doing this!

6. **Cliffhanger.** As you know, there were no chapter or verse numbers when Paul wrote this letter. Those numbers were added to the New Testament by William Whittingham in 1557 and then in to the Old and New Testaments in 1560 (The Geneva Bible.) So, at the end of chapter twelve we get a bit of a cliffhanger as Paul leaves this thought and introduces something he's even more eager to teach. What is that cliffhanger and what is Paul getting ready to teach? (12:31b)

7. **But wait, there's more!** Paul's list in 1 Corinthians is just a small fraction of what the Spirit manifests in the Church. Read each passage and complete the list of spiritual gifts and the offices the Bible refers to, then use this to help you as you complete the Create & Share. Note: there is crossover between these passages and some mention a gift and others mention the person.

1 COR. 12:8-10, 28-30

ROMANS 12:3-8

EPHESIANS 4:11

1 PETER 4:9-11

8. **Dwelling Richly.** Select one (or more) of the gifts or offices from this list that you are curious about. Maybe you're not sure what it means or how or if that gift is used in the church today. Use a concordance to learn more and write what you learned here:

The gift I am learning more about: \_\_\_\_\_

What I learned: \_\_\_\_\_

# Lesson Five Day Ten

Memorize & Meditate

## Create & Share

Join me on YouTube for a special message about today's Create & Share.  
[www.jennifergrichmond.com/DwellingRichly-Corinthians](http://www.jennifergrichmond.com/DwellingRichly-Corinthians)

The intent of Create & Share is to give you the nudge, inspiration, or idea that would encourage you to take what you're reading and learning out into your life. My hope is that you will continue to let the Word of Christ dwell in you - not flatly - but richly!

With that in mind we're taking time in this Create & Share to understand more about spiritual gifts and what gifting God has given us. Below is the link to download and print a survey which will help you learn about the spiritual gifts and think about which gift God has given you.

Consider getting together with your Grace Group or study buddy and completing this together.

Scan Here to View/Print



<https://dwellingrichly.online/Spiritual-Gifts>

Please contact me or your Grace Group leader if you would like a printed copy.

Have fun and learn a ton as you create & share God's Word!





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"Let the Word of Christ  
dwell in you richly."

Colossians 3:16