

Epistles to the

# Corinthians

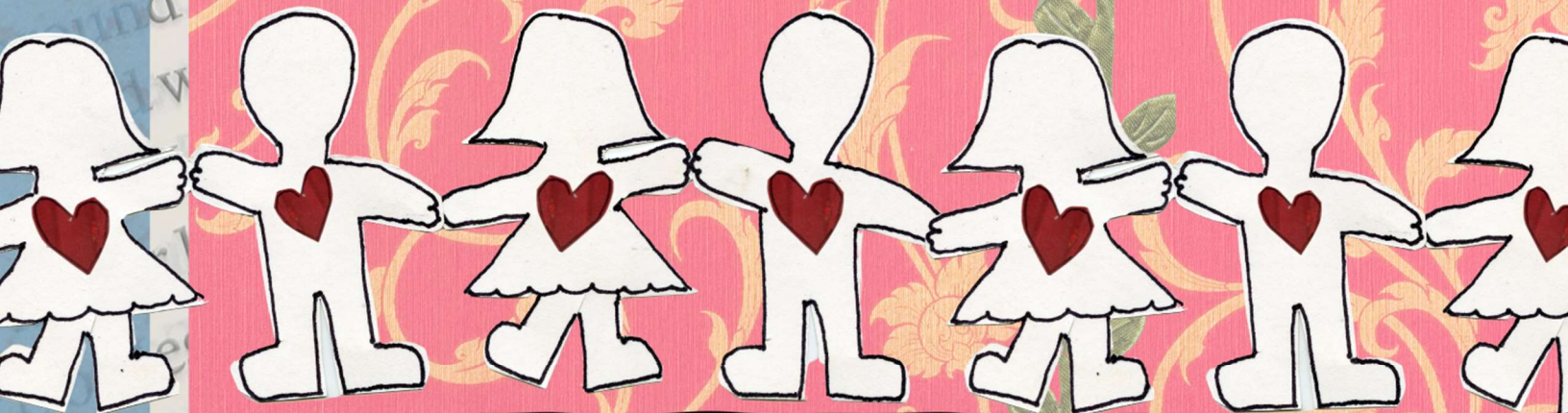
Love

&

Light

## Lesson Six

1<sup>st</sup> Corinthians 13:1-14:40



"Let light shine out of darkness"



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

*Dwelling Richly*

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# Lesson Six Day One

## ...Day by Day...

Write in the date you plan to complete each day.

<input checked="" type="checkbox"/>	<u>My Date</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	<u>January 10 or 11</u>	Day 1...	<a href="#">Review Message</a>
<input type="checkbox"/>	_____	Day 2...	<a href="#">1 Corinthians 13:1-14:40</a>
<input type="checkbox"/>	_____	Day 3...	<a href="#">1 Corinthians 13:1-3</a>
<input type="checkbox"/>	_____	Day 4...	<a href="#">1 Corinthians 13:4-7</a>
<input type="checkbox"/>	_____	Day 5...	<a href="#">1 Corinthians 13:8-13</a>
<input type="checkbox"/>	_____	Day 6...	<a href="#">1 Corinthians 14:1-12</a>
<input type="checkbox"/>	_____	Day 7...	<a href="#">1 Corinthians 14:13-19</a>
<input type="checkbox"/>	_____	Day 8...	<a href="#">1 Corinthians 14:20-25</a>
<input type="checkbox"/>	_____	Day 9...	<a href="#">1 Corinthians 14:26-40</a>
<input type="checkbox"/>	_____	Day 10...	Create & Share

## ...Meditate & Memorize...

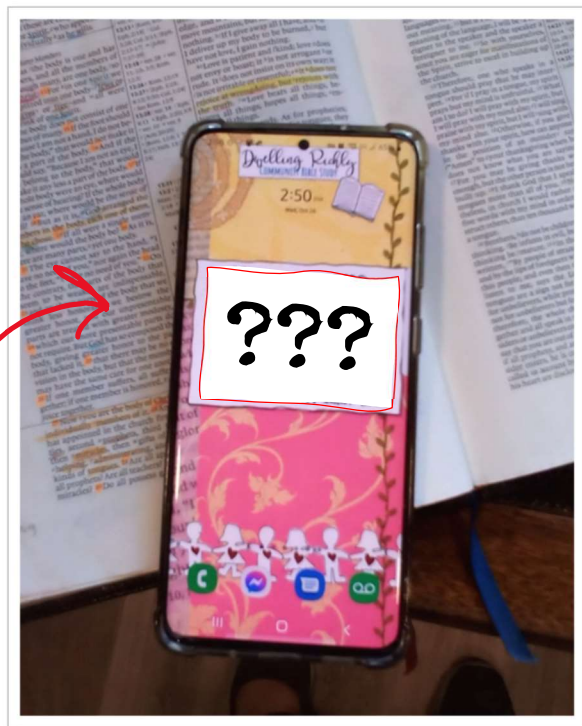
Once again, we are each choosing a verse to memorize. **After** completing Day Two, select a verse then share why you chose it and let's encourage one another.

Scan Here to share in the group:

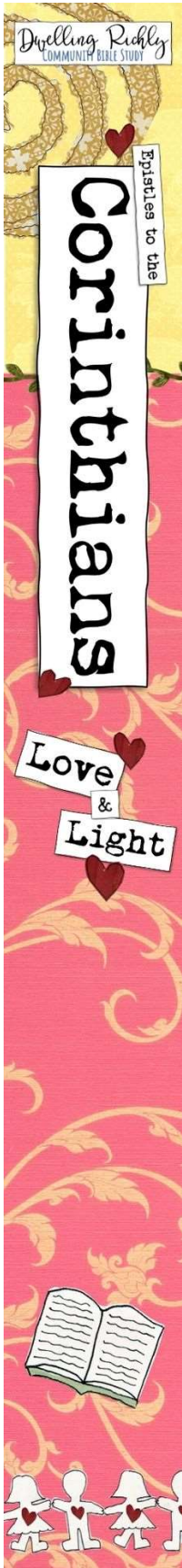


Scan then select: "Search Manually" then  
Look for "La Mirada Church, 90638"

Message me and I'll make a verse wallpaper for you - or design your own and share in the group.



# Lesson Six Day One



## ...Quiet Time...

- **Shhhh...** Breathe. Pray. Reflect and prepare quietly on your own and allow others to do the same.

1. **Dust Off those Brain Cells...** It's been a minute since we've been together. Take this time to reflect back through 1 Corinthians chapters 1-12. (New? Skip to #2)

*What has been your favorite verse or passage so far?*

*How has Paul's letter influenced the way you think of yourself and how you engage in church community?*

2. **Looking Back and Thinking Ahead.** What is an important goal for you this year in...

...personal Spiritual life -

...how I engage in my church -

...relationships that have been challenging -

*(As time permits, we'll be sharing these responses after Grace Groups during Q&R.)*










3. **Q & R Time** follows the teaching time. If you have questions for Pastor Jennifer, you can make a note of those here. You can also jot questions down that come up during Grace Groups.

4. **Get Ready.** Read the Grace Group questions on the next page and think about your responses. Pray for your Grace Group leader and others in this study.

# Lesson Six Day One

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## ...Grace Group... Guidelines.

1.  **God's Word is our standard.** We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study, but you can use any trustworthy Bible translation (not a paraphrase) to study from.
2.  **We come from varying religious & political backgrounds.** Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
3.  **Avoid commentaries or study notes in your Bible** - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
4.  **We're all learning.** Be gracious and patient with yourself and with others. No one has it all figured out.
5.  **This is a Bible study** - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
6.  **Share or Listen.** You don't have to share, but if you did the reading and responded to that prompt, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
7.  **Done or Not Done...Come.** Didn't finish the study this week? That's ok. Life gets busy. You're here! Yay, you! This will be a good week for you to listen and be encouraged by others.
8.  **Be considerate.** Share your thoughts on questions you completed and allow time for others to do the same - limit yourself to about 2 minutes maximum and try to stay on topic. Your group leader will help with that.
9.  **Pray.** Pray when you arrive, while you're in Grace Groups, during teaching time. Pray for your understanding to grow. Pray for your Grace Group leaders. Pray for one another. Let's be women who go to the Father for one another and seek His face together.

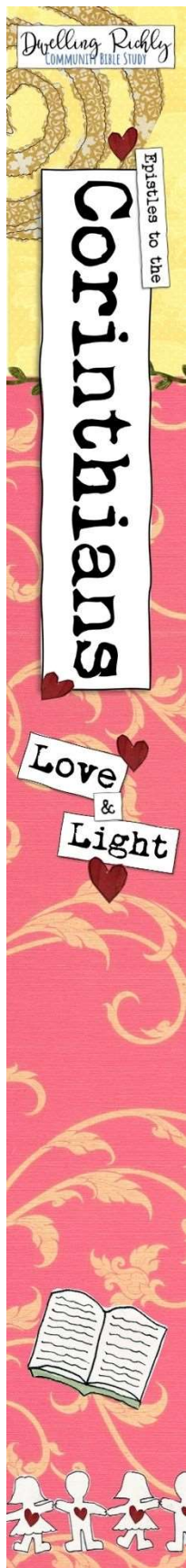
## Discussion.

Thank you returning to your seat after Grace Groups and for helping us begin the teaching session on time especially for the sake of those joining us online.

1. What is a holiday tradition that has been special to you? (Thanksgiving? Christmas? New Years?)
2. What holiday foods to enjoy the most? The least?
3. How has being in Bible study and growing in your faith impacted the way you celebrate and understand the holidays?
4. Think about the Corinthians and their background either as having grown up in Judaism or as a pagan living in ancient times surrounded by idolatry. How do you think their new faith in Jesus Christ impact how they observed or stopped observing the holy days they had been used to?
5. What teaching from the first part of our study through 1<sup>st</sup> Corinthians has really challenged or encouraged you?
6. How have you changed in any of your views as a result of what we've been studying so far?
7. *\*your group leader will lead this section\**  
Paul, Corinth, God's Temple, Judging Angels, "All things are lawful", "bought with a...", glorify God in...", food offered to idols, "do all to the..." communion, spiritual gifts, "and now I will show you..."
8. At the beginning of a new year people often make resolutions. What resolutions, if any, have you made?

# Lesson Six Day One

Take Notes Here – You can also watch or listen to this teaching session any time on the Dwelling Richly podcast (iTunes, Spotify, any podcast app) or [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)



# Lesson Six Day Two

## Memorize & Meditate

### Focus: Getting the Big Picture

- ☐ **Pause & Pray.** Pray for your Grace Group as we all begin this new lesson through God's Word.
- ☐ **Memorize & Meditate.** After today's reading come back and write the verse you've selected to memorize.
- ☐ **Simply Read.** [1 Corinthians 13:1-14:40](#)
- ☐ **Peek Ahead:** Today is a good day to skip to Day Ten and see what's coming up for the Create and Share.

### ...Read & Engage...

#### Day Three: [1 Corinthians 13:1-3](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

#### Day Four: [1 Corinthians 13:4-7](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

#### Day Five: [1 Corinthians 13:8-13](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

#### Day Six: [1 Corinthians 14:1-12](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

#### Day Seven: [1 Corinthians 14:13-19](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

# Lesson Six Day Two

## Day Eight: [1 Corinthians 14:20-25](#)

How does this passage remind me of God?

Repeated Words/Phrases/Old Testament reference

Something I'd like to understand better...

Something I've never noticed before...

## Day Nine: [1 Corinthians 14:26-40](#)

How does this passage remind me of God?

Repeated Words/Phrases/Old Testament reference

Something I'd like to understand better...

Something I've never noticed before...

**Which verse did you select to memorize? Why?** There is a place for you to share this in the Dwelling Richly group - either the app or on Facebook - or both! Share your verse and let's encourage one another. (See page 137.)

## ...My Heart to Yours...



What's the first word you remember saying - or were told you said as a baby? "dada"?... "mama"? ... "no!"? I don't remember the first English word but I do - oddly - recall the first Greek word I learned. Growing up a PK (Pastor's Kid) you learn a little differently. And growing up the child of parents who were both teachers and both had a passion for words and in particular - God's Word - you can add another layer of "differently" to that. A family story that we shared often was about the time we were moving from San Diego up to Simi Valley, California. My dad got his first full-time lead pastor position, leaving his youth pastor job we were on our way up the 5 freeway a caravan of trucks and vans. Apparently, I was in the cab of one of the moving trucks with a burly guy from our church. He, along with several college kids from my dad's youth group had all turned out to help pack up our home and help us move. I was seated in the middle between him and another helper and, so the story goes, he was trying to make the three-hour drive as pleasant as he could and he did two things that definitely helped. He had donuts and he had some good questions ready. After I finished my

first donut he asked a question that he was pretty sure a little girl would be able to answer, "Can you say your ABC's?" And I began to proudly and gleefully sing them for him in that familiar melody just the way my dad had taught me, "alpha-beta-gamma-delta-epsilon-zeta..." all the way from alpha to omega I sang out my ABCs - only in Greek! My first word may not have been in Greek, but the first alphabet I remember being able to sing was! Preparing this study I couldn't help think of that story. I read familiar words in Greek as I reviewed to understand their meanings and two stood out to me - because I distinctly recall learning these from my father as he'd preach. "Agape" - the divine, unconditional love that God first showed us and we can only live out in His Spirit, and "parakalehoh" - a word I found funny to say and loved hearing my dad pronounce it for me. It means "walking alongside to encourage or comfort." Growing up in a word-rich home I absorbed words and their meanings like a sponge and these are two that have been deep in me for as long as I can remember. What a blessing to have not just those words and their meanings - that would be empty - but to have parents who exemplified both so well to me. It's agape that is the beginning and the end and the foundation of all - the greatest of these. It's parakalehoh that fleshes out that love, gives it feet and lets you see and be encouraged or exhorted when need be. That's what I pray this study will lead you to as well. That you'll grasp the more deeply the great love God has shown you and see how you have been given parakalehoh through His Word, His Spirit, and even His people to come alongside you. I pray that you'll look for and find these and even more powerful words of love and light as you study in the days ahead, and that you'll know as you do that you are loved and prayed for...

*Jennifer*

p.s. Ask me and I might just sing the Greek alphabet for you. 😊

I share each "My Heart to Yours" on my blog at [www.JenniferGRichmond.com](http://www.JenniferGRichmond.com)



# Lesson Six Day Three

## Memorize & Meditate

### Focus: Nothing Else Matters

- ☐ **Pause & Pray.** Invite the Holy Spirit to teach you anew in these familiar verses. Pray for a soft and humble heart.
- ☐ **Memorize & Meditate.** Write in ALL CAPS.
- ☐ **Simply Read:** [1 Corinthians 13:1-3](#) Read different translations. Try the Common English Bible or JB Phillips
- ☐ **Write the Word:** Write today's passage

### ...Read & Engage...

1. **Thinking Back.** What has Paul just said...

...the Corinthians/we should do? (12:31a)


...he will show the Corinthians/us? (12:31b)

Considering the issue he's been addressing (12:12-30) why do you think he's especially motivated to show a more excellent way – a more excellent way than what?

2. **First, but last.** Review the spiritual gifts and roles Paul noted in 12:27-28. Which role/gift did he mention first? Last?

FIRST: \_\_\_\_\_ LAST: \_\_\_\_\_

Which gift does Paul open with in 13:1? \_\_\_\_\_ Why do you think he picks up here and focuses first on the gift of tongues before other spiritual gifts? Consider Paul's big message since chapter one and his appeal to and prayer for the Corinthians.

 *Keep in mind where Paul is going with his point. You've already read (Lesson One) and now re-read (Day 2 of this lesson) the passages coming up, so be alert and avoid getting buried in the verse right in front of you. Keep the context of Paul's letter and where he's going in view, and think, think, think. Avoid the error of relaxing into ideas you've always assumed and be open to seeing if you can support your ideas with Scripture.*

3. **A Blessed Mess.** What has Paul made clear about what the Corinthians have been blessed with? Review 1 Cor. 1:4-7, especially v. 7.

Name one area that, in spite of this blessing, they are a mess:

(Consider 1 Cor. 5:1-5; 6:1-11; 6:12-20; 8:1-10:22, or other passages that come to mind from this study.)

# Lesson Six Day Three

4. **People of the Spirit.** Paraphrase the truths for every Christian from the following passages:

1 Corinthians 12:7

1 Corinthians 12:11, 18

1 Corinthians 12:27

1 Corinthians 12:31

5. **Gifts of the Spirit.** What gifts of the Spirit does Paul include in 1 Cor. 13:1-3? What actions does he include?

Specific Gifts (v. 1-2)

Actions (v. 3)

6. **What's Love Got to Do with It?** Paul is again using hyperbole to make his point.

Why would the following be a great ability? What would it be like without love?  
"tongues of men and angels"

"gift of prophecy, knowing mysteries, all knowledge"

"faith to move mountains"

7. **All that I am and Ever Hope to Be...** Highlight in your Bible the last phrase in 13:2 and the last phrase in 13:3. Write each phrase below.

13:2 (last phrase)

13:3 (last phrase)

What does this say to you about the priority of love in your life today? What would this look like in your most challenging relationship? Your church? Your job?



8. **Living in Love & Light.** What general principle do you take from this passage and how it relates to living woman today?

## IT'S GREEK TO ME



γλώσσαις

"glow-sighs"

**Literally:** the tongues -

**Implied:** a language

**Translated:** tongues or languages

**Find it:** 1 Cor. 13:1



ἀγάπην

"ahg-ah-payn"

**Literally:** love that shows a moral preference

Typically refers to divine love, or what God prefers

**Translated:** love

**Find it:** 1 Cor. 13:1

# Lesson Six Day Four

## Memorize & Meditate

### Focus: Love Is and Isn't

- ☐ **Pause & Pray.** Surrender to the Father as you pray and submit to the Holy Spirit tug on your heart
- ☐ **Memorize & Meditate.** Dot each "i" with a heart (you know, like you did in junior high school 😊❤️)
- ☐ **Simply Read:** [1 Corinthians 13:4-7](#)
- ☐ **Write the Word:** Write today's passage

### ...Read & Engage...

1. **How Will I Know if I Really Love?** Note every **proactive** action of Biblical *agape* love that Paul includes in 13:4-7 then write how that action will look in your life today especially in light of any particularly challenging relationships. Here's a sample pattern sentence to complete for each of the seven things love is and/or does:

Love is *patient and in my life today will look like me being...*

v. 4 Love is \_\_\_\_\_

v. 4 Love is \_\_\_\_\_

v. 6 Love \_\_\_\_\_

v. 7 Love \_\_\_\_\_

v. 7 Love \_\_\_\_\_

v. 7 Love \_\_\_\_\_

v. 7 Love \_\_\_\_\_

2. **Is this me?** Of the actions above which do you sense the Holy Spirit poking your heart about - nudging you that this is an area of weakness or even rebellion in your life? Why do you think this has been a challenge for you? What can you do today to get right with God in this area?

## Lesson Six Day Four

**3. Tainted Love.** Note every negative action that taints or is not true of Biblical *agape* love in 13:4-7 then write an example or definition of what that behavior.

v. 4 Love is not/does not \_\_\_\_\_ -

v. 4 Love does not \_\_\_\_\_ -

v. 4 Love is not \_\_\_\_\_ -

v. 5 Love is not/does not \_\_\_\_\_ -

v. 5 Love does not/is not \_\_\_\_\_ -

v. 5 Love is not \_\_\_\_\_ -

v. 5 Love is not \_\_\_\_\_ -

v. 6 Love is not/does not \_\_\_\_\_ -

**4. Heart Check.** Of the actions and behaviors above do you sense the Holy Spirit convicting you? Are you prone to any of these behaviors in certain relationships or situations more than others? Why do you think that is so or not so?

**5. All Means All.** Use a concordance to look up these actions in the Bible. What kinds of things in life does love...

...bear?\*

...hope?

...believe?\*

...endure?

\*The NIV translates the Greek - "protects" instead of "bear" and "trusts" instead of "believes." (ESV, NET, KJV, NASB)

**6. Portrait of Christ.** In what ways is true *agape* love a picture of Jesus Christ? Consider both positive actions as well as negatives (that He did not choose).

**7. Portrait of Me?** Read 1 Corinthians 1:11. What's the point Paul is making?

With that in mind, go back through your responses to question #1 and #3 and write your name above the word "love" in each response. Then read this passage again with your name there. If Jesus is love (and He is) and we are to ultimately imitate Him following Paul's example, then why not make it your goal to live in that kind of powerful and consistent love beginning today?



# Lesson Six Day Five

Memorize & Meditate

**Focus:** The Greatest of These

- ☐ Pause & Pray.
- ☐ Memorize & Meditate.
- ☐ Simply Read: [1 Corinthians 13:8-13](#)
- ☐ Write the Word: Write today's passage

**...Read & Engage...**

1. **Here Today...** What do these passages say about...

Prophecy: Isaiah 7:14 and Matthew 1:23

Prophecy: Isaiah 53:7 and John 19:9

Tongues/Languages: Genesis 11:1, 9 and Acts 2:4, 6

Knowledge: Genesis 2:9; Job 38:4; 1 Corinthians 1:5, 8:1

2. **...Gone Tomorrow?** (13:8) Love never does what? \_\_\_\_\_ By contrast what happens to these?

PROPHECY

TONGUES

KNOWLEDGE

Read 1 Corinthians 13:9-10 to answer the following...and think about the purpose of each gift.

Why would prophecy pass away?

Why would tongues cease?

Why would knowledge pass away?

# Lesson Six Day Five

**3. Thinking Back.** Review 1 Corinthians 1:7-8. What truth does Paul remind the Corinthians about themselves and about their mission – and by extension ourselves and our mission (if we are also followers of Christ.)

**4. Waiting for Perfection?** Paul give the point in 13:9-10 then illustrates it in a couple of ways in 13:11-12. Draw a pictures or create a chart paraphrasing Paul's illustrations in these verses:

**5. When will Perfection Come?** Read 1 John 3:2 and consider your answer to question #3 and then consider this: When shall we see face to face? When shall we know fully, even as we are fully known?

How are we as believer equipped to wait for perfection?

What should we be doing and how should we be living as we wait?

**6. Partners with Love.** Love never fails or ends and what else will remain? (1 Cor. 13:13)

**7. The greatest of these and The GOAT.** Read the following and note how God in Jesus Christ is the Greatest of All Time (GOAT).

John 3:16 --

John 15:13 --

Matthew 5:17-18 --

1 John 2:4-6 --

1 John 3:16 --



**8. Living in Love and Light.** How is divine love like Jesus lived for us an example and inspiration to you in your life and relationships today?

# Lesson Six Day Six

## Memorize & Meditate

### Focus: Do What Builds Up the Church

- ☐ **Pause & Pray:** Ask God for specific ways you can apply this passage in your life today.
- ☐ **Memorize & Meditate:** Write in RED.
- ☐ **Simply Read:** [1 Corinthians 14:1-12](#)
- ☐ **Write the Word:** Write today's passage

### ...Read & Engage...

1. **Love Does.** What are the actions-commands both direct (2) and indirect (1) in the opening of this passage (14:1)?

2. **A Passionate Pursuit.** The Greek verb (dioko) translated "pursue" is an aggressive and focused word. Like a dog digging for a bone, it has a feeling of determination and intensity! Look what else God teaches us to pursue...

1 Timothy 6:11 --

Romans 12:13 --

Romans 14:19 --

Biblical love is passionate and involves all of what makes us who we are. Write Mark 12:30 here:

3. **God's Will and My Role.** What have you learned from Paul's letter about God's will and your role when it comes to spiritual gifts? Consider the following:

12:4-5

12:11

12:31

14:1

4. **The End is Near!** Is this image that comes to mind when you think of someone who prophesies? Why do you think Paul wants all to *especially* desire this gift? Consider the biblical meaning of prophesy (in the "It's Greek to Me" box above) and use that to help you form your response.

#### IT'S GREEK TO ME



προφητεύω

"prof-ate-yoo-oh"

To speak forth revealing  
the mind of God

Translated: *prophesy*



# Lesson Six Day Six

5. **Understanding Tongues and Prophecy.** Note the audience and purpose of tongues and prophecy in 1 Cor. 14:2-5
- |                        |                         |
|------------------------|-------------------------|
| Audience of tongues... | Audience of prophecy... |
|------------------------|-------------------------|

Who is edified/built up with tongues?

Who is edified/built up with prophecy?

6. **The Purpose of Tongues.** The Greek word translated “tongues” in your Bible, *glossa* (γλῶσσα) means “a language” and also can literally refer to the tongue (in your mouth.) What then is the gift of tongues all about? What is this purpose of this particular spiritual gift? Read the following and note who was there, what was happening, and for what purpose tongues were or will be used:

Mark 16:16-18

Acts 2:4-11

Acts 10:46

Acts 19:6

7. **Paul's Passion & Preference.** Read Numbers 11:26-29. Note the connection between these two leaders and their passion. Who are they most focused on?

What is Paul's desire for the Corinthians when it comes to tongues and prophecy? Why does he have this preference? (14:5)

8. **Benefit or Blowhard?** Paul uses a musical analogy to explain his teaching on tongues. What is Paul's point here about the gift of tongues in the church? Paraphrase 1 Cor. 14:6-11. Illustrate it too if you can!

9. **Excel in Edifying!** What is Paul's great desire for the church (14:3, 5, 12).



10. **Living in Love & Light.** How does this passage challenge you to pray differently about your spiritual gifts or about how you engage in your church? How are verses 14:1 and 14:12 at play in your life today in this area?



# Lesson Six Day Seven

## Memorize & Meditate

### Focus: Five or Ten Thousand Words

- ☐ **Pause & Pray:** Pray and meditate on the memory verse.
- ☐ **Memorize & Meditate:** Take time to meditate on this verse before continuing in the study.
- ☐ **Simply Read:** [1 Corinthians 14:13-19](#)
- ☐ **Write the Word:** Write today's passage.

### ...Read & Engage...

1. **Life in the Spirit.** Tucked into today's passage you'll see a glimpse of Paul's personal spiritual life as well as what he assumes is happening within the church. Look back through these verses and highlight five actions that (in part) characterize Paul's life and how the actions of the church community.

2. **The Principle.** What is the essential principle Paul is teaching when it comes to tongues? (14:14-15)

3. **Paul's Preference.** What is point is Paul making about his mind and his spirit when it comes to praying, singing, or giving thanksgiving?

4. **The lights are on but no one's home?** Have you ever been in prayer but you realized you lost track of what you were actually saying? Have you ever been worshipping but just singing the words? How is Paul's teaching about the mind and the spirit a reminder to you about how you should be relating to God and to others in the body of Christ? How does this relate to 1 Cor. 13:13?

## Lesson Six Day Seven

5. **Paul's Personal Piety.** Imagine you're Paul. Based on this passage (and any other insights you've gained about Paul) write out your plans for what you imagine Paul's daily devotional time would look like.

6. **Well, this is awkward.** What scenario does Paul describe in 14:16-17? Who is he concerned about? How does his concern connect back to what he's been teaching especially in 1:10, 12:31, 13:13, 14:4-6, 12.

7. **"Not to brag, but I..."** Paul is not bragging, but he does state clearly and with great enthusiasm what he has been gifted to do, and yet, he states his strong preference. Summarize Paul's point in 1 Cor. 14:18-19. What does this tell you about his priorities? Keep in mind what he's said already in this letter (1 Cor. 2:1-5.) How then should you follow his example?

8. **Why five?** Just a thought. Consider Paul's hyperbole in 14:19 and think about why Paul might have said "five words" and not 4 or 10 or 50. Jot any thoughts about that here.



9. **Living in Love & Light.** What is one point that stood out to you from today's passage? A teaching you've never thought about before? An area of piety to mature in? A question you have for clarity? Share your thoughts....

# Lesson Six Day Eight

Memorize & Meditate

**Focus:** The Sign for Unbelievers

- ☐ **Pause & Pray:** Pray for your Grace Group
- ☐ **Memorize & Meditate:** Write your verse with your non-dominant hand
- ☐ **Simply Read:** [1 Corinthians 14:20-25](#)
- ☐ **Write the Word:** Write today's passage.

## ...Read & Engage...

1. **Context. Context. Context.** What has been the primary focus of Paul's teaching for the past several chapters, 12:1-14:19, and in particular, his teaching leading up to today's passage?
2. **Thinking Back.** What's makes speaking in tongues useful? Useless? When is it most beneficial to speak in tongues? Please support your answer with Scripture.
3. **Childish or Childlike Thinking?** What is Paul's admonition to the church for how they/we should be in the way we think? (1 Cor. 14:20) What does this imply that Paul even had to state this?
4. **Oh, the Irony.** Did you catch it? Think back to how Paul addressed and called out the Corinthians in 3:1-2. Now, he's using similar imagery to make this point. What is Paul's point?

# Lesson Six Day Eight

5. **What about me?** How can you grow in your spiritual maturity and avoid the sin of childish thinking? Read the following and note the principle:

1 Corinthians 13:13-14:1

Ephesians 4:11-16

Hebrews 5:11-14

Romans 12:1-2

Romans 16:17-20

6. **The Best Commentary on the Old Testament is the... New!** I hope you knew that already. If not, it's a good reminder, and Paul paraphrases to teach from Isaiah 28:11-12 in this passage. Read 1 Cor. 14:21 from your Bible and note the differences as well as the context of Isaiah's prophecy and how it connects to the issue Paul is addressing with the Christians in Corinth.

7. **Here's Your Sign.** Make a chart, diagram, or illustration to help picture the purpose of tongues and the purpose of prophecy as Paul teaches in 1 Cor. 14:22

8. **The Point and the Problem.** What point and problem is Paul teaching in 14:23-25?

9. **Listen up, Church!** Look back through 14:24-25 and carefully note the SIX things that could result if an unbeliever can hear and understand the Word of God. What then is the responsibility of the church (especially for those who are called and gifted to preach and teach) to make certain they are doing this consistently and effectively from the pulpit?

1)

2)

3)

4)

5)

6)



10. **Living in Love & Light.** How can you grow in your ability to notice if your church is not teaching and preaching in this way? What can you do personally to keep this a priority or help this become a priority in your church?



# Lesson Six Day Nine

## Memorize & Meditate

### Focus: Order in the Church

- ☐ **Pause & Pray:** Pray for church - for unity and passion in living boldly for Jesus
- ☐ **Memorize & Meditate:** How are you living out the truth of this verse today?
- ☐ **Simply Read:** [1 Corinthians 14:26-40](#)
- ☐ **Write the Word:** Write today's passage.

### ...Read & Engage...

1. **Feelin' Kinda Sunday.** What's Sunday like at your church? From the time you arrive on campus to the time you leave, describe how a typical Sunday service goes at your church:

2. **Chaos in Corinth.** Paul has made a clear point that church gatherings and Corinthian behaviors were far from orderly. Based on this passage and others from 1st Corinthians, how would you describe a church gathering in Corinth and the problems they were experiencing?

3. **Expectations for Orderliness.** What has Paul already taught that would support an orderly service? What is the foundation for having an orderly service? What would distract from orderliness?

4. **Let all Things Be Done for οἰκοδομήν .** Beginning in 14:3 Paul has repeatedly taught that point of spiritual gifts is to "oikodomay" - build up. Literally the Greek word means to build a home. Go back through chapter 14 and highlight all references to building up, edifying, or strengthening and write those references here:

#### IT'S GREEK TO ME



#### οἰκοδομή

"oy-kod-om-ay"

The act of building. From the root words "oikos" a house and "doma" a housetop. Figuratively refers to building up a person to be the suitable dwelling place of God, i.e. where the Lord is "at home"

**Translated:** edify, strengthen, build up

## Lesson Six Day Nine

5. **Gifts and Guidelines.** List the gifts Paul mentions and the guidelines he gives for using them in an edifying way. What guidance does Paul give for accountability? (14:27-32)

### IT'S GREEK TO ME



παρακαλέω

"par-ak-al-eh-oh"

To call to from close  
beside

From: "para" close-beside  
and "kaleo" to call

**Translated:** edify,  
strengthen, build up

6. **Reflecting the Character of God.** How is a church service to be a reflection of the character of God? (14:33)

7. **Tongue Speakers, Prophets, and Women, oh my!** In the context of a disorderly church service what is Paul's point for these three groups? Note the common connection of keeping silent for each group in certain circumstances.

1 Cor. 14:28 – Tongues speakers should:

1 Cor. 14:30 – Prophets should:

1 Cor. 14:34-35 – Women should:

8. **Shameful to Speak?** Is Paul saying that women literally cannot open their mouths to utter a single word when they step foot in the church gathering? Is that what 1 Cor. 14:33-35 is teaching? Consider also 1 Cor. 11:5.

9. **Paul's Authority.** What is going on in the Corinthian church to cause Paul to assert what he says in 1 Cor. 14:36-38? Consider also Galatians 1:11-17, Acts 9:1-16, and 1 Cor. 3:14-16 to help you grasp the uniqueness of Paul's authority.

10. **The Earnest Desire of Every Christian.** Paul has now stated it three times. Highlight each in your Bible if you haven't already and note each here – what does Paul want believers to earnestly desire? What is the goal of this? How should they be used?

1 Cor. 12:31 –

1 Cor. 14:1 –

1 Cor. 14:39 –

p.s. The Greek word translated "earnestly" or "be eager" is *ζηλοῦτε* (dzay-loo-tee) and we covered this in Lesson Five pg 132.



11. **Living in Love & Light.** Have you considered "earnestly" desiring the spiritual gifts? What would that look like in your life today if you did? What would be the most important principles to remember in your desire for the gifts?

# Lesson Six Day Ten

Memorize & Meditate

## Create & Share

Join me on YouTube for a special message about today's Create & Share.

[www.jennifergrichmond.com/DwellingRichly-Corinthians](http://www.jennifergrichmond.com/DwellingRichly-Corinthians)

The intent of Create & Share is to give you the nudge, inspiration, or idea that would encourage you to take what you're reading and learning out into your life. My hope is that you will continue to let the Word of Christ dwell in you - not flatly - but richly!  
Have fun and learn a ton as you create & share God's Word!

Revisit 1 Corinthians 13, the "Love Chapter" -  
reading this chapter again with all you've learned and studied in this past lesson in mind.

- 1) What relationships are challenging for you to live out this kind of love? Why?
- 2) How will it impact your relationships if you were to be intentional in living out this kind of love today?
- 3) Who has been or is now an earthly example to you personally of this kind of love? How so?

Select all or a portion of 1 Corinthians 13 to write out in your best lettering (calligraphy). Write on good quality paper, color the passage and background.

Consider framing and keeping this for a remembrance or sharing it with someone dear to you. Share a photo of the finished work with your group.



## CONTACT

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"Let the Word of Christ  
dwell in you richly."

Colossians 3:16