

Epistles to the

Corinthians

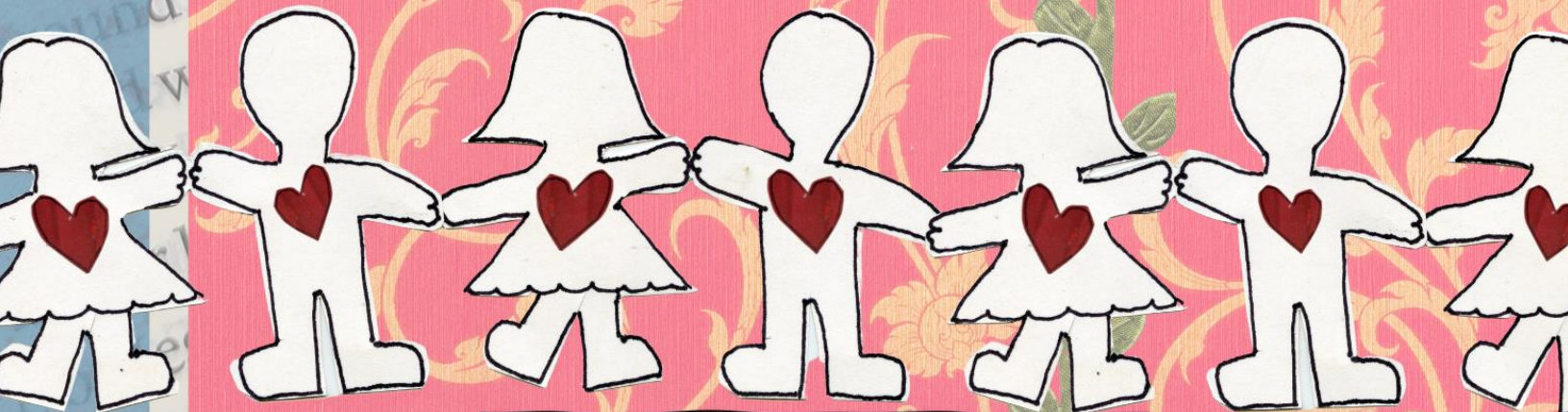
Love

&

Light

Lesson Seven

1st Corinthians 15:1-16:24



"Let light shine out of darkness"

2 Corinthians 4:6



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly

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Lesson Seven Day One

...Day by Day...

Write in the date you plan to complete each day.

<input checked="" type="checkbox"/>	<u>My Date</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	<u>January 24 or 25</u>	Day 1...	Review Message
<input type="checkbox"/>	_____	Day 2...	1 Corinthians 15:1-16:24
<input type="checkbox"/>	_____	Day 3...	1 Corinthians 15:1-11
<input type="checkbox"/>	_____	Day 4...	1 Corinthians 15:12-19
<input type="checkbox"/>	_____	Day 5...	1 Corinthians 15:20-34*
<input type="checkbox"/>	_____	Day 6...	1 Corinthians 15:35-49
<input type="checkbox"/>	_____	Day 7...	1 Corinthians 15:50-58
<input type="checkbox"/>	_____	Day 8...	1 Corinthians 16:1-11
<input type="checkbox"/>	_____	Day 9...	1 Corinthians 16:12-24
<input type="checkbox"/>	_____	Day 10...	Create & Share

***NOTE:** Day Five is a little longer than usual. Plan ahead 😊

...Meditate & Memorize...

It's been a blessing to share the Scripture God has prompted you to memorize. Let's continue selecting a verse and sharing with one another. Scan Here to share in the group:



Scan then select: "Search Manually" then
Look for "La Mirada Church, 90638"

Message me and I'll make a verse wallpaper for you - or design your own and share in the group.



Lesson Seven Day One

...Quiet Time...

- Shhhh... Breathe. Pray. Reflect and prepare quietly on your own and allow others to do the same.

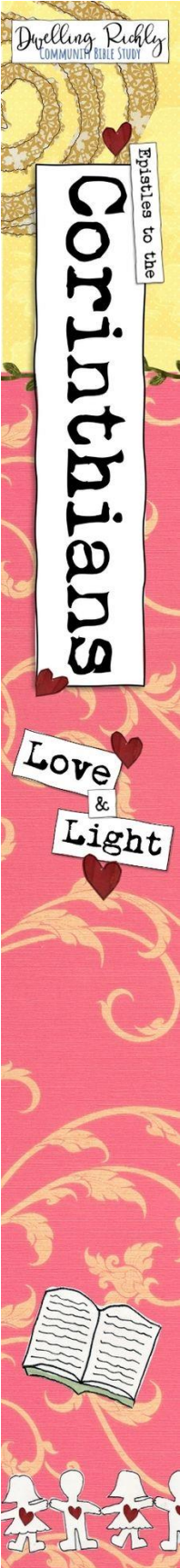
1. **Thinking Back...** How did your study through the past lesson encourage or convict you?

2. **Love in action...** Who has been an example to you in the way of biblical love in your personal life? How so?

(As time permits, we'll be sharing these responses after Grace Groups during Q&R.)










3. **Q & R Time** follows the teaching time. If you have questions for Pastor Jennifer, you can make a note of those here. You can also jot questions down that come up during Grace Groups.

4. **Get Ready.** Read the Grace Group questions on the next page and think about your responses. Pray for your Grace Group leader and others in this study.



Lesson Seven Day One

...Grace Group... .Guidelines.

1.  **God's Word is our standard.** We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study, but you can use any trustworthy Bible translation (not a paraphrase) to study from.
2.  **We come from varying religious & political backgrounds.** Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
3.  **Avoid commentaries or study notes in your Bible** - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
4.  **We're all learning.** Be gracious and patient with yourself and with others. No one has it all figured out.
5.  **This is a Bible study** - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
6.  **Share or Listen.** You don't have to share, but if you did the reading and responded to that prompt, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
7.  **Done or Not Done...Come.** Didn't finish the study this week? That's ok. Life gets busy. You're here! Yay, you! This will be a good week for you to listen and be encouraged by others.
8.  **Be considerate.** Share your thoughts on questions you completed and allow time for others to do the same - limit yourself to about 2 minutes maximum and try to stay on topic. Your group leader will help with that.
9.  **Pray.** Pray when you arrive, while you're in Grace Groups, during teaching time. Pray for your understanding to grow. Pray for your Grace Group leaders. Pray for one another. Let's be women who go to the Father for one another and seek His face together.

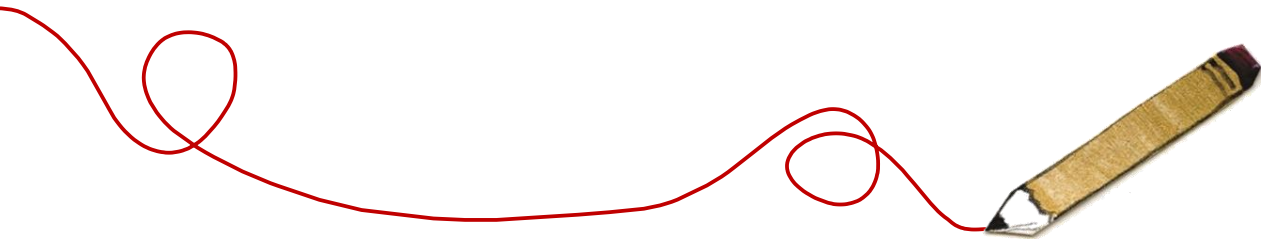
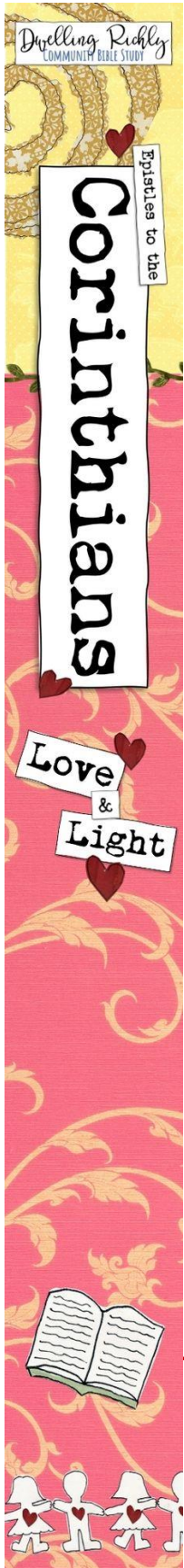
.Discussion.

If you have not completed Lesson 6, please enjoy listening and learning from others and sharing only as time and your group leader permits.

- Day One...** *Thinking Back - Share a point from our last time together from the message or Q&R time that helped you understand and think well about the passage we covered - (pg 140 in the Lesson 6 packet)
- Day Two...** *Read "My Heart to Yours", (Lesson 6, pg 142) How have you grown in understanding "agape" and "parakalehoh" through this Bible study? Share...
- Day Three...** Page 143, #2; pg 144 #7
- Day Four...** Page 145, #1 - take turns sharing one of these aspects of love; pg 146, # 6
- Day Five...** Page 147, #2; pg 148, #4
- Day Six...** Page 149, #4; pg 150, 10
- Day Seven...** Page 151, #4; pg 152, #5 or #9 (#8 if you have time)
- Day Eight...** Page 153, #2; pg 154, #10
- Day Nine...** Page 155, #1 and #2; pg 156, #8 and #11
- Day Ten...** Read then share your "Create & Share"

Lesson Seven Day One

Take Notes Here – You can also watch or listen to this teaching session any time on the Dwelling Richly podcast (iTunes, Spotify, any podcast app) or [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)



Lesson Seven Day Two

Memorize & Meditate

Focus: Getting the Big Picture

- ☐ **Pause & Pray.** Pray for your Grace Group as we all begin this new lesson through God's Word.
- ☐ **Memorize & Meditate.** After today's reading come back and write the verse you've selected to memorize.
- ☐ **Simply Read.** [1 Corinthians 13:1-14:40](#)
- ☐ **Peek Ahead:** Be sure to look at Day Ten and see what's coming up for the Create and Share.

...Read & Engage...

Day Three: [1 Corinthians 15:1-11](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

Day Four: [1 Corinthians 15:12-19](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

Day Five: [1 Corinthians 15:20-34](#) - **NOTE:** Day Five is longer than usual. Plan ahead.

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

Day Six: [1 Corinthians 15:35-49](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

Day Seven: [1 Corinthians 15:50-58](#)

How does this passage remind me of God?

Repeated Words/Phrases

Something I'd like to understand better...

Something I've never noticed before...

Lesson Seven Day Two

Day Eight: [1 Corinthians 16:1-11](#)

How does this passage remind me of God?

Repeated Words/Phrases/Old Testament reference

Something I'd like to understand better...

Something I've never noticed before...

Day Nine: [1 Corinthians 16:12-24](#)

How does this passage remind me of God?

Repeated Words/Phrases/Old Testament reference

Something I'd like to understand better...

Something I've never noticed before...

Which verse did you select to memorize? Why? There is a place for you to share this in the Dwelling Richly group - either the app or on Facebook - or both! Share your verse and let's encourage one another. (See page 161.)

...My Heart to Yours...

On the one hand,
I would like to be that kind of
person
who could fully rejoice and release
with ease
the losses of this world
Death.
Betrayal.
Unmet expectations.
Personal failures.
Disappointment
with a pious nod
A contemplative sigh
A verse in tune
Graciously accepting
But
I'm simply not.
Not that person
Not there yet.
I fight too much and
Resist the peace
Not gracious in being
Misunderstood
and
not wise in understanding
And deeply longing still for
Completion without loss
I'm clingy not
to a person
But to an ideal
Of what was placed

- created rather -
In my soul
And much too aware of my
Entanglements
In this world
and wishful thinking
But
Eyes ahead
Hope fixed
I am anchored
Away
Embedded somewhere higher than
here
By the One who went before me
In Whom
All my hopes are held and met and
One day
I will be that person
Until that day
I'm just who I am becoming
Laying it down again
Facing the shock and
disappointment
of loss
Willing to say aloud
this doesn't seem fair
or right
or what I want
Like a child
Childish still
no air left in my lungs

I gasp then lower my eyes
and sigh
And hold on to hope and
even more
to Hope.
I suppose that's the release
And for now, the best that I
Can do.

This poem poured out of me as I was preparing this study. I had several interruptions of difficult news - the soon to come passing of one of my dearest spiritual mentors, tragic shootings, a friend losing her husband to cancer - the loss upon loss weighed heavily on me. Added to that the weight of my own brokenness and the kind of loss when you feel the "now and not yet" moments. How timely then these passages - the gospel on which I stand and by which I am being saved if I hold fast. The hope of resurrection dawning over the darkness of this fallen dusty world and the true image I am meant to bear - that of my Savior and friend, Jesus - it was and is His Word and dwelling in it that restored me and set my feet. I pray that your time dwelling in the final chapters of this letter will fill you and set you straight and bring you back to love and light once again, in Jesus name.

Jennifer

Lesson Seven Day Three

Memorize & Meditate

Focus: It All Comes Back to This

- ☐ **Pause & Pray.** Thank God for His call in your life, how you first hear the Gospel, and for saving you.
- ☐ **Memorize & Meditate.** Write your verse and share with the group if you haven't already.
- ☐ **Simply Read:** [1 Corinthians 15:1-11](#) Click here (in the online version) to view different translations.
- ☐ **Write the Word:** Write today's passage

...Read & Engage...

1. **Consider Your Faith.** When did you become a Christian? Why? Think back to that moment, the decision you made - *however clear or vague your understanding was* - and note here why you initially made a decision to accept Jesus as your savior. Include any key people, any specific Bible verses or a lesson, sermon, or message if you can recall, what you "did" to become a Christian, who was with you, where were you, etc. (There's more room on pg 181 if you need the space.)

2. **Thinking Back.** What has Paul said about the Gospel?

In this letter...

1 Corinthians 1:17 -

1 Corinthians 9:16-18, 23 -

In other letters...

Romans 1:1, 16 -

Ephesians 6:19-20 -

In his personal life...

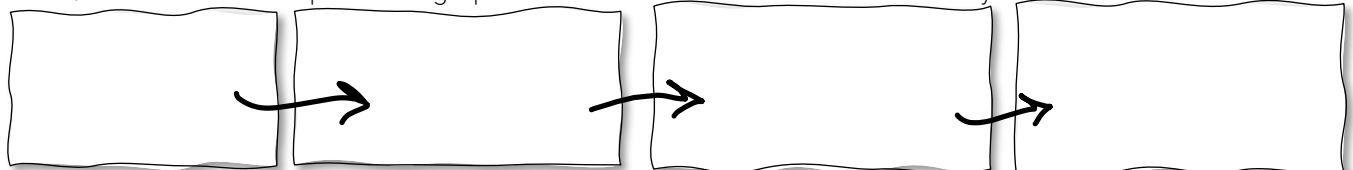
Acts 20:23-25 -

What did Jesus say about the gospel?

Matthew 24:14 -

Mark 8:35 -

3. **Picture it.** Illustrate the path of the gospel from Paul to the Corinthians as described by Paul in 15:1-2a



Lesson Seven Day Three

4. **Have been, are being, will be...saved.** The reality of our salvation is that we can point to a moment we became a Christian - we were saved. We also have hope that we will be saved when Christ returns, and we can also know that in this life we are being saved. This is an important concept in what it means to be a Christian. Read the following and note which aspect (have been, are being, or will be - past, present-ongoing, and future) of salvation is being taught. Make a note in your Bible and keep an eye out as you continue to read and study for other mentions of our salvation:

1 Corinthians 1:18 -

1 Corinthians 15:2 -

Romans 8:24 -

Ephesians 2:5, 8

Romans 5:9-10 -

5. **Hold Fast for Nothing?** What danger is Paul pointing out to the Corinthians? (15:2b)

6. **Of First Importance...** What are the four core truths of our Christian faith? Note these from 15:3-7 then add any qualifying details Paul gives with each:

1) That Christ... _____ -

2) That He... _____

3) That He... _____ -

4) That He... _____ -

Which two of the statements about Christ does Paul link to prophecy? That He _____ and _____
Use the cross-references in your Bible (or other resource) and note these Scriptures here:

To whom else did Jesus appear after His resurrection? John 20:14-16 _____

Matthew 28:9 _____ Luke 24:13-16 _____

7. **To one untimely born...** How does Paul describe his own encounter with Jesus? What sense do you get from Paul as he describes the uniqueness of his calling? What special credit does Paul give God about his calling?

8. **All for One.** How does Paul point to the unity of the apostles and the effects of the gospel? Why do you think this would have been an important point considering to whom Paul is writing? (You might take a peek at 15:12 from tomorrow's lesson to get some insight on this.)



9. **Living in Love & Light.** Think back to your response to question #1, did your decision to accept Jesus have much to do with grasping the truths of 1 Cor. 15:3-5? How has understanding these truths impacted you since you first became a believer?

Have you started the Create & Share?

Lesson Seven Day Four

Memorize & Meditate

Focus: The Path to Being Pitiful

- ☐ **Pause & Pray.** Mediate on the hope you have because of Jesus
- ☐ **Memorize & Meditate.** Ask God to help you grasp His words to you in this verse.
- ☐ **Simply Read:** [1 Corinthians 15:12-19](#)
- ☐ **Write the Word:** Write today's passage
- ☐ **Did you peek ahead at Day Ten yet?**

...Read & Engage...

1. **Connecting in Worship.** What is your favorite worship song or hymn? Why?

Write words from this song that are particularly meaningful to you:

Did you know: We have a special playlist on Spotify for each of the Dwelling Richly studies. Each playlist is a worship moment to sing and meditate through that book of the Bible. Here's the link to the Corinthians Bible study playlist:

<https://dwellingrichly.online/CorinthiansWorshipPlaylist>

2. **Review.** To whom did Christ appear after His resurrection? (1 Cor. 15:5-8, and other Scriptures)

How do these passages lead into Paul's point in 1 Cor. 15:12?

3. **Job Requirements: Apostle.** What was the key requirement in order to be considered an apostle?

What did Peter say in Acts 1:21? -

What did Paul say in 1 Cor. 9:1 -

What did Jesus do? Mark 3:13-16 -

Lesson Seven Day Four

4. **If This, then That?** Note each of the seven "if" statements in 15:12-19. What is the common, repeated, concept of all these "if" statements?

5. **You say you believe, but...** What had the Corinthians believed? What is the disconnect that Paul is now addressing? (1 Cor. 15:11-12)

6. **Context. Context. Context.** Think about the cultural (religious, philosophical, social, etc) influences they had been exposed to. How might that exposure be influencing their disbelief in the resurrection of the dead? Read this account of Paul addressing the men of Athens, Acts 17:22-34.

7. **Beliefs Have Consequences.** Paul lays out a clear correction for the issue of not believing that there will be a resurrection of the dead. He states each in an "if/then" comment prompting us to really think this through. Note each "then" statement:

v. 13 - _____
v. 14-15 - _____ and _____
and _____
v. 16 - _____
v. 17-18 - _____ and _____
and _____
v. 19 - _____ and _____

8. **Fully God / Fully Man.** One of the central truths of the Christian faith is the belief that Jesus was fully God and fully man. Note which of these passages teach the deity and which the humanity of Jesus and some teach both! (STUDY TIP: In your Bible, use blue to highlight passages about Jesus/God and red to highlight Jesus/man.)

John 1:1-14 _____	Colossians 1:15-16 _____	1 Timothy 2:5 _____
Romans 1:2-4 _____	1 John 4:2-3 _____	Hebrews 1:3-8 _____
Titus 2:13-14 _____	Hebrews 2:17 _____	Galatians 4:4 _____

What are the consequences of denying that Jesus was fully man? How would this truth connect to the consequences of denying a physical resurrection?

Reminder: Tomorrow's lesson is a bit longer than usual. Great stuff and some tricky passages! So good!

Lesson Seven Day Five

Memorize & Meditate

Write your verse in large print on page 172

Focus: Facts over Feelings & the Consequences of Faulty Theology

☐ Pause & Pray.

☐ Memorize & Meditate.

☐ Simply Read: [1 Corinthians 15:20-34](#) Please be sure you are reading from a reliable translation - not a paraphrase. Even the NLT is too loose in this particular passage. ESV, NET, NASB, NIV - no NLT,

☐ Write the Word: Write today's passage

NOTE: Today's lesson is longer than usual. Have fun, and learn a ton! Great stuff ahead! 🤖

...Read & Engage...

1. **Facing the Facts.** Paul just spent the past several verses confronting the Corinthians on what wrong belief? (1 Cor. 15:12-19)

2. **Facts Matter.** And he now opens this passage with a strong statement setting the record straight. Write 15:20a here:

3. **Firstfruits.** This is an important and exciting concept to grasp! Paul uses not only an agricultural term (all cultures recognize the first of the harvest), but a prophetic reference to God's covenant with Israel. This way, the Greeks with no understanding of Judaism and the Jews reading this letter would be able to relate. Understand more about firstfruits and connecting that to Christ:

Exodus 23:14-17, 19a - What was God's command about the firstfruits of the wheat harvest?

Leviticus 23:1-2, 9-12 - What are the requirements and activities for the Feast of Firstfruits?

Where does the Feast of the Firstfruits fall in the list of feasts? Skim Leviticus 23:4-38 (We covered this a bit back in Lesson 3, page 74, as well as the review message covering this lesson.) Write the name of each feast/observance:

1) 23:1-5 _____ 5) 23:23-25 _____

2) 23:6-8 _____ 6) 23:26-32 _____

3) 23:9-14 _____ 7) 23:33-38 _____

4) 23:15-22 _____

Which feast is connected to Jesus' death? (Review 1 Cor. 5:7) _____

Which feast is connected to Jesus' resurrection? _____ Which grain is associated with this feast? _____

Lesson Seven Day Five

4. **Fallen Asleep?** The Bible uses this euphemism* "fallen asleep" instead of saying "died." What are some other ways we speak about someone who has died?

**euphemism - from the Greek "well" and "speaking" - a mild or indirect word or expression substituted for one considered to be too harsh or blunt when referring to something unpleasant*

5. **From Adam to Jesus. Command and Consequence.** What was God's command to Adam and the explicit consequence in Genesis 2:16-17, 3:17-19, 5:5,8,11,14, 17, 20, 27, 31 (in chapter 5, look for the repeated phrase)

What did Adam as our literal human great-grandfather pass down to us? Genesis 3: (15:21-22)

_____ What did Jesus, as fully man and fully Godx, provide for us? _____

Why is Jesus qualified to provide that "all shall be made alive?" Consider Luke 3:23-38 (especially v. 38) and Romans 8:1-11

6. **Following in Order.** What is the order of being made alive (1 Cor. 15:23)? How does Paul describe this moment here in 1 Cor. 15:23 (simply) and also in 1 Thessalonians 2:19 and 4:16 (more detail.)

7. **Firstfruits to Final Enemy.** Paraphrase and/or illustrate the order of things to come as Paul taught in 1 Cor. 15:23-26.

8. **Final Things and Jesus' Feet.** (The NIV and NASB are helpful for clarity in this passage.) Read Psalm 8 along with 1 Cor. 15:27-28. What does this passage teach about the rule of Jesus? Who gave all things to Jesus? What will take place when the final victory has been won?

Lesson Seven Day Five

9. **Faulty Thinking and its Fall-out.** Paul revisits their faulty thinking (1 Cor. 15:12) and connects this thinking to their actions and his own. What were the Corinthians doing? How does Paul describe his life? Why are both foolish in light of their faulty thinking?

10. **For tomorrow we die... and other bad ideas.** What does Paul say is the logical conclusion to their faulty thinking about the resurrection? (1 Cor. 15:32) Do you see this kind of behavior in the "church" today?

11. **Foolish Friendships.** Paul cites a popular Greek proverb to illustrate the foolishness of the company they were keeping. The Bible has plenty to say about the impact of the company we keep. Read and paraphrase the following: Psalm 1:1-2

Proverbs 13:20

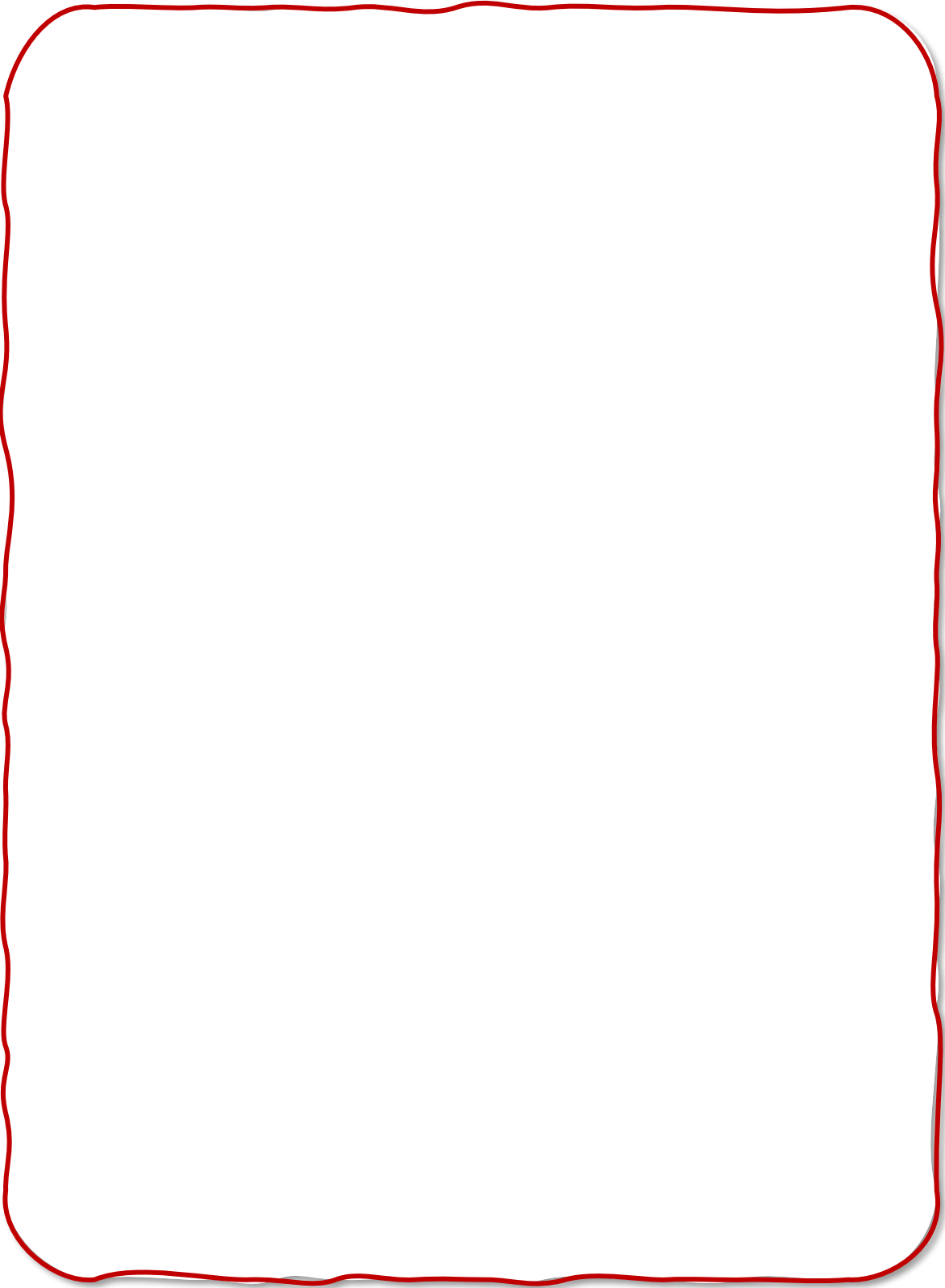
Why do you think Paul cited a Greek source instead of the Bible? What point would this have made on the Corinthians in particular?

12. **Final Admonishment.** In three firm commands Paul wraps up this portion. Note those commands and Paul's conclusion in 1 Cor. 15:33-34. Write a journal entry imagining that you realized you were one of the people Paul was talking about. Based on Paul's commands and warning at the end (v. 34b) describe your behavior, thinking, and how and why you have decided to change. Try to really think about what it would have been like to have a "lightbulb" moment and realize how off in your thinking you were and how you resolved to "wake up."



Lesson Seven Day Five

What's this blank page doing here? Go back and read the top of pg 169 😊



Lesson Seven Day Six

Memorize & Meditate

Focus: The Image We Bear

- ☐ **Pause & Pray:** Ask God for specific ways you can apply this passage in your life today.
- ☐ **Memorize & Meditate:** Try this: Shade in the box with pencil then write your verse with an eraser.
- ☐ **Simply Read:** [1 Corinthians 15:35-49](#)
- ☐ **Write the Word:** Write today's passage

...Read & Engage...

1. **Shutting Down Skeptics and Sifting out Fools.** Anticipating the questions people might ask is an excellent tactic to keep you ready. Note the questions Paul anticipates and Paul's rebuke in 1 Cor. 15:35-36a. Do you think these are honest questions from a sincere heart or antagonistic questions from skeptics?
2. **Illustrate the Illustration.** Draw a picture and label it to show Paul's response to the question he anticipated... (1 cor. 15:36b-38)
3. **Making the Point.** What must seeds and humans both experience (in a sense) to be raised?
4. **Connecting to Firstfruits.** Recall what you read about the Feast of Firstfruits. What connection do you see between 1 Cor. 15:20-23 and 15:37?
5. **Flesh of All Kinds.** Compare Paul's description of created things (15:39-41) with the order of creation in Genesis chapter one. What do you notice?

Lesson Seven Day Six

6. **Earthly Bodies vs Resurrection Bodies.** What are the defining characteristics of your earthly body? What about your resurrected body? What are you most looking forward to shedding? What are you most looking forward to having? (Draw a picture to illustrate or create a chart to compare 15:42-54)

7. **Casper or Christ?** What will we be like? Are resurrected Christians going to be like Casper the Friendly Ghost? What does Scripture say about life after resurrection? Consider the following then answer.



1 John 3:2 -

John 20:19 -

Luke 24:30-31, 39 -

Acts 1:9-11 -

Revelation 1:12-16 -

Life after resurrection -

8. **Man of Dust - Man of Heaven.** Read 1 Cor. 15:49 from the ESV, NET, CSB, or NRSV. What have we borne? What shall we bear? What confidence do you have because of this truth?



9. **Living in Love & Light.** How does this passage encourage you in your faith today? In light of all that is happening around you close to home and in this world, how do these truths impact you and your thinking about your circumstances and your future?

Lesson Seven Day Seven

Memorize & Meditate

Focus: Your Labor is Not in Vain, if...

- ☐ **Pause & Pray:** Pray and meditate on the memory verse.
- ☐ **Memorize & Meditate:** Take time to meditate on this verse before continuing in the study.
- ☐ **Simply Read:** [1 Corinthians 15:50-58](#)
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...

1. **The Kingdom of God.** If the Kingdom of God was a Zillow listing, how would you accurately describe this listing and the requirements to live there based on Scripture? Consider the following, then write your description:

Mark 10:14-15, 23-25

John 3:3-5

1 Cor. 4:20; 6:9-10

1 Cor. 15:50

Hebrews 12:28

Description of the Kingdom of God...

2. **It's a Mystery.** What information does Paul share about this mystery? What does "sleep" refer to?

3. **Picture it.** Write about or illustrate the amazing and exciting truths of 15:52 along with Paul's further description in 1 Thessalonians 4:13-17

Lesson Seven Day Seven

4. **The Change.** What change will take place in all believers? Why will this happen? (15:53 also remember, 15:49)

5. **Understanding the New from the Old.** Paul quotes from the Old Testament in 54-55. What is he teaching us from these passages through 56-57? Why does death no longer have a "sting?"

6. **Victory in Jesus.** How did Christ give us victory? What did we need to have victory over? Read the following and be sure to connect these truths back to this passage for your future understanding.

John 16:33

Romans 5:17-19; 8:37

2 Cor 5:21

Colossians 2:14

1 John 5:4-5

7. **Read and Connect.** Review 1 Cor 15:17-19 where we started with this line of thought and 1 Cor. 15:58. Why is the reality of the resurrection key to living a victorious life? What does life in Christ then look like according to 15:58? Is this true of you? Why or why not?



8. **Living in Love & Light.** What does it mean to abound in the work of the Lord? Consider 1 Cor. 13 in your response. .

Lesson Seven Day Eight

Memorize & Meditate

— . . — **Focus:** Practical Ways to Abound in the Lord's Work . — . .

- ☐ **Pause & Pray:** Pray for your Grace Group
- ☐ **Memorize & Meditate:** Write your verse with your non-dominant hand
- ☐ **Simply Read:** [1 Corinthians 16:1-11](#)
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...

1. **Instructions from Paul.** What does Paul now teach the Corinthians about? (16:1-2) On what basis should people be preparing to give? What didn't Paul want to happen? Why do you think this was his desire?
.....
2. **From the Kingdom to Collections?** For 58 verses Paul has been bringing powerful, beautiful, life-changing teaching about life and death and resurrection and victory and now...finances? Why? Why would the amazing truths from the previous chapter be a natural transition to giving?
.....
3. **Supporting One Another.** Why was this collection for the saints necessary? (Acts 11:27-30) Who else was part of giving to the saints? (16:1, Romans 15:25-26)
.....
4. **Paul's Plans.** What is Paul planning to do (16:3-7)? What does this tell you about Paul's priorities and heart for those he ministers to?
.....

Lesson Seven Day Eight

5. **If the Lord Permits.** Read the following. Paraphrase what each says about making plans. How does Paul live this mindset out in obedience in his own ministry?

Psalm 37:23

Proverbs 3:6, 16:9, 19:21

Jeremiah 10:23

6. **Making Plans and Waiting on God.** How can we do both? Read the following as you think about this in your own life:

Luke 22:42; Romans 1:9-10; James 4:13-17

7. **Map it.** Find Paul's path on a map in your Bible or other resource.

What locations does Paul mention in 16:1-8.

What season and which feast does Paul mention? Why is this helpful in picturing what his travel experience might have been like? Consider the locations mentioned along with the time of year.

8. **Effective Work and Facing Adversaries.** If you are doing God's work shouldn't you expect He's cleared the way for you? What does Paul say about his work and what he expects to face? (16:9) does this seem like a contradiction to you? What has Paul already said about Ephesus and his experience there? (15:32)

9. **Tenderness toward Timothy.** Review who Timothy is, then answer the questions below.

Acts 16:1-3; 1 Corinthians 4:17; 1 Timothy 1:2, 4:12

What is Paul's relationship with Timothy like? What instructions does he give the Corinthians about Timothy?



10. **Living in Love & Light.** Consider Paul's instructions about giving. Review 16:2. How is your personal commitment to giving a reflection of your love for God and His plans for the kingdom?

Lesson Seven Day Nine

Memorize & Meditate

Focus: Man Up

- ☐ **Pause & Pray:** Pray for your church family to live out 1 Cor. 16:13-14
- ☐ **Memorize & Meditate:** How are you living out the truth of this verse today?
- ☐ **Simply Read:** [1 Corinthians 16:12-24](#)
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...

1. **Meet Apollos.** Read the following and note details about Apollos and his connection to Paul and Corinth:
Acts 18:24-19:7

What did Paul want Apollos to do and what did Apollos decide? (16:12)

2. **Paul Practices what He Preaches.** Note the five commanding words of encouragement Paul gives in 16:13-14. Write each out and then consider how Paul lived out each one of these. Give an example from Paul's life and this letter in particular of each one.

1) _____

2) _____

3) _____

4) _____

5) _____

3. **On Guard!** What's the opposite of being watchful or alert?

How can you remain alert and on your guard? Consider Ephesians 6:13-18, 1 Thess. 5:4-11; 1 Peter 4:7, 5:8

Lesson Seven Day Nine

4. **Stand Firm.** Not just stand firm, but stand firm: _____ Consider the truths of the faith that Paul has taught in this letter. Which truths do you think Paul has in mind when he instructs the Corinthians to stand firm? What is at risk if they do not?
5. **Man Up and Be Strong.** The Greek word is “andrizo” and it literally means to “act like a man” with the idea being to have courage. In what ways do you need to man up or be more courageous and strong when it comes to your faith?
6. **All in Love.** Considering how Paul has just told them to act, why do you think he includes this final encouragement?
7. **The kinds of church members God wants.** How does Paul describe the household of Stephanas in 16:15-18? What does Paul say then the Corinthians should treat them and people are also like this?
8. **Anathema and Maranatha.** What is Paul’s strong word for those who will not love Jesus? Why do you think he follows this up immediately with a reminder of the Lord’s coming?
9. **Final Greetings.** What comment from Paul in these closing words stands out to you? Why? (16:19-24)
10. **Living in Love & Light.** As always, Paul leads by example right up to his final words in this letter. How has this study and Paul’s example brought you closer to God, strengthened your faith, or challenged you?



Lesson Seven Day Ten

Memorize & Meditate

Create & Share

Take Paul's illustration from 15:35-44 - the kernel of wheat or other grain - and plant an actual seed today.

Find the right pot and soil and a seed you'll enjoy watching sprout.

Make a sign for your little seedling with a reminder of the truths of the resurrection promise.

Let the plant you grow - whether it is wheat or a flower a fruit or a vegetable - be a living reminder of God's promise to raise you up.

Remember also that the seed - like you - must "die" in order to be transformed.

"What is sown is perishable; what is raised is imperishable. It is sown in weakness; it is raised in power...Just as we have borne the image of the man of dust, we shall also bear the image of the man of heaven."



CONTACT

Jennifer@LaMiradaChurch.com

562.755.4964

www.JenniferGRichmond.com

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"Let the Word of Christ
dwell in you richly."

Colossians 3:16