

Epistles to the

Corinthians

Love

&

Light

Lesson Ten

2 Corinthians 4:1-7:1



"Let light shine out of darkness"



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly

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Lesson Ten Day One

...Day by Day...

Scripture references are linked to BibleGateway.com
Write in the date you plan to complete each day.

<input checked="" type="checkbox"/>	<u>My Date</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	<u>March 7 or 8</u>	Day 1...	Review Message
<input type="checkbox"/>	_____	Day 2...	2 Corinthians 4:1-7:1
<input type="checkbox"/>	_____	Day 3...	2 Corinthians 4:1-6
<input type="checkbox"/>	_____	Day 4...	2 Corinthians 4:7-12
<input type="checkbox"/>	_____	Day 5...	2 Corinthians 4:13-18, Psalm 116
<input type="checkbox"/>	_____	Day 6...	2 Corinthians 5:1-10
<input type="checkbox"/>	_____	Day 7...	2 Corinthians 5:11-19
<input type="checkbox"/>	_____	Day 8...	2 Corinthians 5:20-6:13
<input type="checkbox"/>	_____	Day 9...	2 Corinthians 6:14-7:1
<input type="checkbox"/>	_____	Day 10...	Create & Share

...Meditate & Memorize...

After completing Day Two, select a verse to memorize. Share the verse in the group on the Church Center app.

Scan Here to share:



Scan then select: "Search Manually" then
Look for "La Mirada Church, 90638"

Message me and I'll make a verse wallpaper for you - or design your own and share in the group.



Lesson Ten Day One

...Quiet Time...

- **Shhhh...** Breathe. Pray. Reflect and prepare quietly on your own and allow others to do the same.

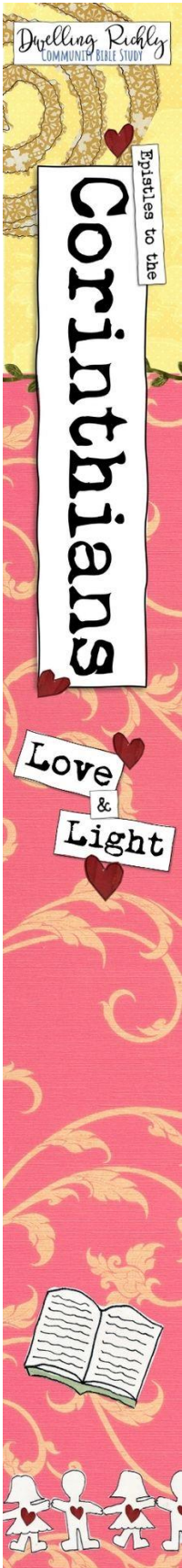
1. **Thinking Back...** What truth stood out to you in your studies through chapters 1-3 of 2 Corinthians?

2. **Making a Connection...** In what ways do you find yourself relating to the Paul in these chapters?

(As time permits, we'll be sharing these responses after Grace Groups during Q&R.)










3. **Q & R Time** follows the teaching time. If you have questions for Pastor Jennifer, you can make a note of those here. You can also jot questions down that come up during Grace Groups.

4. **Get Ready.** Read the Grace Group questions on the next page and think about your responses. Pray for your Grace Group leader and others in this study.



Lesson Ten Day One

...Grace Group... ..Guidelines.

1.  **God's Word is our standard.** We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study, but you can use any trustworthy Bible translation (not a paraphrase) to study from.
2.  **We come from varying religious & political backgrounds.** Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
3.  **Avoid commentaries or study notes in your Bible** - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
4.  **We're all learning.** Be gracious and patient with yourself and with others. No one has it all figured out.
5.  **This is a Bible study** - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
6.  **Share or Listen.** You don't have to share, but if you did the reading and responded to that prompt, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
7.  **Done or Not Done...Come.** Didn't finish the study this week? That's ok. Life gets busy. You're here! Yay, you! This will be a good week for you to listen and be encouraged by others.
8.  **Be considerate.** Share your thoughts on questions you completed and allow time for others to do the same - limit yourself to about 2 minutes maximum and try to stay on topic. Your group leader will help with that.
9.  **Pray.** Pray when you arrive, while you're in Grace Groups, during teaching time. Pray for your understanding to grow. Pray for your Grace Group leaders. Pray for one another. Let's be women who go to the Father for one another and seek His face together.

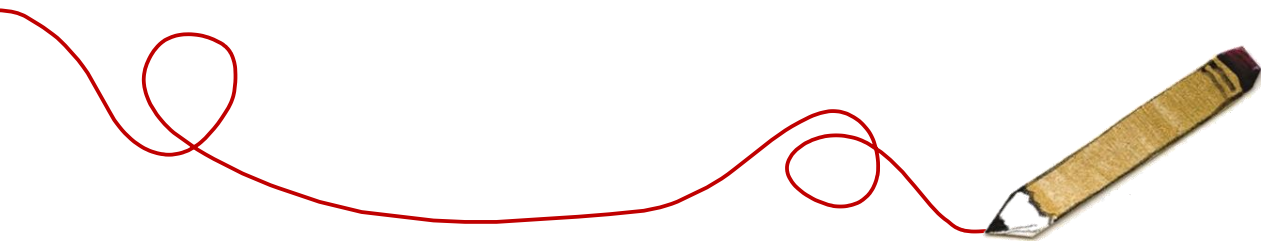
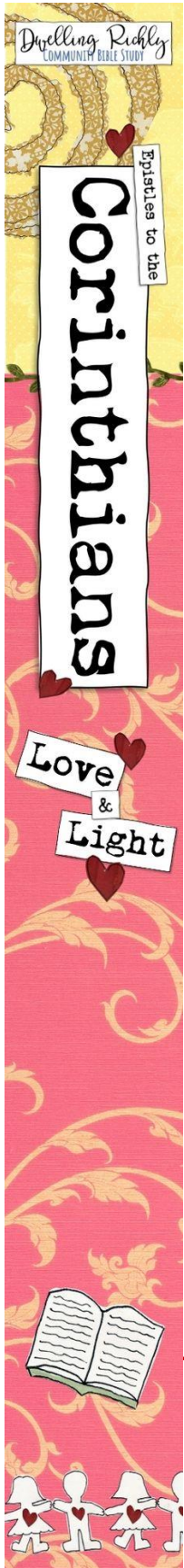
..Discussion.

Thank you for thoughtfully engaging based on the studying you did over the past two weeks. Our goal is to "let the Word of Christ dwell in us richly" so we defer to those who've done that as we share.

- Day One...** *How are you growing? - Share a point from the previous message, Grace Groups, or Q&R time that helped you grow in your understanding of God's Word. (pg 212/Lesson 9)
- Day Two...** Pages 213-214, How has our Day Two routine of "Getting the Big Picture" been a benefit to you in your studies? Share an observation from one of the days.
- Day Three...** Pages 215-216, #s 4, 9
- Day Four...** Pages 217-218, #s 2, 7
- Day Five...** Pages 219-220, #s 4, 10
- Day Six...** Pages 221-222, #s 1, 6, 7
- Day Seven...** Pages 223-224, #s 2, 9
- Day Eight...** Pages 225-226, #s 4, 6, 9
- Day Nine...** Pages 227-228, #s 3, 7, 9
- Day Ten...** Pages 229-230, Share your "Create & Share"

Lesson Ten Day One

Take Notes Here – You can also watch or listen to this teaching session any time on the Dwelling Richly podcast (iTunes, Spotify, any podcast app) or [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)



Lesson Ten Day Two

Memorize & Meditate

Focus: Getting the Big Picture

- ☐ **Pause & Pray.** Pray for your Grace Group as we all begin this new lesson through God's Word.
- ☐ **Memorize & Meditate.** After today's reading come back and write the verse you've selected to memorize.
- ☐ **Simply Read.** 2 Corinthians 4:1-7:1 and Psalm 116

...Read & Engage...

God/Holy Spirit/**BLUE**; Jesus/**RED**; People/**BROWN**; Places/**GREEN**; Key Ideas/**ORANGE**; Quotes/**YELLOW**; Prophecy/OT/**PINK**
Add notes in each section below as you read this passage. **Look for Paul's use of the Old Testament - five passages refer back.**

DAY THREE 2 Corinthians 4:1-6	God/Jesus/Holy Spirit...	Key Verse/Words/Phrases...
	Linking...(OT/NT, promise, prophecy, prompt, people)	Thinking...(question, observation, command, application)
DAY FOUR 2 Corinthians 4:7-12	God/Jesus/Holy Spirit...	Key Verse/Words/Phrases...
	Linking...(OT/NT, promise, prophecy, prompt, people)	Thinking...(question, observation, command, application)
DAY FIVE 2 Corinthians 4:13-18; Ps. 116	God/Jesus/Holy Spirit...	Key Verse/Words/Phrases...
	Linking...(OT/NT, promise, prophecy, prompt, people)	Thinking...(question, observation, command, application)
DAY SIX 2 Corinthians 5:1-10	God/Jesus/Holy Spirit...	Key Verse/Words/Phrases...
	Linking...(OT/NT, promise, prophecy, prompt, people)	Thinking...(question, observation, command, application)

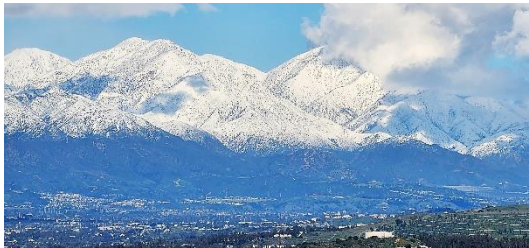
Lesson Ten Day Two

DAY SEVEN 2 Corinthians 5:11-19	God/Jesus/Holy Spirit...	Key Verse/Words/Phrases...
	Linking...(OT/NT, promise, prophecy, prompt, people)	Thinking...(question, observation, command, application)
DAY EIGHT 2 Corinthians 5:20-6:13	God/Jesus/Holy Spirit...	Key Verse/Words/Phrases...
	Linking...(OT/NT, promise, prophecy, prompt, people)	Thinking...(question, observation, command, application)
DAY NINE 2 Corinthians 6:14-7:1	God/Jesus/Holy Spirit...	Key Verse/Words/Phrases...
	Linking...(OT/NT, promise, prophecy, prompt, people)	Thinking...(question, observation, command, application)

Which verse did you select to memorize? Write your verse in the memory box on the previous page. Share with our Church Center group.

- ➔ Look ahead to Day Ten Create & Share and start thinking and planning. Craft kits were handed out at Bible study. If you need one, please contact your Grace Group leader or Pastor Jennifer. 😊

...My Heart to Yours...



The week I was writing this lesson was one of the coldest and snowiest in California's history. It was the end of February when most of the country expects cold and snow, but we're spoiled here, and we expect sunny skies and warm days, even in winter. This winter was different. One of the most striking moments came when the mountains near our home were blanketed with snow - a lot of snow. My usual beige and brown view was stark white against a sapphire blue sky. It was stunning. So breathtaking, in fact, that I couldn't resist getting a better look, so I hopped in my car to find a view unobstructed by telephone poles and rooftops. Several others had the same inspiration, and I found myself enjoying the moment with others who were also driving up higher to capture the beauty. The mountains are always in our view, but with the snow dusting them, they were transformed from their commonness into sight to behold. It was worth the time to drive around, pause, and soak in the panoramas. Our regular community had become a breathtaking sight. Christ does this for us as well. The commonness of our lives, the frailty, the beige, and regularness become a vessel for displaying the great and out-of-the-ordinary power and glory of God. Even more, we become a vision of hope for the world. It's not that we are anything in ourselves to see - it's the light we have because of Him. Dusted with snow, the mountains became a new view, a glorious scene, magical, powerful, and stunning. The view brought people out of their homes to capture it. It brought us together to share in the wonder. Filled with His light, our lives do the same. Without Him, we are driven to despair and are mundane vessels of weariness. With Him, we have a treasure that transforms us, and in our hearts shines the light of the glory of God - the light this world needs. God's purpose in our lives is for us to live so that people are baffled. "What's a regular person like you doing with so much hope and power?" Like the usually beige and boring hills covered in pure white snow, people come out to see that view. The mountains didn't change; the snow transformed them and brought people out to wonder in the beauty. May our lives in Christ do the same.

Lesson Ten Day Three

Memorize & Meditate

Focus: The Light of the Gospel

- ☐ **Pause & Pray.** Ask God to bring to your mind those in need of support through prayer
- ☐ **Memorize & Meditate.** Write your verse and share with the group if you haven't already.
- ☐ **Simply Read:** 2 Corinthians 4:1-6
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...

1. **Setting the Scene.** Consider how Paul has described his ministry efforts so far in the opening of this epistle.

...how Paul speaks of what he's been through:

2 Corinthians 1:5, 1:8, 1:9-10

...what the nature of his (ours too!) ministry is - especially contrasted with the old covenant:

2 Corinthians 3:6, 3:7-8, 3:9

2. **The Mercy of God?** In 4:1, what does Paul mean when he refers to "this ministry" and why is it by the mercy of God? Refer back to chapter three and especially think about what could have been and what now is. (Review your notes from the Lesson 9 message also for help in this important point.)

3. **The Mercy/Ministry Connection.** What does Paul say DOESN'T happen in his ministry? (4:1)

Considering how much persecution he's been through, where is Paul getting his resolve? Consider carefully the context and Paul's specific wording here and elsewhere in his writings.

4. **Ministers or Manipulators?** Compare 2 Cor. 2:17 and 2 Cor. 4:2a. Describe these "peddlers" from whom Paul distances himself and his ministry. In contrast, describe Paul's ministry and mission as he describes it here (4:1-5) and elsewhere:

Peddlers

Paul

Lesson Ten Day Three

5. **Distorted or Direct?** How does Paul say he deals with God's word and his ministry? (4:2) Think of an example from 1 Corinthians or another epistle where Paul exemplifies speaking by the open statement of the truth?

6. **Veiled or Unveiled?** Think back to chapter three and make the connection with Paul's point about the gospel being veiled or not. To whom is it veiled? Why? (4:3)

Do you think this (the gospel being veiled) is happening in the lives of anyone you know today? How is Paul a model to you in dealing with this? (2 Cor. 4:3-4)

7. **Same Message, Different Response.**

1 Corinthians 1:18 - What is the message of the cross to the perishing? _____ What is it to those being saved?

2 Corinthians 2:15 - What is the aroma of Christ like to those who are perishing? To those who are being saved?

2 Thessalonians 2:10-12 - What is the key issue with those who are perishing?

8. **Understanding the Enemy.** Read the following and note how the writers refer to Satan.

2 Corinthians 4:4 _____ What is he able to do?

Ephesians 2:2 _____ What is he up to? In whom?

John 12:31 _____ What will happen to him?

1 Peter 5:8 _____ What is his mission?

1 John 5:19 _____ How are Christians different from non-Christians?

9. **"The Devil made me do it!"** If Satan is the one who can blind minds (2 Cor. 4:4), are non-believers innocent if they reject Christ? Why or why not?


10. **What We Proclaim.** Carefully read 2 Cor. 4:5 and note what Paul does and doesn't do.

11. **Light and Glory.** How is God's act of creation echoed in the lives of Christians? (2 Cor. 4:6) How does this verse connect back to the point Paul opened with in 2 Cor. 3:7?

Lesson Ten Day Four

Memorize & Meditate

Focus: Your Pot, His Power

- ☐ Pause & Pray.
- ☐ Memorize & Meditate. Write your verse in fancy lettering.
- ☐ Simply Read: 2 Corinthians 4:7-12
- ☐ Write the Word: Write today's passage.
- ☐ Create & Share: Our C&S is based on this passage. Consider beginning Day 10 today. 

...Read & Engage...

1. **Knowing God.** Review 2 Corinthians 4:1-6 and note any word or phrase that speaks to you of the character and greatness of God, His word, and Jesus:

2. **What Treasure?** Paul says we have "this treasure" – what is the treasure he's referring to? He's been speaking of it from the opening of this epistle. Check 2 Cor. 1:9, 1:12, 1:21, 2:14 to get started thinking this through and add any other references you see in the rest of chapters 2-3 and 4:1-6. Note your observations here:

3. **Where is the Treasure?** The treasure of the light of the knowledge of the glory of God is in a unique place. How does Paul describe where the treasure is kept?
Illustrate yourself as a clay pot:

4. **Why is the Treasure There?** Paul explains that this treasure of God which is in us is there for a reason. What is that reason?
Read [1 Cor. 2:5](#) and [Judges 7:2, 19-22](#).

How is Gideon's account a great reminder of this reason?

Lesson Ten Day Four

5. **What's My Purpose in Life?** How would 2 Cor. 4:7 help you answer that question?

6. **Takes a Beating, Keeps on Ticking.** In 2 Cor. 4:8-9, Paul offers four pairs of "but not" statements to describe the difficulties that clay pots face. Write each here and share which, if any, do you relate to.

7. **The True Key to Living Your Best Life?** Write the first two words of 2 Cor. 4:8 _____. Note that Paul does not say, "we might" or "just in case you find yourself experiencing any of the following" or "some people may feel..." What does Paul's "we are" statement tell you about his life and experiences and the expectation he has for any Christians following the Way of Christ? (2 Cor. 4:8-10)

8. **It's Not the Pot, but the Power.** Why can Christians face all this (4:8-9) but not be crushed, despairing, forsaken, or destroyed? (4:10)

What do these verses also teach about the point of suffering for Christ?
2 Cor. 1:5

2 Cor. 2:14-16

9. **What's in Your Pot, Paul?** What does Paul say that he carries in his body (his "jar of clay")? How does this point to Christ and how is this a testimony to you in what you're going through today? Consider also, [Galatians 2:20, 6:14-17](#); [Colossians 1:24, 1 Cor 15:31](#). (2 Cor. 4:10-12)



10. **Living in Love & Light.** What does 2 Cor. 4:12 tell you about Paul's mission and priorities? How does this exemplify 1 Cor. 13?

Lesson Ten Day Five

Memorize & Meditate

Focus: How to Keep from Being Discouraged

- ☐ **Pause & Pray.**
- ☐ **Memorize & Meditate.** What color reminds you of joy? Write your verse in that color.
- ☐ **Simply Read:** 2 Corinthians 4:13-18, Psalm 116
- ☐ **Write the Word:** Write today's passage - Consider also writing Psalm 116

...Read & Engage...

1. **We have...** Separated by 1000 years, and still the apostle Paul knows he and King David have something significant in common. What does Paul have in common with David? (4:13) _____ Paul quoted Psalm 116. Compare David's and Paul's testimonies and foundation for their faith. Write the reference from Paul's testimony on the line. Refer to any passages we've studied or that come to your mind from Paul's epistles.

<u>David</u>	<u>Paul</u>
<u>Psalm 116:1-4</u>	_____
<u>Psalm 116:5-7</u>	_____
<u>Psalm 116:8-11</u>	_____
<u>Psalm 116:12-14</u>	_____
<u>Psalm 116:15-19</u>	_____

Lesson Ten Day Five

2. **We believe...**What is it that Paul believes – especially in context of this chapter and Psalm 116?

3. **We speak...** Paul says that, like David, “we also speak.” What is it that Paul speaks so confidently about? Consider first 2 Cor 4:14 then 2 Cor. 4:5 and then any other passages that come to your mind about the focus of Paul’s message:
2 Cor 4:14 2 Cor. 4:5

4. **We know...**Paul is able to speak because he knows something. What two specific truths does Paul remind us/them that he is certain about? (2 Cor. 4:14)

5. **We do this...**for _____Paul’s heart for the church is a beautiful reminder of why he remains faithful. What does Paul say is the point of all he does for the sake of the church? What does this increase? (4:15)

6. **We don't do this...**_____ But why? (2 Cor. 4:16-17)

7. **We look not...**_____. This world, our weary bodies, our troubles are the obvious things to see and feel, but Paul encourages believers not to look here but to look where? Why? (2 Cor. 4:18)



8. **Living in Love & Light.** The apostle Paul thinks back to King David and sees that they both have the same “spirit of faith.” Think about your own life. Who is looking at your life? Your husband? Children? Grandchildren? Co-workers? Friends? Are you demonstrating the “same spirit of faith?” Think back to your responses to the first question in today’s study. If your life could be added as a third column what would be included? Think about that then add your details in the 3rd column of that chart.

Lesson Ten Day Six

Memorize & Meditate

Focus: Why We Can Walk by Faith and Not By Sight

- ☐ **Pause & Pray:** Ask God for specific ways you can apply this passage in your life today.
- ☐ **Memorize & Meditate:**
- ☐ **Simply Read:** 2 Corinthians 5:1-10
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...


1. **About Paul.** What do you learn about Paul from:

Acts 18:2-3

Acts 22:3

2. **Speaking of tents...** Draw a simple tent then write as many ways as you can think of that your body can be compared to a tent:

How does Paul compare our bodies to a tent and tent life in 5:1-6? Also, this passage connects back to 4:16-18 so include descriptions from that passage as well:

3.  **Signed, Sealed, ^{ready to be} Delivered, I'm His!** Who is the guarantee and what has He guaranteed? Read and connect 2 Cor. 5:5 and 1:22. Refer back to 2 Cor. 4:14-18 also to tighten up in your mind what has been guaranteed and to whom.
- Who gave the guarantee? Who is the guarantee?

What is the guarantee? (2 Cor. 5:5 connects back to 5:1)

(Continued on the next page)

IT'S GREEK TO ME



Κιλικίας

"Cilicia"

A province of Asia Minor between the Taurus mountains and the coast. Wine and beans were produced here and famously: goats. These goats had long hair used to produce a coarse cloth called "cilicium." For tentmaking, the goat's hair and hides were used.

Lesson Ten Day Six

Who gets the guarantee? (This is the “we” Paul has been talking about in this epistle.)

Read also [Ephesians 1:13-14, 4:30](#); [2 Timothy 2:19](#); [Revelation 9:4-6](#) for affirming and condemning reminders of this guarantee and the seal representing it. Summarize these here:

4. **What We Have and What We Long For.** Illustrate or summarize Paul’s “we know” statement in 5:6 and his preference in 5:8

6. **The OG “Would You Rather” Dilemma.** What is “absent from the body” a euphemism for?*. What dilemma does Paul address in 2 Cor. 5:8? Consider also how Paul described the reverse in 2 Cor. 5:6 and more of his feelings in Philippians 1:21-23 and 2 Timothy 4:6-8.

IT'S GREEK TO ME



βῆμα

“bay-mah”

A raised platform with steps around it used by leaders to make a pronouncement on judicial matters or other important statements. This “seat” would have been a common sight and familiar to any 1st century reader.

7. **The Ultimate Court Appearance.** What happens after we die? [2 Cor. 5:9-10](#), [Ephesians 6:8](#), [Romans 14:10](#), [Matthew 16:27](#); [Luke 19:11-26](#)

5. **Walk This Way.** How does walking by faith connect to the reality of our earthly life and hope for our future?

In light of this, what is the goal of every believer? Why? [1 Cor. 3:10b-15](#), [2 Cor. 5:9-10](#), [Ephesians 5:9-10](#), [Colossians 1:10](#)

Do believers need to be fearful about appearing before the judgment seat? What if we haven’t done enough good things? What if we did a lot of bad things? Support your answer with Scripture.



8. **Living in Love & Light.** Paul used his experiences to help explain a big theological idea. How might you use your job experience, a hobby, or other area of interest or expertise to explain another big idea from today’s passage?

*Consider updating your answer to question #4 on Lesson 7/Day 5 with this phrase.

Lesson Ten Day Seven

Memorize & Meditate

Focus: Life is Better When You Fear God

- ☐ **Pause & Pray:** Pray and meditate on the memory verse.
- ☐ **Memorize & Meditate:** Write your verse with your non-dominant hand.
- ☐ **Simply Read:** 2 Corinthians 5:11-19
- ☐ **Write the Word:** Write today's passage.
- ☐ **Create & Share:** Today is a good day to start the Create & Share.

...Read & Engage...

1. **Good Godly Fear.** Read the following and note what the Bible teaches about the fear of the Lord.

Psalm 111:10

Proverbs 8:13

Proverbs 1:7, 29

Proverbs 14:26

What is the result of fearing the Lord?

Acts 9:31 -

2 Corinthians 5:11a -

2. **Consider the Context.** What present reality and ultimate day does Paul have in mind when he speaks of the fear of the Lord? Look back to 2 Cor. 5:2-4, 6-10.

Present Reality (2 Cor. 5:2-4, 6)

Ultimate Day (2 Cor. 5:10)

3. **The Benefits of Fearing the Lord.** What has a life characterized by fearing the Lord enabled Paul to have? Review 2 Cor. 5:6a and 5:11b. Think also about what he is willing for people consider - he stated this in 1:12, 4:2 and again in 5:11.

4. **Seeing What God Sees.** Read 1 Samuel 16:6-13. What is at stake in this account?

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5. **Peddlers and Pretense.** Why do you think Paul alludes to God's word (1 Sam. 16) in 2 Cor. 5:12? Keep in mind the issues Paul is having with the Corinthians (2:17 and 4:2).

6. **The OG Jesus Freak.** How is Paul willing to be seen before God and man?

7. **Persuading Others Compelled by Love.** How do both the fear of the Lord and the love of Christ come together in Paul's life? (5:11 and 5:14)

Why is Christ's love so compelling? (5:14-15)

8. **Right Judgment Leads to True Identity.** Paul knows who he was and how he once judged Christ. How has that changed and why? (2 Cor 5:11, 14, 16)

What impact does this have on understanding our identity in Christ? (5:17)

9. **New Creations Get a New Mission.** What is the key repeated word in this passage? _____
What happens as a result of becoming a new creation, and on what amazing truth is this mission built? (2 Cor 5:18-19)
Consider also [Romans 5:10](#), [Ephesians 2:11-18](#), [Colossians 1:19-22](#).



10. **Living in Love & Light.** Does the fear of the Lord and the love of Christ impact your life and relationships? Why or why not?

Lesson Ten Day Eight

Memorize & Meditate

Focus: Being an Ambassador for Christ

- ☐ **Pause & Pray:** Pray for your Grace Group
- ☐ **Memorize & Meditate:** Write your verse in ALL CAPITALS.
- ☐ **Simply Read:** 2 Corinthians 5:20-6:13 – Try reading this passage once silently and again aloud.
- ☐ **Write the Word:** Write today's passage.
- ☐ **Worship with the Word:** Look for the "[Corinthians: Love & Light](#)" playlist on Spotify.

...Read & Engage...

1. **Your Many Titles and Roles.** Think about all the many hats you wear, the roles you play, the job you now have and any you have had in your life. Some of these are by birth, some by relationship, some by employment, some chosen for you, some you have chosen – each are a part of who you have been and are today. List as many titles for yourself as you can think of beginning with "daughter"...
2. **What God Has Done.** Review 2 Cor. 5:18-19.
What did God provide? Why and how did He do this?
3. **Life Without Reconciliation.** Maybe you've experienced this personally. Maybe you're dealing with it right now.
What is it like to have a relationship that isn't reconciled?
4. **The Message and the Mission.** Read carefully 2 Cor. 5:11a connecting that to 5:19-20. What is the message and the mission of all who are in Christ (5:17)?
5. **One Title to Rule them All.** Write a dictionary definition for ambassador:

Think back to the titles you listed in question #1. Add "ambassador" to the list - not as a single title but a mission added to

Lesson Ten Day Eight

every title. For example, “daughter” is now “daughter and Ambassador for Christ.” How will seeing yourself as an ambassador for Christ (5:20) impact those relationships? Jobs? Select two or three from your list and write about that here:

6. **The Great Exchange.** What did Jesus become for you? Why? (5:21) Romans 8:3 and Galatians 3:13 give more clarity to this amazing truth. *This is the means of reconciliation God provided – at unfathomable cost. How could we not tell others?*

7. **Partners with Christ.** How are you as a believer a partner with Christ? What does Paul appeal to you to do and NOT do? (6:1-3)

What might be an example of an obstacle you could place in the way - knowingly or unknowingly - of someone accepting Christ? How can you be sure to avoid this?

8. **Job Description of An Ambassador.** Maybe after reading this account, you might not want to be the job! How does say he commends himself as a servant of God and ambassador for Christ? (6:4-10) Note the role of the Holy Spirit and of God in the job:

9. **The Goal of Paul's Writing.** Paul has been deeply hurt by the accusations of the Corinthians but what is he still pleading for them to do? (6:11-13)



10. **Living in Love & Light.** We don't remain unreconciled if we have Christ. What does this tell you about who God is – about His heart for you, personally?

Lesson Ten Day Nine

Memorize & Meditate

Focus: The Pot with the Promise

- ☐ **Pause & Pray:** Who can you be praying for by name today?
- ☐ **Memorize & Meditate:** Share this verse and an encouraging word with a friend or post to social media.
- ☐ **Simply Read:** 2 Corinthians 6:14-7:1
- ☐ **Write the Word:** Write today's passage.

...Read & Engage...

1. **Clocking in With God.** How does Paul describe your relationship with God in the following...

2 Cor. 5:20

2 Cor. 6:1

(NIV has helpful wording in this.)

2 Cor. 6:4

Paul also taught of this amazing aspect of our relationship with God in 1 Corinthians 3:9. What does he say?

2. **Living in Light of Knowing who God Is.** What does this – that we are *ambassadors, co-workers, and servants* with God in Christ – say to you about God's heart for you and His plan for reconciliation?

Would it be possible to be any of these things without being reconciled? How does this make you feel toward Him?

3. **Believers vs Unbelievers.** What is true of...

BELIEVERS

1 Cor. 6:11

1 Cor. 1:18

1 Cor. 1:30

2 Cor. 4:7

2 Cor. 5:17

UNBELIEVERS

1 Cor. 6:9-10

1 Cor. 1:18

2 Cor. 4:4

2 Cor. 4:7 (by contrast)

2 Cor. 5:17 (by contrast)

Lesson Ten Day Nine

4. **Is it Any Surprise Then?** Considering what is true of unbelievers and what is also true of those who are working with God (believers) what warning does Paul give in 2 Cor. 6:14a?

5. **Picture the Problem.** On the left draw something that represents unbelievers and on the right something that represents believers. Add Paul's words about each over your drawing:



6. **In Case You Forgot.** What has Paul already written to them about the identity of believers?
Corporately: 1 Cor. 3:16-17 Individually: 1 Cor. 6:15-20

7. **Let Scripture Interpret Scripture.** Paul didn't just come up with this idea of being unequally yoked. This expectation goes back to God calling out His people to be separate from all that is contrary to God and separated to God Himself. What do these passages say about God's desire for His people:

Exodus 29:45

Jeremiah 31:33

Numbers 6:1-12

8. **Examples of Unequal Yokes.** What are some examples of being unequally yoked?

9. **These Promises.** What promises does God make and what is our proper response? (2 Cor. 6:16b-7:1)



10. **Living in Love & Light.** Separated but not alone, Paul's teaching is clear and while challenging, we're not alone. Read Matthew 11:28-30 and John 17:14-19. How has Jesus shown he understands and has provided for us to live victoriously in spite of this world? What is the role of Bible study in all this?

Lesson Ten Day Ten

Memorize & Meditate

Create & Share



"We have this treasure in jars of clay to show that the surpassing power belongs to God and not to us."
2 Corinthians 4:7

ὄστρακίνοις σκεύεσιν

Ostrankinois Skeuesin

Earthen Vessels - Jars of Clay

Create a clay vessel – a pot, jar, vase – as a reminder
of our essential nature.

Then place in it something to represent the treasure
we have and what that treasure shows:
the surpassing power of God.

Kits are available at Bible study. Contact your Grace Group leader or Jennifer.

CONTACT

Jennifer@LaMiradaChurch.com

562.755.4964

www.JenniferGRichmond.com

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"Let the Word of Christ
dwell in you richly."

Colossians 3:16