

Exodus- Deuteronomy

Saved &
Set Apart

Lesson Four

שְׁמַע יִשְׂרָאֵל

Hear, O Israel

יְהוָה אֱלֹהֵינוּ

the LORD our God

יְהוָה אֶחָד

the LORD is one

וְאַהַבְתָּ אֹת

and you shall love

יְהוָה אֱלֹהֶיךָ

Yahweh, your God

בְּכָל לִבְבְּךָ

with all your heart

וּבְכָל נַפְשְׁךָ

with all your soul

וּבְכָל מְאֹדְךָ

with all your strength



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Lesson Four Day One

...Welcome...

Today our Grace Group and Teaching Time will cover the passages from Lesson Three - Exodus chapters 15-27

...Quiet Time...

This is a *good moment to please silence your phone.*
Thank you for enjoying this time ahead of Grace Groups in silence.

1. **Reflect...**What was something that you enjoyed learning about in Lesson Three?
|
|
|
2. **Grow...**How would you like to see yourself grow in your faith?
|
|
3. **Get Ready...**Review the questions below and prepare for Grace Groups.



...Grace Group...

Open with prayer and recite the "Shema"

DAY	PAGE	
1...	67-68	Recite Ex. 15:1b-2
2...	71-72	How did you see Colossians 3:16 connecting to Exodus 15?
3...	73-74	#2, 8, 10
4...	75-76	#2, 4, 5
5...	77-78	#2, 6, 11
6...	79-80	#2, 6, 10
7...	81-82	Share your response to any prompt
8...	83-84	#1, 6, 9
9...	85-88	#6 or 8
10...		Create & Share

We know and believe that God hears and answers our prayers.
Pray for one another throughout the week. Pray for the leaders and Pastor Jennifer.

If you need prayer, we would love to pray with you.

You can also share prayers in our Dwelling Richly community group on the app.

Pastor Jennifer is available to meet with you for Pastoral Care.

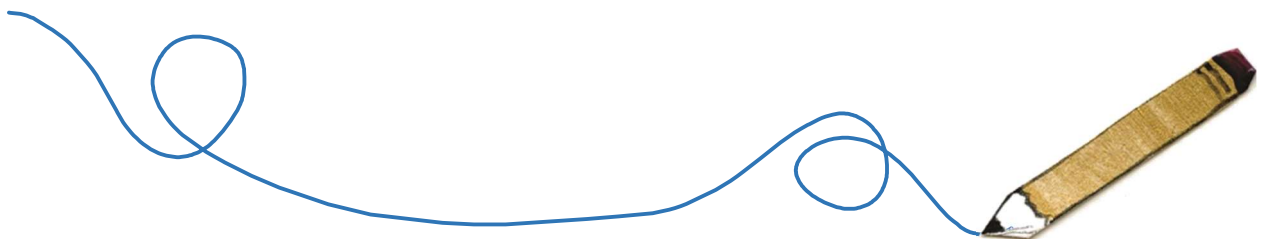
You are loved and prayed for!

Lesson Four Day One

...Teaching Time...

Lesson Three Review - Exodus 15-27

Watch or listen to this teaching session on the *Dwelling Richly* podcast (iTunes, Spotify, any podcast app) or on [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)



Lesson Four Day One

...My Heart to Yours...

I was heading back home after a weekend away with friends.

We get together every year and enjoy a mini vacation just a few miles and several thousand feet in elevation from my home in Southern California. In Big Bear, you feel like you're far away from the traffic and busy-busy of "regular" life. It's about a two-hour drive up winding roads flanked on either side by the steep walls of the mountains or the sheer drops down into the valley. Meandering up that road in my little red convertible is one of my favorite rides. With the top down, I feel the tension of life below me, ebbing and releasing with the wind through my hair. My left arm resting on the opened window frame of the car, my right hand steering, and my eyes taking in the views I cruise joyfully filled with anticipation of the days ahead.

The closer I get to the top of the mountain, the more the aroma of the pines fills the air and calls to me...come away and be renewed! The sky gets clearer and bluer - is that a word? - and the breeze feels cleaner and more crisp. It's autumn in SoCal, and Big Bear is one of the places it actually looks and feels like it, with the leaves beginning to turn and the coolness inching its way into the ground and up into the air.

So, after a wonderfully fun and relaxing time with friends, I was now back in my car and headed down the mountain. Only this time, instead of clear blue skies and crisp air breezing around my hair I had the top up, the heater on, and my hands clutching the steering wheel tightly. A storm had moved in and pelted our cabin with heavy hail just as I was loading up the car to leave. The skies above were ominous and threatening as I backed out of the driveway and mapped my way back out of the village. But now, a few miles out of town, the skies were no longer above me... they were around me.

Completely enveloped in the heavy fog, I inched my way down each windy turn. Slowly, so slowly, I followed the barely reflecting painted lines to my right. The trees that I enjoyed on that carefree trip up the mountain were invisible. The walls of rock to my right and even the sheer drops to my left were shrouded by the grey.

My only guide was the lines to my left or my right, faintly illuminated by my own headlights or reflecting distantly the lights from the car ahead of me.

I could see travelers coming up the mountain emerge in a hazy glow with their blinking lights and pass slowly by me. I could see the taillights ahead until the fog swallowed them up in its stingy thickness like it was protecting a secret. My best hope of navigation was the light that reflected off the pavement lines to my right and left. So I hugged the line to my right and prayed for the break in this fog to be lifted and for my resolve to remain confident as I drove.

What a relief to begin to see the clouds thinning. One turn after another slow turn, I began to see first the color and vague shapes of the trees. Then the hazy glow of a sense of vehicles began to be replaced by a clearer outline, then full shapes.

My slow and cautious driving around the meandering turns eased up to the regular pace, and then, one final turn and the grey was completely replaced by bright and clear blue. Never did blue look so welcoming in my life! I could almost hear the echo of relieved sighs from the drivers ahead and the cascade of the drivers behind as they, too, were released from the uncertainty of that cloudy drive.

What an incredible picture that drive was to me of the joy of seeing clearly and also the complete dependence on light - even the vague reflected light. That light was literally my guide down the mountain.

"Show me the way, LORD. Guide me in your path, Oh God...Keep us all safe." That was my prayer down the mountain. That is really my prayer today as well. Help me follow Your light even when it feels shrouded or distant - I know You're there.

Show me and keep showing me your light and your glory, and let me live through the grey to be delighted and overwhelmed again by the brilliance of your sapphire skies and glorious sun - and the glory of Your love and mercy in my life. Show me, and help me see Your glory.

Eyes on Him,

 Jennifer

Lesson Four Day One

... Day by Day...

<input checked="" type="checkbox"/>	<u>My Dates</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	October 17 or 18	1	Grace Groups & Message <u>READ</u> <u>WRITE</u>
<input type="checkbox"/>	_____	2	Ex. 28-40
<input type="checkbox"/>	_____	3	Ex. 28-29 Psalm 25:1-4
<input type="checkbox"/>	_____	4	Ex. 30-31 Psalm 25:5-7
<input type="checkbox"/>	_____	5	Ex. 32:1-33:11 Psalm 25:8-9
<input type="checkbox"/>	_____	6	Ex. 33:12-34:35 Psalm 25:10-13
<input type="checkbox"/>	_____	7	Ex. 35-36 Psalm 25:14-17
<input type="checkbox"/>	_____	8	Ex. 37-39 Psalm 25:18-19
<input type="checkbox"/>	_____	9	Ex. 40* Psalm 25:20-22
<input type="checkbox"/>	_____	10	Create & Share -----

*Day Nine is a little longer than usual and leads into the idea of Day Ten.

...Memorize & Meditate...

Exodus 34:6b-7a

(Memorize from any translation.)

"The LORD, The LORD God,
merciful and gracious,
longsuffering, and abundant
in goodness and truth,
Keeping mercy for thousands,
forgiving iniquity and
transgression and sin..."
(King James Version)

...Write the Word...

Psalm 25

"Write the Word" pages are available on the
Saved & Set Apart page at
JenniferGRichmond.com

also here...

www.jennifergrichmond.com/wp-content/uploads/Ex-Deut-Write-the-Word_.pdf



Dwelling Deeper - at the end of the lesson.

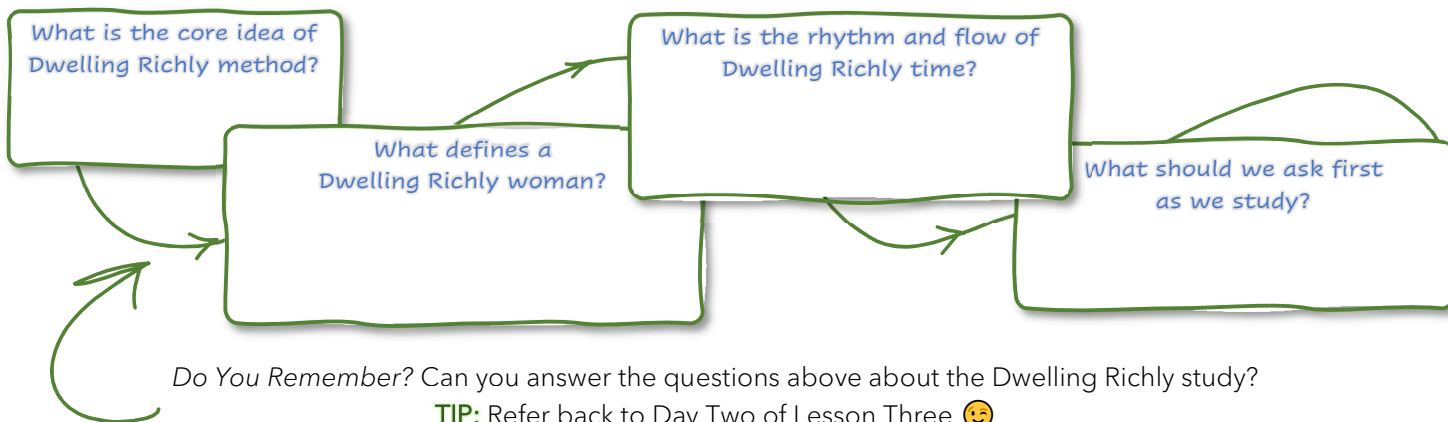
Short on Time? Answer these:



Lesson Four Day Two

Memorize & Meditate

...Dwell in the Word...



...Read & Engage...

- (1) Look for firsts and repeats - words, ideas, objects, actions, etc.
- (2) Ask: What does this remind me of? Have I heard this before? How does this connect to Christ?
- (3) Notice specific commands and prohibitions. There are a total of 613 in Exodus-Deuteronomy.

1. **Read for Day 3:** Exodus 28-29 - Note time of day and any repeated ideas.



2. **Read for Day 4:** Exodus 30-31 - Note names mentioned in this passage and what they are associated with...

...Smart Start...

Two Questions to Ask as you read:

- 1) What can I learn about God? His character, His loves, His expectations...
- 2) How is God working to bring people closer to Him? How He moves in their lives, His actions, His approval, or disapproval...

...Helpful Resources...

Images from your study Bible, internet, or other biblical reference guides will be helpful to visualize the items covered in the passages ahead. You'll find a link to several resources on the Saved & Set Apart webpage.

Lesson Four Day Two

3. **Read for Day 5:** Exodus 32:1-33:11 – What do you notice about God in this passage? Moses? Aaron? Anyone else?

4. **Read for Day 6:** Ex. 33:12-34:35 – Scripture Interprets Scripture. Notice ways any of these accounts connect to other passages in the Bible - Old or New Testament.

5. **Read for Day 7:** Exodus 35-36 - Look for repeated words, phrases, ideas from previous passages.

6. **Read for Day 8: Exodus** Ex. 37-39 – Think of how these items bring people closer to God.

7. **Read for Day 9:** Exodus 40 – How does God reveal Himself?

**Plan ahead - Day Nine is a little longer than usual and leads into the content of Day Ten.*

Exodus 34:6-7

What occasion is the context of this verse?

Lesson Four Day Three

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Ask God to give you a **clear, focused** mind as you dwell in His Word.
- Memorize & Meditate:** Write the verse in **GREEN**.
- Simply Read:** Exodus 28:1-43; 39:1-31
- Write the Word:** Write Psalm 25:1-4

NOTE: Exodus 25-31 are God's commands to Moses detailing what will be needed to build His tabernacle. Ex. 35-39 is the account of the people and how the tabernacle and all the elements were built.

Then, Ex. 40 is the account of the Tabernacle going up and God inhabiting it. In between these two sections is the account of Israel's rebellion and God's response (ch 32-34.) Because some descriptions are repeated in both sections (25-31 and 35-39) we will combine those in the following days of the study.

Keep in mind that the descriptions after chapter 24 take place after the "Golden Calf" incident.

...Read & Engage...

1. **God's Gifts.** (Ex. 28:1-3) What had God given certain people? Read this from several translations and compare:

NIV:	What was God's purpose in giving this?
ESV:	
NET:	
TLV:	What does this tell you about who God is?
_____:	

LEARNING HEBREW

חֲכָמָה
khok-mah
 Exodus 28:3
Meaning: wisdom and skill

2. **Clothes Make the Man.** (Ex. 28:1-4) What purpose do the "priestly garments" serve?
 28:1, 3, 4 28:2



Why not dress in regular clothing?

Command #33 (28:2)

3. **Serving with Dignity and Honor:** (Ex. 28:4-5) Note the garments and then the materials God required of the priests:

Lesson Four Day Three

4. **The Ephod.** (Ex. 28:6-14; 39:2-7) Where on the body was the Ephod to be worn? Draw a simple sketch of the Ephod as described in these passages. Think about the significance of where the Ephod was to be worn. What do you think that represented?

Ephod

5. **The Breastpiece.** (Exodus 25:7; 28:15-30; 39:8-21) What was the purpose of the Breastpiece? What was significant about where the Breastpiece was worn? Draw a sketch based on the description in these verses:

(We'll be studying more about the Urim and Thummim in a later lesson)

Breastpiece

6. **A Time and a Place.** (Ex. 28:29-43; 26:33-34; 39:1) When (what occasion) and where would the priest wear the breastpiece?

Prohibition: (28:28)

7. **A Sensory Experience.** (Ex. 28:31-35, 39:22-31) How is God using all the senses (sight, smell, taste, sound, and touch) to create an experience filled moment associated with the garments of ministry? Consider especially the robe as described in these passages. Draw the hemline of the robe as described in these passages:

Hem of the Robe

Prohibition: (28:32)

8. **Bear the Guilt.** (Ex. 28:36-40; 39:28, 30-31) What did the turban and plate represent?

Draw the turban with the plate and include the inscription:

Turban with Plate

9. **No Shoes/No Service?** What item of clothing is conspicuously missing from these detailed instructions? Why do you think this is? (Consider Ex. chapter 3)

10. **Saved and Set Apart.** How were Aaron and his sons especially "saved and set apart" for their duties as priests?

Lesson Four Day Four

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Ask God to help you understand the purpose of consecration
- Memorize & Meditate:** Focus on each action verb and think about God's love as you write.
- Simply Read:** Exodus 29
- Write the Word:** Write Psalm 25:5-7

...Read & Engage...

1. **Consecrated.** Write a definition of "consecrate." Then note who was consecrated, how, and for what purpose in each verse.

CONSECRATE:

13:2	
19:10	
19:22	
29:1	

Think Back: What is the Hebrew word/root word for "consecrate?"

2. **Serving Those Who Serve.** (Ex. 29:1-9) If you were in charge of gathering the supplies needed for Moses to perform the consecration, what would you need to have ready? Who will be consecrated?



3. **Preparing the Priests.** (Ex. 29:4-28) Note what the priests went through in order to be ready to serve before the LORD:

v. 4		v. 15-18	
v. 5-6, 8-9, 29-20		v. 19-22	
v. 7		v. 22-28, 31-34	
v. 10-14			

Lesson Four Day Four

4. Different Offerings. Review the passages and note the different reasons or kinds of offerings that the priests were to make.



Which animal was involved in each? How often were the offerings made?

	<u>ANIMAL</u>	<u>Parts Used/Not Used and how...</u>	<u>Name/Purpose</u>
v. 10-14			
v. 15-18			
v. 19-28			
v. 31-34			

COMMAND: (29:33)

PROHIBITION: (29:33)

5. Marking the Priests. Think about where the blood was applied to the priests. Think about the purpose of those parts of the body. What would each of these body parts be a symbol of or a reminder to do?

Ear

Thumb

Toe

6. Morning and Evening. (Ex. 19:35-41) How often are the sacrifices to be offered? Imagine the aroma! Describe what this would have smelled and sounded like to experience.

7. Meeting God. (Ex. 29:42-46) What do these verses tell you about God's desire for His people? Notice the "I will" statements:

Highlight Ex. 29:45 in your Bible. This is a central verse and we'll be coming back to it.

8. Connecting to Christ. Read Hebrews 10:1-14. How does this sacrificial system point forward to Jesus? What difference does it make in your life today that Jesus has come?



Lesson Four Day Five

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Pray for understanding of how God shows His grace and mercy in the building of His tabernacle.
- Memorize & Meditate:** Write with your eyes closed...go ahead, give it a try!
- Simply Read:** Exodus 30; 37:25-29; 38:8
- Write the Word:** Write Psalm 25:8-9

...Read & Engage...

1. **Scripture Interprets Scripture.** Read the following to get some insight on the meaning and symbolism of incense. What do you notice associated with burning incense?



Psalm 141:2

Luke 1:9-11

Malachi 1:11

Revelation 5:8

2. **Altar for the Incense.** (Ex. 30:1-10; 37:25-28) Recall in Exodus 25 the command to gather the supplies for incense? Now we have more details. What is the command regarding the place for incense? What is prohibited? What a beautiful way to open and close your day. Imagine the aroma of incense always coming up from the Tabernacle!

COMMAND:

PROHIBITION:

3. **Death and Taxes and a Ransom?** (Ex. 30:11-16) How is the expense of the tabernacle shared amongst the people? What was the requirement? What do you think is the significance of this being described as a ransom payment?

COMMAND: (30:12-13)

4. **Washed Clean.** (Ex. 30:17-21; 38:8) Describe the basin for washing and where it was placed. Who provided the materials for the basin? Read the following and see how washing is a picture of God's Word.

Ephesians 5:25-27

COMMAND: (30:19)

Lesson Four Day Five

5. **Anointing Oil** (Ex. 30:22-33; 37:29) Write out a recipe for the Holy anointing oil – but don't make it! Why?



NOTE: 500 shekels is about 12½ lbs. How many pounds altogether would this recipe be?

LEARNING HEBREW

מִשְׁחָה

(mish-kah) Ex.30:25

Meaning: (n) consecrated portion, ointment

COMMAND: (30:31)

PROHIBITIONS (30:32) *(There are two)*

7. **Incense for the Altar.** (Ex. 30:34-38) There was an altar for incense and there was a recipe for that incense. Write out the recipe, but don't make it! Why?

PROHIBITION (30:37)

8. **Devoted and Pleasing to God.** If the recipes for incense and anointing oil are special and sacred, how much more are we as those who have been saved and set apart! Read the following and think about how we are anointed and what that looks like – or should look like as we live for God.

2 Cor. 1:21-22

Ephesians 1:13-14

9. **Saved & Set Apart.** How do you see God's promise to Abraham (Gen 12:1-3) unfolding in the events of these chapters?



Lesson Four Day Six

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Thank God for the reality of His great love and providing in every detail of your life.
- Memorize & Meditate:** Recite the verse three times out loud after you write it above.
- Simply Read:** [Exodus 31:35; 36:7](#)
- Write the Word:** Write Psalm 25:10-13
- Plan Ahead:** Day 9 will be a little longer than usual and leads into the idea of Day 10.

...Read & Engage...

1. **Let's Get Going.** (Ex. 31:1-11) God's spirit is moving. How is He empowering people to create His Tabernacle? Who has He called to lead? What will they be building?

2. **A Command to ~~Do~~ ^{NOT} Do.** (Ex. 31:12-17) After 8 chapters and 40 days of instructions, God wraps up His commands to Moses with these closing words. Read this passage carefully and notice not just the review of the Sabbath command but what God reminds the people about in terms of the meaning and reason for the Sabbath. How does this reminder connect to Genesis 2:1-3?

3. **Rest, or Else?** (Ex.31:12-18; 35:1-3) How serious is God about the Sabbath and resting? What does this tell you about the nature of God? Think about what life was like for Israel and how this Sabbath law relates to be "Saved & Set Apart."

LEARNING HEBREW

בְּצֵלֵאל

(beh-tzahl-el)

Ex. 31:2, 35:30, 36:1

from "tzel" - shadow
and "el" God

Meaning: (name) in the
shadow of God

אֶהְיֵאב

(oh-ho-li-ab)

Ex. 31:6, 35:34, 36:1

Meaning: (P.N.) in the tent
of the father (

Consider how the meaning
of these men's names
connect to their calling:

שַׁבָּת

(shaw-bat)

Ex. 31:15

Meaning: rest, cease, stop

Lesson Four Day Six

4. **Let Scripture Interpret Scripture.** Read Mark 2:23-28. In light of how serious God is about the Sabbath, how do you see that Jesus' actions and words in this passage reclaim God's heart and intent in providing the Sabbath? How were the Jewish leaders missing the heart of God?



5. **Holy Place. Holy People** (Ex. 35:4-39) As God provided a time for His people to rest, He was asking them to provide a place for Him to dwell. How is God stirring the people to build His dwelling place? Notice the items brought, who brings them, and how they were motivated:

LEARNING HEBREW

נדבה

(neh-de-bah)
Ex 35:29

Meaning: (n) freewill offering
This is the first of 10 occurrences of this word in the Bible

How often does the word "heart" or "willing" appear? Why do you think Moses went out of his way to record that part of this event?

6. **First of Its Kind.** Think about the life the Israelites had know in Egypt. As far back as anyone of them could remember, for 400 years, they were enslaved. What makes this passage (35:4-29) and especially verse 29 stand out in light of their past life?

7. **Make it Personal.** (Ex.35:4-39) Imagine the amount of supplies the people had access to in order for Moses to give them the list of materials in this passage. Where'd they get the materials? What would it have been like for you to present supplies you had? Think of your friends and family - your tribe and clan - and how you all might have gone about gathering supplies and bringing them to Bezael and Oholiab. Write your thoughts in the 1st person - from your point of view...



Lesson Four Day Seven

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** After you read the "Simply Read" passages, come back and ask God to open your heart to areas in your life that you need to have more in line with His Word and His heart for your ministry.
- Memorize & Meditate:** Are you "dwelling" as you write and memorize?
- Simply Read:** Exodus 32-34
- Write the Word:** Write Psalm 25:14-17

...Read & Engage...

1. **Saved from...Saved for.** Let's review: What did YHWH deliver His people from and what have they been saved for? Consider Ex. 3:7-10; 6:6-8; 19:3-6...and any other key statements that help you think about this:



Why is it essential to know and understand who God is and what He says is true about His plan for you?

2. **Missing Moses. Munching on Manna** Where has Moses been and what has he been doing? Consider Ex 31:18.

3. **Missing the Point.** After all God has done, the many ways He's shown His loyal love, the people miss the point. They have been saved and set apart only to miss out on God's high calling. Summarize the people's as well as Aaron's actions recorded in 32:1-6.



Lesson Four Day Seven

4. **Breaking Bad.** Compare Israel's actions in 32:1-6 with the commandments they had received in 20:1-17. Which commandments did they break?



5. **Not My People.** (Ex.32:7-11) How does God describe what is going on down the mountain? How does He describe the people and His new plan?

6. **Interceding.** (Ex. 32:11-14) Moses is doing exactly what the people had asked him to do in Ex. 20:19. Describe what that was:

Now, Moses is interceding again. What points does Moses make to intercede on behalf of the people?

7. **War Cry or Worship?** (Ex. 32:15-20) From the point of view of Moses, write what happens when he returns victorious in his intercession and heads down from the mountain:

8. **Oh, Aaron.** (Ex. 32:21-24) How would you describe Aaron's response when Moses confronts him? What, if any part of it, was accurate? What was a lie? What was a stretch?

9. **The Bitter Taste of Sin.** (Ex. 32:25-35) How is this account a reminder of the cost and consequence of sin?

10. **The Broken Heart of a Godly Leader.** (Ex. 32:30-34) How is Moses an example to you of sacrificial love and leadership for God's people?



Lesson Four Day Eight

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:**
- Memorize & Meditate:** Write the verse in ALL CAPS.
- Simply Read:** Exodus 33:1-34:26 and Psalm 25
- Write the Word:** Write Psalm 25:18-19

...Read & Engage...

1. **A Good Response to Bad News.** (Ex. 33:1-11) What was God's decree to Israel following the Golden Calf incident? What does their response tell you about their heart? Consider what these people have repented from, witnessed, and how their actions reveal the current state of their heart.

2. **Show Me.** (Ex. 33:12-16) What do Moses' requests of God tell you about his deepest concerns and his ultimate priorities? How is this an inspiration or maybe a challenge to you in your relationship with God today?



3. **Finding Favor.** (Ex. 33:17-23) Why does Moses "find favor" with God? How does God give Moses not exactly what he had asked for but still more than what he expected?



4. **Second Chances and First Priorities.** (Ex. 34:1-5) What assignment does God give to Moses? What is God going to do and why does it need to be done? What does this say to you about how God involves us in accomplishing His plans and showing Himself to us?

LEARNING HEBREW

פָּנִים אֶל פָּנִים

(pa-nim / el / pa-nim)

Ex 33:11

Meaning: face to face

Who else sees God "face to face" in the Bible?

Gen. 32:20



(more space on the next page)

Lesson Four Day Eight

(#4 continued)

5. **Our Response to the Truth of God.** (Ex. 34:6-9) Carefully note all the attributes of God that He reveals in this encounter and see how Moses sets the example for how we all should respond to the reality of who God is.



ATTRIBUTES - Include the meaning of God's name YHWH in the attributes you notice:

Moses' example to us in light of being shown and hearing about who God is:

6. **Lead Me in Your Truth.** (Psalm 25) King David wrote this Psalm 300 years after Moses led the people out of Egypt. It beautifully expresses his personal trust in God and his own struggle with sin. Which verses do you see connecting especially to Moses and the rebellion, repentance, and restoration of the people in Ex. 32-34. Which verses speak to you personally in your life and relationship with God today?



7. **Saved & Set Apart for Keeping His Covenant.** (Ex. 34:10-26) God recommits to His people and reviews the commandments with them. Select three of the commands and share how that command exemplifies a life that is Saved and Set Apart for God from sin and slavery. *(Extra credit if you chose Ex. 34:26b 😊)*

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Lesson Four Day Nine

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** As you pray remember that the Glory of God dwells in you!
- Memorize & Meditate:** Write, then highlight key words. Can you recite the verse?
- Simply Read:** Exodus 34:27-40:38
- Write the Word:** Write Psalm 25:20-22

...Read & Engage...

1. **The Ten Words.** (Ex. 34:27-29) This is the first place God's Words (devarim) are called the "Ten Commandments." What details does Moses include in these incredible verses that help you understand God as well as Moses as a leader? (Review the "Learning Hebrew" textbook on Lesson 3/Day 6.)



2. **Burning Hot to Glorious Glow.** (Ex. 34:29-35) Consider the people's response to Moses in this passage in contrast with the last time Moses came down to the people from Sinai (Ex. 32:15ff) How have the people changed? How has Moses?.

3. **Veiled Glory.** (Ex. 34:29-35) Why did Moses cover his face with a veil? Consider the connection to the veil or "curtain" that God had commanded to be crafted for the tabernacle (Ex. 26:31-33) What similarities in purpose do you see in both veils?

Lesson Four Day Nine

4. **Scripture Interprets Scripture.** The veil over Moses' face is not mentioned again in the Old Testament, but it comes up in the New. Read 2 Corinthians 3:7-4:1. What is the old veil associated with? How are things different for those who "turn to the Lord?"



5. **Between the Sabbaths.** (Ex. 31:12-18 / Ex. 32:1-34:28 / Ex. 35:1-3) What instructions come immediately before and after the account of Israel's Golden Calf rebellion? There is a significance to the way these accounts are arranged. What does this say to you about the importance of the meaning of the Sabbath especially in light of our sinful and rebellious nature? What does this tell you about God's nature?

6. **Eager Enthusiasm for God's Work.** (Ex. 35:4-36:7) Compare the actions of the people in Ex. 32:1-6 with their actions now as they are back to work getting the Tabernacle ready. What do you think caused this change? What was the result of their enthusiasm? Highlight 35:5, 21-22, 24, 26, Check out Ex. 36:3b-7 especially! Wow!

7. **Anniversary of Deliverance.** (Ex. 40:1-33) What is significant about the date the Tabernacle was set up? Consider Ex. chapter 12. Why would this be such a defining moment in the life of God's people? How does the event of Ex. 12 connect with the erection of the Tabernacle and the purpose it served?

Lesson Four Day Nine

8. **Fulfilling the Shema.** How are God's people living out *The Shema* (Deut. 6:4-5) as they provide for God's Tabernacle?



Consider Ex. 35-36 and the how God inspired them.

9. **Show Me Your Glory.** (Ex. 40:34-38) Moses had asked God to reveal His glory which He did on Sinai. How is God now revealing His glory to the people and Moses in the Tabernacle?

10. **God's Glory at Home in Us.** We will be studying much more about the Tabernacle and the incredible way every item points to Jesus Christ. As we wrap up our time in Exodus for now, think back to the opening passages and consider what the people were longing for and how God delivered them and brought them to this final glorious moment - a moment that is really the beginning of incredible things to come. Think also about the miraculous blessing we have as believers today if, like Israel, answer the call "who is on the Lord's side?" with a humble and enthusiastic, "ME!" Where is God's glory for those who come to the Lord's side today? Read 1 Cor. 6:19-20



Lesson Four Day Ten

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** What do you have to be grateful for today?
- Memorize & Meditate:** Write the verse in the box above.

...Create & Share...

Imagine
the haul! Picture the
incredible mounds of jewels, precious
stones, and metals. think of all the fabrics, yarns,
and wood! Those who want to give - give *willingly* that is -
come! Come with your open and generous heart! And they came, oh,
how they came! As much as they brought a sacrifice of praise in Exodus 15 singing,
"He is highly exalted!" They brought a sacrifice of their possessions to prepare a place for
God to dwell.

Pause to imagine the scene as the Israelites, reeling from their rebellion having
witnessed the hand of judgment from God and His mercy in not completely
wiping them out ...they have repented, they are renewed in their zeal to bring
praise and honor to God and their commitment is pictured in the mounds and
piles and heaps of materials being surrendered in love and joy.

Now, imagine yourself in that scene, your heart welling up with desire and overflowing with love and
gratitude to be able to bring before YHWH whatever it is you have in your possession that He could use...

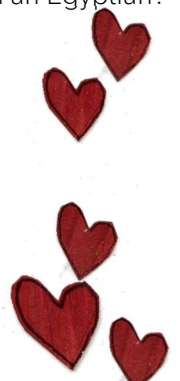
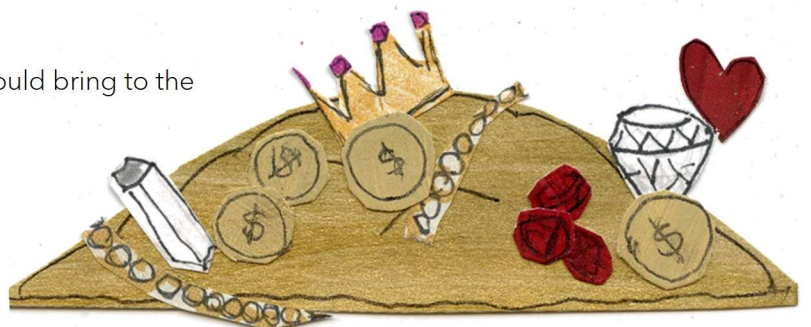
Perhaps you are a shepherdess?
Maybe your family works with metals or builds with wood?
Do you have gold or jewels from an Egyptian?

It's all for YHWH now!

Think now of items in your own home today.
A family heirloom? Precious stones or jewels?
Wood, metal, fabrics? A beautiful pair of earrings or a gorgeous diamond ring?

Or, is there something even more precious?
What treasure would you lay before YHWH if He were moving in your
heart to bring today?
In light of all He has done for you, for your family and what He has saved
you from and set you apart for...
what precious treasure can you bring to Him?

For our Create & Share time think of something you would bring to the
LORD
then bring that to share in Grace Groups.





What can I give Him, poor as I am?
If I were a shepherd, I would bring a lamb;
If I were a wise man, I would do my part;
Yet what can I give Him?
Give Him my heart.

~Christina G. Rossetti



...Dwelling Deeper...

Look for the Dwelling Deeper icon...  ...Then come here to think and respond...



1. **Breaking Bad.** Compare Israel's actions in 32:1-6 with the commandments they had received in 20:1-17. Which commandments did they break?
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2. **A Time and a Place.** (Ex. 28:29-43; 26:33-34; 39:1) When (what occasion) and where would the priest wear the breastpiece?
- **Prohibition: (28:28)**
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3. **Fulfilling the Shema.** How are God's people living out The Shema (Deut. 6:4-5) as they provide for God's Tabernacle? Consider Ex. 35-36 and the how God inspired them.
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"Let the Word of Christ
dwell in you richly."

Colossians 3:16