

# Exodus- Deuteronomy

Saved &  
Set Apart

## Lesson Seven

שְׁמַע יִשְׂרָאֵל

Hear, O Israel

יְהוָה אֱלֹהֵינוּ

the LORD our God

יְהוָה אֶחָד

the LORD is one

וְאַהַבְתָּ אֹת

and you shall love

יְהוָה אֱלֹהֶיךָ

Yahweh your God

בְּכָל לִבְבְּךָ

with all your heart

וּבְכָל נַפְשְׁךָ

with all your soul

וּבְכָל מְאֹדְךָ

with all your strength



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Lesson Seven Day One

## ...Welcome...

Grace Group and Teaching Time will cover  
Lesson Six - the overview of Leviticus through Deuteronomy.



## ...Grace Group...

→ Open with prayer then recite the "Shema." (Less. 6/pg. 152)

DAY	PAGE	Thinking Back to Lesson Six
1...	98	Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.
2...	153-154	#'s 5, 6
3...	155-156	<i>For each of these days share a note you made about God, a question you had, a comment, an observation, or a connection to the NT. Be sure to make note of questions you all have for our extended Q&amp;R time.</i>
4...	157-158	
5...	159-160	
6...	161-162	
7...	163-164	
8...	165-166	
9...	167-168	Read "My Heart to Yours" (pg 151) - What verse from Ps. 90 hits close to "home" for you, why?
10...	169-170	<b>Create &amp; Share</b>

There's a lot going on in your life and your heart this week.  
Please let us come alongside and lift you up in prayer.

Share in the group prayer journal, with your Grace Group leader

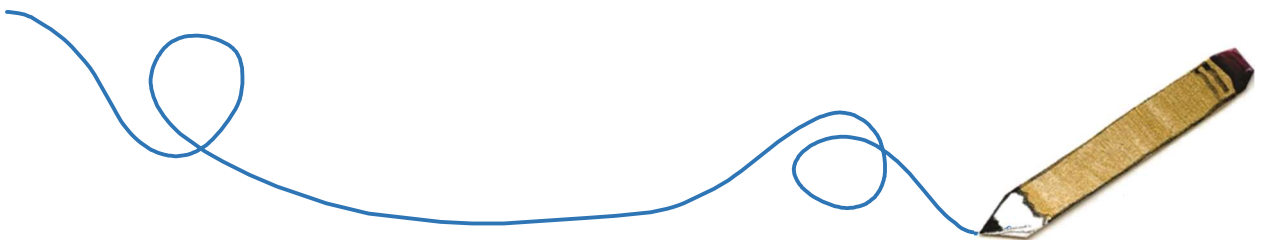
Pastor Jennifer is available to meet with you for pastoral care and prayer time as well.  
Contact: 562.755.4964 / jennifergrichmond@gmail.com

*You are loved and prayed for!*

# Lesson Seven Day One

## ...Teaching Time...

Watch or listen to this teaching session on the *Dwelling Richly* podcast (iTunes, Spotify, any podcast app) or on [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)



# Lesson Seven Day One

## ... Day by Day...

Did you know that you could use the "Day by Day" guide as your entire study?

<input checked="" type="checkbox"/> <u>My Dates</u>	<u>Day</u>	<u>Content</u>	
<input type="checkbox"/> <u>January 30 or 31</u>	1	Grace Groups & Teaching	
		<u>READ</u>	<u>WRITE</u>
<input type="checkbox"/> _____	2	Leviticus 8-15, 17:10-22:33	
<input type="checkbox"/> _____	3	Leviticus 8-9	Psalm 51:1-2
<input type="checkbox"/> _____	4	Leviticus 10	Psalm 51:3-4
<input type="checkbox"/> _____	5	Leviticus 11, 13-14,	Psalm 51:5-8
<input type="checkbox"/> _____	6	Leviticus 17:10-16; 12:1-8; 15:1-33	Psalm 51:9-12
<input type="checkbox"/> _____	7	Leviticus 18, 20:10-21	Psalm 51:13-14
<input type="checkbox"/> _____	8	Leviticus 19:1-20:9, 22-27	Psalm 51:15-17
<input type="checkbox"/> _____	9	Leviticus 21-22	Psalm 51:18-19
<input type="checkbox"/> _____	10	Create & Share	

**REMINDER:** Next Session all groups meet on Tuesday, February 13, 6pm due to Valentine's Day

### ...Memorize & Meditate...

Any verse(s) from Psalm 51

Memorize from any translation.

Write your verse in the box below.

### ...Write the Word...

Psalm 51

"Write the Word" pages are available on the Saved & Set Apart page at JenniferGRichmond.com

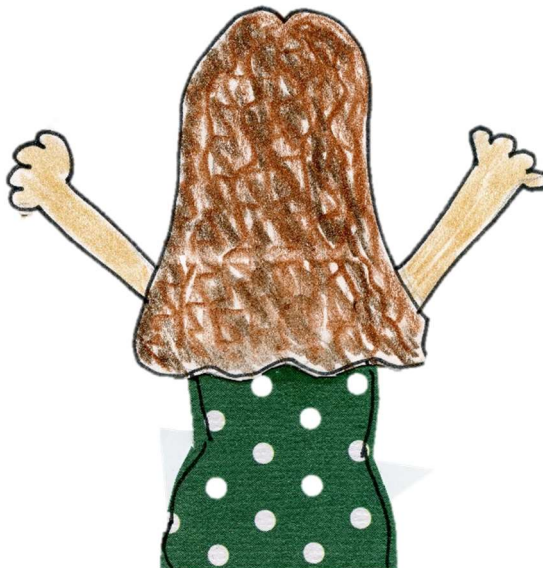
also here...

[www.jennifergrichmond.com/wp-content/uploads/Ex-Deut-Write-the-Word\\_.pdf](http://www.jennifergrichmond.com/wp-content/uploads/Ex-Deut-Write-the-Word_.pdf)

# Lesson Seven Day One

Consecrate yourselves therefore,  
and be holy, for I am holy.

*Leviticus 11:44*



# Lesson Seven Day Two

## Memorize & Meditate

### ...Dwell in the Word...

- Pause & Pray:** Pray for all those in your Grace Group as we begin this lesson together.
- Memorize & Meditate:** Write the verse(s) you selected from Psalm 51
- Simply Read:** Leviticus 8-22
- Resources:** [JenniferGRichmond.com/saved-and-set-apart-resources](http://JenniferGRichmond.com/saved-and-set-apart-resources) Session 8/Lesson 7

### ...Read & Engage...

- (1) **Look:** firsts and repeats - words, ideas, objects, actions, etc.
- (2) **Ask:** How does this reveal God's nature - mercy, grace, love, forgiveness?
- (3) **REMEMBER:** This is a "flyover" day. Look for details you may have missed or review highlights you made from Lesson 6. Don't get bogged down. Passages are groups to align with what you'll be studying each day of this lesson.

1. **Introduction:** Read the "Dwell Well" callout box. What is the Hebrew name for Leviticus?  
Try writing the Hebrew lettering:

2. **Read for Day 3:** Leviticus 8-9 - **Ordaining the Priests** - Note repeated words or phrases:

3. **Read for Day 4:** Leviticus 10 - **Nadab & Abihu** - Note truths about the nature, character, and/or expectations of God:

4. **Read for Day 5:** Leviticus 11, 13-14 - **In, on, around the Body** - Note any passages that remind you of Jesus' teaching.

### ...Dwell Well...

וַיִּקְרָא

(va-yee-krah)

Leviticus 1:1

**Meaning:** (v) "and he called" (Vayikra)- *the opening phrase of Leviticus and the name of this "sefer" (book) of Hebrew Bible.*

Leviticus begins with God calling to Moses and continues for 27 chapters almost all of which are the record of the LORD's direct words. As you read, look for the phrase, "The LORD spoke saying..." or "The LORD called..." The Tabernacle is complete, the glory of God has filled it, "Now What?" is the question and Leviticus is the answer. Even more, Leviticus is the answer to how God will accomplish His promise from Exodus 19 "you shall be to me a kingdom of priests and a holy nation."

# Lesson Seven Day Two

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5. **Read for Day 6:** Leviticus 12, 15, 17:10-16 - **Blood Issues & Bodily Discharge** - Note questions about these passages:

6. **Read for Day 7:** Leviticus 18, 20:10-21 - **Sexual Relations** - Note repeated words or phrases:

7. **Read for Day 8:** Leviticus 19:1-20:9, 20:22-27 - **Holiness Review** - Note repeated words or phrases:

8. **Read for Day 9:** Leviticus chapters 21-22 - **Holiness Review** - Note repeated words or phrases - include any questions you have as you read:





# Lesson Seven Day Three

Memorize & Meditate

## ...Dwell in the Word...

- Pause & Pray:** Pray in humility with Psalm 51:3-4
- Memorize & Meditate:** Meditate as you write your verse(s)
- Simply Read:** Leviticus 8-9
- Write the Word:** Write Psalm 51:3-4

## ...Read & Engage...

1. **Looking Back.** (Lev. 1-7; Lesson 5) The LORD gives instructions on how the people will be able to be in close relationship with Him. Listen to the [Session 7 message](#) which covered the information on this chart along with background for the rest of this study:

OFFERING TYPE	Why was it offered?	Given By? Given to? God? Priests? People?	What is offered? How? Prohibitions?
<b>Burnt "Olah"</b> ch. 1; 6:8-13		<i>1:2 anyone to the LORD</i>	<i>1:2 male w/o blemish from herd or flock – flayed, washed, all burnt</i>
<b>Grain "Minchah"</b> ch. 2; 6:14-23	<i>Worship &amp; thankful recognition of God's provision, freewill</i>		
<b>Peace "Shelamim"</b> or Fellowship ch. 3; 7:11-36; Deut. 27:7		<i>3:1 anyone before the LORD The offeror eats it</i>	
<b>Sin "Chatat"</b> 4:1-5:13; 6:24-30	<i>Required offering for unintentional sins</i>		<i>Bull – priest assembly Goat or lamb – m/f common people turtledove or pigeon Fine Flour the poor</i>
<b>Guilt "Asham"</b> 5:11-6:7; 7:1-10		<i>Anyone who needed to make things right</i>	

### LEARNING HEBREW

קָרְבָּן

(kor-bawn)  
Leviticus 1:2

**Meaning:** (n) "offering" – whether it was the burnt, grain, peace, or other offering – this is an offering to God and appears first in Leviticus chapter one.

עֹלָה

(oh-lah)  
Leviticus 1:3

**Meaning:** (n) "a burnt/ascending offering" – freewill sacrifice to the LORD cut, salted, totally consumed by fire

זֶבַח

(zeh-bah)  
Leviticus 3:1

**Meaning:** (n) "sacrifice" – something made sacred

מִנְחָה

(min-chah)  
Leviticus 2:1

**Meaning:** (n) "grain" literally means "gift, the offering of grain, oil, and frankincense

# Lesson Seven Day Three

2. **Consecrated for Service.** (Leviticus 8) Moses is commanded to consecrate (set apart) his brother and nephews for to be priests for the LORD. Who does Moses ordain? (8:2) Write their names here:  
(see resource "Genealogy of the Priesthood" pg 177)



Based on your reading about the offerings what is the essential role of the priest? Why is it good news for the people to have priests?

How are priests set apart from the people? How are they the same as the people?

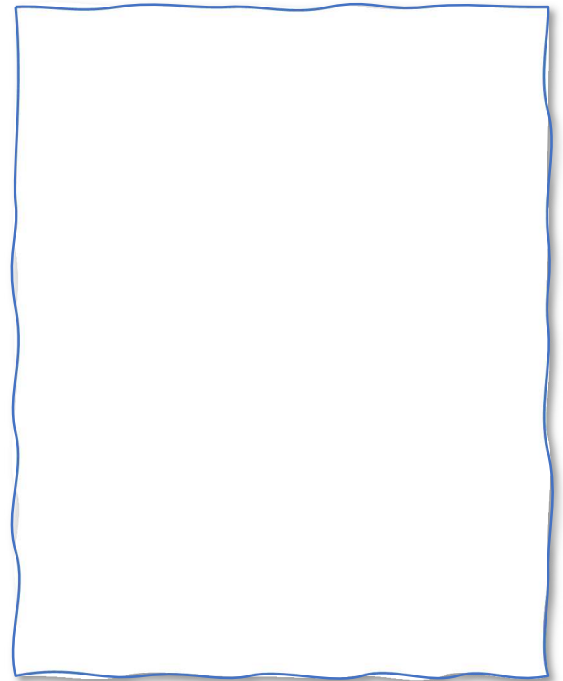
(8:31-36) There are a lot of details - a lot! - to observe and complete in the service of the LORD and the people. How long did their ordination take? Were they successful in what God had commanded?

3. **Worship Begins.** (Leviticus 9) First day on the job...the eighth day. (9:1-7; 23) What was the point of making the first offerings to the LORD?

(9:8-22) Which of the offerings (ch. 1-7, chart pg. 179) did they give?

4. **Being in God's Presence.** (9:21-24, Ex. 40:34-38) Remember the last time the LORD powerfully and visually made Himself known? Now, imagine you are there in the assembly on this great day. Describe and/or draw what you witnessed and how you feel on this incredible occasion:

5. **Saved & Set Apart.** It's so important as we study these passages to keep from placing our own modern ideas and personal preferences and sensibilities onto the text. How do you see God's love and provision for being set apart to Him in the passages you studied today?



# Lesson Seven Day Four

## Memorize & Meditate

### ...Dwell in the Word...

- Pause & Pray:** Pray in humility with Psalm 51:3-4
- Memorize & Meditate:** Meditate as you write your verse(s)
- Simply Read:** Leviticus 10
- Write the Word:** Write Psalm 51:3-4

### ...Read & Engage...

1. **Nadab and Abi-who?** Who were Nadab and Abihu? What has their role been in the nation of Israel? Review the following: Exodus 6:23; 24:1, 9; 28:1. What was their relationship to Moses? \_\_\_\_\_ Aaron? \_\_\_\_\_

2. **Strange Fire.** (Leviticus 10) What was your reaction as you read the account of Nadab and Abihu - especially in light of ch. 9:21-24? How does Aaron respond?



(10:1) What was wrong with Nadab and Abihu's actions? We get more details later in Leviticus 16:1-3. Read that and add details to the account about what they had done:

3. **Principle for His Presence.** God reviews His expectations for those who will be near to Him. What are these expectations? (10:3, 10-11)

4. **Serious about Sanctification.** (10:4-15) What are Moses' instructions for Aaron and his other nephews after the death of Nadab and Abihu? How do they respond to Moses instructions in this area?  
Names of Moses' other two nephews: \_\_\_\_\_ and \_\_\_\_\_



# Lesson Seven Day Four

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5. **High Alert.** (10:16-20) What is Moses upset about? Why do you think he's particularly concerned?

6. **The Learning Curve.** How do you see growth in both Moses and Aaron as you read their responses to all that took place in the deaths of Nabab and Abihu? What does Aaron's response tell you about his growth since the "golden calf" incident (Ex. 32)?

7. **A Better Priest.** The lives of Aaron, Moses, the sons, and even other priests to come are not whitewashed to hide their sins. Instead, we see - flaws and all - the reality of what priests must do and be so careful about. Read the following and see Jesus - our perfect High Priest. What truths can you learn about Jesus?



Hebrews 2:17-18

Hebrews 4:14-15

Hebrews 5:5-9

Hebrews 10:11-14.

8. **Saved & Set Apart.** The account of Nadab and Abihu would be shocking at any point in the history of Israel, but to come immediately following the great celebration of the LORD's glory appearing is a powerful point of contrast. Consider your own relationship with God. In what ways are you living in light of the seriousness of God's holiness? Nadab and Abihu took liberties with God's grace, got creative with His expectations. Do you? Close your time today by reading Psalm 51. Ask God to reveal any areas in your life that need to be surrendered and repented of. Write a prayer or your reflections on today's lesson, or simply take some time to prayerfully reflect on your relationship with God and your need to be humble before Him.



# Lesson Seven Day Five

## Memorize & Meditate

### ...Dwell in the Word...

- Pause & Pray:** Pray the words and heart of Psalm 51:5-8
- Memorize & Meditate:** Write with your non-dominant hand.
- Simply Read:** Leviticus chapters 11, 13-14
- Write the Word:** Write Psalm 51:5-8

### ...Read & Engage...

From the huge, even overwhelming aspect of the holiness of God...a glorious tabernacle, a looming cloud by day and a fiery pillar by night, a gold ark, altars of sacrifices, the LORD's awesome glory, a shocking fiery and immediate death sentence we turn to...

...a menu? A diet? The original "eat this not that" reference guide? The shift from the glorious to the mundane is another abrupt turn and like the accounts positioned between God's Glory and the Deaths of Nadab and Abihu the shift is, I believe intentional. **What is God's intent in communicating the word recorded in Leviticus?**

Review Leviticus 10:3 and 10:10 and write your response below:

Today's focus will be what goes in, on, or around the body. Keep God's heart and plan for His people in mind. God's laws come from His love and desire for His people and His requirement for *wholeness* and *holiness*.

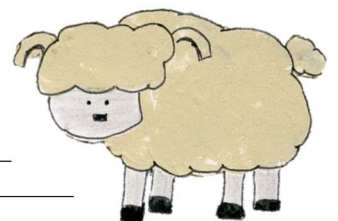
1. **Food Matters.** (Lev. 11:1-23) Note the four categories of animals. List 2-4 **approved** and **forbidden** creatures in each category.

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2. **Can I have that?** Imagine you're out and about with your family in the wilderness near the camp. Your young niece points to an animal in the distance and asks if that's one that can be eaten. Select 1-2 animals from the approved list and 1-2 from the forbidden and write an explanation based on scripture as to why you can or why you cannot eat that animal.



3. **Food for Thought.** Did God give dietary reasons why an animal was approved or forbidden? \_\_\_\_\_  
Did God give moral reasons? \_\_\_\_\_ Hygienic reasons? \_\_\_\_\_ Historical? \_\_\_\_\_ Cultural? \_\_\_\_\_



# Lesson Seven Day Five

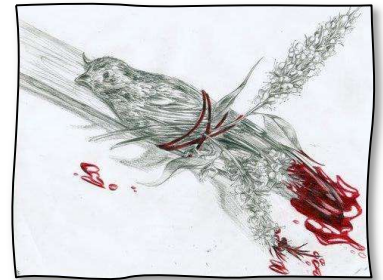
4. **The Old Revealed in the New.** Jesus, our great and final, perfect and ultimate High Priest, made a shocking statement. What He said infuriated the religious leaders and puzzled His own followers – or at least made them stop and think. Read Mark 7:1-23. How do Jesus' words connect back to Leviticus 11? What does this tell you about the heart of God for His people and the true nature of being saved and set apart?

There are 21 different cases of skin disease described in Leviticus. The Hebrew word "tzara'at" translated "leprosy" in many English Bibles\* does not specifically refer to modern leprosy. Hansen's disease ("leprosy") is rare and treatable and we no longer isolate those with the disease.

\*ESV: "leprous disease"; NIV: "defiling skin disease"; NET: "diseased infections"; CEB: "infection of skin"

5. **Boils, Burns, and Baldness...oh my!** (Leviticus 13:1-46) How would your life be impacted if you were declared unclean because of a skin disease? How many days potentially were involved? What procedures would you have to go through to be back with your family?

6. **A Bird, a Branch, a bit of Hyssop.** (Leviticus 14:1-9) Describe the two stages required for a diseased person to be restored to fellowship with God and the people.



"Aspergillum" by Julia O'Gara

(Lev. 14:14-32) Where would the priest apply the blood of the offering and the oil to the one who was cleansed?

BLOOD:

OIL

7. **A Holy Home.** (Lev. 14:33-53) If you've ever had to deal with mold, mud, or any other substance that stained or grew in your home, then you can certainly relate to the issue described here. Think about God's original plan for creation (Genesis 1:31) and how mold and mildew are reminders of that ruined plan. God requires that we are holy and our homes must be as well. What provision did God make for His people to keep their homes free from disease? What does this tell you about His loving nature?

8. **The Old Revealed in the New.** Read Luke 5:12-14. What was life like for this man (Simon) before he met Jesus? What did Jesus mean when he told him, "go and show yourself to the priest..." (5:14)? How did your study of Leviticus 13-14 impact your understanding the account of Jesus healing Simon of leprosy?



# Lesson Seven Day Six

## Memorize & Meditate

### ...Dwell in the Word...

- Pause & Pray:** Pray for a clean, renewed spirit in line with Psalm 51:9-12
- Memorize & Meditate:** Share your verse: on social media, with a friend, in our Grace Group
- Simply Read:** Leviticus 12:1-8; 15:1-33; 17:10-16;
- Write the Word:** Write Psalm 51:9-12

### ...Read & Engage...

1. **This is the Torah.** Beginning in Leviticus chapter 6, the LORD speaks to Moses, Aaron, and Aaron's sons about His Law (Torah) saying **14 times**: "this is the law (torah) for..." Think about the meaning of the word "torah" (see the "Learning Hebrew" box, pg 186) and how the Torah of God was given to move people:

- |             |                 |
|-------------|-----------------|
| <u>7:37</u> | <u>11:46</u>    |
|             |                 |
| <u>12:7</u> | <u>15:3, 32</u> |
|             |                 |

2. **What's True About God?** When we come to a difficult Scripture, it's important to go back to essential truths. Knowing who God is, coming back to what we know to be true will bring us at the very least to a place of trust and surrender, "Lord, I don't always understand what I'm reading, but I know you are \_\_\_\_\_ so I will trust you until I understand." This is a humble prayer and another reason why it's so important that we don't "do" Bible study but instead we, "let the Word of God DWELL in us." Write two truths about God that you have learned and are confident of. Then write what that truth means in your life.



Truth About GOD

What that means in my life today...


3. **Mother's Day in the Wilderness.** (Leviticus 12:1-8) Describe God's torah when a woman gives birth:

**זָכָר**  
AT T  
(zakar) It's a Boy!

**יָקָבָה**  
IT T  
(neqebah) It's a Girl!

HOW MANY DAYS  
UNCLEAN?

DAYS TO PURIFICATION?  
...Total Days...

FORBIDDEN TO?

SPECIAL INSTRUCTIONS?

TOTAL: \_\_\_\_

TOTAL: \_\_\_\_

After purification days are over, what will she offer and where...

Offering for some...

Offering for poor...

# Lesson Seven Day Six

4. **Review:** What is God's plan in providing His Torah (instruction) of the people?



Exodus 19:5-6

Leviticus 10:10

5. **The Facts of Life.** Summarize the instructions for men and women in Leviticus 15 and how to deal with the natural way their bodies function:

	DON'T	DO
v.2-17		
v.18	GENERAL TRUTH Notice how the passages about men and women merge in this central verse	
v.19-30		

What would life be like for a woman with the condition described in v. 25-27

How do these instructions protect God's sacred space?

6. **The Price of Holiness.** (Leviticus 17:10-16)

What is in the blood?

Why has God given the blood?

What did the sacrifice of blood accomplish?

What does the blood now accomplish?

Revelation 1:5 -

1 John 1:7

7. **Saved & Set Apart.** I hope you're seeing with greater appreciation the incredible blessing of being saved and set



apart. With the blood and discharge laws of Leviticus 15 fresh in your mind - especially verses 25-27 - I'm sure you can imagine the challenges of life as a woman in the Sinai wilderness. Think about those laws which were still in effect when this encounter with Jesus is recorded in Mark 5:25-34. Read and think about her life before and after this moment. What would being saved and set apart have looked like to her? How do you imagine she would have felt before, during, and after the encounter?

## LEARNING HEBREW

תּוֹרָה

(to-raw)

Leviticus 6:9

**Meaning:** (n) **torah** - direction, instruction, regulation, law which can come in the form of "teaching" - *from the root "yarah" meaning "to throw"* - the idea is to cause something or someone to move straight and true.

Trace & Write TORAH:

תּוֹרָה תּוֹרָה

← ← ← ←



# Lesson Seven Day Seven

## Memorize & Meditate

### ...Dwell in the Word...

- Pause & Pray:** Thank God for providing ways to use your own sinful past to point others to Him.
- Memorize & Meditate:** Write your verse in a new color - red? green? blue? orange highlighter?
- Simply Read:** Leviticus 18; 20:1-21
- Write the Word:** Write Psalm 51:13-14

### ...Read & Engage...

1.  **Live Like this, not Like That...why?** From Genesis to Zechariah one statement gives the ultimate answer to an important question, "Why should we live like this?" It is recorded over 150 times - one third of these statement are in Leviticus! The statement?...read and note from the following selections:

STATEMENT	OCCASION
GENESIS 15:7	
EXODUS 6:7	
LEVITICUS 11:44-45	
LEVITICUS 18	Skim the chapter and note how many times the statement is repeated: _____
LEVITICUS 20:7-8; 24	

How might this statement help when you don't understand the reason or feel resistant to a particular law of God?

2. **Don't Walk Like An Egyptian.** (Lev. 18:1-5) The LORD opens this section of His holiness code with reminders and warnings - looking back on where they've been and where they are going. Note YHWH's prohibition and command and statements and what land they're associated with. Circle those that point to the past. Box those that point to the future. Wavy underline what must always be done:

How many times does God repeat His identity in this passage? \_\_\_\_\_

# Lesson Seven Day Seven

3. **Back to the Beginning.** Read Genesis 1:20-31; 2:7; 2:18-25. Recall (Session 8 message) that when God gives His torah - the tabernacle, the offerings, the holiness codes, etc, He is recreating Eden and providing a way for sacred space. After you read these passages in Genesis, consider the following:

How are humans different than the rest of creation?

What was God's design for man and woman as husband and wife?

Holy Sex: How does the union of man and woman point to God and His design?

4. **Unholy Sex.** (Leviticus 18:6-18) God's command to "be holy as I am holy" should be ringing in your ears as you read these passages. What is the category for this passage?

Which family members are you permitted to have sex with? \_\_\_\_\_

How are the sexual relations in this passage characterized? (18:17) \_\_\_\_\_

5. **Breaking God's Torah.** (Leviticus 18:19-23 and Lev. 20:10-21) Note the special **cases** outside family relations and how they are characterized. **Why** do these relations especially break God's torah? What is the **consequence**?



<u>RELATION</u>	<u>CHARACTERIZED AS...</u>	<u>WHY?</u>	<u>CONSEQUENCE?</u>
18:19; 20:18		Consider also Lev. 15	
18:20; 20:10			
18:21; 20:1-5			
18:22; 20:13			
18:23; 20:15-16			

6. **God's Expectations. Sin's Price.** (Lev. 18:24-30) What happened to the people and the land that practiced these abominations?

7. **Saved & Set Apart.** What if we were just saved but not "set apart?" Read Psalm 51 in light of this idea of being set apart and how that applies to living wholly and HOLY for God in every aspect of our lives. What does that look like in your life today?



# Lesson Seven Day Eight

## Memorize & Meditate

### ...Dwell in the Word...

- Pause & Pray:** Pray the words of Psalm 51:15-17
- Memorize & Meditate:** Try to write your verse from memory
- Simply Read:** Leviticus 19; 20:6-9, 22-27
- Write the Word:** Write Psalm 51:15-17

### ...Read & Engage...

1. **Worthy of Repeating.** Reading Leviticus chapters 19-20 should by now sound mostly familiar. It's a repeat and expansion on other parts of the Torah. Write the main idea of Leviticus repeated here in each of these passages. Allow the rhythm of writing this foundational command of YHWH to be a meditative and rededicating moment for you. Highlight these verses in your Bible.

Consider writing יהוה in place of LORD as you write each:

19:2b \_\_\_\_\_

20:7 \_\_\_\_\_

20:26a \_\_\_\_\_

How many times does the YHWH repeat "I am the LORD" in Leviticus 19-20? \_\_\_\_\_

2. **What's Love Got to Do with It?** (Lev. 19:18) Nestled in between laws about offerings, wages, slander and missing fabrics is a



verse that also appears in the New Testament. It is one of the most quoted verses even to this day by Jews and Christians alike. Write Leviticus 19:18b

Select three commands from Leviticus 19 and explain why this is a way of loving your neighbor:

Leviticus 19:\_\_\_\_\_

Leviticus 19:\_\_\_\_\_

Leviticus 19:\_\_\_\_\_

By contrast, select two verses and explain how an unloving person would behave:

Leviticus 19:9-10 For example: *they would reap right up to the edge of their field, gather all the gleanings, strip their vineyard bare and leave nothing for the poor or sojourner.*

Leviticus 19:\_\_\_\_\_

Leviticus 19:\_\_\_\_\_

# Lesson Seven Day Eight

3. **The Old Revealed in the New.** Look up the following and note what each say about Leviticus 19:18b

Mark 12:31

Romans 9:8-10

Galatians 5:13-15

4. **Trusting YHWH.** What does YHWH have to say about turning to and seeking out spirits of the dead?

Leviticus 19:31

Leviticus 20:6

Leviticus 20:27

What are modern versions of this practice and why should we still avoid this?

5. **Cliff's Notes.** Remember "Cliff's Notes?" They were and still are booklets that summarize entire novels. Leviticus 20:22-26 is like that...a sort-of summary of what God has said about how His people are expected to live and why. Review this passage and note the following:



What does YHWH have planned for His people?

How does YHWH expect His people to live?

What has He already accomplished for them?

Why should His people live the way He expects?

6. **Saved & Set Apart.** What about you? What does YHWH have planned for you if you are His child? How does YHWH expect you to live? What has He already accomplished for you? Why should you live the way He expects? Be sure you understand that the same God who delivered His people from Egypt and set them apart for a promised land is the same God who has plans and promises and a expectations for you today.

God's plan: (Romans 6:23; John 14:2-3)

God's expectations: (Matthew 28:20; 1 Peter 1:13-16)

God's accomplishments: (Ephesians 1:3-8; 2:4-6)

Why should we live the way He expects? (John 14:15, 1 John 4:13-21)

# Lesson Seven Day Nine

## Memorize & Meditate

### ...Dwell in the Word...

- Pause & Pray:** Pray the words and heart of Psalm 51:18-19
- Memorize & Meditate:** Recite your verse aloud as you write, pray, and meditate
- Simply Read:** Leviticus chapters 21-22
- Write the Word:** Write Psalm 51:18-19

### ...Read & Engage...

1. **The Priority of Purity.** God's people as a nation are called to holiness and His leaders - the Priests have laws that especially set them apart and guard their purity. What job do priest perform that require them to be especially pure and holy? (Lev. 21:6)

2. **Regular Priests and High Priests.** How are the rules different for priests and High Priests? Compare Leviticus 21:1-9 and 10-15. Note some similarities and differences:

Remember what God told Aaron in Leviticus 10:1-7? How is that connected to this passage?

3. **Shadows of Things to Come.** Understanding that what was written in the Old - the Foundational - Testament sets us up to appreciate and love what we have in the New Testament. Remember what Paul taught us about the things we're learning in Leviticus. Read Colossians 2:16-17 and write or summarize that here:

What do these passages tell you about the "shadows" and the "substance?"

Exodus 12 / 1 Corinthians 5:7

Deuteronomy 18:15-19 / Acts 3:22-23

Exodus 25 (and most of Leviticus!) / Hebrews 8:5, 9:23

Leviticus 4:5 / Hebrews 3:1:1

# Lesson Seven Day Nine

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4. **Blemished Men.** What would keep a priest from being able to present food offering to God? (21:16-24)

Where was he not permitted to go near? (21:23)

In spite of the restrictions, what was he allowed to do? (21:22)

Why was this important to God?

5. **Especially Set Apart.** In chapter 22, the LORD reviews the idea of things that are “qodesh” – holy and how the priests, lay people. Who was and wasn’t allowed to eat the holy food? (Lev. 22:10-16)

Family of the priests?

Hired Servants?

Slaves?

What if someone ate by mistake? What would they have to do?

6. **No Outsourcing.** The animals offered to God must be perfect and what other requirements or restrictions were there on these animals? (Lev. 22:17-25)

7. **Dishonoring God.** Read Malachi 1:6-14. What kinds of sacrifices are the people/priests offering? How is this a reflection on their heart toward God and their feelings about holiness?



8. **Saved & Set Apart.** How are you presenting yourself to God? Consider Psalm 51:17-19, Philippians 4:14-20 and Romans 12:1. How does this look in your life today?

# Lesson Seven Day Ten

## Memorize & Meditate

### ...Dwell in the Word...

- Pause & Pray:** Ask God for wisdom and humility
- Memorize & Meditate:** Write with your eyes closed

### ...Create & Share...

We've joked that Leviticus may be the book of the Bible where "Bible reading plans go to die" - but it is actually the book of the Bible where young children begin to learn the Torah.

For thousands of years Jewish children begin their education in none other than the book of Leviticus.

Why?

*"The rationale for this priority was that just as sacrifices are pure, so are children:  
"Therefore let the pure learn about the pure" (Leviticus Rabbah 7:3).*

If you had to teach a passage of Leviticus to a child where would you begin? How would you teach it? Would you make a coloring page? A flannel-graph? Would you write a skit? Have them make a craft?

At the beginning of this lesson I asked you to connect Psalm 51 to our study in Leviticus.

Think about the verse you selected. How does Psalm 51 connect with these passages from Leviticus you've just studied?

Consider the verse(s) from Psalm 51 that you chose to memorize. Think of how that connects with key ideas from Leviticus in this lesson. Create a simple visual to help teach that concept and that verse to a child.

Maybe you have a child in your life...maybe you'll need to imagine.

Either way, enter the heart of God who makes all things available for us to understand in His patience and love and like Him, be creative and loving in your own heart to share the truths of God's Word.



