

Exodus- Deuteronomy

Saved &
Set Apart

Lesson Nine

Numbers 1-19

שְׁמַע יִשְׂרָאֵל
Hear, O Israel
יְהוָה אֱלֹהֵינוּ
the LORD our God
יְהוָה אֶחָד
the LORD is one

וְאָהַבְתָּ אֵת
and you shall love
יְהוָה אֱלֹהֶיךָ
Yahweh, your God
בְּכָל לִבְבְּךָ
with all your heart
וּבְכָל נַפְשְׁךָ
with all your soul
וּבְכָל מְאֹדְךָ
with all your strength



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Lesson Nine Day One

...Grace Group...

Open with prayer then recite memory verse.

DAY	PAGE	Thinking Back to our last lesson...
1...	198	Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.
2...	201-202	Share your observations from this "flyover" day
3...	203-204	#'s 2, 5, 10, 12
4...	205-206	Share your Appointed Times chart answer
5...	207-208	Share your drawings for each feast
6...	209-210	#'s 3, 7, 9
7...	211-212	#'s 2, 6, 9, 11
8...	213-214	#'s 3, 8, 10
9...	215-216	#'s 4, 6, 8
10...	217-218	Create & Share

There's a lot going on in your life and your heart this week.
Please let us come alongside and lift you up in prayer.

Share in the group prayer journal, with your Grace Group leader

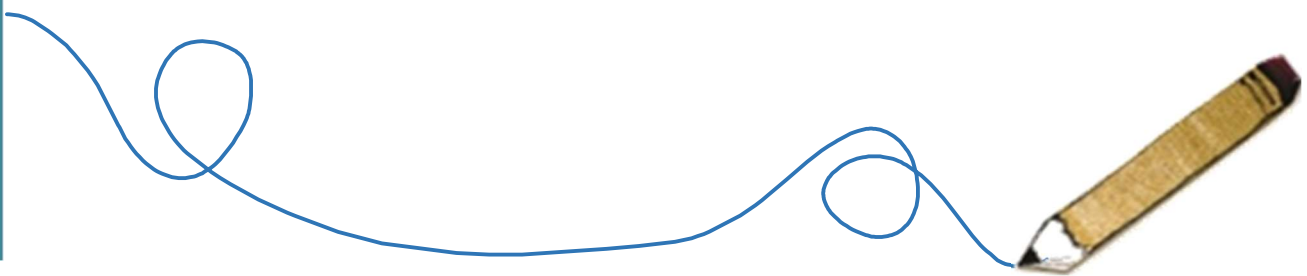
Pastor Jennifer is available to meet with you for pastoral care and prayer time as well.
Contact: 562.755.4964 / jennifergrichmond@gmail.com

You are loved and prayed for!

Lesson Nine Day One

...Teaching...

Watch or listen to this teaching session on the *Dwelling Richly* podcast (iTunes, Spotify, any podcast app) or on [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)



Lesson Nine Day One

... Day by Day...

<input checked="" type="checkbox"/>	<u>My Dates</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	_____	1	Grace Groups & Teaching <u>READ</u>
<input type="checkbox"/>	_____	2	Numbers 1-19 <u>WRITE</u>
<input type="checkbox"/>	_____	3	Numbers 1-2
<input type="checkbox"/>	_____	4	Numbers 3-4
<input type="checkbox"/>	_____	5	Numbers 5:1-10:10
<input type="checkbox"/>	_____	6	Numbers 10:11-12:16
<input type="checkbox"/>	_____	7	Numbers 13-14
<input type="checkbox"/>	_____	8	Numbers 15-16
<input type="checkbox"/>	_____	9	Numbers 17-19
<input type="checkbox"/>	_____	10	Create & Share

...Memorize & Meditate...

Numbers 6:24-26

Our verse will be especially meaningful on the Create & Share. Take a minute to go to Day 10 and see that special day.

...Write the Word...

Proverbs 18

Write the Word pages are available on the Saved & Set Apart online study page. Or you can pick up copies at Bible study.



Lesson Nine Day One

...Welcome to the Wilderness...

"Numbers" gets its name from the three times God calls for a census, but a better title is "In the Wilderness" because that's where the entire account takes place. This is actually the title in the Hebrew Bible taken from the first verse: "The LORD spoke to Moses *bamidbar* - in the wilderness (desert)..."

It's been a year and two months since YHWH saved and set His people apart and they've been busy. In the Leviticus account they camped at Mt. Sinai, built the Tabernacle for the LORD, received instructions - Torah - for living, received the 10 Words ("Commandments") and laws for holy living. But, hanging out with God at Sinai isn't the final plan. God had declared that He would, "bring them up out of that land to a land flowing with milk and honey" (Ex 3:8.)

Numbers is the account of their wilderness travel from Sinai to that Promised Land, but it is so much more. It is the account of how God continued to reveal Himself and fulfil the promises He made to Abraham 600 years earlier when God told him to, "go to the land that I will show you...to your offspring I will give this land" (Gen 12:1-7.) That land? Canaan. That's where God's people are now heading.

The long awaited promise of a land of their own is just a few days' journey away, but, as we'll see *in the wilderness*, God's people have a long way to go before they will be able to come into the Land.

We will see our own selves in these chapters - living in the wilderness, trusting God, waiting, failing, trusting again.

Like Israel, we too are rough and rebellious, "prone to wander" as the hymn sings. We will see what Paul wrote that we are not to set our hearts on evil things...be sexually immoral...put God to the test...or gripe and complain...(1 Cor. 10:6-10.)

...All the Way My Savior Leads Me...

*All the way my Savior leads me-
Cheers each winding path I tread,
Gives me grace for ev'ry trial,
Feeds me with the living bread.
Though my weary steps may falter*

*And my soul athirst may be,
Gushing from the rock before me,
Lo! a spring of joy I see;
Gushing from the rock before me,
Lo! A spring of joy I see.*

~Fanny Crosby

Lesson Nine Day Two

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray
- Memorize & Meditate
- Simply Read: Numbers 1:1-20:13

...Read & Engage...

- (1) **Look:** firsts and repeats - words, ideas, objects, actions, etc.
- (2) **Ask:** How is God showing His grace?
- (3) **REMEMBER:** This is a "flyover" day. Passages are grouped to align with what you'll be studying each day of this lesson.

1. Growing in the Word:

What key idea stood out to you from the Lesson 8 review message?

2. Dwelling Well: How does knowing the Hebrew name for this book help you understand what it will be covering?

(Read the introduction on the previous page.)

3. Day 3 Reading: Numbers 1-2

Highlight key people and note repeated phrases:

4. Day 4 Reading: Numbers 3-4

Who is Gershon? Who are the Kohathites? Note repeated words/phrases.

Lesson Nine Day Two

5. **Day 5 Reading:** Numbers 5:1-10:10

6. **Day 6 Reading:** Numbers 10:11-12:16

7. **Day 7 Reading:** Numbers 13-14

8. **Day 8 Reading:** Numbers 15-16

9. **Day 9 Reading:** Numbers 17-19

10. **Day 10 Create & Share**

Look ahead to the Create & Share

Lesson Nine Day Three

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray
- Memorize & Meditate: Write in ALL CAPS
- Simply Read: Numbers 1-2
- Write the Word: Proverbs 18:1-5

...Read & Engage...

1. **Thinking Back.** Read Leviticus 11:44a; 27:34. Use these verses to give you the basics of Leviticus...

Why: _____ Who: _____

Where: _____ What: _____

2. **Thinking Further Back.**

When did they leave Egypt? (Ex. 12:1) _____ When did they arrive at Sinai? (Ex. 19:1)

HINT: it was the day that the lambs were sacrificed

How long has it been since they left Egypt? (Num. 1:1) _____

3. **Even Further Back!** 400 years before Moses was a twinkle in his mother's eye, God called another man and gave the promise on which this entire account is based. Read Genesis 12:1-3. Think about God's promise's and how Exodus, Leviticus and Numbers all are the unfolding of those promises. Which promises have been fulfilled? Which promises are on the way?


Fulfilled (in part or totally) _____ Promises on the way... _____

4. **That Was Then, This is Now.** Compare what God says to Moses in Exodus 13:17 and Numbers 1:3.

What can you learn about God's heart toward His people in these passages?

What can you learn about the men being chosen? How old would the youngest have been when he left Egypt? How old would the oldest have been? Consider also Lev. 27:3 for the age limits.

5. **God knows what?** Look again at Numbers 1:5. What does this tell you about the nature of God?

6.  **Father Abraham Had Many Sons...** What was the grand total of men ready and able for military service?

Lesson Nine Day Three

Which was the largest tribe? _____ the smallest? _____

7. The Chosen Ones. List the men who were chosen for special appointment in the order they appear in Num. 1:5-15

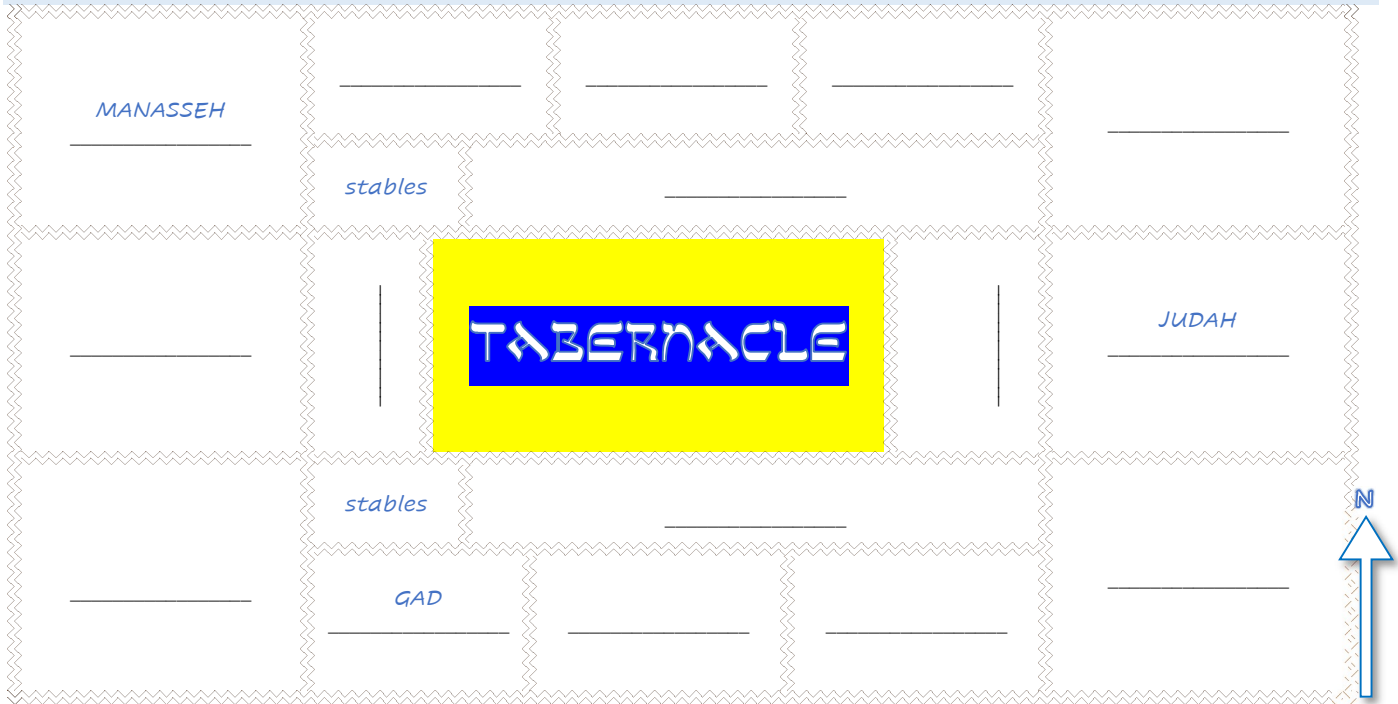
1. <i>Elizur</i>	4. _____	7. _____	10. _____
2. _____	5. _____	8. _____	11. _____
3. _____	6. _____	9. _____	12. <i>Ahira</i>

8. Left Out Levites? (Num. 1:47-53) Why were the Levites not listed in the census? Note the details of their responsibilities:

9. YHWH at the Center of the Camp. Add the tribes' names based on Numbers 2:1-31. Draw a sun on the East. We'll add more to this chart when we study chapters 3-4 - so write small.



THE CAMP OF ISRAEL



10. Saved & Set Apart. Read 1 Corinthians 3:16-17 and 2 Corinthians 6:16 Consider the Tabernacle and all it contained, its purpose, and place in the lives of God's people. How is its location a visual reminder of the reality of our lives in Christ? How are you also then a reminder of what God values and protects?



Lesson Nine Day Four

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray
- Memorize & Meditate
- Simply Read: Numbers 3-4
- Write the Word: Proverbs 18:5-8

...Read & Engage...

1. **Thinking Back.** Nearly 500 years before this account in Numbers lived the men whose families grew to become the tribes of Israel. Their family history is recorded in Genesis 12-40. Reading Numbers against the backdrop of their story will increase your understanding, and I believe, increase your love God. We're going to focus on two of Jacob's sons: Levi and Judah

LEVI - Aaron and Moses' great-grandfather. Name means: "joined"

Background: Genesis 34:1-31.

What did Simeon and Levi do? (v. 25-26) How did their father react? (v. 30-31)

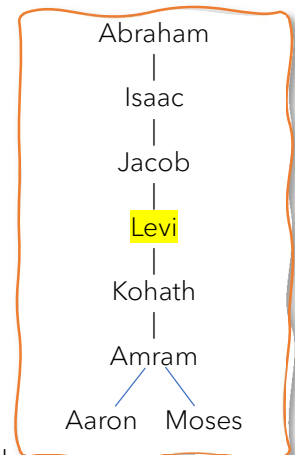
"Blessing": Genesis 49:5-7 When Jacob is on his deathbed, he calls for his 12 sons and says, "gather that I may tell you what shall happen in days to come" (49:1.) What does Jacob announce for Simeon and Levi?

JUDAH - Great-grandson of Abraham. 4th son of Jacob. Name means: "praise"

Background: Genesis 37:26-27; 44:14-34. What did Judah do when his brothers wanted to kill Joseph? (Gen. 37:26-27)

What did Judah do when Joseph threatened to keep Benjamin? (Gen. 44:14-34)

Blessing: Genesis 49:8-12 After his prayer over Simeon and Levi, Jacob turns to Judah. What does Jacob announce for Judah?



LEARNING HEBREW

תּוֹלְדוֹת

(toll-dote)

Gen. 2:411



Meaning: (n) generations
Num. 3:1 is the final t toledot in the Torah.
What is the final of the Hebrew Bible? How does it connect to Num. 3:1?

2. **Torah's Final Toledot.** (Num. 3:1) In our study "[Genesis: Lost & Found](#)"* we learned that God said, "these are the generations of..." to signal an alert. This is the final "toledot" (*toll-dote*) in the Torah. It should alert us to something significant ahead and bring us back to the beginning as well. God is making a way for us to pay attention and make connections!

Genesis 2:4 What was this toledot signaling?

Numbers 3:1 What is this toledot signaling? Think: who, when, where, what

Lesson Nine Day Four

3. **Protecting the Priests.** (Num. 3:5-10) All Priests must be from the tribe of Levi, but not all Levites were priests. So, what did the non-priestly Levites do?

4. **Passing Over the Firstborn.** Once again, we need to read this account against the backdrop of Israel's history.

Exodus 13:1-2 What was God's plan for the firstborn?

Exodus 32:25-29 When (after what incident) were the Levites first set apart for service of the LORD?

Numbers 3:12, 40-51 What does God now declare about the firstborn?

5. **Levites in the Camp.** (Num. 3:14-38) Update the "Camp of Israel" chart (pg 232)

6. **Traveling with the Tabernacle.** (Num. 4:5-14) Imagine the detail for transporting and protecting every item in the Tabernacle. Draw the covering on or around each item according to God's directions. I've drawn the Table coverings as an example:



What do you notice about the colors? Which item would have stood out once covered?

7. **Set Apart for Special Service.** What was the assignment for each clan?



Gershon Clan

3:25-26; 4:24-28

Kohath Clan

3:31-32; 4:4-14

Merari Clan

3:36-37; 4:29-33

Consider the age requirements for these clans. Why the difference between these and the other tribes?

Imagine your husband, brother, or uncle had been counted among the qualifying Kohathites. What would you say to encourage and strengthen him as he left for his time of service? (4:15-20 - especially verse 20!)

8. **Saved & Set Apart...in spite of yourself.** Beginning with Levi himself to the incident with the Golden Calf, and then



Aaron's own firstborn sons, now, along with the people of God they have been saved and set apart - and even more so, especially set apart! How is their current service to the LORD a testimony of God's love, grace, and mercy?

Lesson Nine Day Five

...Dwell in the Word!...

Memorize + Meditate

Pause + Pray

Memorize + Meditate

Simply Read: Numbers 5:1-10:10

Write the Word: Psalm 67:3

...Read + Engage...

1. THINKING BACK. What was God's reason for having His people build a Tabernacle? Consider Exodus 25:1-9 and 3:17...

— ALMOST READY to GO! —

YHWH has a few more instructions before His people can head out for the Promised Land. As you read, keep in mind YHWH's purpose for His Tabernacle - so He could dwell among His people as they travel~

Also remember what YHWH has declared about His people - that they would be a HOLY and SET APART nation - unique among all nations.

Israel will look and act differently! Keeping this in mind will be helpful especially when you read a challenging to understand passage...

HINT... the one you're about to read!

2. Three Areas of Holiness. God emphasizes three specific areas of holiness. What are YHWH's expectations for:



• Personal Holiness (Num. 5:1-4)

• Relationship Holiness (Num. 5:5-10)

• Marriage Holiness (Num. 5:11-29)

Lesson Nine ~~Day~~ Day Five

- Insights from Jesus. Read John 8:3-11 and see any connections to Num. 5:11-24

3. The Nazirite Vow (Num. 6:1-21) Who could make this special vow? Why might they? What did it involve?

- Notable Nazirite Vow Takers:

Judges 13:1-5

1 Samuel 1:11

Jeremiah 35:1

Luke 1:5-17

Acts 18:18

4. The LORD'S Blessing. (Num. 6:22-27) YHWH gives instructions for blessing the people.



- Who gives YHWH's blessing?

- Note the 3 compound blessings:

v24 YHWH...

v25 YHWH...

v26 YHWH...

- Note the PURPOSE and PROMISE of YHWH's blessing:

v27

5. Flashback Friday. Numbers 7:1-10:10 breaks in with a flashback.

- What moment are we flashing back to? Note also the month and day. (Ex 40:1, 34-38)

- Over the course of the next 12 days what did the people do? (Num 7:2-88)

• We covered this passage in Lesson FIVE

Lesson Nine Day Five

- Num 7:89-8:26 - Where is Moses? What is happening?
- Num. 9:1-14 - It is now Nisan 14. Which festival do they celebrate? What arrangements did YHWH make for people in special circumstances?
- Num. 9:15-10:10 See & Hear for YHWH's command. Describe the provision of YHWH for the people to know when, where, and how to follow Him:

6. Saved & Set Apart. The anticipation must have been building!



It's been over two years since Israel first stepped across the sea as free people. Think back to all the many ways YHWH has revealed Himself. What, to you personally, has been the most remarkable way YHWH has SET you APART?

Lesson Nine Day Six

...Dwell in the Word...

Memorize + Meditate

Pause + Pray

Memorize + Meditate

Simply Read: Numbers 10:11-12:16

Write the Word: Psalm 67:4

...Read + Engage...

1. **THINKING BACK.** Where was the ARK of the Testimony located when the people were in camp? Where is the ARK as the people travel? (Num. 2:17; 10:33-34) Draw or Describe these two configurations:
- ↳ CAMPING ↻ ↳ TRAVELING ↻

2. **"SHOULD I STAY OR SHOULD I GO?"** - Hobab. (Num. 10:29-32) As they're about to go we get a rare peek into Moses' family life. This interaction gives us insight into Moses as a family man and a man of God.

→ Who's "Reuel?" (Ex. 2:18, 3:1, 18:14-24; Judges 1:16)

→ What did Moses request of Hobab? Why?

→ How does Hobab respond?

→ What does this encounter tell you about Moses, the family man...

and Moses the man of God...

3. **MOSES' PRAYERS.** (Num. 10:35-36) These are the first two prayers of Moses recorded in Numbers. What do these prayers tell you about his faith and expectations of YHWH?

...Lesson Nine Day Six...

4. COMPLAINING & KINDLING. (Num. 11:1-3) Three days along in their long-awaited journey and what takes place?

5. MOSES' PRAYERS. (Num. 11:4-15) Once again Moses prays. Note the occasion of the two prayers and Moses' response:

6. YHWH ANSWERS. (Num. 11:16-23) How does YHWH respond to Moses' prayers? Consider how God demonstrated His grace...

8. OVERFLOW OF THE SPIRIT. (Num. 11:24-30) Describe the exciting way God answered Moses' prayers - even a need Moses hadn't expressed. What is particularly exciting to you in this account? Why?

Significance of 70?
Where have we seen 70 before?

9. OF PROPHECY and QUAILS? (Num. 11:24-32) The Hebrew word for "spirit" is רוח - "ruach" - What does the Spirit provide in this passage? How are both a reminder to you of how God provides in your life today?

... Lesson Nine Day Six ...

10. GRAVES for the GREEDY. (Num. 11:4-6, 33-35) How does YHWH deal with the meat-greedy complainers who had stirred up trouble?
11. YHWH SETS the RECORD STRAIGHT. (Num. 12:1-16) How is Moses characterized by his siblings (implied) and by YHWH (explicit)? How does YHWH set Moses apart? How does Moses demonstrate meekness?
13. SAVED + SET APART. (Num. 10:12; 12:16) From Mt. Sinai to Paran how are the stages of Israel's journey similar to stages you have experienced in your own journey with God?

✳ Dwelling Deeper. Who were Moses' wives? (Ex 2:16-22; Num. 12:1) Considering his wives' ethnicities, what does this say to you about YHWH fulfilling Gen. 12:3?

Lesson Nine Day Seven

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray
- Memorize & Meditate
- Simply Read: Numbers 13-14
- Write the Word: Proverbs 18:15-17

...Read & Engage...

1. **Thinking Back.** What had God promised Israel concerning the land? Review Exodus 3:8, 17, 6:4

2. **Why Spy?** If God had promised the land (and He did) why send spies ahead? Why not just take the land?

3. **Who Spies?** (Num. 13:3-16) Update "Camp of Israel" chart with the names of each spy according to their tribe. Which tribe is omitted? Why? Why do you think Moses gives Hosea a new name - THIS new name in particular?

4. **We Spy With our 12 Eyes!** (Num. 13:17-24) What does Moses instruct the spies? Where do they go? What do they see? Draw, describe, or both:

LEARNING HEBREW

יהושוע / הושע

(yeh-ho-shoo-ah) / (ho-shay-ah)
Joshua / Hosea
Num. 13:16

Hosea: salvation

Joshua: the LORD is salvation

...Dwelling Deeper...

There are at least 10 times in the Bible when someone gets a new name. Can you think of four that came before Moses renames Hosea?

5. **We Came, We Saw, We Can't.** (Num. 13:25-29, 31-33; 14:1-4, 10a) What details did the first spy reports include? What was their conclusion? What did they threaten to do?

Lesson Nine Day Seven

6. **We Came, We Saw, YHWH Can!** (Num. 13:30, 14:5-9) Caleb and Joshua have the same experience in the land but an entirely different perspective. What excites and inspires you about their response?



7. **Invoking the Name of YHWH.** Review Numbers 14:1-9. Note the way both groups invoke the name of YHWH - one of accusation and the other of attribution.

8. **Moses Quotes YHWH to YHWH.** (Num. 14:10b-19) What does YHWH tell Moses in response to the rebellious people? How does Moses respond?



Does this incident sound familiar? It should! Recall the incident in Exodus 32. Make a note of both incidents in your Bible. What does YHWH threaten to do in both incidents? How does Moses intercede in both?

9. **The Danger of Testing God.** (Num. 14:20-38) (1) How does YHWH respond to Israel's rebellion and failure to trust Him? (2) Who is blessed—Why? (3) Who is cut off instantly—Why? (4) Who *will be* cut off—When and Why?

(1)

(2)

(3)

(4)

10. **Too Little. Too Late.** (Num 14:39-45) After YHWH's judgment, the people come up with another plan. How does verse 44 sum up their plan? How does YHWH use the pagan nations to judge His people?

11. **Saved & Set Apart.** How is being set apart a test of our loyalty to the One who saved us?



Lesson Nine Day Eight

Memorize & Meditate

...Dwell in the Word...

Pause & Pray

Memorize & Meditate

Simply Read: Numbers 15-16

Write the Word: Proverbs 18:18-20

...Read & Engage...

1. **Thinking Back.** What was the special privilege given to the sons of Levi regarding YHWH's Tabernacle and their position in the camp?



2. **Strangers and Sojourners.** (Num 15:1-29) How do YHWH's laws apply to Israel as well as those who travel with them?

3. **Unintentional vs Defiant.** (Num 15:22-31) How does YHWH show His grace when it comes to unintentional versus defiant (high-handed, presumptuous) sins?

4. **Israel's Defiance.** (Num. 15:30-31) How was Israel's response to the spies an example of the kind of defiant sin addressed in Numbers 15:30-31?

5. **Defying the Sabbath.** (Num. 15:32-36) Review Exodus 31:15; 35:2. How is breaking the Sabbath an example of defiance? Why do you think YHWH takes this so seriously?

Lesson Nine Day Eight

6. **Timely Tassels** (Num. 15:37-41) List the command details and purpose YHWH gave it to His people. Draw a "tzitzit" in the "Learning Hebrew" box.

LEARNING HEBREW

צִיִּצִית

(tzi-tzit)
"tassles"

Num. 15:38-39

Meaning: (n) a tassel attached to the corner hem of the garments

7. **Korah's Rebellion. (Num. 16)**

Add the names mentioned in this account to their respective tribes on the chart.

How does Korah's group twist the truth and defy the grace of YHWH? (16:1-3 consider also, Ex 19:6)

(Num. 16:4-11 - Moses cautions and then reminds Korah's group of their special role. Paraphrase Moses' warning, instructions, and reminders:

Num. 16:12-19 - Dathan and Abiram defy Moses and worse! What is their accusation and what sign of the priesthood does Moses use to respond?

Num. 16:20-35 - YHWH speaks and Moses once again intercedes. What happens to the rebellious people?

Num. 16:36-39 - What does the LORD command as a reminder to the people?

Num. 16:40-50 - How and why does Aaron intercede for the people?

8. **Saved & Set Apart.** "YHWH knows those who are His." (Num 16:5) Korah and his followers had special privileges and access to YHWH and yet they presumed upon the grace of God and suffered the consequences. Being saved and set apart means knowing God and living well by His Word and being separated from false teachers. Read 2 Tim. 2:14-21. How does Paul echo this truth from this account in his advice to Timothy? How is this a cautionary encouragement to you today?

Lesson Nine Day Nine

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Pray for you Grace Group
- Memorize & Meditate:** Write with your non-dominant hand
- Simply Read:** Numbers 17-19
- Write the Word:** Proverbs 18:21-24

...Read & Engage...

1. **Thinking Back.** How did Aaron begin his ministry serving God? Think about how far Aaron has come, how his ministry has grown and what God is doing in his life and through his descendants. Note the use of his staff throughout. Consider Exodus 4:14-30; Exodus chapters 7-8 and any other passages:

2. **Almond Joy!** Moses used the censers to demonstrate the danger of the holy priestly role (Num. 16) What does YHWH use as a sign to set apart Aaron as the true intercessor? Draw or describe the events of Numbers 17.

3. **Changing Their Tune?!** (Num. 17:12-13) Korah's rebellion begins because the people want part of the priestly action. After Aaron's rod blossoms, how do the people change? Why do you think they are so extreme in their response?

4. **Gift from God.** (Num. 18:1-7) In response to the people's accurate fear, God makes clear the seriousness of the priesthood and also that it is a gift. Highlight how the priesthood is both a precarious and precious gift:

LEARNING HEBREW

מַתָּן

(mat-tawn)

Num 18:6,7,11, 29, Pro 18:16

Meaning: (n) a gift

...Dwelling Deeper...

Review the account of Levi-Aaron's great-grandfather. See how God brought full circle the redemption and restoration of Levi's family line through the priesthood and the gifts the priests were given and the gifts they gave.

Lesson Nine Day Nine

5. **Offerings Supporting the Priests.** (Num. 18:8-24) How are the offerings and tithes to be used by the priests? How does God bless and separate Aaron's family as priests for Himself? (18:20)

6. **The Best and the Rest.** (Num. 18:25-32) How does God make sure the Levites are taken care of?

7. **The Red Heifer.** (Num. 19) As you read these instructions keep in mind God's desire for His own to be a people of life and not death. The entire ritual is making a way for people contaminated by death to be reinstated to the community. How many dead bodies would have surrounded the people considering the recent judgments from God? How many families must have been contaminated by that death? A lot! This chapter is God's provision to allow the people to be in fellowship despite the death around them.

List the requirements for the heifer and note **where** the rite took place:

What other materials are used in the rite? Draw or note them here:

What is the purpose of this ritual? Read Hebrews 9:13-14 for more understanding and to what it ultimately points..

8. **Saved & Set Apart.** The greatest picture of true cleansing is of course Jesus Christ and what He accomplished on the cross. Read Hebrews 10:1-2. How is Jesus's sacrifice the ultimate and final sacrifice for all?

...Create & Share...

A BLESSING AND A REMINDER.

YHWH gave Aaron a **gift** and the people a **reminder**.
Write the blessing God gave Aaron in Hebrew and meditate as you write each letter and word. Thank God for His grace and blessing in your life.
(Remember, write the Hebrew letters from right to left.)

Numbers 6:24-26

"The LORD bless you and keep you,
Y'varech'cha Yahweh v'yeesh'm'reicha.

יְבָרֶכְךָ יְהוָה וַיְשַׁמְרֶךָ

The LORD make His face shine upon you, and be gracious to you;
Yaer Yahweh panav eleicha veechooneka.

יָאֵר יְהוָה פָּנָיו אֵלֶיךָ וַיַּחֲנֶנֶךָ

The LORD lift up His countenance upon you, and give you peace."
Yeesa Yaweh panav eleicha v'yasem l'cha shalom.

יֵשָׂא יְהוָה פָּנָיו אֵלֶיךָ וַיִּשֶׂם לְךָ שָׁלוֹם

Then YHWH gave all of Israel a simple, practical, and colorful reminder...a reminder that every person could make and wear...



צִיִּצִית

(tzitzit)

Many rabbinic traditions surround the tzitzit - but we can see clearly what YHWH's words about the tassels were: "make tassels on the corners of their garments throughout their generations...put a cord of blue on the tassel of each corner" (Num 15:37-41) Allow the time to create your own tzitzit to be a meditative and prayerful experience. Invite your Grace Group to join you. Make tzitzit with your children or grandchildren and explain what the tassels represent. Then wear your tzitzit when we meet again. Supplies are simple: 4 strands of yarn, embroidery thread, or similar material. Go to the Saved & Set Apart playlist on YouTube for a step-by-step guide or print a guide from the Saved & Set Apart online study page

Lesson Nine Day Ten

