

# Exodus- Deuteronomy

Saved &  
Set Apart

## Lesson Eleven

Deuteronomy 1-16

שְׁמַע יִשְׂרָאֵל

Hear, O Israel

יְהוָה אֱלֹהֵינוּ

the LORD our God

יְהוָה אֶחָד

the LORD is one

וְאַהַבְתָּ אֵת

and you shall love

יְהוָה אֱלֹהֶיךָ

Yahweh, your God

בְּכָל לִבְבְּךָ

with all your heart

וּבְכָל נַפְשְׁךָ

with all your soul

וּבְכָל מְאֹדְךָ

with all your strength



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Lesson Eleven Day One

## ...Grace Group...

What verse did you select to memorize from Psalm 106?

DAY	PAGE	Thinking Back to our last lesson...
1...	226	Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.
2...	255-256	Share your favorite observations from "flyover" day
3...	257-258	#'s 4, 5, 6, 9
4...	259-260	#'s 4, 8, 10, 11
5...	261-262	#'s 2, 4, 7, 9
6...	263-264	#'s 4, 5, 6, 7
7...	265-266	#'s 3, 5, 6, and 8 or 9
8...	267-268	#'s 3, 4, 5
9...	269-270	#'s 1, 4, 7
10...	271-272	Create & Share

Today is a good day to think about getting together with your Grace Group

We meet every other week alternating with off and on-campus gatherings to provide time for you to connect, pray, share, and do your Bible study together.

Enjoy that time and encourage one another.

Also, be a part of your Dwelling Richly community group through the Church Center app. Your Grace Group leader can help you get started.

**Love YHWH**

Heart 

Soul 

Mind 

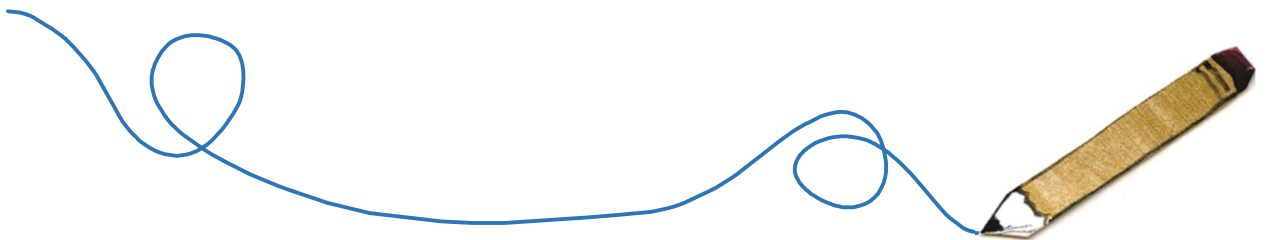
Strength 

# Lesson Eleven Day One

## ...Teaching...

Watch or listen to teaching sessions on the *Dwelling Richly* podcast  
(iTunes, Spotify, etc.) or [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)

Lesson 10 Review: Numbers 20-36



# Lesson Eleven Day One

## ... Day by Day...

<input checked="" type="checkbox"/> <u>My Dates</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/> <u>March 26 or 27</u>	1	Grace Groups & Teaching <u>READ the Word</u> <u>WRITE the Word</u>
<input type="checkbox"/> _____	2	Deuteronomy 1:1-16:17      Psalm 119:1-16
<input type="checkbox"/> _____	3	1:1-3:29      Psalm 119:17-24
<input type="checkbox"/> _____	4	4:1-40 (v.41-43 Less. 12)      Psalm 119:25-32
<input type="checkbox"/> _____	5	4:44-6:25      Psalm 119:33-40
<input type="checkbox"/> _____	6	7:1-9:29      Psalm 119:41-48
<input type="checkbox"/> _____	7	10:1-11:28 (v.29-32 Less. 12)      Psalm 119:49-56
<input type="checkbox"/> _____	8	12:1-14:1a      Psalm 119:57-64
<input type="checkbox"/> _____	9	14:1-16:17      Psalm 119:65-72
<input type="checkbox"/> _____	10	Create & Share      Psalm 119:73-88

Our "Write the Word" for Lessons 11-12 is ambitious and exciting!

We are writing Psalm 119, the longest chapter in the Bible and the perfect passage in which to end our study through the Torah. "Write the Word" printed pages are available at Bible study or download and print as many pages as you need from the "Saved & Set Apart" webpage.

If writing is daunting, consider *simply reading* that passage for each day of the study. You will be blessed in new and exciting ways with understanding, peace, and hope as you dwell in this incredible chapter!

Join me as I read each passage for the day on [the Dwelling Richly podcast](#).

## ...Memorize & Meditate...

Deuteronomy 8:3 (NIV)

*He humbled you, causing you to hunger and then feeding you with manna...to teach you that man does not live on bread alone but on every word that comes from the mouth of the Lord.*

(Memorize from any translation.)

## ...Write the Word...

Psalm 119:1-88

The NET, CJB, and NIV are helpful if you also want to learn the Hebrew Alphabet! These translations include the corresponding Hebrew letter of the *alef bet* for each stanza of the Psalm.

## ...Helpful Resources...

- [Deuteronomy 1-16 BibleGateway.com parallel passages](#)
- [Psalm 119:1-88 on BibleGateway.com parallel passages](#)
- [BibleHub.com](#) - free resources: [Hebrew](#), [commentaries](#), [parallel translations](#), [graphics](#), [maps and more](#).
- Saved & Set Apart Worship playlist on YouTube or Spotify
- My favorite highlighter! [Pentel 8 Mechanical Colored Pencil](#)

# Lesson Eleven Day One

## ...My Heart to Yours...

Welcome to "The Words" - the Hebrew title for this book of the Bible - **הַדְּבָרִים** (had-debar-im)

In a very real sense, the words of Deuteronomy, are Moses' own "My Heart to Yours." He has walked with the people of Yahweh for over 40 years. He is 120 years old and these are his final words to a people, a nation, his brothers and sisters in YHWH and his own dear family.

As I studied to prepare this lesson I found myself immersed in the devarim (words) that YHWH graced Moses to give.

And more than immersed in the words, I was taken away...back to the wilderness. I could almost feel the dust beneath my feet as I imagined myself standing, eyes up toward my leader, my dear, bold - very human - shepherd-leader as the Ruach carried the devarim across the land, over and through every heart and mind...

...sometimes booming, sometimes weeping, sometimes trembling...always impassioned.

His love and zeal filling each word. He speaks with heaviness and yet hope for us to know what he has learned...years of longing and struggle...his own personal successes and failures like the jots and tittles of every letter bringing clarity and meaning and helping me to love YHWH my God even more.

The shekinah glow of God's glory has faded but his passion has only increased. I imagine seeing his wrinkled, bearded face etched with years of face-to-face moments with the one true God - what a privilege - every wrinkle I see reminds me of the blessing he received and was graced to survive - panim el panim - the only one who had a one-to-one with YHWH Elohim.

Oh, to be with him in the wilderness! I found myself longing to stand next to him on the path or walk beside him in the way. To eat a meal - a miracle manna breakfast and main course of quail - to break bread and drink wine. I imagine his laugh is the deep-barreled laugh of a man who knows and is known and has nothing but transparency left so he can belt out a joke and a take one in return with joy and zest for life.

He's seen so much death...and yet he seen more life than any of us as he's braced the power of YHWH Himself. That's why he can laugh so deeply...at least in my thoughts of him. He's full to capacity and overflowing with life.

I see in Moses a man of longing...longing for wholeness for himself and his people.

...longing for a land of promise - a land he will only lead others to. But for Moses, his longing was completely fulfilled in the God he knew and Who knew him so well.

...longing for his people to do right, to love the LORD their God with heart, soul, mind, and strength...

My heart to yours is that same longing...that you would know - really know - the incredible gift of knowing God. That nothing else would satisfy - no books or seminars, devotionals or workshops - nothing but the Word.

As you move through and dwell in the passages ahead of us today, I am longing for you, praying for you, hoping that you will release any resistance you have to fully loving God and embrace what it means to be His child in the fullest most all-encompassing way.

...that you would grasp and experience living by nothing else but *every word that comes from the mouth of the LORD.*







Eyes on Him-always,

*Jennifer*

# Lesson Eleven Day Two

## Memorize & Meditate

### ...Dwell in the Word...

-  **Prayer Focus:** Grace Group and leaders
-  **Memorize & Meditate:** Write and meditate
-  **Community:** Ask/Respond to a question in our group
-  **Simply Read:** Deuteronomy 1:1-16:17
-  **Write the Word:** Psalm 119:1-16
-  **Worship:** Way Maker, Refiner's Fire,

### ...Read & Engage...

1. **Growing in the Word:** Thinking back to Lesson 10 (Numbers 20-34) what truth stands out to you? Surprised you? Encouraged you? Review your notes

2. **Dwelling Well:** Look for these words/phrases as you dwell through Deuteronomy. Practice writing in Hebrew. Trace the Hebrew letters (right→left) then try writing each. We'll be practicing these more throughout Lessons 11 and 12.

LORD your God (x241)	Heart (x43)	Command (x39)	Commandment (x43)	Law/Torah (x33)	Keep/Observe (x77)
יהוה אלהיכם <i>Yahweh Elohim</i>	לֵבָב <i>lebab</i>	צְוָה <i>tsavah</i>	מִצְוָה <i>mits-vaw</i>	תּוֹרָה <i>Torah</i>	שָׁמַר <i>shawmar</i>
Fear (x24)	Love (x22)	Listen/Hear (x91)	Remember (x15)	Bless/Blessing (x39)	
יָרָא <i>yawray</i>	אָהַב <i>awhab</i>	שָׁמַע <i>shema</i>	זָכַר <i>zawkar</i>	בָּרַךְ <i>barak</i>	

3. **Deuteronomy 1:1-3:29** (Note: Horeb=Sinai) Consider what you can learn about...  
(1) God (2) Moses - his personality, honesty, "realness", etc.

4. **Deuteronomy 4:1-40** NOTE these words or phrases:  
"that you may..." (Occurs 28 times in Deuteronomy - more than any other book of the Bible)  
see/sight/eyes

# Lesson Eleven Day Two

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5. **Deuteronomy 4:45-6:25** – Look for connections to the New Testament

6. **Deuteronomy 7:1-9:29** – Anything weird? Wild? Shocking?

7. **Deuteronomy 10:1-11:28** – Note command verbs – words that state an action that faithful Israelite is commanded to do.

8. **Deuteronomy 12:1-14:1a** Highlight “the place...”  
Note other repeated words/phrases

9. **Deuteronomy 14:1-16:17**







10. **Create & Share** on Day 10 – Read ahead and begin thinking about the Create & Share  
Also, today is a great day to say “Hi!” in our Dwelling Richly group.  
Respond to a post, ask a question, encourage others. 😊



# Lesson Eleven Day Three

## Memorize & Meditate

### ...Dwell in the Word...

-  **Prayer Focus:** Praying like Moses
-  **Memorize & Meditate:** Write in fancy lettering
-  **Community:** Post a pic of your study space
-  **Simply Read:** Deuteronomy 1:1-3:29
-  **Write the Word:** Psalm 119:17-24
-  **Worship:** Way Maker, Refiner's Fire

### ...Read & Engage...

1. **Thinking Back.** (Dt. 1:1-5) We often begin a lesson by "thinking back". Today we begin this way because that is exactly how Moses begins Deuteronomy. From these first 5 verses note the basic details:

Who is speaking/telling the account? To whom?

Where have they been? Where are they now? When? How Long?


What has taken place up to this moment? (summarized in these verses)

What does the narrator say is the purpose of this account? (1:5b)

2. **Ready to Deliver!** (Dt. 1:6-8) What promise is YHWH ready to deliver? This is a long time in the making! When was this promise first given and to whom? (Gen 15:13-19)

3. **Bearing the Burden.** (Dt. 1:9-18) What does Moses' decision reveal to you about his character and trust in God?

4. **Learning from the Past.** (Dt. 1:19-2:1) Moses speaks to this generation - the **descendants** of those who "did not believe the LORD" and were condemned to wander and never enter the Promised Land.

 Why do you think Moses addressed this generation as if they were the ones who "would not go up, but rebelled against the command of the LORD"?

What truths about God's **faithfulness** do you see in Moses' history lesson? (answer on next page)

#### LEARNING HEBREW

בָּאֵר

(bah-ar)

Deut. 1:5; 27:8; Hab. 2:2

**Meaning:** to expound, explain, make distinct or plain, inscribe

**Practice Writing:**

תּוֹרָה

(to-law)

Deut. 1:5

**Meaning:** instruction, teaching, ruling, law

**Practice Writing:**

# Lesson Eleven Day Three

What warnings about the people's faithlessness do you see in Moses' history lesson?

5. **Your Land, Their Land - God's Hand and Plan.** (Dt. 2:2-23) God is faithful to his promises to other nations - all of whom are connected to Abraham. In this passage see God's blessings and how He moved Israel around Edom (of their "brother Esau"), Moab, and Ammon. How does God tell Israel to treat these nations? How are they related to Israel?  
Edomites (2:2-8a) Family relationship/back-story? (Genesis 25:30; 32:3; 36:1ff)

Moabites (2:8b-15) Ammonites? (2:19-23) Family relationship/back-story (Genesis 19)


6. **Why Worship Matters.** (Dt. 2:24-3:17; Ex. 15 :14-16) The 1st generation song of praise and prophecy is recorded in Exodus 15 after crossing the Red Sea. And yet, they failed to live out what they had sung! Review the song and see the connection to this account with the 2nd generation's conquest of Heshbon and Bashan.

What had they sung? How did they fail to live what they sang?

What did YHWH promise to do and how did He deliver divine judgment on these nations? (2:24-25, 33, 3:2)

Note 2-3 details in these conquest accounts that show the 2<sup>nd</sup> generations' total obedience.

7. **A Prophet's Prayer.** (Dt. 3:23-29) Note the following from Moses' prayer:

 3:23 His Tone:

3:24 How he addresses God:

3:25 His request:

3:26a His personal thoughts:

3:26b God's response:

3:27 God's Command & Reminder:






3:28 God's Charge & Promise:

8. **Saved & Set Apart.** Think about a situation you have been bringing before God or something you need to bring to Him. How is Moses' prayer an example for your own relationship with God?

# Lesson Eleven Day Four

## Memorize & Meditate

### ...Dwell in the Word...

-  **Prayer Focus:** Knowing God Better
-  **Memorize & Meditate:** Write in a different color
-  **Community:** Reach out and encourage your GG leader
- Simply Read:** Deuteronomy 4:1-40
-  **Write the Word:** Psalm 119:25-32
-  **Worship:** Thy Word

### ...Read & Engage...

1. **Thinking Back.** (Deut 3:23-29) What longing of Moses' heart did he *not* get from God? What was God's response to Moses' longing?

2. **Live Your Best Life!** (Dt. 4:1-4) What is the opening command: \_\_\_\_\_ (*HINT: It's one word. PRACTICE writing that word in Hebrew. See pg. 279 #2*) How did the 1<sup>st</sup> generation do the exact opposite of what Moses exhorts in this passage? How would you summarize the key to living based on these verses?

3. **Let's Give Them Somethin' to Talk About.** (Dt. 4:5-8, 13) How are YHWH's people distinct? What will the other nation hear about and say...about the people? about their God?


4. **Don't You Forget About Me.** (Dt. 4:9-23; Num. 15:37-41) Compare Numbers 15:37:41 with Moses' instructions here. What is Moses' greatest concern for the people? Why do you think that is? What does this all tell you about the heart of God and also Moses' heart for His people?

5. **He Knows Us So Well.** (Dt. 4:15-24) Why warn against making idols *again*? What does this tell you about how God knows His people? Also, why link this warning to what the 1<sup>st</sup> generation experienced at Horeb (Sinai)?


# Lesson Eleven Day Four

6. **Who is God?** (Dt. 4:15-24 – especially v. 20 & 24) Describe God based on this passage. about His actions and what they tell you about who He is. Since Moses contrasts YHWH with other “gods”, consider also, who He *isn't*.

7. **Doom and Hope.** (Dt. 4:25-31) Describe the consequences of abandoning YHWH and the covenant, the hope that will be available, and three ways YHWH will show compassion (v. 31).

8. **An Invitation to Ask.** (Dt. 4:32-34) Note the questions Moses invites the people – and you – to ask.  What is the answer to each? \_\_\_\_\_ What do you think Moses hoping to accomplish by asking these questions?

9. **A Class All His Own.** (Dt. 4:35) What is the purpose of YHWH's awesome acts?

10. **For God so Loved.** (Dt. 4:37-40) Note YHWH's past & future actions, His promises, and the  expected responses of the people.

YHWH's Actions

Expected Responses

YHWH's Promises

**Read and connect...**Hyperlink to the New Testament. Note the Actions/Responses/Promises

[John 3:16; 1 John 3:1](#)

[1 John 3:16-19; 5:2-3](#)

[John 3:16; 1 John 5:4, 11, 20](#)

## LEARNING HEBREW

בְּרִית

(ber-eeth)  
Deut. 4:13

**Meaning:** covenant  
**Practice Writing:**

דְּבָרִים

(devarim)  
Deut. 4:13

**Meaning:** words (translated, commandments)  
**Practice Writing:**

אֵל קָנָא

(el) (kan-naw)  
Deut. 4:24

**Meaning:** jealous God  
Ex. 34:14, "...the LORD, **whose name is Jealous**, is a jealous God"  
**Practice Writing:**

אָהַב






(aw-hav)  
Deut. 4:37

**Meaning:** to love esp. with loyal obedience  
**Practice Writing:**

# Lesson Eleven Day Five

Memorize & Meditate

## ...Dwell in the Word...

-  **Prayer Focus:** Living out the Shema
- Simply Read:** Deuteronomy 4:44-6:25
-  **Memorize & Meditate:** Write with non-dominant hand
-  **Write the Word:** Psalm 119:33-40
-  **Community:** Post a pic #DwellingRichly
-  **Worship:** This is Our God, The Shema

## ...Read & Engage...

1. **This is the Law (Torah).** (Dt. 4:44-5:5, 5:22-27) This passage opens with just two words in Hebrew: וְזֹאת הַתּוֹרָה ("wezot HaTorah") and four in English: "(and/now) This is the law." Write "Torah" in Hebrew: \_\_\_\_\_ (תּוֹרָה)

<u>Who Gave תּוֹרָה?</u>	<u>How was תּוֹרָה Given?</u>	<u>What does תּוֹרָה contain?</u>	<u>What's the Purpose of תּוֹרָה?</u> (Also 4:10)
<u>Who "set" תּוֹרָה?</u>			
<u>Where was תּוֹרָה Given?</u>			
<b>Other Observations</b> <i>(Moses actions, the people's reaction, etc.)</i>			



2. **Love is a Verb.** (Dt. 5:6) How did יהוה demonstrate His love for Israel?

3. **Love is a Verb<sup>10</sup>.** (Dt. 5:7-21; \*Ex. 20:2-17) The Ten Words give Israel the **essential principles** of their covenant - like a Bill of Rights - not to protect my personal rights but to honor the rights of: יהוה and ISRAEL. In Lesson 3 we covered the first giving of the Ten Words. Now, like Israel, we review and understand them more fully. Write each command, then write an example of how you personally can obey as an **act of Love** to **protect** and **honor** the rights of יהוה and others.

<p>1 (v7) _____</p> <p>2 (v8-10) _____</p> <p>3 (v11) _____</p> <p>4 (v12-15) _____</p> <p>5 (v16) _____</p>	<p>6 (v17) _____</p> <p>7 (v18) _____</p> <p>8 (v19) _____</p> <p>9 (v20) _____</p> <p>10 (v21) _____</p>
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What is special about the 5<sup>th</sup> "commandment?" (Eph. 6:2-3)


# Lesson Eleven Day Five

4. **The Heart of YHWH.** (Dt. 5:23-6:3) Write the verse in this passage that you feel reveals the most about the longing of the heart of God for His people.  How would it look to live that heart of God out in your own life every day? 



5. **You Shall...That You May...**(Dt. 5:32-6:21) Note the commands/expectations ("you shall") as a simple verb phrase and promises/outcomes ("that it/you may") in this passage:


Commands/Expectations "you shall..."	Promises/Outcomes "that it/you may..."
5:32 _____ / _____	5:33 _____
5:33 _____	6:1 _____ 6:2 _____
6:5 _____ 6:7 _____	6:3 (it) _____ / _____
6:8 _____ 6:9 _____	6:18 (it) _____
6:13 _____ / _____ / _____	6:18 _____
6:14(not) _____	
6:16(not) _____	
6:17 _____	
6:18 _____	
6:21 _____ (Paraphrased)	

 Illustrate one of the Commands:

**Highlight above and in your Bible the verses that Jesus quoted.**

6. **The Shema.** (Dt. 6:4-5) Refer to the Hebrew words for clarity, then paraphrase:  
(see pg. 284 for אהב "love")

7. **Hyperlinking Q & R Time with Jesus.** Note Jesus' response in each engagement:

 [Matthew 22:35-40](#), [\\*Mark 12:28-34](#), [Luke 10:25-28](#)  
\*Note that Mark's account has a different question from Matthew and Luke's accounts.

[John 14:22-24](#)

[Matthew 19:16-21](#)

[Matthew 4:5-7](#)

[Matthew 4:8-10](#)

## THE SHEMA

שְׁמָע

(sheh-mah')  
Deut. 6:4

Meaning: hear-listen-do  
Practice Writing: \_\_\_\_\_

אֶחָד

(ekh-awd)  
Deut. 6:4

Meaning: One, oneness  
Practice Writing: \_\_\_\_\_

לֵב

(lay-bawb)  
Deut. 6:5

Meaning: heart - the inner person, mind, will  
Practice Writing: \_\_\_\_\_

נֶפֶשׁ

(neh-fesh)  
Deut. 6:5

Meaning: (lit. throat) a soul, being, desire, appetite, emotion,  
Practice Writing: \_\_\_\_\_

מְאֹד

(meh-ode')  
Deut. 6:5






Meaning: muchness, force, abundance, resources, (financial, social, physical)  
Practice Writing: \_\_\_\_\_

**TIP:** Not only did Jesus "hyperlink" to these passages, I've literally hyperlinked them. Open the lesson online, click, and go!

# Lesson Eleven Day Six

## Memorize & Meditate

### ...Dwell in the Word...

-  **Prayer Focus:** Humility and responding to sin
-  **Memorize & Meditate:** Recite to a friend/family member
-  **Community:** Encourage someone today
- Simply Read:** Deuteronomy 7-9
-  **Write the Word:** Psalm 119:41-48
-  **Worship:** "[Mercy of God](#)"

### ...Read & Engage...

1. **Living the עֲשֵׂרַת הַדְּבָרִים (Ten Words).** (Dt. 7:1-5, 11-26) Moses has reviewed them - now he is teaching them and showing Israel - and us by long-distance application - ways they are to be lived in the land across the Jordan.

Write the command(s) that you think this passage is reinforcing:

What does YHWH Elohim (the LORD your God) promise to do to the "seven nations"? Describe and/or Draw:

What Does YHWH Elohim expect Israel to do/not do?

How will God bless Israel for their obedience? ...and what will be God's punishment if they do not obey? (7:4)

2. **Knowing YHWH.** (Dt. 7:6-16) *Knowing who we are is always best understood in relation to who God is. Having a right view of God and ourselves is ultimately the most important understanding a person can have for true peace and hope in life.* Read carefully and note how Moses describes both who YHWH **is and is not** and who His people **are or are not**. When you think of who YHWH is as described in this passage, you may need to think about *what His actions teach you about who He is.*

**For example:** If He made a people "holy" this means that He is holy.

YHWH

ISRAEL

How did Israel become all that they are? How does YHWH expect Israel to respond?

# Lesson Eleven Day Six

## 3. **Hunger and Humility. Testing and Temptation.** (Dt. 8:1-10; Matt 4:1-4 and 5-10 from Day Five)

 What was YHWH's purpose for Israel in their wilderness years? Read also, Exodus 16:4.

Note any/all parallels to the wilderness accounts of Israel and Jesus:

What is required to "pass the test?"

What is the correct response to the test? (v.10)

## 4. **You Don't Say...**(Deut 8:17-9:6) What does Moses caution - *repeatedly and in various ways!* - against saying? What are they to remember/say about YHWH?

Write the opening call of 9:1a \_\_\_\_\_

Why *did* YHWH drive out the other nations? (9:4-5)

## 5. **I Don't Want to Forget!** Imagine you're an Israelite woman hearing Moses' teachings. Who are you learning YHWH to be? What are you learning about your own identity? How will you respond?

## 6. **Modeling Moses.** (Deut 9:7-29) Moses reviews Israel's infamous incidents of sin and rebellion and how he responded to God's threat to destroy them.

How does Moses characterize Israel's behavior? (7-8,16, 23-24)

How does he respond in spite of their sin and in the face of God's threats? (18-20, 25)

How is Moses' response to the sin around him a model and inspiration for you today?

## 7. **Saved & Set Apart.** Read Ephesians 2:1-10. How are these truths hyperlinked to Israel in Dt. 8:17-9:5? How did you become all that you are? How does God expect you to respond?










# Lesson Eleven Day Seven

## Memorize & Meditate

### ...Dwell in the Word...

-  **Prayer Focus:** Pray for a faithful heart
-  **Memorize & Meditate:** Write/Post on bathroom mirror
-  **Supplies:** highlighters, colored pencils, etc.
- Simply Read:** Deuteronomy 10:1-11:28
-  **Write the Word:** Psalm 119:49-56
-  **Worship:** The Stand, This is Our God, Praise!

### ...Read & Engage...

1. **Moses does the Create & Share.** (Dt. 10:1-5) Draw or describe what YHWH told Moses to create and share. How was YHWH involved?
2. **Keepers of the Covenant.** (Dt. 10: 6-9) How were the Levites uniquely set apart - in what they did and what they received/didn't receive? Consider also Numbers 6:24-26

3. **What Does the LORD Your God Require?** (Dt. 10:12-13) Write the answers then draw or describe an example of how that action will look in your life on a regular basis and in a practical way.



- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

Which requirement is at the heart of this group? Highlight in **red**.

What do requirements 1 & 5 have in common?

(highlight in **yellow**)

What do commandments 2 & 4 have in common?

(highlight in **orange**)

4. **Knowing God.** (Dt. 10:14-22) Read through and focus on the nature and character of God...Who is He? What has He done? What is he like? What will always be true of Him? Pack every descriptor of YHWH from this passage into the small space provided right here. Fill up this area! Squeeeeeze it all in! Make it feel like it's bursting at the seams to get out.



# Lesson Eleven Day Seven

5. **Only One God. Only One Response.** (Dt. 10:16) The center of this portion of Moses' impassioned sermon contains the only right response. What is that response? Considering the context, what point is Moses making in this word picture? (We'll look at this more closely in Lesson 12 when Moses revisits this point.)

6. **Imitatio Dei.** (Dt. 10:15, 17) Latin for "imitate God", imitatio dei is exactly what Moses commands. What is the command and from what life experience does this command flow? Does this command apply to your life today? How so or not?

7. **Your Eyes and God's Eyes.** (Dt. 11:1-17) What does Moses want the people to know about what they've seen and what God sees? How should this make the people feel and respond toward God and one another?

8. **Strategies for Success.** (Dt. 11:18-20) Draw or describe Moses' practical strategies and instructions for being faithful to their covenant with YHWH.



11:18

11:18

11:19

11:20

9. **The Choice is Yours.** (Dt. 11:21-28) What are some of the blessings and curses that are laid out for the people - think about this passage along with any others that come to mind. With blessings and curses so clearly laid out, why do you think we who have been saved and set apart ever choose anything but to hold fast to God and His Promises?

10. **Saved & Set Apart.** Review Dt. 5:29 and read Psalm 119:5-6. What is God's heart toward you and all who would respond to Him? What is your heart's desire toward God?



# Lesson Eleven Day Eight

Memorize & Meditate

## ...Dwell in the Word...

-  **Prayer Focus:** trusting God's plan
-  **Memorize & Meditate:** Write in ALL CAPS
-  **Community:** Ask or respond in our DR Group
- Simply Read:** Deuteronomy 12:1-14:1a
-  **Write the Word:** Psalm 119:57-64
-  **Worship:** I Am a Child of God

## ...Read & Engage...

1. **Thinking Back.** Chapters 1-11 laid the foundation of God's expectations as they get ready go into the promised land. Review Deuteronomy 8:11-19 for key principles they must remember and describe/paraphrase that here (especially v.19)

2. **Do the Devarim.** (Dt. 12:1-4, 13 also Dt. 6:10-11, 7:5) Which of the Ten Words (commands) is YHWH preparing Israel to live out in His land? \_\_\_\_\_

What is He preparing them to find and do when they get there?

**Good stuff** (6:10-11) -

What will they do with this?

**Bad stuff** (7:5; 12:1-4, 13) -

What will they do with this?

3. **Let's Get Ready to Celebrate!** (Dt. 12:4-32) What's the first thing God gave his people when He delivered them out of Egypt? \_\_\_\_\_ Now they are to seek out the place where those calendar celebrations will take place! It's getting closer and God is preparing them.

What are they to seek out?

Once that place is identified, what are they to do?

v.5b

v.6, 14a

v.7a, 18a

v.7b, 18b

This command will be repeated 21 times in Deuteronomy. We'll dig into this more in Lesson 12.

What are they NOT to do?

v.4, 13

v.8

v.16

v.17

v.19

v.29a

v.29b

v.32

# Lesson Eleven Day Eight


4. **What to Expect when You're Expecting God's Blessing.** (Dt. 12:20-21) What "problem" does God anticipate some people may have? What special consideration does God give in expectation of His blessing to enlarge their territory?

5. **Morbid Curiosity.** (Dt. 12:29-31) What curiosity does YHWH anticipate? What is His clear teaching about this?

What does God say to satisfy their curiosity and shut down the issue?

Does this apply to Christians today? How so or not?

6. **Well, what if...?** (Dt. 13:1-18) God continues to anticipate the ways His people will be tested.

 v. 1-5 Discerning prophets or dreamers - Should we listen?  
 If they... You shall... Because God...

v. 6-11 Discerning invitations from family and friends - Should we go?  
 If they... You shall... Because God...

v. 12-18 Dealing with "sons of worthlessness" - Should we go and serve?  
 If they... You shall... God will...

7. **Stick with YHWH Alone.** (Dt. 13:17-18) Read this passage again in reverse order v.18→v.17 Write/Paraphrase the idea:

**LEARNING HEBREW**


**בְּנֵי בְלִיעַל**  
 (bel'yal) (b'nay)  
 Dt. 13:13  
**Meaning:** literally: "sons of Belial" (worthlessness)


**בְּנֵימ לַיהוָה**  
 (le-yah-weh) (b'na-im)  
 (of YHWH) (sons)  
**אֱלֹהֵיכֶם**  
 (el-o-he-kem)  
 (your God)  
 Dt. 14:1  
**Meaning:** sons of YHWH your God  
**Practice:** \_\_\_\_\_  
 \_\_\_\_\_  
 How does God show His love by contrasting these "b'nei"?

\_\_\_\_\_

\_\_\_\_\_

How does God show His love by contrasting these "b'nei"?

 8. **Saved & Set Apart.** What is God's tolerance level when it comes to "coexisting" with rebellion against Him? How should you respond to false prophets, toxic relationships, or someone within the church turning people away from God, stirring up trouble, speaking falsely?

 How will these passages help you gain wisdom for situations and people that are dangerous to you, your family, and your church? Let the full counsel of God's Word give you wisdom:

Wisdom from "The Words" (Deuteronomy)






1 Corinthians 5:13

Galatians 1:6-9 and 6:1

# Lesson Eleven Day Nine

Memorize & Meditate

## ...Dwell in the Word...

- |   |  |
|---|--|
| <input type="checkbox"/>  Prayer Focus: _____        | <input type="checkbox"/> <input type="checkbox"/> Simply Read: Deuteronomy 14:1-16:17  |
| <input type="checkbox"/>  Memorize & Meditate: _____ | <input type="checkbox"/>  Write the Word: Psalm 119:65-72 |
| <input type="checkbox"/>  Community: _____           | <input type="checkbox"/>  Worship: _____                  |







## ...Read & Engage...



# Lesson Eleven Day Nine

# Lesson Eleven Day Ten

## Memorize & Meditate

-  **Prayer Focus:** for all to embrace teaching the Word
-  **Write in Hebrew!** (try a phrase or word at least)
-  **Community:** Share a question you wrote for Day 9
-  **Simply Read:** Deuteronomy 14:1-16:17
-  **Write the Word:** Psalm 119:73-88
-  **Worship:** Purify My Heart, I Give You My Heart

## ...Create & Share...

One of the best ways to learn and grow is to teach.

God was very clear about this to Moses:

*Gather the people to me, that I may let them hear my words,  
so that they may learn to fear me all the days that they live on the earth,  
and that they **may teach** their children so. (Dt. 4:10)*

Psalm 119 - our Write the Word for this lesson - extols David's longing to be taught.

27 times "teach" occurs in the Old Testament - nearly half of those times is in this Psalm that is all about God's Torah. The Very Word: "Torah" itself implies teaching - it means "instruction." Who do you think was the most enthusiastic God-lover in all of Israel?

Moses! Why? Because he spent so much time with God, yes..

and he spent hours and hours teaching the

b'nim YHWH Elohim (sons of YHWH Elohim/children of the LORD God)

So...it's your turn...for our Create & Share I am inviting you to write Day Nine of this lesson. Here's how:

Follow the same procedure I have given for every lesson -

it is literally the exact approach I personally take every time I write these lessons. First I...

**Pause & Pray** - asking God for wisdom, clarity, love, words as I study and think about how to teach it through an engaging lesson. Then I...

**Memorize & Meditate** - reviewing a key verse and mediate as I commit it to memory. Next I...

**Simply Read.** I just open the Bible, no commentaries, no helps, nothing but me and the Word with the Holy Spirit to guide me. Finally, I...

**Write the Word.** writing a passage or a verse and making notes - along with that I...

**Read (again) & Engage.** This is the part that you end up working with. From my reading I take it deeper, get my Hebrew root words out (Biblehub.com) get several other translations for comparison (Biblegateway.com) and refer to trusted teachers who've gone before me and know more: Spurgeon, Henry, Keil and Delitzsch, and others. **My goal** is to ask questions and provide prompts that invite you to engage in the Word so that you can see, understand, and know for yourself. The Day Nine pages are your blank canvas.

Read the passage then Create & Share questions, prompts, ideas, that engage in the Word and bless the women in our group.

Think about how this passage points to YHWH's Promises, Priorities, and Plans for Israel and by extension...you and me. Any question you have about the text as you read is a great starting point to ask that question and get others thinking. Notice from the previous day (Dt. 12:29-13:18) how God through Moses did this very thing. He anticipated questions, situations, issues and set His people up for wise responses based on the principles of His truth. I will be available to help you in any way. I really am hoping you'll embrace this. It is the heart of all I desire to leave you with as I try in the strength of the Spirit to sincerely let the Word of Christ dwell in me richly...and to teach and shepherd in such a way that you would be encouraged and equipped to do the same.

This is my heart to yours. Truly it is.

With great love and hope...

*Jennifer*

(more tips on the back)

# Lesson Eleven Day Ten

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If you would like the Word template for this lesson, please email me. I will send you a word file template along with the fonts you can download if you'd like to create your Day Nine lesson on your computer instead of handwriting.

[DwellingRichly@gmail.com](mailto:DwellingRichly@gmail.com)

- 1) Avoid asking questions that can be answered, “Yes” or “no” – or ask, followed by asking for a rationale for that response.
- 2) Offer a prompt that engages different learning styles:
  - a. Left brain thinkers prefer linear questions – who, what, when, where; graphs, charts, maps outlines
  - b. right brain thinkers prefer open-ended prompts, philosophical motivation, art, drawing, creative expression, imagination
  - c. auditory learners appreciate words that evoke something they can hear
  - d. visual learners engage well with graphics and drawings
  - e. What’s your style? be sure to ask questions you would like to answer and then challenge yourself to ask ask a question that you think would be hard for you but maybe easier for someone else
- 3) Don’t worry about what other people (including me!) will think – Just enjoy the process and be you!
- 4) Trust the Holy Spirit. I pray, pray, pray A LOT A LOT A LOT as I read, study, write, rewrite and try again.
- 5) Look back on previous lessons and get ideas from questions and prompts that you’ve enjoyed before.
- 6) One of the reasons I selected this day to have you do is because it has a lot of review material! Go back to the lessons where we covered this content! Get inspiration from there!
  - a. Exodus 12, 13, 21, 23, 34
  - b. Leviticus 3, 7, 11, 23, 25
  - c. Numbers 11, 18, 28

*Have fun and learn a ton!*