

Exodus- Deuteronomy

Saved &
Set Apart

Lesson Twelve

Deuteronomy 17-34

שְׁמַע יִשְׂרָאֵל

Hear, O Israel

יְהוָה אֱלֹהֵינוּ

the LORD our God

יְהוָה אֶחָד

the LORD is one

וְאַהַבְתָּ אֵת

and you shall love

יְהוָה אֱלֹהֶיךָ

Yahweh, your God

בְּכָל לִבְבְּךָ

with all your heart

וּבְכָל נַפְשְׁךָ

with all your soul

וּבְכָל מְאֹדְךָ

with all your strength



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Lesson Twelve Day One

...Grace Group...

Pray together then begin...


DAY	PAGE	Thinking Back to our last lesson...
1...	276-277	Recite Deut. 8:3 Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.
2...	279-280	Share your favorite observations from "flyover" day
3...	281-282	#'s 4, 7, 8
4...	283-284	#'s 2, 8, 10
5...	285-286	#'s 1, 3, 5, 7
6...	287-288	#'s 2, 3, 5, 7
7...	289-290	#'s 3, 4, 8, 10
8...	291-292	#'s 3, 6, 8
9...	293-294	#'s Ask for group response to one of your questions
10...	295-296	Create & Share - What was it like for you to write a day of the lesson? What did you find most challenging? Most fun?

The lesson you are holding in your hands is our final lesson of the Saved & Set Apart study. Make it your best yet! Try to do every part of the lesson and really bring together all you've learned when we began this journey together. May God bless you as you love His Word and let it dwell in you!

Also, be a part of your Dwelling Richly community group through the Church Center app. Your Grace Group leader can help you get started.

Love YHWH

Heart 

Soul 

Mind 

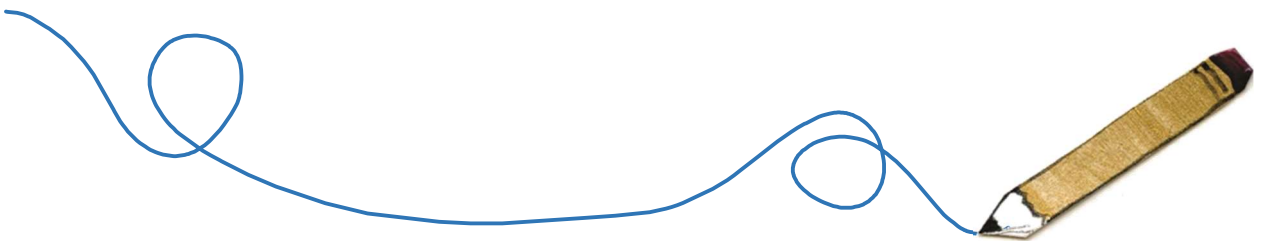
Strength 

Lesson Twelve Day One

...Teaching...

Watch or listen to teaching sessions on the *Dwelling Richly* podcast YouTube or any podcast platform.

Lesson 11 Review: Deuteronomy 1-16



Lesson Twelve Day One

... Day by Day...

<input checked="" type="checkbox"/>	<u>My Dates</u>	<u>Day</u>	<u>Content</u>
	<u>April 9 or 10</u>	1	Grace Groups & Teaching - Review Lesson 11
			<u>READ the Word</u> <u>WRITE the Word</u>
<input type="checkbox"/>		2	Deuteronomy 16:18-34:12 Psalm 119:89-104
<input type="checkbox"/>		3	16:18-18:22 Psalm 119:105-112
<input type="checkbox"/>		4	19:1-25:19 Psalm 119:113-120
<input type="checkbox"/>		5	26:1-28:68 Psalm 119:121-128
<input type="checkbox"/>		6	29:1-31:8 Psalm 119:129-136
<input type="checkbox"/>		7	31:9-32:47 Psalm 119:137-144
<input type="checkbox"/>		8	32:48-34:12 Psalm 119:145-152
<input type="checkbox"/>		9	(Reflection) Psalm 119:153-160
<input type="checkbox"/>		10	Create & Share Psalm 119:161-176
	<u>April 22 or 23</u>	14	Grace Groups & Teaching - Review Lesson 12

"Write the Word" printed pages are available at Bible study or download and print as many pages as you need from the "Saved & Set Apart" webpage.

If writing is daunting, consider *simply reading* that passage for each day of the study. You will be blessed in new and exciting ways with understanding, peace, and hope as you dwell in this incredible chapter!

Join me as I read each passage for the day on [the Dwelling Richly podcast](#).

...Memorize & Meditate...

Deuteronomy 32:3-4 (NIV)

*I will proclaim the name of יהוה .
Oh, praise the greatness of our God!
He is the Rock, his works are perfect,
and all his ways are just.
A faithful God who does no wrong,
upright and just is he .*

(Memorize from any translation.)

...Write the Word...

Psalm 119:89-176

The NET, CJB, and NIV are helpful if you also want to learn the Hebrew Alphabet! These translations include the corresponding Hebrew letter of the *alef bet* for each stanza of the Psalm.

...Helpful Resources...

- [Deuteronomy 16-34 BibleGateway.com parallel passages](#)
- [Psalm 119 on BibleGateway.com parallel passages](#)
- [BibleHub.com](#) - free resources: [Hebrew](#), [commentaries](#), [parallel translations](#), [graphics](#), [maps and more](#).
- Saved & Set Apart Worship playlist on YouTube or Spotify
- My favorite highlighter! [Pentel 8 Mechanical Colored Pencil](#)

... My Heart to Yours...

Spring has just sprung as I write this, Easter is a week or so behind us, and yet, as I was finishing the last chapters and writing this lesson I had the overwhelming longing for Christmas. Not for décor or foods, gifts or lights...Christmas. Christ dwelling, coming, being celebrated as the Promised One and welcomed to our world. A prayer burst into my soul...

"Oh Jesus, thank you for coming. Thank you for being our new, better, perfect Moses who led the way for us to be like you and with you. Oh my heart is so full that because of you we can - I can - navigate this wilderness and come into your presence today in my every day moments and forever in my ultimate home with you."

That was the prayer in my heart with life moments encircling me...the busyness of my schedule, the pressing needs, the longings of so many hurting around me, the hope of looking to Him and even the details in completing the final words of the lesson.

I had a moment. Tears welling up in my eyes...tracing down my cheeks...just pausing as I held my Bible, the pages highlighted thickly with colored pencil marks - circled words, underlined phrases, arrows point from this verse to that...connections jumping off the now filled pages that were once unmarked and plain.

We've journeyed together from Egypt through the wilderness and together, like Moses and Joshua, we stand together, in a sense, holding our past in our hearts, reflecting on all God has accomplished and pondering the future and what a deeper more mature relationship with Jesus will look like as we move forward having completed this study.

We long for what our distant brothers and sisters could barely have grasped only an echo of...that coming someday would arise, "a prophet...like Moses who knew the LORD face to face..." only He Himself would be the face and we would be the ones looking! So, my prayer flowed into song and this is the song that came to me...a Christmas carol of all things.

It rang true in my heart and rings again today the faithful words written also by a fellow sojourner and I hope we can sing it together as we look and wait and invite...

Come, thou long expected Jesus,
born to set thy people free;
from our fears and sins release us,
let us find our rest in thee.
Israel's strength and consolation,
hope of all the earth thou art;
dear desire of every nation,
joy of every longing heart.
Born thy people to deliver,
born a child and yet a King,
born to reign in us forever,
now thy gracious kingdom bring.
By thine own eternal spirit
rule in all our hearts alone;
by thine all sufficient merit,
raise us to thy glorious throne.

As you begin these final days, I pray that you will embrace again deeply and with longing the incredible blessing of knowing that we've been saved and set apart and that you will with me, continue to let the Word of Christ dwell in you richly.






Eyes on Him,

~Jennifer

Lesson Twelve Day Two

Memorize & Meditate

...Dwell in the Word...

-  **Prayer Focus:** Pray for your pastors
-  **Memorize & Meditate:** Dt. 32:3-4
-  **Community:** Ask/Respond to a question in our group
- Simply Read:** Deuteronomy 16:18-34:12
-  **Write the Word:** Psalm 119:89-104
-  **Worship:** _____

...Read & Engage...

1. **Growing in the Word:** Thinking back to Lesson 11 (Deut. 1-16) what truth stands out to you? Surprised you? Encouraged you? Review your notes

2. **Dwelling Well:** The front page of this lesson is the "Shema" in Hebrew. Practice writing it here...in Hebrew.

As you read over each passage note one truth about God along with any questions or observations you have.

3. Deuteronomy 16:18-18:22

4. Deuteronomy 19:1-25:19

Lesson Twelve Day Two

5. Deuteronomy 26:1-28:68

6. Deuteronomy 29:1-31:8




7. Deuteronomy 31:9-32:47



8. Deuteronomy 32:48-34:12

9. Psalm 119:153-160

Lesson Twelve Day Three

Memorize & Meditate

-  **Prayer Focus:** Pray for your church family
-  **Write:** Dt. 32:4-5
-  **Community:** Ask or respond in the group

- Simply Read:** Deuteronomy 16:18-18:22
-  **Write the Word:** Psalm 119:105-112
-  **Worship:** _____

...Create & Share...

1. **Thinking Back.** (Dt. 15:1-16:17) The first thing God gave His people after delivering them from slavery was to give them a... _____. It wasn't just a calendar with dates and lists of things to do on those dates. God's Moedim (holidays) gave His people an **identity** along with His **ideal** for a people set apart for Him. Which of the Moedim - Sabbath Year, Passover, Feast of Weeks, Feast of Booths - do you feel would have been the most meaningful for you personally? Why?

LEARNING HEBREW

צִדְקָה

(tseh-dek)

Deut. 16:18, 20

Meaning: righteousness, rightness,
Ask, "Where have I heard this before?" **Consider** Genesis 14:18.

Practice Writing:

2. **YHWH's Ideal for Judges.** (Dt. 16:18-20) Describe the ideal judge YHWH had in mind for His people. *Note, I prefer the ESV, NET, or NASB for this passage because they translate the Hebrew in keeping with the root, "tsehdek" - righteousness.*

How they are to judge:

How they are not to judge and why:

What is the blessing that comes with righteous judges?

3. **YHWH's Ideal for Worship.** (Dt. 16:21-17:7; 19:15-21) What are YHWH's expectations for protecting worship in His land?

What happens if that ideal is broken? What are the steps to confirm the transgression? (19:15-21 also)

4. **YHWH's Ideal for Difficult Decisions.** (Dt. 17:8-12) Imagine your friend has a difficult case. Give her advice on how to proceed righteously according to YHWH's ideal in this passage. What warning would you also give your friend?

Lesson Twelve Day Three

5. **YHWH's Ideal for Kings.** (Dt. 17:14-20) What are the requirements for Israel's king? Note who can choose a king, who can be king, prohibitions for the king and the expectations as soon as he is enthroned...

Who will choose the king? _____ from among who? _____

Five restrictions:

- | | |
|----------|----------|
| 1) _____ | 4) _____ |
| 2) _____ | 5) _____ |
| 3) _____ | |

Once he's king he must: (v.18) _____

Once it's written he must: (v. 19) _____

All for the purpose of... _____

6. **YHWH's Ideal for Priests.** (Dt. 18:1-8) What do the priests receive from YHWH and from the people?

7. **YHWH's Ideal for Prophets.** (Dt. 18:9-22) After a list of what not to do and who not to consult (18:9-14), God gives the ideal for who will have His words in their mouth - who His people could consult (18:15-22).

There shall not be among you anyone who...

YHWH Elohim will raise up...

- | | |
|----------|----------|
| 1) _____ | 6) _____ |
| 2) _____ | 7) _____ |
| 3) _____ | 8) _____ |
| 4) _____ | 9) _____ |
| 5) _____ | |

What he will do (v. 18b)


How to recognize and respond to a false prophet (v.20ff)

8. **Saved & Set Apart.** Thinking about the ideals YHWH has for His people, how do they show His love? How do you see these ideals in your own life as you follow and obey God today?

Lesson Twelve Day Four


Memorize & Meditate


 **Prayer Focus:** Pray with our memory verse in mind

 **Memorize:** Write in cursive

 **Community:** Share your favorite verse from this passage

Simply Read: Deuteronomy 19:1-25:19

 **Write the Word:** Psalm 119:113-120

 **Worship:** _____

...Read & Engage...

1. **Thinking Back.** What has יהוה made clear about His promise and plan for His people? Paraphrase or write Deut. 14:2 -

Give an example of how the people of יהוה are distinct from other nations because of being set apart:

2. **YHWH Sets Apart Places.** (Dt. 19:1-13) In Exodus YHWH introduced His plan. In Numbers 35 and Deut. 4, Moses gave us more details. Today we see a special promise, and in Joshua's account we get all the locations. All of these details help us understand the special way יהוה keeps his promises, carries out His plans, and teaches His priorities for His people.

What plan did God's announce in Exodus 21:12-14? Who did the plan protect?

What did this plan provide? For whom? ...and from whom?!

Numbers 35:6

Numbers 35:11-12, 15

Which tribe were the cities associated with? Levites

Why do you think God set the refuge in cities of the Levites? (Think about God's priorities)

What blessing (plan) and warning (priorities) does God have in sight? What's the condition of that blessing?

Dt. 19:8, 10

Dt. 19:9

Where were the first 3 "arim miqlat" (cities of refuge) set up? Where will the next three be located? (Jos. 20:7-8)

West of the Jordan: (Dt. 4:41-43)

East of the Jordan: (Joshua 20:7-8)

Lesson Twelve Day Four

3. **YHWH Sets Apart People.** Dt. 20-25 covers righteous living in every aspect of life and death: war, unsolved crimes, war brides, firstborn, rebellious sons, criminal's remains, treating animals, marriage, promiscuity, the assembly of YHWH, camp of Israel, social/economic relationships, divorce, old enemies, latrines, and more! How could Moses possibly teach all they would need to know? He couldn't But he could - and did - give wisdom principles. As you read, see how YHWH anticipates not only scenarios His people will encounter but their responses to them. Look for His love and plan in sanctifying (setting apart) Israel to be His sacred possession. **Select 3 or 4 passages from ch. 20-25 that to you personally show God setting His people apart in situations, commands, prohibitions, or reminders. Write how God shows His sanctifying love in ways that...**

...anticipated hardship.

...seem mundane (ordinary, regular life).

...seem odd considering my 20th century sensibilities.

...seem like it could happen today.

...anticipated strong emotions.

...seem like it would be hard to obey.

...anticipate our tendency to cheat/be greedy/lie/etc.

...expect accountability withing the community.

...I wish were obeyed/observed today.

...that express the tender heart of God.

...protect innocent, orphaned, homeless, or widowed

...protect women.

...seem delightfully practical.

...seem weirdly specific.

...show how God "gets" us (me!).

...demonstrate tough love.

Deuteronomy 23:7 (example)

This passage about not hating Edomites or Egyptians anticipates not only hard feelings but hatred toward past enemies and for good cause! But God sets his people - me too - apart to forgive and not hold grudges and to let God take care of the enemies of the past. I also see how this reminds me that I was an enemy of God and He still saved and set me apart. Phew!

Deuteronomy _____

Deuteronomy _____

Deuteronomy _____

Deuteronomy _____

4. **Scripture Interprets Scripture.** Read Galatians 3:10-14 and John 19:31-33. Think about the law in Deuteronomy 21:22-23. How does Jesus fulfill and also redeem this law? Why is this good news for you and me today?

Lesson Twelve Day Five

Memorize & Meditate

-  **Prayer Focus:** Pray for focus and new insights
-  **Memorize:** Write in RED
-  **Community:** Read your verse aloud to a family member
- Simply Read:** Deuteronomy 26:1-28:68
-  **Write the Word:** Psalm 119:121-128
-  **Worship:** Come Let us Worship & Bow Down

...Read & Engage...

1. **Thinking Back.** If you could interview Moses at this point in his preaching and teaching and ask, "What is the purpose of these past several messages? How do you want us to respond to God?" What do you think he'd say? Consider Deuteronomy 1:5, 4:44 - or any other verses that stand out to you. NOTE: When Moses wrote Deuteronomy, there were no chapter and verse numbers. but we are thinking back through chapters 1-25.

2. **Party Like it's 1400BC!** יהוה is getting His people ready to party! 18 Times in Deuteronomy - more than any other book of the Bible by far! - Moses explains that יהוה has provided a land and expects them to "take possession." Then in chapter 26 he gets personal and describes exactly what they are to do (and for whom) when they "have taken possession" of the land. It's the only time he uses this wording and it only occurs right here in 26:1. Read chapter 26 with the idea of celebration, praise, and thanksgiving in your mind, then draw or describe (or both!) the TEN joyful commands God gives to the people (plus 2 for the priests) NOTE: These are easy to see especially in the ESV or NASB as "you shall..." ALSO - verses 2-11 form a chiasm. If you're attentive you'll see it!

Lesson Twelve Day Five

3. **I Declare!** (Dt. 26:16-19) What have the people declared? What has God promised? Why is this so important especially considering where they are and what they are getting ready to do? Read also: 2 Corinthians 6:16 and revelation 21:3.

4. **Blessing or Curse. Life or Death.** (Dt. 11:29-32; 27:1-28:68) Draw and describe the details of Moses' commands for the blessing or the cursing. LABEL: (1) the locations, (2) the tribes, (3) Summary of what they were to say








Photo of Mt. Gerizim (left) and Mt. Ebal (right) The city of Shechem is in the middle.

5. **Reading Moses, Seeing Jesus.** 1200 years after this event, Jesus has an encounter at the very spot in between these two mounts. Read John 4:1-42. Why do you think Jesus chose this very spot for an encounter? What significance does this have for you today when you think of being saved and set apart?

Lesson Twelve Day Six

Memorize & Meditate

-  **Prayer Focus:** Pray for focus and new insights
-  **Memorize:** Write in teeny-tiny lettering 🙌(Thanks-Hannah)
-  **Community:** Read your verse aloud to a family member
- Simply Read:** Deuteronomy 29:1-30:20
-  **Write the Word:** Psalm 119:129-136
-  **Worship:**

...Read & Engage...

1. **Thinking Back.** Knowing the character of God is always tops in our Dwelling Richly goals. His Words are true and they remind us of not only who He is but help us learn how we should live. We love to keep reminders around us and enjoy sharing these on a decorative pillow or heartwarming mug. Select one or more from these verses to illustrate on a pillow or mug, explain how that verse inspires you to know and love our awesome God.

Dt. 23:12-14

Dt. 25:11-12

Dt. 28:56-57

Dt. 28:63

Dt. 28:67



2. **Review & Reminding.** (Dt. 29:1-15) Think about the following:

To whom is Moses speaking? (v.2) _____ ...and in particular: (v.10-11)

What does Moses remind them about YHWH's accomplishments and commitment? (Dt. v.2-9)

What is the purpose of YHWH's covenant plan and who is it for? (v.13-15)

3. **Hard Heart-Uprooted Root** (Dr. 29:16-28) Moses summarizes the terms of and consequences for breaking the covenant.

Moses warns against two covenant-breaking responses from among individuals or groups: (v.18-19a)

v.18a "Beware lest..."

v.18b-19a "Beware lest..."

What this will lead to:

v.19b _____

v.20-21 "the LORD will..."

20a) _____ 20b) _____

20c) _____ 20d) _____

v.21

(cont.)

Lesson Twelve Day Six

(v.24-26) The next generation and even foreigners will have something to say about what they see. What will they ask and how will they answer their own question?

4. YHWH's Secrets. (Dt. 29:29)

What is the context of this verse? (What Moses *just* finished speaking about Dt. 28:1-29:28)

Based on that context, what are the "things" that have been revealed and why have they been revealed?

Even with all that YHWH has revealed, Moses reminds us that there are still what? belonging to Whom?

What is an example of a "secret" that Israel would not have known at this time?

What are two examples of "secrets?" ...something personal to you that only God knows the answer:



...a general "secret" that applies to the entire world:

5. Good News for Repentance! (Dt. 30:1-10) What is the good news promised in this passage? How will it happen? What will YHWH do? *Chiasm Alert!! Look for the HEART! That's the center of this chiasm!* Let the way this passage is structured help you give a thoughtful answer:

6. Saved & Set Apart & Choosing Wisely. (Dt. 30:11-20) Has YHWH set before you the same thing that He set before Israel? How so or not? What will it look like in your life to make the choice Moses is calling his people to make?

Lesson Twelve Day Seven

Memorize & Meditate

-  **Pray:** for spiritual maturity in your worship
-  **Memorize:** Write in cursive
-  **Community:** Share your favorite verse from today
- Simply Read:** Deuteronomy 31:1-32:47
-  **Write the Word:** Psalm 119:137-144
-  **Worship:** [Choose Life](#), [Honey in the Rock](#)

...Read & Engage...

1. **More than a Cute Mug.** (Dt. 31:1-8) For your birthday, a non-Christian friend gives you a cute mug printed with Deut. 31:8. Knowing you're a Christian, she thoughtfully picked out something she hoped you'd like, "I don't know much about the Bible, but this was pretty and words seem so encouraging, 'He will not leave you or forsake you.' What does the verse mean to you?" Considering her open heart and what you know about moment those 8 words were spoken, what will you say to her?

2. **Fear & Feasting!** (Dt. 31:9-13) What does Moses command and on what occasion is it to happen? Why do you think Moses selects this particular feast? Think about the original meaning of this feast. Review Leviticus. 23:34-40 and your Appointed Times chart and add this detail to it.

3. **YHWH Speaks:** (Dt. 31:14-23) Surrounded by piles of gold (Num. 31:52-54) YHWH speaks...

What is the occasion? To whom does He speak? What does He tell Moses to do? What does He tell Joshua to do? Draw and/or describe the scene:

4. **"Not very motivational for a speech. 1 star."** anonymous **Yelp review** (Dt. 31:24-29) Give your own review of Moses' speech. Would you encourage others to listen to it? Why/why not?

Lesson Twelve Day Seven

5. **The Song of Moses.** (Dt. 32:1-43) Imagine hearing, learning, and ultimately singing the song of Moses. Write 1-2 verses from the song of Moses that...

...teach you about who YHWH is: (His character, name, attributes, etc. God is named in 7 distinct ways and with 9 different attributes)

...amaze you about what YHWH has done: (There are at least 15 distinct actions of God in this song.)

...sadden you about what Israel has done:




...excite you about what YHWH will do and will show Himself to be:

...motivate you to worship and trust YHWH:

6. **Saved & Set Apart.** The mission of the "Dwelling Richly" Bible study is that we would live out Colossians 3:16, "Let the Word of Christ dwell in you richly." How is this New Testament command rooted in Deuteronomy, especially Moses final admonition to Joshua in 32:46-47? How can you apply this admonition in your life today?

Lesson Twelve Day Eight

Memorize & Meditate

-  **Pray:** insight into following Moses' example
-  **Memorize:** Write and speak aloud
-  **Community:** Share an encouraging word

- Simply Read:** Deuteronomy 32:48-34:12
-  **Write the Word:** Psalm 119:145-152
-  **Worship:** [Everlasting Arms](#), [Afflicted Saint To Christ](#)

...Read & Engage...

1. **Final Words to a Faithful Servant.** (Dt. 32:48-52) After teaching his song, Moses from יהוה tells him where to go, what to do, and why.

Mt. Nebo - Read Dt. 3:27, what is the other name for Mt. Nebo? _____ What had יהוה said to Moses from this place back in ch. 3?

What does יהוה now tell Moses to do?

1) (32:49a) _____

2) (32:49b) _____

3) (32:50a) _____

4) (32:50b) _____

Why is Moses not permitted to enter the Promised Land? Notice that יהוה helps us (and Moses) understand the way He viewed his sin by giving us another wording. Write down how God describes Moses' sin in each passage:

Deut. 32:51 "...because you... _____

and you... _____ "

Num. 20:12 "...because you... _____

Num. 27:14 "...because you... _____

rebelled against my command failing to uphold me as holy at the waters before their eyes

2. **Living the Word.** How does understanding God's view of Moses' sin help you in your life? Does יהוה have the same expectations of you as He had for Moses? Why or why not? Include Scripture from the Torah and one from the New Testament to support your thoughts.

Lesson Twelve Day Eight

3. Praising יהוה (Dt. 33:1-5) How does Moses describe יהוה as he introduces the blessing he's about to give?

v. 2 - How יהוה is described: _____

What historic moment does this look back on?

v. 3 - How יהוה is described: _____

What moments does this look back on? (Consider Ex. 15:13, 20:6; Num. 14:18-19; Dt. 4:37, 7:8-9)

v. 5 - How יהוה is described: _____

How does this description contrast with the opening of Exodus?

4. Blessing Israel. (Dt. 33:6-25) In the same way that Genesis concludes with Jacob blessing his children, Moses concludes by blessing Jacob's sons - now the tribes of Israel. You can review Jacob's blessing in Genesis 49 for background. Read each blessing (long or short) and note who is blessed and 1-2 details:

Dt. 33:6

Dt. 33:7

Dt. 33:8-11

Dt. 33:12

Dt. 33:13-17

Dt. 33:18-19

Dt. 33:20-21

Dt. 33:22

Dt. 33:23

Dt. 33:24-25

Which tribe is missing? _____

5. Praising יהוה (Dt. 33:26-29) How does Moses describe יהוה as he concludes his blessing? Chiasm alert!

v. 26-27 _____

v. 28 _____

v.29 _____

6. Saying Goodbye to Moses. (Dt. 34:1-8) Imagine you are among those who wept for thirty days. Thinking back on all you experienced, how your life was changed, and what you learned, what impact does this final scene have on you?

Lesson Twelve Day Nine

Memorize & Meditate

-  **Pray:** in wisdom in moving into the next season of your life
-  **Memorize:** Write in ALL CAPS
-  **Community:** Share or respond to a comment in the group
- Simply Read:** Deuteronomy 34:9-12
-  **Write the Word:** Psalm 119:153-160
-  **Worship:** [Everlasting Arms](#), [Afflicted Saint To Christ](#)

...Read & Engage...

1. **Joshua the son of Nun.** (Dt. 34:9-12) How do the closing words of Deuteronomy offer a honorable tribute to Moses and also set up Joshua as the next leader of Israel?

2. **Looking over the Jordan.** (Joshua 1:1-9) From the eastern banks of the Jordan river Joshua prepares to lead the people. What assurances does יהוה give him? How is this an encouragement to you today?

3. **Savior, Like a Shepherd Lead Us.** (1 Peter 5:1-6) How is Moses the example that Peter gives in his message and how is Moses also an example to you to look to live and follow Jesus as your shepherd today?







Lesson Twelve Day Nine

(see Day 10/Create & Share)

4. Saved & Set Apart...

Lesson Twelve Day Ten

Memorize & Meditate

-  **Pray:** for faithfulness in continuing to live out Col. 3:16
-  **Memorize:** Write in RED
-  **Community:** Share an encouragement
-  **Simply Read:** Hebrews 3:1-4:16
-  **Write the Word:** Psalm 119:161-177
-  **Worship:**

...Create & Share...

What an incredible journey it has been to dwell with you in the Word. Our "Simply Read" passage is from a portion in the New Testament that reflects on the life of Moses, Aaron, and the people of Israel. Read that passage (noted above) and then consider the final verse, Hebrews 4:16

"Let us then approach God's throne of grace with confidence, so that we may receive mercy and find grace to help us in our time of need."

For this final Create & Share let us consider also the grace that we have been extended, the example of "not hardening our hearts" that we learned throughout this study and the power we saw in the living and active word of God.

Share your closing thoughts for this study and what you have learned. Write a poem, draw a picture, add your thoughts as a journal entry. Create & Share, as always, is designed to give you a way to take what you've been dwelling on, create something special and then share it.

I've provided space for you on Day Nine as our final "Saved & Set Apart" reflection.

From my heart to yours, it has been a privilege to exit Egypt, receive the Torah, walk through the wilderness, and embrace the words of יהוה with you.

May you continue to live out our great commission and the greatest command as you live in His strength knowing you have been...
Saved and Set Apart.

~Jennifer



"Let the Word of Christ
dwell in you richly."

Colossians 3:16