

Exodus- Deuteronomy

Saved &
Set Apart

Lesson Three

שְׁמַע יִשְׂרָאֵל

Hear, O Israel

יְהוָה אֱלֹהֵינוּ

the LORD our God

יְהוָה אֶחָד

the LORD is one

וְאַהַבְתָּ אֵת

and you shall love

יְהוָה אֱלֹהֶיךָ

Yahweh, your God

בְּכָל לִבְבְּךָ

with all your heart

וּבְכָל נַפְשְׁךָ

with all your soul

וּבְכָל מְאֹדְךָ

with all your strength



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Lesson Three Day One

...Welcome...

Today our Grace Group and Teaching Time will cover the passages from Lesson Two - Exodus chapters 1-14.

...Quiet Time...

...a buffer, a break, a calm time for you to pause and transition from your day to our time together. Respond to the following or simply use this time to pray. *Don't forget to silence your phone. Please refrain from talking during this time.*

1. **Reflect...**What stands out as the most powerful image or action of God in the passages you read in Lesson Two?
|
|
|
2. **Grow...**Choose one: Confidence or Consistency. In which area would you like to grow? Why?
|
|
|
3. **Get Ready...**Review the questions below and prepare for Grace Groups.



...Grace Group...

Open with prayer and share the prayer journal.

DAY	PAGE	
1...	42	Share a point, question, or comment from, "Where Are We Going" or something you were encouraged by in Grace Groups or Q&R time.
2...	45-46	pg. 45 "Smart Start" - How is this day "Fly-Over" day for you? Difficult? Helpful? How are you growing in your willingness to "dwell" and not "do" Bible study? pg. 46 #6
3...	47-48	#1, 9
4...	49-50	#2, 4, 9
5...	51-52	#1, 12
6...	53-54	#1 Let's see your Plagues chart!
7...	55-56	#2, 6
8...	57-58	#1, 6, 7
9...	59-60	#1, 7, 8
10...	61-62	Create & Share

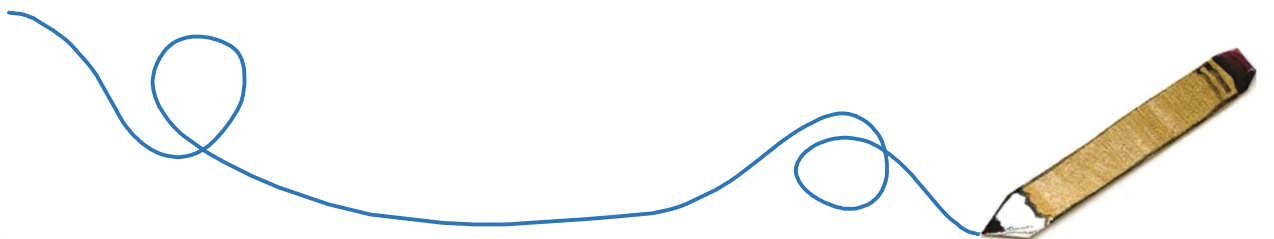
If you need prayer, we would love to pray with you. You can also share prayers in our Dwelling Richly community group on the app. Ask your leader for help. If you need Pastoral Care, please reach out to Pastor Jennifer who is available to meet with you for special needs and focused time together.

Lesson Three Day One

...Teaching Time...

Lesson Two Review - Exodus 1-14

Watch or listen to this teaching session on the *Dwelling Richly* podcast (iTunes, Spotify, any podcast app) or on [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)



...My Heart to Yours...

In junior high I took the bus to and from school. Every afternoon, all us kids would pour from our seats like marbles tipped out of a bag and scramble our way back up the hill to our homes. Most days I'd walk with my best friend Mona up into our hilly neighborhood giggling and chattering away about our plans for the weekend or the latest drama going at school or maybe a project we had to work on. She lived about halfway between the bus stop and our house. After we got to her place I'd wave her goodbye and finish the rest of the walk on my own.

This one sunny day I happened to walk the entire way home on my own. I had had a great day and while I missed Mona who had to stay home sick, I was happily bouncing home and with no one around me...and I was singing.

I saw a little butterfly flit and flitter around some yellow Lantana blooms...I sang about that happy creature imagining how satisfied she must have been that God gave her nectar.

I noticed the sun sparkling through the drops of water from Mr. Carlton's sprinklers...I sang about the cool water and the thirsty grass and how God made the roots to soak it all up.

I sang at a fresh new dandelion pushing its way optimistically through a crack in the sidewalk eagerly reaching toward the sky and brightening the otherwise plain gray sidewalk - oh how happy it must feel to be blooming where God planted it.

I sang with silly abandon and just kept skipping along making up my own little life melody to match the simple things around me blissfully released from the usual self-consciousness of my normal junior high life. Until...

I heard a voice break through my reverie. A little disoriented and a lot shocked, I looked up and saw Mr. Carlton on his way back from walking his old Basset hound. The pair lumbered toward me, and I heard him repeat what I missed in the fog of my song-filled head, "Keep on Singing! The world needs more of that!" His old-man voice creaked out the encouragement with a happy lilt and my heart shifted from shock and embarrassment to shy delight. I'm sure I nodded a weird thank you and smiled awkwardly as we passed...*but I did keep singing!*

How much more to erupt in song when God does something as incredible and miraculous as delivering His people. That's exactly what Moses and his sister and all of Israel did. They burst into song this side of the sea, together shouting the praise of our great God.

The horses and his rider He has thrown into the sea!

Who is like You? Awesome in glorious deeds!

You have led in Your steadfast love the people whom You have redeemed!

You have guided them by Your strength to your holy home!

Their chains gone, they've been set free, unburdened and hope-filled....ow could they keep from singing? They couldn't!

Mr. Carlton was right. The world needs more of that - of song and remembrance of delight and appreciation...pointing others to the joy of being free because of God's great unmatched power and reckless love.

Eyes on Him,

 Jennifer

Lesson Three Day One

... Day by Day...

<input checked="" type="checkbox"/> <u>My Dates</u>	<u>Day</u>	<u>Content</u>	
<input type="checkbox"/> <u>October 3 or 4</u>	1	Grace Groups & Message	
		<u>READ</u>	<u>WRITE</u>
<input type="checkbox"/>	2	Ex. 15:1-27:21	
<input type="checkbox"/>	3	Ex. 15:1-21	Ex. 15:1-3
<input type="checkbox"/>	4	Ex. 15:22-16:36	Ex. 15:4-5
<input type="checkbox"/>	5	Ex. 17-18	Ex. 15:6-8
<input type="checkbox"/>	6	Ex. 19:1-20:21	Ex. 15:9-10
<input type="checkbox"/>	7	Ex. 20:22-23:9	Ex. 15:11-12
<input type="checkbox"/>	8	Ex. 23:10-24:18	Ex. 15:13-15
<input type="checkbox"/>	9	Ex. 25-27	Ex. 15:16-18
<input type="checkbox"/>	10	Create & Share	-----

...Memorize & Meditate...

Exodus 15:1b-2
(Memorize from any translation.)

The LORD is my strength
and my song, and He has
become my salvation;
this is my God, and I will
praise Him, my father's
God, and I will exalt Him
(ESV)
Exodus 15:1b-2


...Write the Word...


Exodus 15:1-18

"Write the Word" pages are available on the
Saved & Set Apart page at
JenniferGRichmond.com

also here...

[www.jennifergrichmond.com/wp-content/uploads/Ex-Deut-Write-the-Word .pdf](http://www.jennifergrichmond.com/wp-content/uploads/Ex-Deut-Write-the-Word.pdf)

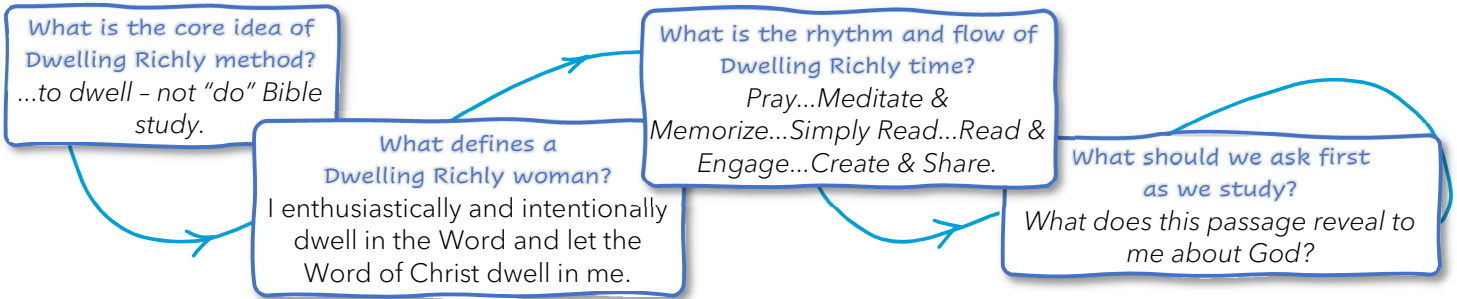
Short on Time? Answer these: 

 Dwelling Deeper - at the end of the lesson.

Lesson Three Day Two

Memorize & Meditate

...Dwell in the Word...



REMEMBER: Each lesson is an *invitation to dwell* in various ways with a priority on *Prayer*. Let the Holy Spirit teach you. Enjoy the rhythm of the lesson day as you move you through an experience of letting "the Word of Christ dwell in you richly."

...Read & Engage...

- (1) What worship song comes to mind as you read each passage?
- (2) Use the "[Location Notes](#)" page at the end of this lesson to record the names, references, and details about the locations mentioned.

1. Read for Day 3: Exodus 15:1-21

Song: _____

Note qualities of God:

2. Read for Day 4: Exodus 15:22-16:36

Song: _____

Note places, people, and repeated words/phrases:

...Smart Start...

Read from several translations. Consider the *New International, English Standard, or New English Standard* translations. *The Tree of Life* or *Complete Jewish Bible* are also great translations that offer a distinct Hebrew perspective. View the passage on Biblegateway and open several translations at a time.

...Helpful Resource...

Read all passages from this lesson on the Saved & Set Apart Bible study page at JenniferGRichmond.com

Lesson Three Day Two

3. **Read for Day 5:** Exodus -17-18. - Note repeated words/phrases. What do you notice about God in this passage?

Song: _____

4. **Read for Day 6:** Exodus 19:1-20:21. - What is something familiar in this passage? Something new to you?

Song: _____

5. **Read for Day 7:** Exodus 20:22-23:13 - What is something that surprises you in this passage?

Song: _____

6. **Read for Day 8:** Exodus 23:14-24:18 - What are you curious to learn more about from this passage?

Song: _____

Colossians 3:16
How does this verse connect to Exodus 15?

7. **Read for Day 9:** Exodus 25-27 - Which verse reveals something special to you personally about God's nature?

Song: _____

Lesson Three Day Three

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Ask God to give you a **clear, focused** mind as you dwell in His Word.
- Memorize & Meditate:** Write the verse in **RED**.
- Simply Read:** Exodus 15:1-21
- Write the Word:** Write Exodus 15:1-3
- Create & Share:** Look ahead to Day Ten, Create & Share.



Did you know?
There is a playlist for this Bible study!
Look for or click: ["Worship Through the Torah."](#)

...Read & Engage...

1. **How Can We Keep From Singing?** What event is the inspiration for their song?

2. **Whining to Worshipping.** How do the people of Israel literally change their *tune* between Ex. 14:10 and 15:1? What do you think caused that change?



3. **I Will!** What three "I will..." statements do the **בני ישראל** sing? Write a definition of each of the three:

- v. "I will _____"
- v. 2 "I will _____"
- v. 2 "I will _____"

4. **YHWH is...** How is the LORD described in this song? Notice who He is personally, who His was, has become, will be, etc. Notice especially who He is to His people in contrast with His enemies:

LEARNING HEBREW

בֶּן יִשְׂרָאֵל

(Yisrael) (b'ne)
Exodus 15:1

Meaning: son of Israel

Question: In what verse were God's people first referred to as "sons of Israel?"

When was the next verse?

יְשׁוּעָה

(yesh-oo-aw)
Exodus 15:2

Meaning: salvation

Can you find the first time this word was used in the Bible?

Lesson Three Day Three

5. **Creation and Chaos.** Throughout Shemot (Exodus) we see YHWH's redeeming work bringing a new creation from the chaos of Egypt. When you read the account from this perspective you begin to see the hand of God restoring order and making it new. Think back through chapters 1-15 and note any chaos to new creation themes. (Review the Lesson 2 Message for ideas to get started on this.)

6. **Purchased & Planted.** (Ex. 15:13-17) How are God's people described? God's enemies? What do you think describing them in this way was meant to do in the minds of future generations singing this song? Select ONE phrase from 15:13-17 for each:

God's People...

God's Enemies...

7. **Promise Delivered.** Compare Exodus 6:6-7 and 15:1-21.

8. **The First and the Last.** There are over 200 songs in the Bible. The first is Exodus 15 and, fittingly, the final is in Revelation! What connections do you notice between these first and final songs?



Written about...

Who is singing?

Occasion?

Other Details

Exodus
15:1-21

Revelation
15:1-8

Write your favorite line from each song:

9. **Three Women and a Baby.** Miriam is among three women who have a hand in saving the deliver, Moses. What do you learn about Miriam in Ex. 15? There were more than three women...can you think of at least two others?

10. **Saved & Set Apart.** What do you appreciate most about YHWH in this passage? Thinking about who God is and what He has done 23-25?



Lesson Three Day Four

Memorize & Meditate

...Dwell in the Word...


- Pause & Pray:** Consider keeping a prayer journal. After completing today's study, write a prayer from God's prompting in your heart from these passages.
- Memorize & Meditate:** Write the verse in the box above.
- Simply Read:** Exodus 15:22-16:36
- Write the Word:** Write Exodus 15:4-5 in your journal or Write the Word pages.

...Read & Engage...

1. **Map It.** Estimate the distance from Goshen to the wilderness of Shur, Marah, and Elim. Which

 source map did you use?

2. **Marveling to Marah...Grateful to Grumbling.** Describe the events of Ex. 15:22-25a.

 Compare Moses' demands of Pharaoh in Ex. 5:3, 8:27. What surprises you about this passage? What doesn't surprise you?

3. **God's Expectations.** (Ex. 15:25b-26) Why did God lead them to the bitter water? How does this encounter reveal God's expectations for the people He saves and sets apart?

4. **A Tree, a Test, and Telegraphing God's Plan.** (Ex. 15:25b-27 and 1:1-5) How does this test at Marah, the tree/log, then leading to Elim telegraph that God is at work in a big way fulfilling His promises? **HINT:** *Think about the significance of the numbers in this passage!*

LEARNING HEBREW

מָרָה

(ma-rah) Ex. 15:23

Meaning: (adj.) bitter

Do you Know? What woman later in Israel's history changes her name to Marah?

עֵץ

(ates) Ex. 15:25

Meaning: (n.) tree, wood, log

Do you Know? This word occurs first in Genesis 1:11?

רָפָא

(raw-faw) Ex. 15:26

Meaning: (v.) to heal

Do you Know? Who met God in this area and what name did she give Him? (Gen. 16:1-14)

מָן

(mawn) Ex. Ex. 16:15, 31ff

Meaning: (n) from the question "what is it?"

Lesson Three Day Four

5. **Food, Faith, Grumbling, and Grace.** (Ex. 16:1-36) As you read, complete this chart noting especially repeated phrases, Israel's behavior, YHWH's response and ...so many days/dates!



<u>WHO/WHERE</u>	<u>WHEN</u> <i>Ex. 12:6, 31 for how long</i>	<u>GRUMBLING and GRACE</u> <i>Note especially YHWH's response to Israel</i>
v.1		
v.2-3		
v.4-8		
v.9-21		
v.22-26		
v.27-30		
v.31-36		

Quail Time!
Draw a Quail Dinner:

What is it?
Draw manna:

6. **Future Hope.** What do Moses' words in 16:35 tell you about the future and hope that Israel had - even when they couldn't see or feel that truth in the current moment? How does this impact your trust in God today?

7. **Connecting to Christ.** Read John 6:30-58 How does Jesus point back to manna and make the connection to Himself? Why is this important for you in your life today?

Lesson Three Day Five


Memorize & Meditate

...Dwell in the Word...


- Pause & Pray:** Ask God to help you see Him more clearly and reveal any grumbling spirit in your heart.
- Memorize & Meditate:** Try writing with your non-dominant hand. Great for brain health!
- Simply Read:** Exodus 17-18
- Write the Word:** Write Exodus 15:6-8 in your journal or Write the Word pages.

...Read & Engage...

1. **Is the LORD among us?** Think back to what Israel has seen God accomplish to this point. Review Exodus 15 and note at least FIVE of God's miracles. What did Israel sing to one another about YHWH in Ex. 15? Note at least THREE praises about God:

 2. **Trust or Test?** (Ex. 17:1-3) What was lacking on the journey in Exodus 16 account? What are they needing in chapter 17? Are any of these things wrong to need? What has God said these moments along the way are? Consider Ex. 15:25; 16:4.

3. **Out of Egypt and Out of Patience.** (Ex. 17:4-7) Where does Moses go with the people's complaints? What does this tell you about Moses as a leader of God's people? How do the people respond?

 4. **Family Feud.** How are the Amalekites related to Israel? What will be their ultimate end? What other role do they play in trying to destroy God's people? Use a concordance to learn more.

5. **Teamwork.** (Ex. 17:8-16) How is Moses supported in this encounter? What role do each of the men play in this victory? What is the outcome?

Lesson Three Day Five

6. **Moses' Hands, God's Handiwork.** (Ex. 17:9-16) How were Moses' hands used as a tool for God's glory in this passage? How did this particularly significant about how Moses uses his hands to point to God?



7. **Problem vs Solution.** Compare the encounters Moses/Israel have with the Amalekites and their encounter Jethro especially:

Amalekites & Moses		Jethro & Moses
17:8 18:5-7		
17:9 18:25		
17:12 18:13	Moses...	Moses...
17:12 18:18	Moses...	Moses...

8. **A Man Named Jethro/Reuel.** Describe Moses' father-in-law from this passage. See also, Ex. 3:1, 4:18. What qualities stand out to you? How does he help Moses?

How is Jethro's advice practical and true with leaders today, especially in the church?



9. **28 to 28.** Compare Genesis 37:28 and Romans 8:28. How is Jethro's life an example of the truth in Romans 8:28?



10. **Reunited and It Feels so...** Describe the happy occasion of Ex. 18:2-9 and include the meaning of Moses' sons' names:

11. **Saved & Set Apart.** How do you see God's promise to Abraham (Gen 12:1-3) unfolding in the events of these chapters?

LEARNING HEBREW

זְכָרוֹן

(zik-kay-ro-wn) Ex. 17:14

Meaning: (n) a memorial, from the root: "zakar" to remember

Do you Know? What was the first "zikkaron" that God asked Israel to observe?

יְהוָה | נִסִּי

(yah-weh/nis-si) Ex. 17:15

Meaning: (pr. n) the LORD is my banner. Nis-si is from the root meaning banner, signal, standard, warning

Do you Know? When is the next banner/standard to be lifted up in the exodus account?

יֵתְרוֹ

(yit-row) Ex. 3:1, 18:1

Meaning: (pr. n) Jethro, Moses' father-in-law

Do you Know? Jethro is related distantly to Moses. Read Genesis 251-4.

שְׁלוֹם

(shalom) Ex.4:18, 18:7, 23

Meaning: (n) peace, completeness, welfare,

Do you Know? Shalom is only mentioned 3 times in Exodus. Who speaks peace and to whom?

Lesson Three Day Six

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Pray for your church
- Memorize & Meditate:** Recite the verse three times out loud after you write it above.
- Simply Read:** [Exodus 19:1-20:21](#) - NOTE: the "Ten Commandments" appear in multiple passages in this study. We'll introduce them in today's lesson then get more perspective in later lesson.
- Write the Word:** Write Exodus 15:9-10 in your journal or Write the Word pages.

...Read & Engage...

1. **Where Have We Been? Where Are We Going?** (Ex. 19:1-2) Consider the four places mentioned. If you had just arrived at the base of Mt. Sinai, what personal connection would you be feeling about each of these places at this point?

2. **God's Incredible Promises.** How does God describe Himself and His plans for Israel in 19:3-8?



What are the conditions for this promise and the response of the people?

God has been...

God's promises and plans:

The Conditions:

The Response:



3. **Define it:** What does a priest do? Write a definition about the role of a priest - it doesn't need to be from the Bible.

4. **A Nation with a Mission.** YHWH is creating a nation - a holy nation, a kingdom of priests. Think about the mission God is giving Israel based on Exodus 19:3-8. How is this an *incredible* shift from who Israel was as a people living in Egypt just three months ago?

5. **Getting Ready for the Third Day.** (Ex. 19:9-15) Note details about what God said would happen and how the people were to get ready to become a "treasured possession, kingdom of priests, and holy nation."

What to expect from YHWH.....

What Moses will do...

What the people will/won't do...

LEARNING HEBREW

שׁוֹפָר

(sho-far) Ex. 19:16, 19

Meaning: (n) a horn for blowing - a ram's horn

Do you Know? this is the first occurrence of shofar in the Bible.



Think About It: Who is blowing the shofar in this passage? What is the purpose? How do the people respond?

Lesson Three Day Six

6. **Let Scripture Interpret Scripture.** Read 1 Peter 2:4-12. Jewish Christians were learning what it would look like to truly follow Jesus. How does Peter connect Christians to the people of Israel at Sinai? How is this an encouragement to you today?



7. **From Sinai to Zion.** Read Hebrews 12:18-24. Compare the experience of the people of Israel at Mt. Sinai with our lives as Christians who can come to "Mt. Zion" because of Jesus.

8. **Rules of the House.** (Ex. 20:1-2) How does God introduce his house rules? To whom were these rules given?

9. **God's Test.** (Ex. 20:18-21) What happens on Mt. Sinai, and how do the people respond? What does Moses tell them?

10. **The Big Ten.** (Ex. 20:3-17) Write the Ten Devarim ("commandments") followed by your thoughts on how that command defines your relationship either with YHWH, others, or both:



20:3	20:13
20:4-6	20:14
20:7	20:15
20:8-11	20:16
20:12	20:17

LEARNING HEBREW

דְּבָרִים

(de-var-im) Ex. 20:1

Meaning: (n) words

Do you Know? The book of Deuteronomy is named "Devarim" - The Ten "commandments" are actually the Ten Words

דְּבָרִים / debarim

The "Ten Commandments" is known also as the "Decalogue" from the Greek for ten (deca) and word (logos)

Lesson Three Day Seven

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Ask the God to help you see His love and care for His people in these passages
- Memorize & Meditate:** Write with fancy lettering.
- Simply Read:** Exodus 20:22-23:9 - As you read think about how these verses remind you of God's desire for a relationship with His people.
- Write the Word:** Write Exodus 15:11-12 in your journal or Write the Word pages.

...Read & Engage...

Never lose sight of the beautiful reality that you have the advantage of reading these passages from the perspective of after the Cross. There is great meaning to be found now that you can see all of this with Jesus' fulfillment of the law in mind. Think, look, read, see it...

1. **Engaging with a Holy God.** Thinking back over Exodus 19-20 - how would you describe the people's general feeling toward God? Give a couple of examples from those chapters to support your thoughts. Why do you think they felt that way?

2. **Love God.** What does it look like to you on a daily basis to love God? Give three examples of what you do or don't do based on how you love God daily.

3. **Idols & Altars.** (Ex. 20:22-26) How does God expect to be approached? What does He promise? What does this reveal to you about His love and plans?

4. **Love People.** (Ex. 21:1-11) How does God reveal His love for the people in this first "rules set before them?" What are the details that stand out to you in these "mishpatim?"

LEARNING HEBREW

מִשְׁפָּטִים

(mish-pa-tim) Ex. 21:1

Meaning: (n) judgments, rules, laws, regulations, decisions

Do you Notice? Ex. 20:1 opens with "words," while 21:1 opens with "judgments?" What is the difference between devarim and mishpatim?

Lesson Three Day Seven

5. **Death Penalties and Life Protected** (Ex. 21:12-22:5) How are these mishpatim connected to the fifth and sixth devarim? How does God reveal His value of all lives – men, women, slaves, animals?

6. **Reading Moses, Hearing Jesus** (Ex. 21:23-25; Matthew 38-42) How did Jesus fulfill the loving intent of the “eye for an eye” passage?

7. **Trust and Restitution.** (Ex. 22:6-17) Look for the “if...then...” pattern in these passages. What is God’s expectation for how His people should live with one another?

8. **Death & Destruction.** (Ex. 22:18-20) Notice the wording used to describe the death penalty in these three cases. Why are these three activities especially abominable to YHWH?

9. **Reading Moses, Seeing YHWH.** (Ex. 22:21-28, 23:9) How do you see the love of YHWH expressed in these verses especially toward these groups of people?

10. **Bringing Your Best.** (Ex. 22:29-31) How does bringing God your best relate to giving God your firstborn?

11. **Lies, Bribes, and Lawsuits.** (Ex. 23:1-8) Select one or two of the mishpatim in this passage that you find currently relevant or surprised by. Paraphrase that mishpatim and/or write your thoughts about it:



LEARNING HEBREW

יָחָרַם
אָתְּ יָדוֹ

(ya-ho-ram) Ex. 22:20

Meaning: (v) he shall be utterly destroyed

נֶפֶשׁ

(ne-phesh) Ex. 23:9

Meaning: (n) soul, emotions, passions, desires.



How is נֶפֶשׁ (nephesh) translated in Deut. 6:5? Watch [“You Are a Soul”](#) for more understanding.

Lesson Three Day Eight

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Ask for a renewed spirit as you dwell and abide in His Word today.
- Memorize & Meditate:** Write your verse, take a photo, and share it on social media #DwellingRichly
- Simply Read:** Exodus 23:10-24:18
- Write the Word:** Write Exodus 15:13-15 in your journal or Write the Word pages.

...Read & Engage...

1. **Rest, Reset, Refresh.** (Ex. 23:10-12) What principles do you see in this passage that reveal God's heart? Which devarim is this expanding? What impact would it have on our society today if we lived this out?



2. **Feast, Feast, and Feast again!** (Ex. 23:13-17) What is the purpose of each of these feasts? Note other details. I've included the alternate names for each feast - we'll cover those later in the study.

Unleavened Bread/Matzah
Ex. 12:17-20

Harvest/Weeks/Firstfruits

Ingathering/Tabernacles/Booths

What is a specific requirement for these feasts for all males? (23:17)

3. **Blood, Blubber, Best, and Boiling.** (Ex. 23:18-19) Four additional *mishpatim* wrap up the Book of the Covenant (Ex. 24:7). Add these to your descriptions above. If you are not able to find a fit, consider what that *mishpatim* is referring to. Keep in mind the big idea that we are here to see and understand God and His love and plan for His people. Do your best to think about the context and how these *mishpatim* reflect the love of God.

Lesson Three Day Eight

4. **Angelic Escort.** (Ex. 23:20-23) What is the mission of the angel God is providing? Note 3 specific actions and 1 significant response the angel has been commissioned by God to do:

5. **Command & Consequences** (Ex. 23:21-33) What are God's expectations for the people – both to do and not to do?

6. **Promises & Provisions.** (Ex. 23:22-31) What does God promise to accomplish?



Imagine hearing all this! Which of these promises would be the most exciting to you?

Which shows an incredible attention to detail and understanding of the order of His creation?

7. **God Calls, the People Respond.** (Ex. 24:1-11) What does God call Moses to do? How do the people respond?

8. **Moses & His Leaders.** (Ex. 24:12-14) Note how God includes Moses and various leaders for this uniquely close and personal time with Him. What a life-changing encounter!. Write their names and what each was involved in doing and also what they experienced or saw.

9. **Saved & Set Apart.** Read Hebrews 10:22 with today's passages in mind. In Christ what are we saved from and set apart and privileged to do? How is your relationship with God today an echo back to what Moses and his men experienced on the Mountain of God?



Lesson Three Day Nine

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Ask God to move in your heart and others' to give generously to His church.
- Memorize & Meditate:** Write, then highlight key words. Can you recite the verse?
- Simply Read:** Exodus 25-27
- Write the Word:** Write Exodus 15:16-18 in your journal or Write the Word pages.

...Read & Engage...

If you were building a house from scratch, you'd want to know that every detail was being followed for every special request you had and more than that, you'd have the end result in mind...you aren't simply building a house - you are building a home - and you are excited to fill it with love and memories.

How much more is God's joy and delight in seeing His people construct His house.

We will begin with these passages today and we'll revisit the content because God does! There is incredible detail in these instructions and incredible connections to Jesus, God, and our future with God.

⚠ CAUTION! ⚠ There is a potential to miss the meaning and get lost in the cubits and talents, handbreadths and spans if we read and just see verse after verse of blueprints and building codes. But there is so much more. Prayerfully enter these chapters with expectation that God provided this incredible amount of detail for a reason. Let's *dwell well* in these passages to the glory of God!

NOTE: We are going to begin by understanding what the Tabernacle meant to the Israelites. There are exciting layers to the meaning of the Tabernacle and how it is a picture of Jesus...we'll get to that soon!

1. **The Big Picture.** (Ex. 25:8) If you've ever put a puzzle together you know that you don't begin by just grabbing pieces and trying to make the final picture - no, you begin by flipping over the cover of the box and looking at what you're going to piece together. Refer to the Tabernacle illustration on page 86 . I encourage you also to find other drawings of the Tabernacle to enrich your studies. (There is a resource page on the Saved & Set Apart webpage.) From Ex. 25: 8 write God's big vision for what He is preparing the people to do:



Based on the basic picture of the Tabernacle, how would you describe it? Begin at the opening curtains and write a very basic description explaining what you are seeing:

2. **And YHWH said...** (Ex. 25:1) As you study, note how many times this statement is made "the LORD said to Moses." This is the first of several from chapters 25-31. It is a significant first detail because it will connect us to a greater purpose. Highlight this phrase in your Bible and be on the lookout for more!

INSIDE THE TEMPLE

(Cutaway view)

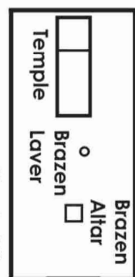
1. Holy of Holies
2. Ark
3. Veil
4. Altar of Incense
5. Lampstand (Menorah)
6. Holy Place
7. Table of Showbread
8. Outer Veil

Pillar of Smoke

The Temple

Pillar

Size comparison
(approximate):



American Football Field

TEMPLE COVERINGS AND CURTAINS

9. Outer covering of badger skins
10. Covering of Ram's skin dyed red
11. Curtain of goat's hair
12. Curtain of fine linen

Curtain enclosure

Court of the Tabernacle

Brazen Laver

Slaughter Tables

Brazen Altar

Entrance Curtain

The Tabernacle

This portable temple was built in the wilderness by the Israelites circa 1450 BC after they were freed from Egyptian slavery. The Tabernacle was the first temple dedicated to God and the first resting place of the Ark of the Covenant. It served as a place of worship and sacrifices during the Israelites' 40 years in the desert while conquering the land of Canaan.

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Lesson Three Day Nine

3. **Contributing without Compulsion.** (Ex. 25:2) What is distinct in God's instructions to the people and who is to give to this project? Based on what they have seen and experienced thus far, what would motivate a person to give?

4. **God's Shopping List?** (Ex. 25:3-7) Where did the Israelites get all the items on God's list? (Consider Ex. 11:2-3, 12:35-36) Write the items and list them by category (precious metals, jewels, fabrics, etc.)

5. **Sanctuary or Tabernacle?** (Ex. 25:8-9) We'll see as we study that there are four names used to refer to the Tabernacle. There are nuances in each. Understanding the Hebrew words will help you see the differences. Based on the root words for each (refer to the "Learning Hebrew" callout box on this page) write a name that combines both meanings:
God is calling His people to make Him a...

6. ~~Raiders~~ ^{Builders} of the ~~Lost~~ ^{First} Ark. (Ex 25:10-22) Before the movie, before it was lost (2 Chron. 35:1-6 is the last time it is mentioned in the Bible) it had to be built.
 Building materials:

What did - and ultimately will - the Ark contain?
 (Ex. 25:16, 16:33-34 and Hebrews 9:4)

What other item was built for the Ark? (Ex. 25:17-22) Describe that feature...

What was the purpose of the Ark and Mercy Seat? (Ex. 25:22)

LEARNING HEBREW

מִקְדָּשׁ

(miq-dash) Ex.25:8

Meaning: (n) sanctuary
 This is the first of 8 occurrences in the Bible. The root word is "qodesh" meaning sacred, holy, set-apart. (Ex. 3:5, 12:16, 16:23)

מִשְׁכָּן

(mish-kawn) Ex. 25:9, 26:1

Meaning: (n) tabernacle
 This is the first of 76 occurrences in the Bible. The root word is "shawkahn" meaning to settle down, abide, dwell. (Gen. 3:24, Ex. 24:14, 25:8)

אַמָּה

(am-maw) Ex. 25:10, Gen 6:15

Meaning: (n) a cubit
 a unit of measure. about 18 inches.

Lesson Three Day Nine

7. **Table and Lamps.** (Ex. 25:23-40) Describe or draw the table and lamps from this passage. Explain their essential purpose based only on these verses. How often was bread to be set on the table?

LEARNING HEBREW

תָּמִיד

(taw-meed) Ex.25:30, 27:20

Meaning: (n) continually, regularly, at all times
This is the first of 78 occurrences in the Bible.

8. **Entry Denied. Entry Expected.** (Ex. 25:18-22, 26:1, 31) Read Genesis 3:24. On what occasion and for what purpose did God assign Cherubim in the Genesis account? Where do they appear in the building of the Tabernacle? What purpose do their images signify now? What does this tell you about the nature of God?



9. **Veiled Glory.** (Ex. 26:31-37) Describe the curtain/veil and its purpose in the tabernacle. What colors are most prominent in this area?

10. **Inside Out.** (Ex. 27:1-19) Consider the courtyard and the altar placed in it as you review the illustration and details in this passage. How does the size and space of the courtyard indicate to you what its purpose will be in comparison to the dimensions of spaces like the Holy Place and Most Holy Place? What does this tell you about God's desire for His people?

11. **Give Me Oil for My Lamp.** (Ex. 27:20-21) What was the significance of the oil in the lamps? Who made it? What connection do you see between the description of the bread (Ex. 25:30) and the description of the oil?

Lesson Three Day Ten

Memorize & Meditate

...Dwell in the Word...

- Pause & Pray:** Singing a prayer might be new to you...maybe not, but consider praying by singing to God today.
- Memorize & Meditate:** Write the verse in the box above.

...Create & Share...

How Can I Keep From Singing?

Even the most musically illiterate, vocally challenged person can relate to the feeling of spontaneously bursting out in enthusiastic relief or giddy joy or even a reflective and calm hum of appreciation.

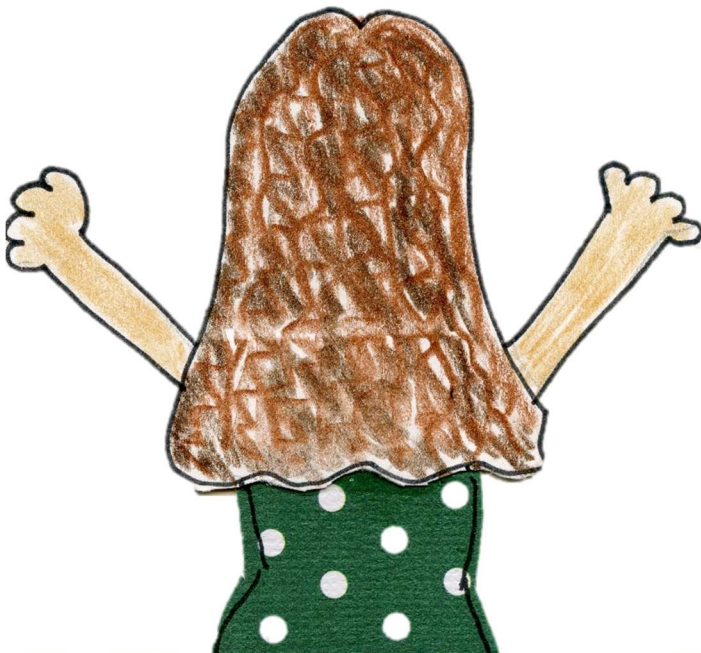
Great things move us. Great moments inspire us.

Words fail to capture our feelings, but music seems to fill in the spaces left between the words. This gives us a way to express more than what our minds can piece together using letters and words. Our core verse from Colossians 3:16 about letting the Word dwell in us richly shows that time in God's word naturally produces more than just knowledge. Look what happens when we dwell...

*Let the word of Christ dwell in you richly,
teaching and admonishing one another in all wisdom,
singing psalms and hymns and spiritual songs,
with thankfulness in your hearts to God.*

Share a playlist of songs that you feel capture the big movements in the passages we've been dwelling in. Use the next page to write the list of songs and the passages that inspired them. Decorate the page with images that are brought to mind as you sing.

or...Inspired by Exodus 15 and the Song of Moses, write a song that captures how God's deliverance has felt in your life...or do both!



...Dwelling Deeper...

Look for the Dwelling Deeper icon...  ...Then come here to think and respond...



1. Creation and Chaos. Throughout Shemot (Exodus) we see YHWH's redeeming work bringing a new creation from the chaos of Egypt. When you read the account from this perspective you begin to see the hand of God restoring order and making it new. Think back through chapters 1-15 and note any chaos to new creation themes. (Review the Lesson 2 Message for ideas to get started on this.)
2. Map It. Estimate the distance from Goshen to the wilderness of Shur, Marah, and Elim. Which source map did you use?
3. Family Feud. How are the Amalekites related to Israel? What will be their ultimate end? What other role do they play in trying to destroy God's people? Use a concordance to learn more 28 to 28. Compare Genesis 37:28 and Romans 8:28. How is Jethro's life an example of the truth in Romans 8:28?
4. Reunited and It Feels so... Describe the happy occasion of Ex. 18:2-9 and include the meaning of Moses' sons' names:
5. Define it: What does a priest do? Write a definition about the role of a priest - it doesn't need to be from the Bible.

...Notes...