



# Faithful & Fearless

RUTH & ESTHER

Lesson Two

LA MIRADA CHRISTIAN CHURCH  
DWELLING RICHLY BIBLE STUDY





Written by  
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*...Let the word of Christ dwell in you richly...*

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[Click Here for the Faithful and Fearless playlist](#)



# ..Lesson Two Introduction...

Welcome Back! Let's share what we've learned and how God is teaching us through this past lesson in Ruth. If you are new or didn't get a chance to do your study from Lesson One, please enjoy the fellowship and insights of others in your group. Thank you for being mindful of others and their time to share.

1. Recite Psalm 42 together

## Share your responses...

2. Questions 4 & 5, pg 18
3. Questions 4 & 5, pg 22
4. Questions 5 & 6, pg 26 – also any reflections on the “Reflect on the Word” portion.
5. Question 3, pg 27
6. Questions 6 & 7, pg 28
7. Questions 11 & 12, pg 30
8. Share your Create & Share
9. Pass around the Prayer Journal. Please feel free to share aloud as you write your prayer/praise in your group journal. If you have a prayer request that is more private, you can share with your group leader or our teaching leader, Jennifer after the study.

# ...Group Guidelines...

- 📖 God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the English Standard Version (ESV) Bible for this study.
- ♥ We come from varying faith backgrounds, so please be thoughtful of denominational and religious differences.
- 🚫 Avoid commentaries or study notes in your Bible. Trust God, pray, ask for wisdom then read and answer on your own.
- 👉 We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.
- ✓ This isn't a personal opinion study. This is a Bible study. So, there are going to be “right” and “wrong” answers. Try your best and have a humble and teachable spirit.
- 🗣️ You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share! 😊
- 👂 Didn't finish the study this week? That's ok. Life gets busy. You're here! Yay you! This will be a good week for you to listen and perhaps jot down answers as others share.
- ⌚ Be considerate of your “slice of the pie” Share your thoughts, and allow time for others to do the same.
- 🕒 Watch the time. We'll usually return for teaching time by 7:45pm (evening) or 10:45am (morning) group. So, your leader will wrap up the discussion five minutes before that.

# Lesson One Review

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Listen to this talk at [www.DwellingRichly.podbean.com](http://www.DwellingRichly.podbean.com)

# ...Lesson Two - Day One...

...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

## ...DWELL IN THE WORD...

Welcome back! Over the next two weeks we'll read, write, memorize and study our way through Ruth and Psalm 42.

**TODAY:** Read Ruth – the whole book – and read Psalm 42 along with that.

**THINK**...what emotional connection do you see between the words in Psalm 42 and what Ruth is going through? Naomi? Write your thoughts here:

Over this Lesson we'll be memorizing Psalm 42:1-4. We started with the first two verses in last lesson, so be sure to continue reciting them as you add on the next two verses. I've included Psalm 42 at the end of this lesson packet. Be sure to join the online weekday study group!

- **Live** around 9am weekdays on [Facebook.com/lmccwomen](https://www.facebook.com/lmccwomen)
- **Later** on the Dwelling Richly podcast or [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond)

Also, you can access these lesson pages online on the Women's Ministry page here: [LaMiradaChurch.com](https://www.lamiradachurch.com)

"LET THE WORD OF CHRIST  
DWELL IN YOU RICHLY"

COLOSSIANS 3:16

# ...Lesson Two - Day Two...

...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

...READ AND WRITE RUTH...



Over the course of the “Faithful and Fearless” study you’ll be writing your own copy of Ruth and Esther. At the end of this lesson packet, I have provided several blank pages for you to “Write the Word.”

While you study write any notes, thoughts, questions, even drawings, that will help you engage and understand the Scripture. Before you read and write, pray that God would open the eyes of your heart to see clearly the wonders in His word (Psalm 119:18) and that He would give you wisdom (James 1:5) to grasp and apply what you are reading.

## TODAY’S LESSON:

1. Write Ruth 2:3–3:18
2. Write & memorize Psalm 42:3-4 – Review and meditate on this these verses daily. I’ve provided space at the opening of each lesson for this.

...CREATE & SHARE THINK AHEAD...

The last day of each lesson in this study is set aside to bring together your thoughts and feeling about what you learned through the passages we studied. Before you begin each lesson, look ahead to the “Create & Share” day so you can be thinking ahead and maybe even completing it as you go.



# ...Lesson Two - Day Three...

...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

## ...DWELL IN THE WORD...

1. Read Ruth 2:3 How does this verse characterize Ruth's ending up in the field of her clansmen?

**ARE THERE ANY ACCIDENTS WITH GOD?** That Ruth "happens" to "find herself" working in the field of none other than her relative through Naomi is a confirmation of God's hand of blessing on her life! It only gets better from here!

### READ ON...

2. Read Ruth 2:4 Note the start contrast of this greeting and the greeting of Naomi by the women back in Ruth 1:19-20 What differences do you see?

3. From Ruth 2:5-7 note the brief report Boaz' foreman gives him about Ruth. Based on his statement, how does he characterize Ruth?

4. Summarize the words of Boaz from Ruth 2:8-9

5. Read Isaiah 55:1-7 What is God's call to those who will follow Him? What similarities to you read in this prophecy and Boaz's words to Ruth?



**BOAZ IS A "TYPE OF CHRIST."** He is pictured throughout the story in this way and this is just the beginning. Remember the setting – they time period in which the story of Ruth takes place? It is during the period of time when God's people were constantly cycling around and around from obedience to rebellion to punishment and discipline to repentance and back to obedience. Boaz stands as a man of strength and consistency in this time. Even as he implies that the other men in the field might do her harm, he assures her of her place and safety in his field.

6. We'll read more of how Boaz is a type of Christ, but for now, what Christ-like characteristics are you already noticing in Boaz? List at least three here:

|

7. Read Ruth 2:10 How would you characterize Ruth's response to Boaz's kindness?

|

8. How does she still identify herself? As a \_\_\_\_\_  
*She's still the "new kid" and yet as exemplified by Boaz, and prophesied by Isaiah: "Ho everyone that thirsteth..." Everyone is welcome in God's family. Everyone.*

## ...REFLECT ON THE WORD...

**IN THE SIXTH GRADE** I was once again the new kid in my school. Because of my dad's work I had moved six times since kindergarten and now, as a 6th grader, I was starting over again. As outgoing and friendly as I was – and I really was! – I still felt timid and shy and worried. Sixth graders can be a mean, petty bunch and starting again was making me feel unsure and weak and tired of it all. I wanted to blend in, keep my head down and just come and go unnoticed – and yet,

**I WANTED TO BELONG.** I wanted to connect, have a friend and be a friend in return. But starting out in a school where most of these kids had been together since kindergarten was not easy and to make it worse, I didn't get to start school on the first day. I started a week late. I walked down the echoing hallway into Room 23 with a transfer slip from the office that may as well have read: "This is Jana Garrett\*. She's the new kid. Be sure to have all the kids stare at her and snicker and give her mean glares if she wants to sit near them." Sigh.

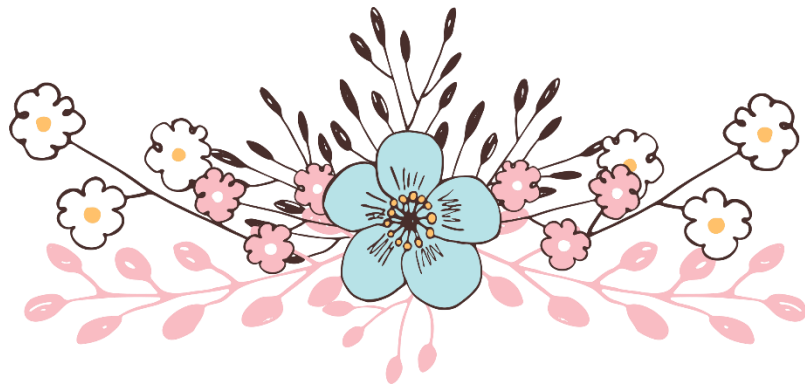
**I MADE IT TO ROOM 23.** Mr. Garber read the note, seated me in a wobbly, lift-top desk near the front, and I slumped trying to will the powers of invisibility to come over me even as I felt the stares of the students behind me. Soon enough the recess bell rang and I took my time so I'd leave the room last behind the pushing swarm of giggling 12-year-olds. I slipped out and stood by the classroom door surveying the playground. Kids bolting for the handball courts, running for the monkey bars, and already untangling ropes to jump in trios scattered across the blacktop. I walked slowly out from under the shade and covering of the hallway awning and made my way to the blue fiberglass-topped tables to eat my snack...

**AS I SAT DOWN** and reached into my brown lunch sack, I felt the table shudder as a big girl sat down next to me. So much for disappearing. “Hey,” she said looking right into my face. “Hey,” I said weakly looking up and then back to my apple. “You’re new. My name is Noelle. I saw you come in today. I was in the back. But I saw you and you looked a little freaked out so I figured I’d say hey and let you know we could be friends.

**I DON’T’ THINK I HAVE TO TELL YOU** what relief and peace came over me that day at the lunch tables of Weathersfield Elementary School. But the openness that Noelle showed me that day led to a year of friendship that helped me grow in kindness and strength that year. I gain a best friend and a lifelong appreciation for the blessings that come from reaching out in kindness to others.

**PERHAPS YOU HAVE** experienced a kind act like this? Perhaps you’ve reached out in kindness to someone? Our story of Ruth is one of loyalty and faith but is marked significantly by kindness. The Hebrew word translated “kindness” is “chehsed.” It is found explicitly three times – in the beginning, middle and end of the book - and implied throughout the story. As we continue, make note of the acts of kindness mentioned in the book and perhaps highlight them in your Bible as you read.

\*Jana was my given nickname



Because Your lovingkindness is better  
than life,  
My lips will praise You.

Psalm 63:3

Hi there!

Today is a good day to share what you're learning with a friend.

Post a thought on Facebook or Instagram.

Reach out and encourage someone in your group, or

just call a friend and bless them with a thoughtful prayer.

Love,

Jennifer

#lmccwomen #dwellingrichly #faithfulandfearless



# ...Lesson Two - Day Four...

...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

...DWELL IN THE WORD...

**WHEN WE NOTICE** God's timing, we think how amazing it is that lives and situations were planned to happen in such a way. But what if we don't notice? Imagine how many times today the hand of God has been at work to allow your life to come together in the way it is.

1. Read Ruth 2:11-12 Boaz has heard of Ruth and what she had done. What does he hope will happen to her as result of she has done (v12)?  
|
2. Look again at 2:12 – This verse is perhaps the summary of the theme of the entire story! What does Boaz state that Ruth has done? Write it here:  
|
3. Read Psalm 46 and note the similarities in Ruth's behavior:  
|
4. How can you apply this to your life and what you're experiencing today?  
|
5. From Ruth 2:2 and Ruth 2:13 What had she hoped for in v2 and what has she found (v13)?  
|
6. From Ruth 2:14-16 List examples of the extraordinary care and kindness of Boaz:  
|

7. Read Luke 6:36-42 What principle does Jesus speak of that is exemplified by Ruth and what she is now receiving?

8. Read Ruth 2:17-23 Ruth returns home and relates the day's amazing events. Summarize the events here:

9. What does Naomi say of Boaz in verse 20?

"he is one of our \_\_\_\_\_"

From which harvests was Ruth able to glean?

(v23) \_\_\_\_\_ and \_\_\_\_\_

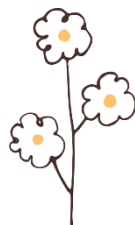
If you recall from your notes about the Appointed Feasts (Moadim) in Leviticus 23, how many "full weeks" was it from barley to wheat harvest? \_\_\_\_\_ (Lev 23:15)

### ...REFLECT ON THE WORD...

In the New Testament (Acts 2:1), this Feast of Weeks is known as Pentecost (penta = 50) – because there were 50 days to be counted during this time. This gives us a timeline for the story. Ruth gleaned seven weeks. We are encountering evidence of God's kindness in establishing laws that would protect the weakest and most vulnerable in a society – from the very books that so many today use to try to justify their bad view of God as a brute out to kill and destroy those who don't bend to His will. One of our goals in our focus on the kindness of God is to equip you as you encounter people in your life who have a prejudice against the God of the Bible. And now, as we move into chapter three we'll see even more evidence of God's loving-kindness.

What a change we're now reading in the demeanor of Naomi! From emptied to being filled...She is a changed woman whose heart of bitterness is warming by the kindling of kindnesses...Ruth's and now Boaz's. And the realization that Boaz isn't any ordinary landowner but providentially, THE best of landowners, a relative who is her kinsmen-redeemer.

A kinsmen-redeemer is not a concept we're familiar with in the West. We need to understand what this means though in order to appreciate not just the grace of God in Naomi's and Ruth's immediate circumstances but the sovereignty of God through this relationship and what it means to you and me! Yes, you and I are directly benefitting from this story! It's quite exciting! Let's read on...



# ...Lesson Two - Day Five...

...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

## ...DWELL IN THE WORD...

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1. Read the following and answer: What responsibility did a kinsman-redeemer have according to these laws set by God?

[Deuteronomy 25:5-10 --](#)

[Leviticus 25:25-28 --](#)

[Leviticus 25:47-49 --](#)

[Numbers 35:19-21 --](#)

2. Read [Jeremiah 1:5](#) and [Psalm 139:13-16](#). What truth about God do you see here?

3. Read [Psalm 68:5-6](#). Rewrite these verses in your own words:

4. Read Ruth chapter 3 again and think about what could be going through their minds at this point? Hopes? Concerns? Questions?

Naomi

Ruth

Boaz

5. Look up “threshing floor” on Google (or other search) and write or draw what that is:

**BONUS**...Where else does a threshing floor get mentioned in the Bible? Do you see any significant themes associated with it?

6. Read Psalm 42. How are you seeing the connection between the emotions expressed in that Psalm with what has been happening thus far in Ruth’s account?

## ... REFLECT ON THE WORD ...

Consider this: when God wrote laws for His people about kinsmen-redeemers, when God spoke of being the Father to the fatherless, He already knew Ruth and Boaz and Naomi – He knew them one thousand years before they ever walked through the fields of barley, before they gleaned, or reaped, wandered or wondered.

Does God know you today in that same way? Is He providing for you today? I think you know the answer, but do you know-know the answer? Like down deep from your heart to your toes, do you really, truly believe and trust that God’s got this? God’s got you and has had you in mind since before you were even born – do you believe that? Do you live a life of love and faith that demonstrates that belief? As we’re reading through this account of Ruth’s life and the lives that swirl around and connect to hers pray that God would seal upon your heart the reality of His provision for you, the truth of His love for you, the grace and mercy that He has and will continue to have extended for you. Pray that you will live a life that shows you don’t just believe in God, but you embrace all the truths of who God is and live faithfully and fearlessly because of those truths.

# ...Lesson Two - Day Six...

...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

...DWELL IN THE WORD...

**AS WE CONTINUE** through Ruth remember that this is not just a history of Ruth's life but it points to a bigger plan and reminds us of the picture of Christ and our relationship with Him. In the following verses note the steps that Ruth takes to come into a deeper relationship with Boaz and note how this parallels the steps we must take as we draw to Christ. Note that unlike Naomi returning to her homeland for bread, we must desire Christ not for what we can get from Him (bread/sustenance) but we must desire Christ. Period.

From Ruth 3:1-5 Ruth prepares herself in five ways for Boaz. It may seem odd because it is not part of our culture, but, set your western mindset aside and embrace the culture of Ruth's day. Naomi is telling Ruth to prepare herself as a bride. The imagery of a bride is used throughout the Bible to compare the church (the bride) to becoming ready for the return of Christ (the bridegroom) Notice the five ways Ruth prepared herself and the way God has prepared for us to be ready as the bride of Christ:

1. [Ruth3:3a and 2 Corinthians 7:1](#)
2. [Ruth 3:3b and 1 John 2:20, 27](#)
3. [Ruth 3:3c, Isaiah 61:1-3](#)
4. [Ruth 3:3-4; Hebrews 10:19-25; John 4:24](#) (relates to our literal and spiritual position)
5. [Ruth 3:5; John 7:17](#) (speaks to her willingness to do what?)



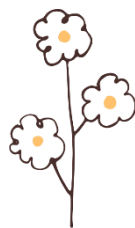
6. Ruth 3:1-6 Where do you see the providence of God showing up in the “normal” happenings of Ruth’s life?

7. There are 23,145 verses in the Bible and 85 of those are in the small book of Ruth. Interestingly, there are more mentions of Moabites in Ruth than any other book of the Bible. The author goes out of his way to point out that Ruth is a Moabite. Skim through Ruth and see how many times Ruth is referred to not just by her name, but by the fact that she’s a Moabite.

Why do you think it’s important to note that Ruth is a Moabite? What point do you think the author might be trying to make?

### ...REFLECT ON THE WORD...

Is it just me, or is it hard for you also to make the connections from the ancient ways and cultures to life today? Just me? Ok. Reading through Ruth brings me to a different life and I find myself put off by the ways things like courtship were done. Washing up, anointing yourself, then laying at the feet of the guy you’re interested in – who also happens to be your former husband’s relative aaaaaand your sort of boss? But then. Then I think how all the accounts that have been included in the Word of God over a period of 3,000 years like crossing the Red Sea, God appearing in fire, the earth swallowing up people – fish swallowing too! – feeding 5,000 people with some left-over bread and dried fish, healings, resurrections, sun standing still...and here we are in this account – Ruth, an insignificant outcast laying at the feet of a man who will end up being her husband and this story is included in the testaments of Scripture? Wow. That fact – that this life was included along with the great men and women of renown and the astounding miracles across the span of time – that 85 little verses in the count of over 23,000 verses recorded from Genesis to Revelation are recorded for me – for all of us - makes me stop and get over myself and my difficulty in grasping a couple of cultural oddities. God made sure this life and all its details were recorded. Ok. I get it God. I’ll read and pray and thank you. Thank you that, in your sovereignty, you made sure that this account would never be forgotten. I’ll pray and thank you for seeing after the big, crazy miracles and the small, tender ones. Thank you for seeing after every detail in my life too.



# ...Lesson Two - Day Seven...

...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

...DWELL IN THE WORD...

**AND NOW IT BEGINS!** Ruth is fully informed of what she needs to do in this culture to make this happen. And she sets out to do it. Do you feel the tension? Do you feel the excitement and perhaps the doubt in Ruth's heart as she "approached quietly" to carry out this plan in the fields of Boaz?

1. In story writing we call this part of the plot "rising action" because the storyline is building toward a climax. The characters have been introduced, the backgrounds of each...the settings described...the key players are in place...and the suspense is building. Take a moment to think back. It's been only a few verses for us in Ruth's life, but a lifetime for Ruth since this all began. In short words or phrases write or draw a recap where we've been and where we are now in this account - at the feet of Boaz...

2. Read Ruth 3:7-15 She does it all! How does Boaz respond?

3. In what ways does he demonstrate his integrity and honor toward Ruth?

4. In verse 10 we read once again that beautiful word: "kindness" (חַסְדֵּךְ / ḥas-dêk). Boaz remarks that this kindness of Ruth's is what in comparison to all the other acts of kindness she has previously shown? \_\_\_\_\_

5. In submitting to Boaz in this way, Ruth's action is counted as a **KINDNESS**. Does that surprise you? Why or why not?

6. Read 3:15 again...What does Boaz give Ruth? \_\_\_\_\_ Was he required by the law (Torah) to do this? (Recall this from your readings the other day.)

7. What does that tell you about Boaz that he does this for Ruth?

8. Recall that in Ruth 1:22 they arrived "as the barley harvest was beginning." The barley harvest begins around two days after Passover. It was a joyous occasion and a time of singing and preparations for the harvest. Boaz continues the spirit of happiness and rejoicing. Summarize the following verses and reminders of blessing and happy spirit in this account:

[Ruth 2:4](#)

[Ruth 2:14](#)

[Ruth 3:15](#)

### ...REFLECT ON THE WORD...

As a type of Christ again we see that Boaz goes above the requirements of the law. There is a traditional Jewish song called the "Dayenu." At the Passover meal, called a Seder, Jewish families sing this song joyfully as they recount the many ways God has been more than enough in their lives. Boaz exemplifies this right here in verse 15 but all throughout the story! What-a-guy!

Here's some of the lyrics to the Dayenu:

Eelu hotzianu mi-mitzrayim (if He had taken us out of Egypt...)

Eelu natan lanu et ha-shabat (if He had given us the Sabbath...)

Ilu natan lanu eta ha-torah (if He had given us the Torah...)

Dai-yenu, dai-yenu, dayeinu! It would have been enough! It would have been enough!

This traditional song is 15+ stanzas long and recounts the many, many abundant ways God has provided for Israel. Take time in closing to be thankful for God's kindness in your life and to recognize that He has gone over and above all that we could ask or imagine. Why not take a moment to share about God's kindness to you? Share a photo from your study or share this podcast or video recording and let others see the blessing of God in your life.

#Imccwomen #dwellingrichly

# ...Lesson Two - Day Eight...

...WRITE & MEMORIZE THE WORD...

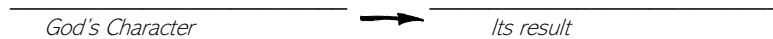
PSALM 42:3-4

## ...DWELL IN THE WORD...

1. Look up or think up 3-4 antonyms for the word "kindness."
2. Write a dictionary definition of repent:
3. Review Ruth 3:10-15 How does Boaz show the kindness of a **KINSMAN-REDEEMER** in 3:10-15?
4. Look up [Isaiah 1:17](#), and [Micah 6:8](#). What do you learn about God's seriousness toward and our responsibility concerning justice and care for the poor?
5. One aspect of Boaz's strong character was his determination to go beyond the "letter of the law" and provide for the poor around him in a more gracious manner than simply following the law. How does this example challenge you?

6. Read [Romans 8:28](#). How do you see this truth of God's nature in effect at this point in Ruth?

7. Read [Romans 2:4](#). Note the character trait of God and its result...



8. In what way does this truth about God apply to those who have not yet surrendered their lives to Him?

9. In what way does this truth about God apply in the daily lives to those who have?

10. How is it a "kindness" of God to lead us to repentance?

11. Ruth's origins as a woman of Moab occurs over ten times in this brief account. How does her past as a Moabite contrast with what she is experiencing now in Israel at the feet of Boaz?

12. What does this say to you today regarding God's kindness? Think not only of Ruth's life but of your own:

### ...REFLECT ON THE WORD...

What if it were God's wrath that called us to repentance? What if it were His scare tactics? His frustration? His loud, booming, scare-the-hell-out-of-us voice? It isn't though.

It's. His. Kindness.

God's kindness leads us to turn around, lament our state, see Him – His grace and mercy and love – and want that. His kindness beckons us to release the ways of the world and reach for Him. It's a kindness because the alternative to turning from sin is to be engulfed by it and that leads ultimately to death – spiritually and physically. God's kindness leads us to life – true life, abundant life, new life. Thank God for his kindness. He could have done it another way, but He calls us His own in kindness so we come in love and thankfulness for what we receive not out of terror for what we could have gotten. Thank God for His kindness.

# ...Lesson Two - Day Nine...

...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

## ...DWELL IN THE WORD...

How are you doing in your memorization of Psalm 42?

**CHALLENGE:** Stand and recite Psalm 42:1-4 ...**SUPER CHALLENGE!**... Get your phone and record yourself reciting it, then post it on Facebook or Insta!! Wooot! You got this! 😊

Be sure to tag @lmccwomen in your post!  
#LMCCWomen #DwellingRichly #FaithfulAndFearless

1. How does Ruth refer to herself as she makes her plea in 3:6-13?

What character trait does this show in Ruth?

2. If Boaz threw his cloak over Ruth, he would be claiming her as his wife. Read [Ezekiel 16:1-14](#). Compare God's actions (metaphorically) with Israel and the Boaz/Ruth scene in Ruth 3.

What similarities do you see?

## ...THE PLOT THICKENS!...

3. Read Ruth 3:11-13. What does Boaz make known?

4. Read [Deuteronomy 25:5-10](#). What family relation is mentioned?

*Common sense tells us that in due order a near kinsman could raise up children for his brother-less relative.*

5. What does Boaz's statement: "as the Lord lives" say about his intention?

6. What does Naomi's advice to Ruth tell you about what she knows of Boaz's character? (3:18)

7. Ruth is described as loyal, loving, and a **"WOMAN OF NOBLE CHARACTER."** In what way does she exemplify this at this point of the account?

8. What challenges you about your own character as you read this story?

### ...REFLECT ON THE WORD...

**TRUE CONFESSIONS:** I'm super not good at waiting. Seriously. I want it now. I don't mean the Christmas presents can't wait or the birthday (November 10, if anyone's interested) presents or the other fun things in life – I mean the relationship stuff. The conflict. The questions. The changes. I hated when I found a note in my teacher box from the principle: "I need to speak with you after school today." What?? No! Cancel my classes and get a sub and meet with me this very second. The not knowing. The loooong waiting. No. Nope. Nuh-uh...Just let's get to it. So, here we are in Ruth's story and she has to wait to find out if some other guy is going to honor the cultural custom and take her on as his wife or if she gets the tall, dark, handsome, love of her life, Mr. Beau...er...I mean, Mr. Boaz. Honestly, if I were Ruth and I had all my hopes and dreams waiting on this one scene I'd have jumped up and found that guy that night and gotten it over with! But, noooo. Ruth. Sweet, brave, bold, faithful and fearless, Ruth somehow musters the grace and patience to wait until morning to find out her fate. Sigh. Lord, help me to seek you and to wait for you. Thank you for your loving-kindness to Ruth and the tender reminder to me that you do have my best at heart and I can truly trust and obey and wait on your perfect timing.

# ...Lesson Two - Day Ten...

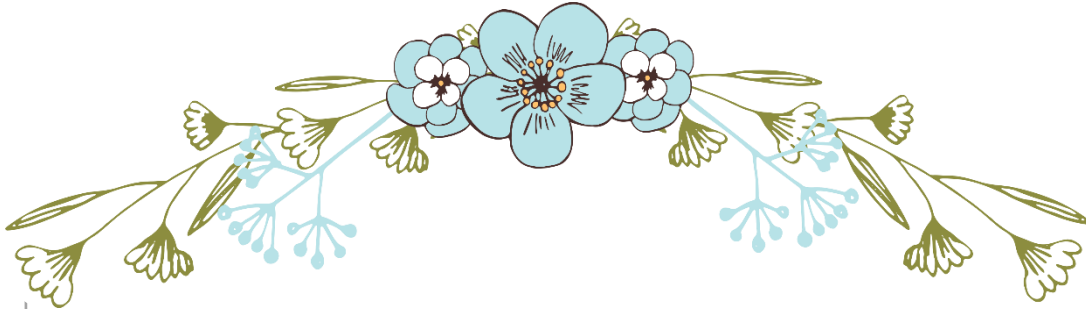
...WRITE & MEMORIZE THE WORD...

PSALM 42:3-4

## ...CREATE AND SHARE...

If you could summarize this past lesson in one word, what would it be? Write that word vertically in the space here and create an acrostic\* poem as a reminder to you of the truths you've learned and the character of God you've seen in our study through Ruth. Share your creation with a friend and on social media.

**SHARE WHAT YOU'RE LEARNING** and how God is speaking to you through your time in the Word.



\* An acrostic is a poem in which the first letter of each line spells out a word, message or the alphabet. The word comes from the French acrostiche from post-classical Latin acrostichis, from Koine Greek ἀκροστιχίς, from Ancient Greek ἄκρος "highest, topmost" and στίχος



# Psalm 42

*As a deer pants for flowing streams,  
so pants my soul for you, O God.*

*2 My soul thirsts for God,  
for the living God.*

*When shall I come and appear before God?*

*3 My tears have been my food  
day and night,*

*while they say to me all the day long,  
"Where is your God?"*

*4 These things I remember,  
as I pour out my soul:*

*how I would go with the throng  
and lead them in procession to the house of God  
with glad shouts and songs of praise,  
a multitude keeping festival.*

*5 Why are you cast down, O my soul,  
and why are you in turmoil within me?  
Hope in God; for I shall again praise him,  
my salvation 6 and my God.*

*My soul is cast down within me;  
therefore I remember you  
from the land of Jordan and of Hermon,  
from Mount Mizar.*

*7 Deep calls to deep  
at the roar of your waterfalls;  
all your breakers and your waves  
have gone over me.*

*8 By day the Lord commands his steadfast love,  
and at night his song is with me,  
a prayer to the God of my life.*

*9 I say to God, my rock:  
"Why have you forgotten me?*

*Why do I go mourning  
because of the oppression of the enemy?"*

*10 As with a deadly wound in my bones,  
my adversaries taunt me,  
while they say to me all the day long,  
"Where is your God?"*

*11 Why are you cast down, O my soul,  
and why are you in turmoil within me?  
Hope in God; for I shall again praise him,  
my salvation and my God.*

*Psalm 42, English Standard Version*

# Ruth

A decorative border with intricate floral and geometric patterns runs vertically along the left and right sides of the page. The patterns include circular motifs, floral designs, and geometric shapes like triangles and squares, all rendered in black and white. The border is composed of repeating sections of these designs, creating a symmetrical and ornate frame for the central text area.

A series of horizontal lines for writing, spanning the width of the page between the decorative borders.

# Ruth



A decorative border with intricate floral and geometric patterns runs vertically along both the left and right sides of the page. The patterns include circular motifs, sunburst designs, and stylized floral elements, all rendered in black and white. The border frames a central area containing 20 horizontal lines for writing.

Ruth



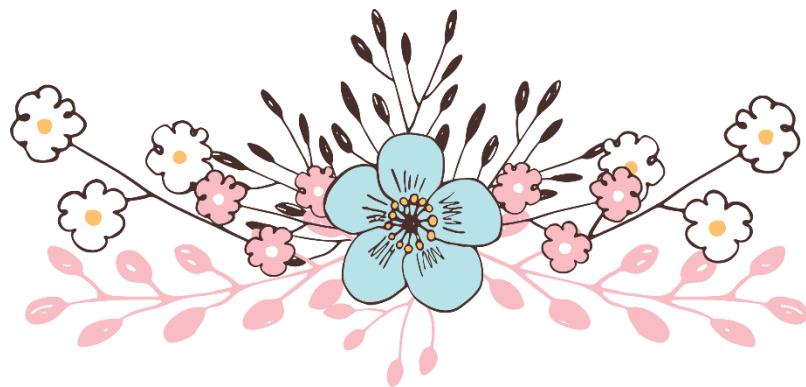
A decorative border with intricate floral and geometric patterns runs vertically along both the left and right edges of the page. The patterns include circular motifs, stylized flowers, and geometric shapes like circles and lines, all rendered in a black and white style.

A series of horizontal lines spanning the width of the page, providing a ruled area for writing. There are 20 lines in total, evenly spaced from the top to the bottom of the page.

# Ruth



A series of horizontal lines for writing, spanning the width of the page between the decorative borders.



*Faithful &  
Fearless*  
RUTH & ESTHER

