

Dwelling Richly  
COMMUNITY BIBLE STUDY

Introduction

Epistle of Paul to the

# Galatians

Free &  
Filled



*Christ for Freedom  
set us free*  
Galatians 5:1

LET THE WORD OF CHRIST DWELL IN YOU RICHLY  
COLOSSIANS 3:16



A *Dwelling Richly* Bible Study

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**Welcome  
&  
Introduction**

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Let the Word of Christ  
dwell in you  
richly.



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# ...Dwelling Richly Bible Study...

Welcome to a new journey, a study that I believe will deeply resonate with your heart and soul:



Perhaps you're already somewhat familiar with Paul's passionate letter to the Galatians. Maybe you've heard a sermon or two on the fruit of the Spirit, or you've reflected on that powerful declaration, "It is for freedom that Christ has set us free" (Galatians 5:1). These verses often stand out in our memory, but Galatians is so much more. It's a powerful reminder of the Gospel's truth and the freedom we have in Christ.

In this study, we'll dive into Paul's words to the Galatian churches, exploring each chapter and verse together. Galatians isn't just about understanding freedom; it's about experiencing it fully in our lives. It's about being filled with the Spirit, walking in the freedom Christ has given us, and allowing that freedom to transform every area of our lives. We'll confront the challenges of legalism, the temptation to rely on our own efforts instead of God's grace, and the subtle ways our world tries to pull us away from the truth of the Gospel.

Paul's message to the Galatians is as relevant today as it was in the first century. We, too, are bombarded with messages that try to add to the Gospel, telling us that we need more than faith in Christ to be truly accepted by God. We face pressures to conform, to perform, and to measure our worth by worldly standards. But Galatians calls us back to the simplicity and power of the Gospel - to the truth that we are justified by faith alone, in Christ alone, by grace alone.

As we study Galatians together, my prayer is that you will be both challenged and encouraged. I want you to see yourself in the struggles of the Galatians and to find hope in the freedom that Paul proclaims. This study will help you grow in your faith, deepen your understanding of God's grace, and empower you to live out your freedom in Christ.



Just as my father once challenged me to test everything against Scripture, I challenge you now to do the same.

I pray that you will, "Let the word of Christ dwell in you richly." Allow them to shape your thoughts, your decisions, and your view of the world.

I hope you'll find yourself not just learning about freedom, but truly living it - filled with the Spirit, guided by His truth, and confident in the love and grace of our Savior. Together, let's discover what it means to be "Free and Filled" in Christ.

Eyes on Him,

 **Jennifer**  
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# ...Dwelling Richly Bible Study...



## We are...

women who enthusiastically and intentionally dwell in the Word  
and let the word of Christ dwell in us richly.

(from Colossians chapter 3)

## We...

- **point** one another toward God for wisdom and hope
- **support** one another in life's challenges and blessings
- **share** our strengths and weaknesses
- **provide** encouragement, fun, & friendship that grow out of God's Word

## We Expect...

- **Bible-based** studies & teaching.
- **Faith-building** Bible study not worldly solutions and motivational quotes.
- **to Have Fun** God's Word brings us true joy and we have fun dwelling in it!
- **to Learn a Ton!** We are ready to learn!
- **to Get Stuck** We are ok to work a and not always understand right away
- **to Grow** from who we are today to who we can become empowered by the Holy Spirit



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# ...Dwelling Richly Bible Study...

## How do we study?



**Read & Take Notes.** For study, get in the habit of using a printed Bible. A computer Bible or app are helpful but should support your time in the Word - your physical Bible.

**Translation *not* a paraphrase.**

Here are some trustworthy translations:

**\*English Standard Version (ESV) - We'll be using the ESV in this study**

Also consider...

New American Standard (NASB)

New International Version (NIV)

Christian Standard Bible (CSB)

New English Translation (NET)

New Living Translation (NLT)

Common English Bible (CEB)

**Use colored pencils** to mark in your Bible. I use a [Pentel 8 colored pencil](#).



**Pray.** Before you read, ask God to help you understand what you are reading. It's amazing what happens when we just do that...pray. God is faithful...Dwelling Richly Bible Study...



**Trust the process.** Decide as you begin to:

- Expect growth - which takes time
- Expect challenge - growth will stretch you. This is good.
- Enjoy the process and have fun
- Give yourself grace to learn
- Engage with the Scriptures - don't just read
- Connect with others

# ...Dwelling Richly Bible Study...

## Grace Groups

Connecting, sharing, praying with, and encouraging one another.

Meet in between sessions to discuss the study or simply to hang out for coffee, at a park, and just for fun!

During Grace Group time we will be mindful of the following...

1.  God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. Questions will generally reference the English Standard Version (ESV), but you can use any trustworthy Bible translation (not a paraphrase) to study from.
2. 🕊️ We Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
3. 🚫 Do your own thinking. Avoid commentaries and the study notes in your Bible -. Trust God, pray, ask for wisdom then read and answer on your own.
4. ❤️ Be gracious and patient with yourself and with others. We're all learning. No one has it all figured out.
5. 🗣️👍 This is a Bible study - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
6. 🗣️👂 Share or Listen. You don't have to share, but if you did the reading and responded to that prompt, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
7. 📅 Done or Not Done...Come. Didn't finish the study this week? That's ok. Life gets busy. You're here! Yay, you! This will be a good week for you to listen and be encouraged by others.
8. ⌚ Be considerate. ...of time and tone. Share your thoughts and allow time for others to do the same - limit yourself to about 2 minutes maximum. Some have strong opinions, others are shaping theirs. Avoid pressing your point of personal opinion.
9. 🙏 Pray. ...when you arrive, while you're in Grace Groups, during teaching time. Pray for your understanding to grow. Pray for your Grace Group leaders. Pray for one another. Let's be women who go to the Father for one another and seek His face together.



# ...Dwelling Richly Bible Study...

## Ready? Let's go!



**Maybe you decided** this study is going to be your best yet...you made sure to set aside time in your busy schedule so you won't get swamped and let the lesson go to the last moment. Maybe it's your first time doing a Bible study and you have no idea what to expect. Wherever you are, whatever your expectations, here's what you can count on...I'm praying for you and God is ready to bless you amazingly!

**A Simple Plan!** Each lesson is laid out to "let the Word of Christ dwell in you richly." I designed this routine to give you comfort in the pattern and predictability. Also, every step is a thoughtful way to approach study so you become equipped to know the Word and deepen your faith. Look for these steps on the next page.

## Know Two Things...

- 1) You have an advocate! Yay!** Jesus himself is praying for you! Imagine that! It's pretty amazing, don't you think? It's true. You are doing a good thing by getting into God's Word. Staying faithful and focused isn't always going to be easy, so right here and now think about how cool it is that Jesus is advocating for you, cheering you on, making a way for you to do well in this venture!
- 2) You have an enemy! Yikes!** Satan, the Bible says, is like a roaring lion "seeking whom he may devour"...that's you! It's true, but it's only discouraging if you forget #1! You may find that more than any other time in your life you have scheduling challenges, emotional weakness, mental fatigue, relationship issues...you name it...anything at all to get in the way of you getting into the Word.

## The Four P's...

**Pray.** Get armored up and tell God that you want His blessing as you schedule, study, think, and get into His Word. God will always answer that kind of prayer with a big, fat, awesome, "Yes!"

**Partner.** Connect with someone in your group so you can share encouragement and accountability. Send texts, make calls, meet-up with your "study buddy" and encourage one another!

**Plan.** You didn't just show up unannounced to your last dentist appointment. You didn't just miraculously find time for that date with a friend, your car didn't just magically repair itself while you were sleeping...you saw a need and made time to make sure it all happened. Plan now for the time you'll spend in Bible study. It won't just happen.

**Prioritize.** I bet you brushed your teeth today. Maybe you even flossed. You probably went to the dentist too at some point in the last year...why? You value your teeth and you want them to look nice and not fall out of your head. You made dental health a priority because you know the consequences are pretty ugly if you don't. Guess what? Your spiritual health is even more valuable.



# ...Dwelling Richly Bible Study...

## The Dwelling Richly Way

It's not about "doing" Bible study.

The Dwelling Richly approach is about fulfilling Colossians 3:16, "Let the Word of Christ DWELL in you richly..." So, we don't "do" Bible study we let it dwell in us and we return the favor dwell in the Word - we read, write, think, ask, engage, and create. We connect with others and share. We memorize and meditate. We are prayerful and hopeful and expectant the Holy spirit will teach us.

### ... Week by Week ...

We meet every two weeks. In those 14 days, 10 of them are designed to give you time...

#### ...together:

Day 1 - Review previous lesson/passages - Fellowship & Teaching

#### ...on your own:

Day 2 - Overview of the passages for the lesson ahead

Days 3-9 - Dwell in and through the Word more deeply

Day 10 - Create & Share

- |   |  |
|---|--|
| <input type="checkbox"/> 1. 🙏 <b>Pray...</b> for your Grace Group | <input type="checkbox"/> 4. 📖 <b>Write the Word</b> (begins Lesson Two)          |
| <input type="checkbox"/> 2. 📖 <b>Memorize/Meditate</b> Gal. 5:1   | <input type="checkbox"/> 5. ❤️ <b>Community</b> Share answer to Q1 in the group. |
| <input type="checkbox"/> 3. 📖 <b>Simply Read</b> Galatians 1:1-14 | <input type="checkbox"/> 6. 🎵 <b>Worship</b> _____                               |

### ... Day by Day ...

Each day moves you through spiritual disciplines and habits to help you grow.

#### Here's what a day looks like...

**Pray First.** Ask God for understanding and pray for others in the study as well. Think about a focus word to help you pray like "clarity" or "peace" or "wisdom." Ask God to give you understanding in a specific way during your study. Having a focus word will help with that...

...then **Memorize & Meditate.** Write the memory verse in the text box at the top of the page...

...next **Write.** Write the memory verse each day and "Write the Word" We're writing all of Galatians in this study!

After that...**Simply Read.** Read the passages for that day. At the end of this study, you'll be very familiar with Galatians. You'll have read Galatians at least three times start to finish!

Then, **Engage.** Respond to the prompts, answer questions, think, and get stuck - yes, "get stuck" - you won't always feel like you understand or have the "right" answer. That's OK. Just let the Word of God "dwell in you richly"...

...and **Reflect.** I'll share some of my thoughts, and we'll think together about what we've read and what we're understanding.

Finally, **Create & Share.** Express and share your thoughts, feelings, and ideas about what you've learned.



# ...Dwelling Richly Bible Study...

## Notes



## Resources

- Lessons –
  - Printed and available each time we meet
  - Download to view or print at home here: [jenniferrichmond.com/galatians-free-and-filled-lessons/](http://jenniferrichmond.com/galatians-free-and-filled-lessons/)
  - and in our Church Center group: [lmcc.churchcenter.com/my/groups/dwelling-richly](http://lmcc.churchcenter.com/my/groups/dwelling-richly)
  - Find a typo? Thank you! Look for the "Typo Alert" thread in the group. Double check with your GG Leader then share in the group.
- Messages -
  - [jenniferrichmond.com/teaching/](http://jenniferrichmond.com/teaching/)
  - YouTube
  - Spotify
  - Anywhere you enjoy listening to podcasts
- Attend Bible Study -
  - In person - La Mirada Church, 12104 Los Coyotes Ave., La Mirada
  - Online - Zoom - the link is the same every session.
- Contact Jennifer -
  - [DwellingRichly@gmail.com](mailto:DwellingRichly@gmail.com)
  - La Mirada Church
  - Text: 562.524.1119 (church)





"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

Epistle of Paul to the

# Galatians

Free &  
Filled

Galatians 1:1-6:18



*Christ for Freedom  
set us free*  
Galatians 5:1

LET THE WORD OF CHRIST DWELL IN YOU RICHLY  
COLOSSIANS 3:16



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Lesson One Day One

## Grace Group



Let's get to know one another. Pray, then begin...

1. "My name is \_\_\_\_\_ the fruit that best describes me is (apple, lemon, peach, etc.) because...."
2. What's new with you? Birth in the family? A fun adventure? A great book you recommend?
3. What are you hoping to gain from this Bible study? (could be spiritually, emotionally, socially, etc.)
4. Does personal Bible study come easily for you or is it something you've had to work on? How so?
5. How has having personal time studying the Bible helped you in difficult seasons in your life?
6. Imagine you're having a lunch date with a good friend. She's dealing with various challenges in her life and you realize that she would be so blessed if she would join you at Bible study. How would you encourage her if these were some concerns she brought up? What other concerns have you heard from people before? How did you respond?
  - Super busy with work and life
  - Has never been to a Bible study
  - Had a bad experience at her last Bible study
  - Is shy around new people
  - Afraid she won't be able to finish
  - Has young children
  - Doesn't want "homework"
7. Through this study we will understand the great grace and freedom that Christians have because of God's love and mercy. How do you think the Christians view of grace and freedom is different than the "world's" view?

Pass around the Prayer and Connections Journal. If you have a prayer request that is more private, you can share with your group leader or our teaching leader, Jennifer after the study.

Next up...teaching time with Jennifer...take notes on the next page.



# Lesson One Day One

## Teaching Time

An Invitation to Dwell in the Word



*Watch/Listen to this message on the "Dwelling Richly" podcast - YouTube, Spotify, Audible, or any platform/app you enjoy.*

# Lesson One Day One



## Day by Day

An overview of this lesson. Use the checklist to help you plan your time with God "TWiG Time"

<input checked="" type="checkbox"/>	<u>My Dates</u>	<u>Day</u>	<u>Content</u>
	<i>September 9/10</i>	1	Grace Groups & Teaching <u>READ the Word</u> <u>WRITE the Word</u>
<input type="checkbox"/>	_____	2	Galatians 1:1-14 Galatians 1:15-
<input type="checkbox"/>	_____	3	2:6
<input type="checkbox"/>	_____	4	Galatians 2:7-21
<input type="checkbox"/>	_____	5	Galatians 3:1-20 Galatians 3:21-      (begins Lesson Two)
<input type="checkbox"/>	_____	6	4:7
<input type="checkbox"/>	_____	7	Galatians 4:8-5:6
<input type="checkbox"/>	_____	8	Galatians 5:7-26
<input type="checkbox"/>	_____	9	Galatians 6:1-18
<input type="checkbox"/>	_____	10	Create & Share
	<i>September 24/25</i>	14	Grace Groups & Teaching Review Lesson 1



### ...Memorize & Meditate...

Galatians 5:1 (ESV)

*For freedom Christ has set us free; stand firm therefore, and do not submit again to a yoke of slavery. .*

(Memorize from any translation.)

### ...Write the Word...

(Begins Lesson Two)

# Lesson One Day One

## My Heart to Yours...



Imagine a beautiful clay jar, cracked and fragile. Over time, dust and debris have filled it, weighing it down and dulling its beauty. No matter how hard we try to patch those cracks, the jar never seems whole, and the debris only continues to accumulate.

But then imagine that instead of us trying to fix it, someone comes and cleans it out completely. They fill the jar with something precious, something that will not only make it whole but will overflow with new life.

We are like that jar. No amount of striving can fill the emptiness or mend the cracks within us. Only Christ can restore us, filling our hearts with the grace and freedom He offers.

This is the message of Galatians: it's not about what we do, but about what He has already done. This is the message we need today. This is the truth we need every day.

My prayer is that this study helps you release the weight of your own striving and allows you to be filled with His love, His grace, and His fullness. Are you like me? Cracked? Burdened? Weighed down and sometimes trying to feel like you've earned a place in God's family? Reflect on the cracks and burdens you might be carrying. Know that you don't have to carry them alone and you certainly do not have to add your works to somehow please God. You are forgiven...free and filled.

*No fate I dread, I know I am forgiven  
The future's sure, the price, it has been paid  
For Jesus bled and suffered for my pardon  
And He was raised to overthrow the grave  
To this I hold, my sin has been defeated  
Jesus, now and ever is my plea  
Oh, the chains are released, I can sing, "I am free"  
Yet not I, but through Christ in me  
(CityAlight, Yet Not I)*

Let Christ fill those broken places and transform your heart. Let Him be the one who mends and restores.

And as we close each lesson, may we be reminded that we don't walk away empty or striving—we walk away *free and filled*.

*Oh, what grace, what freedom, what joy!*

 Jennifer



# Lesson One Day Two

## Memorize & Meditate

- 1.  Pray...for your Grace Group
- 2.  Memorize/Meditate Gal. 5:1
- 3.  Simply Read Galatians 1:1-14
- 4.  Write the Word (begins Lesson Two)
- 5.  Community Share answer to Q1 in the group.
- 6.  Worship \_\_\_\_\_

Each day of the lesson opens with the same flow → Pray, Memorize, Read, Write, Community, Worship.  
Before beginning, be sure you have done #s 1-3.

## Thinking Back...

**Remember & Relate:** Write 1-2 points from the message or encouragement from Grace Groups you want to remember. Why was this helpful or encouraging to you? How will this help you going forward? We will share these in the next Grace Group. ❤️

! 1)

|

! 2)

|

! *Missed the previous session? You can catch up! Listen to the Dwelling Richly podcast today.*

## Making Connections...

**What If...** Jesus miraculously walked in and sat down next to you right now! After you recovered, what are two ways you'd ask Him for help as you begin this Bible study?

! 1)

|

! 2)

|

**Picture It.** How does the cover art for this Bible study help you picture the meaning of our memory verse for this lesson?

!

|

|

**God's Gift.** Think about the many ways God has given us to relate to, understand, apply, experience, and enjoy Him through His Word. When we read it or hear it read, it's more than words going in. Describe some ways you have experienced dwelling in the Word that are beyond reading or hearing it...

|

|

|

|

# Lesson One Day Two

## Dwelling in the Word...

As you read each passage look for the following and highlight them in your Bible.

**yellow** or **orange** -Wow! Big Idea! So Important! / **blue** -Truth about God/Holy Spirit

**brown** - people / **green** - places / **pink** -- cross reference to OT or NT / **red** - Jesus

ALSO: Write questions you have about that passage - a word, idea, or reference you want to understand better.

Galatians 1:1-5

Galatians 1:6-14

**Hey, Paul!** Imagine you meet Paul the day after he wrote the words you just read. He hasn't finished writing the rest of this letter, but you happened to bump into him and he shares this opening with you! Wow! What would you say or ask him?

**Worship.** What worship song comes to mind as you reflect on this passage? Why that song?

*Write the name of the song on the "Worship" line at the top of today's lesson.*

Each day of this lesson I encourage you to write the name of a worship song that comes to your mind as you read the Word. Let His Word dwell in you richly "...teaching and admonishing one another in all wisdom, singing psalms and hymns and spiritual songs, with thankfulness in your hearts to God" Colossians 3:16

# Lesson One Day Three

## Memorize & Meditate

- 1.  Pray...for Grace Group leaders
- 2.  Memorize/Meditate Gal. 5:1
- 3.  Simply Read Galatians 1:15-2:6
- 4.  Write the Word (begins Lesson Two)
- 5.  Community
- 6.  Worship \_\_\_\_\_

Each day of the lesson opens with the same flow → Pray, Memorize, Read, then Write, Community, Worship.  
Before beginning the prompts below, be sure you have done #s 1-3.

### Thinking Back...

- **Remember & Relate:** What are two key words or ideas you recall from yesterday's reading? Try to think without looking back...then, if you need to, go ahead and look!

1)

2)

### Making Connections...

**Getting the Point...** If you could give two pieces of advice for someone wanting to learn how to read and study the Bible, what would you say?

1)

2)

**Relating to the Word** Read Psalm 111:2. What part of this truth do you relate to the most today? Why?

Write the verse here:

*Great are the works of the Lord,  
studied by all who delight in them*

# Lesson One Day Three

## Dwelling in the Word...

As you read each passage look for the following and highlight them in your Bible.

**yellow** or **orange** -Wow! Big Idea! So Important! / **blue** -Truth about God/Holy Spirit

**brown** - people / **green** - places / **pink** -- cross reference to OT or NT / **red** - Jesus

ALSO: Write questions you have about that passage - a word, idea, or reference you want to understand better.

Galatians 1:15-24

Galatians 2:1-6

**A Simple Title.** Give each passage from today's reading a simple title.

Galatians 1:15-24

Galatians 2:1-6

# Lesson One Day Four

## Memorize & Meditate

- 1.  Pray...for your family.
- 2.  Memorize/Meditate Gal. 5:1
- 3.  Simply Read Galatians 2:7-21
- 4.  Write the Word (begins Lesson Two)
- 5.  Community
- 6.  Worship \_\_\_\_\_

## Thinking Back...

- **Remember & Relate:** Imagine you are reading yesterday's passage with a friend who has never read the Bible or even been to church. What questions do you think they would have?

1)

2)

## Making Connections...

**Missing the Point...** What are ways you have seen in your own life or maybe in others' that cause problems in understanding the Bible?

1)

2)

**Relating to the Word** Read Psalm 19:14. Which part of this verse is more challenging for you? Why?

Write the verse here:

*Let the words of my mouth and the meditation of my heart  
be acceptable in your sight,  
O Lord, my rock and my redeemer.*

# Lesson One Day Four

## Dwelling in the Word...

As you read each passage look for the following and highlight them in your Bible.

**yellow** or **orange** -Wow! Big Idea! So Important! / **blue** -Truth about God/Holy Spirit

**brown** - people / **green** - places / **pink** -- cross reference to OT or NT / **red** - Jesus

ALSO: Write questions you have about that passage - a word, idea, or reference you want to understand better.

Galatians 2:7-14

Galatians 2:15-21

**Reading Truth.** What would you say are two key truths from each of these passages? This could be something stated clearly or an implied truth:

Galatians 2:7-14

Galatians 2:15-21

# Lesson One Day Five

## Memorize & Meditate

- 1.  Pray...for your neighbors.
- 2.  Memorize/Meditate Gal. 5:1
- 3.  Simply Read Galatians 3:1-20
- 4.  Write the Word (begins Lesson Two)
- 5.  Community
- 6.  Worship \_\_\_\_\_

## Thinking Back...

- **Remember & Relate:** Thinking about yesterday's passage, recall one name, idea, phrase, truth, etc., that stands out to you:

## Making Connections...

**We are...**women who enthusiastically and intentionally dwell in the Word and let the word of Christ dwell in us richly." What does this look like in your life that you dwell in the Word in these ways?

1) Enthusiastically:

2) Intentionally:

**Relating to the Word** Read Psalm 119:40. What would it be like to go to Bible study with someone who wrote (and meant!) these words?

Write the verse here:

*Behold, I long for your precepts;  
in your righteousness give me life!*

# Lesson One Day Five

## Dwelling in the Word...

As you read each passage look for the following and highlight them in your Bible.

**yellow** or **orange** -Wow! Big Idea! So Important! / **blue** -Truth about God/Holy Spirit

**brown** - people / **green** - places / **pink** -- cross reference to OT or NT / **red** - Jesus

ALSO: Write questions you have about that passage - a word, idea, or reference you want to understand better.

Galatians 3:1-9

Galatians 3:10-20

**One Word.** Sum up each passage in one word. Yep. Just one.

Galatians 3:1-9 \_\_\_\_\_

Galatians 3:10-20 \_\_\_\_\_

# Lesson One Day Six

## Memorize & Meditate

- |  |  |
|--|--|
| <input type="checkbox"/> 1.  Pray...for your church leaders | <input type="checkbox"/> 4.  Write the Word (begins Lesson Two) |
| <input type="checkbox"/> 2.  Memorize/Meditate Gal. 5:1     | <input type="checkbox"/> 5.  Community                          |
| <input type="checkbox"/> 3. <input type="checkbox"/> Simply Read Galatians 3:21-4:7  | <input type="checkbox"/> 6.  Worship _____                      |

## Thinking Back...

- **Remember & Relate:** What two words did you select to summarize yesterday's passages? Why did you select those words?

## Making Connections...

**Pray-Partner-Plan-Prioritize.** These are the 4-Ps of the Dwelling Richly approach. (page 9). How does prayer fit into your time in the Word?

**Relating to the Word** Read Psalm 5:1-3. Do you relate to David's words in this Psalm? How so or not?

Write one or all of the verses here:

- Give ear to my words, O Lord;  
consider my groaning.*
- 2 Give attention to the sound of my cry,  
my King and my God,  
for to you do I pray.*
- 3 O Lord, in the morning you hear my voice;  
in the morning I prepare a sacrifice for you and watch.*

# Lesson One Day Six

## Dwelling in the Word...

As you read each passage look for the following and highlight them in your Bible.

**yellow** or **orange** -Wow! Big Idea! So Important! / **blue** -Truth about God/Holy Spirit

**brown** - people / **green** - places / **pink** -- cross reference to OT or NT / **red** - Jesus

ALSO: Write questions you have about that passage - a word, idea, or reference you want to understand better.

Galatians 3:21-29

Galatians 4:1-7

**The Prayer Connection.** How would prayer provide the help you need to understand and apply the truths from these passages?

# Lesson One Day Seven

## Memorize & Meditate

- 1.  Pray...for personal diligence
- 2.  Memorize/Meditate Gal. 5:1
- 3.  Simply Read Galatians 4:8-5:6
- 4.  Write the Word (begins Lesson Two)
- 5.  Community
- 6.  Worship \_\_\_\_\_

## Thinking Back...

- **Remember & Relate:** What was your favorite verse or passage from yesterday's reading? Why?

## Making Connections...

**Pray-Partner-Plan-Prioritize.** These are the 4-Ps of the Dwelling Richly approach. (page 9). How does "partner" fit into your time in the Word?

**Relating to the Word** Read Psalm 107 focusing especially on verses 1-3. What is the purpose - especially in this Psalm - for telling of the goodness of God and sharing in community?

Select a verse(s) from psalm 107 that helps you think about being a good "partner" in our Dwelling Richly study.

*Oh give thanks to the Lord, for he is good,  
for his steadfast love endures forever!*  
*2 Let the redeemed of the Lord say so,  
whom he has redeemed from trouble*

# Lesson One Day Seven

## Dwelling in the Word...

As you read each passage look for the following and highlight them in your Bible.

**yellow** or **orange** -Wow! Big Idea! So Important! / **blue** -Truth about God/Holy Spirit

**brown** - people / **green** - places / **pink** -- cross reference to OT or NT / **red** - Jesus

ALSO: Write questions you have about that passage - a word, idea, or reference you want to understand better.

Galatians 4:8-20

Galatians 4:21-31

Galatians 5:1-6

**The Partner Connection.** How would partnering help you understand and apply the truths from these passages?

# Lesson One Day Eight

## Memorize & Meditate

- |  |  |
|--|--|
| <input type="checkbox"/> 1.  Pray...for wisdom          | <input type="checkbox"/> 4.  Write the Word (begins Lesson Two) |
| <input type="checkbox"/> 2.  Memorize/Meditate Gal. 5:1 | <input type="checkbox"/> 5.  Community                          |
| <input type="checkbox"/> 3. <input type="checkbox"/> Simply Read Galatians 5:7-26  | <input type="checkbox"/> 6.  Worship _____                      |

## Thinking Back...

- **Remember & Relate:** If you taught yesterday's passage to a group of 5-year-olds, what would be the easiest part? What would be the hardest?

## Making Connections...

**Pray-Partner-Plan-Prioritize.** These are the 4-Ps of the Dwelling Richly approach. (page 9). Does the "plan" part come easy for you or is it challenging...or is it both?! Share why...

**Relating to the Word** Read Proverbs 16:1-9. What is the most encouraging truth to you from this passage? Why?

Write your favorite verse(s) from Proverbs 16:1-9

*Commit your work to the Lord,  
and your plans will be established.*

# Lesson One Day Eight

## Dwelling in the Word...

As you read each passage look for the following and highlight them in your Bible.

**yellow** or **orange** -Wow! Big Idea! So Important! / **blue** -Truth about God/Holy Spirit

**brown** - people / **green** - places / **pink** -- cross reference to OT or NT / **red** - Jesus

ALSO: Write questions you have about that passage - a word, idea, or reference you want to understand better.

Galatians 5:7-12

Galatians 5:13-15

Galatians 5:16-26

**The Plan Connection.** How can making a wise plan help you live out the truths of these passages from Galatians?

# Lesson One Day Nine

## Memorize & Meditate

- 1.  Pray...for humility
- 2.  Memorize/Meditate Gal. 5:1
- 3.  Simply Read Galatians 6:1-18
- 4.  Write the Word (begins Lesson Two)
- 5.  Community
- 6.  Worship \_\_\_\_\_

## Thinking Back...

- **Remember & Relate:** How many of the fruits of the Spirit can you write from memory? See how you do...

## Making Connections...

**Pray-Partner-Plan-Prioritize.** Prioritize is the final of the "4 P's". How does prioritize connect to each of the others - Pray, Partner, Plan?

**Relating to the Word** Read Proverbs 3:1-10. What connection do you see with priorities and God's blessings?

Write your favorite verse(s) from Proverbs 3:1-10

*Honor the Lord with your wealth  
and with the firstfruits of all your produce*

# Lesson One Day Nine

## Dwelling in the Word...

As you read each passage look for the following and highlight them in your Bible.

**yellow** or **orange** -Wow! Big Idea! So Important! / **blue** -Truth about God/Holy Spirit

**brown** - people / **green** - places / **pink** -- cross reference to OT or NT / **red** - Jesus

ALSO: Write questions you have about that passage - a word, idea, or reference you want to understand better.

Galatians 6:1-10

Galatians 6:11-18

**The Priorities Connection.** What did today's passage from Galatians reveal to you about Paul's priorities?

# Lesson One Day Ten

## Memorize & Meditate

- 1.  Pray...to know God's grace
- 2.  Memorize/Meditate Gal. 5:1
- 3.  Simply Read
- 4.  Write the Word
- 5.  Community
- 6.  Worship \_\_\_\_\_

## ...Create and Share...

Day Ten is set aside to take what we've been reading and learning and dwelling upon...

...bring it all together, create something new and personal, then share it to bless someone. I developed this part of the Dwelling Richly study because I wanted to see women not just study and bring the Word in, but to let it move around inside of them and then come back out in a way that would bless others.

...

Jesus was the ultimate example to us of exactly what this day is set aside for...creating and sharing. Everywhere Jesus Christ went he created. He is the epitome of all of creation and is one with God as the Creator. He is our beautiful example to follow as he shared not only in the simple acts of kindness but in the stunning and miraculous acts of sharing his healing power.

...

We were made in His image - to do and be and live like Him - not just because that's what a good Christian "should" do, but because we are most like Jesus when we imitate Him and live up to His image within us. So, our Create & Share time is not just another "step" in our Bible study - it is literally fulfilling what we have been called to do, "be imitators of God as dearly loved children."

...

I encourage you to embrace this time in each lesson. To challenge yourself to reach a bit even if it's out of your comfort zone to "create." So many women don't think of themselves as creative and feel awkward trying to express themselves artistically. But I hope you'll grow in this area and really embrace the spirit of creating and of sharing.

...

The theme for this study through Galatians was inspired by Paul's teaching that Christ followers are no longer slaves to sin and no longer under the burden of the Law but have been freed to be filled by the Holy Spirit: *"For freedom Christ has set us free; stand firm therefore, and do not submit again to a yoke of slavery... If we live by the Spirit, let us also keep in step with the Spirit."* (Gal. 5:1, 25)

...

I created the cover art for this study to reflect my heart when I considered the incredible truth of being free and filled. The cross and the Holy Spirit - represented by the dove - remind me of God's great gift to me - to all of us who accept Christ!

What images come to your mind? What do you think of when you consider being "Free and Filled?"

...

On the next page, or a page of your own: Draw or use images from magazines, clip art, internet, etc. and create a collage or drawing that illustrates the theme of Galatians to you.

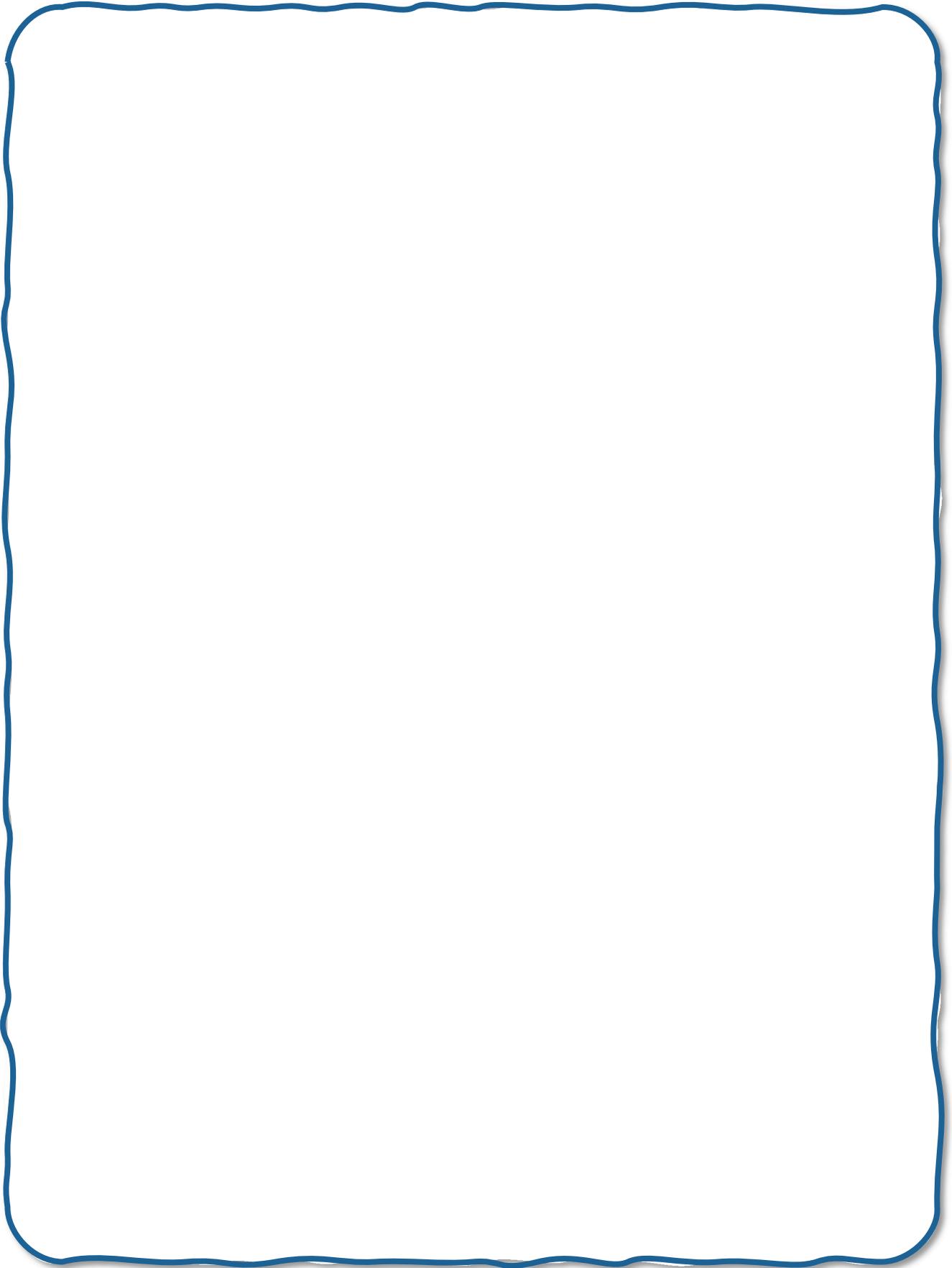
Finally, share what you created. You have a study buddy. You have a friend, your husband, even one of your children...share what you created. Explain what you've learned. They may love it and really get it...they may smile and not really grasp it. That's not important. You create. You share.

The important part is that you spent time dwelling in the Word...and you "let the Word of God dwell in you...richly."



# Lesson One Day Ten

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Epistle of Paul to the

# Galatians

Free &

Filled

Galatians 1:1-2:6

Christ for Freedom  
set us free  
Galatians 5:1

LET THE WORD OF CHRIST DWELL IN YOU RICHLY  
CORINTHIANS 3:16



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Lesson Two Day One

## Grace Group



Open with prayer then recite memory verse from the previous lesson.

<u>DAY</u>	<u>PAGES</u>	<u>Thinking Back to our last lesson...</u>
1...	16 & 19	Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.
2...	19-20	"What if..." (pg 19); "Hey Paul!" (pg 20)
3...	21-22	"Relating to the Word" (pg 21) Share one observation from Galatians 1:15-2:6
4...	23-24	"Remember & Relate" (pg 23); "Reading Truth" (pg 24)
5...	25-26	"Relating to the Word" (pg 25); "One Word" (pg 26)
6...	27-28	"Relating to the Word" (pg 27)
7...	29-30	"Relating to the Word" (pg 29) Share one observation from Gal. 5:1-6 (pg 30)
8...	31-32	"Remember & Relate" (pg 31); "The Plan Connection" (pg 32)
9...	33-34	"The Priorities Connection" (pg 34)
10...	35-36	Create & Share

There's a lot going on in your life and your heart this week. Please let us come alongside and lift you up in prayer.

Share in the group prayer journal, with your Grace Group leader

Pastor Jennifer is available to meet with you for pastoral care and prayer time as well. Contact: 562.755.4964 / jennifergrichmond@gmail.com

## You are loved and prayed for!

Teaching time is next. Take notes on the next page...



# Lesson Two Day One

## Teaching Time

Review of Lesson One - Welcome to Galatians



*Watch/Listen to this message on the "Dwelling Richly" podcast - YouTube, Spotify, iHeartRadio, or any platform/app you enjoy.*



# Lesson Two Day One

## My Heart to Yours...



Have you ever been on a journey that felt uncertain at the start? Maybe you weren't sure where the road would lead, or if you even had the strength to keep going. As we begin this next part of our study through Galatians, I invite you to think about that feeling. Paul was on a journey too—one filled with uncertainty, opposition, and yet bold faith.

In the passage ahead of us, we see his heart, his mission, and his deep conviction that the message of Christ, not the approval of people, would guide his every step.

This is where we find ourselves today—on a journey of faith that sometimes feels unsure, where the voices around us pull in different directions, and where the temptation to please others *or even ourselves* can drown out the simplicity of the Gospel.

But let's take a deep breath together and remind ourselves: we're not on this path alone. Christ has called us, just as He called Paul, not by our works but by His grace. He has set us on this journey, not to strive, but to walk in the freedom that He so graciously gives.

We are a people who love and expect freedom. No restraints, to sing in a sense, like Pinocchio, "I've got no strings to hold me down" And yet we string ourselves up just the same by the expectations to do things to make sure people and even God accepts us. In this study we will find or rediscover what has been beautifully said about the uniqueness of Christian freedom,

"Christian Freedom is not the right to do as I wish,  
but the power to do as I should."

It is finding out that not only are we free, but we are filled with God's Spirit to remain truly free.

Paul is a fierce example for us. A loving and firm - even fiery - pastor who holds nothing back to speak the truth boldly. God's Words through Paul's pen soar across the centuries and land right on our hearts to call us to remain like him, rooted in the truth of the Gospel, unwavering in his calling, and focused on the grace that had already been given.

I pray that you will know the same assurance that Paul did—confidence not in what others say or in your own efforts, but in the One who called you.

When you've felt like you needed approval, when you've looked to others for affirmation or struggled to hold onto what's true in the face of opposition - this letter is for you. Take heart, dear friend, as you study today and know that your freedom is not found in proving yourself but resting in the One who has already made you whole.

Free and filled,

 Jennifer



# Lesson Two Day Two

## Memorize & Meditate

- 1.  Pray...for your Grace Group
- 2.  Memorize/Meditate Gal. 1:8
- 3.  Simply Read Galatians 1:1-2:6
- 4.  Write the Word (begins Day Four)
- 5.  Community Check in & say "hi" in the group.
- 6.  Worship \_\_\_\_\_

*"I study my Bible as I gather apples. First, I shake the whole tree that the ripest may fall. Then I shake each limb, and when I have shaken each limb, I shake each branch and every twig. Then I look under every leaf."*  
-Martin Luther

### Thinking Back...

Share a point from the message or your Grace Group time that you found helpful or encouraging.

|  
:  
|  
:  
|

### D.W.E.L.L.

In each lesson, **Day Two** is a focused version of what we did in Lesson One when we "shook the tree." Now we go out on a limb and shake again looking for fruit by dwelling in the Word.  
Use the word "dwell" to help as you read:

- D-Discover:** Find the who, to whom, what, where, when; Summarize the passage in a word or phrase
- W-Wonder:** Ask questions: What does this word or idea mean? What is God revealing?
- E-EXAMINE:** What's the context? New or repeated words, phrases, or concepts?
- L-Link:** Note cross-references with other Scriptures Old or New. Connect to a worship song.
- L-Live:** What is God asking you to live out in your life? Confess or submit to Him?

### Discover - Wonder - Examine - Link - Live...DWELL

**NOTE:** Passages are grouped to align with the reading from each day in this lesson.  
Focus primarily on the "D.W.E" of D.W.E.L.L. in these sections. In the coming days of the lesson, we will move in on the "L.L." If a song comes to mind as you read, write the title in the Worship space above.

### Galatians 1:1-5 (reading for Day Four)

|  
:  
|  
:  
|

# Lesson Two Day Two

Galatians 1:6-10 (reading for Day Five)

Galatians 1:11-14 (reading for Day Six)

Galatians 1:15-17 (reading for Day Seven)

Galatians 1:18-24 (reading for Day Eight)

Galatians 2:1-6 (reading for Day Nine)

*Plan ahead! This is Buddy Day! On Day Nine you'll be learning more about Barnabas and Titus. Select a friend or friends from your Grace Group or a family member to do this day with. One of you will learn about Barnabas the other about Titus. Plan today and enjoy connecting with your Bible study buddy. Share what you learned and bless one another.*

*Today is a good day to look ahead to Day Ten, "Create & Share."*

# Lesson Two Day Three

## Memorize & Meditate

- 1.  Pray...for Grace Group leaders
- 2.  Memorize/Meditate Gal. 1:8
- 3.  Simply Read Acts 7:1-18:41

*"We must read our Bibles like men digging for hidden treasure." ~J.C.Ryle*

Two amazing accounts in the Bible were written by a well-loved, brilliant man - a 1st century doctor named Luke, "the beloved physician" (Col. 4:14). His first account we call "The Gospel of Luke." In his own words he wrote this to be "a narrative of the things that have been accomplished among us" of "all that Jesus began to do and teach" (Luke 1:1; Acts 1:1) The second account is what we call "The Acts of the Apostles" - the account of what happened after Jesus ascended and gave the Holy Spirit.

Chapters 1-8 of Acts detail the incredible growth of the early church including miracles, a couple of shocking deaths, and the mission of the disciples and apostles as they started to get the good news out - the Gospel - about the Messiah, Jesus. What a gift to have these details of the early church! Beginning in chapter seven of Acts, Luke casually introduces Saul, a man on a mission. Two chapters later, Saul has this mission entirely changed. He will go on to become the greatest force for the cause of Christ and a fierce defender of the faith. Early in his ministry he writes his first letter. It is that letter we are studying. Before this letter, Saul's mission had to be redirected - massively - so that he would be a part of God's mission.

Read the following, and let's get to know Paul - also known as Saul.

### Who He Was.

	WHERE	WHO	WHAT HAPPENS?
Acts 7:58-8:3			
<u>Acts Ch. 9</u> v. 1-9			
v. 10-19			
v. 20-22			
v. 23-25			
v. 26-31			

(continued next page)

# Lesson Two Day Three

Acts 11:25-30

Acts 13:1-9

## Where He Went.



1. **Map It.** Locate Galatia on a modern map. Compare that area with these maps for reference. What country or city is in the area today?

*Turkey,*

About how far is ancient Galatia from Jerusalem?

*1065km*

*about 20 days to walk*

2. **Paul's Places.** Read the following passages. Circle the areas mentioned on either of these maps. Note 1-2 details about who was with him and what he did:

**Acts 13 and 14** - (Skim these two chapters.)

(1) Antioch in Pisidia

(2) Iconium

(3) Lystra

(4) Derbe

**Acts 16:1-6**

*Luke, Paul, Timothy go to Galatia*

**Acts 18:22-23**

*Landed at Caesarea, greeted the church down to Antioch, went around the region of Galatia and Phrygia strengthening the disciples*



## Man on a Mission.

In Paul's own words, what was his mission? Read Acts 13:47.

*"For the Lord has commanded us saying, "I have made you a light to the Gentiles, that you may bring salvation to the ends of the earth."*

# Lesson Two Day Four

## Memorize & Meditate

- 1.  Pray...for your family.
- 2.  Memorize/Meditate Gal. 1:8
- 3.  Simply Read Galatians 1:1-5
- 4.  Write the Word Galatians 1:1-5  
Download the Write the Word pages from the Dwelling Richly Bible study page or pick up printed pages at Bible study.

### Thinking Back...

- Remember & Relate:** What is one detail that stands out to you from the Day Three readings?  
:  
:  
:

### Making Connections...

- Writing the Word.** Before what we call the “New Testament” was collected, the Holy Spirit was inspiring the apostles to write the Word in accounts like Luke, John, Acts, and epistles – letters – like Peter’s, James’, and Paul’s. Paul wrote 13 (14 if he wrote Hebrews) of the 27 books in the New Testament. Below is a list of Paul’s epistles in the order he wrote them. Read **the first two verses** of each, and note similarities or differences:

	AD 47-48 Galatians	AD 49-51 1 and 2 Thessalonians	AD 52-56 1 and 2 Corinthians, Romans	AD 60-62 Ephesians, Philemon, Colossians, Philippians	AD 62 1 Timothy and Titus	AD 63-64 2 Timothy
Paul calls himself...						
Others named?						
Addressed to?						
Compliment?						
Tone?						
Other Notes:						

- An Apostle’s Epistle.** Read Mark 3:13-15. This is the first time “apostle” is used in the Bible. Who appointed the first apostles? \_\_\_\_\_ What was their mission, and how is Paul continuing that mission?  
:  
:

- Just So We’re Clear.** (1:1) Paul begins Galatians with a greeting that brings clarity to his mission. What does he state about who he is? Who is he NOT?  
:  
:

Why do you think he includes a “not” statement in his greeting?  
:  
:

**IT'S GREEK TO ME**  
  
**ἀπόστολος**  
 (ap-os'-tol-os)  
 a messenger, one sent on a mission  
  
**ἐπιστολή**  
 (ep-is-tol-ay')  
 A letter, epistle, message

# Lesson Two Day Four

## Dwelling in the Word...

5. **From Whom? To Whom?** Who is sending this letter? To whom was it written?

(Try writing the Greek words for each of these with your answers.)

FROM: \_\_\_\_\_ and \_\_\_\_\_

*From Paul and "all the brothers."*

TO: \_\_\_\_\_

*To the churches of Galatia*

How many religions do you think there are in the world today? Estimates vary from 4,000 to over 10,000! With so many belief systems, what makes them distinct? - beliefs about who God is, who Jesus is, who we are as people, and what the issues (if any!) they believe the world and mankind has.

In the opening verses of this letter - *if you are careful to read* - you will find a clear understanding of what makes Christianity distinct. The understanding of God is "theology" (theos/god + logia/word). Understanding Jesus, mankind (our origin, purpose, destiny), and this world (its origin, purpose, destiny) are all part of our faith and doctrines. Some might shy away from learning doctrines, but it is simply a way to understand what we believe, and since Paul opens this letter with some basic doctrines, this is where we will begin as well:

### IT'S GREEK TO ME



ἀδελφοί

(ad-el-fos')

siblings (male or female) in a family; translated "brothers" or "brothers and sisters"

ἐκκλησία

(ek-klay-see'ah)

An assembly, congregation, church /ek "out from" and /kaleo, "to call"

6. **Knowing God.** What essential truths about God do you see in these opening verses?

Who is God? "the" \_\_\_\_\_ (1:1) and also "our" \_\_\_\_\_ (1:3)

What has He done? (1:1, 4)

What other truths about God can you dig from Galatians 1:1-5?

7. **Knowing Jesus.** (1:1-5) What truths about Jesus does Paul state in these opening verses?

8. **Knowing Ourselves and this World.** (1:4) What truths about who we are, what we need, and the state of the world does Paul state?

9. **Free and Filled.** Consider any one of the truths you found about God, Jesus, Mankind, and the World. Which of those truths do you think is most likely to be very different from other religions? Which truth do you think is hard for some people to accept? Respond to one or both of those and why you believe that:

# Lesson Two Day Five

## Memorize & Meditate

- 1.  Pray...for your neighbors.
- 2.  Memorize/Meditate Gal. 1:8
- 3.  Simply Read Galatians 1:6-10
- 4.  Write the Word Galatians 1:6-10

write in *Fancy Lettering*

### Thinking Back...Galatians 1:1-5

1. **Remember & Relate:** Did Paul write this letter to a church or a group of churches? What does that say to you about the issue he's addressing in this letter?



2. **Gospel Greeting.** What are three essential truths Paul stated in the greeting?



### Dwelling in the Word...Galatians 1:6-10

3. **Amazed...and not in a good way!** (1:6) There are plenty of ways to be amazed at something exciting and wonderful, but nothing good has amazed Paul. What has shocked him, and why is it so astonishing? Think of what they have done and the timing involved.

Timing: \_\_\_\_\_ (*so quickly*)

What have they done? Note especially to whom they have done this.

*Deserting Him (the one, God, and turning to a different gospel)*

4. **You Had it Good.** (1:7) At the center of the Gospel is how good it is. Paul summarized the essentials of the Gospel in his greeting (1:1-5). Review that and think about what is so very good about the Gospel. But first, what does the word "gospel" literally mean? \_\_\_\_\_

*Good + message*

*The Gospel is so good because it saved me from what I would have gotten - death and separation from God and deliverance from the present evil age*

### IT'S GREEK TO ME



#### Θαυμάζω

(thou-mad'-zo)

To be astonished *out of one's senses*, amazed, shocked

#### εὐαγγέλιον

(yoo-ang-ghel'ee-on)

Literally: "good" + "message"  
Translated: "gospel"

#### ἀνάθεμα

(an-ath'-em-ah)

Literally: /ana, "up" + /tithemi, to place"  
Translated: "accursed"

#### δοῦλος

(doo'-los)

Literally: a slave  
Translated: servant, bondservant

# Lesson Two Day Five

5. **Called in...**(1:6) Consider the many ways someone could be called - in anger, in obligation, with conditions, etc. Now, think about how Paul describes so simply how the Galatians - us too! - had been called and by whom.

*Called in Grace and of Christ*

6. **Troubling Teachers.** (1:7) How does Paul describe the source of the problem?

If this could happen only a few years after Jesus had been walking with them, teaching in person, and so many of them had seen Him after the resurrection, and even more had experienced the Holy Spirit at Pentecost - then what cautions should we all take to keep from turning to the troubling teachers who are twisting the Gospel today?

7. **Why so angry, Paul?** (1:8-9) What does Paul say (twice!) should happen to any false teacher? Why is he so angry about this?

*"let him be cursed/anathema!" he's angry because a distorted gospel is no gospel and any distortion takes away from the Grace and power of God*

8. **Righteous Anger.** (1:10) What does Paul point out is the test of accurate righteous anger?

How does Paul's description of himself in v. 10 compare with his description in v. 1? Why do you think this is significant?

9. **Free and Filled.** Up to this point, Paul has not actually stated the exact distortion, only that some "trouble you" with "another gospel." What about you? Are you so aware of the true Gospel that you could recognize a false one? Are you willing to point out a false gospel? How does Paul's passion in 1:10 guide you to identify and respond to another gospel if you were to see it?



# Lesson Two Day Six

4. **Three Wrongs. One Right.** (1:11-12) What three things does Paul deny? What one thing does he affirm?

(1) Not...(v. 11)

*Not according to man*

(1) But I...(v. 12c)

*received the Gospel from Christ*

(2) Not...(v. 12a)

*Not received from any man*

(3) Not...(v. 12b)

*Not taught*

5. **I know that you know what I know and who I knew!** (1:13-14) It would almost be comical if it weren't so serious! Come on, people, you know my story! Not only had the Galatians heard about Paul's backstory, but Paul knew they knew it! What was Paul's former life like? He gives the abbreviated account in v. 13-14, but in Acts, he gets into the details! Use the details from Paul's own words in Galatians and Acts and note your observations here about Paul's former life in Judaism. Note in particular what happened to many people\* as a direct result of Paul's "previous (former) way (manner) of life":

\*Acts 8:1-3; 22:3-5, 19-20; 26:4-11;

6. **There's too Much at Stake.** Paul was shockingly forceful in describing what should happen to the one who perverts the Gospel: "Let him be cursed!" Then, when he could have gone easy on himself describing his past, he doesn't at all. He wasn't just in Judaism but a *persecutor*. He was not just disrupting but "violent" and bent on "destruction." He wasn't just eager, he was "extremely" zealous for man's traditions. How is Paul's honesty about his past and zeal for the Gospel an example for you today, especially considering how relentlessly the world's message preaches tolerance, acceptance, and the "we shouldn't judge" motto? Is Paul's strong passion in any way intimidating to you? When you consider the way you live out your faith, does it inspire you or make you uncomfortable when you compare yourself to Paul? There's a lot to think about here. Take the time to reflect on Paul's testimony and its impact on how you live out your faith today. Write your thoughts:

# Lesson Two Day Seven

## Memorize & Meditate

- 1.  Pray...for personal diligence
- 2.  Memorize/Meditate Gal. 1:8  
write in ALL CAPS
- 3.  Simply Read Galatians 1:15-17
- 4.  Write the Word Galatians 1:15-17

### Thinking Back...Galatians 1:11-14

1. **Remember & Relate:** Review verses 13-14 and list how Paul refers to himself and his actions.

How he received/didn't receive the Gospel:

- I would have you know*
- I did not receive it*
- I was not taught it*
- I received it*

His former life in Judaism:

- I persecuted*
- I was advancing*
- I tried to destroy the church*
- I was extremely zealous*

### Dwelling in the Word... Galatians 1:15-17

2. **But God.** (1:15-16a) In verses 13-14, Paul speaks of himself: "I persecuted...I tried to destroy...I was advancing...I was extremely zealous..." Then there's an abrupt shift. Do you see it? Review verses 15-16a and note how Paul refers to what God did:

First God...\_\_\_\_\_ when? \_\_\_\_\_

*He set me apart before I was born*

Next God...\_\_\_\_\_ how? \_\_\_\_\_

*He called me by his grace*

Then God...\_\_\_\_\_ to do what? \_\_\_\_\_

*He was pleased to reveal his Son to me*

All because God...

*He had a plan that Paul would preach Him to the Gentiles*

3. **Only Paul?** Is Paul unique in this? Does God set others apart? Call others and reveal Himself to them for a greater plan? Read and see. Note who God chose and for what purpose:

Romans 9:10-12 - \_\_\_\_\_ and \_\_\_\_\_ - \_\_\_\_\_

*Jacob and Esau, God's purpose of election, older serving younger*

Jeremiah 1:5 - \_\_\_\_\_ - \_\_\_\_\_

*Jeremiah, formed in the womb, consecrated, appointed a prophet to the nations*

Luke 1:13-17 - \_\_\_\_\_ - \_\_\_\_\_

*John, preparing the way for Jesus, turn many to the Lord*

### IT'S GREEK TO ME



ἀφορίζω

(af-or-id'-zo)

to mark off by boundaries, set apart /apo, "separated from" + /horizo "make boundaries  
Translated: set apart

σὰρξ καὶ αἷματι

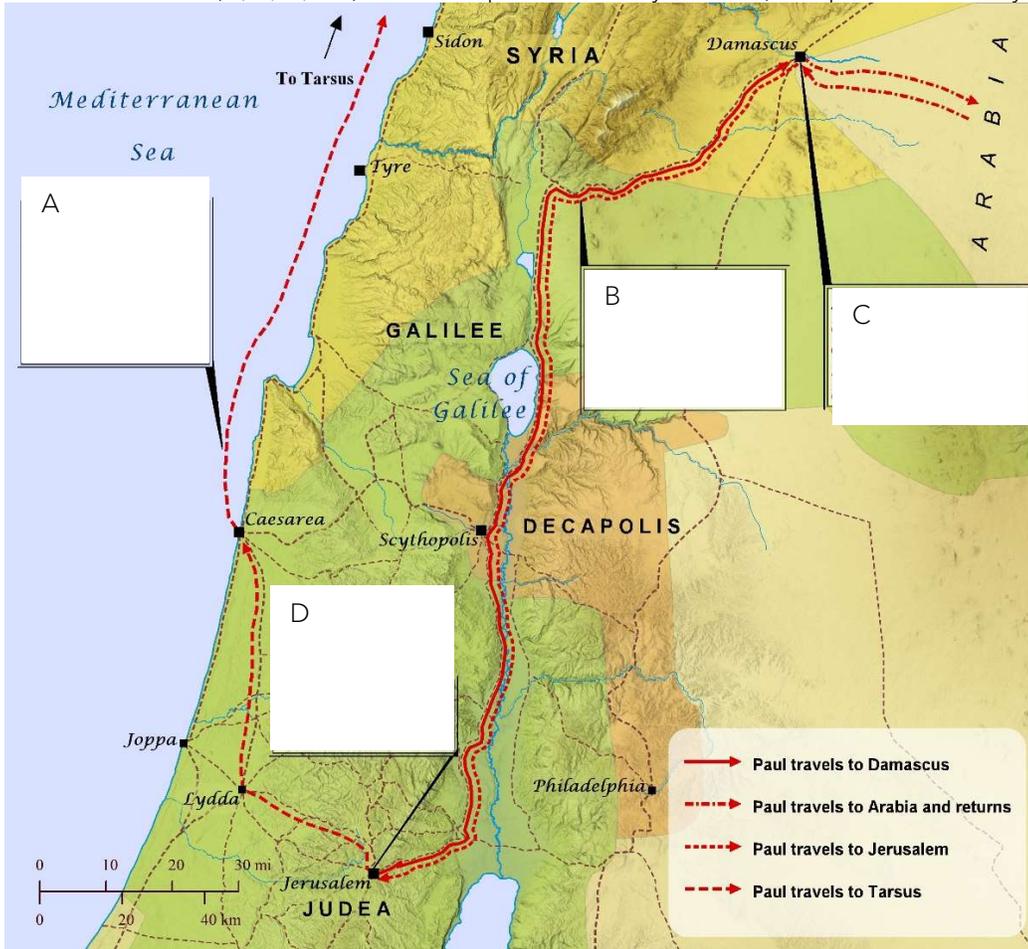
(sar-kee) (kai) (hai-ma-ti)

(flesh) (and) (blood)

Translated: "anyone" in (Gal. 1:16)

# Lesson Two Day Seven

4. **Blinded by the Light and Beyond.** Read the passages detailing Paul's conversion. Connect the passage to a location (A, B, C, etc) on the map and note key details. (Complete #1-3 today. #4-5 on Day 8.)



(1) Acts 9:1-8a; Gal. 1:16a  
*Leaves Jerusalem for Damascus to imprison Christians. Jesus stops him, blinds him, is "pleased to reveal Himself to Paul"*

(2) Acts 9:8b-21  
*Stays in Damascus until he's baptized and filled with the Spirit, proclaims Jesus there in the synagogues then goes*

(3) Galatians 1:17  
*Returns from Arabia to Damascus*

(4) Galatians 1:18; Acts 9:22-23  
*After 3 years Paul goes to Jerusalem to visit Cephas/Peter and stayed 15 days.*

(5) Galatians 1:21-24; Acts 9:30, 11:25  
*Stays in Damascus until he's baptized and filled with the Spirit, proclaims Jesus there in the synagogues then goes*

5. **Free and Filled.** A line from the Rascal Flatts song kept coming to me as I thought of Paul's conversion: "God blessed the broken road that led me straight to you, Yes, He did." Of course, this song is about finding romantic love, but the lyrics ring true when I thought of how God blessed the broken road to Damascus that Paul was on. Paul knew he was blessed when he said he was "set apart, called, graced" and given the privilege to preach the true Gospel. His road from Jerusalem to Damascus would always remind him of his brokenness and how God stopped Him, blinded him, and blessed him. What about you? Has God blessed the broken road you were on? I'm not asking for a romantic dream come true, but for the ultimate way any life can be true - to be stopped from heading toward Hell - the way of "anathema" - being cursed and cut off from God forever. Whether you came to Christ as a young child with no wicked path of rebellion behind you, you came to Christ later in life in a tender moment of acceptance, or you have quite a story of sin and rebellion in your B.C. days (Before Christ), the reality is we are sinners in need of the God who blesses because all roads without Him are broken. Pause to thank God for blessing the Damascus Road you were on that led you to Him. Pause to acknowledge that you - no matter how simple or complicated your life and testimony have been - could still be living a "former life" (Gal. 1:13) ...but God.

# Lesson Two Day Eight

## Memorize & Meditate

- 1.  Pray...for wisdom
- 2.  Memorize/Meditate Gal. 1:8  
write here AND on a Sticky note
- 3.  Simply Read Galatians 1:18-24
- 4.  Write the Word Galatians 1:18-24

### Thinking Back...Galatians 1:15-17

1. **Remember & Relate:** At what point in Paul's life did God set him apart?  
| *Before he was born*  
|
2. **Thinking Theologically.** If God sets people apart before they are born, what does that teach you about who God is? How does knowing this help you understand God?  
| *God is sovereign, omniscient, and compassionate*  
|
3. **What about Me?** Paul is such a bigger-than-life character. What about "regular" people like us? What does the Bible say about us being set apart, and what will that look like in our lives if it's true - that God does set us regular folks apart? Consider the following:  
| Psalm 139:13-16  
|  
|  
|  
| Ephesians 2:4-10  
|  
|  
|  
|

### Dwelling in the Word... Galatians 1:18-24

4. **Three Years Later.** (1:18) Complete question #4 on page 54.  
| What does Paul say he was doing during these three years? (Read also Gal. 1:12) What do you think is the significance of this time being three years?  
| *The original disciples spent three years with Jesus - Paul also gets three*  
|  
|
5. **Seeking Cephas.** (1:18-19) Cephas (Peter) was among the first disciples. He was with Jesus for three years. Peter preached the first sermons - at least 5 - and led the growth along with the other disciples. Considering Peter's role in the early church, why do you think Paul sought him out?  
|  
|  
|

# Lesson Two Day Eight

---

6. **Just James.** (1:19) Besides Cephas, Paul says he saw just James. Having spent three years with Jesus, imagine what these two - now brothers in Christ - must have talked about:

7. **Paul Makes His Case.** (1:19-22) The accusation was that Paul received his Gospel from the apostles in Jerusalem, which in itself isn't a bad thing, but that's not what happened, and Paul is making his case for the truth - a miraculous truth that gives him authority as an apostle. What case is Paul making? Why is this so important?

*He's making the case that he got the Gospel from Jesus in person. He couldn't have gotten it from the apostles in Jerusalem if he was going for three years, only there for 15 days and only saw two apostles - Peter and James*

8. **Persecutor to Preacher.** (1:21-24) Imagine you live in the area of Judea Paul is referring to. What have you heard about this man? Word has been going around...some details are clear, others are not, but one is absolute. Describe in the first person - as if you are living in that time - what you are hearing and how you are thinking or feeling about this guy, Paul. Base your description on what Paul wrote in Galatians 1:21-24.

9. **Free and Filled.** As I was preparing this lesson and deciding which would be our memory verse, I went back and forth between Galatians 1:8 and 1:24, "And they glorified God because of me." On its own, this would be quite the bold - even prideful - statement. The context of this account makes all the difference. Why is Paul able to make this statement with not one hint of self-centered pride? Could this statement be true also of you today? Should it be true? Why or why not?

# Lesson Two Day Nine

## Memorize & Meditate

- 1. 🙏 Pray...for discernment
- 2. 📖 Memorize/Meditate Gal. 1:8  
write this verse in your best cursive
- 3. 📖 Simply Read Galatians 2:1-6
- 4. 📝 Write the Word Galatians 2:1-6

### Thinking Back...Galatians 1:18-24

1. **Remember & Relate:** Think of how intensely driven and busy Paul's life was before meeting Christ on the road to Damascus. Then he went away for three years. All we know is that he went for three years, and it was somewhere in Arabia. We also know one more crucial detail. What is that detail, and how does that make all the difference between his life before and his life after that moment?

*The key detail is that he was being taught personally by Jesus Christ.*

*He was no longer rushing on a mission to destroy the church - he was in the presence of the Lord.*

### Dwelling in the Word... Galatians 2:1-6

2. **Ministry Buddies.** (2:1) (I introduced this question on Day Two, pg 44) Paul waited fourteen years before returning to Jerusalem, this time with buddies: Barnabas and Titus. Get to know these two men. How they met Paul (if noted), ups and downs they had, key characteristics, ethnicity, etc. Share what you found with your Bible study buddy. Tips for resources: BibleGateway.com; GotQuestions.org, BibleHub.com

#### BARNABAS

(from GotQuestions.org) In the book of Acts, we find a Levite from Cyprus named Joses (Acts 4:36), whom the apostles called Barnabas. That nickname, translated "Son of Encouragement" (Acts 4:36-37) or "Son of Exhortation" was probably given to him because of his inclination to serve others (Acts 4:36-37, 9:27) and his willingness to do whatever church leaders needed (Acts 11:25-30). He is referred to as a "good man, full of the Holy Spirit and faith." Through his ministry, "a great number of people were brought to the Lord" (Acts 11:24). Paul uses Barnabas as an example of one with a proper perspective on money and property. When he sold his land, he brought the proceeds to the apostles and laid it at their feet (Acts 4:36-37). As the early church began to grow, in spite of Herod's persecution, Barnabas was called by the Holy Spirit to go with Paul on a missionary journey. Barnabas' cousin, John Mark, served him and Paul as their assistant (Acts 13:5). During that first missions trip, for an unspecified reason, John Mark left them and did not complete the journey (Acts 13:13). However, Barnabas continued with Paul and was with him when Paul's ministry was redirected to reaching the Gentiles with the Gospel (Acts 13:42-52). The only negative mention of Barnabas in Scripture is in reference to an incident in which Peter's hypocrisy influenced other Jews (including Barnabas) to shun some Gentiles at dinner (Galatians 2:13). After that first trip, Paul and Barnabas began planning their next journey. Barnabas wanted to take his cousin, but Paul refused, and a rift grew between them to the point that they parted company (Acts 15:36-41). Barnabas, true to his nickname, took John Mark and spent time discipling him. That ministry was so effective that, years later, Paul specifically asked for John Mark to come to him, as Mark had matured to the point of becoming helpful to Paul in his ministry (2 Timothy 4:11).

#### TITUS

(revised from (from GotQuestions.org)) Titus was an early church leader, a trusted companion of Paul, and a faithful servant of the Lord. A Gentile (Gal. 2:3), Titus came to faith through Paul (Titus 1:4). Drawn to ministry, Titus became Paul's co-worker, traveling with him and Barnabas from Antioch to Jerusalem (Acts 15:2). At the Jerusalem Council, Titus was living proof that circumcision wasn't necessary for salvation (Gal. 2:3). Later, Titus went to Corinth to serve the church (2 Cor. 8:6, 16-17). On Paul's third missionary journey, Paul expected to meet Titus in Troas but found him later in Philippi, where Titus gave a positive report on Corinth's ministry (2 Cor. 2:12-13, 7:6-7, 13-14). Titus then returned to Corinth with the Epistle of 2 Corinthians and organized a collection for the saints in Jerusalem (2 Cor. 8:10, 17, 24). Years later, Titus and Paul traveled to Crete, where Titus remained to strengthen the church and appoint elders (Titus 1:5). When Artemas and Tychicus arrived, Paul called Titus to join him in Nicopolis (Titus 3:12). Titus later evangelized Dalmatia (2 Tim. 4:10). Titus was key in combating the Judaizers, who taught that Christians were bound by the Mosaic Law, particularly circumcision (see Gal. 5:1-6). Titus had firsthand knowledge of this heresy from his involvement in the Jerusalem Council. Paul clearly trusted Titus, calling him "my partner and fellow worker" (2 Cor. 8:23). His work in Corinth and Crete suggests Titus was insightful and could handle problems with grace. Scripture mentions Titus's love for the Corinthians and his initiative in returning to serve them (2 Cor. 8:16-17).

# Lesson Two Day Nine

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3. **Test Case Titus.** (2:1-3) Why did Paul go up to Jerusalem after 14 years? What was his strategy? What was his concern?
4. **Foiled by False Brothers.** (2:4) How does Paul characterize the issue with the “false brothers” in this Jerusalem encounter? What does this tell you about the extent and impact of his ministry since his conversion 17 years earlier?
5. **Reverse Card Move by Paul.** (2:5-6) Describe Paul’s response to the false brothers’ attempt to thwart his mission. What is Paul focused on over and above any of these men’s plans?
6. **Closing Remarks.** (2:6) Consider the point Paul is making in verse six. How does this connect back to his comments in 1:10 and 1:16? What does this tell you about his priorities? How does this strengthen your priorities for God’s plans in your life?
7. **Free and Filled.** Re-read 2:5b. What is the central idea of Paul’s mission? What is the enemy of that mission? Think about how having this kind of undistracted focus might look in your life...with your family? At work? In your church? Your social life, retirement plans? Prayerfully consider what God is teaching you in this passage and how you can live out being truly free and filled with His Spirit today with this in mind:

# Lesson Two Day Ten

## Memorize & Meditate

□ 1.  Pray...for your Grace Group

□ 2.  Memorize/Meditate Gal. 1:8  
write from memory

### ...Create and Share...



"He gave himself to deliver us from the present evil age..."

"I'm astonished that you are so quickly deserting Him..."

"Preach another gospel? You may as well be cursed!"

"Am I trying to please man? No!"

"I was a violent persecutor!"

"But God...He set me apart and called me by His grace."

"And they were glorifying God because of me."

"They spied out our freedom...we did not yield, not even for a moment!"

"So that the truth of the gospel might be preserved."

Sometimes, I can forget that the words in the Bible were spoken or written by men - inspired by the Holy Spirit, yes! True holy Scripture, thank God! And yet, also, in God's kindness and grace, He gave that inspiration to *"σαρκι και αιματι"* - flesh and blood men. Men, like Paul, who could write with total humility,  
*"And they were glorifying God because of me."*

I wept the first time I read those words. I'm tearing up again as I write this now. What a mission! Aim for God's glory and share mystically in God's handiwork.

Here we are at the beginning of our time together, dwelling in the Word. This is the perfect time to set out together with a single-minded mission...to prayerfully, humbly, and expectantly be used by God so that they might glorify him because of us.

Write a letter to your future self. A letter you will read once you've finished this study when it's time to close this notebook and begin a new chapter - literally. You'll have finished the six chapters, taken notes, learned, grown, thought, and reconsidered your thoughts. Write a letter to yourself that you will open in 10 weeks to read the prayerful heart of someone who wants more than anything to "not yield - not even for a moment" to anyone twisting Scriptures, preaching another gospel, spying on your freedom in Christ. Write a letter and seal it in an envelope with prayer asking God to grow in you a brave and bold heart like Paul's and a passion to fulfil with humility and focus what you have been set apart and called to do by His grace.

There's a page on the back for you to use, or maybe you have stationery that inspires and delights you. Use whichever is best for you. When we meet again for our Grace Groups, you can share some ideas and thoughts, and we can all pray for one another. Then, at our final time together, we can read - if you'd like to - and hear one another's letters.









Epistle of Paul to the

# Galatians

Free &  
Filled

Galatians 2:7-3:18

Christ for Freedom  
set us free  
Galatians 5:1

LET THE WORD OF CHRIST DWELL IN YOU RICHLY  
CORINTHIANS 3:16



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Lesson Three Day One

## Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

### Thinking Back...

#### DAY PAGES

- |      |       |   |
|------|-------|---|
| 1... | 39-40 | Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.  |
| 2... | 43-44 | Share an observation, question, or other point you noted in your overview reading of Galatians 1:1-2:6. Did you find the answer or get some clarification as you completed the rest of the study? |
| 3... | 45-46 | What did you find interesting as you read about Paul, the places he traveled, or his mission?   |

### Share Your Responses...

- |       |       |                 |
|-------|-------|-----------------|
| 4...  | 47-48 | #'s 4, 6, and 9 |
| 5...  | 49-50 | #'s 4, 6, and 9 |
| 6...  | 51-52 | #'s 3, 5, and 6 |
| 7...  | 53-54 | #'s 2 and 5     |
| 8...  | 55-56 | #'s 5, 7, and 9 |
| 9...  | 57-58 | #'s 2, 6, and 7 |
| 10... | 59-61 | Create & Share  |

**Up Next:** Teaching

Take notes on the following page.

There's a lot going on in your life and your heart this week.  
Please let us come alongside and lift you up in prayer.

Share praises and requests in the group prayer journal and with your Grace Group leader.

Pastor Jennifer is available to meet with you for pastoral care and prayer time.  
Contact: 562.755.4964 / jennifergrichmond@gmail.com

## You are loved and prayed for!

# Lesson Three Day One

## Teaching Time

Review of Lesson Two - Galatians 1:1-2:6



*Watch/Listen to this message on the "Dwelling Richly" podcast - YouTube, Spotify, iHeartRadio, or any platform/app you enjoy.*

# Lesson Three Day One



## Day by Day

An overview of this lesson. Use the checklist to help you plan your Time With God: "TWiG Time."

<input checked="" type="checkbox"/>	<u>My Dates</u>	<u>Day</u>	<u>Content</u>
	<i>October 8 or 9</i>	1	<i>Grace Groups &amp; Teaching</i> <b><u>Read &amp; Write the Word</u></b>
<input type="checkbox"/>	_____	2	Galatians 2:7-3:18
<input type="checkbox"/>	_____	3	Galatians 2:7-10
<input type="checkbox"/>	_____	4	Galatians 2:11-14
<input type="checkbox"/>	_____	5	Galatians 2:15-16
<input type="checkbox"/>	_____	6	Galatians 2:17-21
<input type="checkbox"/>	_____	7	Galatians 3:1-9
<input type="checkbox"/>	_____	8	Galatians 3:10-14
<input type="checkbox"/>	_____	9	Galatians 3:15-18
<input type="checkbox"/>	_____	10	Create & Share
	<i>October 22 or 23</i>	14	<i>Grace Groups &amp; Teaching</i> <i>Review Lesson 3</i>

### ...Memorize & Meditate...

Galatians 2:20 (ESV)

*I have been crucified with Christ. It is no longer I who live, but Christ who lives in me. And the life I now live in the flesh I live by faith in the Son of God, who loved me and gave himself for me.*

(Memorize from any translation.)

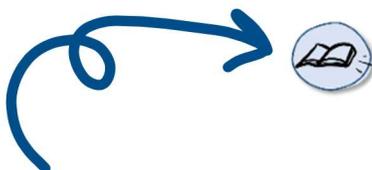
### ...Write the Word...

Galatians 2:7-3:18

"Write the Word" pages are available printed for you at Bible study or on the Bible study webpage for you to download and print.

We will begin writing Galatians in Day Three of this lesson. Daily writing portions will be the same as the daily reading portion.

Let writing the Word be an act of meditation. We have so many busy interruptions in our lives. Allow writing to be a time free of distraction for you to simply immerse yourself in His Word – a beautiful way to "let the Word of Christ dwell in you richly."



This Blue Bible button points out ways you can Dwell Deeper in your studies!

Tight on Time? Look for the Yellow Hearts button and respond to these.

# Lesson Three Day One

## My Heart to Yours...

Have you ever been put into a category that didn't quite fit? Maybe you've been labeled based on your job, your background, or even your personality—whether you asked for it or not. For me, it's happened plenty of times. Whether it's as a pastor, a parent, or just plain old me, I've had moments when I felt boxed in. And, let's be honest, sometimes we do it to ourselves. We think, "Well, because I'm this, I have to act like that." It's so easy to get caught up in what the world says we should be.

That's why Elisabeth Elliot's words resonate so deeply: "The fact that I am a woman does not make me a different kind of Christian, but the fact that I am a Christian makes me a different kind of woman." Whether you're a man or a woman, the heart of this quote points to a biblical truth—the gospel changes us at the core, not based on who we were or are in the world's eyes but because of who we now are in Christ. What a relief!

In Galatians 2:7-3:18, Paul confronts a problem that's still common today—the belief that living a good life and following the rules is what makes us right with God. It's an easy trap to fall into, thinking that our efforts can earn us something that's already been given. But what Paul drives home in these verses is the freeing truth that we're not made right by our actions, but by trusting in what Christ has already done for us. This isn't just about getting a fresh start or trying harder next time—it's about realizing that Jesus' death on the cross fully accomplished what we could never do on our own.

Paul's words challenge us to stop relying on our own performance and start living in the freedom that comes from faith in Christ's completed work. Galatians 2:20 captures it perfectly: "I no longer live, but Christ lives in me." That means the pressure is off. We're free from striving to be "good enough" and invited into a new way of living—one where faith and grace define us, not our ability to keep up with rules or expectations.

In these passages, Paul stands firm against those trying to impose old religious customs on new believers. He knew how easily people can get caught up in status, gender, or background—things that can make us feel less than, more than, or that we need to perform for approval. But the truth? Paul reminds us that salvation is not based on who we are, where we come from, or what we've done—it's rooted in faith in Christ alone.

As we dig into this passage, we'll uncover how Paul's message invites us to lay aside those labels and embrace the freedom that comes from being simply His—His child, His beloved, His redeemed. That's the beauty of the gospel: it doesn't just change a part of us, it transforms all of us. And that's where true freedom lies, whether you're a woman, man, new Christian, or someone who's been walking with Christ for years.

So, let's dive in together. Let's be willing to see where we might still be holding on to labels or old patterns of thinking. And let's give ourselves permission to live fully in the freedom Christ offers. It's not always easy, but it's worth it. I promise you, what lies ahead in this study will challenge, comfort, and, yes, even change you.

Free and filled,

 Jennifer

# Lesson Three Day Two

## Memorize & Meditate

*I have been \_\_\_\_\_ with Christ. It is no \_\_\_\_\_ I who \_\_\_\_\_, but  
who lives in me. And the life I now live in the flesh I live by  
faith in the \_\_\_\_\_, who loved me and \_\_\_\_\_ himself for \_\_\_\_\_.*

- 1.  Pray...for your Grace Group
- 2.  Memorize/Meditate Gal. 2:20
- 3.  Simply Read Galatians 2:7-3:18
- 4.  Write the Word (begins Day Three)
- 5.  Community Check in & say "hi" in the group.
- 6.  Worship \_\_\_\_\_

*"As we search the Scriptures, we must allow them to search us,  
to sit in judgment upon our character and conduct."*

-Jerry Bridges

## Thinking Back...

1.  **Teaching Time & Grace Groups.** What was a helpful or encouraging point? Note also any lingering questions.

2. **Lesson Two.** Read Galatians 1:1-2:6. Which verse do you think best sums up this passage?

3. **Growing in the Word.** Try your best to simply complete the following statements off the top of your head. Don't worry about "right" or "wrong." Just give your own basic idea without looking anything up:
- The Gospel is.... An apostle is...

4. **Paul's Calling.** What was Paul's special calling? Review Galatians 1:16 and Acts 9:15.

*in order (A)that I might preach him among the Gentiles, I did not immediately consult with anyone;[b]  
15 But the Lord said to him, "Go, for (A)he is a chosen instrument of mine to carry my name (B)before the Gentiles and (C)kings and the children of Israel"*

## Looking Ahead. - D.W.E.L.L.

Take notes as you "D.W.E.L.L." through the following passages for days 3-9.

Refer to the "How to DWELL" notes in Lesson Two, page 43.

5. **Galatians 2:7-10** (reading for Day Three)

# Lesson Three Day Two

6. Galatians 2:11-14 (reading for Day Four)

7. Galatians 2:15-16 (reading for Day Five)

Note repeated word/phrase

8. Galatians 2:17-21 (reading for Day Six)

9. Galatians 3:1-9 (reading for Day Seven)

*This is Buddy Day! Enjoy connecting with your Bible study buddy. Share what you learned and bless one another.*

10. Galatians 3:10-14 (reading for Day Eight)

11. Galatians 3:15-18 (reading for Day Nine)

*Today is a good day to look ahead to Day Ten, "Create & Share."*

# Lesson Three Day Three

## Memorize & Meditate

I have been with . It is no I who , but  
 who in me. And the life I in the I live by  
 in the , who me and for .

- 1. 🙏 Pray...for Grace Group leaders
- 2. 📖 Memorize/Meditate Gal. 2:20

- 3. 📖 Simply Read and Write Gal. 2:7-10  
 Printed "Write the Word" pages available at Bible study,  
 or download/print from the Dwelling Richly web page.

### Thinking Back...

1. **Defending the Gospel.** In Galatians 1:6-2:6 Paul describes the reason he is writing this epistle. How does he characterize those who are causing the problems and those who are in danger?

*Deserters of the gospel, troublemakers, accursed (potentially), man-pleasers (by implication), false, secretive "brothers", slipping in to spy, goal: slavery, seeming influential,*

2. **An Apostle's Epistle.** What are Paul's claims in Gal. 1:20? Why is this so important?

*"In what I am writing to you, before God, I do not lie!"*

*Paul claims to be writing this epistle personally, that he stands before God, and that everything he is saying is the truth.*

*It's important because Paul is asserting himself as a God-ordained Apostle who has authority to correct them in the astonishing situation that they've deserted the gospel so quickly.*

### Dwelling in the Word.

3. **Entrusted with the Gospel.** (2:7-8) Compare Paul's and Peter's calling and how each were entrusted with the Gospel. How does Paul affirm Peter?

**Paul**

*Entrusted with gospel to uncircumcised*

**Peter**

*Entrusted with gospel to circumcised*

4. **Defining Characteristics.** What is the meaning (not the technical definition) of "uncircumcised" and "circumcised" in the context of this passage?

Circumcised: \_\_\_\_\_ Uncircumcised: \_\_\_\_\_  
Jews Gentiles

5. **Perceptive Pillars.** (2:2, 6, 9) How does Paul refer to James, Cephas, and John in chapter two?

*those who seemed influential, seemed to be influential, seemed to be pillars*

*Paul is describing them in these terms to make sure the Galatians are aware that Paul gets it - these guys are esteemed, but also that God shows no partiality - it's the gospel - not the guys who deliver it who are to be revered*

### IT'S GREEK TO ME



#### ΠΕΠΙΣΤΕΥΜΑΙ

(pe-pis-teu-mai)  
entrusted

"was committed unto me" from the root "pisteuo" to believe, entrust

#### ἄκροβυστία

(ak-rob-oos-tee'-ah)

uncircumcised

Literally refers to someone who is not circumcised.  
Metaphorically refers to Gentiles.

#### ΚΟΙΝΩΝΙΑΣ

(koy-nohn-ee'-ah)

fellowship

sharing in, participation  
the phrase "right hand of fellowship" occurs only once in the Bible, Gal. 2:9

# Lesson Three Day Three



**Dwell Deeper:** There are three men named James in the Bible and three (at least) men named John. Peter is known as Cephas as well as Simon. Each had a backstory before meeting Jesus and a testimony as they walked with and were sent by Him. Use a concordance, the following passages, or other Bible reference, and get to know this trio of “pillars.”

**James:** [Matt. 13:55](#), [John 7:2-5](#), [1 Cor 15:7](#), [Gal. 1:19](#), [Acts 15:13-21](#), [James 1:1](#)

**Peter:** [John 1:42-44](#), [Matt. 16:16-19](#), [Acts 2:14ff](#)

**John:** [Mark 9](#), [Matt 17:1-9](#), [Acts 3:1-11](#), [4:13-19](#), [8:14](#)

*TIP! If you are using the online version of this study, the above references are linked to Biblegateway.com*

6. **Gospel of Grace in Motion.** (2:9) How did James, Cephas, and John give grace to Paul? What had they perceived about him?

*the grace that was given to me, they gave the right hand of fellowship to Barnabas and me*

**Consider the Alternative:** Think about how things would have been different if these “pillars” had NOT extended the “right hand of fellowship.”

7. **Gospel of Grace on a Mission.** (2:9b-10) Paul and Barnabas had their mission. The James, Peter, and John the “perceptive pillars” had theirs. Describe those missions based on Gal. 2:9b-10. What was the unifying purpose for each missionary team? How might each team approach this purpose differently so they could reach that group? Along with the big mission, what did Paul agree was so important to remember? How is that part of the mission of the Gospel?

*The unifying mission is the gospel. It cannot be changed but it can and should change those who hear it. It cannot be changed, but it can and should be presented so that all can hear it and this might mean adapting it to the ears of those hearing - Gentiles and Jews. Along with the unifying mission of the gospel the mission to remember the poor has to be kept. We cannot preach the gospel and ignore the poor.*

8. **Free and Filled.** Paul describes God as the One “Who worked through Peter” and “also through me” (2:8). The same God gave these men and their ministry teams a significant yet different mission. This was after Paul had “violently” persecuted and tried to “destroy” God’s church (2:13)! Peter also had quite the backstory before meeting Jesus. How is God at work in your life today for His mission? How does your backstory draw attention to God’s grace?

# Lesson Three Day Four

## Memorize & Meditate

I been with . It no I who , but  
 who in me. I in the by  
 in the , who me and .

- 1.  Pray...for your family.
- 2.  Memorize/Meditate Gal. 2:20
- 3.  Simply Read Galatians 2:11-14
- 4.  Write the Word Galatians 2:11-14  
 Download the Write the Word pages from the Dwelling Richly Bible study page or pick up printed pages at Bible study.

### Setting the Scene...

1. **Antioch** There are two important cities called Antioch – Antioch (Pisidia) in the Galatian region and Antioch of Syria north of Jerusalem. Paul's first missionary journey took him to Antioch (Pisidia) (Lesson 2/pg 46). Syrian Antioch is where Paul lived and taught for 14 years leading up to this account in Galatians. Circle Syrian Antioch (the "finger" of the island Cyprus points to it) on this map. Follow the red path northwest to Pisidian Antioch where Paul taught the Galatian churches. Read Acts 11:19-26.

What role did Paul play in the initial population growth of Syrian Antioch? (Need more background? Consider Acts 8:1-3)

*Persecuted Christians left Jerusalem to get away from Paul and headed to Antioch among other places.*

How was Paul involved later in Syrian Antioch? What does this tell you about God's grace – *the grace Paul has been proclaiming since the beginning of this epistle!*

*Later, he was the one along with Barnabas teaching them, establishing churches, and getting the rooted in their new faith in Jesus*

What is an exciting "first" that took place in Syrian Antioch?

*in Antioch the disciples were first called Christians.*



### Making Connections...

2. **Saved & Set Apart.** 1500 years before Paul or Peter lived, God delivered His people from 400 years of slavery in Egypt. The first thing God gave His free people was a calendar marking appointed times, but more importantly, to mark them as His people. (Read Exodus 12 for background.) Being identified as the people of God meant being set apart *for Him* but also set apart *from others*. Understanding this will give you insight into the conflict happening in the New Testament church. Read/Skim the following and answer: How were God's people set apart for Him and apart from others?

Exodus 19:4-6

*I brought you out, if you obey, I will make you a treasured possession a kingdom of priest, holy nation*

Exodus 20:1-17

*Ten commandments*

Leviticus 11:1-43(skim) 11:44-47(focus)

*Food laws made a distinction. The people of YHWH were to be holy to make a distinction*

# Lesson Three Day Four

**3. Saved and United.** Since Jesus has come and fulfilled the Law, being saved and set apart now looks different. Read the following and respond:

Ephesians 2:11-12 - How does Paul characterize the Gentile situation?

*Separated from Christ, alienated, strangers, no hope without God*

Ephesians 2:13-18 - What changed? What now is the situation for Gentiles and Jews?

*No longer a dividing wall of hostility, Christ tore that down when He fulfilled the Law and now both have access*

## Dwelling in the Word...

**4. Confrontation in Antioch.** (Gal. 2:11-14) Antioch has the beautiful distinction of being the city where people were first called Christians. Now, it has another not-so-beautiful distinction—a necessary confrontation. It's not the first time there was a confrontation in the church (read Acts 5:1-11), but it is the first record of Paul confronting a fellow Apostle, a "pillar" no less. Review this passage carefully to help you imagine you were among those there when Paul "opposed Peter to his face." What was the issue? How serious was it? What was at stake? Who besides Paul was involved? By what standard did Paul base his actions?

*Key points: Paul confronts Peter leader to leader, apostle to apostle, face-to-face over Peter's hypocrisy, fear of man, and corrupting the gospel. Peter was acting one way in front of Gentiles and when Jews showed up he distanced himself. The rest of the Jews followed this pattern as well, and Barnabas right with them. The way they were behaving didn't line up with the truth of the Gospel - that's the standard. Not personal preference, not pet projects - the gospel truth. Paul confronted Peter publicly - not privately because Peter's sin was public not private. He wasn't just going along with Gentiles in their freedom in Christ but forcing them to like Jews.*

## IT'S GREEK TO ME



ὑπόκρισις

(hoop-ok'-ree-sis)

hypocrisy

literally refers to

"someone acting under a mask"

Ἰουδαῖζω

(ee-oo-dah-id'-zo)

"Judaizer"

"to live like Jews"

Someone who taught a combination of God's grace and keeping Jewish Law -

circumcision, dietary restrictions, appointed times, etc. - in order to be accepted by God.

Acts 15:8-9; Gal. 2:14

**5. Free and Filled.** Most people feel uncomfortable or even unwilling to confront others. (1) How is Paul's testimony of confronting Peter an example to you? (2) Should you be ready to confront like Paul did? Why or why not? (3) What does God's Word teach us about confrontation? (4) What changes, if any, do you need to make in your life to live more in line with the example in Scripture? Root your responses in Scriptures that come to mind and/or consider the following passages from the Foundational and the New Testament: Proverbs 27:5-6, Matthew 18:15, and Ephesians 4:15.

*Paul's testimony is powerful to me. It challenges me to really know the Gospel and have the kind of discernment that Paul didn't confront Peter over a petty personal matter but over a matter that was literally life and death. Peter stood condemned because of what he was doing. It reminds me of Jesus' confronting the loudaioi of His time and teaching us to go to our brother if they are in sin. The Gospel is not something we should be timid or hesitant to defend. Love defends truth. Hebrews 3:12-13; 1 Cor 13:6 love "rejoices with the truth" James 2:9*



# Lesson Three Day Five

## Memorize & Meditate

- 1.  Pray...for your neighbors.
- 2.  Memorize/Meditate Gal. 2:20
- 3.  Simply Read Galatians 2:15-16
- 4.  Write the Word Galatians 2:15-16

write in *Fancy Lettering*

### Thinking Back...

1. **Legalism, it's what's for dinner.** Review Galatians 2:12. What was Peter doing BEFORE certain men came? What was he doing after those men came?



*Before they came he was eating with the Gentiles*  
*After they came he withdrew - to make it look like he wasn't eating with them*

2. **Remember & Relate:** What do you see from Scripture was the emotional root of Peter's problem? Review Paul's description in Galatians 2:12b.



*Peter's problem is fear of man*

- How is Peter's behavior actually an example of what Paul stated in 1:10?

*Peter is trying to please man*

3. **Confronting Compromise** What do you see from Scripture was Paul's motivation for so strongly and publicly confronting Peter? Review Galatians 2:11-14 or any other passages from Galatians.

4. **Peter's Position.** (2:11) Because of his fear-based, hypocritical behavior, how does Paul describe Peter's position?

*Condemned, clearly in the wrong (NET)*

### IT'S GREEK TO ME



#### Ἀμαρτωλοί

(ham-ar-to-loi')

"sinners"

**Literally:** missing the mark  
**Spiritually:** one who falls short of God's requirements

#### δικαιόω

(dik-ah-yo'-o)

"justified"

**Literally:** just; right (self-evident); a legal term meaning "to declare righteous or innocent"

**Remember:** "just as if I'd" never sinned

#### πίστις

(pis'-tis)

"faith"

**Literally:** be persuaded  
In philosophy and theology, **epistemology** is the study of knowledge and how we know things

#### σάρξ

(sarx)

"flesh"

**Literally:** flesh, human origin, body, earthly

# Lesson Three Day Five

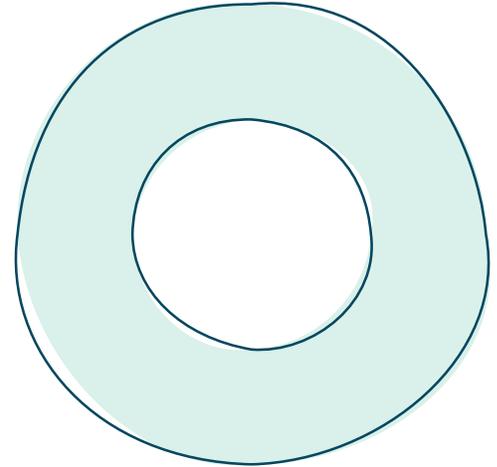
## Dwelling in the Word...

5. **Different...** (2:15) Label the inner circle "Jews" and the outer ring "Gentiles" Add any describing words Paul includes in v. 15 to each people group:

*(Jews) By birth, sinners (Gentile)*

What does "sinners" literally mean? (Refer to "It's Greek to Me")

*One who falls short of God's requirements (see "It's Greek to Me" info)*



6. **...but the same.** (2:16) Three times, and in three different ways, Paul reminds the Galatians (and us!) of an essential truth - a doctrine - that is central to our faith as Christians. It's a truth that Paul states is something they all know. It's a truth that, in spite of differences



between Jew and Gentile, we absolutely have in common. Notice that Paul makes no distinction between "Jew" and "Gentile" as he did before and instead writes: "a person." What is that one truth? Write it three times across the circles you labeled in #5 so that one truth in those three statements is the main idea you see. Yep. THREE. TIMES. *We are justified by faith and not by works.*

7. **Asked and Answered.** (2:16) There is a silent or behind the scenes question at the heart of the truth you just wrote. It's a question that every religion is organized around and seeks to answer. Every faith tradition, every belief system, even undefined non-religious beliefs have a version of this question. It is simply, "How can I be accepted by God?" Review the meaning of "justified" (pg 75). Then write the answer the question according to God's clear Word:

*To be accepted by God you must be justified by faith and not works.*



**DWELL DEEPER...** It is clear by the vast list of organized religions that man has established systems to answer the question of how we are made right with God. Even outside of organized religions people attempt to answer this question. What are some systems and practices that have been created to answer or even supplement the answer we see in the Bible? Does Roman Catholicism have a supplement to the answer in the Bible? What about Hinduism? Judaism? Islam? New Age? What about evangelical Christianity? Do you think evangelical Christians could add to the Gospel?

8. **Free and Filled.** The fact that so many religious answers to the question of how we can be accepted by God exist tells us that it is unnatural or difficult for people to accept God's answer. Why do you think it's so hard to accept this truth? Is it hard for you to accept the simplicity of this truth? Why or why not?



# Lesson Three Day Six

## Memorize & Meditate

- 1.  Pray...for your church leaders
- 2.  Memorize/Meditate Gal. 2:20  
write with your non-dominant hand
- 3.  Simply Read Galatians 2:17-21
- 4.  Write the Word Galatians 2:17-21

### Thinking Back...

1. **Taking Down the False.** Identify two examples of "works of the law" (legalism) that Paul tears down as he builds toward correcting the different (1:6), distorted (1:7), and man-pleasing false gospel. These two examples can be categorized as "ceremonial" laws or "dietary" laws. Consider Galatians 2:3 and 2:12 for these examples and think about which category each would be under.

*Circumcision would be a ritual*

*Eating a certain way is dietary*

How was Paul's own testimony an example of living by "works of the law?" Review Gal. 1:13-14 and any other passages that show how Paul was attempting to be justified by "works of the law."

*In his former life of Judaism, he persecuted the church of God thinking he was keeping it pure, he was "extremely zealous for the traditions of his fathers"*

2. **Building Up What's True.** Once Paul had confessed Jesus as the Christ (Acts 9), how did he "tear down" what he had been doing and build upon the truth He received?

### IT'S GREEK TO ME



#### παραβάτης

(par-ab-at'-ace)

"transgressor"

**Literally:** contrary to + go

**Spiritually:** one who deliberately steps across, violate God's law

#### καταλύω

(kat-al-oo'-o)

"tear down, destroy"

**Literally:** loosen thoroughly

### Dwelling in the Word...

3. **Dangerous Doctrine?** (2:17-18) Paul anticipates the claim that this doctrine of faith promotes lawlessness. *"If we are only justified by faith in Jesus Christ, then people will go wild! That's too simple! It's dangerous! We need the law, the behavior control, the rituals that make us distinct! If we don't have the laws, wouldn't that make Jesus to be a sinner too?"* What is Paul's response to this argument? (2:17b) \_\_\_\_\_! Will Christians still sin after being justified by faith? \_\_\_\_\_ Does that mean Jesus is a sinner or the cause of that sin? \_\_\_\_\_.

What illustration does Paul give to emphasize how wrong - absurd even - this line of thinking is? **Hint:** Paul uses his own transformation as the example. Note that Paul uses the word "transgressor." Why not just say "sinner?" Consider the difference between being a "sinner" and being a "transgressor." (2:18)

*"if I rebuild what I tore down, I prove myself to be a transgressor"*

# Lesson Three Day Six

4. **Die to Live?** (2:19) What does Paul say happened through the law and why was that good news? Illustrate or restate this truth.

5. **The Gospel in One Verse** (2:20) Read and see how 2:20 is a detailed description of 2:19 with added details that bring more life and understanding to what he already explained. Then think about how this verse is really the beautiful gospel in a few words. Think about what your life would look like if any one of these statements were not totally true. Think about each phrase, and share why each is so important to you personally:



*“I have been crucified with Christ.”*

*“It is no longer I who live, but Christ who lives in me.”*

*“...the life I now live in the flesh...”*

*“...I live by faith in the Son of God...”*

*“...who loved me...”*

*“...and gave Himself for me.”*

6. **Nullified??** (2:21) Now, take a red pen and scribble out everything you just wrote. Wait! Do not do that!! The gut reaction you felt at the thought of crossing out what you just explained, is what Paul is getting at. Explain Paul's point in 2:21 and how this all connects to the issue of what the Judaizers are trying to do.

*Galatians 2:21 if they are right, then Christ has died in vain. The heart of Christianity lies in the grace of God and in the death of Jesus Christ. To insist on justification by works undermines the foundation of Christianity by nullifying God's grace. Paul's logic is solid. But people still try this approach to God because “too simple is the cry of most as they walk by Calvary.” Most think that earning or playing some part in salvation is the better way but the only way is found in accept what God offers on His terms.*

7. **Free and Filled.** What if any one of the truths from 2:20 were not quite true? Select one and share why that truth is especially important to you and how your life would be different if it were not true.



*Through the law I died to the law, so that I might live to God.*



# Lesson Three Day Seven



...it's Study Buddy Day! Share the following with your Study Buddy. One of you respond #s 5, 7 the other to #s 6, 8 and both of you respond to #9. Share your responses and help each other understand and bring clarity.

5. "Did you receive the Spirit by works of the law or by hearing with faith?" (3:2)

*No, I did nothing to receive the Spirit. I heard and believed and*

6. "Are you so foolish?" (3:3a)

*I guess I am...I didn't mean to be, but I lost sight of the simple truth of the Gospel that you had preached. I am understanding now how truly foolish that was!*

7. Having begun by the Spirit, are you now being perfected by the flesh? (3:3b)

8. Did you suffer (experience) so many things in vain-if indeed it was in vain? (3:4)

9. Does He who supplies the Spirit to you and works miracles among you do so by works of the law, or by hearing with faith? (3:5)

10. **Abraham's Example.** (3:6) Read Genesis 15:6 to get the background of Paul's reference. Why would Abraham's testimony be so important to help the Galatians grasp the truth of belief and not works and the key to true righteousness? **Note:** The first time "righteousness" appears in the Bible is in Genesis 15:6! So Cool!

11. **"Father Abraham had many sons..."**  (3:7-9) Read Genesis 12:1-3. What was God's promise to Abraham?

Read Matthew 1:2-16 Who are Abraham's physical descendants? Note the first and the final three in the list.

*Abraham, Isaac, Jacob, Judah...Jacob, Joseph, Jesus*

Who does Paul say (twice!) are the sons of Abraham now? "those..." \_\_\_\_\_

*Who are of faith*

12. **Free and Filled.** What does it mean in your life today that you are a child of Abraham? How does this connect you to the rich history of God's people?



# Lesson Three Day Eight

## Memorize & Meditate

*I have been crucified with Christ. It is no longer I who live, but Christ who lives in me. And the life I now live in the flesh I live by faith in the Son of God, who loved me and gave himself for me.*

- 1.  Pray...for wisdom
- 2.  Memorize/Meditate Gal. 2:20  
trace here, write on a note.
- 3.  Simply Read Galatians 3:10-14
- 4.  Write the Word Galatians 3:10-14

### Thinking Back...

1. **Remember & Relate:** (3:7-9) What has Paul taught is a positive reality about those who have true faith? Whose life is the example for us of this truth? Why?

*These are the true sons of Abraham, they are justified, they are blessed along with Abraham.*

*Abraham's life is our example because he believed God and it was counted to him as righteousness*

### Dwelling in the Word...

2. **Refusing Grace.** (3:10-11) Paul has given the positive side of justification by



faith...now for the negative and the harsh reality for those who insist in being justified by works. Read Deuteronomy 27:26; Jeremiah 11:3; Ezekiel 18:4. (1) What is God making clear in these passages? Paul cites the Deuteronomy passage directly and alludes to Jeremiah and Ezekiel. (2) Why do you think these connections to the Torah are important especially for those who insist that they can be justified by "ergon nomou" - works of the law? (3) How does the state of the Judaizers compare with the state of the true sons of Abraham?

(1)

*(1) It is clear that all who rely on ergon nomou are under a curse and are completely incapable of totally adhering to "all things" that were written in the law*

(2)

*These connections are important because people who are keeping the law for justification need to understand the historical teaching of this effort and the serious consequences involved*

(3)

*The state of the Judaizers is under a curse - the sons of Abraham are blessed*

3. **Achievement Level: Righteous!** (3:11) Read Habakkuk 2:4 and see the contrast in one beautiful verse between the law and true faith. What does this verse teach you?

*Habakkuk 2:4 "Look at the proud!*

*They trust in themselves, and their lives are crooked.*

*But the righteous will live by their faithfulness to God.*

### IT'S GREEK TO ME

ἔργων νόμου

(er-gon) (no-mou)  
"works of the law"

**Literally:** actions required under Mosaic law

ἐξαγοράζω

(ex-ag-or-ad'-zo)  
"redeemed"

**Literally:** to buy up, ransom

**Spiritually:** to rescue from loss

# Lesson Three Day Eight

4. **"Why not both?"** -Little Girl, Taco shell commercial. Some might think that both the law and faith are good together - in the words of the little girl in the Old El Paso taco shell commercial, "Why not both?" Paul gets in front of this wrong thinking in Galatians 3;12 and he cites another passage from the Torah for support. Read Leviticus 18:5 and explain why it's either/or not both and why that is a good thing! Keep this passage connected with what you've already learned in order to understand the big idea.



*You shall therefore keep my statutes and my rules; if a person does them, he shall live by them: I am the Lord." In other words - if you choose law you live by the law and if you choose faith you live by faith you don't get both. You get the "consequences" (outcomes) of either one or the other.*

5. **W.D.J.D. What Did Jesus Do?** (3:13-14) As much as it is important to think about how we live in terms of what Jesus would do and live like He did, it is essential that we grasp what He did. Everything builds up from that truth. Paul explains it here and again connects us back to the Torah. Read Deuteronomy 21:23 and then explain the impact Jesus' accomplishment has on you personally-IF-you are living by faith and not by works.



6. **"That's not how it works. That's not how any of this works."** -Beatrice, Esurance commercial.



(3:13-14) Paul continues clarifying and reminds us of the curse concept he introduced in verse 10. Like "Beatrice" of the Esurance commercial explaining the misconceptions her friends had, Paul brings us back to the cross like he did in 2:20-21 and shows us how justification by faith alone actually works. Illustrate or explain Paul's teaching in Galatians 3:13-14

7. **Free and Filled.** "I'm no Mother Theresa, but I'm definitely no Hitler. I'm good enough, and I know good deeds will outweigh my bad. So, God will 'let me in' when my time comes." How would you respond if someone told you that they felt confident relying on their good works?



# Lesson Three Day Nine

## Memorize & Meditate

- 1.  **Pray...** for opportunities to share the Gospel
- 2.  **Memorize/Meditate** Gal. 2:20 write then highlight key words
- 3.  **Simply Read** Galatians 3:15-18
- 4.  **Write the Word** Galatians 3:15-18

### Thinking Back...

1. **Enthusiasm for the Gospel.** What truth so far in this study excites you most? Why?



2. **Cursed Under the Law?** Do you think it's heavy-handed to describe people who live by their good works as "cursed?" Why or why not?



### Dwelling in the Word...

3. **Everyday Life.** (3:15) (1) What is an example from your life of how a contract or covenant works? (2) Why do you think Paul uses this practical example to teach this big concept?

(1)



(2)

*Paul is making an a fortiori argument - if one thing is true then a greater thing is even more true*



4. **Promises to Abraham.** (3:16) What were the promises that God made to Abraham? Read Genesis 12:2-3, 13:15, 17:8 and summarize/bullet point the promises:



.

### IT'S GREEK TO ME



#### διαθήκη

(dee-ah-thay-kain)  
"a covenant"

**Literally:** a set agreement having complete terms affirmed by both parties

#### σπέρματι

(sper-ma-tee)  
"offspring" or "seed"

**Literally:** that which is sown  
**Spiritually:** children, descendant, offspring of Abraham

#### Χριστός

(kris-tos)  
"offspring" or "seed"

**Literally:** anointed one  
**Spiritually:** the promised One: the title for Jesus, the One who fulfills the promises of the Old Testament

# Lesson Three Day Nine

5. **Clarifying Concepts.** (3:16) Paul clarifies the idea of offspring (seed, descendant). (1) To whom were the promises made? (2) Who exactly is the promised offspring?

(1)

*Abraham and his offspring*

(2)

*Jesus Christ*

Paul refers to Jesus in this passage simply as "Christ." We are used to seeing Jesus Christ or Christ Jesus as his name, but actually, "Christ" is Jesus' title. What does "Christ" mean, and why would this be a most appropriate time to refer to Jesus by this title? (Refer to IGTM text box, pg 83)

*Christ means anointed one, messiah - it is appropriate to show that Jesus is the offspring who had been promised*

6. **Touto de lego.** (3:17) Literally "This now I say" -Keep in mind that Paul is writing a letter, not making a speech, and yet he is communicating as if he were standing there in front of his brothers and sisters in Christ, pleading for them to grasp these essentials. Create a timeline to help you picture the events and the point Paul is making. Write "the law" and "Moses" (giving of the '10 Commandments') at the far right. Write "Promise to Abraham" at the far left (your answers to #4, pg 83). Draw an arc spanning the distance and write "430 years" under the arc to indicate the passing of time from Abraham to Moses - a period of time promised by God in Genesis 15:13ff



For fun...see how many other details from Israel's history can you add to this timeline.

7. **All for Nothing?** (3:18) What a tragic outcome if everything you did thinking you were doing right, was actually all for nothing. What did Paul say about righteousness coming through the law in Galatians 2:21? What does he say now about inheritance?



8. **Free and Filled.** What happens in your life that might cause you to look at your own efforts to make yourself acceptable to God? Does this happen at times when you feel particularly strong and capable or at times when you are feeling weak? What causes you to feel the need to "just do it" yourself and not "bother" God about it? How can the truths from this passage help you be more consistent in your faith?



# Lesson Three Day Ten

## Memorize & Meditate

□ 1.  Pray...for your Grace Group

□ 2.  Memorize/Meditate Gal. 2:20  
write from memory

## ...Create and Share...



"The fact that I am a woman does not make me a different kind of Christian, but the fact that I am a Christian makes me a different kind of woman."

~Elisabeth Elliot

There is a reality found in the before and after nature of the Cross should cause us to gasp in relief. If you don't understand what could have been without the Cross, you will never be truly grateful and humbled by what you have in Christ because of the Cross.

These verses through Galatians have helped us see what it could have been like if we had remained under the law and what it now is if we by faith accept what Christ accomplished in our place on the Cross.

Elisabeth Elliot captured this in saying that being a Christian makes me a different kind of person and not the other way around.

Using the Cross as your central image, create a collage with words and pictures or both to show what life before the Cross-under the law looks like and what life after the Cross-under grace looks like.

Share your ideas with your Grace Group, your Study Buddy, your spouse...even more, come together and share a time of prayer where you both can praise God for the "what could have been but now is" reality of your life in Christ as one who is justified by faith and not by works.

Crucified with Christ, nevertheless - you are no longer dead, but you live!

A cross is available on the back of this page, or use another image that best represents your ideas. As always, we love to create...and share! If you share on your Facebook or Instagram page, be sure to tag a friend and use #DwellingRichly with your post.





Epistle of Paul to the

# Galatians

Free &

Filled

Galatians 3:19-4:31

Christ for Freedom  
set us free  
Galatians 5:1

LET THE WORD OF CHRIST DWELL IN YOU RICHLY  
CORINTHIANS 3:16



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Lesson Four Day One



## Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

### Thinking Back...

#### DAY   PAGES

- |      |       |  |
|------|-------|--|
| 1... | 65-66 | Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time. |
| 2... | 69-70 | Share your response to #3  |

### Share Your Responses...

- |       |       |                   |
|-------|-------|-------------------|
| 3...  | 71-72 | #s 2, 7, and 8    |
| 4...  | 73-74 | #s 2 and 5        |
| 5...  | 75-76 | #s 1, 2, and 8    |
| 6...  | 77-78 | #s 3, 5, and 7    |
| 7...  | 79-80 | #s 4, 5-9, and 12 |
| 8...  | 81-82 | #s 2, 5, and 7    |
| 9...  | 83-84 | #s 1, 4, and 8    |
| 10... | 85-86 | Create & Share    |

#### Up Next: Teaching

Take notes on the following page.

We believe God hears, sees, knows, and is ready to answer us and guide us when we pray.

Pray as you transition from Group to Teaching time for our fellowship to be God-honoring and focused on His word.

## You are loved and prayed for!



# Lesson Four Day One

## Teaching Time

Review of Lesson Three - Galatians 2:7-3:18

*Important to understand*

- *offspring*
- *transgression*
- *justification*
- *righteousness*
- *circumcision*
- *"Scripture" in the NT refers to the OT - not to any NT writings yet.*
- *"law" is nomos - not law as in legal rules governing society - but Scripture in general esp. Pentateuch when no definite article in Gk*



Watch/Listen to this message on the "Dwelling Richly" podcast - YouTube, Spotify, iHeartRadio, or any platform/app you enjoy.

# Lesson Four Day One



## Day by Day

An overview of this lesson. Use the checklist to help you plan your Time With God: "TWiG Time."

<input checked="" type="checkbox"/>	<u>My Dates</u>	<u>Day</u>	<u>Content</u>
	<i>October 22 or 23</i>	1	Grace Groups & Teaching <u>Read &amp; Write the Word</u>
<input type="checkbox"/>	_____	2	<u>Galatians 3:19-4:31</u>
<input type="checkbox"/>	_____	3	Galatians 3:19-22
<input type="checkbox"/>	_____	4	Galatians 3:23-29
<input type="checkbox"/>	_____	5	Galatians 4:1-7
<input type="checkbox"/>	_____	6	Galatians 4:8-11
<input type="checkbox"/>	_____	7	Galatians 4:12-20
<input type="checkbox"/>	_____	8	Galatians 4:21-27
<input type="checkbox"/>	_____	9	Galatians 4:28-31
<input type="checkbox"/>	_____	10	Create & Share
	<i>November 5 or 6</i>	14	Grace Groups & Teaching Review Lesson 4

### ...Memorize & Meditate...

Galatians 4:4-5

From the English Standard Version

But when the fullness of time had come, God sent forth his Son, born of woman, born under the law, to redeem those who were under the law, so that we might receive adoption as sons (Memorize from any translation.)



This Blue Bible button points out ways you can Dwell Deeper in your studies!

Tight on Time? Look for the Yellow Hearts button and respond to these.



### ...Write the Word...

Galatians 3:19-4:31

"Write the Word" pages are available printed for you at Bible study or on the Bible study webpage for you to download and print.

We will begin writing Galatians in Day Three of this lesson. Daily writing portions will be the same as the daily reading portion.

Let writing the Word be an act of meditation. We have so many busy interruptions in our lives. Allow writing to be a time free of distraction for you to simply immerse yourself in His Word – a beautiful way to "let the Word of Christ dwell in you richly."

# Lesson Four Day One

## My Heart to Yours...

Imagine your phone rings, and on the other end is a no-nonsense lawyer. He confirms your name and says, "Well, it turns out you've come into an inheritance."

What?! You blink, unsure if this is real. He explains that a distant relative—some wealthy uncle you never knew—has passed away, and you are the heir to his estate. The possibilities race through your mind: A mansion? A beach house? A secret Swiss bank account? Maybe you'll quit your job, buy that dream car, and marvel at life's crazy twists. It all sounds too good to be true.

And if you're like me, the next thought is, "Okay... what's the catch?" Experience teaches us that things that seem too good to be true often are.

But imagine the lawyer insisting: "No strings attached. It's all real—and it's all yours." That kind of news would leave anyone speechless.

Hold on to that feeling—the thrill, the disbelief, the wonder. As amazing as it would be to receive an inheritance from a long-lost uncle, there is something far greater, more secure, and without a catch. This inheritance is guaranteed by God Himself.

In Galatians 3:29, Paul reveals an incredible truth: "And if you are Christ's, then you are Abraham's offspring, heirs according to promise." This isn't just a feel-good statement—it's a declaration of a cosmic inheritance with eternal significance. If you are in Christ, you aren't just forgiven and given a clean slate (as wonderful as that is!). You are welcomed into God's family and share in everything promised to Abraham.

This inheritance doesn't begin someday in the distant future—it starts now. It means you belong. You are part of something bigger than yourself, grounded in God's unchanging promises. There's no fine print or loopholes, no wondering if you're good enough. Through faith in Jesus, you're already an heir.

And here's the beauty of it: this inheritance is not earned. God doesn't keep score to see if you measure up. It's freely given—grace through faith. Just as Abraham believed God and was counted as righteous, so we are justified by faith—not works (Galatians 3:6-9).

Think about that. The idea of a surprise inheritance from a rich uncle might sound life-changing, but the truth that you are God's heir through Christ is life-changing. It frees you from the exhausting effort of trying to earn God's favor or prove your worth. You can live with confidence, knowing that everything God has promised is already yours.

What's even better? This inheritance isn't subject to market crashes or world events. It's secure in Christ, sealed by the Holy Spirit, and guaranteed by God's faithfulness. There's no lawyer calling to say, "Oops, there's been a mistake." This inheritance will never perish, spoil, or fade (1 Peter 1:4).

I invite you to lean into this truth. Feel the weight of this promise. This is the heart of the Gospel: God, in His grace, offers you an inheritance beyond your wildest dreams. And through Christ—it's already yours.

Now that is something worth celebrating.

Free and filled,

 Jennifer

# Lesson Four Day Two

## Memorize & Meditate

*But when the fullness of time had come, God sent forth His Son, born of woman, born under the law, to redeem those who were under the law, so that we might receive adoption as sons.*

- 1.  Pray...for your Grace Group
- 2.  Memorize/Meditate Gal. 4:4-5 trace over in RED.
- 3.  Simply Read Galatians 2:7-3:18
- 4.  Write the Word (begins Day Three)
- 5.  Community Check in & say "hi" in the group.
- 6.  Worship \_\_\_\_\_

*"As we search the Scriptures, we must allow them to search us, to sit in judgment upon our character and conduct."  
-Jerry Bridges*

## Thinking Back...

1. **Teaching Time & Grace Groups.** What was a helpful or encouraging point? Note also any lingering questions.



2. **Two Truths & a Lie.** Review Galatians 2:7-3:18. Write two truths and a "lie" based on this passage. Write them in any order - truth, truth, lie / lie, truth, truth / truth, lie, truth, etc.



(1) \_\_\_\_\_  
\_\_\_\_\_

(2) \_\_\_\_\_  
\_\_\_\_\_

(3) \_\_\_\_\_  
\_\_\_\_\_

For the Lie: Why did you choose that idea, concept, truth to "twist" or make into a lie?



Rewrite the "lie" here as a truth:

## Looking Ahead. - D.W.E.L.L.

**FIRST:** Read this passage aloud. **THEN:** D.W.E.L.L. through each day's reading.

*Look for: temporal words like: until, now, before, etc. and the nature of God (Father, Son, Spirit)*

3. **Galatians 3:19-22** (reading for Day Three)

*time: until the offspring should come v. 19 God: 3:20 - "but God is one." This verse emphasizes the singularity and unity of God the Father in establishing the promise to Abraham*

# Lesson Four Day Two

## 4. Galatians 3:23-29 (reading for Day Four)

*Now (Galatians 3:25 - "now that faith has come...")*

*Before (Galatians 3:23 - "before faith came, we were held captive...")*

## 5. Galatians 4:1-7 (reading for Day Five)

*Until (Galatians 4:2 - "until the date set by his father")*

*When (Galatians 4:4 - "when the fullness of time had come")*

*4:4-6 - God the Father is the initiator of salvation, sending His Son to redeem humanity and adopt believers into His family. :7 The Father gives believers the status of sons and heirs, emphasizing His role in the adoption and inheritance promised through Christ. :6 the Spirit of Christ, enabling believers to call God "Father." This verse shows the Spirit's work in confirming believers' adoption.*

## 6. Galatians 4:8-11 (reading for Day Six)

*Formerly (Galatians 4:8 - "formerly, when you did not know God")*

*Now (Galatians 4:9 - "now that you have come to know God")*

## 7. Galatians 4:12-20 (reading for Day Seven)

*This is Buddy Day! Enjoy connecting with your Bible study buddy. Share what you learned and bless one another.*

## 8. Galatians 4:21-27 (reading for Day Eight)

## 9. Galatians 4:28-31 (reading for Day Nine)

*Then (Galatians 4:29 - "but just as at that time...")*

*Today is a good day to look ahead to Day Ten, "Create & Share."*

# Lesson Four Day Three

## Memorize & Meditate

- ☐ 1. 🙏 **Pray...** for Grace Group leaders
- ☐ 2. 📖 **Memorize/Meditate** Gal. 4:4-5 - Create a fill-in-the-blank.
- 📷 Send it to your Study Buddy. Complete each other's and share both in the group

- ☐ 3. ☐ **Simply Read and Write** Gal. 3:19-22 Printed "Write the Word" pages available at Bible study, or download/print from the Dwelling Richly web page.

### Thinking Back...

1. **Choose Carefully!** (Gal. 3:7-18) Paul is trying to give the Galatians a "Hey, wait a minute!" moment to really think about what they've been doing and why it's "anathema!" (1) What was Paul's point in going back to the covenant made with Abraham? (2) How should this point help them - and us - rethink any "foolish" and "bewitched" actions? (3) What is true of those who rely on the Law? What is true of those who rely on faith?



(1)  
*The law does not annul a covenant previously ratified by God - The covenant with Abraham is superior to the Law*

(2)  
*This should help them realize how misplaced their focus on the Mosaic covenant and the law is and get their focus back on Christ as the offspring who fulfilled that law*

(3)  
*Either Or...not Both - Paul's point is strong and clear - it's either or - not both and! Either you choose to be justified by the law or by faith. Those who choose the law are under a curse. Those who choose faith are blessed like Abraham was are covered by Christ*

### Dwelling in the Word.

2. **Hey, Wait a Minute!** (3:19) In another kind of, "Hey, wait a minute!" moment, Paul anticipates what people might say when reminded of the truth that "the law is not of faith" (3:12) and relying on works places you "under a curse" (3:10). Write the opening rhetorical question in 3:19 and then break down how Paul answers the very question he anticipates:

#### The Question:

*Why then the law? Why was the law given in the first place?*

#### The Answer:

Why was the Law added?

*It was added because of transgressions*

This part of Paul's answer assumes we recall that the "Law" and the covenant God made with His people at Sinai came after another covenant promise - the one he reviewed in 3:7-18. What was that first promise?

*the promise of the offspring to/through Abraham*

What was the end anticipated for the Law? (Review 3:16, Lesson 3/pg 84)

*The offspring would come to whom the promise had been made. - Jesus!*

### IT'S GREEK TO ME



#### προστίθημι

(pros-tith'-ay-mee)

**added**

to put to, add, put in place

#### χειρὶ μεσίτου

(Khay-ree) (mes-ee-too)

**the hand of a mediator**

Translated as:  
intermediary, mediator

#### συνέκλεισεν

(soong-ehk-lay-sen)

**imprisoned**

from "soon" (together) and "kleio"(to shut)

# Lesson Four Day Three

How was the law given? Also note: What detail do we get in Galatians that was not included when this event - the giving of the Law - originally took place? Read [Exodus 20:18-22 and Deuteronomy 5:5, 22-27](#) for the background story. **Dwell Deeper:** Read also Deut. 6:4, 33:2; Acts 7:38 for more!

*Through angels by an intermediary (Moses - not stated, implied) - no angels are mentioned in Exodus or Deuteronomy accounts - maybe Paul got the added info about the angel while with Jesus for 3 years*

Who was the "[intermediary](#)" (ESV, NET) "mediator" (NIV, NASB) for putting the law in place? \_\_\_\_\_

*Moses*

**3. An Essential Truth.** (3:20) Paul describes why and how the law was given through Moses as the intermediary (3:19), and then he adds a clarifying comment about the nature of God. Write that truth:

*God is one*

Why do you think it was important for Paul to make sure there was no confusion about God - especially at this moment in his argument?

*It's important because earlier in 3:6ff Paul had brought up the first covenant btwn God and Abraham and that covenant/promise was just God - b/c only God walked through ratifying it. Then Paul brings up Moses/Law - and the essential truth of the law was that God is one!*

**4. Law vs Promises?** (3:21) Another question asked and answered...Write Paul's question and his short answer. Then explain the truth you learn about the Law from his answer.

*if a law had been given that could give life, then righteousness would indeed be by the law*

In another letter, Paul talks more about this. The Galatians didn't have access to this letter, but you do! Note what you learn from [Romans 3:9-20, 7:10-13 and 8:1-6](#) about the law, righteousness, and life:

*the law doesn't bring life - but death - the whole world is held accountable to God no matter if they have the law (like the Jews did) or not - the Law makes me conscious of and convicts me of my sin - it is holy, righteous, and good but it still brought about death and pointed to my complete sinfulness but Jesus! he through the spirit who gives life set us free from that law of sin and death! the law was powerless but God was powerful! and living in the spirit is life and peace!*

**5. Imprisoned to Empowered.** (3:22) In your Bible, highlight and draw a line to connect "the Scripture" (3:22) to "the law" (3:21.) What was the effect of Scripture? On who/what? For how long? What happened to change this imprisonment? Write or illustrate your answer:

*the Scripture imprisoned everything under sin, so that the promise by faith in Jesus Christ might be given to those who believe*

**6. Free and Filled.** Paul wrote that the Law imprisoned everything until Christ. What does that mean for you today?



# Lesson Four Day Four

## Memorize & Meditate

But when \_\_\_\_\_ had come, G\_\_\_\_\_ Son, \_\_\_\_\_ of woman, \_\_\_\_\_ the \_\_\_\_\_, to redeem those who \_\_\_\_\_ law, so that we \_\_\_\_\_ adoption as \_\_\_\_\_.

- 1.  Pray...for your family.
- 2.  Memorize/Meditate Gal. 4:4-5
- 3.  Simply Read [Galatians 3:23-29](#)
- 4.  Write the Word Galatians 3:23-29

**NOTE:** Preferred translations for today's reading: ESV, NASB '95/'77, CSB, NET, NKJV

### Thinking Back...

- The Really Good News.** Some might understand that the first four books of the New Testament are called "Gospels." Many might even know that "Gospel" means "good message" But, at this point in our study, maybe you have a better understanding of what is so good about the message written in The Gospels and why Paul was so passionate to get the Galatians back on track! If all you had was a general idea of the Gospels and Paul's words in Galatians 1:1-3:22, how would you explain what the Gospel is and why it's so good?

*The Gospel is the best news because it's not about what I can do to earn God's favor—it's about what Jesus has already done. Paul makes it clear in Galatians that the Gospel is about grace: Jesus died to rescue us from sin, and through faith, we are made right with God. The law shows us our need for a Savior, but it can't save us. That's why Paul was so passionate—he wanted the Galatians to stay focused on the freedom they had in Christ, not get trapped in trying to follow rules to be accepted by God. The Gospel is good because it's a gift, not a burden, and it gives us a relationship with God that we could never earn on our own.*

### Dwelling in the Word...

- That was then...** (3:23-24a) Create a list or draw pictures noting what it was like "before faith came." Refer also to passages from earlier in Galatians to make your list as complete as possible. Compare several translations for synonyms that for what it was like before and could have remained.



*held captive, imprisoned, no life, under a curse, with the Law as our guardian, locked up, held in custody*

- Turning Point...**(3:24b) What is the key phrase that separates what it was then from what it is now?

\_\_\_\_\_ until Christ

Look back at the timeline in [Lesson Three, pg 84](#). Add "Law/Guardian" to the space leading up to Christ.

### IT'S GREEK TO ME



ἔφρουρούμεθα

(eh-phroo-roo-meh-thah)

"we were held in custody"

Translated as: held captive, custody

παιδαγωγός

(pay-da-goh-gos)

Literally: trainer

Translated: guardian, trainer, schoolmaster, tutor

συνέκλεισεν

(soong-ehk-lay-sen)

imprisoned

from "soon" (together) and "kleio"(to shut)

ἐνεδύσαθε

(en-ed-ee-sas-thay)

"put on"

from "soon" (together) and "kleio"(to shut)

# Lesson Four Day Four

4. **Tutor Time.** (3:24-25) What idea does Paul use to help us understand the role of the law?

*he pictures the law like a guardian, tutor, trainer, schoolmaster*

How is picturing the law as an actual guardian (tutor, trainer, schoolmaster) helpful in understanding its temporary role?

5. **Sola Fide.** (3:24b) What is the simply-put truth of what Christ finalized for believers when He came?

*justified by faith (ESV, NIV) / declared righteous (NET)*

"that we might be..." The biblical truth of being justified only by faith is "sola fide" - a Latin phrase meaning "faith alone." What is the problem in adding works - charity, obedience, love, anything! - to faith for justification? What problem was Paul already seeing in the church? Consider Gal. 2:16 and 3:11.

*Galatians 2:16 "...not justified by works of the law but through faith in Jesus Christ, so we also have believed in Christ Jesus, in order to be justified by faith in Christ and not by works of the law, because by works of the law no one will be justified." it is only faith in Jesus that makes a person right with God. Galatians 3:11 "...no one is justified before God by the law, for "The righteous shall live by faith." Paul quotes Habakkuk 2:4 to show that faith, not law-keeping, is the means by which one is justified and lives in right standing with God.*

6. **This is now...**(3:25-29) Paul points to the realities of life justified only by faith in Christ What a difference the cross makes! Create a list or draw pictures noting what is true "now that faith has come." Refer also to passages from earlier in Galatians to make your list as complete as possible. Compare several translations for synonyms that for what it was like before and could have remained. (\*Preferred Translations: ESV, NET, NKJV, NASB '95)

*no longer under a guardian, 26 for in Christ Jesus you are all sons of God, there is neither Jew nor Greek, slave nor free, no male and female, all one in Christ Jesus. 29 ...you are Abraham's offspring, heirs according to promise.*



**DWELL DEEPER...** Wait a minute! I thought Noah, Abraham, David, and other believers in God were considered righteous based on their faith, and they all lived long before the Cross and Christ! How could they have been justified if they lived before Jesus? Good question! Consider [Romans 3:21-31](#) and [Hebrews 9:11-17](#)

7. **Clothed in Christ!** (3:27-29) Must Greeks become Jews to become righteous? Do women become men? Slaves leave masters? Who gets a new identity? Is this a new idea? Consider [Genesis 3:21](#) and [Isaiah 61:10](#).

*as many as were baptized into Christ have put on Christ - Jew, Greek, slave, free, male, female - all are one in Christ Jesus all are Abraham's offspring! All are heirs! Not new! Since the beginning and throughout, God has taken care of His people - literally clothing them and now spiritually clothing them with new garments in Christ. Slave, free, Jew, Greek, men, women - all new in Christ through faith.*

8. **Free and Filled.** Depending on your life before Christ you might find it hard to imagine that you were being "held captive under" or "imprisoned" to the law. How did today's study help you appreciate the reality of the Gospel and why "that was then...this is now" is truly good news?

*Before Christ, it's easy to think I was just doing my best to be a good person, but today's study made me realize how even that was a kind of captivity—trying to earn God's approval through my own efforts. The law showed me what was right, but it couldn't help me live it out. Paul's reminder that faith in Christ changes everything really hit me. I see now that the Gospel isn't just about rules but about being set free to live as a son of God. "That was then... this is now" means I don't have to strive anymore—I'm free to rest in what Jesus has done for me.*

# Lesson Four Day Five

## Memorize & Meditate

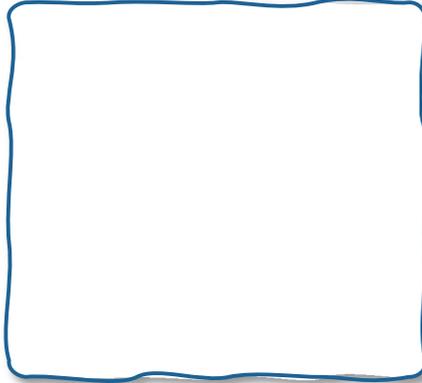
(see Question #6)

- 1.  Pray...for your neighbors.
- 2.  Memorize/Meditate Gal. 4:4-5  
(see Question #6)
- 3.  Simply Read Galatians 4:1-7
- 4.  Write the Word Galatians 4:1-7
- 5.  Worship: \_\_\_\_\_

### Thinking Back...

-  1. **All in the Family.** What truth does Paul emphasize in Galatians 3:29? Paraphrase AND illustrate the concept with a simple family tree.

*if you are Christ's, then you are Abraham's offspring, heirs according to promise.*



### Dwelling in the Word...

2.  **Worship.** What song comes to mind as you think through today's passage? Write the name in the space above.
3. **Life as an Heir.** (4:1-3) Write OR illustrate Paul's point in this passage focusing on what life is like for a child-heir versus life for a slave living in that same home. Be sure to note who the child-heir is "under" and for how long.
- the heir as a child is just like a slave/bondservant - they might run around and play together all in the family even though the true child will eventually grow up and when he is of age he'll inherit the estate - the child/heir is under guardians and managers until the date set by his father.*
4. **Same Home. Different Future.** (4:1-3) What does the future hold for the child-heir (κληρονόμος) in an ancient Roman home? What about a child who remains slave (δοῦλος) in that home?
- a kleronomos will inherit the estate at the appointed time while a slave will remain a slave unless adopted by the Father*
5. **Spy Kids?.** (4:3 also 2:4) What were "we" like before coming to Christ? Review Galatians 2:4 with Paul's description here in mind. What were the "false brothers" doing and trying to do?
- before we knew Christ, we were like slaves to the basic rules of the world. In Galatians 2:4, he warns that false brothers tried to sneak in and make believers follow those old rules again, taking away the freedom Christ gives us.*

### IT'S GREEK TO ME



κληρονόμος

(kler-o-no-mos)

"heir"

**Literally:** assigned portion  
**Spiritually:** the privilege of being justified by faith: counted as heirs not slaves

δοῦλος

(doo-los)

slave, bond-servant

**Literally:** someone who belongs to another, no ownership rights  
**Spiritually:** believers who willingly live under Christ's authority

Ἄββᾶ

(ah-bah)

"daddy"

**Literally:** a child's call to their father  
**Spiritually:** the tender way we can address our Heavenly Father

# Lesson Four Day Five

6. **The Perfect Time.** Write Galatians 4:4-5 phrase by phrase. Note what the Scripture says then use the cross-references to help you understand what it means - include how it feels to you personally to know this meaning.



<u>What it says...</u>	<u>Cross-References</u>	<u>What it means...</u>
:4a <i>But when the fullness of time had come</i>	<a href="#">Luke 2:29-31</a> <a href="#">Galatians 3:14-16</a> <a href="#">Romans 5:6</a>	<i>The birth of Jesus as well as His death</i>
:4b <i>God sent forth his Son</i>	<a href="#">John 1:1-2, 14: 3:6-17</a>	<i>God's Son is Jesus. He was with God in the beginning and came from God</i>
:4c <i>Born of woman</i>	<a href="#">Genesis 3:15</a> , <a href="#">Matthew 1:21-23</a> , <a href="#">Romans 1:3</a> ,	<i>Jesus' birth fulfilled prophecy, He was fully God and fully human and law - meaning he could keep the law and ultimately fulfill it all on our behalf</i>
:4d <i>Born under the law</i>	<a href="#">Luke 2:27</a> , <a href="#">Phil. 2:8</a> , <a href="#">Hebrews 5:8</a>	<i>all on our behalf</i>
:5a <i>To redeem those who were under the law</i>	<a href="#">Galatians 3:13</a> , <a href="#">Romans 3:24</a> , <a href="#">2 Cor. 5:21</a>	<i>We all because of the curse are under the law - our guardian but also our slave-owner and Jesus was able to redeem us</i>
:5b <i>So that we might receive adoption as sons</i>	<a href="#">Galatians 3:26</a> , <a href="#">Romans 8:14-15</a>	<i>in Christ Jesus you are all children of God through faith, those who are led by the Spirit of God are the children of God. 15 The Spirit you received does not make you slaves, so that you live in fear again; rather, the Spirit you received brought about your adoption to sonship. And by him we cry, "Abba, Father."</i>

7. **The Perfect Gift.** (4:5-7 also, Ephesians 2:8-9) How does Paul's word choice help you relate to what God has accomplished and given us? How would trying to achieve any of this by works ruin this incredible gift?  
*sent His son and the Spirit of his Son in our hearts and calls us true sons - meaning we get the inheritance as if we were a first-born child because Jesus by grace through faith we get this gift! God is truly our father - only his children can call him "daddy" (Abba) - there would literally no way to earn this by our works - any more that a random kid could earn his way into becoming an adopted child*

8. **Free and Filled.** The perfect song...What song did you think of (#2)? Why did you pick that song? How do the words of that song compare with Scripture? How is it faithful to the Word?



# Lesson Four Day Six

## Memorize & Meditate

- 1.  Pray...for your church leaders
- 2.  Memorize/Meditate Gal. 4:4-5  
write with your non-dominant hand
- 3.  Simply Read Galatians 4:8-11
- 4.  Write the Word Galatians 4:8-11

### Thinking Back...

1. **Slaves to Sons.** (4:1-7) How has Paul described the transition from slavery to sonship? Especially think about the role of God the Father, Son, and Spirit:

*God sent forth His Son who was obedient to death, who became sin for us, when Jesus accomplished the fulfillment, he made us co-heirs with Him and God adopted us into the Family giving us the Spirit of His Son so we can cry "Abba!" Father*

### Dwelling in the Word...

2. **Problematic Past.** (4:8) Paul, once again reminds the Galatians of the reality of their past. In later epistles he also describes this life. Read and describe this enslaved life: [Romans 1:18-23](#); [1 Corinthians 1:21](#); [1 Thessalonians 4:5](#)

*did not know God, enslaved to those that by nature are not gods, suppress the truth, God's truth is plain but rejected/exchanged, there are futile, darkened, foolish, their wisdom is mere foolishness, living by the passions of their lust,*

Do you think most people who do not know God would describe themselves this way? Would you have described yourself this way before you came to God? Why or why not?

*I don't think most people think of themselves as foolish or futile let alone darkened. Without God their standard of wisdom is their own - not God's. I don't think I would have described myself like this only because I would judge myself by my own pretty good standards not by God's*

Paul opened this epistle admitting what about his own past?

*(1:13ff) he was in Judaism, violently trying to destroy the church of God, zealous for traditions*

In another letter, Paul describes his past and includes more details about how he felt about it. Read [Philippians 3:4-8](#). What is Paul's opinion of his past and how does he compare that to his present and future?

*he had more to be confident in the flesh than most because of how religious he was but he counted it as loss and rubbish in comparison to knowing Christ*

### IT'S GREEK TO ME



ἀσθενή

(ahs-then-ay)

"weak"

**Literally:** without/strength

**Spiritually:** lacking vigor, insufficient, frail, sickly

πτωχά

(pt-oh-cha)

"worthless"

**Literally:** bent over, destitute, lacking earthly wealth, poor (2:10)

**Spiritually:** impotent especially in light of God's strength

στοιχείον

(stoy-khi-on)

"elementary principles"

**Literally:** a row, line, or rank, letters lined up

**Connected:** elements of the earth and stars

# Lesson Four Day Six

3. **Known by God.** (4:9a) How does Paul echo Jesus' words in [John 10:14](#)? Why do you think it was important for Paul to clarify that they were known by God? Consider also [1 Corinthians 8:3](#) and [1 John 4:19](#)

*Jesus said that the Father knows His own. We don't seek God. God seeks and finds and knows us. Although they have come to know God now, it was not their own doing - they/we must all be so thankful that we are known in spite of not seeking to know Him by ourselves.*

4. **Weak & Worthless.** (4:9b) How does Paul describe what they are turning back to? Why does Paul sound the alarm about this? [Romans 8:3](#) and [Hebrews 7:18](#) will give you more understanding.

*he describes the way as weak and worthless, elementary principles, it's dangerous and disturbing in light of what they now have and what they will be rejecting - the great good news of the gospel*

Is Paul saying that these "elementary principles" ([στοιχεῖον](#)) are by nature bad? Explain, and support with Scripture. Keep in mind what he's just said in 3:19, 21, 25 and 4:2.

*no, he's not making a moral judgment on these - they've simply served their purpose and should not be returned to especially for justification!*

5. **Futile Followings.** (4:10) Paul names the "weak and worthless elementary principles" that has him so concerned...angry, actually. What specifically are the Galatians doing? Paul doesn't get too specific, but, what do you think would have been an example of a day, month, season, or year they may have been observing?

*they are observing days and months and seasons and years!*

Why was this a problem? Is it inherently wrong or bad to observe days, months, seasons, or years? HINT: The answer is found in the context of this passage (4:8-9) and, of course, in the larger context of Paul's epistle.

*it's not inherently wrong, but in this context they are "turning back" to the elementary principles - the observances that are weak and worthless in light of what they now have.*

6. **Sons to Slaves?** (4:11) What is Paul's sincere fear for the Galatians? What is his fear rooted in? What does his statement tell you about Paul as a person?

*Paul is sincerely afraid for them that they will go back to slavery missing the point of the gospel, the freedom, the privileges of being a true heir. His fear is rooted in truth and love and an incredible grasp of the implications of their actions and the absolute tragedy it would be to miss out on the joy of their salvation.*

7. **Free and Filled.** Do you have Paul's passionate longing for those missing the point of the gospel? Why or why not? Are you at risk of "turning back" to the "weak and worthless" principles of this world? Why or why not? (Respond to one or both.)

*I want to have Paul's longing for others to know the true Gospel, but I'm not always as passionate as I could be. It's easy to get distracted by my own life and forget how serious it is when people turn away from the truth. As for turning back to the "weak and worthless" principles, I think I am at risk sometimes—not by following Old Testament laws, but by chasing things like approval, success, or comfort. Those things seem harmless, but they can take God's place in my heart if I'm not careful. Staying grounded in God's Word helps me recognize those traps and refocus on the freedom I have in Christ.*

# Lesson Four Day Seven

## Memorize & Meditate

- 1.  Pray...for humility.
- 2.  Memorize/Meditate Gal.4:4-5  
write in **RED**
- 3.  Simply Read Galatians 4:12-20
- 4.  Write the Word Galatians 4:12-20  
**Reminder:** Direct quotes are from the ESV translation

### Thinking Back...

1. **Brothers:** Skim back through Galatians 1:1-3:15. Highlight in your Bible and note here how Paul addresses them. How does his word choice communicate Paul's tone and message:

- 1:11 - \_\_\_\_\_  
*brothers, affection and equality in the community*
- 3:1 - \_\_\_\_\_  
*foolish Galatians! strong rebuke, frustration, shock, concern that they are missing/twisting the point of the gospel*
- 3:15 - \_\_\_\_\_  
*warm address, soft rebuke from 3:1*

 2. **Knowing and Being Known.** Imagine someone tells a deliberate lie, mischaracterizes, or distorts something about one of your closest friends. How would you know something was off? What specific signs would you notice, and how would you respond?

- if what they said didn't line up with what I know to be true about my friend—like their character, actions, or the way they speak. I'd probably notice specific things, like the tone being overly harsh, details that don't fit, or accusations that just feel exaggerated or unfair. My response would be to defend my friend, but also ask questions to understand where the distortion is coming from. I'd want to respond calmly, bringing truth into the conversation without making things worse, just like how Paul defended the true Gospel in Galatians—staying firm in truth, but with a heart for restoration.*

3. **Nurtured or Misled?** Who influenced the Galatians both positively and negatively? Skim Galatians 1:1-2:14 and note who would have had influence over their understanding. Mark each to indicate if you think their influence was good or bad or maybe both.

- 1. +Paul Galatians 1:1, 1:11-12
- 2. +/- Barnabas - Galatians 2:1, 2:13
- 3. + Titus - Galatians 2:1-3
- 4. +/- Peter (Cephas) - Galatians 2:7-8, 2:11-14
- 5. + James (the Lord's brother) - Galatians 2:9, 2:12
- 6. - "False Brothers" (Judaizers) - Galatians 2:4-5
- 7. ? "All the Brothers with Me" (Paul's Companions) - Galatians 1:2

### Dwelling in the Word...

4. **Movement through Ministry.** (4:12-20) Illustrate the emotional and spiritual journey Paul describes in this passage. Notice his many "I" statements. Here's an idea of how to move through this passage:  
→ v.12-14 Their reception of Paul → v.15-16 Truth & Tension → v.17-18 Current Status → v.19-20 Paul's hope  
Design a flow-chart, diagram, or drawings...whatever works best for you...

### IT'S GREEK TO ME



ἀδελφοί

(a-del-phoy)

"brothers" or

"brothers & sisters"

**Literally:** "from the same womb"

**Spiritually:** we are all "brothers" in Christ

μορφωθῆ

(mor-fo-thay)

"is formed"

**Literally:** form embodying inner essence

**Spiritually:** beyond imitation - Christ's life and nature transforming us from within -  
→ Sanctification

# Lesson Four Day Seven

*Starting point: Joyful reception of Paul (v. 14)*

*Turning point: Hard truth creates tension (v. 16)*

*Current status: Confusion and alienation (v. 17)*

*Paul's hope: Christ formed in them through painful transformation (v. 19)*



## Free & Filled

Study Buddy Day! Connect and encourage one another. Share your responses.

5. **Become Like Me.** (4:12) In what way did Paul want them to become like him? How does this challenge or encourage you today as you read his letter?

*Paul is urging the Galatians to embrace the freedom they have in Christ, just as he had. Paul left behind his reliance on the law and Jewish traditions to follow Christ fully, living by faith rather than by works. He wants them to do the same—reject the burden of legalism and live in the freedom of the Gospel. In a way, Paul is saying, “You don’t need to earn God’s favor; you already have it.” This challenges me because I often fall into the trap of trying to prove my worth, either to God or others. Paul’s words encourage me to rest in the freedom Jesus provides—being loved as I am, not for what I do.*

6. **Where'd it Go?** (4:15-16) Answer Paul's rhetorical questions as if you were a Galatian. Read the verses from a paraphrase for clarity. Would you feel convicted reading this? In what ways are you willing or resistant to hear hard truths today?

*If I were a Galatian reading this, I'd feel convicted. I'd remember how excited I was when I first heard the Gospel from Paul, full of joy and gratefulness. But somewhere along the way, that joy was replaced by doubt and confusion. Maybe it was the pressure from the Judaizers, or maybe I lost sight of how simple the Gospel really is. Now, I see Paul's truth-telling as a threat rather than a blessing. This question reminds me of times when I've resisted truth because it felt uncomfortable. Paul's honesty challenges me to ask: Am I willing to hear hard truths from people who love me, even when it stings?*

7. **Much ado about nothing.** (4:17-18) Who are the “they” Paul is referring to? What is his point in saying that they make “much of you...for no good purpose”? (ESV) What about you? Are you susceptible to getting caught up in approval or flattery? Why or why not?

*The “they” - Judaizers—people trying to convince the Galatians to follow Jewish customs in order to be truly saved. Paul's point about them making “much of you for no good purpose” seems to expose their manipulation. The Judaizers acted like they were the Galatians' friends, but their motives were selfish. They wanted to feel important by drawing the Galatians into their way of thinking. It's easy to get caught up in the approval of people who only seem to care. Paul's words remind me that not everyone who gives attention or approval has my best interest at heart. It challenges me to seek relationships grounded in truth and love, rather than just flattery or manipulation.*

8. **Tone is Tough.** (4:19-20) How is Paul's dilemma and desire similar to how you might feel if you were trying to correct a problem from a distance? What can you learn and maybe even be inspired by as you read Paul's words and imagine his tone in these verses?

*Paul's tone here feels like a parent's—firm but full of love. He calls the Galatians his “dear children” and says he feels like he's in labor all over again until Christ is formed in them. He's frustrated but not giving up on them. It's like he's saying, “I want to be there with you, so I can say this face-to-face and not sound so harsh!” This resonates with me. There have been times when I've tried to help a friend or family member from a distance, and it's tough. Words over text or email can easily be misinterpreted.*

# Lesson Four Day Eight

## Memorize & Meditate

- 1.  Pray...for wisdom
  - 2.  Memorize/Meditate Gal. 4:4-5  
Write & Recite aloud from memory
  - 3.  Simply Read Galatians 4:21-27
  - 4.  Write the Word Galatians 4:21-27
-  **REMEMBER:** "law" is more than the "Ten Commandments" it's the entire Torah - Genesis-Deuteronomy

### Thinking Back...

1. **Remember & Relate:** (4:19-20) Why do you think Paul uses the metaphor of painful childbirth to express the anguish he feels over the Galatians' turning from the gospel? How does this help connect to his longing that "Christ would be formed" in them?

*The metaphor implies that spiritual growth isn't instantaneous—it requires time, struggle, and sometimes anguish. Paul's relationship with the Galatians was like that of a spiritual parent; he wasn't content just to see them converted—he desired their transformation. Legalism threatened that growth, leading Paul to feel like he had to start the whole process over. Paul's imagery helps us understand that spiritual growth often comes with struggles—whether it's the labor of leading others to maturity or the difficulty of personal transformation. Just like childbirth, there are moments of great effort and pain, but they lead to joy and new life in the end.*

2. **Saved & Set Apart.** The idea that Christ must be formed in us (4:19) is a reminder that our growth in Christ is a process. We are saved from our sins and we are then set apart or "sanctified" (ἁγιάζω). While this word doesn't appear in the passage, the idea is. Remember that Paul expresses his desire first in 4:12 and then in 4:19. How does Paul's desires point to the need for the Galatians (and us too!) to be sanctified?

*These reflect Paul's deep longing not just for the Galatians to believe the gospel, but for them to grow and mature in Christ. In 4:12, he pleads, "Become as I am, for I also have become as you are," which shows that Paul isn't just concerned with their salvation but with their transformation—living in the freedom and joy of Christ rather than turning back to the law. This points to the idea that faith isn't just about a moment of conversion but about an ongoing process of becoming more like Christ, which is what sanctification is all about. Then, in 4:19, Paul says he is in the pains of childbirth "until Christ is formed in you." This makes it clear that being saved is just the beginning. The ultimate goal is for believers to become more like Jesus in heart, mind, and behavior. His anguish over the Galatians suggests that sanctification—this process of being set apart and made holy—wasn't happening fully in their lives because they were slipping back into legalism and self-reliance.*

### Dwelling in the Word...

3. **A Tale as Old as Time.** (4:21 and Exodus 16:1-3) What similarities do you see between the Galatians and the Israelites? What does this tell you about human nature? What does it tell you about our need for "Christ to be formed" in us?

*Both stories reveal that freedom can feel risky and uncomfortable because it requires trusting in God's provision instead of relying on something familiar, even if that familiar thing was oppressive. For the Israelites, Egypt represented security, and for the Galatians, the law represented control. Both were drawn back to these things because they struggled to fully trust God's promise and provision.*

### IT'S GREEK TO ME



ἁγιάζω

(ha-gee-ah-zoh)

"holy, sacred, set apart"

Hebrew: קדוש (qadosh)

holy, set apart, sanctify

# Lesson Four Day Eight

Paul has sharply rebuked the Galatians for not actually listening to the law they are so bent on being under. So, now he schools them in the Scriptures, introducing his tutoring session by the authority of Scripture when he says, "it is written..." The original account is recorded in Genesis 15-21 and is more entertaining than the most dramatic, chair-tossing, "who's your daddy?" episode of *Jerry Springer*. (I highly recommend you read this page-turner if you are not familiar with the background.) Paul summarizes about 15 years of history in two sentences, Galatians 4:22-23 and then, expands even further in a brilliant sermon taking God's Word and helping the Galatians understand it in light of life in Christ.

4. **Torah 101.** Imagine you are in Paul's Torah 101 class. Take notes on his teaching - the review and application of the account of Abraham. Illustrate the two distinct branches of Abraham's family that Paul discusses: one toward slavery under the law (Hagar), and the other toward freedom through the promise (Sarah). You can use arrows or lines to show how Abraham's two sons represent two covenants—one that leads to legalism and the other that leads to grace and freedom. Here is a list of people, places, and ideas you'll want to include in your notes - in case Professor Paul gives a pop quiz! **Abraham, Hagar (slave woman), Sarah (free woman), Ishmael (son of Hagar), Isaac (son of Sarah), flesh, promise, covenants, Mt. Sinai, present Jerusalem, Jerusalem above, slavery, freedom.** (We'll continue our class notes with Professor Paul adding more details in Day Nine.)

5. **Two Covenants.** (4:24) It's important to understand the two covenants that Paul is explaining in his allegory. Check your notes above and make sure you have labeled both.
6. **Free and Filled.** Are there areas in your life where you are tempted to **rely on works** to feel right with God, or to **get ahead of God's promise** by taking things into your own hands like Abraham and Sarah did? How can you free to walk by faith filled because you are filled with His Spirit?



*Living as a 'child of promise' would mean resting in the truth that my identity is already secure in Christ. Instead of working to earn God's love, I can focus on responding to His love. This week, I think I could practice that by spending more time in prayer—not to check off a box, but just to enjoy being with God. I also want to remind myself that it's okay to fail or struggle, because Christ is still being 'formed' in me, even through those moments. Trusting God's promise is about letting go of my need for control and believing that His grace is truly enough, no matter what."*

# Lesson Four Day Nine

## Memorize & Meditate

- 1.  Pray...for empathy and insight
- 2.  Memorize/Meditate Gal. 4:4-5  
write then highlight key words
- 3.  Simply Read Galatians 4:28-31
- 4.  Write the Word Galatians 4:28-31

### Thinking Back...

1. **The Big Picture Plan.** Read [Jeremiah 31:31-34](#); [Romans 7:4-6, 9:8](#). What was God's ultimate plan for the law? What does that plan look like in your life as a Christian today?

*To put it in our hearts*

*I have the promised Holy Spirit God teaching me to live His way and the power of Christ to do it*

2. **Amazing Birth. Amazing Grace.** Compare the accounts of Isaac and Ishmael.



	<u>Ishmael</u> Gen. 17:15-17, 21:1-7	<u>Isaac</u> Gen. 16:1-16
Whose Plan?	<i>Ab and Sarah's</i>	<i>God's</i>
Circumstances?	<i>Regular, fleshly, urgent</i>	<i>Supernatural, Godly, waiting on God</i>
Immediate Outcome?	<i>Curse, sin, separation, strife</i>	<i>Child of promise, glory to God</i>
Long-term Outcome? Gal. 3:7-29	<i>More curse, sin, separation strife</i>	<i>Christ, Holy Spirit, all can be a child of Abraham</i>

What does Isaac's birth teach you about the nature of God? How should this understanding impact the way you relate to God in your life today?

*That He is good and gracious and sovereign and - I should trust God fully*

3. **Two Jerusalems?** (4:25-26) Paul talks about Jerusalem allegorically and, it turns out, literally. Read Hebrews 12:22 and Revelation 3:12 for more understanding. Which Jerusalem is the one we can look forward to? Why?

*The Jerusalem we look forward to is the "Jerusalem above" (Galatians 4:26), also called the heavenly Jerusalem in Hebrews 12:22. This city represents the fullness of God's kingdom, where believers live in freedom through Christ, not in bondage under the law. Revelation 3:12 promises that those who remain faithful will have God's name and the name of this new Jerusalem written on them, marking them as His. This heavenly Jerusalem is where we will experience God's presence fully and receive the inheritance promised to His children—eternal life and perfect fellowship with Him.*

# Lesson Four Day Nine

## Dwelling in the Word...

4. **Children of Promise.** (4:28) Which family line do the Galatian believers belong to? If they are part of that line, does it apply to you as well? Why or why not? (Consider: [Romans 9:7-8](#), [Gal. 3:29](#), [Eph. 2:8-9](#).)

*The Galatian brothers are part of Isaac's branch of the family tree—just as Isaac was born through God's promise, not by human effort (Rom 9:7-8). This is true of me too because, through faith in Jesus, I've become a child of God and an heir according to the promise (Galatians 3:29). As Paul says, "It is by grace you have been saved through faith" (Ephesians 2:8-9), meaning I can trust in God's promise, not my own efforts, to receive His inheritance.*

5. **Flesh vs Spirit.** (4:29 and Gen. 21:9) How does Ishmael's persecution of Isaac foreshadow the battle between the flesh and the Spirit? What impact does this have on your daily life? Consider: Matthew 26:41; John 3:6; Eph 2:1, Col. 2:13, Romans 8, Gal 3:3



*Ishmael's mocking of Isaac (Gen. 21:9) symbolizes the tension between the flesh—our natural, sinful nature—and the Spirit, which brings new life in Christ (Gal. 4:29). Just as Ishmael, born of the flesh, opposed Isaac, born of promise, we experience internal conflict between our old sinful nature and the Spirit's work in us (Romans 8:5-9). This reminds me to remain vigilant, relying not on my own strength but on the Spirit (Gal. 3:3, Matt. 26:41). Daily, I must die to the flesh and lean into God's power, trusting that life by the Spirit brings true freedom (Gal. 5:1).*

6. **Slaves vs Sons.** (4:30-31) Jesus Himself taught this truth and how understanding and living this truly sets us free. Read John 8:31-38 and share how Jesus' interactions with the Jews who had believed Him helps clarify Paul's reminder to us in Galatians.

*In John 8:31-38, Jesus explains that true freedom comes from knowing and abiding in His Word. Even though the Jews claimed Abraham as their father, Jesus pointed out that their actions revealed they were still enslaved to sin. This helps clarify Paul's message in Galatians 4:30-31—being a child of God is not about ancestry or legalism but about living in the freedom that comes from faith in Christ. Paul reminds us that we are no longer slaves but sons and heirs, fully free in Christ. It's a call to live in that freedom, not under the bondage of sin or religious laws.*

7. **Free and Filled.** Are there areas where you feel like you're living more like a "slave" than a "son" of God? Maybe ways that thoughts, habits, or pressures make it hard to fully embrace your freedom in Christ? How can abiding in God's Word help you live each day as a free and loved child of God?



*I catch myself living more like a slave—especially when I get stuck in feeling like I have to perform perfectly to be accepted by God. It's easy to let fear of failure or the pressure to meet others' expectations creep in, making me feel burdened instead of free. Abiding in God's Word helps me remember the truth: I'm already fully loved and accepted because of what Jesus has done, not because of anything I do. When I stay rooted in Scripture, I feel reminded of my identity as God's child and find peace knowing I can rest in His grace, even when life feels overwhelming.*

# Lesson Four Day Ten

## Memorize & Meditate

□ 1.  Pray...for your Grace Group

□ 2.  Memorize/Meditate Gal. 4:4-5  
write from memory

### ...Create and Share...



#### "Child of Promise"...what a concept!

What a relief! What a truth that should radically change my life!  
What a shame then to live as if I were a child of slavery.

And yet, we can. We do.

Robert Robinson wrote it this way,

"Prone to wander, Lord I feel it. Prone to leave the God I love."

from the hymn, "Come Thou Fount of Every Blessing"

Paul was worried, stressed, perplexed about the Galatians. Why? Because they had done exactly that: wandered away. He said essentially: "What has become of your blessedness? How can you turn back to the weak and worthless...and become slaves again?"

Paul fills his writing with words of admonition and words that are anchored in the truth with lots of images to help us picture the way of slavery and the way of freedom.

What image stands out to you from the passage you've just finished studying?

The Ten Commandments?

Slave or Free? Jew or Greek? Male or Female?

A tutor, guardian, or manager?

A child crying "Abba!"?

An heir? A mountain like Sinai?

Present Jerusalem? Jerusalem above?



Think of an image that for you will stand as a reminder to never forget the truth of who you are in Christ, "not children of the slave but of the free woman." You are in Christ a child of promise.

This might be an object in your home, an image represented in the passage you've just studied, or something you create.

On the back of this page, write about or draw the image that helps you keep this truth in mind. If you have an actual item, bring that (or a photo of it) to Grace Groups next time we meet.

As always, we love to create...and share! If you share on your Facebook or Instagram page, be sure to tag a friend and use #DwellingRichly with your post.

# Create & Share

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Epistle of Paul to the

# Galatians

Free &  
Filled

Galatians 5:1-6:18

Christ for Freedom  
set us free  
Galatians 5:1

LET THE WORD OF CHRIST DWELL IN YOU RICHLY  
CORINTHIANS 3:16



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Lesson Five Day One



## Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

### Thinking Back...

#### DAY   PAGES

- |      |       |  |
|------|-------|--|
| 1... | 90-92 | Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time. |
| 2... | 93    | Share your response to #2  |

### Share Your Responses...

- |       |         |  |
|-------|---------|--|
| 3...  | 95-96   | #s 1 and 6                                   |
| 4...  | 97-98   | #s 2 and 8                                   |
| 5...  | 99-100  | #s 1, 6, and 8                               |
| 6...  | 101-102 | #s 2, 5, and 7                               |
| 7...  | 103-104 | #s 2 and 5-8 (share any/all as time permits) |
| 8...  | 105-106 | #s 2, 4, and 6                               |
| 9...  | 107-108 | #s 2, 5, and 7                               |
| 10... | 109-110 | Create & Share                               |

#### Up Next: Teaching

Take notes on the following page.

We believe God hears, sees, knows, and is ready to answer us and guide us when we pray.

Pray as you transition from Group to Teaching time for our fellowship to be God-honoring and focused on His word.

**You are loved and prayed for!**



# Lesson Five Day One

## Teaching Time

Review of Lesson Four - Galatians 3:19-4:31



*Watch/Listen to this message on the "Dwelling Richly" podcast - YouTube, Spotify, iHeartRadio, or any platform/app you enjoy.*

# Lesson Five Day One



## Day by Day

An overview of this lesson. Use the checklist to help you plan your Time With God: "TWiG Time."

<input checked="" type="checkbox"/>	<u>My Dates</u>	<u>Day</u>	<u>Content</u>
	<i>November 5 or 6</i>	1	Grace Groups & Teaching <u>Read &amp; Write the Word</u>
<input type="checkbox"/>	_____	2	<u>Galatians 5:1-6:18</u>
<input type="checkbox"/>	_____	3	Galatians 5:1-6
<input type="checkbox"/>	_____	4	Galatians 5:7-15
<input type="checkbox"/>	_____	5	Galatians 5:16-21
<input type="checkbox"/>	_____	6	Galatians 5:22-26
<input type="checkbox"/>	_____	7	Galatians 6:1-5
<input type="checkbox"/>	_____	8	Galatians 6:6-10
<input type="checkbox"/>	_____	9	Galatians 6:11-18
<input type="checkbox"/>	_____	10	Create & Share
	<i>November 19 or 20</i>	14	Grace Groups & Teaching Review Lesson 5

### ...Memorize & Meditate...

Select a verse(s) from Galatians to memorize  
Write your selection here

### ...Write the Word...

Galatians 5:1-6:18

"Write the Word" pages are available printed for you at Bible study or on the Bible study webpage for you to download and print.



# Lesson Five Day One

## My Heart to Yours...



As I wrote this final lesson, I was struck by how far we've come together. I couldn't help but think of the pear tree growing in my yard. When I first planted it, I imagined the sweet fruit it would eventually bear—though in those early days, there wasn't much to show for my hopes besides a stick in the dirt! Seasons of pruning and waiting passed, and finally, with steady care, it began to flourish. Watching that tree reminded me that true, lasting growth takes time, patience, and a whole lot of nurturing.

And isn't that what our journey through Galatians has been like? We started with anticipation, leaning into Paul's words, knowing they might shake us out of our comfort zones. Now, at the end of this study, I look back and see how God's truth has taken root in us, just like those first tiny pears on my tree. Slowly, steadily, God has been growing His "fruit" in us—love, joy, peace, patience...all the things we can't produce on our own.

D.L. Moody once said, "*You might as well try to hear without ears, or breathe without lungs, as try to live a Christian life without the Spirit of God in your heart.*" Moody's words echo Paul's message in Galatians 5 and 6: without the Spirit, we can't truly live the life we're called to. The Spirit is as essential to us as air, guiding us, transforming us, and producing fruit in us that we could never grow on our own.

As we come to Paul's final exhortation, we're invited to live out this freedom, to walk in step with the Spirit. This freedom isn't something we admire from a distance—it's a way of life, calling us to choose grace over judgment, to offer forgiveness even when it costs us, and to serve others even when we're weary.

This is the life He's called us to: free, filled, and willing, like Paul, to bear the marks of serving Christ. Paul's words echo in our hearts—"for freedom Christ has set us free; stand firm, therefore" (Galatians 5:1). Our freedom isn't passive; it's a call to resist the old chains of fear, guilt, and performance that once bound us.

Our lives aren't defined by perfection but by transformation—a daily renewal as we yield to His Spirit. In this freedom, we're no longer trapped by endless striving; instead, we live secure in His love, confident that He has already declared us righteous.

Standing firm in this freedom means choosing to walk not by the constraints of the Law, but by the fullness of His grace. It's letting go of the old ways that kept us in bondage and embracing a life marked by the freedom of Christ—a freedom that fills, frees, and calls us to be His, alive in His love and guided by His Spirit, each step bringing us closer to who He created us to be.

What a privilege it's been to grow together in these truths, yet we know this isn't the end. God's work in us is ongoing; it has only just begun. Imagine what He will continue to do as we step forward—filled with His love, guided by His grace, and grounded in His truth. This freedom compels us to live differently: forgiving freely, loving sacrificially, serving joyfully, and standing firm.

As we open God's Word together for this last time in our study, may our hearts be ready and open to all He has yet to reveal..

Free and filled,

 Jennifer



# Lesson Five Day Two

## Memorize & Meditate

- 1.  Pray...for your Grace Group
- 2.  Memorize/Meditate
- 3.  Simply Read Galatians 5:1-6:18
- 4.  Write the Word (begins Day Three)
- 5.  Community Check in & say "hi" in the group.
- 6.  Worship \_\_\_\_\_

*"You might as well try to hear without ears, or breathe without lungs, as try to live a Christian life without the Spirit of God in your heart."*

-D.L. Moody

### Thinking Back...

1. **Teaching Time & Grace Groups.** What was a helpful or encouraging point? Note also any lingering questions.



2. **Remembering Well.** What truth from Galatians 3:19-4:31 was the most...Difficult to understand? Hopeful? ...Empowering? ...Relatable? ...Eye-opening? (Respond to any one or more of these.)

### Looking Ahead. - D.W.E.L.L.

FIRST: Read this passage aloud. THEN: D.W.E.L.L. through each day's reading.

3. **Galatians 5:1-6** (reading for Day Three)

# Lesson Five Day Two

4. Galatians 5:7-15 (reading for Day Four)

5. Galatians 5:16-21 (reading for Day Five)

6. Galatians 5:22-26 (reading for Day Six)

7. Galatians 6:1-5 (reading for Day Seven)

8. Galatians 6:6-10 (reading for Day Eight)

9. Galatians 6:11-18 (reading for Day Nine)

10. **No Reading.** Look ahead to the Day Ten "Create & Share"

# Lesson Five Day Three

## Memorize & Meditate

- 1.  Pray...for Grace Group leaders
- 2.  Memorize/Meditate

- 3.  Simply Read and Write Gal. 5:1-6  
Printed "Write the Word" pages available at Bible study, or download/print from the Dwelling Richly web page.

### Thinking Back...

- 1. **The Allure of Legalism** (Gal. 4:21-28) How does the account of Hagar and Sarah help us understand why some might want to return to living under the law, and what are the pitfalls of doing so?



*The story of Hagar and Sarah teaches me how tempting it can be to rely on my own efforts rather than trusting in God's promise. Hagar represents living under the law—trying to achieve God's promises through human strength—while Sarah symbolizes the freedom of trusting in God's grace. Sometimes people are drawn to legalism because it feels safer to follow rules, thinking it provides control or security. But Paul warns that returning to the law leads to bondage. It's a trap because no amount of effort can earn what God has already given freely through Christ.*

### Dwelling in the Word.

- 2. **A Declaration of Freedom.** (5:1) (1) What truth does Paul boldly state that Christ has done for us? (2) What should be the obvious response to what Christ has done? (3) How is this verse a summary of all Paul has been teaching, warning, exhorting, encouraging, etc. since the beginning of his letter?

*(1) Paul states that Christ has set us free—once and for all—from slavery to sin and the law.  
(2) Our response should be to stand firm in that freedom, refusing to be burdened again by legalistic practices.  
(3) This verse sums up Paul's entire message: the Gospel is about freedom through faith, not works. He has been calling us to reject self-reliance, warning against those who preach a false gospel, and encouraging us to live fully in the grace we've received through Christ.*

- 3. **Yoke of Slavery...again?** (5:1) Draw or describe what being under the "yoke of slavery" represents. Review Paul's teaching in 4:21-31 for a reminder.

*I imagine the yoke of slavery like a heavy burden tied to someone's shoulders, forcing them to labor under the crushing weight of rules, rituals, and fear of failure. It's a life of constantly striving but never feeling free or at peace. Paul contrasts this with the freedom that comes when we live by faith, released from that exhausting burden.*

### IT'S GREEK TO ME



ἐλευθερία

(el-yoo-ther-ee'ah)  
freedom, liberty

5:1 – completed past tense – once and done!

στήκω

(stay'-ko)  
to stand, stand firm

# Lesson Five Day Three

4. **Once and Done.** (5:1) The Greek word translated “has set us free” points to a once and done moment that accomplished the ultimate act of true freedom. When did that moment occur? Who gets to benefit from that moment? Why? Consider Galatians 2:20-21 and 4:4-5 or other passages that help you understand and keep this radical idea clear in your mind

*The moment of freedom occurred when Jesus died on the cross and rose again, fulfilling the law and breaking the power of sin. Everyone who places their faith in Him benefits from this freedom. Galatians 2:20-21 and 4:4-5 remind me that I no longer have to live in fear or guilt because Christ's sacrifice was complete—once and for all.*

5. **Out of Step or Standing Firm?** (5:1) Compare Paul's admonition in 5:1 with his observation in 2:14. Describe these two people: those who are out of step and those who stand firm. Why are their lives different? What are their lives based on? Which are you?

*Those who are out of step—like Peter in Galatians 2:14—live inconsistently, blending legalism with faith. They fear people's opinions and try to maintain appearances, but their lives lack the fullness of grace. In contrast, those who stand firm in Christ's freedom live confidently, knowing their identity is rooted in God's grace, not their performance. Their lives reflect joy and peace. I hope to live more like the second person, but I know I can still struggle with the temptation to slip back into “earning” God's favor.*

6. **Cut Off and Fallen.** (5:2-4) What are the consequences of accepting circumcision? How does this reject what Christ has done (5:1, 2:20-21, 4:4-5)

*By accepting circumcision, believers were relying on the law instead of Christ for their salvation. This decision rejected the sufficiency of Jesus' sacrifice. It's like saying, “What Jesus did wasn't enough; I need to add to it.” Paul says that anyone who takes this path is “cut off” from Christ and has fallen away from grace.*

7. **Weight of Law or Wait in Hope.** (5:5) How is life different for those who live through the Spirit in faith versus those who choose circumcision?

 *Life through the Spirit is about waiting in hope—trusting God's promises and living by faith. It's a life marked by peace, joy, and love. In contrast, those who rely on circumcision or other legalistic practices carry a heavy burden of fear, guilt, and striving. They miss out on the freedom of walking by the Spirit.*

8. **The Only Thing that Counts.** (5:6) What is the key to living life that counts “in Christ?”

*The key to a life that counts “in Christ” is faith expressing itself through love. It's not about rules or performance but trusting God and loving others. That's the essence of true freedom—living out God's love with joy and peace, without fear or guilt.*

9. **Free & Filled.** How does understanding true freedom in Christ impact the way you live? How might misunderstanding this freedom impact the way you live, think about God, engage with others, or talk to yourself?

 *Understanding true freedom in Christ has changed the way I live. I no longer feel pressured to be perfect or earn God's love. Instead, I am learning to rest in His grace and allow His Spirit to guide me. Misunderstanding freedom could lead to either extreme—either using it as a license to sin or becoming trapped in legalism. It would affect how I view God, making me feel distant from Him, or how I relate to others, becoming judgmental or insecure. I'm finding that when I embrace Christ's freedom, I am able to live with joy, love others without conditions, and speak kindly to myself, knowing I am deeply loved by God.*

# Lesson Five Day Four

## Memorize & Meditate

- 1.  Pray...for your family.
- 2.  Memorize/Meditate
- 3.  Simply Read & Write: Galatians 5:7-15

### Thinking Back...

1. **Opposing the Opposers** How Paul has generally described those who opposed the Gospel? Who has he named outright? Consider Gal. 1:7ff and 2:11ff

*Paul has described those opposing the Gospel as troublemakers and false brothers. In Galatians 1:7, he refers to them as people distorting the Gospel and leading others astray. In 2:11, he names Peter as someone who acted hypocritically, aligning with the Judaizers and compromising the truth. Paul seems determined to expose the inconsistency of anyone—whether false teachers or respected leaders—if they oppose the true Gospel of grace.*

### Dwelling in the Word...

2. **Running Well.** (5:7) What do you think their lives have looked like in order



for Paul to describe them as he does in this verse? Who is he implicating in the question he asks?

*Paul commends the Galatians for having run well, which suggests that their faith journey had once been marked by trust in Christ and obedience to the Spirit. Their lives likely reflected joy, peace, and love, unburdened by the law. Now, however, someone was hindering them. Paul asks, "Who hindered you?" implying that false teachers or legalistic influencers had crept in, disrupting their walk of faith.*

3. **Calling Out the Called.**(5:7-8) Review what Paul has already said about being "called" in Galatians 1:6, 15 – then connect that idea to the point he's making here in 5:7-8. What do you think is the most important connection? How would our lives as Christians be different if we didn't have this calling?

*Paul repeatedly emphasizes their calling—first in 1:6, where he expresses surprise at how quickly they abandoned their calling to grace, and in 1:15, where he acknowledges God's call on his own life. In 5:8, Paul reminds them that this calling is from God, not man. If we didn't have this calling, we would likely drift into legalism, trying to please others rather than resting in God's grace. Our calling defines our identity, freeing us to live for Christ instead of striving to earn approval from others.*

4. **Yeast and You.** (5:9) Read also 1 Corinthians. 5:6. What does yeast (leaven) do to a batch of dough? Who or what is the "leaven" in Paul's metaphor? What spiritual impact is the "leavening" having?

*Yeast (or leaven) spreads through the entire dough, affecting every part of it. Paul uses this metaphor to show how even a small amount of false teaching can spread and corrupt the whole community. The "leaven" in this context is the teaching of the Judaizers, and its impact was leading the Galatians away from the freedom they had in Christ, pulling them back into slavery under the law.*

### IT'S GREEK TO ME



#### ἐγκόπτω

(eng-kop'-to)  
to cut into

Translated as: hinder, cut in, interrupt, obstruct

#### λόγος

(log'-os)  
word

Translated as: word, idea, command, statement

# Lesson Five Day Four

5. **Confidence in Christ.** (5:10) Read closely in whom Paul place his confidence and on whose behalf Paul has this confidence. What is Paul hopeful for? What does this tell you about his heart for the lost within the church? What does this tell you about the expectation you should have?



*Paul expresses confidence that the Galatians will return to the truth. This shows his pastoral heart—he isn't condemning them but believes they will correct their course. His hope in Christ's work within them reflects a deep trust that the Spirit will lead them back to freedom, even after being misled.*

6. **Offense of the Cross.** (5:11) Why is the message of the cross offensive according to Paul? How does the cross confront pride and self-righteousness?

*The message of the cross is offensive because it confronts human pride and self-righteousness. It declares that no one can earn salvation through good works or obedience to the law; we are all equally in need of grace. This message is hard for people who take pride in their achievements or moral superiority. The cross strips away all grounds for boasting except in Christ alone.*

7. **Cut it Out!** (5:12) What is Paul essentially saying he wishes these troublemaking, false teachers would do? Why is he so passionate about this issue?

*Paul uses harsh language here, essentially saying he wishes that those who insist on circumcision would go all the way and mutilate themselves. His extreme words show how serious he is about the danger of false teaching. Paul knows that adding even one requirement to the Gospel undermines the whole message of grace and leads people back into slavery.*

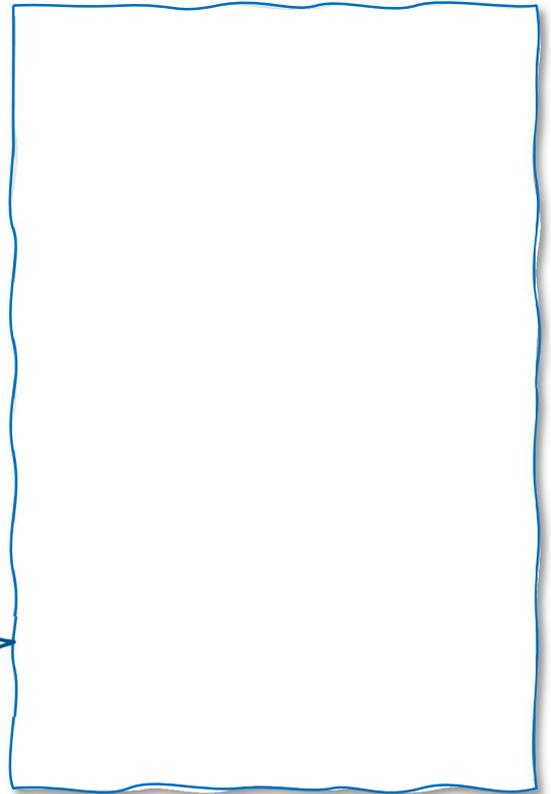
8. **Our True Calling.** (5:13, 15) What is the high calling for those who are truly in Christ? What must we avoid and what must we do if we live faithfully to this calling? Make a chart or drawing to illustrate this.



9. **Free & Filled.** (5:14) How is life under the law different than life in fulfillment of the law? Think about the example of Jesus.



*Life under the law focuses on meeting requirements, often driven by fear and guilt. In contrast, life in fulfillment of the law—as seen in Jesus—flows from love. In my most challenging relationship, I notice how easy it is to default to rules or expectations: "If they do this, I'll respond this way." But when I live in the Spirit, I can love without expecting anything in return. The freedom Christ gives me allows me to forgive, serve, and love—even when it's difficult—because His love fills and sustains me*



# Lesson Five Day Five

## Memorize & Meditate

- ☐ 1. 🙏 Pray...for your neighbors.
- ☐ 2. 📖 Memorize/Meditate Gal.
- ☐ 3. 📖 Simply Read & Write Galatians 5:16-21

### Thinking Back...

-  1. **Called from and Called to** (5:1-15) Skim back through Day Four passage and note all the ways you can that define what you were called from and what you are called to in Christ.
- In Christ, we are called from bondage to sin, legalism, and self-centered living. We're called to freedom—a freedom not for indulgence, but to serve one another in love. Paul's reminders to "stand firm" and not return to a "yoke of slavery" show that we're not just free from something harmful but called to a life empowered by love, led by the Spirit, and marked by grace. This calling transforms how we live and interact with others, inviting us to embody Christ's love.*
2. **The Gift that Keeps Giving.** Review what Paul has said about the Spirit in the life of a Christians who are true heirs and children of promise.
- 3:2-5  
*Paul describes the Spirit as a continuous, life-giving presence for those who are heirs and children of promise. In Galatians 3:2-5, he emphasizes that the Spirit came by faith, not by works.*
- 3:14  
*the Spirit as the fulfillment of God's promise, accessible to all through faith.*
- 4:29  
*the Spirit's role in producing true freedom,*
- 5:5  
*how we wait in hope through the Spirit. This ongoing work of the Spirit is a reminder that we aren't left to live by our strength but are continually supported by God's empowering presence.*

### Dwelling in the Word...

3. **Stand. Run. Walk.** (5:1, 7, 16) Review what Paul is talking about when he tells the Galatians - us as well - to...
- 5:1 stand firm...  
*hold our ground in the freedom Christ gives, resisting any attempt to return to legalism or self-effort.*
- 5:7 running well...  
*live with purpose, moving forward in faith without hindrance.*
- 5:16 walk...  
*steady, daily progress in step with the Spirit. It's about making consistent, Spirit-led choices that align with God's character.*

### IT'S GREEK TO ME



#### ΠΕΡΙΠΑΤΕΩ

(per-ee-pat-eh'-o)  
"to walk"

**Literally:** peri/around + pateo/walk

**Spiritually:** to conduct your life

#### ἐπιθυμία

(ep-ee-thoo-mee'-ah)  
desire

**Literally:** epi/focused on + thymos/passionate desire

**Spiritually:** positive or negative depending on whether the desire is of God and in faith

# Lesson Five Day Five

4. **Flesh vs. Spirit.** (5:17-18) Why do you think these two desires are “opposed to each other”? How does this tension affect the way you make decisions?

*This battle between flesh and Spirit feels very real in my life, especially when I struggle with desires that pull me in conflicting directions. I think these two desires oppose each other because one is about self-gratification, while the other is about surrendering to God’s will. This tension makes decisions hard—sometimes I sense the Spirit leading me in a direction that requires sacrifice, but the flesh wants comfort or recognition. Recognizing this inner conflict is a daily reminder to rely on the Spirit rather than giving in to momentary impulses. A life not led by the Spirit often looks like one ruled by personal desires, reactive and unanchored. There’s a tendency toward self-centeredness, comparison, and reliance on one’s own abilities. Without the Spirit’s guidance, our lives can become entangled in the “works of the flesh,” like envy, anger, or divisions, instead of reflecting the fruit of love, joy, and peace.*

5. **Obvious Evidence.** (5:19-21) Write the list of evidences that Paul refers to as “obvious” then write what each of these might look like in your own life if you do not “stand firm” (5:1), “run well” (5:7), or “walk by the Spirit” (5:16). Use a Bible translation that is most helpful for understanding.



### Works of the Flesh

### What this could look like in my life:

Sexual immorality

*Compromising on purity, pursuing desires selfishly*

Impurity

*Allowing thoughts or actions that cloud my conscience*

Sensuality

*Indulging in pleasures without restraint*

Idolatry

*Placing work, approval, or material things above God*

Sorcery

*Relying on control or manipulation instead of trusting God*

Enmity

*Holding onto resentment, distancing from others*

Strife

*Getting into arguments, unable to let go of being “right”*

Jealousy

*Comparing myself and feeling inadequate*

Fits of anger

*Reacting impulsively with frustration or anger*

Rivalries

*Seeking to outdo others for recognition*

Dissensions

*Dividing over minor disagreements instead of focusing on unity*

Divisions

*Favoring certain people or ideas to the point of exclusion*

Envy

*Wishing for others’ blessings rather than rejoicing with them*

Drunkenness

*Numbing emotions or coping with challenges through substances*

6. **Not Free or Filled.** (5:21b) What is Paul’s warning? Why does he connect this to losing inheritance?



Consider also 3:10, 18, 29; 4:1-7, 30-31. Is this important to you personally? Why or why not?

*Paul warns that those who live according to the flesh will not inherit the Kingdom of God. This warning echoes his earlier messages about the curse of relying on the law (3:10) and the promise of inheritance to the children of faith (4:1-7, 30-31). It’s a serious reminder that to walk away from the Spirit and live in the flesh is to forfeit the inheritance God offers. Understanding the works of the flesh clarifies what it looks like to walk by the Spirit. The more I recognize tendencies like envy, anger, or selfishness, the more I see the Spirit’s work when I choose patience, peace, or kindness. Consistently walking by the Spirit would mean a life marked by love, less stress, and a clearer sense of purpose. It would change how I see myself, relate to others, and honor God—transforming the way I think and live, drawing closer to Christ’s example of true freedom and fulfillment.*

# Lesson Five Day Six

## Memorize & Meditate

- 1.  Pray...for your church leaders
- 2.  Memorize/Meditate
- 3.  Simply Read & Write Galatians 5:22-26

### Dwelling in the Word...



1. **Works vs. Fruit.** (5:19a and 5:22a) Think literally about the difference between the way work is done and the way a fruit like an avocado or zucchini is produced. How is this imagery helpful for understanding Paul's point about works of the flesh and the fruit of the Spirit?

*Work is something we actively do, often requiring force or effort. In contrast, fruit grows naturally when a plant is rooted in healthy soil. This imagery reminds me that while works of the flesh are driven by our own efforts, the fruit of the Spirit grows out of a Spirit-filled life. It's not forced or manufactured—it's the natural result of being connected to Christ and allowing His Spirit to shape us.*

2. **Singular Fruit** (5:22) Paul introduces the list with the singular "fruit" not "fruits." Back in 5:19 he introduced the other list with "works" – plural. How might seeing the fruit as a unified whole, rather than separate qualities, deepen your understanding of a Spirit-led life?

*"fruit" rather than "fruits" underscores that the qualities he lists are interconnected—they are all expressions of the Spirit working in unity. This helps me see that a Spirit-led life isn't about picking and choosing which qualities to display; it's a holistic transformation. Each trait strengthens the others. For example, love empowers patience, while self-control supports gentleness. This unity reflects the Spirit's cohesive work in making us more like Christ.*

3. **Rooted in the Spirit.** (5:22-23) Paul is echoing what Jesus taught in John 15:4-5. Consider what this all reveals to you about the importance of being rooted in Christ and living by the Spirit.

*Jesus' teaching in John 15:4-5, where He describes Himself as the vine and us as the branches, illustrates how essential it is to stay connected to Him. Just as a branch cannot bear fruit on its own, I realize that I cannot produce love, joy, peace, or any other fruit without remaining in Christ. Being rooted in Him means seeking His guidance, depending on His strength, and continually allowing the Spirit to work through me.*

4. **The Whole Law Fulfilled.** (5:14 and 5:22) How do you see love impacting the rest of the fruit that the Spirit bears in us? How does this all connect back to fulfilling the Law?

*Love is the foundation of all the other fruit, and through it, we fulfill the law as Jesus commanded. When I am filled with love, I'm naturally inclined toward kindness, patience, and gentleness. Love drives me to act selflessly, mirroring God's own love for us. By living in love, I'm able to embody the essence of the law—not through obligation, but as an overflow of the Spirit's work within me.*

5. **Life in Spirit** (5:22-23) What does the Spirit-filled life look like? This! Lacking any one of these could mean that you are struggling with self-reliance, personal sin, or past hurt. Each are an invitation to view weaknesses not as isolated deficiencies but as to invite the Spirit's work more deeply. Consider this as you respond...

### IT'S GREEK TO ME



ΚΑΡΠΟΣ

(kar-pos')

"fruit"

Literally: fruit

Spiritually: everything done in true partnership with Christ through the Spirit

ἀγάπη

(ag-ah'pay)

"love"

Literally: love

Spiritually: divine love of God

# Lesson Five Day Six

Fruit of the Spirit	What this should look like in my life?	How would a lack in this fruit show up?
Love	<i>Selfless actions, putting others before myself</i>	<i>Self-centeredness, reluctance to forgive</i>
Joy	<i>A sense of deep contentment regardless of circumstances</i>	<i>Bitterness, jealousy, or feeling constantly dissatisfied</i>
Peace	<i>Inner calm and harmony in relationships</i>	<i>Anxiety, fear, or unresolved conflict</i>
Patience	<i>Grace for others' imperfections, a steady endurance</i>	<i>Impatience, frustration, irritability</i>
Kindness	<i>Compassionate actions, empathy toward others</i>	<i>Harshness, insensitivity to others' needs</i>
Goodness	<i>Integrity, doing what is right even when it's hard</i>	<i>Hypocrisy, compromising values</i>
Faithfulness	<i>Reliability, staying true to commitments</i>	<i>Flakiness, lack of follow-through</i>
Gentleness	<i>Soft-spoken, considerate approach in dealing with others</i>	<i>Harshness, overbearing demeanor</i>
Self-Control	<i>Discipline, resisting temptation and acting wisely</i>	<i>Impulsivity, lack of discipline</i>

6. **Living By and Walking In...**(5:25-26) Think about practical ways to keep walking by the Spirit (5:25), and consider why Paul includes a final warning about avoiding conceit and comparison (5:26). How might practices like humility, gratitude, and celebrating others help you stay focused on the Spirit's work in your life:

*Prayer: Asking God to guide my steps and fill me with His Spirit.*

*Scripture Reflection: Spending time in the Word to renew my mind and align my heart with God's desires.*

*Intentional Community: Surrounding myself with other believers who encourage and challenge me to walk in the Spirit.*

7. **Free and Filled and Crucified with Christ.** (5:24) How is crucifying our sinful nature essential to walking by the Spirit and not in the flesh? How does this look in your life and relationships today?



*Crucifying our sinful nature is essential to walking by the Spirit because it represents a deliberate choice to reject the desires that pull us away from God. When Paul speaks of "crucifying" our sinful nature in Galatians 5:24, he's describing a radical act of putting to death the impulses and inclinations that oppose the Spirit. This doesn't mean we never struggle, but it shows our commitment to living for Christ and letting His Spirit guide us rather than letting the flesh control us.*

*Walking by the Spirit requires an active surrender, continually choosing to align our lives with God's desires instead of our own. This "crucifixion" frees us from the bondage of our old ways, making room for the Spirit's fruit—like love, joy, and peace—to grow in us. Without this commitment to crucifying the sinful nature, we remain in a cycle of self-reliance and fleshly desires, unable to fully experience the Spirit-led life that God intends for us.*

# Lesson Five Day Seven

## Memorize & Meditate

- 1.  Pray...for humility.
- 2.  Memorize/Meditate
- 3.  Simply Read & Write Galatians 6:1-5

### Thinking Back...

- 1. Family Life:** Paul calls the Galatians adelphoi (brothers and sisters) repeatedly throughout the letter. In Galatians 4:28-31, what family heritage does Paul connect them to when he calls them 'children of promise'? Why is this important for Christians to really grasp?

*Paul connects the Galatians to the family heritage of being "children of promise," which ties them back to Isaac, the son of Abraham and Sarah who was born out of God's promise (Galatians 4:28-31). This is important because it reminds us that our identity and salvation come from God's promise, not from our own efforts or law-keeping. This is a reminder of grace—that we belong to God because of His promise, not our works.*

- 2. Walking in the Spirit.** Based on what Paul has written so far, how would you describe the life of someone who is truly spiritual?



*Someone truly spiritual lives by the fruit of the Spirit (Galatians 5:22-23), showing love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. They are guided by the Spirit and are not ruled by selfish desires but seek to serve others.*

- 3. Fulfilled.** Draw a very basic chart or summarize in 4 words or less Paul's point in Galatians 5:14.

*Law fulfilled in Love*

### Dwelling in the Word...

- 4. Caught.** (6:1) What "transgressions" might Paul have in mind as he's encouraging brothers to behave like brothers? (Hint: Context. Context. Context.)

*Paul may be thinking of sins related to divisions, envy, or selfishness (from Galatians 5:19-21) because they disrupt unity in the family of believers. These transgressions keep people from walking in the Spirit and living out the love that fulfills the law.*

- 5. Restored.** (6:1) Imagine what that would look like if you were either the one restoring or the one being restored in the way Paul is describing. Write a journal entry from either perspective about how your day went having applied the truths of this verse. Imagine: What was hard for you? What was helpful? How will this impact your relationship with that person going forward?



### IT'S GREEK TO ME



προλημφθῆ

(prolēmphthē)

caught, overcome by

**Literally:** take before  
**Spiritually:** overcome, caught by surprise

πνευματικοὶ

(pnyoo-mat-ik-oi)

spiritual ones

**Literally:** people who are of the Spirit

καταρτίζετε

(ka-tar-tiz-eh-tay)

"restore"

**Literally:** adjusted exactly "down to fully function"  
This word carries the ideas of mending nets, setting a broken bone, equipping, repairing

σκοπῶν

(skoh-pon)

watch, looking to

**Literally:** to look or contemplate

**Spiritually:** the idea of examining

# Lesson Five Day Seven

*Today, I met with someone in my church who had been struggling with bitterness toward a friend. I approached them with gentleness, hoping to encourage and restore them without judgment. It was hard to hold back my own opinions and truly listen, but I felt God's Spirit helping me stay compassionate. I could see a bit of their burden lift by the end, and I hope this moment strengthens our trust and shows them the love of Christ.*

6. **Fulfilling.** (6:2) How does Paul's teaching here connect back to what he's already said about fulfilling the law? Consider your answer to #3

*Paul's teaching in Galatians 6:2 about "bearing one another's burdens" directly connects back to his statement in Galatians 5:14 that the law is fulfilled in one word: "You shall love your neighbor as yourself." By helping each other, especially when someone is struggling or caught in sin, we're living out that love and fulfilling God's law of Christ. It's not about fulfilling the law through rituals or rigid adherence to rules, but through an active, sacrificial love for one another. When we bear each other's burdens, we're embodying Jesus' love and mercy—He carried our ultimate burden on the cross, bearing our sins so we could be free (Isaiah 53:4-5). As we help each other, we're reflecting Christ's selflessness and fulfilling the law through love, not by the letter but by the Spirit (Romans 13:8-10). This kind of love goes beyond words and calls us to action, reminding me that true spirituality is about living out love in practical ways, just as Jesus did.*

7. **Deceiving.** (6:3) What is Paul's sincere warning? How does this apply to what is going on specifically in the Galatian churches? Consider 2:6, 4:17-18, and 5:26. Is this a caution for you in any way? Why or why not?

*Paul's warning here is against pride, especially the kind that makes us think we're better or more important than others. In the Galatian churches, people were struggling with this, especially as some tried to follow the law or outdo each other (Galatians 2:6; 5:26). This is a caution for me because it's easy to fall into comparing myself to others. I need to remember that we're all equal before God, and my value isn't in competing but in serving.*

8. **Life Testing.** (6:4) How can you test yourself? What is the biblical pattern for testing yourself? Consider also 2 Corinthians 10:12, Romans 12:3, James 3:16.

*We can test ourselves by comparing our lives not to others, but to God's standard and the fruit of the Spirit. Biblically, this means measuring our actions by God's truth (2 Corinthians 10:12) and seeing if our lives are producing the humility, love, and faith God desires (Romans 12:3, James 3:16).*

9. **Load Bearing.** (6:5) Imagine you're part of a hiking team climbing a mountain. Each hiker has their own backpack with what they need for the trip. How might this image help you understand what it means to "bear your own load" in following Jesus? Consider this, the word βαρᾶσαι (bastasei, bearing a load) is only used by Paul in Galatians 5:10 and 6:5. Keep both passages in mind as you answer.

*Just like each hiker must carry their own pack, in following Jesus, we have personal responsibilities—our faith, actions, and growth. We help each other in burdens, but ultimately, we have our own "load" that's between us and God. I see this as taking ownership of my walk with Jesus, not expecting others to do it for me.*

10. **Free & Filled.** Which part of this passage do you feel is most pressing to apply in your life today? How does this help you live as a true member of God's family?

 *For me, the call to restore others with gentleness stands out as something I need to apply. This challenges me to live as a true member of God's family by prioritizing love and humility, remembering that we're all part of God's promise and here to support one another.*

# Lesson Five Day Eight

## Memorize & Meditate

- 1. 🙏 Pray...for wisdom
- 2. 📖 Memorize/Meditate
- 3. 📖 Simply Read & Write Galatians 6:6-10

### Thinking Back...

1. **More than a Handshake** (Galatians 2:9) Paul reflects on his relationship with the "pillars" in the church before he had to confront Peter. What does this moment teach you about true fellowship? (Think back to Lesson 3/Day 3.)



*In Galatians 2:9, Paul recalls the fellowship he had with the "pillars" of the church (James, Cephas/Peter, and John) who extended "the right hand of fellowship." This wasn't just a formal greeting; it signified mutual respect, unity, and shared mission in Christ. This moment shows that true fellowship goes beyond surface-level agreement. Even when Paul had to confront Peter later, their fellowship was rooted in love and the desire to uphold the truth of the Gospel. True fellowship is about accountability and encouragement in living out our faith, even when difficult conversations arise.*

### Dwelling in the Word...

2. **The One Who is Taught.** (6:6) Who, in this context, is the one being taught? What does Paul expect? Why do you think he's teaching this right at this point? (Context, Context. Context!)

*The "one being taught" here refers to believers receiving instruction in God's Word. Paul expects them to "share all good things" with their teachers. This teaching appears here because Paul is emphasizing a balanced, Spirit-led life. Those taught in the Word should support those who labor in teaching, creating a reciprocal relationship of spiritual and material support, reflective of a unified, loving community.*

3. **The One Who Teaches.** (6:6) Who, in this context, is the one teaching? What does Paul expect to see happen? Why?

*The "one teaching" is likely a pastor, elder, or any leader teaching the Word in the church. Paul expects to see the church community respond by sharing generously with their teachers. This act of sharing supports those dedicated to teaching and reflects a healthy church where members support each other as family, enabling the Word to be proclaimed without hindrance.*

4. **Life in the Spirit.** (6:6) How is Paul's admonition in this verse connected to what it should look like if you are living out Galatians 5:13-14?

*Paul's admonition about sharing with teachers aligns with the call in Galatians 5:13-14 to serve one another in love. A Spirit-led life reflects generosity and support for others, especially those who labor in*

### IT'S GREEK TO ME



#### ΚΟΙΝΩΝΕΙΤΩ

(koin-oh-nee-toh)  
"share"

Literally: joint participant

#### ΚΑΤΗΧΟΥΜΕΝΟΣ

(ka-tay-koo-meh-nos)  
"one who is taught"

#### ΚΑΤΗΧΟΥΝΤΙ

(ka-tay-koon-ti)  
"one who teaches"

Both from the Root:

#### ΚΑΤΗΧΕΩ (kat-exeo)

meaning to teach by word of mouth

We get "echo" from this root.

#### ΜΥΚΤΗΡΙΖΕΤΑΙ

(myk-ter-i-ze-tai)  
"mocked"

Literally: from the root "nose" to turn up the nose, sneer, snort, mock

#### ΕΝΚΑΚΩΜΕΝ

(en-ka-koh-men)  
""

Literally: from the root "nose" to turn up the nose, sneer, snort, mock

# Lesson Five Day Eight

*ministry. Supporting teachers of the Word is an expression of love and a tangible way of "fulfilling the law of Christ," as we care for the needs of those who nurture our faith.*

5. **Sower & Reaper.** (6:6-8) Who in Paul's illustration is the sower? The reaper? Why do you think this a helpful analogy for understanding the truest sense of fellowship as Christians?



*In Paul's illustration, both the one who gives and the one who receives are sowers, while the reaper is the one who benefits from the harvest. Those who "sow to the Spirit" reap eternal life and spiritual fruit. This analogy helps us see fellowship as a shared investment: each person sows generously into the lives of others, and the whole community reaps the benefits of spiritual growth and mutual support.*

6. **Snorting at God.** (6:7) What kind of person do you think Paul has in mind with this warning about not being deceived and mocking God?

*Paul's warning is aimed at those who might disregard God's truth or treat His commands casually. The Greek word for "mocked" implies turning up one's nose or sneering at God. Paul is warning against self-deception and pride, urging believers to take God's principles seriously. God sees our hearts, and a dismissive attitude toward His ways shows a lack of reverence and humility.*

**DWELL DEEPER:** How is the biblical principle of sowing and reaping different from the human invention of "karma?"

7. **Sowing and Reaping.** (6:7-8) Draw a simple picture to illustrate both truths of sowing and reaping from these verses. Include words or images from Galatians 5:18-23 to strengthen the visual you create:



*The Left Side - Sowing to the Flesh:*

*The soil on this side would look dry, cracked, and barren, symbolizing the emptiness that comes from sowing to the flesh. I'd draw a person planting seeds labeled with words like "selfishness," "pride," and "envy," with small, thorny plants emerging from the soil—representing the "corruption" that Paul warns about.*

*Dark clouds would hang above, suggesting the impending consequences and the spiritual decay that follows.*

*The Right Side - Sowing to the Spirit:*

*This soil would be rich and vibrant, with green, flourishing plants and tall trees bearing fruit labeled "love," "peace," "joy," and "patience," reflecting the fruit of the Spirit.*

*The sun would shine brightly over this part of the field, symbolizing God's presence and blessing over those who sow to the Spirit.*

*I'd include a figure on this side planting seeds labeled "faithfulness," "generosity," and "kindness," with a look of joy and contentment, illustrating the promise of eternal life and abundant fruit.*

8. **Free & Filled.** (6:9-10) Go back to your drawing and add details to reflect Paul's point in verses 9-10. What is the reality of what can happen even if you're in koinonia (fellowship) with other believers? If freedom in Christ means being filled with His strength rather than our own, how does this help you live out these verses in the "household of faith" - your church - today?



*The reality of sowing is that there can be discouragement or delay before we see results. Even in fellowship, there's the risk of growing weary in doing good, especially if we don't see immediate fruit. But Paul encourages persistence, knowing that in due time, we will reap if we don't give up. Sharing with our teachers (v.6) creates a stronger church community, helping us live out verses 9-10 by continually supporting one another, encouraging each other to stay faithful, and ultimately reaping a harvest of unity and growth in Christ.*

# Lesson Five Day Nine

## Memorize & Meditate

- 1.  Pray...for faithfulness
- 2.  Memorize/Meditate
- 3.  Simply Read & Write Galatians 6:11-18

### Thinking Back...

-  **1. Back to the Beginning.** What has been Paul's mission in writing this epistle? Consider Galatians 1:1-11 or other passages that you feel are good summaries of Paul's point.  
*Paul's mission in writing Galatians has been to defend the true Gospel of grace and to protect the Galatians from a "different gospel" that adds works, like circumcision, to faith in Christ (Galatians 1:6-9). Throughout the letter, he emphasizes that justification comes by faith alone and not by works of the law. His aim is to redirect the Galatians' trust back to Christ's work on the cross rather than human efforts or traditions.*
- 2. Passion & Penmanship.** (6:11) Why do you think Paul is so passionate about his point in this verse? What does that tell you about his convictions and love for the Galatians?  
*Paul's intense passion in writing with "large letters" shows his deep conviction and concern for the Galatians. This verse reveals his urgency—he cares so much that he wants to ensure they understand his words clearly. It shows his love for them as their spiritual guide, wanting to protect them from false teachings and keep them rooted in the truth of Christ.*
-  **3. Bad Faith & Good Face.** (6:12-13) Why might Paul use a unique word like εὐπροσωπῆσαι here to describe the motives of the Judaizers? How does this emphasis on outward appearances help us understand the danger of adding requirements to the gospel?  
*Paul uses the Greek word euprosopēsai (to make a good impression) to highlight the Judaizers' motives—they are more concerned with outward appearances than inward faith. By emphasizing appearances, Paul exposes the danger of adding requirements to the gospel: it shifts the focus from Christ's work to human achievement, making faith more about looking righteous than being righteous before God.*
-  **4. Fear, Fakes, and Force.** (6:12-13) How does Paul's strong language about being "forced" help us understand why he doesn't want people to add extra rules to the good news of Jesus? What does this remind you about the place (or lack of it!) of fear in living out the true gospel?

### IT'S GREEK TO ME



#### εὐπροσωπῆσαι

(yoo-pros-oh-pay-sigh)

"good showing"

**Literally:** put on a good face

#### ἀναγκάζουσιν

(ah-na-kah-zoo-sin)

"they force, compel"

**Literally:** of necessity

"Anxiety" is rooted in this Greek word.

#### φυλάσσοουσιν

(phy-lass-oo-sin)

"they keep"

From "phyllasso, meaning "to guard" the idea is carefully watching or protecting something

Orthodox Jews today wear a small leather box containing Scripture wrapped onto their arms as a reminder to keep the law. Called "phylacteries."

#### καινή κτίσις

(kaine) (ktis-is)

"new creation"

#### στίγματα

(stig-ma-ta)

"marks"

**Literally:** a blank mark burned into the skin

It has the sense of "holy scars" that go with serving Jesus as Lord.

# Lesson Five Day Nine

*Paul's use of "forced" indicates that the Judaizers are imposing burdens on believers to conform out of fear, rather than freely choosing faith in Christ. Paul's strong language reminds us that fear has no place in the true Gospel; it is about freedom and transformation by grace. The Gospel doesn't coerce but invites, and the only "force" should be the compelling love of Christ, not external pressures to conform.*

5. **Boasting in the Flesh.** (6:13) Whose "flesh" does Paul say these circumcision promoters want to boast in? What is their hypocrisy in all this "law keeping?" Compare this with Jesus' criticism of the religious leaders in Matthew 23:23. How does this criticism connect with Paul's rebuke of those who insist on circumcision without fully keeping the law?

*Paul criticizes the Judaizers for boasting in the "flesh" of those they convince to be circumcised, exposing their hypocrisy. Like the Pharisees Jesus rebuked in Matthew 23:23, they emphasize minor rules while neglecting true obedience. They impose circumcision on others without fully keeping the law themselves, revealing their shallow commitment and desire for control rather than genuine faith.*

6. **Boasting in the Cross.** (6:14) Why is it so important for Paul to boast only in the cross? Think how this connects back to what Paul said in Gal. 2:20.

*For Paul, boasting only in the cross is essential because it centers his identity and purpose in Christ's sacrifice, not his own achievements or righteousness. This connects back to Galatians 2:20, where Paul declares he has been "crucified with Christ." By boasting in the cross, Paul shows that his life is no longer about self or the law but is fully defined by Jesus' work on his behalf.*

7. **Walk by This Rule.** (6:15-16) Imagine you are teaching this passage at Kids Church this Sunday. How would you explain it to them? What would help them get excited about what Paul is saying here?

*"God doesn't look at us because of what we do on the outside. It's about a new heart He gives us inside. When we believe in Jesus, we're made brand new, and that's what matters most to God! We get to live with love and peace, being part of God's big family." To get them excited, I'd talk about how they can walk by this "rule" by loving others and being kind, showing that Jesus lives in their hearts.*

8. **The Marks of Christ.** (6:17-18) Circumcision was the "mark" of the Judaizers where does that lead? The marks Paul has are of Christ and his service to the Lord. What is Paul's point in bringing up his own marks?

*Paul brings up his own physical marks, likely scars from persecution, to contrast with the Judaizers' emphasis on circumcision. His marks are evidence of his commitment to Christ, not external rituals. This shows that true faith involves personal sacrifice and devotion to God, not just outward signs. Paul's marks point to a life transformed and dedicated to Jesus, regardless of the cost.*

9. **Free & Filled.** Imagine you were among those who had been a "foolish Galatian" "bewitched" by the false gospel of the Judaizers. You've just heard the final words of this powerful epistle. What impact has it had on you? What changes are you ready to make?



*Having been "bewitched" by the false gospel, I would feel a mix of conviction and relief after hearing Paul's final words. The letter has reminded me that faith in Christ alone makes me right with God, not trying to follow extra rules. I'd be ready to let go of legalistic thinking, embrace the freedom that comes with trusting Christ fully, and commit to living by the Spirit, grateful that I am truly "free and filled" in God's family.*

# Lesson Five Day Ten

Memorize & Meditate

## ...Create and Share...

As we close this study in Galatians, take a moment to pause and reflect on the journey. Open the letter you wrote to your "future self" at the beginning of our time together. Find a quiet space, and as you read, consider the words you once penned with expectation and hope for how God would work in you during this season.

Reflect on the following:

- Where have you seen God's hand? Take note of specific moments, verses, or insights that moved you closer to God's heart, strengthened your trust in His grace, or refined your understanding of the gospel's truth.
- How has God preserved the truth of the gospel in you? Consider how your faith has deepened or been challenged. Were there areas where you "did not yield, not even for a moment"?
- What truths from Galatians will you carry forward? Write down the most profound takeaway or revelation that will shape how you live out your freedom in Christ.

After reflecting, write a short prayer of gratitude and commitment as you look toward the future. Seal it in your notebook or an envelope to revisit someday, praying that God will continue to strengthen you to "not yield" in the truth of the gospel and that your life, like Paul's, might lead others to glorify God because of you.

In our final Grace Group meeting, if you feel led, share a passage or insight from your letter that has stayed with you. Let's celebrate how God has been faithful to each of us in this study, preserving and growing our faith in Him, so that we may live "free and filled" with His Spirit.

As always, we love to create...and share! If you share on your Facebook or Instagram page, be sure to tag a friend and use #DwellingRichly with your post.





Epistle of Paul to the

# Galatians

Free &

Filled

Galatians Review

Christ for Freedom  
set us free  
Galatians 5:1

LET THE WORD OF CHRIST DWELL IN YOU RICHLY  
CORINTHIANS 3:16



"Let the Word of Christ  
dwell in you richly."

Colossians 3:16

# Closing Session



## Grace Groups

Open with prayer then share which memory verse you selected.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

### Thinking Back...

#### DAY PAGES

- 1... 114-116 Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.
- 2... 117-118 Share any observations from this "flyover" day

### Share Your Responses...

- 3... 119-120 #s 1, 7, and 9
- 4... 121-122 #s 2, 5, 9, and 9
- 5... 123-124 #s 1, 5, and 6
- 6... 125-126 #s 1, 5, and 7
- 7... 127-128 #s 2, 5, and 10
- 8... 129-130 #s 1, 5, 7, and 8
- 9... 131-132 #s 1, 3, 4, and 9
- 10... 133-134 Create & Share  
Open Sharing - How has this study through Galatians helped you grow in your faith?

#### Up Next: Teaching

Take notes on the following page.

We believe God hears, sees, knows, and is ready to answer us and guide us when we pray.

Pray as you transition from Group to Teaching time for our fellowship to be God-honoring and focused on His word.

**You are loved and prayed for!**



# Closing Session



## Teaching Time

Review of Lesson Five - Galatians 5:1-6:18



*Watch/Listen to this message on the "Dwelling Richly" podcast - YouTube, Spotify, iHeartRadio, or any platform/app you enjoy.*