Lesson 5

Dwelling Richly
COMMUNITY BIRIF STUDY

Epistle of Paul to the

Galatians

Free &

Filled

Galatians 5:1-6:18

Christ-setustree

"Let the Word of Christ

dwell in you richly."

Colossians 3:16



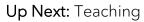
Lesson Five Day One

Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

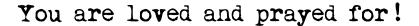
	Thinking Back					
	PAGES					
1	90-92	Share something you learned, loved, or were encouraged by from the previous message and/or Grace Group time.				
2	93	Share your response to #2				
		Share Your Responses				
3	95-96	#s 1 and 6				
4	97-98	#'s 2 and 8				
5	99-100	#'s 1, 6, and 8				
6	101-102	#'s 2, 5, and 7				
7	103-104	#'s 2 and 5-8 (share any/all as time permits)				
8	105-106	#'s 2, 4, and 6				
9	107-108	#'s 2, 5, and 7				
10	109-110	Create & Share				



Take notes on the following page.

We believe God hears, sees, knows, and is ready to answer us and guide us when we pray.

Pray as you transition from Group to Teaching time for our fellowship to be God-honoring and focused on His word.









Review of Lesson Four - Galatians 3:19-4:31



Watch/Listen to this message on the "Dwelling Richly" podcast - YouTube, Spotify, iHeartRadio, or any platform/app you enjoy.

Galatians: Free & Filled114... Lesson Five/Day One

Lesson Five Day One

Day by Day

An overview of this lesson. Use the checklist to help you plan your Time With God: "TWiG Time."

My Dates	<u>Day</u>	<u>Content</u>		
November 5 or 6	1	Grace Groups & Teaching		
		Read & Write the Word		
	2	<u>Galatians 5:1-6:18</u>		
	3	Galatians 5:1-6		
	4	Galatians 5:7-15		
	5	Galatians 5:16-21		
	6	Galatians 5:22-26		
	7	Galatians 6:1-5		
	8	Galatians 6:6-10		
	9	Galatians 6:11-18		
	10	Create & Share		
November 19 or 20	14	Grace Groups & Teaching Review Lesson 5		



... Memorize & Meditate...

Select a verse(s) from Galatians to memorize Write your selection here

...Write the Word...

Galatians 5:1-6:18

"<u>Write the Word</u>" pages are available printed for you at Bible study or on the Bible study webpage for you to download and print.

Lesson Five Day One

My Heart to Yours...

As I wrote this final lesson, I was struck by how far we've come together. I couldn't help but think of the pear tree growing in my yard. When I first planted it, I imagined the sweet fruit it would eventually bear—though in those early days, there wasn't much to show for my hopes besides a stick in the dirt! Seasons of pruning and waiting passed, and finally, with steady care, it began to flourish. Watching that tree reminded me that true, lasting growth takes time, patience, and a whole lot of nurturing.

And isn't that what our journey through Galatians has been like? We started with anticipation, leaning into Paul's words, knowing they might shake us out of our comfort zones. Now, at the end of this study, I look back and see how God's truth has taken root in us, just like those first tiny pears on my tree. Slowly, steadily, God has been growing His "fruit" in us—love, joy, peace, patience...all the things we can't produce on our own.

D.L. Moody once said, "You might as well try to hear without ears, or breathe without lungs, as try to live a Christian life without the Spirit of God in your heart." Moody's words echo Paul's message in Galatians 5 and 6: without the Spirit, we can't truly live the life we're called to. The Spirit is as essential to us as air, guiding us, transforming us, and producing fruit in us that we could never grow on our own.

As we come to Paul's final exhortation, we're invited to live out this freedom, to walk in step with the Spirit. This freedom isn't something we admire from a distance—it's a way of life, calling us to choose grace over judgment, to offer forgiveness even when it costs us, and to serve others even when we're weary.

This is the life He's called us to: free, filled, and willing, like Paul, to bear the marks of serving Christ. Paul's words echo in our hearts—"for freedom Christ has set us free; stand firm, therefore" (Galatians 5:1). Our freedom isn't passive; it's a call to resist the old chains of fear, guilt, and performance that once bound us.

Our lives aren't defined by perfection but by transformation—a daily renewal as we yield to His Spirit. In this freedom, we're no longer trapped by endless striving; instead, we live secure in His love, confident that He has already declared us righteous.

Standing firm in this freedom means choosing to walk not by the constraints of the Law, but by the fullness of His grace. It's letting go of the old ways that kept us in bondage and embracing a life marked by the freedom of Christ—a freedom that fills, frees, and calls us to be His, alive in His love and guided by His Spirit, each step bringing us closer to who He created us to be.

What a privilege it's been to grow together in these truths, yet we know this isn't the end. God's work in us is ongoing; it has only just begun. Imagine what He will continue to do as we step forward–filled with His love, guided by His grace, and grounded in His truth. This freedom compels us to live differently: forgiving freely, loving sacrificially, serving joyfully, and standing firm

As we open God's Word together for this last time in our study, may our hearts be ready and open to all He has yet to reveal..

Free and filled,





Lesson Five Day Two

Memorize & Meditate			
☐ 1. ⚠ Prayfor your Grace Group ☐ 4. ☐ Write the Word (begins Day Three)			
□ 2.			
""You might as well try to hear without ears, or breathe without lungs, as try to live a Christian life without the Spirit of God in your heart." -D.L. Moody			
Thinking Back			
1. Teaching Time & Grace Groups. What was a helpful or encouraging point? Note also any lingering questions.			
1 1 1			
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2. Remembering Well. What truth from Galatians 3:19-4:31 was the mostDifficult to understand?			
Hopeful?Empowering?Relatable?Eye-opening? (Respond to any one or more of these.)			
i 			
Looking Ahead D.W.E.L.L.			
FIRST: Read this passage aloud. THEN: D.W.E.L.L. through each day's reading.			
3. Galatians 5:1-6 (reading for Day Three)			
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Galatians: Free & Filled117... Lesson Five/Day Two

Lesson Five Day Two

4.	Galatians 5:7-15 (reading for Day Four)	
	Galacians 6.7 26 (reading for Edy Fodi)	
5.	Galatians 5:16-21 (reading for Day Five)	
6.	Galatians 5:22-26 (reading for Day Six)	
- - -		
7.	Galatians 6:1-5 (reading for Day Seven)	
 - - -		
8.	Galatians 6:6-10 (reading for Day Eight)	
9.	Galatians 6:11-18 (reading for Day Nine)	
10.	D. No Reading. Look ahead to the Day Ten "Create & Share"	

Galatians: Free & Filled118... Lesson Five/Day Two

Lesson Five Day Three

Memorize	e & Meditate	
□ 1.	□ 3. □Simply Read Printed "Write the Word" pa or download/print from the	
Thinking Back		
The Allure of Legalism (Gal. 4:21-28) How and Sarah help us understand why some might wa the law, and what are the pitfalls of doing so?	_	IT'S ΚΑΚΚ ΤΟ ΜΕ PROPERTY £λευθερία (el-yoo-ther-ee'ah) freedom, liberty 5:1 - completed past tense - once and done! OTήκω (stay'-ko) to stand, stand firm
Dwelling in the Word.		
2. A Declaration of Freedom. (5:1) (1) What tree boldly state that Christ has done for us? (2) What shobvious response to what Christ has done? (3) How summary of all Paul has been teaching, warning, exencouraging, etc. since the beginning of his letter?	nould be the v is this verse a khorting,	
3. Yoke of Slaveryagain? (5:1) Draw or descrunder the "yoke of slavery" represents. Review Paul 4:21-31 for a reminder.		

Galatians: Free & Filled119... Lesson Five/Day Three

Lesson Five Day Three

4.	Once and Done. (5:1) The Greek word translated "has set us free" points to a once and done moment that accomplished the ultimate act of true freedom. When did that moment occur? Who gets to benefit from that moment? Why? Consider Galatians 2:20-21 and 4:4-5 or other passages that help you understand and keep this radical idea clear in your mind
5.	Out of Step or Standing Firm? (5:1) Compare Paul's admonition in 5:1 with his observation in 2:14. Describe these two people: those who are out of step and those who stand firm. Why are their lives different? What are their lives based on? Which are you?
6.	Cut Off and Fallen. (5:2-4) What are the consequences of accepting circumcision? How does this reject what Christ has done (5:1, 2:20-21, 4:4-5)
7. 	Weight of Law or Wait in Hope. (5:5) How is life different for those who live through the Spirit in faith versus those who choose circumcision?
8. I	The Only Thing that Counts. (5:6) What is the key to living life that counts "in Christ?"
. 9	Free & Filled. How does understanding true freedom in Christ impact the way you live? How might misunderstanding this freedom impact the way you live, think about God, engage with others, or talk to yourself?

Galatians: Free & Filled120... Lesson Five/Day Three

Lesson Five 👛 Day Four

	Memorize & Meditate	
	→ ♣Prayfor your family. □ 3. □Simply Read & Wri	.te: Galatians 5:7-15
Thin	king Back	
0	pposing the Opposers How Paul has generally described those who pposed the Gospel? Who has he named outright? Consider Gal. 1:7ff and 11ff	IT'S ΚΑΚΚΤΟ ΜΕ PROPERTY OF THE PROPERTY OF T
i I		word
Dwel	ling in the Word	Translated as: word, idea, command, statement
	unning Well。(5:7) What do you think their lives have looked like in order or Paul to describe them as he does in this verse? Who is he implicating in the que	estion he asks?
- 1	alling Out the Called. (5:7-8) Review what Paul has already said about being then connect that idea to the point he's making here in 5:7-8. What do you think it onnection? How would our lives as Christians be different if we didn't have this ca	s the most important
	east and You. (5:9) Read also 1 Corinthians. 5:6. What does yeast (leaven) do hat is the "leaven" in Paul's metaphor? What spiritual impact is the "leavening" have	•

Galatians: Free & Filled121... Lesson Five/Day Four

Lesson Five Day Four

5. 	Confidence in Christ. (5:10) Read closely in whom Paul place his confidence and on whose behalf Paul has this confidence. What is Paul hopeful for? What does this tell you about his heart for the lost within the church? What does this tell you about the expectation you should have?
6.	Offense of the Cross. (5:11) Why is the message of the cross offensive according to Paul? How does the cross confront pride and self-righteousness?
7.	Cut it Out! (5:12) What is Paul essentially saying he wishes these troublemaking, false teachers would do? Why is he so passionate about this issue?
8.	Our True Calling. (5:13, 15) What is the high calling for those who are truly in Christ? What must we avoid and what must we do if we live faithfully to this calling? Make a chart or drawing to illustrate this. Free & Filled. (5:14) How is life <u>under</u> the law different than life in <u>fulfillment</u> of the law? Think about the example of Jesus.

Galatians: Free & Filled122... Lesson Five/Day Four

Lesson Five Day Five

Memorize & Meditate	
☐ 1. ⚠Prayfor your neighbors. ☐ 3. ☐Simply Read & Windows ☐ 2. ⚠Memorize/Meditate Gal.	rite Galatians 5:16-21
Thinking Back	
Called from and Called to (5:1-15) Skim back through Day Four passage and note all the ways you can that define what you were called from and what you are called to in Christ.	IT'S ΚΕΚΤΟ ΜΕ PROLITATE (per-ee-pat-eh'-o) "to walk" Literally: peri/around + pateo/walk Spiritually: to conduct your life
 2. The Gift that Keeps Giving. Review what Paul has said about the Spirit in the life of a Christians who are true heirs and children of promise. 3:2-5 	έπιθυμία (ep-ee-thoo-mee'-ah) desire Literally: epi/focused on + thymos/passionate desire Spiritually: positive or negative depending on whether the desire is of God and in faith
4:29 5:5	
Dwelling in the Word	
3. Stand. Run. Walk. (5:1, 7, 16) Review what Paul is talking about when he tells 5:1 stand firm 5:7 running well 5:16 walk	the Galatians - us as well - to

Lesson Five Day Five

4.	Flesh vs. Spirit. (5:17-18) Why do you think these two desires are "opposed to each other"? How does
-	this tension affect the way you make decisions?
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5.	Obvious Evidence. (5:19-21 Write the list of evidences that Paul refers to as "obvious" then write what each of
Ø	these might look like in your own life if you do not "stand firm" (5:1), "run well" (5:7), or "walk by the Spirit" (5:16) Use a Bible translation that is most helpful for understanding.
<u>\</u>	Vorks of the Flesh What this could look like in my life:
5	exual immorality
П	mpurity
•	
5	ensuality
H	dolatry
<u> </u>	dotatiy
S	forcery
F	inmity
L	
5	trife
	ealousy
<u>. </u>	
• F	its of anger
I —	tivalries
	Dissensions
	Divisions
L	
■ E	invy
	Drunkenness
:	
6.	Not Free or Filled. (5:21b) What is Paul's warning? Why does he connect this to losing inheritance?
8	Consider also 3:10, 18, 29; 4:1-7, 30-31. Is this important to you personally? Why or why not?
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Galatians: Free & Filled124... Lesson Five/Day Five

Lesson Five 👛 Day Six

	Memorize & Meditate	
] 1. APrayfor your church leaders □ 3. □Simply Read & Wri □ 2. △Memorize/Meditate	te Galatians 5:22-26
Dw	elling in the Word	IT'S 4REEK TO ME
1.	Works vs. Fruit. (5:19a and 5:22a) Think literally about the difference between the way work is done and the way a fruit like an avocado or zucchini is produced. How is this imagery helpful for understanding Paul's point about works of the flesh and the fruit of the Spirit?	COPPO (September 1997) Composite Property Co
	Singular Fruit (5:22) Paul introduces the list with the singular "fruit" not "fruits." Back in 5:19 he introduced the other list with "works" - plural. How might seeing the fruit as a unified whole, rather than separate qualities, deepen your understanding of a Spirit-led life?	with Christ through the Spirit άγάπη (ag-ah'pay) "love" Literally: love Spiritually: divine love of God
3.	Rooted in the Spirit. (5:22-23) Paul is echoing what Jesus taught in John 15 reveals to you about the importance of being rooted in Christ and living by the Spi	
4.	The Whole Law Fulfilled. (5:14 and 5:22) How do you see love impacting to Spirit bears in us? How does this all connect back to fulfilling the Law?	the rest of the fruit that the
5.	Life in Spirit (5:22-23) What does the Spirit-filled life look like? This! Lacking that you are struggling with self-reliance, personal sin, or past hurt. Each are an invias isolated deficiencies but as to invite the Spirit's work more deeply. Consider this	tation to view weaknesses not

Galatians: Free & Filled125... Lesson Five/Day Six

Lesson Five 👛 Day Six

	Fruit of the Spirit	What this should look like in m	ny life?	How would a lack in	this fruit show up?
	_ove				
L I	Joy				
	Peace				
	Patience				
	Kindness				
	Goodness				
	- aithfulness				
	Gentleness				
	Self-Control				
6.	consider why Paul i	Walking In (5:25-26) Think includes a final warning about avude, and celebrating others help	oiding conceit a	nd comparison (5:26). How might practices
7.		ed and Crucified with Chr rit and not in the flesh? How doe			
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Galatians: Free & Filled126... Lesson Five/Day Six

Lesson Five Day Seven

_	Memorize & Meditate				
	ALUMOL LEO WALOULOU				
	☐ 1. ⚠ Prayfor humility. ☐ 3. ☐ Simply Read & Write Galatians 6:1-5 ☐ 2. ⚠ Memorize/Meditate				
Thi	nking Back				
	Family Life: Paul calls the Galatians adelphoi (brothers and sisters) repeatedly throughout the letter. In Galatians 4:28-31, what family heritage does Paul connect them to when he calls them 'children of promise'? Why is this important for Christians to really grasp?	IT'S 4R44K T\$ M4			
		προλημφθή (prolēmphthē) caught, overcome by Literally: take before Spiritually: overcome, caught by surprise			
	Walleine in the Chimit D. J. J. D. J.	πνευματικοὶ (pnyoo-mat-ik-oi) spiritual ones Literally: people who are of the Spirit			
	Walking in the Spirit. Based on what Paul has written so far, how would you describe the life of someone who is truly spiritual?	καταρτίζετε (ka-tar-tiz-eh-tay) "restore" Literally: adjusted exactly "down to fully function This word carries the ideas of mending nets,			
	Fulfilled. Draw a very basic chart or summarize in 4 words or less Paul's point in Galatians 5:14.	setting a broken bone, equipping, repairing OKOTŴV (skoh-pon) watch, looking to			
Dwe	lling in the Word	Literally: to look or contemplate			
	Caught. (6:1) What "transgressions" might Paul have in mind as he's encouraging brothers to behave like brothers? (Hint: Context. Context. Context.)	Spiritually: the idea of examining			

5. Restored. (6:1) Imagine what that would look like if you were either the one restoring or the one being restored in the way Paul is describing. Write a journal entry from either perspective about how your day went having applied the truths of this verse. Imagine: What was hard for you? What was helpful? How will this impact your relationship with that person going forward?

Galatians: Free & Filled127... Lesson Five/Day Seven

Lesson Five 🚐 Day Seven

6.	Fulfilling. (6:2) How does Paul's teaching here connect back to what he's already said about fulfilling the law? Consider your answer to #3
7.	Deceiving. (6:3) What is Paul's sincere warning? How does this apply to what is going on specifically in the Galatian churches? Consider 2:6, 4:17-18, and 5:26. Is this a caution for you in any way? Why or why not?
 	Life Testing. (6:4) How can you test yourself? What is the biblical pattern for testing yourself? Consider also 2 Corinthians 10:12, Romans 12:3, James 3:16.
9.	Load Bearing. (6:5) Imagine you're part of a hiking team climbing a mountain. Each hiker has their own backpack with what they need for the trip. How might this image help you understand what it means to "bear your own load" in following Jesus? Consider this, the word βαστάσει (bastasei, bearing a load) is only used by Paul in Galatians 5:10 and 6:5. Keep both passages in mind as you answer.
	Free & Filled. Which part of this passage do you feel is most pressing to apply in your life today? How does this help you live as a true member of God's family?
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Galatians: Free & Filled128... Lesson Five/Day Seven

Lesson Five Day Eight

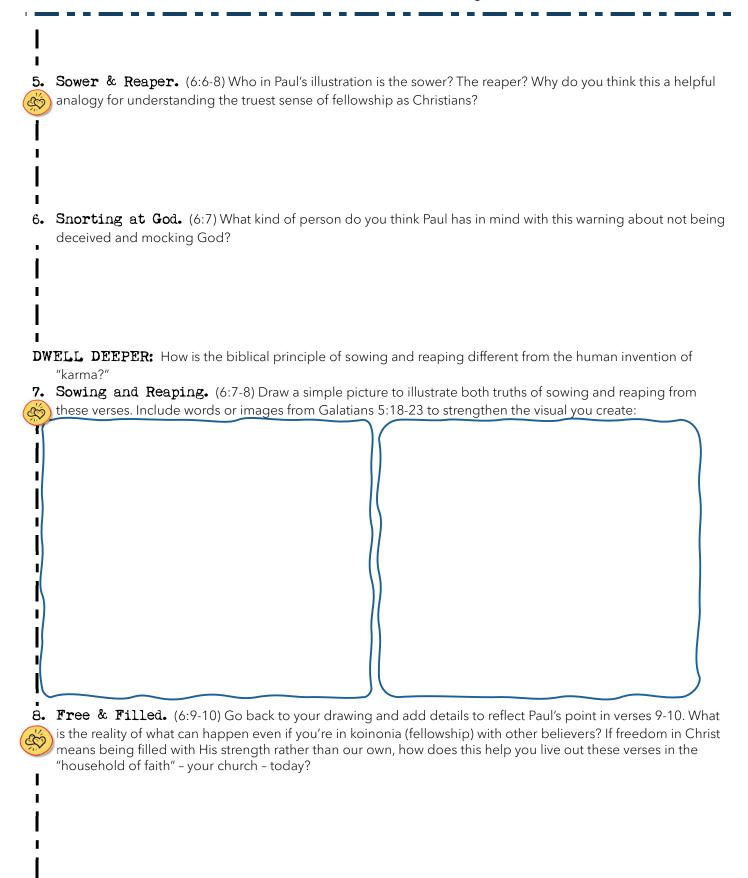
<u></u>	Memorize & Meditate	
	1. APrayfor wisdom 2. Memorize/Meditate	rite Galatians 6:6-10
Th	inking Back	
1.	More than a Handshake (Galatians 2:9) Paul reflects on his relationship with the "pillars" in the church before he had to confront Peter. What does this moment teach you about true fellowship? (Think back to Lesson 3/Day 3.)	IT'S ΦREEK TΦ ME PROPERTY ME KOLVWVELTW (koin-oh-nee-toh) "share"
		Literally: joint participant $ κατηχούμενος $ (ka-tay-koo-meh-nos) "one who is taught" $ κατηχοῦντι $
] Dw	elling in the Word	(ka-tay-koon-ti) "one who teaches" Both from the Root:
2. 	The One Who is Taught. (6:6) Who, in this context, is the one being taught? What does Paul expect? Why do you think he's teaching this right at this point? (Context, Context. Context!)	κατηχέω (kat-exeo) meaning to teach by word of mouth We get "echo" from this root.
3.	The One Who Teaches (6:6) Who in this contact is the one teaching?	μυκτηρίζεται (myk-ter-i-ze-tai) "mocked" Literally: from the root "nose" to turn up the nose, sneer, snort, mock
	The One Who Teaches. (6:6) Who, in this context, is the one teaching? What does Paul expect to see happen? Why?	ÉVΚακῶμεν (en-ka-koh-men)
		Literally: from the root "nose" to turn up the nose, sneer, snort, mock
 	Life in the Spirit. (6:6) How is Paul's admonition in this verse connected to are living out Galatians 5:13-14?	what it should look like if you

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Lesson Five/Day Eight

Galatians: Free & Filled

Lesson Five Day Eight



Galatians: Free & Filled130... Lesson Five/Day Eight

Lesson Five Day Nine

Memorize & Meditate	
☐ 1. ⚠ Prayfor faithfulness ☐ 3. ☐ Simply Read & ☐ 2. ⚠ Memorize/Meditate	Write Galatians 6:11-18
Thinking Back	IT'S GREEK TO ME
Pack to the Beginning. What has been Paul's mission in writing this epistle? Consider Galatians 1:1-11 or other passages that you feel are good summaries of Paul's point.	EUπροσωπήσαι (yoo-pros-oh-pay-sigh) "good showing" Literally: put on a good face
2. Passion & Penmanship. (6:11) Why do you think Paul is so passionate about his point in this verse? What does that tell you about his convictions and love for the Galatians?	άναγκάζουσιν (ah-na-kah-zoo-sin) "they force, compel" Literally: of necessity "Anxiety" is rooted in this Greek word. φυλάσσουσιν
	(phy-lass-oo-sin) "they keep" From "phylasso, meaning "to guard" the idea is carefully watching or protecting something
3. Bad Faith & Good Face. (6:12-13) Why might Paul use a unique word like εὐπροσωπῆσαι here to describe the motives of the Judaizers? How does this emphasis on outward appearances help us understand the danger of adding requirements to the gospel?	Orthodox Jews today wear a small leather box containing Scripture wrapped onto their arms as a reminder to keep the law. Called "phylacteries."
	καινή κτίσις (kaine) (ktis-is) "new creation" στίγματα (stig-ma-ta) "marks" Literally: a brank mark
4. Fear, Fakes, and Force. (6:12-13) How does Paul's strong language about being "forced" help us understand why he doesn't want people to add extra rules to the good news of Jesus? What does this remind you about the place (or lack of it!) of fear in living out the true gospel?	burned into the skin It has the sense of 'holy scars" that go with serving Jesus as Lord.

Galatians: Free & Filled ...131... Lesson Five/Day Nine

Lesson Five Day Nine

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] 	Boasting in the Flesh. (6:13) Whose "flesh" does Paul say these circumcision promoters want to boast in? What is their hypocrisy in all this "law keeping?" Compare this with Jesus' criticism of the religious leaders in Matthew 23:23. How does this criticism connect with Paul's rebuke of those who insist on circumcision without fully keeping the law?
6. 	Boasting in the Cross. (6:14) Why is it so important for Paul to boast only in the cross? Think how this connects back to what Paul said in Gal. 2:20.
	Walk by This Rule. (6:15-16) Imagine you are teaching this passage at Kids Church this Sunday. How would you explain it to them? What would help them get excited about what Paul is saying here?
 	The Marks of Christ. (6:17-18) Circumcision was the "mark" of the Judaizers where does that lead? The marks Paul has are of Christ and his service to the Lord. What is Paul's point in bringing up his own marks?
 	Free & Filled. Imagine you were among those who had been a "foolish Galatian" "bewitched" by the false gospel of the Judaizers. You've just heard the final words of this powerful epistle. What impact has it had on you? What changes are you ready to make?

Galatians: Free & Filled132... Lesson Five/Day Nine

Lesson Five Day Ten

Memorize & Meditate



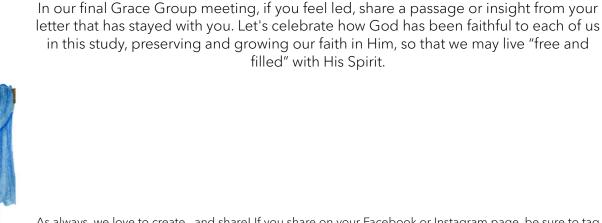
... Create and Share ...

As we close this study in Galatians, take a moment to pause and reflect on the journey. Open the letter you wrote to your "future self" at the beginning of our time together. Find a quiet space, and as you read, consider the words you once penned with expectation and hope for how God would work in you during this season.

Reflect on the following:

- Where have you seen God's hand? Take note of specific moments, verses, or insights that moved you closer to God's heart, strengthened your trust in His grace, or refined your understanding of the gospel's truth.
- How has God preserved the truth of the gospel in you? Consider how your faith has deepened or been challenged. Were there areas where you "did not yield, not even for a moment"?
- What truths from Galatians will you carry forward? Write down the most profound takeaway or revelation that will shape how you live out your freedom in Christ.

After reflecting, write a short prayer of gratitude and commitment as you look toward the future. Seal it in your notebook or an envelope to revisit someday, praying that God will continue to strengthen you to "not yield" in the truth of the gospel and that your life, like Paul's, might lead others to glorify God because of you.





Galatians: Free & Filled133... Lesson Five/Day Ten

