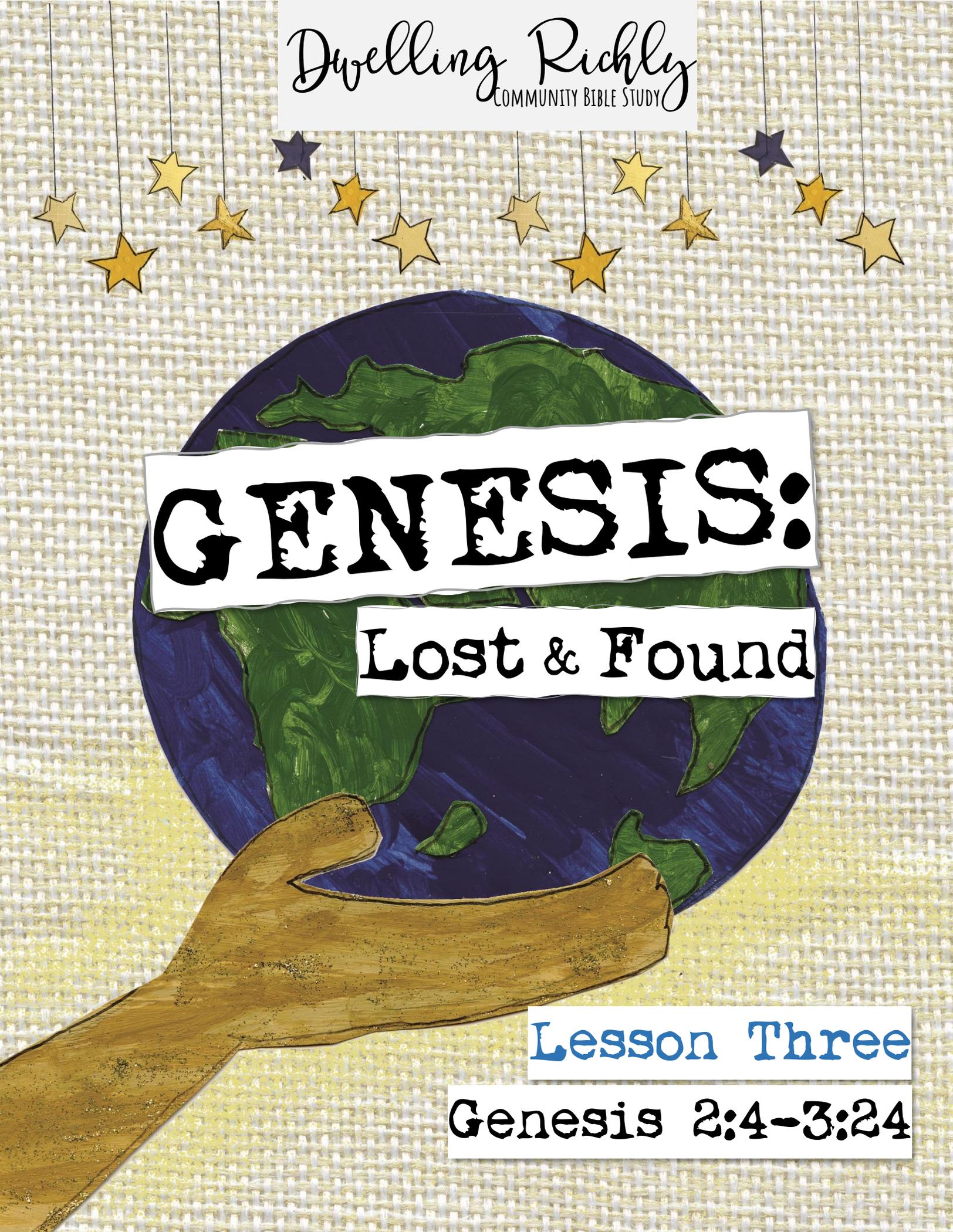


Dwelling Richly
COMMUNITY BIBLE STUDY

A hand holding a globe with stars hanging above it. The background is a textured, light-colored fabric. The globe is painted with green continents and a blue ocean. The hand is painted in shades of brown and tan. Stars of various colors (yellow, orange, purple) are hanging from the top of the page by thin black lines.

GENESIS:

Lost & Found

Lesson Three

Genesis 2:4-3:24



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly

© Jennifer Garrett Richmond, 2021

Lesson Three Day One

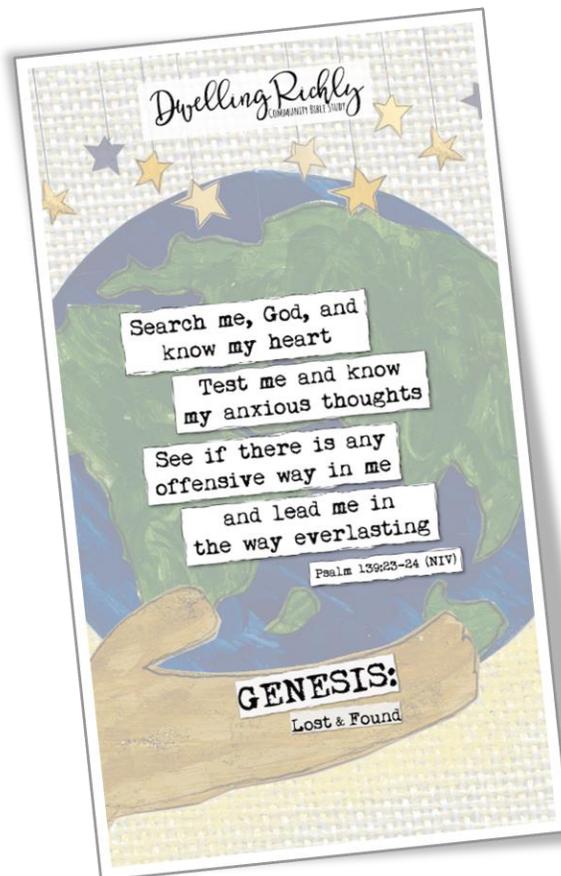
- Introduction -

Here's an overview of the study for this lesson

...Day by Day...

<input checked="" type="checkbox"/>	<u>My Date</u>	<u>Lesson Day</u>	<u>Content</u>
<input type="checkbox"/>	-----	Day 1...	Genesis 1:2-2:3 Message - Review of Lesson 2
<input type="checkbox"/>	-----	Day 2...	Genesis 2:4-3:24 and Psalm 139 - Read Through
<input type="checkbox"/>	-----	Day 3...	Genesis 2:4-7 - Study
<input type="checkbox"/>	-----	Day 4...	Genesis 2:8-17 - Study
<input type="checkbox"/>	-----	Day 5...	Genesis 2:18-25 - Study
<input type="checkbox"/>	-----	Day 6...	Genesis 3:1-7 - Study
<input type="checkbox"/>	-----	Day 7...	Genesis 3:8-13 - Study
<input type="checkbox"/>	-----	Day 8...	Genesis 3:14-19 - Study
<input type="checkbox"/>	-----	Day 9...	Genesis 3:20-24 - Study
<input type="checkbox"/>	-----	Day 10...	Create & Share

...Memorize...



JenniferGRichmond.com/Wallpapers

Lesson Three Day One



...Quiet Time / Review...

- Quiet Time is set aside for each of us to settle in and prepare for our Bible study group time ahead. Breathe. Pray. Reflect and Prepare quietly on your own and allow others to do the same
 - **Please refrain from talking to others during this time, instead** - Quietly reflect on the questions here and prepare your heart for your Grace Group time.
 - **New here? Didn't get the lesson done?** If today is your first time at Bible study or you weren't able to complete the previous lesson, complete #1 below, then skim through the previous lesson (you can get a packet from a group leader) and skip to #4 below.
1. **In the previous lesson** we read and studied through Genesis 1:1-2:3. Take a minute to read back through that passage and write one word - yep, one word- that describes how you FEEL toward God reading it:
.....
 2. **Thinking back** over your study time, what made it successful? challenging?
.....
 3. **Which verse/verses from this passage...**
...were the most interesting to you?

...left you with the most questions?

.....
 4. **Candy Survey...Take:**
 - 1 candy for each day of Lesson Two you completed 😊
 - 1 candy if you replied to any message from the church app or email
 - 2 candies if you learned something new in Lesson Two
 - 1 candies if you are here right now
 - 1 candy if you asked your husband, friend, child, or Google for help on an answer
 - 1 candies if you are excited, curious, or even mildly interested to share in Grace Groups
 - 2 candies if this is the funnest Bible study you've ever attendedok. Don't eat any candies yet. Wait for next directions.
 5. **Look over the Grace Group** questions on the next page.

Before Grace Groups, we'll recite our verse together:

"I will sing to the Lord all my life
I will sing praise to my God as long as I live
May my meditation be pleasing to Him
as I rejoice in the Lord"

Psalm 104:33-34

Lesson Three Day One

...Grace Groups - Review Previous Lesson...

- ☐ God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study.
- 🤝 We come from varying religious & political backgrounds. Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
- 🚫 Avoid commentaries or study notes in your Bible - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
- ❤️ We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.
- 👍📖 This is a Bible study - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
- 🗣️ You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
- 😊 Discussion questions are written with care to move you through the previous lesson and prepare you for the lesson to come. Please read and answer them all and do not skip over any.
- 👉 Didn't finish the study this week? That's ok. Life gets busy. **You're here! Yay you!** This will be a good week for you to listen and perhaps jot down thoughts as others share.
- ⌚ Be considerate of how much you're talking. Share your thoughts and allow time for others to do the same - limit yourself to about 2 minutes maximum. Your group leader will help with that.
- 🕒 Watch the time. Teaching Review begins promptly at 10:40 (morning session) and 7:40 (evening session) and is about 40 minutes. Leaders will wrap up the discussion time at 10:30am or 7:40pm to allow for prayer and a bathroom break.

...Let's Look Back Together...

- *Pass around the Prayer Journal. If you have a prayer request that is more personal, you can share privately with your group leader or our teaching leader, Jennifer, after the study.*

DAY 1... Share a point that was helpful to you from the Lesson 2 Teaching Time (pg 40)

DAY 2... Read "My Heart to Yours" and share one note from any passage.

Share your responses to...

DAY 3... #10

DAY 4... #12 or #15

DAY 5... #11 and #15

DAY 6... #9 and #10

DAY 7... #5 and #7

DAY 8... #7 and #9

DAY 9... #9

DAY 10... Share your Create & Share

- Life is busy, what is something you've found helpful for completing your study?
- *As time permits, share any questions, comments, thoughts you had reading through Genesis.*

Reminders...

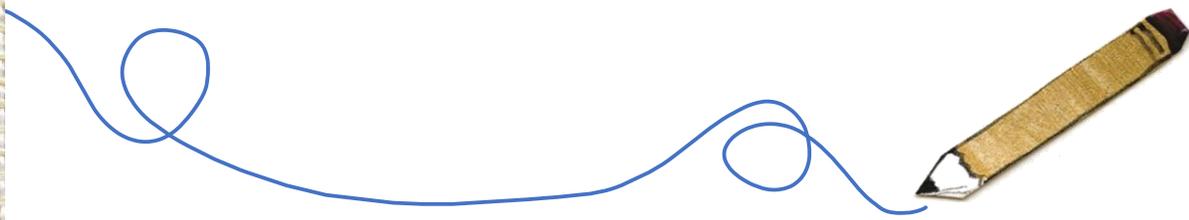
- **Scripture** references are from the New English Translation unless noted otherwise
- **Join me** on YouTube where I'll teach each day of the lesson and offer special content not available in these lessons! You'll love it!. www.YouTube.com/c/JenniferRichmond
- **TIP:** Scripture and website references are hyperlinked when you use the online version.

Next up...teaching time...take notes on the next page. 😊

Lesson Three Day One

..Teaching Time...

“



Lesson Three Day Two

Memorize & Meditate

Psalm 139:23-24



- Pray.** Ask God to help clarify your purpose as you begin. Ask for wisdom and understanding.
- Memorize.** Write Psalm 139:23-24 in the box above.
- Read.** Genesis 2:4-3:24 and Psalm 139. The sections below will help you organize your thoughts and questions as you read. **Note:** Sections correspond to each day in this lesson. Refer back to your notes as you continue in this study.

Today's Focus: [Genesis 2:4-3:24 & Psalm 139](#)

- Join me through each day of this lesson on the Dwelling Richly podcast or YouTube
- **Preview** Day Ten: Create & Share and consider doing a little each day
- Read & take notes Genesis 2:4-3:24 along with Psalm 139
- Each section will connect to a day in this study
- *As you read, **highlight in your Bible** each occurrence of "LORD God"

1. Genesis 2:4-7

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Connecting to Psalm 139	Firsts: Words/Phrases/Ideas

2. Genesis 2:8-17

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Connecting to Psalm 139	Firsts: Words/Phrases/Ideas

3. Genesis 2:18-25

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Connecting to Psalm 139	Firsts: Words/Phrases/Ideas

Lesson Three Day Two

4. Genesis 3:1-7

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Connecting to Psalm 139

Firsts: Words/Phrases/Ideas

5. Genesis 3:8-13

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Connecting to Psalm 139

6. Genesis 3:14-19

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Connecting to Psalm 139

7. Genesis 3:20-24

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Connecting to Psalm 139

***How many times does "LORD God" occur in Genesis 2:4-3:24? _____**



...My Heart to Yours...

There's such a longing in our hearts to be known and still to be accepted. To be seen and heard and felt and to be loved. As soon as a child is able to make eye contact you can feel the longing. Ask a friendly toddler her name and you'll get that plus tales of all she's seen and done and collected and maybe what she ate for snack and perhaps even what is in her pocket too. But the barriers come...feeling uncertain, judged, second guessing ourselves...shame from our past, discomfort with ourselves, comparison...and we shut down. resist. hide. make excuses...until... God. Really, the true God - the one we meet when we shed our wrong ideas and bad teaching - the merciful, gracious, knowing, seeing, seeking and finding God - the God who created the inner most parts of our true self and the God who has seen the worst in all that - the God who has searched and has known us and the God who we still cry out to "search me O God. and know. my. heart." That is the God we find when we read Genesis and that is the God who opens our hearts and ultimately satisfies our longing to be known. I pray that you will find Him - truly know that love as you let His word dwell in you richly.

Jennifer 

Lesson Three Day Three

Memorize & Meditate

Psalm 139:23-24



- Pray.** Always open in prayer. Ask God for peace and wisdom today.
- Memorize.** Write the verse in the box above in **ALL CAPS**
- Read.** [Genesis 2:4-7](#)

Today's Focus: Uniquely Significant

1. **Connect.** What truths from today's passage do you see echoed in Psalm 139?

2. **Read and compare.** Genesis 1:1 and Genesis 2:4

Similarities...

Differences...

3. **Read and compare** Genesis 2:4 in several versions. note the word choice in the phrase, "These are the _____ of..."

Version / Wording

Version / Wording

NET _____

ESV _____

NIV _____

KJV _____

NKJV _____

4. **Understanding Hebrew.** The word translated "account," "generations," "history," etc. is "*toledot*" - תולדות in the Hebrew. It occurs eleven more times in Genesis as an introduction alert. Read the following and notice the difference in each of these "toledot" in comparison to the "toledot" of Genesis 2:4.

EVENT/PERSON

EVENT/PERSON

2:4 _____

11:27 _____

5:1 _____

25:12-13 _____

6:9 _____

25:19 _____

10:1 _____

36:1, 9 _____

10:32 _____

37:2 _____

11:10 _____

Lesson Three Day Three

5. **This is a first!** Underline "LORD God" in Genesis 2:4. We're making note of the names by which God is known as we study through Genesis. Skim back through Genesis chapter one. Write the name of God from...and consider what each name/title reveals about who God is? Not sure? Think about the context, what God is doing, and how God is engaging. Write your thoughts below each name.

Genesis 1:1 _____ Genesis 1:2 _____

Genesis 2:4 _____, Genesis 2:5 _____, Genesis 2:7 _____

Write Yahweh in Hebrew. _____ Remember to write from right to left.



6. **Review & remember the context** - *people, place, and occasion* - that Moses wrote Genesis.

To whom was Genesis written:

Where and when (the occasion) was Genesis written?

7. **What was NOT there when the LORD God formed man?**

8. **How was the ground watered?**

9. **Interestingly ordinary, yet significantly different.** How so? Consider Genesis 1:27 & 2:7. How is man ordinary and yet unique in creation?

Ordinary:

Unique:

10. **What if?** How would it impact you personally in the way you think about yourself, your relation to others, your priorities, even your dreams for your future if Genesis 1:27 and 2:7 were not true?

 IT'S HEBREW TO ME 

יהוה

(Yah-weh)

The proper name of the God of Israel. Translated in all capital letters as LORD. The Hebrew letters are *yodh, hey, waw, hey*

Lesson Three Day Four

Memorize & Meditate

Psalm 139:23-24



- Pray.** Thank God for helping you learn His Word and get to know Him better.
- Memorize.** Write with your eyes closed
- Read.** Genesis 2:8-17

Today's Focus: Place & Purpose

1. **Understanding God's Purpose.** What was God's special plan for mankind in Genesis 1:26-30? How do you see this played out now in Genesis 2:4-9?

2. **You're an Israelite.** The only life you've known is as a slave living in Egypt. The only life your mother, grandmother, great-grandmother and on back for 400 years has ever known-slave life in Egypt. Describe your life. Consider looking up information on Ancient Egypt to help give you some concept of this time.

A typical day:

How/What you worship:

What the land -your surroundings look like:

Your sense of hope, future, identity:

3. **Map it.** Draw a simple sketch of how you picture Eden. Label each river and land mentioned in Genesis 2:10-14. Use the map in your Bible for help.

Lesson Three Day Four

4. **Anything missing?** Were you able to accurately label the map of Eden as described in the Bible? Why or why not?

5. **Considering context.** Imagine Moses describing Eden to the Israelites -400 years as slaves in Egypt under the rule of Egyptian law, customs, and the leadership of the Pharaoh, now triumphantly delivered, the Egyptians drowned in the sea, and they are being led by the true God through the desert to a promised land. Moses has given the toledot of the heavens and earth culminating in the creation of man and God resting as the ruling, creating, LORD, and king over all. Consider the wording in the description of Eden.

What aspects of the garden suggest luxury, royalty, abundance?

Describe how you think the impact this imagery would have had on an ancient Israelite newly experiencing freedom from under the rule of Egypt. How do you think they would have felt about the LORD God?

6. **What is growing in the middle of this garden?** Write or draw your answer from Gen. 2:9.

7. **"You had one job..."** What was the man's job in the garden?

1) _____ 2) _____

8. **My house. My rules.** What was God's do/don't command?

What will be the consequence if the commands are disobeyed?

9. **Think about it.** What do you think was the purpose of placing man in the garden in Eden instead of letting man roam the earth?

Lesson Three Day Five

Memorize & Meditate

Psalm 139:23-24



Pray by name for those in your Grace Group

Memorize.

Read. [Genesis 2:18-25](#)

Today's Focus: God Provides

1. What is the common phrase in these verses?

[Genesis 1:10, 12, 18, 21, 25](#), -----

and Genesis 1:31 -----!

2. **Another first.** What is the first "not good" in all of creation?

3. Who noticed that "it" was "not good?" ----- What does that tell you about the nature of God?

4. What is God's remedy for the "not good?"

5. **Little word-big meaning.** Read the following where the Hebrew word עֵזֶר (ezer) is also used. Who is helping and how? (TIP: The NIV is more consistent in translating as "helper")

[Genesis 49:25](#)

[Deuteronomy 33:29](#)

[Psalm 33:20](#)

 IT'S HEBREW TO ME 

עֵזֶר

(ay-zer)

a help, helper

Lesson Three Day Five

6. **"One of these things is not like the other..."** 📖 How does God begin the search for a corresponding companion? How does the search end? Note the similar phrasing in Genesis 2:19 and 2:22.
7. **Process & Provision.** What was man's role in the process and how does this fulfil Genesis 1:26-28?
8. **Compare/Contrast.** How is the woman's creation different than the man's? How are they similar?
9. **Wow!** How is Adam's response to the woman a reflection of the obvious design of marriage? Consider [1 Corinthians 6:16-17](#), [Ephesians 5:25-32](#), and [Matthew 19:4-5](#)
10. **Asked & Answered.** What is the question that Genesis 2:24 answers?
11. **What two facts about the man and wife does the narrator include in 2:25?** Why do you think he includes these details?
12. **Thinking biblically.** *"What's the big deal?"... "Love is love."... "The Bible doesn't really mean that anymore."* How might your understanding of this passage help you respond to a Christian friend who says that sex outside of marriage or sex with a same sex partner is acceptable?

Lesson Three Day Six

Memorize & Meditate

Psalm 139:23-24



Pray. Ask God for wisdom and understanding as you study

Memorize. Write in fancy lettering

Read. [Genesis 3:1-7](#)

Today's Focus: How Temptation Works

1. **A talking serpent?!** Who is the serpent identified as in **this passage**? Be sure to support your answer with scripture **from this passage**. (Yes, this is sort of a trick question.)
2. Read **Revelation 12:9** and **20:2**. Who is the serpent identified as in these passages?
3. **You don't say?** With what question does the serpent begin deceiving Eve?
4. **Close, but not quite.** How does the woman respond both correctly and not quite on point to the serpent's question? Consider Genesis 2:16.
5. **You forgot something, Eve.** What detail about the tree does she leave out in her response? and what detail from God's command did the woman add? (3:3)
6. **Habits of Highly Effective Serpents.** What are the serpent's tactics in its next statement (v. 4-5) to the woman?

Lesson Three Day Six

7. **Read and compare.** Consider [1 John 2:15-17](#) and compare that to what happened in Genesis 3. What connections can you make - especially from 1 John 2:16 - to the temptation at the tree?

8. **Nothing inherently wrong there, but...** In Genesis 3:6 the narrator describes what the woman saw about the fruit of the tree in three distinct ways. Note those descriptions and then consider, how her perception was actually an example of rationalizing her choice.

9. **Everything changes after that.** Highlight the woman's four actions in 3:6 and her husband's one action in your Bible and note each here:

the woman _____ ... _____... _____... _____...he _____

10. **The serpent was right? Yep.** Connect Genesis 3:5 and 3:7a. How was the serpent right? How is this true in your own life when it comes to the lure and consequences of sin?

11. **For better or worse, till death do us part.** Highlight in your Bible the three "they" verbs in Genesis 3:7. Connect 3:7 back up to 2:25. Write the their actions here and make an observation about their state before sin and their state afterwards.

they _____...they _____...they _____

12. **"...in the New Testament revealed." -St. Augustine.** What bigger truth about Adam's sin is revealed in the New Testament?

[Romans 5:14, 1 Corinthians 15:22, 1 Timothy 2:13-14](#)

Lesson Three Day Seven

Memorize & Meditate

Psalm 139:23-24



Pray Ask God to bless others as they complete their lesson today.

Memorize.

Read. [Genesis 3:8-13](#)

Today's Focus: The God who is there.

1. **Triggered.** What action of God triggers the man and his wife's response?

What are their two responses? They _____ and they ____

2. **Fearful firsts.** What was the result of Adam and Eve's sin when they heard the "sound of the LORD God"?

3. **What changed?** Compare Adam and Eve's state in Genesis 2:25 with Genesis 3:7-10.

4. **First questions.** What did God ~~say~~ ask and to whom? (3:9-13)

3:9 _____ to whom: _____

3:11a _____ to whom: _____

3:11b _____ to whom: _____

3:13 _____ to whom: _____

5. **Who me?** Whom does God address first? Why do you think so? Whom does God *not* address? Why do you think so?

Lesson Three Day Seven

6. **Thinking biblically.** Did God need to ask? *You may have a general sense of God's nature that will help you answer this, however, what have you learned about the nature of God only from Genesis 1:1-2:24 and Isaiah 40 (particularly our Lesson One memory verse) that can help you answer this biblically.*

What I know about God from:

Genesis 1:1-2:24:

...from Isaiah 40

7. **If He didn't need to, then why did He?** What does it tell you about God -Yahweh Elohim- that He did ask?

8. **He said. She said.** What were Adam and Eve's responses to God's questions? What does that say to you about the nature of mankind?

9. **Consider and Connect.** Review Psalm 139 in light of today's passage. Consider the following as you read and ask God to reveal Himself to you and open your understanding into your own heart as well.

What truths about God do you see? What about mankind? How is might these truths about God be both comforting to some and yet possibly concerning to others? What would make the difference -being comforted or concerned? How do the truths about mankind sit with you personally?



Lesson Three Day Eight

Memorize & Meditate

Psalm 139:23-24



- Pray** Your day is busy. Your life is full. Take a moment to breathe and pray for God's peace and focus as you read and study.
- Memorize.** Write all verbs in red.
- Read.** [Genesis 3:14-19](#)

Today's Focus: Curses & Consequences

1. **Who was right?** What did God say in Genesis 2:17? What did the serpent say in Genesis 3:4?

Why are Adam and the woman still alive? (Offer your thoughtful opinion and use Scripture to support as you are able.)

2. **Curses.** Reading carefully, who is cursed and what is the curse in Genesis 3:14-15?

3. **What happens and why?** How would you describe the way the woman and the serpent engaged at the tree before the curse?

4. **God did what?** As a result of this sin, what changes in the way they will engage, and why? Exactly who causes this change? (3:15a)

What is the ultimate result of this hostility? (3:15b)

Lesson Three Day Eight

5. **Curse and Covenant?** How is the judgment on Satan ultimately a covenant for man?
6. **Consequences.** What are the consequences for the woman? What aspect of her life are particularly impacted?
7. **Curses & Consequences.** Summarize the curses and consequences in Genesis 3:17-18.
8. **Natural Consequence.** How is Adam's consequence connected back to God's specific commands?
Genesis 1:29

Genesis 2:15-16
9. **Labor Pains.** Note how the woman and Adam have similar yet different consequences. Look again at 3:16 and 3:17 - what do you notice about their consequences?
- 10.

Lesson Three Day Nine

Memorize & Meditate

Psalm 139:23-24



- Pray.
- Memorize. Write and sing!
- Read. [Genesis 3:20-24](#)

Today's Focus: Grace & Guardians

1. **Back to work.** How is Adam's action in 3:20 a continuation of what he had started doing in 2:19-20?

 IT'S HEBREW TO ME 

חַיָּה

(chah-vah)
life, Eve

אָדָם

(ah-dahm)
man, mankind

Practice Hebrew

Use the line below each word to practice writing.

2. **"...that old thing?"** Consider Adam and Eve's "wardrobe changes." What does each "outfit" say about them? About God? About their mindset and situation? Draw Adam & Eve in each section to match the scripture. Add speech bubbles and wording for drawing. Paraphrase what you think Adam, Eve, & God are saying/thinking

Genesis 2:25

Genesis 3:7

Genesis 3:21

Lesson Three 🌿 Day Nine

3. **The serpent's prediction.** What had the serpent said would happen? How has that come to pass?
Genesis 3:5

4. **Review and consider.** Who is "us?"
Genesis 1:26 and Genesis 3:22

5. **The now and the not yet.** How is man now like the LORD God?

Keeping Genesis 3:22 in mind, how is man unlike God?

6. **"Looking for *grace* in all the *right* places..."** Grace is getting the favor that you *don't* deserve. Mercy is *not* getting the punishment that you do deserve. What did Adam and Eve "deserve" based on what God had explicitly told them to do and not do? (Consider your answer from Day Four, #7)

7. **Tough. Love?** What tough thing does God do in 3:23? How is this an act of grace and mercy?

8. **A chubby, winged, baby guards the garden?** 😬 Not quite. Read Ezekiel 1:4-8 and look up other references to cherubim along with their description in Genesis 3:24 and note details of their appearance. What is their role?



Lesson Three Day Ten

Memorize & Meditate

Psalm 139:23-24



- Pray. Ask God to reveal more of what it means to be in His image
- Memorize. Write



Create & Share

What songs come to mind as you read through these passages?
Think of a song that best expresses the event, idea, theme, or even the emotion evoked in each day of the lesson. It doesn't have to be a Christian song - any song, hymn, worship tune you think of.

Consider adding that song to a playlist on YouTube or Spotify or another way you organize your music. Share your playlist and be sure to tag...

#DwellingRichly

Genesis 2:4-7

Genesis 2:8-17

Genesis 2:18-25

Genesis 3:1-7

Genesis 3:8-13

Genesis 3:14-19

Genesis 3:20-24



Join me on the Dwelling Richly Podcast or
www.YouTube.com/c/JenniferRichmond



Love the illustrations?

Me too!

You can get cards, notes, calendars, and more from Amy Downing on her website www.TheCreativeFarmGirl.com and follow Amy on Instagram @TheCreativeFarmGirl





"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly
COMMUNITY BIBLE STUDY

GENESIS:

Lost & Found

Do you not know? Have you not heard?

The LORD is the everlasting God

The Creator of the ends of the earth

Isaiah 40