

Dwelling Richly
COMMUNITY BIBLE STUDY

A hand holding a globe with stars hanging from above. The background is a textured, light-colored fabric. The globe is painted with green continents and a blue ocean. The hand is painted in shades of brown and tan. Stars of various colors (yellow, orange, and purple) are hanging from the top of the image by thin black lines.

GENESIS:

Lost & Found

Lesson Five

Genesis 11:1-14:24



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly

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Lesson Five Day One

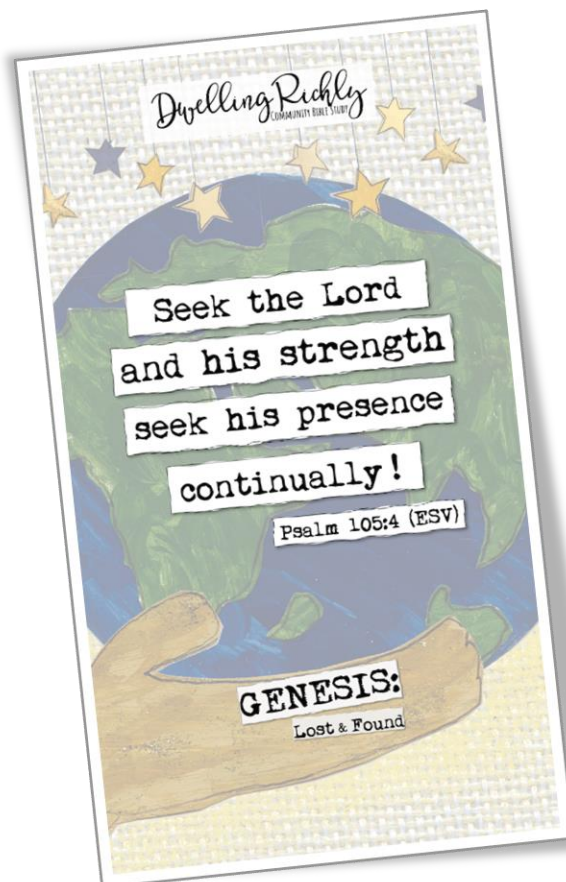
- Introduction -

Here's an overview of the study for this lesson

...Day by Day...

| <input checked="" type="checkbox"/> | <u>My Date</u> | <u>Day</u> | <u>Content</u> |
|-------------------------------------|----------------|------------|------------------------------|
| <input type="checkbox"/> | _____ | Day 1... | Message "How'd We Get Here?" |
| <input type="checkbox"/> | _____ | Day 2... | Read-Through Genesis 11-14 |
| <input type="checkbox"/> | _____ | Day 3... | Genesis 11:1-9 |
| <input type="checkbox"/> | _____ | Day 4... | Genesis 11:10-32 |
| <input type="checkbox"/> | _____ | Day 5... | Genesis 12:1-3 |
| <input type="checkbox"/> | _____ | Day 6... | Genesis 12:4-9 |
| <input type="checkbox"/> | _____ | Day 7... | Genesis 12:10-20 |
| <input type="checkbox"/> | _____ | Day 8... | Genesis 13:1-8 |
| <input type="checkbox"/> | _____ | Day 9... | Genesis 14:1-24 |
| <input type="checkbox"/> | _____ | Day 10... | Create & Share |

...Memorize...



JenniferGRichmond.com/Wallpapers

Lesson Five Day One



...Quiet Time...

- Quiet Time is set aside for each of us to settle in and prepare for our Bible study group time ahead. Breathe. Pray. Reflect and Prepare quietly on your own and allow others to do the same
- **Please refrain from talking to others during this time, instead** - Quietly reflect on the questions here and prepare your heart for your Grace Group time.

1. **Read Psalm 105.** As you read think about the names and stories you are familiar with. Write down names of men mentioned:

2. **Re-read Psalm 105:1-2.** What is one great thing God did in your life in 2021 that you can sing His praise about?

3. **Look over the Grace Group questions on the next page.**

Lesson Five Day One

...Grace Groups - Review Previous Lesson...

- ☐ God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study.
- 🤝 We come from varying religious & political backgrounds. Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
- 🚫 Avoid commentaries or study notes in your Bible - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
- ❤️ We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.
- 👉👍 This is a Bible study - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
- 🗣️ You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
- 😊 Discussion questions are written with care to move you through the previous lesson and prepare you for the lesson to come. Please read and answer them all and do not skip over any.
- 👂 Didn't finish the study this week? That's ok. Life gets busy. **You're here! Yay you!** This will be a good week for you to listen and perhaps jot down thoughts as others share.
- ⌚ Be considerate of how much you're talking. Share your thoughts and allow time for others to do the same - limit yourself to about 2 minutes maximum. Your group leader will help with that.
- 🕒 Watch the time. Leaders will wrap up the discussion time allow for prayer and a bathroom break before teaching time.

...Group Discussion...

- Pass around the Prayer Journal. If you have a prayer request that is more personal, you can share privately with your group leader or our teaching leader, Jennifer, after the study.
- **New!** Look for "Dig Deeper" on certain days. This is provided for those interested in making more connections than our regular daily time allows. You'll find these passages bring more context and meaning to the scripture you'll be studying in that day of the lesson. Enjoy and dig deeper as your time allows!
 1. Over the break we offered the Advent Devotional: "Prepare Him Room" If you did some or all of the devotional share an insight, idea, new thought you had going through God's word.
 2. What is your resolution (if any) for the new year? (If you don't make resolutions, the next question is for you! 😊)
 3. How have you grown in your faith in the past 12 months?
 4. What is one way you'd like to grow spiritually this year?
 5. Who do you relate to the most in our studies through Genesis so far? Why?
 6. Why is Bible study important to you in this new year?
 7. If you could exchange one bad habit for a new successful habit, what would it be?
 8. Which event from Genesis 1-10 would you most like to have been present to experience in person? Which are you glad you weren't there for?

As time permits, share any questions, comments, thoughts you had reading through Genesis.

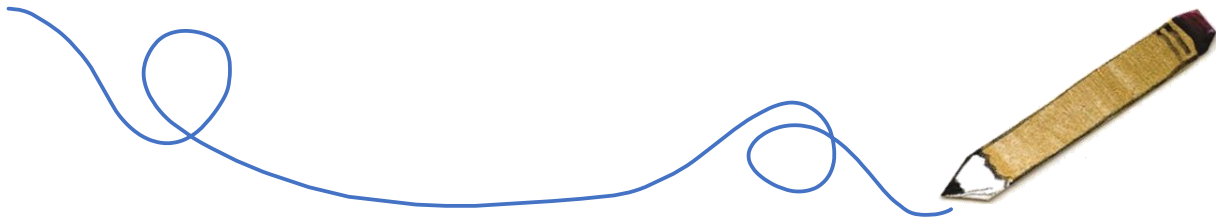
Reminders...

- **Scripture** references are from the New English Translation unless noted otherwise
- **Got Questions?** Email jennifer@LaMiradaChurch.com with any question you have from the passage we're studying.

Next up...teaching time...take notes on the next page. 😊

Lesson Five Day One

“How’d We Get Here?” Genesis 1-10



Lesson Five Day Two

Memorize & Meditate

Psalm 105:4



- Pray.** Ask God to help clarify your purpose as you begin.
- Memorize.** Write in the box above.
- Read.** Genesis 11-14 and Psalm 105

Today's Focus: Getting the Big Picture

- **Preview Day Ten** and consider doing a little each day
- **Big Idea:** Always ask, "What am I understanding about the nature and character of God?"
- **Listen to "How'd We Get Here"** the review message introducing this lesson. You'll find details in that message to be very helpful as you study through this lesson.
- As you read highlight people in brown, places in green, God in blue, key ideas in orange or yellow

1) Day Three: Genesis 11:1-9

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 105

2) Day Four: Genesis 11:10-32

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places & **Repeated Phrase**

Connecting to Psalm 105

3) Day Five: Genesis 12:1-3

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 105

Lesson Five Day Two

4) Day Six: Genesis 12:4-9

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 105

5) Day Seven: Genesis 12:10-20

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 105

6) Day Eight: Genesis 13:1-18

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 105

7) Day Nine: Genesis 14:1-24

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 105

Day Ten: Preview the Create & Share activity for this lesson.

...My Heart to Yours...



It happened a several years ago, I realized I knew more *about* God than I personally *knew* God. Growing up Protestant we often would say that, unlike religious people, our faith was a “relationship not a religion.” So, I just assumed I had a relationship with God. It wasn’t until I experienced a crushing season of loss and pain because of a broken and abusive marriage along with the sadness of infertility that I came to really know God personally. God felt closer. I could sense Him moving in my life very intimately. I knew He was hearing me when I cried, I felt Him comfort me when I was so alone. This was true relationship and it wasn’t one-sided. God knew me and I finally knew Him – or was beginning to. The words to this hymn resonate with me “*What a fellowship, what a joy divine, leaning on the everlasting arms; I have blessed peace with my Lord so near, Leaning on the everlasting arms.*” May you grow in your faith as you open your heart to truly know God and find the joy that comes from leaning on His everlasting arms.

Lesson Five Day Three

Memorize & Meditate

Psalm 105:4



- Pray:** Consider keeping a prayer journal - Ask God for peace and wisdom today.
- Memorize:** Write the verse in the box above in **ALL CAPS**
- Read:** Genesis 11:1-9
- Dig Deeper:** Read Deuteronomy 32, Acts 2 and Romans 1. Consider the connection to today's passage. Consider also looking into ancient towers - ziggurat and the son of Cush: Nimrod

Today's Focus: Pride & Progress

1. **What's God's Desire?** In a few words summarize what you believe is God's desire for you and for mankind in general. Think "big picture"...

2. **Map it.** What region and city are mentioned in this passage?

Locate them on a biblical map.
What region is this on a modern map of the area?

3. **Command ignored.** What was God's command in...

Genesis 1:28 _____

Genesis 9:1? _____

Genesis 9:7 _____

4. **What is going on?** Compare Genesis 9:1, 7 with Genesis 11:4. How is mankind responding to God's command? What does this tell you about man's desire versus God's?

Lesson Five Day Three

5. **Mission ^{NOT} Accomplished.** What was mankind's mission in building the tower? Do you think men have changed much since then? How so or not?

6. **One Language. One Desire.** What does this passage tell you about the nature and priorities of mankind back then? Are people different today? How so or not?

7. **Compare these verses.** Note man's plans and God's response.

Genesis 11:1 ←-----→ Genesis 11:9
(*highlight these verses in yellow)

Genesis 11:3-4 ←-----→ Genesis 11:7b-8
(highlight these verses in orange)

Genesis 11:5 ←-----→ Genesis 11:7a
(highlight these verses in pink)

Highlighting the verses in your Bible will help you see the **chiastic structure of this passage. Chiastic structure is a literary device that helps make a point by organizing and connecting ideas. It's found throughout literature in general as well as the Bible. Read this article for more information: <https://www.gotquestions.org/chiasm-chiastic.html>*

8. **God's Plan.** What does this passage tell you about the nature and priorities of God back then? Is God different today? How so or not?

9. **9:11 -vs- 11:9** Read Genesis 9:11 and consider how Genesis 11:9 is an example of God keeping His covenant and still accomplishing His purpose.

10. **Connecting with Psalm 105.** What key ideas in Psalm 105 do you see connecting with today's passage?

DIG DEEPER – (optional) Jot notes from anything you learned in your “Dig Deeper” studies
Use your journal to record your thoughts about this.

Lesson Five Day Four

Memorize & Meditate

Psalm 105:4



- Pray:** Thank God for helping you learn His Word and get to know Him better.
- Memorize:** Write with your eyes closed
- Read:** Genesis 11:10-32

Today's Focus: Walking with God

1. **Another Toledot.** There are 11 "toledot" (account, generations of) in Genesis. Whose family does Genesis 11:10-26 focus on?

Who is the focus beginning in Genesis 11:27-32?
2. **Understand more...** Read Joshua 24:2, 14-15. What do you note about Terah's faith background?
3. **What is God doing?** What has God done with the nations in Genesis 11:1-9 and what is He preparing to do as recorded in Genesis 11:10-32?
4. **Map it.** Locate the places mentioned in 11:28-31 and draw a simple map. Use your Bible or online map to help draw your own. Label each land area mentioned.

Lesson Five Day Four

5. **Getting to know the patriarchs.** Abraham is the first of who will be called “the Patriarchs” – the Hebrew men who fathered the nation of Israel. To this day, Abraham is considered the father of the Jewish, Islamic, and Christian faiths. From Genesis 11-25 Abraham will be the central figure and no other man aside from Moses is as revered as Abraham throughout the Bible. His calling and his faith are central to God’s plan of salvation ultimately in Jesus Christ. Following several broad and somewhat general genealogies Genesis 11:27-32 starts giving more personal details about this key family. Make note of key names and any interesting details included in this passage:

6. **Why bring up barrenness?** Why take time in a family history to bring up a detail like being barren? Consider what you know already having read Genesis through and why God would have Moses make a note of Sarai’s condition at this point in the account.

7. **Roll Call.** Compare the names listed in Genesis 11:10-26 with those in Luke 3:23-38. What do these detailed lists help you understand about God?

8. **Peek ahead.** We’re about to really focus in on the life of Abram-the first patriarch. Read the following and note details about his life not recorded in the Genesis account.

Nehemiah 9:7

Acts 7:2

Lesson Five Day Five

Memorize & Meditate

Psalm 105:4



- Pray:** Ask God to help you grasp the big picture and significance of today's passage.
- Memorize:** Recite aloud as you write.
- Read:** Psalm 105, and read Genesis 12:1-3 in several versions. Consider the ESV, NET, NASB, NIV, or Names of God versions. Each of these versions and many others are available on Biblehub.com or Biblegateway.com as well as on the YouVersion app on your phone. Watch this video for tips on how to see multiple versions on the same screen as you study

Today's Focus: The Calling

Genesis 12 is one of the most significant in all of Scripture. I don't say that lightly. Read carefully. Think, embrace, truly dwell here and let these words dwell in you. When you grow in your understanding of the Bible, God's plan, your place in that plan you begin to really see how things all fit together. The account in this chapter is a huge turning point in history as God moves in and focuses His divine work through one man and his lineage. As you study, ask God to help you see the big picture.

1. **Compare and see.** When you read today's passage in several versions (see the "Read" checkbox above) what word choice differences did you notice? Note the version and a few observations here:

2. **God's First Command to Abram.** What's the first command God gives Abram?

3. **God's Promises.** What three promises follow God's first command?

1)

2)

3)

4. **God's Second Command.** Write God's second command to Abram:

5. **More promises!** What promises follow God's second command to Abram?

1)


2)

3)

6. **Do the math.** What's the ratio of commands to promises?

Lesson Five Day Five


7. **Make the connection.** How is Abram's obedience to the first command connected to the second command and its blessings?

8.  **"I never promised you a rose garden..."** What in God's command and blessing would have tipped off Abram to possible hardship ahead?

9. **Knowing God.** Look back at your answer to question six. What does this reality tell you about the nature and character of God?

10. **The Call: Clear and yet Unclear.** What part of God's command is strongly clear and what part is vague?

11. **Imagine.** Scripture give us no information about Abram's feelings at this point let alone his wife's. If you were Sarai, what question might you have for Abram about God's call? How would you be feeling about all this? (Keep Genesis 11 in mind as you consider your response.)

12.  **"Father Abraham had many sons...I am one of them and so are you"** If you grew up in Sunday School any time after the 70's then you probably know the song. But is it true and biblically accurate? Read Galatians 3:7-9 and answer if this song* is accurate and how it is or is not:

13. **Connecting with Psalm 105.** What connection between Psalm 105 and Genesis 12:1-3 do you see?

*"Father Abraham" was written by Dutch musician, Pierre Karter in 1971 and became a very popular Sunday School song with simple melody and fun actions.

Lesson Five Day Six

Memorize & Meditate

Psalm 105:4



- Pray:** Lift up your Bible study leaders before you begin the lesson
- Memorize:** Can you write the verse by memory yet? Give it a try today.
- Read:** Psalm 105, and read Genesis 12:4-9

Today's Focus: Faithful Obedience

1. **Review Genesis 12:1.** What did God specifically call Abram to do? Note the three specifics from Genesis 12:1

Go from your...

1)

2)

3)

...to the:

2. **Specifically vague?** What was very clear about in God's command? What details are not included that you might think Abram or Sarai have wanted?

Clear...

No details...

3. **The space between.** After God's words in 12:3 but before Abram's response in 12:4 is time, thoughts, maybe conversations. Imagine what Abram is thinking, feeling, or saying to Sarai and the rest of his family. Describe what you imagine that looked and sounded like:

4. **More details.** Read the following and note details about each that you didn't read in the Genesis account:

Acts 7:2-3 - (about where Abram was when he was called)

Joshua 24:2 (about Abram's father, Terah, and his religion)

Lesson Five Day Six

5. **Map it.** Look up a map of Abram's journey either in your Bible or another resource. What modern lands did Abram likely travel through? Estimate how long would it take to walk that distance.

6. **Now, that's faith.** Consider Hebrews 11:1-10. We've gotten to know God and each of these people through this study in Genesis. 2000 years after their lives, the author of Hebrews distilled their life to these focused words. They each are listed in the "Hall of Faith" as Hebrews chapter eleven has been called. After each name, write their act of faith.

Abel -

Enoch -

Noah -

Abraham -

7. **Was that wrong?** Considering the trouble to come with Lot and God's specific command in Genesis 12:1, do you think it was wrong of Abram to take Lot with him? Why or why not?

8. **Canaanites? Who are they?** Moses adds an interesting and important detail in 12:6. Reflect back on Genesis 9:18-27. Why do you think Moses includes this detail at this point in the account?


9. **The now and not yet.** What is Abram's current reality (12:6) and what is the promise (12:1-3, 7)? How do these two realities create tension and yet point to Abram's faith?

10. **What, where, and why?** What did Abram do (twice!) before moving on? Why move on? If this was the land God had promised him, why didn't he just stay? Consider Genesis 12:7b and 12:8b.

Lesson Five Day Seven

Memorize & Meditate

Psalm 105:4

- 
- Pray:** for God to remove any blind spots in your faith
 - Memorize:** Write your verse in fancy lettering
 - Read:** Psalm 105 and Genesis 12:10-20

Today's Focus: Faith & Flaws

1. **Review Genesis 12:9.** Where is Abram headed? _____ Read this article www.britannica.com/place/Negev about the area and describe a few details:
.....
2. **Altars and calls.** How many altars has Abram built to this point? How many times has the LORD personally appeared to Abram? How many times has Abram called upon the Lord?
Altars _____ The Lord appeared: _____ Abram called: _____
3. **Same, but different.** Compare God's blessing in Genesis 2:16, 22, after the Fall, 4:1-2, and now 12:7, 10. How have things changed? Would you say things are improving for Abram? Why or why not?
.....
4. **Where now, Abe?** Why is Abram headed to Egypt?
5. **What about that Promise?** What promise from God should be fresh on Abram's mind at this point?
6. **Faith or Famine?** How do you think the reality of a famine impacted Abram as a husband and leader of his clan?

Lesson Five Day Seven

7. **What's going on?** Paraphrase the account of Genesis 12:11-20.

8. **Beauty is in the eye of the beholder.** About how old is Sarai at this time? ____ How is she described? Do you find it odd to think that a woman of her age could be described and desired like this? Why or why not?

9. **Promise fulfilled.** How does God fulfill his promise from Genesis 12:1-4 in this encounter?

10. **Faithful and flawed.** What does this account in Egypt tell you about Abram as a man of faith and the realities of living out life even when you have a very close relationship with God?

11. **Seeing God.** The author of Psalm 105 wrote his praise hundreds of years after these events. What do you see in Psalm 105:1-6 that connects to today's account with Abram in Egypt? How are these truths an encouragement in what you're facing today in your own life?

Lesson Five Day Eight

Memorize & Meditate

Psalm 105:4



- Pray:** for God to remove any blind spots in your faith
- Memorize:** Write your verse in fancy lettering
- Read:** Psalm 105 and Genesis 13:1-18

Today's Focus: A Lot to Lose

1. **Think back.** How has Abram demonstrated both faith and yet fearfulness in the account thus far?
2. **Before and After.** Despite the encounter with Pharaoh, how did Abram fare after leaving Egypt?
3. **Bethel...** is an important place in the history of God's people. Look up occurrences of this town in Genesis. What did Abram do here? **TIP:** highlight key places in your Bible in **GREEN**
4. **True to His word.** How is Genesis 13:6 an example of God's faithfulness to His word in Genesis 12:1-3?
5. **Too much of a good thing?** How does God's blessing become a decision making situation for Abram and his nephew?

Lesson Five Day Eight

6. **Faith in Action.** How does Abram's offer to Lot demonstrate his confidence in God's covenant promise (Gen. 12:1-3)?

7. **Foreshadowing.** What details does Moses include in Genesis 13:10 that hint to the reader what is to come? Locate this region on a map.

8. **In case you forgot.** How does God reiterate His Genesis 12:3 promise to Abram in Genesis 13:? What visual aid does God give Abram?

9. **Abram's Altars.** Review the passages that record the altars Abram built. Note here their location and consider the reason he built each. In a future lesson we'll read of a fourth altar. Conclude today's study by reflecting on these moments and their significance thus far in Abram's life

Genesis 12:1-7

Place: _____ Events leading up to it:

Significance:

Genesis 12:8-13

Place: _____ Events leading up to it:

Significance:

Genesis 13:14-18

Place: _____ Events leading up to it:

Significance:

10. **Seeking His presence.** How is Abram's life an example of the encouragement of Psalm 105:4?

Lesson Five Day Nine

Memorize & Meditate

Psalm 105:4



- Pray:** Ask God for clarity as you read and study
- Memorize:** Write in dashed lines mimicking the path of Abram walking
- Read:** Genesis 14:1-24 **NOTE:** as you read today's passage take the time to highlight (refer to the chart in the Introduction) people & places. Especially note any firsts recorded in this account (there are at least three!)
- Dig Deeper:** (optional enrichment) Read Psalm 110, Hebrews chapters 5-7. Make notes about Melchizedek

Today's Focus: A Lot to Gain

1. **Four Kings vs Five Kings.** Create a chart to sort out and summarize Genesis 14:1-11 - the kings, their "teams", and the events

| | Kings of the East | Kings of the South | Personal Observations |
|-------------|-------------------|--------------------|---|
| Kings | 1) | 1) | <i>Note any thoughts, questions, emotional reaction to the events in this passage</i> |
| | 2) | 2) | |
| | 3) | 3) | |
| | 4) | 4) | |
| | | 5) | |
| Who else... | | | |
| WHAT | | | |
| WHEN | | | |
| WHERE | | | |

2. **Mess with the bull...** Summarize Genesis 14:12-13

3. **...get the horns.** Summarize Genesis 14:14-16

Lesson Five Day Nine

4. **Benefit of the Blessing.** How does Lot benefit from what God said in Genesis 12:1-3?

5. **A Lot of Trouble.** Revisit Genesis 12:1, 4-5. What had God specifically told Abram to do?

What did Abram do that was in line with what God said? What did he do that wasn't quite what God had said?

How has Abram's decision concerning Lot impacted him and his family?

6. **Who was Melchizedek?** Based on Genesis 14:18-20, what can you learn about...

Who he was -

What he did -

What he said -

7. **Mysterious Melchizedek.** Read the following and offer more details about this enigmatic and significant man, where he ruled and how he connects in the New Testament. Include details from Scripture you find.

Psalms 76:2

Hebrews 7:1-2

Hebrews 7:11, Psalm 110:4

8. **A tale of two kings.** What does the difference in the way Abram engages with the kings of Sodom and king of Salem tell you about his growing spiritual maturity and discernment?

9. **Precedent from your Purse.** How does Abram's offering to Melchizedek set a precedent even today for how Christians live?

Lesson Five Day Ten

Memorize & Meditate

Psalm 105:4



- Pray. Ask God to reveal more of what it means to be in His image
- Memorize. Write your memory verse

Create & Share

Probably the most popular New Year's resolution is to lose weight/get in shape. And here we are at the beginning of a new year so, for our Create & Share this time we're going to move! Hopefully you're reading this on Day One as scheduled, but if you're just now here and it's later in the lesson that's ok too.

In honor of and thoughtfulness about Abram and his obedience to go and move where God commanded, we're going to MOVE too...

Start by having some fun and moving along with this song...
"Father Abraham"

You can find the video in the Genesis:Lost & Found YouTube playlist
Or, if you know the song already - get up, sing, and move!

Set aside time every day to sing and praise the Lord, move along to this fun song, walk outside, walk in place and enter into the fun and the spirit of the song - part silly, part thoughtful reminder of the power of God and the faith of Abraham and how you are blessed today as God promised.

FATHER ABRAHAM

1) Father Abraham had many sons

Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm

2) Father Abraham had many sons

Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm

3) Father Abraham had many sons

Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot

4) Father Abraham had many sons

Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot, left foot

5) Father Abraham had many sons

Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot, left foot
Chin up

6) Father Abraham had many sons

Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot, left foot
Chin up, turn around

7) Father Abraham had many sons

Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord
Right arm, left arm, right foot, left foot
Chin up, turn around, sit down



Join me on the Dwelling Richly Podcast or

www.YouTube.com/c/JenniferRichmond



Love the illustrations?

Me too!

You can get cards, notes, calendars, and more from Amy Downing on her website

www.TheCreativeFarmGirl.com

and follow Amy on Instagram

@TheCreativeFarmGirl





"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly
COMMUNITY BIBLE STUDY

GENESIS:

Lost & Found

Do you not know? Have you not heard?

The LORD is the everlasting God

The Creator of the ends of the earth

Isaiah 40