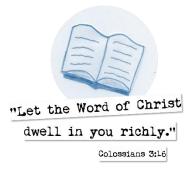
Dwelling Richly

# GENESIS:

# Lost & Found

# Lesson Eight

# Genesis 24:1-30:43



Dwelling Richly

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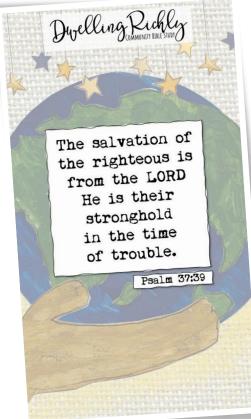
#### Introduction -

Here's an overview of the study for this lesson.

#### ...Day by Day ...

			ay by Day the you plan to complete each day. <i>NEI</i> , <u>NAMES OF GOD</u> , AND
$\checkmark$	Mr Doto	_	te you plan to complete each day. <u>Content</u> BIBLES
	<u>My Date</u>	<u>Day</u>	Content <u>Complete Jewish</u> Bibles
	<u>Feb. 15 or 16</u>	Day 1	Message
		Day 2	Read Genesis 24-30 and Psalm 37
		Day 3	<u>Genesis 22:20-24, 24:1-67</u>
		Day 4	Genesis 25
		Day 5	<u>Genesis 26:1-33</u>
		Day 6	<u>Genesis 26:34-27:45</u>
		Day 7	<u>Genesis 27:46-28:22</u>
		Day 8	<u>Genesis 29:1-30</u>
		Day 9	<u>Genesis 29:31-30:43</u>
		Day 10	Create & Share – preview this activity on Day 2

#### ...Memorize...



Go to www.JenniferGRichmond.com Download this image as a wallpaper to your phone and keep God's Word at your fingertips! All images are on the Genesis "Lessons & Printables" page.

CLICK THESE VERSES WITH THE



#### ...Quiet Time ...

- Shift gears and prepare for our Bible study group time ahead. Breathe. Pray. Reflect and Prepare quietly on your own and allow others to do the same
- **Shhhh...**Please refrain from talking to others during this time, instead Quietly reflect on the questions here and prepare your heart for your Grace Group time.
- New? Didn't finish the previous study? We're glad you're here! Complete the following prompts, or read/skim Genesis chapters 19-23.
- **1. Maturing in Christ.** How have you matured in the way you approach studying the Bible?
- **2. Fear and Faith?** In what ways (if any) do you see people in the Genesis account making choices based on fear? Faith?

• Getting Personal. Has fearfulness every kept you from living out your faith in a way that you know is honoring to God? If not, why?

• Q & R Time follows the teaching time. If you have questions for Pastor Jennifer, you can make a note of those here:

5. Get Ready. Read the Grace Group questions on the next page and prepare to share.

# Lesson Eight «« Day One

#### ...Grace Groups Guidelines ...

God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study.

We come from varying religious & political backgrounds. Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'

OAvoid commentaries or study notes in your Bible – do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.

We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.

✓ A This is a Bible study – not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.

A You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!

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Cidn't finish the study this week? That's ok. Life gets busy. You're here! Yay you! This will be a good week for you to listen and perhaps jot down thoughts as others share.

Be considerate of how much you're talking. Share your thoughts and allow time for others to do the same – limit yourself to about 2 minutes maximum. Your group leader will help with that.

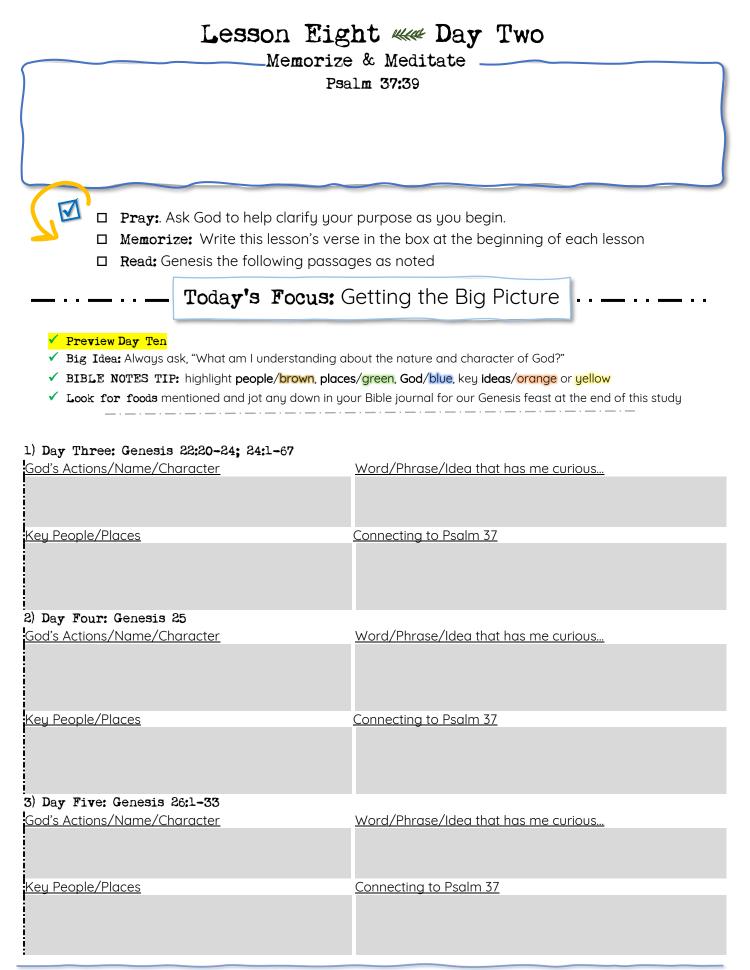
🖉 Watch the time. Leaders will wrap up the discussion time allow for prayer and a bathroom break before teaching time.

#### ...Group Discussion...

- **During Grace Group:** If you completed that day of the lesson, please share your response. If you didn't finish that day, please reserve your comments for another question, and take notes instead.
  - 1. **Share** a take-away from the <u>Lesson 6</u>/Genesis 15-18 review message (page 158)
  - 2. **Read "My Heart to Yours"** (Lesson 7, pg 160) Share your response to one of the "Quiet Time" questions you just completed. (pg 182)
  - 3. Day Three, pg 161-163, #'s 1, 4, 13, 15
  - 4. Day Four pg, 164-166, #'s 3, 4, 9 and any others from pg 166 (Let's see your Bible verse art!
  - 5. **Day Five**, pg 167-168, #'s 5 and 10
  - 6. **Day Six**, pg 169-170, #'s 2, 5, 10, 11
  - 7. **Day Seven**, pg 171-172, #'s 4, 5, 6
  - 8. **Day Eight**, pg 173-174, #'s 3, 5, 8
  - 9. **Day Nine**, pg 175-176, #'s 3, 8, 10
  - 10. Day Ten, Read aloud the Create & Share introduction then share

Next up: teaching time. Take notes on the next page. 😊





### Lesson Eight « Day Two

4) Day Six: Genesis 26:34-27:45	
God's Actions/Name/Character	Word/Phrase/Idea that has me curious
Key People/Places Note the 5 senses	Connecting to Psalm 37
6) Day Seven: Genesis 27:46-28:22	
God's Actions/Name/Character	Word/Phrase/Idea that has me curious
Key People/Places	Connecting to Psalm 37
7) Day Eight: Genesis 29:1-30	
God's Actions/Name/Character	Word/Phrase/Idea that has me curious
Key People/Places	Connecting to Psalm 37
8) Day Nine: Genesis 29:31-30:43	
God's Actions/Name/Character	Word/Phrase/Idea that has me curious
Key People/Places	Connecting to Psalm 37



#### ... My Heart to Yours ...

Wouldn't it be great if the moment you said yes to God you became the ultimate and perfect version of yourself? You're still you, but after that "Amen" – \*ching!\* and Tah-Dah! -- a super awesome, perfected you! Same delightful personality, same witty wit and thoughtful soul – just all the sneaky, sarcastic, and selfish aspects washed away? Now you amazingly know just what to say and when to say it. You make *maximum* use of *every* moment of every day. You *always* use your turn signal and send thank you notes and you *never* over-eat or laugh at inappropriate times. If that's how it worked, people would be lining up in

droves to get some of that Jesus stuff, right? But that's not how it works. Like the patriarchs we're studying, we see that God used their personalities, situations, and relationship skills **as is** to bring about His plan. It's not about their perfect life or perfected behavior – it's about Abraham, Isaac, Jacob in all their wild, weird, petty, and pathetic behaviors engaged in covenant relationship with El Shaddai – God Almighty. That's actually a relief, don't you think? Enter into that mindset today as you begin this lesson and thank God for taking you where you are and letting His plan unfold in conflict and in community and in spite of ourselves. This brings us all the more moments to reflect and to praise God along the way.

### Lesson Eight « Day Three

	Memorize & Meditate				
ſ	Psalm 37:39				
K	N				
2	<ul> <li>Pray: Select a portion from Psalm 103 to focus on in your prayer time today.</li> <li>Memorize: Get the wallpaper of verse for your phone. It's a great way to help you memorize. Available</li> </ul>				
	at JenniferGRichmond.com on the Genesis study page "Lessons & Printables"				
	<b>Read:</b> <u>Psalm 37 and Genesis 22:20-24: 24:1-67</u> - Reading from various translations for clarity.				
-	Today's Focus: Chesed				
1.	Family News Flash! Birth announcements happened very differently (if at all) in the time of the Patriarchs,				
	but word gets to Abraham and this impacts his decisions in the Genesis 24 account. How is Rebekah related to Abraham and Isaac? (Genesis 22:20-24, 24:15, 29)				
ł	Abruhum und Isude: (Genesis 22.20-24, 24.13, 29)				
ļ					
2	A Helpful Servant. Who is the servant in this account? Consider Genesis 15:2.				
⊷•	What does his name mean? Not sure? HINT: Break the name into two syllables. El + Ezer. Refer back to Genesis 2:18.				
1	Use a Baby names dictionary for more help or Hitchcocks Bible Names Dictionary (free online.)				
3.	Mission Impossible? What is the nature of the servant's mission? What are Abraham's very specific				
!	qualifications and disqualifications for this mission?				
ļ					
İ					
4.	Show me a sign. Read Genesis 24:12-14 from several translations - NET, ESV, NIV, etc. What is the servant's				
ļ	prayer? On whose behalf is he praying?				
ļ	ש אם מד שבאצא צידו או בא מד				
	הֶמֶד				
	(cheh-sed)				
5.	Translated "steadfast love, kindness, loyal love."				
	these in your Bible.				

#### Lesson Eight « Day Three

6. A Big Ask. How is Eliezer's prayer answered and what does this reveal to you about the nature of God? Read also Isaiah 65:24. Connect back to Genesis 18:14.

How does Eliezer describe his prayer? (24:45)

- **7.** A Big Answer. Describe Rebekah based what Scripture explicitly states about her and also based on what you can gather considering how she behaves.
- 8. The right response. What does Eliezer's response in the following passages reveal about his character? How does he live up to the significance of his name?

24:21

24:26-27

24:33

24:45

9. A Family Send-Off. Who all goes with Rebekah?

**Bonus:** Who was Rebekah's nurse? (24:59) Why is she mentioned? What significance does she play? Add your thoughts on this in your Bible journal as time permits.

10. Isaac Sees. Where had Isaac been and what was he doing when he saw the caravan and his soon-to-be wife? What significance (if any) do you see between where he had been, what he was doing, and what happens next? (Read Genesis 24:62-64 from several translations for clarity.)

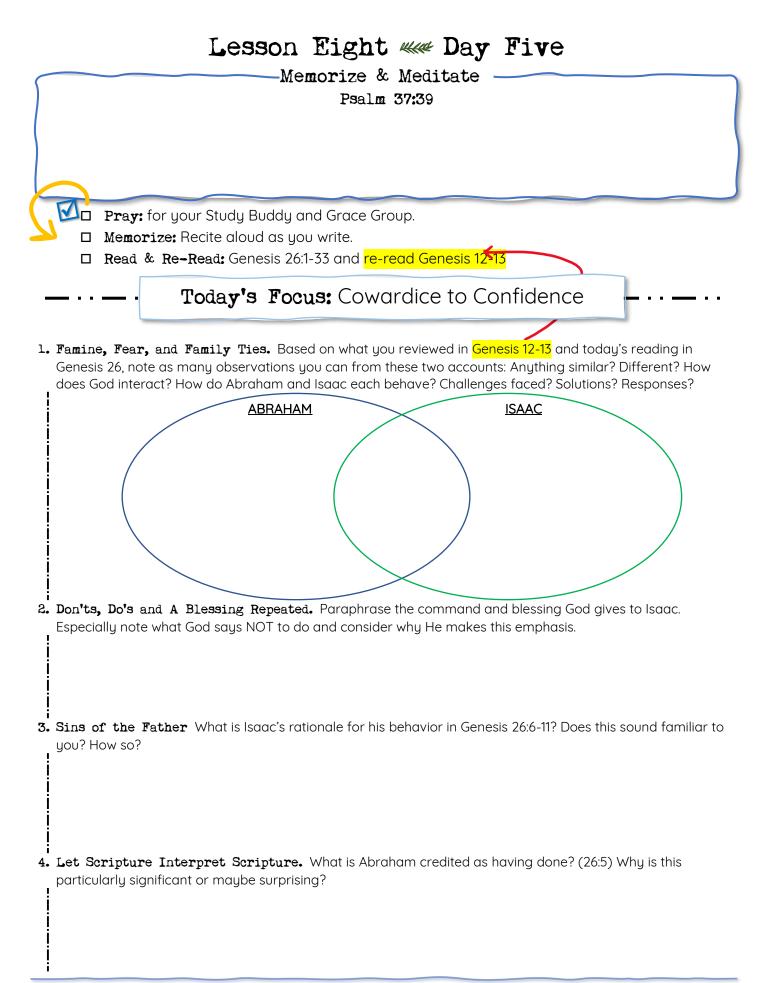
11. Endings and beginnings. How is this a significant day in the life of Isaac? (24:67)

12. Behind the scenes. What is the a role of an angel? Consider Hebrews 1:14. How do you see that role playing out in Genesis 24?

	Lesson Eight «« Day Four				
$\int$	Memorize & Meditate Psalm 37:39				
	D Pray: Thank God for helping you learn His Word and get to know Him better.				
	Memorize: Write with your non-dominant hand				
	Read: Psalm 37 and Genesis 25				
•	Today's Focus: Untamed Grace				
1.	Father Abraham Had Many Sons. Who are Abraham's sons by each woman? Hagar <u>Sarah</u> <u>Keturah</u>				
	Consider Genesis 17:6 and in what way you see this promise fulfilled in this season of Abraham's life: Keep in mind the names of each child and what becomes of them.				
2.	Setting Isaac Apart. What does Abraham do to set Isaac apart as the child of promise? (25:5-6)				
3.	<b>Final Resting Place.</b> Where was Abraham laid to rest? Why is this significant? Consider Genesis 23.				
4.	<b>Abraham's Eulogy.</b> Write a eulogy for Abraham. Consider using a concordance to find references to Abraham in the Old Testament (over 100) and in the New Testament (over 50) to help you focus on the key accomplishments and attributes of Abraham's life.				

# Lesson Eight « Day Four

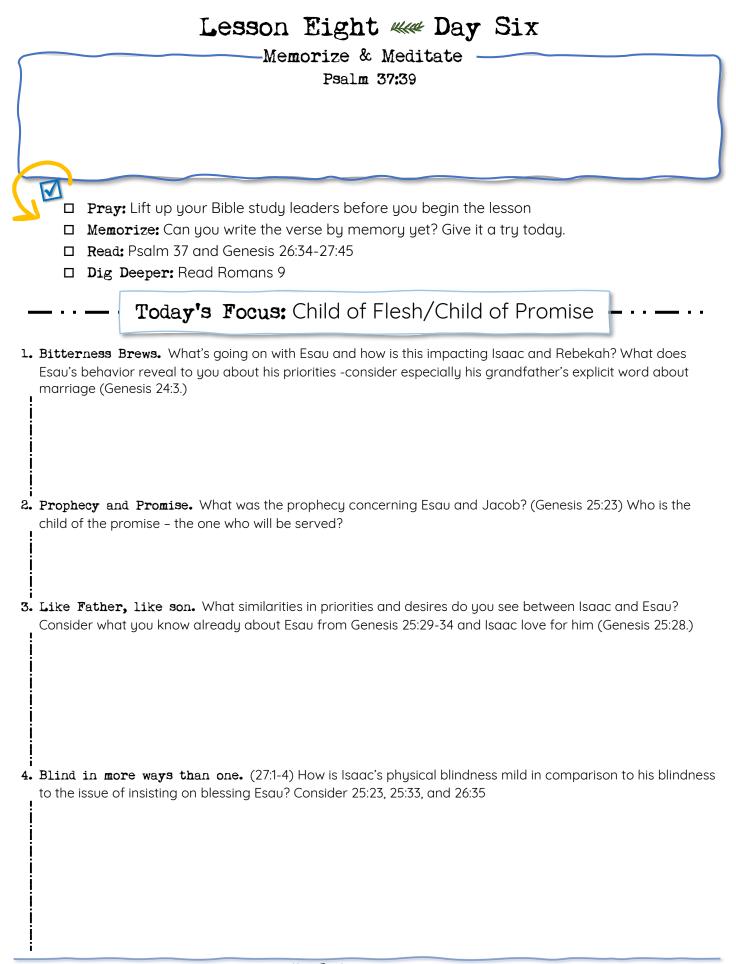
5.	Let Scripture Interpret Scripture. How does the author of Hebrews relate the account of Abraham and how is this a faith-building passage to you today? Read Hebrews 11:6-12, 17-19
6.	<b>Like mother-in-law, like daughter-in-law.</b> How does Rebekah's situation compare to her mother-in- law, Sarah's? (Genesis 11:30ff) How does Rebekah respond to her own plight? What does this tell you about her as a person?
7.	Like Father, Like Son. How does Isaac's response to his wife's situation compare with his father's response to Sarah's? What does this tell you about Isaac as a person? Consider also Genesis 24:63.
8.	Twins! Describe Isaac and Rebekah's boys. Consider the exact descriptions included in Scripture (including the prophecy (25:23), and also consider what you can infer from the passage and how they engage with one another. Write Esau's description in red or brown and Jacob's description in blue or black.
9.	Food, Family, and Favorites. Why does Jacob love Esau?
	D. "So Esau despised his birthright." What was his birthright? Why do you think he despised it? What do Esau's actions reveal to you about his priorities?



# Lesson Eight «« Day Five

5.	<b>Blessed? Really?</b> Do you think blessing from God is tied to our personal behavior? Consider Genesis 26:12- 14. What does Isaac receive? Considering what he had just done (Genesis 26:6-11) does this surprise you? Shouldn't God have punished Isaac? What does this say to you about the nature of God?
6.	"Well, well, well" What had the Philistines done with the wells? Write down the name of each well mentioned in this account and why it was given that name.
7.	WillAmHave Been. What do you see about God, His faithfulness, and His relationship with Isaac in this account? Highlight especially 26:3, 24, 28. What truth does God Himself remind Isaac? What truth do others see? What impact does that have on Isaac's relationships?
8.	<b>Divine Resolution.</b> How do you see God working to resolve every challenge, setback, conflict and weakness in this account? Note the divine resolution in multiple issues described in this account. Skim back through and see if you can find at least three. I'll note passages at the end of this lesson. But, before looking at those for hints, see what you can find on your own:

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# Lesson Eight « Day Six

5.	<b>Rebekah Listens.</b> What does Rebekah hear and what does this set in motion? Paraphrase Genesis 27:5-17.
	What is Rebekah willing to have happen to her in this scheme?
6.	"Oh, what a tangled web we weave" (27:18-29) List each lie that Jacob tells:
7.	<b>A Rude Awakening.</b> Describe Isaac's reaction when he realizes what has happened. Why do you think he reacted this way? What about Esau? Considering his earlier attitude (25:29-34) does his current behavior surprise you? Why or why not?
8	<b>Birthright &amp; Blessing.</b> What does Esau blame Jacob for doing? Do you think Esau is accurate in this accusation? Why or why not?
9.	<b>Rebekah Listens (again).</b> What events are set in motion because of what Rebekah hears in this portion of the account? (27:41-45)
10	<b>D. Let Scripture Interpret Scripture.</b> Read Hebrews 11:20 and 12:16-17 teach about Isaac's blessing and Esau's behavior?

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Lesson Eight «« Day Seven Memorize & Meditate						
	Psalm 37:39					
Pray: for God to remove any blind	d spots in your faith					
Memorize: Write your verse in far	• •					
	•	n the <i>Complete Jewish Bible</i> or <i>Names</i>				
of God Bible. Both are available	e on BibleGaleway.cor	fl)				
— · · — Today's Focus: A	Amazing Grace	& Awesome God				
1. Loathing Life and Finding a Wife. From Rebekah's frustration	om Genesis 26:34-35, 27	7:46, 28:1, 28:6-9 note the following:				
Isaac's admonition						
Esau's action						
2. Moving on and moving out. What is the	blessing and command	d from Isaac to Jacob? (28:1-4)				
3. Meet Your Maker. By what name does is God? (Consider also Genesis 17:1.)	saac refer to God? (28:3	3) Why do you think Isaac uses this name for				
<ul> <li>4. The Everlasting Covenant. Three times and the circumstance that each takes place</li> </ul>		covenant. Note below with whom, where,				
Genesis 12:1-3	<u>Where</u>	What/When/Why				
Genesis 21:12; 26:3-4						
Genesis 28:14-15						
5. Back to the Beginning. Where does Jac Genesis 12:4.	l cob go and what is the ·	family history with this place? Consider also				

#### Lesson Eight www Day Seven

6. "To sleep, perchance to dream..." Once again, God meets his man while he sleeps. Who else in the Genesis account to this point has God met in his sleep? (Hint: There are three and each name begins with "A")

7. Stairway to Heaven. Illustrate the scene in Genesis 28:11-15. Write God's "I am" and "I will" declarations.

8. Amazing, Shocking, Beautiful Grace. How do you see the grace of God toward Jacob in this account?

9. Pillow to Pillar. How does Jacob respond to this encounter? Consider...

ways he refers to this place	his actions	<u>his vows</u> If God
		then I

**10. Dig Deeper:** Bethel continues to be a significant location throughout Genesis and the entire Old Testament. A significant encounter happens in the New Testament where Jesus evokes the memory of this event from Jacob's life and makes a claim that will forever change how his disciples see Him. Consider looking into this significant location to enrich your understanding.

Lesson Eight www Day Eight Memorize & Meditate Psalm 37:39 D Pray: What is the greatest need in your life right now. Pray in faith today about this. □ Memorize: Write the verse in ALL CAPS □ Read: Genesis 29:1-30 Today's Focus: Reaping what you sow 1. "I'm off to see my people, the wonderful people of Ur ... " While not exactly on a yellow brick road, you can imagine Jacob leaving Bethel with great anticipation and a lightness in his step. What evidence do you see of God's providence as Jacob arrives in this area? 2. Matrimonial Mission. Why was Jacob headed to "the land of the eastern people?" (28:2) 3. Missing the Mission. What were Jacob's material requests in his "If God...then I..." vow back in Bethel? (Genesis 28:20) 4. I only have eyes for ewe. How do Jacob and Rachel meet? What does Jacob do to catch her attention? 5. Pillow...Pillar...Power... How has God used a stone a reminder of His sovereignty in Jacob's life?

# Lesson Eight « Day Eight

6.	<b>Matriarchs in the Making.</b> Rachel and Leah will become the mothers of the nation of Israel. At this time, they are simply sisters living, working, and waiting to be married with no concept of what is beginning to take place. How are they described in this account?
7.	What's in a Name? What do Rachel and Leah's names mean? (Look up their names in a baby names book or online search.) Leah Rachel
8.	Love waitsand works! How is Jacob and example of sacrificial love in his relationship with Rachel?
9.	Laban's Leverage. What agreement does Jacob come to with Laban?
10	• The Deceiver is Deceived. Summarize the trickery that takes place in Genesis 29:21-25.
11	• Love <i>Keeps</i> Waiting. How long does Jacob wait to be married to Rachel? What does he do in exchange for her hand in marriage?
12	• Perilous Parallels and Reaping What You Sow. What similarities do you notice between Jacob's treatment of his own brother and Laban's treatment of Jacob?

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	Lesson Eight «« Day Nine				
5	Memorize & Meditate Psalm 37:39				
Č	Pray: Ask God for clarity as you read and study				
2	<ul> <li>Memorize: Write your verse above</li> <li>Read: Psalm 37 and Genesis 29:31-30:43</li> </ul>				
	Today's Focus: God Uses Weird People				
1.	The God Who Sees. What does the LORD notice? How does He respond? (Genesis 29:31)				
ප. I	<b>God's Way.</b> Compare Hagar (Genesis 16:13) and Leah (29:31) and how God revealed himself to both these women. What does this tell you about the nature of God?				
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3.	Wells, altars, and children. Throughout the Genesis account people have named the places and people in their life to give a lasting reminder of that time in their life. What names does Leah give her first four				
	children and what do those names reveal to you about what she was experiencing in that time? Write each name and its meaning along with what you think it signifies in her life at that time:				
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	Which name signifies a shift in her focus? Why do you think she makes a shift?				
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### Lesson Eight www Day Nine

**4. Jacob's Family.** Complete the list of Jacob's <u>sons</u> by each wife and each concubine. Add them in the space that matches their birth order under their mother. Add the daughter to the correct Mom column.

	LEAH	BILHAH	ZILPAH	RACHEL
1 <sup>st</sup>				
2 <sup>nd</sup>				
3 <sup>rd</sup>				
4 <sup>th</sup>				
5 <sup>th</sup>				
6 <sup>th</sup>				
7 <sup>th</sup>				
8 <sup>th</sup>				
9 <sup>th</sup>				
10 <sup>th</sup>				
11 <sup>th</sup>				

5.	Mandrakes and Making Babies? What is the significance of mandrakes in ancient times? Consider Song of Solomon 7:13 and look up mandrakes to see what other information you can find.	
	Draw a sketch of a mandrake root here:	
6.	Superstitions, Divination, and Folk Medicine? How does God bless Jacob in spite of the unusual, unscrupulous, and even ungodly means that occur in this account? What does this reveal to you about the character of God?	

7. Personality Problems. What would you say were the most problematic personality traits that each of the patriarchs had? Consider how God used that very issue for His glory.
Abraham -

Isaac –

Jacob -

