

Dwelling Richly
COMMUNITY BIBLE STUDY

A hand holding a globe with stars hanging from above. The background is a textured, light-colored fabric. The globe is painted with green continents and a blue ocean. The hand is painted in shades of brown and tan. Stars of various colors (yellow, orange, purple) are hanging from the top of the frame by thin black lines.

GENESIS:

Lost & Found

Lesson Ten

Genesis 35:1-40:23



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly

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Lesson Ten Day One

- Introduction -

Here's an overview of the study for this lesson.

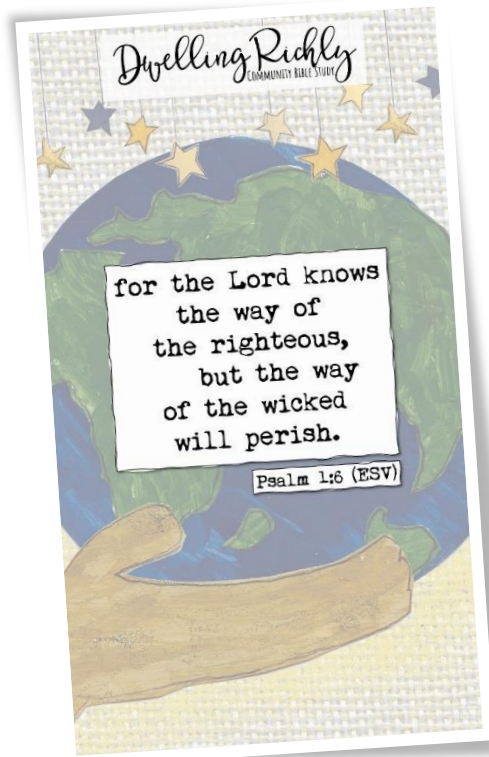
...Day by Day...

Write in the date you plan to complete each day.

<input checked="" type="checkbox"/>	<u>My Date</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	March 15 or 16	Day 1...	Lesson 9 Review Message (available 3/18/2022)
<input type="checkbox"/>	-----	Day 2...	Genesis 35:1-41:45
<input type="checkbox"/>	-----	Day 3...	Genesis 35:1-8
<input type="checkbox"/>	-----	Day 4...	Genesis 35:9-36:43
<input type="checkbox"/>	-----	Day 5...	Genesis 37:1-36
<input type="checkbox"/>	-----	Day 6...	Genesis 38:1-30
<input type="checkbox"/>	-----	Day 7...	Genesis 39:1-23
<input type="checkbox"/>	-----	Day 8...	Genesis 40:1-23
<input type="checkbox"/>	-----	Day 9...	Psalm 1:1-6
<input type="checkbox"/>	-----	Day 10...	Create & Share

...Memorize...

Psalm 1:6



Lesson Ten Day One



...Quiet Time...

- **Shift gears and prepare** for our Bible study group time ahead. Breathe. Pray. Reflect and Prepare quietly on your own and allow others to do the same
- **Shhhh...** Please refrain from talking to others during this time, instead - Quietly reflect on the questions here and prepare your heart for your Grace Group time.
- **New?** Didn't finish the previous study? We're glad you're here! Complete the following prompts, or read/skim Genesis chapters 31-34 and Proverbs 16.

1. Personal Inventory:

What kinds of Bible study questions are you more at ease answering? Which kinds are more less enjoyable for you? Check the column that applies by each example:



___ ___ Charts, graphs, diagrams

___ ___ Imagining how someone felt

___ ___ Lists, observations

___ ___ Evaluating ("what do you think...?")

___ ___ Drawing

___ ___ "Scripture Interpret Scripture"

___ ___ Personal reflection

___ ___ Applying to your life today

2. Success or Not so much?

How do you personally define whether or not you've felt successful in your Bible study? What does it mean to you if you haven't felt "successful" in your studies?

3. My Favorite and Least Favorite.

What were your favorite and least favorite days in the Lesson Nine study?

4. Q & R Time

follows the teaching time. If you have questions for Pastor Jennifer, you can make a note of those here. You can also jot questions down that come up during Grace Groups.

5. Get Ready.

Read the Grace Group questions on the next page and prepare to share.

Lesson Ten Day One

...Grace Groups Guidelines...

- ☐ God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study.
- 🤝 We come from varying religious & political backgrounds. Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
- 🚫 Avoid commentaries or study notes in your Bible - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
- ❤️ We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.
- 👉👍 This is a Bible study - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
- 🗣️ You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
- 😊 Discussion questions are written with care to move you through the previous lesson and prepare you for the lesson to come. Please read and answer them all and do not skip over any.
- 👉 Didn't finish the study this week? That's ok. Life gets busy. **You're here! Yay you!** This will be a good week for you to listen and perhaps jot down thoughts as others share.
- ⌚ Be considerate of how much you're talking. Share your thoughts and allow time for others to do the same - limit yourself to about 2 minutes maximum. Your group leader will help with that.
- 🕒 Watch the time. Leaders will wrap up the discussion time allow for prayer and a bathroom break before teaching time.

...Grace Group Discussion...

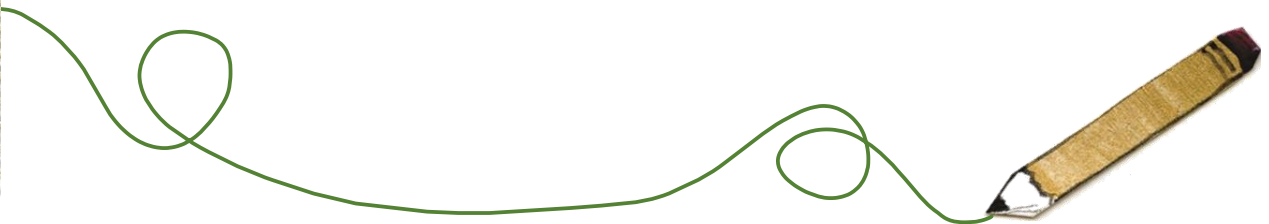
- **During Grace Group:** If you completed that day of the lesson, please share your response. If you didn't finish that day, please reserve your comments for another question, and take notes instead.
1. **Share** a take-away from the **Lesson 8**/Genesis 24-30 review message (Notes page 208)
 2. **Read "My Heart to Yours"** (Lesson 9, pg 210) Share your response to one of the "Quiet Time" questions, pg 230
 3. **Day Three:** pg 211-212, #'s 3, 10
 4. **Day Four:** pg , 213-214, how'd you do writing with your non-dominant hand? #'s 2, 10
 5. **Day Five:** pg 215-216, #'s 4, 9, 11
 6. **Day Six:** pg 217-218, #'s 2, 3, or 5 then 12
 7. **Day Seven:** pg 219-220, #'s 4, 6, then 8, 9, or 10
 8. **Day Eight:** pg 221-222, #'s 3, 5, 10, 11
 9. **Day Nine:** pg 223-224, #s 1, 2, 9
 10. **Day Ten:** Read aloud the Create & Share introduction then share

Next up: Teaching Time. Take notes on the following page. 😊

Lesson Ten Day One

Review of Lesson Nine / Genesis 31-34

Watch or listen to this teaching session on the Dwelling Richly podcast (iTunes, Spotify, any podcast app) or on YouTube.com/c/JenniferRichmond



Lesson Ten Day Two

Memorize & Meditate

Psalm 1:6



- Pray:** Ask God to help clarify your purpose as you begin.
- Memorize:** Write this lesson's verse in the box at the beginning of each lesson
- Read:** Genesis the following passages as noted

Today's Focus: Getting the Big Picture

✓ Preview Day Ten

- ✓ **Big Idea:** Always ask, "What am I understanding about the nature and character of God?"
- ✓ **BIBLE NOTES TIP:** highlight **people**/brown, **places**/green, **God**/blue, key **ideas**/orange or yellow
- ✓ **Look for foods** mentioned and jot any down in your Bible journal for our Genesis feast at the end of this study

1) Day Three: [Genesis 35:1-8](#)

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Key People/Places	Connecting to Psalm 1

2) Day Four: [Genesis 35:9-36:43](#)

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Key People/Places	Connecting to Psalm 1

3) Day Five: [Genesis 37:1-36](#)

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Key People/Places	Connecting to Psalm 1

Lesson Ten Day Two

4) Day Six: [Genesis 38:1-30](#)

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 1

6) Day Seven: [Genesis 39:1-23](#)

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 1

7) Day Eight: [Genesis 40:1-23](#)

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to Psalm 1

8) Day Nine: [Psalm 1:1-6](#)

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

...My Heart to Yours...



Isn't it a fun feeling when you discover a new restaurant, and you find yourself savoring every bite? The aromas, the way they prepared each dish, the plating – impressive but not snobby! The atmosphere was delightful – just perfect for what you were looking for. The waitstaff was so helpful and engaging, the music wasn't too loud or quiet and set the perfect tone. And isn't even more wonderful when you can share that experience with a friend? You talked it up and the restaurant didn't disappoint! Your friend is now delighted as well. What a treat, right? Isn't that how it is when we're in God's word and He speaks just so amazingly to our heart? When we read and understand a passage and all the lights go on and we "get it" and really have a tender and thrilling moment with God? And all the more wonderful when you bring a friend to that passage and they too enjoy and delight with you? I'm praying that for you today, my friend. That as you read and study, meditate, and worship through the Word – as you DWELL! – that you would find as I have that you, too, are delighted by what God is showing you. I pray that you will savor every morsel and maybe even connect with me over these coming days and let me know what you are finding that brings you joy, hope, wonder, and thankfulness for the great and powerful living Word

Lesson Ten Day Three

Memorize & Meditate

Psalm 1:6



- Pray:** Select a portion from Proverbs 16 to focus on in your prayer time today.
- Memorize:** Write your verse in GREEN
- Read:** [Genesis 35:1-8](#)

Today's Focus: God is faithful.

1. **Places, Promises, Prayers & Problems.** Note where Jacob has been, briefly note what occurred there, and how God engaged (if at all) with Jacob or others.

<u>WHERE</u> Note the etymology* for the locations Jacob names	<u>WHAT</u>	<u>GOD'S ROLE</u> (stated or implied)
28:11-22	"Bethel" - house of God	
29:1-31:20, especially... 31:3, 11-13	Jacob stays serving Laban for Leah and Rachel	
31:21-55		
32:1-2, 9-21		the angels of God appear to Jacob, he prays to God
32:22-32		
33:1-11	Peniel	
33:12-17		God is not mentioned
33:18-20	Shechem	
34:1-31		

**etymology* - the reason or cause a name is given (from the Greek: "aitia", cause + "logos", word)

Lesson Ten Day Three

2. **Back to Bethel.** What is God's three-fold command to Jacob in the opening of Genesis 35?

3. **No other gods before Bethel.** What three-fold command and explanation does Jacob give to his household? (35:2-3)

What is significant to you about getting his family to prepare in this way?

What does this say to you about Jacob's maturity, mindset, and view of God in his life? (Consider what Jacob had said in 28:20-22.)

4. **Fear and Following God.** As Jacob's massive family moves back down through Canaan from Shechem to Bethel, how do the people of that area respond? Why?

5. **Who. What. Where. Why.** Explain the who, what, where, and why recorded in Genesis 35:6-8...

6. **"Let me tell you about this place..."** Imagine the scene: Jacob is finally back at Bethel, but this time is quite different than the last time he was there. Review Genesis 28:10-22 and think about how Jacob might be feeling his first night back at Bethel. Consider who he was then and who is now. He has a lot to reflect on. He gathers his wives and children of all ages in the midst of their tents and animals, seated by a crackling fire under the stars, Jacob recounts with thoughtful, perhaps sentimental reflection and wonder his first time at Bethel and why this is such a special place:

(For those of you artfully inclined, consider including an illustration this moment.)

Lesson Ten Day Four

Memorize & Meditate

Psalm 1:6



- Pray:** Ask God for wisdom as you read and study today.
- Memorize:** Write with your non-dominant hand
- Read:** [Genesis 35:9-36:43](#)

Today's Focus: God blesses

1. **Blessed at Bethel.** Consider how this theophany (appearance of God) compares with the previous theophany recorded in Genesis 32. What question does Jacob finally get answered this time?
.....
2. **Like Grandfather, like grandson.** Compare the encounters each patriarch had with El Shoddai. Abraham in Genesis 17 and Jacob in Genesis 35. What similarities especially do you see?
.....
3. **An ancient blessing & command.** How does God's blessing at Bethel reflect back to His original blessing and command in creation? Consider Genesis 1:26-31
.....
4. **A Sacred Space.** How does Jacob mark this moment? He does four specific things. Make note of each and why you think they are significant. (35:14-15)
.....

Lesson Ten Day Four

5. **Let Scripture Interpret Scripture.** This is the first time that a “drink offering” (35:14) is mentioned in Scripture. Consider the following passages and see if that helps you grasp the significance of Jacob's actions at the altar he set up in the house of God – Bethel.

[Leviticus 23:37; Philippians 2:17, 2 Timothy 4:6](#)

6. **Son of My Right Hand.** What interesting details do you see in this sad account of the birth of Benjamin? Consider the location, and another significant birth that takes place in this very place.

7. **A Terrible Betrayal.** What does Ruben do and why is it especially dishonorable considering the context of this story?

8. **Toledot of Isaac.** Isaac's toledot began in 25:19 and concludes here. Write three key points from the life of Isaac that stand out to you personally.

9. **Tales from a Genealogy.** Note the interesting comments we get from this long list of Esau's descendants in Genesis chapter 36. Also note any names that stand out to you if you're familiar with later accounts about the nation of Israel.

v. 6-7 (who does this remind you of?)

v. 24

v. 31

v. 35

10. **Let Scripture Interpret Scripture.** This is the last we'll hear of Esau in Genesis, but Scripture is not silent about Esau or his offspring, the Edomites. How should we remember him? What does Scripture say about Esau personally? His descendants? ...more importantly, what does this teach you about the nature of God?

[Deuteronomy 2:4-5; Joshua 24:3-4](#)

[Numbers 20:14-21](#)

[Romans 9:12-14](#)

[Hebrews 12:15-17](#)

Lesson Ten Day Five

Memorize & Meditate

Psalm 1:6



- Pray:** for your Study Buddy and Grace Group.
- Memorize:** Recite aloud as you write.
- Read:** [Genesis 37:1-36](#)

Today's Focus: Where is God When it Hurts?

1. **Love, Hate and a Dysfunctional Family.** Describe the love and hate issues going on in Genesis 27:1-4.

2. **"I have a dream!"** Illustrate Joseph's two dreams: (Genesis 37:5-10)

3. **Something to think about.** How does Jacob respond when he hears Joseph describe his dream?

4. **Provoking Hatred?** In what three specific ways does this passage describe Joseph's brother's feelings and attitudes toward him? Do you think they are justified? Why or why not?

Lesson Ten Day Five

5. **Map it.** Locate the areas mention in Genesis 37:12-17 on a map. What recent events have taken place here? What is Joseph doing in the area?
6. **"That Dreamer."** What plan do Joseph's brothers come up with and what role do Reuben and Judah play in it? (Genesis 37:18-28) What do you think is motivating Reuben to act in this way?
7. **The Deceiver is Deceived -Again.** Describe scene in Genesis 37:29-32 from the perspective of either Reuben or Jacob.
8. **Family Ties.** How are all of Joseph's distant family members involved in some way in this account? Review carefully the names of the people groups mentioned in this chapter.
9. **"...to the grave I will go down."** Describe how the news of Joseph's "death" impacts Jacob. Do you think this is a lack of faith? How so or not? (37:33-35)
10. **Where is God?** Where is God in this account? Based on what you notice, what does this tell you about the nature of God?

Lesson Ten Day Six

Memorize & Meditate

Psalm 1:6

- Pray:** Lift up your Bible study leaders before you begin the lesson
- Memorize:** Write the verse in **RED**
- Read:** [Genesis 38:1-30](#)

Today's Focus: Compromise & Consequences

1. **Meanwhile, back at the ranch...** Paraphrase, outline (bullet point) or illustrate the key points in this account. Note the following: who, from a godly/biblical perspective, would/should be characterized as "moral" or "immoral" in this account and describe in three words the behaviors of the people in this account.

Outline/Illustration

Moral/Immoral

Behaviors

2. **At that time?** At what time? What is going on when "Judah stayed with an Adullamite man...": (Genesis 38:1)
3. **Wise choice or...?** Evaluate Judah's choice in marrying this Canaanite woman. Keep Genesis 24:3, 26:34-35, and 28:1 in mind. (Genesis 38:1-2)
4. **To Er is human?** How does God evaluate Er, Judah's son? What details if any does the account offer about Er and what information would you like to have about this man?

Lesson Ten Day Six

5. **Judah's Arrangements.** What does Judah do in response to his son's death?
6. **Who Taking Care of Widows.** Read the following passages to help give you an understanding of this custom and summarize the concept:
[Deuteronomy 25:5-10](#); [Ruth 1:11-13](#); [Matthew 22:24-25](#); [Luke 20:28](#)
7. **My Three Sons.** What happens to each of Judah's sons? What is Judah's response – *especially note his rationale regarding Shelah.* (Genesis 38:6-11)
8. **Tamar Takes Charge.** What motivates Tamar into action, and what does she do?
9. **Judah Takes Responsibility.** How is Judah's response (38:26) a stark contrast to his earlier behavior with Joseph? (Genesis 37:26-28) What does this say to you about his maturity and mindset?
10. **The Scarlet Thread.** Read the following: [Ruth 4:12-18](#). [Matthew 1:1-16](#). [Luke 3:23-38](#). How is God's willingness to redeem in spite of sinful behavior revealed in the lives of Judah and Tamar? What does this say to you about your own life, relationship with God, hope for your future?

Lesson Ten Day Seven

Memorize & Meditate

Psalm 1:6



- Pray:** Ask God to help you grow in your ability to have discernment as you study.
- Memorize:** Write your verse in fancy lettering.
- Read:** [Genesis 39:1-23](#)

Today's Focus: Blessed Where You Are

1. **Who is Potiphar?** List details from this account about Potiphar. Note what is stated but also consider what you can tell about his man's character implied in the account.
.....
2. **Who is Joseph?** Based on this account, describe the kind of young man that Joseph is. Include stated as well as details you can infer from the account.
.....
3. **Who is Potiphar's Wife?** Based on this account, how would you describe Potiphar's wife? (Note how she refers to Joseph.) Include what the account provides as well as your thoughts about who you imagine her to be:
.....
4. **Who is the warden?** What details can you gather about the warden? What is Joseph's life like in prison?
.....
5. **Who is the LORD?** Imagine that the only concept of the LORD you understand about the God of Joseph is what you witness from watching Joseph. What does Potiphar observe? the Warden? What truths about God are either clearly stated or implied in this account? How many references to the LORD are in this account? _____

Lesson Ten Day Seven

6. **The Value of Hard Work.** What does this account teach you about the value of hard work? How is Joseph more than just a diligent worker?

7. **"...crazy 'bout a sharp-dressed man"** Note how many times Joseph's garment is mentioned in this account: _____. How has clothing been a constant aspect in his life story so far?

8. **Faith First.** How are Joseph's priorities on display in both regular as well as disturbing moments in this account? Note especially Joseph's priorities regarding God and his own standing with God.

9. **Fast and Furious.** Joseph's fast departure and Potiphar's wife's accusation leave Potiphar furious. With whom is Potiphar furious? Why? What decision does he make in his anger?

10. **Bloom where you're ^{imprisoned} planted.** How many times is Joseph's location mentioned in Genesis 39:20-23? _____. How is Joseph treated there by God? by the warden? What does this tell you about Joseph? About God?

11. **The Way of the Righteous.** Connect the truth of Psalm 1 to this account:

Lesson Ten Day Eight

Memorize & Meditate

Psalm 1:6



- Pray & Worship.** Listen the new songs added to the [Genesis: Lost & Found playlist on Spotify](#)
- Memorize:** Write the verse in ALL CAPS
- Read:** [Genesis 40:1-23](#)

Today's Focus: Do You Trust God?

1. **Favor -vs- Favoritism.** How has Joseph been treated with favoritism as well as favor in his life? How did being treated with favoritism impact his life? What about the impact of favor? Consider Genesis 37:3-4 and Genesis 39:2-5, 21-23.
2. **"What are you in for?"** How did each of these men end up in an Egyptian royal prison?
Joseph

the Cupbearer & the Baker
3. **Problem/Solution.** What problem do the Cupbearer and Baker have and what solution does Joseph offer? (40:5-8)
4. **Good News/Bad News.** What are the dreams and their interpretation? (40:9-13, 16-19) Draw or explain each:

Lesson Ten Day Eight

5. **Personal Details and a Personal Favor.** Nowhere else do we get details from Joseph about his own story up to this point. How does Joseph explain his story and what does he ask for? (Genesis 40:14-15)

The importance of חֶסֶד (Chesed) Remember that חֶסֶד “chesed” is a significant trait throughout Genesis. It means “kindness or steadfast love.” How did Joseph...
...receive it (39:21)

...request it (40:14)

...show it (40:15)

6. **The Lifter of My Head.** In more ways than one, it is God who lifts heads in this account. Read [Psalm 3:1-3](#) (NIV, NLT, ESV, or NASB) Explain God’s hand of providence in the lives of Joseph, the Cupbearer, and the Baker. Who gets what they hoped for? Who doesn’t? Does this seem fair to you? Explain...

7. **"Are you there, God? It's me, Joseph."** Consider where Joseph is at the end of Genesis 40. Thinking back through all he’s been through, what are some questions you can imagine Joseph asking God as he tries to make sense of his life. Review the following passages and write a thought and/or question that you imagine going through Joseph’s mind:
37:4, 10-11

37:23-24, 28, 36

39:19-20

40:23

8. **Do you Trust God? No, really, do you?** Consider Joseph. How will understanding his life story strengthen your true hope in God or give you wisdom in encouraging others in their struggles?

Lesson Ten Day Nine

Memorize & Meditate

Psalm 1:6



- Pray:** Ask God for clarity as you read and study
- Memorize:** Write your verse above
- Read:** [Psalm 1:1-6](#) - Read from several versions

Today's Focus: Delighting in His Law

1. Write Psalm chapter 1 from a translation that you enjoy.

2. **Happy or Blessed?** Does it matter? Read [Psalm 1](#) from the NIV, NLT, CSB, or other versions. Note below the version and difference between how each translates the Hebrew word אֲשֵׁרֵי (ash-rei) - meaning: "blessed, happy"

3. ^{not} "Walk ~~this~~ way!" Connect the action with the group of people in Psalm 1:1 and why you think the author connects each.

ACTION

TYPE of PEOPLE

CONNECTION

Lesson Ten Day Nine

4. **Living Your Best Life Now?** According to Psalm 1:2, what is the defining behavior and action of the person who is blessed and happy? What would this look like in your life on a practical level today – especially the idea of “delight” and “meditate.”

5. **The Secret to My Success. Delighting in the law?** Who would want to read legal documents, law books, or amendments, let alone “delight” in reading like that? And, yet, the key to success according to God’s Word is to delight in His Law. Read the following written by a man who was acquainted with living the wrong way and suffering the consequences, then living the right way and the blessing he found. What does he say about the “law?”

Read Psalm 119:1-8 and note the five words that describe the “law of the LORD.” Then note the associated blessing or behavior with each one:

- 1) -----
- 2) -----
- 3) -----
- 4) -----
- 5) -----

6. **Fruitful or Fly-away?** Consider the visual of a healthy tree versus useless chaff. Describe the nature and uses of each and how that connects to the righteous and the wicked.

7. **The Lord Knows.** What does “the LORD guards/knows/watches the way of the godly mean to you personally? What did it look like in the life of Joseph?

8. **Imagine the Impact.** What if we raised our children and demonstrated this kind of joy in God’s law, testimonies, precepts, statutes, commandments, and rules? What if we ourselves delighted in this way so our own children and grandchildren -young or grown- would walk in this way with a delight and without drudgery? How would this kind of delight look in the church? In our work relationships? With our husbands?

Lesson Ten Day Ten

Memorize & Meditate

Psalm 1:6

- Pray.
- Memorize. Write your memory verse



Create & Share

Thinking back through our passages in Genesis as well as Psalm chapter one, make a list of items (clothing, object, plant, etc) that represent each day of the lesson:

Day Three -

Day Seven -

Day Four -

Day Eight -

Day Five -

Day Nine -

Day Six -

From your list, select one item that really helps you see, feel, understand, and connect the God and how He has been teaching you through this lesson and our study in general. Draw, attach a photo, clip art, below - or even get an actual item that you can hold to represent this to you. Describe below or on the next page why it is significant to you, what you feel you have learned or are learning, and how you will let that item be a remembrance for you going forward.



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly
COMMUNITY BIBLE STUDY

GENESIS:

Lost & Found

Do you not know? Have you not heard?

The LORD is the everlasting God

The Creator of the ends of the earth

Isaiah 40