

Dwelling Richly
COMMUNITY BIBLE STUDY

A hand holding a globe with stars hanging from above. The background is a textured, light-colored fabric. The globe is painted with green continents and blue oceans. The hand is painted in shades of brown and tan. Stars of various colors (yellow, orange, purple) are hanging from the top of the frame by thin lines.

GENESIS:

Lost & Found

Lesson Twelve

Genesis 46:1-50:26



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly

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Lesson Twelve Day One

- Introduction -

Here's an overview of the study for this lesson.

...Day by Day...

Write in the date you plan to complete each day.

<input checked="" type="checkbox"/>	<u>My Date</u>	<u>Day</u>	<u>Content</u>
<input type="checkbox"/>	<u>April 12 or 13</u>	Day 1...	Lesson 11 Review Message (available 4/14/2022)
<input type="checkbox"/>	-----	Day 2...	Genesis 46:1-50:26
<input type="checkbox"/>	-----	Day 3...	Genesis 46:1-27
<input type="checkbox"/>	-----	Day 4...	Genesis 46:28-47:12
<input type="checkbox"/>	-----	Day 5...	Genesis 47:13-31
<input type="checkbox"/>	-----	Day 6...	Genesis 48:1-22
<input type="checkbox"/>	-----	Day 7...	Genesis 49:1-33
<input type="checkbox"/>	-----	Day 8...	Genesis 50:1-26
<input type="checkbox"/>	-----	Day 9...	Hebrews 10:30-11:22, 11:39-12:2
<input type="checkbox"/>	-----	Day 10...	Create & Share

...Meditate & Memorize...

Meditate on Hebrews 10:30-11:22 and Hebrews 11:39-12:2

Memorize any verse from this passage.

I encourage you to add to your heart a verse you have never memorized before.

Suggested: Hebrews 10:39



Lesson Twelve Day One



...Quiet Time...

- **Shift gears and prepare** for our Bible study group time ahead. Breathe. Pray. Reflect and Prepare quietly on your own and allow others to do the same
- **Shhhh...** Please refrain from talking to others during this time, instead - Quietly reflect on the questions here and prepare your heart for your Grace Group time.
- **New?** Didn't finish the previous study? We're glad you're here! Complete the following prompts, or read/skim Genesis chapters 41-45 and Psalm 63

1. **Reflect.** What do you most value in your personal time in God's Word?

2. **Honestly,** the person or incident I had difficulty understanding from this past lesson was...

3. **Q & R Time** follows the teaching time. If you have questions for Pastor Jennifer, you can make a note of those here. You can also jot questions down that come up during Grace Groups.

4. **Get Ready.** Read the Grace Group questions on the next page and prepare to share.

Lesson Twelve Day One

...Grace Groups Guidelines...

- ☐ God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study.
- 🤝 We come from varying religious & political backgrounds. Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
- 🚫 Avoid commentaries or study notes in your Bible - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
- ❤️ We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.
- 👉👍 This is a Bible study - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
- 👤 You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
- 😊 Discussion questions are written with care to move you through the previous lesson and prepare you for the lesson to come. Please read and answer them all and do not skip over any.
- 👉 Didn't finish the study this week? That's ok. Life gets busy. **You're here! Yay you!** This will be a good week for you to listen and perhaps jot down thoughts as others share.
- ⌚ Be considerate of how much you're talking. Share your thoughts and allow time for others to do the same - limit yourself to about 2 minutes maximum. Your group leader will help with that.
- 🕒 Watch the time. Leaders will wrap up the discussion time allow for prayer and a bathroom break before teaching time.

...Grace Group Discussion...

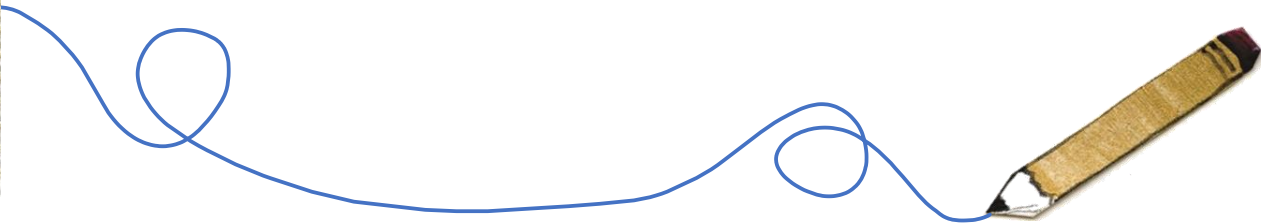
- **During Grace Group:** If you completed that day of the lesson, please share your response. If you didn't finish that day, please reserve your comments for another question, and take notes instead.
1. **Share** a take-away from the previous message. (Notes page 256 in your Lesson 11 Packet)
 2. **Read "My Heart to Yours"** (Lesson 11, pg 258) Do tend to you find yourself impatient in challenging times or accepting of God's timing?
 3. **Day Three:** #'s 2, 9
 4. **Day Four:** #'s 3, 9, How's your non-dominant handwriting coming along? 😊
 5. **Day Five:** #'s 2, 5, 10, Recite Psalm 63:7 with your group.
 6. **Day Six:** #'s 1, 7, 8, 10
 7. **Day Seven:** #'s 5, 8, 9
 8. **Day Eight:** #'s 3, 4, 7, 12
 9. **Day Nine:** #'s 2, 5, 7
 10. **Day Ten:** Share your Create & Share

Next up: Teaching Time. Take notes on the following page. 😊

Lesson Twelve Day One

Review of Lesson Eleven / Genesis 41-45

Watch or listen to this teaching session on the Dwelling Richly podcast (iTunes, Spotify, any podcast app) or on YouTube.com/c/JenniferRichmond



Lesson Twelve Day Two

Memorize & Meditate



- Pray:** Dedicate this day to serving and glorifying God as you read
- Memorize:** Write this lesson's verse in the box at the beginning of each lesson
- Read:** the following passages as noted

Today's Focus: Getting the Big Picture

- ✓ **Big Idea:** Always ask, "What am I understanding about the nature and character of God?"
- ✓ **BIBLE NOTES TIP:** highlight people/**brown**, places/**green**, God/**blue**, key ideas/**orange** or **yellow**
- ✓ **Meditate & Memorize:** Hebrews 10:30-11:22 and 11:39-12:2 Select your focus verse.

Day Three: [Genesis 46:1-27](#)

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Key People/Places	Connecting to Hebrews 10:30-11:22 and 11:39-12:2

Day Four: [Genesis 46:28-47:12](#)

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Key People/Places	Connecting to Hebrews 10:30-11:22 and 11:39-12:2

Day Five: [Genesis 47:13-31](#)

God's Actions/Name/Character	Word/Phrase/Idea that has me curious...
Key People/Places - foods	Connecting to Hebrews 10:30-11:22 and 11:39-12:2

Lesson Twelve Day Two

Day Six: [Genesis 48:1-22](#)

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to [Hebrews 10:30-11:22](#) and [11:39-12:2](#)

Day Seven: [Genesis 49:1-33](#)

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to [Hebrews 10:30-11:22](#) and [11:39-12:2](#)

Day Eight: [Genesis 50:1-26](#)

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to [Hebrews 10:30-11:22](#) and [11:39-12:2](#)

Day Nine: [Hebrews 10:30-11:22](#) and [11:39-12:2](#)

God's Actions/Name/Character

Word/Phrase/Idea that has me curious...

Key People/Places

Connecting to [Genesis](#)

Lesson Twelve Day Two

...My Heart to Yours...



When our son was about 4 years old we were wrapping up a long, fun, day at the San Diego Zoo by shopping at their amazing gift shop. Well, about every other parent was wrapping up the day at that same time and the shop was super crowded. “Stay close by, Jonathan” I remember saying as he wandered wide-eyed through the store and I trailed wearily close by.

“Remember, Daddy has that neon green cap. Look for him above the crowd if you need to, ok?” He nodded excitedly and continued to gleefully scamper from this display to that, picking up stuffed animals, shiny rocks, and other trinkets to mark our special day.

Everything was perfect. Until...

“Jonathan? Jonathan! JONATHAN!! Where are you??” One minute he was at my side looking for his name on an animal shaped key-chain, the next – gone. Not a whisper. Not a trace. Where was he? I went from a bit agitated to furiously panicked and, taking my own advice, I immediately looked up and around to find that neon green cap and my husband. Up high on the 2nd level, there was Glen!

I got his attention and motioned to him if Jonathan was with him. No. I motioned more frantically that I didn’t have him either and we both then went into parent bloodhound mode. Looking, calling, looking again, calling louder. Calling out in a crowded store for a missing child amongst a sea of other busy and weary parents doesn’t get missed. I immediately felt the empathetic looks from other parents and people began to ask for a description of Jonathan. I was almost too frantic to stop to describe him, but pulled myself together enough to give a the details, and within seconds we had a team spanning through the store all with the same earnest and compassionate mission: find the lost little boy.

Genesis is an account of the greatest lost and found story of all time. It is the account of God making a way to restore what was lost and provide for the ultimate reunion. In a sea of evil and misdirection, God made a way. From amongst competing landmarks, God set aside the neon green hat.

It would take time. What was created in a breath would be lost for a very long time – but not forever. And along the way to the ultimate restoration is the story of God seeking, finding, and providing the way for every one to recognize how lost they are and to find home again in Him. For all to hear and find him Joseph’s words, “So, do not fear, I will provide for you and your little ones.” (Genesis 50:21)

Genesis is the beginning of all things and after Genesis there is nothing “new under the sun” except for what God will do to bring what was lost back. In Genesis we are reminded of the answer that calls out to us in the questions,

“Do you not know? Have you not heard?” Yes, we have heard! Yes, we now we truly know, “The LORD is the Everlasting God, the Creator of the ends of the earth.” and boy are we thankful.

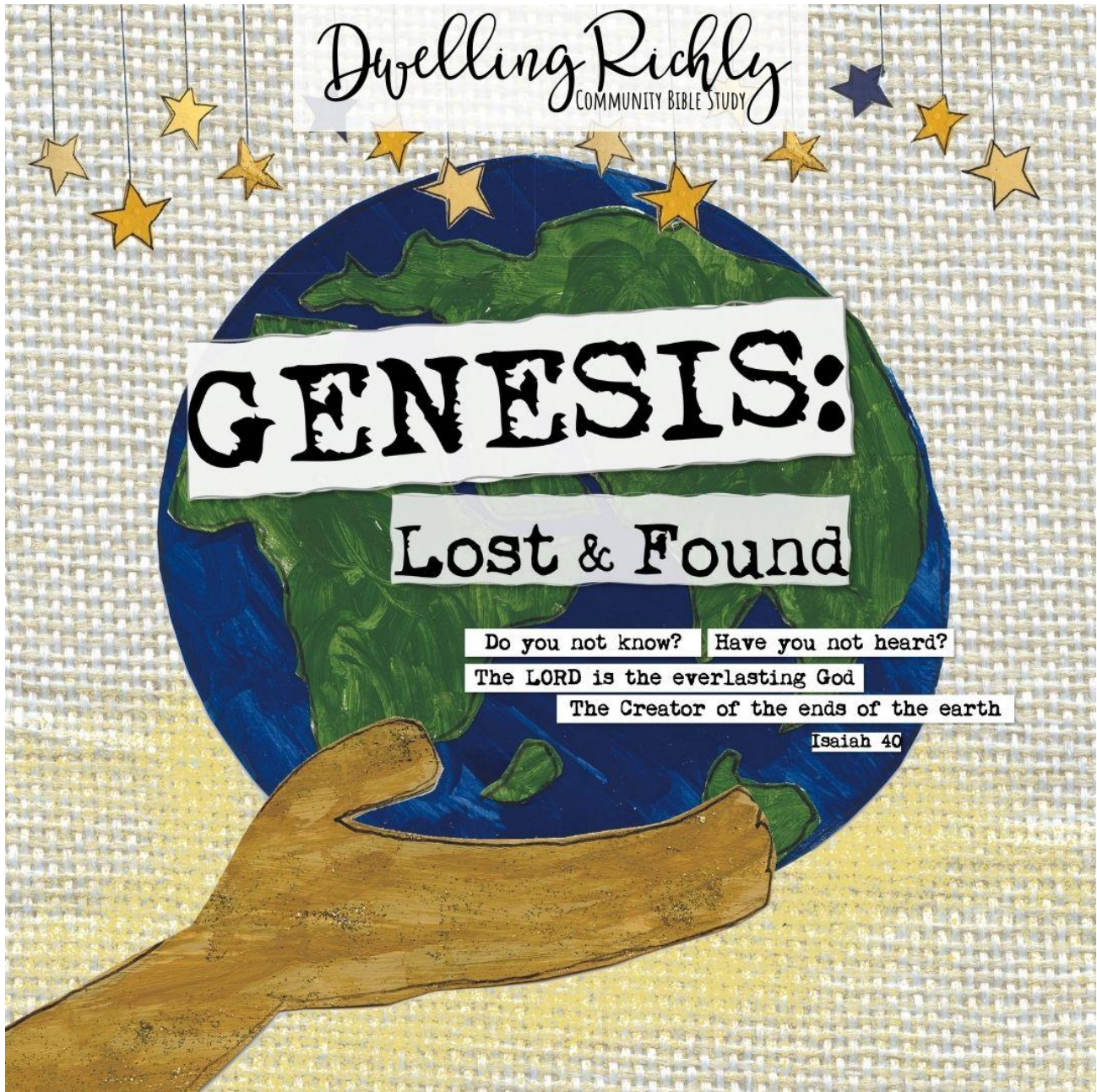
Oh, yes. We did find Jonathan. He was blissfully unaware of how “lost” he was. But we found him, and I will always remember that feeling of joy and relief. It’s the same feeling that comes over me thinking about Genesis and all that I’ve learned in the pages of this account – this story of God making a way for me to be found, and boy, am I thankful.

Love,

 Jennifer



Lesson Twelve  Day Two



Lesson Twelve Day Three

Memorize & Meditate



- Pray:** Praise God for His Word and how it has changed you
- Memorize:** Write your verse in the box above
- Read:** [Genesis 46:1-27](#)

Today's Focus: Trusting God's Providence

1. **from Passing Out to Packing Up.** Where has Jacob "been" emotionally and mentally between Genesis 45:26 and 4:1? What expression of faith does he reveal in 45:28?

2. **Back to Beersheba.** So much has happened at Beersheba throughout Genesis. From Abraham to Jacob there have been significant life-changing moments. Review these four passages. Select two, and share why that moment was significant to you personally in your studies or why you imagine it must have meant to that person. [Genesis 21:14-21](#), [21:31-33](#), [22:19](#), [26:23-33](#), [28:10](#)

Where is Beersheba in relation to Egypt?

What does Jacob do when he arrives in Beersheba?

3. **Egypt? Really?!** Review the outcomes in the following accounts regarding Egypt and what God had said to each patriarch about Egypt.

ABRAHAM

12:10-20 and 15:13-18

ISAAC

26:1-5

JACOB

46:3-7

Lesson Twelve Day Three

4. **God Re-Introduces Himself.** Jacob has encountered God in [four theophanies](#) (God + to show). Note basic details of the encounter and the name of God in each. Use the [Names of God Bible](#) to help.

28:10-22

31:11-13

32:1, 24-30

46:2-4

5. **Let Scripture Interpret Scripture** In Genesis 15 God made a covenant promise and prophecy to Abraham. Details were kept from Abraham that we now understand. What do you know now about each of the following from Genesis 15:13-14

“your descendants”

“foreign country”/“the nation”

6. **Have camels, will travel.** Review Genesis 45:20 and compare with 46:6. What did Pharaoh offer Joseph’s family? Did they do that?

7. **No one left behind.** What point do you think Moses making with the emphasis in describing who Jacob “brought with him to Egypt” in 46:7. Keep in mind who the original audience of this account would have been and what they had just been through.

8. **In, but out.** Why do you think Er and Onan were included in the list of descendants? (46:12)

9. **Let Scripture Interpret Scripture.** Consider Acts 7:9-14. This is the signature sermon of the first martyr of the Christian church, Stephen. Note his commentary on this Genesis account and any differences. What details stand out to you?

10. **Knowing God.** What truth about God do you see in this passage? Consider especially God’s words to Jacob in 46:3-4. This isn’t a promise to you, but it does reveal to you the nature of God who is the same yesterday, today, and forever. Jacob’s God is -if you have given your life to Him- your God. The God of Jacob is the God of [your name]. What will knowing this look like in your life today especially in light of the trials you are facing?

Lesson Twelve Day Four

Memorize & Meditate

- Pray:** Surrender to God any firm grasp you have on the things of this world
- Memorize:** Write with your non-dominant hand
- Read:** [Genesis 46:28-47:12](#)

Today's Focus: Sojourner Mindset

1. **Where is Goshen?** Locate Goshen on a map. Where is it in relation to the capital of Egypt?
2. **Why Judah?** What role and responsibilities does Jacob give Judah? Considering, Genesis Judah's role recorded in Genesis 37, why is this significant? What does this say to you about their relationship and how Judah has changed?
3. **A Family Heals.** Broken relationships. Bitterness and unforgiveness. Hurt, anger, resentment...we can all relate to the pain of strained family relationships. As you re-read the account of Joseph's reunion with his father, see if you can make connections with phrases, words, actions, that echo Jacob's own broken and healed relationship with Esau. Make a note of any similarities that you see:
4. **From Grieving to Goshen.** Why Goshen? What plan does Joseph explain to his family and what are some unique details about the plan? What purpose do you think this serves?

Lesson Twelve Day Four

5. **Meet the Pharaoh.** How does the meeting with Pharaoh go? What question did he ask? Why do you think he asks this? What does he tell Joseph to do? (47:2-6)
6. **"Few and..."** Read Genesis 47:9 from several versions. List the various ways Jacob's recap of his life is phrased.
7. **Melodramatic or Making a Point?** Do you think he's being melodramatic? Honest? Why do you think he characterizes his life in this way before Pharaoh?" (47:8-10)
8. **Genesis 12:3 Fulfilled...again!** What does Jacob do (twice!) signifying the fulfillment of God's promise to Abraham in Genesis 12:3? (47:7-10)
9. **Pharaoh and Esau.** Make a connection between the outward "blessings" that you can see in both Pharaoh's and Esau's lives. Contrast that with what Jacob has to offer in terms of material blessings. How is this a reminder to you of the true blessing that God provides His chosen people?
10. **Egypt, a temporary home.** Read [1 Peter 2:9-12](#). What kind of sojourning do we experience, even if we own our own physical real estate in this world? How does living as a sojourner keep our minds set on things above, and not on the things below, here on earth? In what way do you relate to Jacob's description of his life in Genesis 47:9?

Lesson Twelve Day Five

Memorize & Meditate



- Pray:** Ask God to bless and strengthen the women in your Grace Group
- Memorize:** Recite aloud as you write.
- Read:** [Genesis 47:13-31](#)

Today's Focus: Wisdom & Hope Come from Knowing God

1. **Reversal of Fortune and God's Amazing Grace.** Compare these scenes: Genesis 37:17-28 and Genesis 47:18-25. What does this tell you about trusting in God?

2. **A Man with a Plan.** Describe Joseph's rescue plan – specifically what four “things” are sold to provide for the people?

3. **Life and Death and Wisdom.** How has life and death and Joseph resilience and wisdom been a recurring theme in this account?

4. **Joseph's character and leadership.** Based on this account, how would you describe Joseph as a leader? How do the Egyptians view him?

Lesson Twelve Day Five

5. **Back to the Beginning.** How are the people of Israel doing in all this? Note the specific wording to describe their situation. In what way is this at least a partial fulfillment of God's command and promises in [Genesis 1:28, 8:17, 9:1, 17:20, 28:3, and 35:11](#)? (Genesis 47:27)

6. **Forward in Faith.** How is Jacob's request of Joseph (47:28-31) a sign of his faith?

7. **Why care? Why There?** Why should Jacob care where he is buried when he dies? How does Jacob's insistence that Joseph bury him in Canaan remind us of Genesis 24, where Abraham made his servant swear not to allow Isaac to marry a woman from the land? How are those two death-bed wishes of the patriarchs related?

8. **Let Scripture Interpret Scripture – and make us better for it!** Read [Psalm 105:12-23](#). What details from this Psalm add to your understanding of Joseph and what God did with His people, Israel? Compare what the Genesis account recorded about the famine ([41:54, 56; 43:1, 6; 47:13, 20](#)) with what this Psalm reveals. What does this say to you about the nature and plans of God?

9. **Reflect and Connect.** Consider what you or a loved one is going through right now. How does understanding God and seeing how He's worked in the past help you today? What wisdom and hope can you gain and then offer because you know God and His Word?

Lesson Twelve Day Six

Memorize & Meditate



- Pray:** Praise God for bringing godly influences into your life
- Memorize:** Write the verse in all caps
- Read:** [Genesis 48:1-22](#)

Today's Focus: Final Days and Faithfulness

1. **Tradition of Blessings.** It might be a little challenging to relate to the idea and incredible significance of blessings in the Bible, however, we've seen what an important and prophetic role they've played. We'll dig more into this in tomorrow's passage. Today, review the [following verses](#) and note the blessing (if it is stated), the giver, the receiver and outcome (implied or stated) in each:

<u>THE BLESSING</u>	<u>GIVER</u>	<u>RECEIVER</u>	<u>OUTCOME</u>
1:22-28; 2:3			
12:1-3; 22:16-18			
17:20			
24:60			
26:3-4			
27:28-29			
27:38-40			
28:13-15			
35:9-12			
47:7, 10			

Lesson Twelve Day Six

2. **Looking back to Luz.** What happened at Luz? Whom had Jacob encountered? Why do you think, in his final words, Jacob refers back to this moment?

3. **Echoes of the Past.** What echoes from Jacob's past do you recognize in the blessing scene? Consider Genesis chapter 27.

4. **What's Yours is Mine.** Why did Jacob claim Joseph's sons as his own? (48:5)

5. **Let me tell you about my God...** What do we learn from the blessing about Jacob and his understanding of God's involvement in his life? (48:14-16)

How do you reconcile Jacob's words here with what he told Pharaoh about his life in 47:9?

6. **A Significant Switcheroo.** What was the purpose and effect of Jacob's blessing? Why did Jacob put the younger ahead of the older grandson? How does Joseph respond? (48:15-20)

7. **Joseph's Blessing.** What are the details of the blessing Jacob pronounces over Joseph? Any new or surprising detail to you about Jacob and his life?

8. **Let Scripture Interpret Scripture.** Read Hebrews 11:21. What does this tell you about Jacob and the nature of Jacob's blessings?

Lesson Twelve Day Seven

Memorize & Meditate



- Pray:** Thank God for his grace in the life of Jacob and for giving you His Word
- Memorize:** Write your verse above and pray for wisdom in applying this truth
- Read:** [Genesis 49:1-33](#), Compare translations for clarity (NASB, NKJV, ESV)

Today's Focus: Final Words and Finishing Well

1. **Jacob the Patriarch & Prophet.** More that a family gathering and final words, what is unique and significant about Jacob's final words? (49:1)
2. **A Suitable Blessing.** For each of Jacob's sons make some observations. Were they blessed or cursed? What reason does Jacob give for the prophecy he speaks to them? Is God mentioned? Does Jacob give them a location? Is there anything especially unique in Jacob's prophecy over them as compared to their brothers prophecy? Write the meaning of their name and the name of their mother under each. See if you find a connection between their name and the oracle spoken over them. Refer to [Genesis 29:31-30:24](#) for **mom** and **meaning**.

PROPHETIC DETAILS

BLESSED? CURSED? BOTH?

REUBEN

Mom: _____
Meaning: _____

SIMEON

Mom: _____
Meaning: _____

LEVI

Mom: _____
Meaning: _____

JUDAH

Mom: _____
Meaning: _____

Lesson Twelve Day Seven

PROPHETIC DETAILS

BLESSED? CURSED? BOTH?

ZEBULUN

Mom: _____
Meaning: _____

ISSACHAR

Mom: _____
Meaning: _____

DAN

Mom: _____
Meaning: _____

GAD

Mom: _____
Meaning: _____

ASHER

Mom: _____
Meaning: _____

NAPHTALI

Mom: _____
Meaning: _____

JOSEPH

Mom: _____
Meaning: _____

BENJAMIN

Mom: _____
Meaning: _____

- 3. The Twelve Tribes of Israel.** Locate each son's future tribal area. The map in the back of your Bible probably this map. [Click here for an online map.](#)
- 4. Final Words of a Faithful Man.** What does Jacob's statement and burial requests say about his faith?

What new information about the matriarchs do we get from his final words?

Lesson Twelve Day Eight

Memorize & Meditate



- Pray** Thank God for this Bible study, His providence throughout, and preparing your heart and mind for the next season in your life
- Memorize:** Write the verse in fancy lettering
- Read:** [Genesis 50:1-26](#)

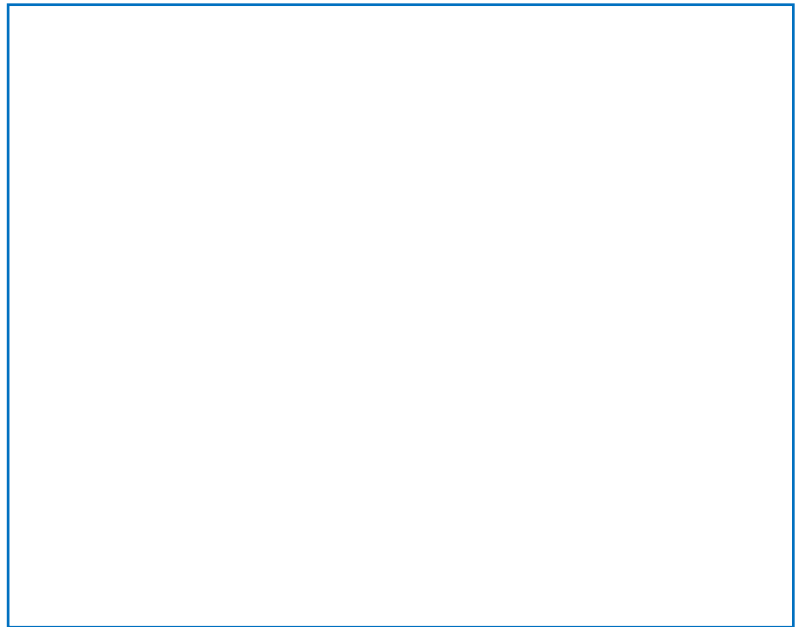
Today's Focus: God Meant it for Good

1. **Joseph Weeps.** How is the account of Joseph weeping for his father a reminder of the goodness and faithfulness of God? Consider Genesis 37:35 and 46:4.

2. **A Royal Burial.** Describe the scene of Jacob's burial in Genesis 50:4-9.

3. **Picture the Scene.** Draw a simple map noting the areas named in [Genesis 50:8-14](#). Canaan, Egypt, Goshen, threshing floor of Atad/Abel Mizraim*, Jordan river, Machpelah, Mamre. Use your Bible map (or this one here) In whose (future) region are the Patriarchs buried?

*this region is difficult to locate, but, see what you can find! 😊
Considering this entourage, estimate how long the journey from Goshen to Machpelah might have taken.



Lesson Twelve Day Eight

4. **Beyond the Burial.** . What details does Moses offer for each of the Patriarch's deaths?

Abraham - Genesis 25:7-10

Isaac - Genesis 35:28-29

Consider the detailed account of Jacob's burial, not only that but the descriptive of the entire procession. Why do you think Moses takes such time to include these details? Keep the context in mind...who were the original recipients of this account? What was their context? Not sure? Read [Exodus 12:31-51](#).

5. **Maturity and Mindset.** What do the brothers "see," fear, fully acknowledge, and then ask Joseph to do in Genesis 50:15-17?

What does this say to you about their spiritual maturity and mindset?

6. **Pointing to Peace and Providence.** Joseph's response to his brothers is arguably one of the most beautiful moments in all of Genesis. How does he respond? What stands out to you in his response? What does this say to you about his maturity and mindset?

7. **The Faith of Joseph.** What do we learn about Joseph in Genesis 50:22-26 and what does this say to you about his faith and trust in God?

8. **Exiled in Egypt-A Promised Land Awaits.** What does Joseph mean when he tells his brothers twice that God "will come to you" (v. 24- 25)? How do these final words of Joseph look forward to the events of Exodus? How long will the people of Israel remain in Egypt?

Lesson Twelve Day Nine

Memorize & Meditate



- Pray:** Ask God for clarity as you read and study
- Memorize:** Write your verse above
- Read:** Hebrews 10:30-12:2

— . . . — **Today's Focus:** I Once Was Lost, but Now I'm Found. — . . . —

1. **God meant it for good.** The opening and the closing of the Genesis account bring us to God's intent: Good. How was the good lost, and how has a way been made by God for it to be found?
2. **A Godly Response.** How does Joseph's response to his brothers connect to Hebrews 10:30-39? What truth about God does this bring you to in the circumstances you have faced with difficult people or unjust situations in your life?
3. **The Confidence of a Real Faith.** Consider how Joseph's words of confidence about God's promise echo Christ's reminders to His disciples in John 14:1-4. How is this an encouragement to you especially in light of the difficulties we are facing today?

Lesson Twelve Day Nine

4. **"We are not of those who shrink back..."** Is Hebrews 10:39 true of you? How so?

5. **Conviction of things not seen.** Select one person from among the lives summarized in Hebrews 11:4-22 and share how their conviction was an example of faith. How is their testimony an encouragement to you today?

6. **Surrounded by Witnesses.** Who among the "witnesses" from the Genesis account has been an inspiration to you especially in "laying aside every weight and sin and running with endurance" as it says in Hebrews 11:39-12:1?

7. **Looking to Jesus.** What was the point of Genesis 3:15b? How does Hebrews 12:2 point us to the complete truth and fulfillment of that prophecy?

Lesson Twelve Day Ten

Memorize & Meditate



- Pray.
- Memorize. Write your memory verse



Create & Share

“Lost & Found” ...that has been the theme of our study through Genesis.

Loss is among the greatest sadnesses one can experience, from losing an opportunity, a relationship, or the excruciating loss of a loved-one. But there no greater thing to lose more devastating than to lose relationship with God. And yet, people move about their days often oblivious to this tragedy and sadly, even those who profess to be Christians can live as if they aren't lost without God.

Think about all you've learned through Genesis. Consider your state without God. Consider what life could have been like had God never provided a way to restore what was lost in the Garden.

Skim back through your lessons from the first lesson to today or, just skim back through Genesis in your Bible. As you do, see how God spoke to you through each chapter, in key verses, by way of a study question, a teaching session, or your Grace Group discussion time.

Write or draw (or both) to illustrate you as “lost” and then you as “found.” What defined you as lost? What defines you as found? How has studying through Genesis and engaging in this Bible study helped you to tighten your theology and know more what it means that you are not only found but that what was meant for evil, God has planned for good in your life.

Special thank you to ...

- ☞ my dear friend and the artist who created such delightful images for our study, Amy Downing.
- ☞ my right hand and the other half of my brain, Ruth Carter, who coordinates and sets up each study session and works “as unto the Lord” in all details that make our times together so lovely.
- ☞ my amazing team of Bible study leaders who facilitate our Grace Groups with love and truly care about each and every woman. Jenette Sovilla, Rachel Barsha, and Ruth Carter, thank you for leading by example in the grace of God.
- ☞ each dear woman who has taken this journey through Genesis with me. You are an inspiration and encouragement to me. I write for you because of Him and my heart is full.
- ☞ and in memory of our precious friend and sister in Christ who went before us and is now experiencing what we all long for, being completely found in Him. Lorraine Frias exemplified to us the hope we have when we “believe the LORD” and it is counted to us as righteousness. No longer sojourning, the LORD has brought her Home.

You are loved and prayed for,

 Jennifer



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly
COMMUNITY BIBLE STUDY

GENESIS:

Lost & Found

Do you not know? Have you not heard?

The LORD is the everlasting God

The Creator of the ends of the earth

Isaiah 40