

Dwelling Richly
COMMUNITY BIBLE STUDY

A hand holding a globe with stars hanging above it. The background is a textured, light-colored fabric. The globe is painted with green continents and blue oceans. The hand is painted in shades of brown and tan. Stars of various colors (yellow, orange, purple) are hanging from the top by thin lines.

GENESIS:

Lost & Found

Lesson Two

Genesis 1:1-2:3



"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly

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Lesson Two Day One

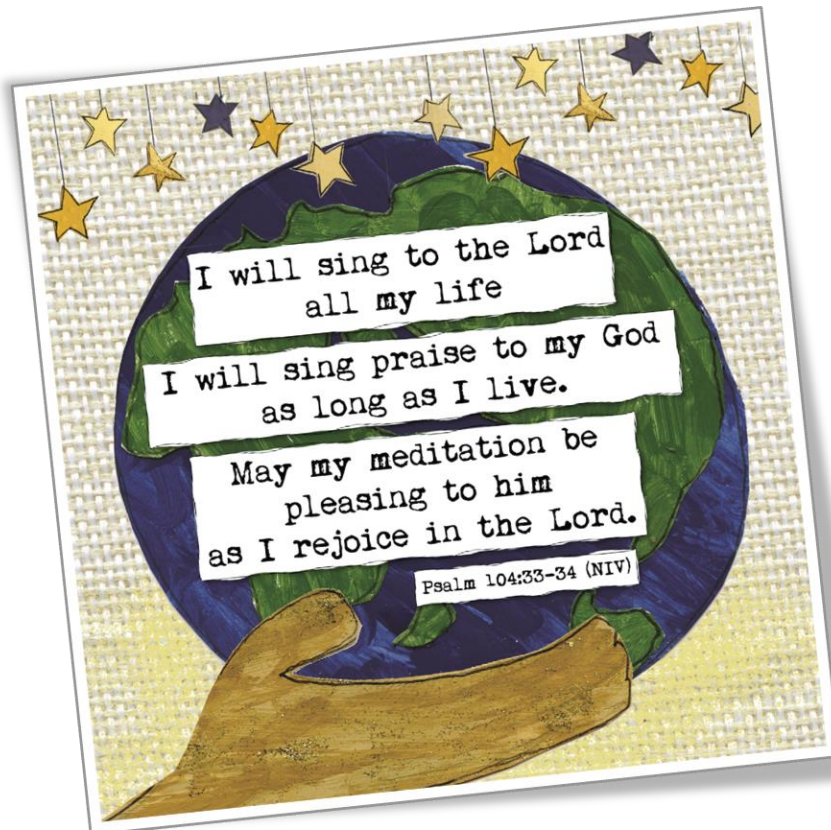
- Introduction -

Welcome to Lesson Two. Here's an overview of the study for this lesson:

...Day by Day...

- Day 1..... Grace Groups & Teaching Time
- Day 2..... Read the Word - [Genesis 1:1-2:3 and Psalm 104](#)
- Day 3..... Genesis 1:1-5
- Day 4..... Genesis 1:6-8
- Day 5..... Genesis 1:9-13
- Day 6..... Genesis 1:14-19
- Day 7..... Genesis 1:20-23
- Day 8..... Genesis 1:24-31
- Day 9..... Genesis 2:1-3
- Day 10..... Create and Share

...Memorize...



Lesson Two Day One



...Quiet Time / Review...

- In Lesson One we read Genesis chapters 1-50 – all of Genesis! Good job!
- Quiet Time is set aside for each of us to settle in and prepare for our Bible study group time ahead. Breathe. Pray. Reflect and Prepare quietly on your own and allow others to do the same
- **Please refrain from talking to others during this time, instead** – Quietly reflect on the questions here and prepare your heart for your Grace Group time.
- If today is your first time at Bible study or you weren't able to complete the previous lesson, skim through the previous lesson (you can get a packet from a group leader) and skip to #4 below.

1. Having now read through all of Genesis, how would you explain to a 5-year old what this book of the Bible is about?

2. What account in Genesis was the most awe inspiring to you? Why?

3. Which account was the most disturbing to you? Why?

4. **Let' Play a Game!** – Give yourself points as follows:
___ finished every day of Lesson One (2pts)
___ have the Church app on my phone (2pts)
___ watched/listened to at least one day of the Bible study - YouTube or Podcast (2pts)
___ didn't finish every day, but I'm here! (2pts)
___ learned something new (2pts)
___ was shocked or horrified or annoyed while reading through Genesis (2pts)
___ took notes in my Bible (underlined, highlighted, wrote a note, etc.) (2pts)
___ **TOTAL**

5. Look over the Grace Group questions on the next page.

"Do you not know?
Have you not heard?
The Lord is the everlasting God,
the Creator of the ends of the earth.
He will not grow tired or weary,
and his understanding no one can fathom."
Isaiah 40:28

Lesson Two Day One

...Grace Groups - Review Previous Lesson...

- ☐ God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study.
- 🤝 We come from varying religious & political backgrounds. Remember: 'In essentials, unity; in non-essentials, liberty; in all things, charity.'
- 🚫 Avoid commentaries or study notes in your Bible - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.
- ❤️ We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.
- 👉👍 This is a Bible study - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.
- 👤 You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!
- 😊 Discussion questions are written with care to move you through the previous lesson and prepare you for the lesson to come. Please read and answer them all and do not skip over any.
- 👉 Didn't finish the study this week? That's ok. Life gets busy. **You're here! Yay you!** This will be a good week for you to listen and perhaps jot down thoughts as others share.
- ⌚ Be considerate of how much you're talking. Share your thoughts and allow time for others to do the same - limit yourself to about 2 minutes maximum. Your group leader will help with that.
- 🕒 Watch the time. Teaching Review begins promptly at 10:40 (morning session) and 7:40 (evening session) and is about 40 minutes. Leaders will wrap up the discussion time at 10:30am or 7:40pm to allow for prayer and a bathroom break.

...Let's Look Back Together...

- *Pass around the Prayer Journal. If you have a prayer request that is more personal, you can share privately with your group leader or our teaching leader, Jennifer, after the study.*
- DAY 1...** Read "Reflect on the Word" (pg 16) then share any response from today's lesson
- DAY 2...** Share something that you found surprising or interesting in these chapters.
- DAY 3...** What shift did you notice between the accounts in ch. 1-11 to the accounts in ch. 12-14?
- DAY 4...** What did you think about the "three visitors" in ch. 18? What about Abraham's pleading for Sodom & Gomorrah?
- DAY 5...** What connection did you see in ch. 22 with the New Testament?
- DAY 6...** How did you see God's speaking and connecting in these passages? What did this tell you about the nature of God?
- DAY 7...** Share any thoughts, questions, observations from ch. 32-37
- DAY 8...** How is God revealed in the events in chapters 38-43?
- DAY 9...** How did you see the idea of "lost & found" throughout these chapters and all of Genesis?
- DAY 10...** Share your Create & Share
 - *As time permits, share any questions, comments, thoughts you had reading through Genesis.*

Next up...teaching time...take notes on the next page. 😊

Lesson Two Day One

..Teaching Time...

“Genesis – Getting the Big Picture”

Who wrote Genesis? _____ In what language? _____
Who was the original audience? Why does that matter?

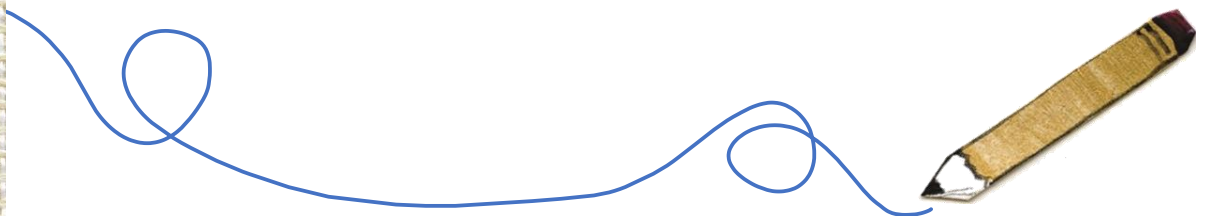
About when was it written? _____
Why was it written?

What accounts are recorded in Genesis?

As I read/study Genesis...
-what should I be careful NOT to do?

-what should I be sure to do?

What is the most important thing I can learn as I study Genesis?



Lesson Two Day Two

Memorize & Meditate

Psalm 104:33-34



- Pray.** Ask God to help clarify your purpose as you begin. Ask for wisdom and understanding.
- Memorize.** Write Psalm 104:33-34 in the box above.
- Read.** Genesis 1:1-2:3 and Psalm 104. The sections below will help you organize your thoughts and questions as you read. **Note:** Sections correspond to each day in this lesson. Refer back to your notes as you continue in this study.

Today's Focus: [Genesis 1:1-2:3](#)

Reminders...

- **Scripture** references are from the New English Translation unless noted otherwise
- **Join me** on YouTube where I'll teach each day of the lesson and offer special content not available in these lessons! You'll love it!. www.YouTube.com/c/JenniferRichmond
- **Preview** Day Ten: Create & Share and consider doing a little each day
- **TIP:** Scripture and website references are hyperlinked when you use the online version.

1. **Genesis 1:1-5** - the _____ day

God's Actions:

What He did:

Repeated words/phrases:

2. **Genesis 1:6-8** - the _____ day

God's Actions:

What He did:

Repeated words/phrases:

3. **Genesis 1:9-13** - the _____ day

God's Actions:

What He did:

Repeated words/phrases:

Lesson Two Day Two

4. **Genesis 1:14-19** - the _____ day

God's Actions:

What He did:

Repeated words/phrases:

5. **Genesis 1:20-23** - the _____ day

God's Actions:

What He did:

Repeated words/phrases:

6. **Genesis 1:24-31** - the _____ day

God's Actions:

What He did:

Repeated words/phrases:

7. **Genesis 2:1-3** - the _____ day

God's Actions:

What He did:

Repeated words/phrases:

8. **Psalm 104** - Make connections from Psalm 104 back to God and the days of creation. Go back through each passage above adding descriptions from the Psalm to the passages they fit with. Highlight verses 33-34 and be sure to join me on this day of the lesson for something special. ❤️📖



...My Heart to Yours...

When I was in grade school one of my favorite things to do was to invent new recipes. I'd find ingredients in the fridge, freezer, or pantry and concoct something new and yummy to try out on my sisters, mom, and dad - only occasionally did the dog end up with the idea! Creating is fun and even energizing. I still love to come up with new things - recipes, songs, writings. As I read through these days of God creating I'm reminded that God created me exactly like that. Gave me the curiosity, the joy, the interest, and the ideas to create. I pray, as you read and dwell in the Word throughout this study, that you will not just "do" but truly "dwell" in the Word with the mind and heart of a creator - because, that is what you are. As a loved

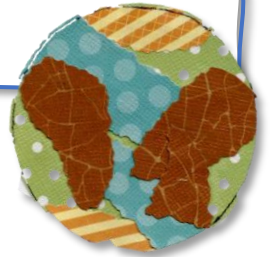
creation you were made in His image - the image of a creating God is imprinted upon you! So, go, read, think, and create as you let the Word of Christ dwell in you richly!



Lesson Two Day Three

Memorize & Meditate

Psalm 104:33-34

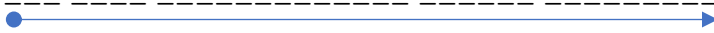


- Pray.** Always open in prayer. Ask God for peace and wisdom today.
- Memorize.** Write Psalm 104:33-34 in the box above in **ALL CAPS**
- Read.** [Genesis 1:1-5](#), [Psalm 104:1-4, 136:5](#), and [Job 38:4-7](#)

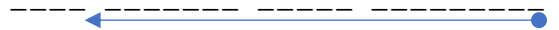
Today's Focus: Getting to Know God

You have now read Genesis 1:1-5 THREE TIMES! Once in Lesson One, once yesterday, and now again today! That's amazing! Great job! Let's dig a little deeper and come to a better understanding, ok? Here we go!

- Write** the first five words of Genesis 1:1 in English, then copy the words in Hebrew. Remember, English is written left to right, Hebrew is written right to left.



בְּרֵאשִׁית בָּרָא אֱלֹהִים אֵת



Transliterated: *B'reisheet (in the beginning) Elohim (God) barah (created) eth (untranslatable mark)*



- Observe.** From today's readings write down three qualities of God as Creator:
- Underline/Highlight** "created" in your Bible and write near it the Hebrew word "bara." Try writing it in Hebrew in your Bible (בָּרָא) The verb "bara" only occurs with God as its subject. *God alone creates and He creates out of nothing.* **NOTE:** In this study we highlight **God** in **blue** and **actions** in **yellow** with a **double underline**.
- What did God do?** Make note of the action of God and what God did in each verse. Use your notes from Day Two of this lesson to help you.

	<u>God's Action</u>	<u>Result of or description of that action</u>
1:1	God _____	_____
1:2	God (Spirit)* _____	_____
1:3	God _____	_____
1:4	God _____	_____
1:4	God _____	_____
1:5	God _____	_____

Lesson Two Day Three

5. **Read Genesis 1:2** from several versions. I recommend the following: English Standard Version, Names of God Bible, New International Version, and Amplified Bible. **Tip:** Online resources like BibleGateway or BibleHub are very helpful! www.biblehub.com/parallel/genesis/1-2 What are some ways the phrase “tohu wah bohu” are translated? Note the version and the wording:

<u>Version</u>	<u>Wording</u>
-	-
-	-
-	-


IT'S HEBREW TO ME


תְּהוֹ וּבְהוּ

 (toe-hu wah-bo-hu)

 “Tohu wah bohu” is a Hebrew expression describing a chaotic state.

6. **What do you think, God?** What was God’s assessment of the “light” on the first day? (1:4)
7. ***Consider** the Spirit of God in Genesis 1:5 and the following verses. How was the Spirit of God involved in creation?” [Deuteronomy 32:11](#), [Psalm 33:6](#), [104:30](#); [Isaiah 31:5](#).
8. **Connect.** What can you learn about “the beginning” and God’s existence from Scripture? [Romans 1:20](#), [Hebrews 1:2, 11:6](#), [Colossians 1:16](#), [John 1:1-5](#)
9. **Compare/Contrast.** How do you picture Genesis 1:2a in contrast with Genesis 1:5? Write or draw what is going in each passage:
10. **Thinking biblically.** A loved one says, “I just feel so worn out and hopeless.” How will your understanding of the Scriptures help you offer wise and encouraging counsel that points her to God?

BONUS! Write God’s names In Hebrew. Remember: the Hebrew is written right to left.

God
Elohim

אֱלֹהִים

Spirit of God
Ruach Elohim

רוּחַ אֱלֹהִים

Lesson Two Day Four

Memorize & Meditate

Psalm 104:33-34



- Pray.** Thank God for helping you learn His Word and get to know Him better.
- Memorize.** Write Psalm 104:33-34
- Read.** [Genesis 1:6-8](#), [Psalm 104:1-4](#), [136:5](#), and [Job 38:4-7](#)

Today's Focus: God Decides What is Good

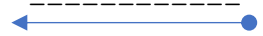
1. **Whatcha doin' today, God?** Note God's actions from this passage:
2. **What's New?** Well, besides all of creation! Make note of words/phrases that are familiar from previous passages and also make note of any new words/phrases:
REPEATS... NEW...
3. **Review & Connect.** Which verses from Psalm 104 connect to this day of creation?
4. **New phrase.** "...and it was so." What was so?
How many more times does this phrase appear in Genesis chapter one? _____x (5x v. 7, 9, 11, 15, 24)
5. **You're getting better at Hebrew!** What is the highlighted word? **יְהִי אֱלֹהִים וַיֵּאמֶר**
This phrase is repeated (*and God said*) throughout Genesis chapter one. Try writing this phrase and don't forget to read and write from right to left.
_____ yehi _____ Elohim _____ wa-yo-mer
6. **The Spirit and Wisdom...**We don't read of the Spirit (Ruach) again until later in Genesis. Is the Spirit still there? Read Proverbs 8:23-30 and note how many times the phrase "I was" occurs. _____x Write each "I was" statement and the word that follows...
7. **Do you hear what I hear?** There's a flow, a rhythm, a cadence, an almost lyrical tone in these opening verses. Let yourself hear it and even feel it. If you can, listen to Genesis aloud as you close your eyes and note the following in Genesis 1:6-8
God's Command _____
The Result _____
The summary _____

Lesson Two Day Four

8. **What is the "expanse?"** What other ways has that word been translated? Look up Genesis 1:6 in other versions and write several:

9. **Hebrew Practice...** Write the Hebrew word "raqia" (expanse, firmament, vault)

רָקִיעַ



10. **Look back.** How were the waters described in Genesis 1:2?

11. **What does that look like to them?** How did biblical authors understand the skies and heavens and how did they understand God? Read and make some notes from:

[Job 37:18](#), [Psalm 136:5](#), [Jeremiah 10:12](#) and [51:15](#)

(NOTE: When you use the online version of the lesson, these references are linked to an web resource for the Bible)

12. **How about you?** At this point in the creation account, what would you imagine seeing if you could have been there? Imagine silently observing creation in this moment. How do you think you'd be seeing and experiencing it all? Describe or draw that here:

13. **What did God do with the "raqia?"** What was the result of making the expanse?

14. **Something to think about...** What material thing, if any, has God created in days one & two?

15. **What God decides matters.** What was God's evaluation of "the first day?" What about "the second day?" Why the difference? What does this say to you about the character of God?

Lesson Two Day Five

Memorize & Meditate

Psalm 104:33-34



- Pray by name for those in your Grace Group
- Memorize. Write Psalm 104:33-34
- Read. [Genesis 1:9-13](#)

Today's Focus: God Assigns Purpose

1. **Whatcha doin' today, God?** Note God's actions from this passage:
2. **What's New?** Well, besides all of creation! Make note of words/phrases that are familiar from previous passages and also make note of any new words/phrases:
REPEATS... NEW...
3. **Review & Connect.** Which verses from Psalm 104 connect to this day of creation?
4. **"Water, water everywhere..."** What is going on with the waters up to this point in Genesis?
5. How do you picture **this change in the waters?** Describe or Draw what you imagine it looking like.
6. On this day, is God **making** or **organizing** what He's **made**?
7. What does God **name** in this passage?
8. What is God's evaluation of the **dry land** and **gathered water**?



Lesson Two Day Five

9. What does the land produce?

10. "...according to their kinds." Highlight this phrase in your Bible and note exactly what happens "according to" its kind:



11. "Vegetation producing fruit according to its kind" is an elementary and basic principle of order. Jesus pointed out this law of nature. What was his warning? [Matthew 7:15-17](#)



12. **First this...then that.** What evidence of orderliness do you see in God's plan of creation in verses 9 & 12?

13. Looking back **Genesis 1:2-13**, what locations has God provided for His creation?

14. **Doubly Good.** On Day Two God did not say "it was good." Did you notice that? On Day Three (today's reading) what do you notice in contrast?

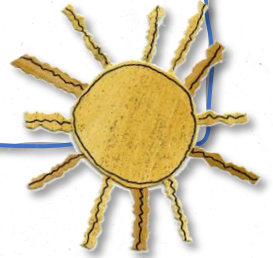
15. **Thinking biblically.** Consider what God created...and what he could have created. How does the diversity of vegetation reveal the goodness of God?



Lesson Two Day Six

Memorize & Meditate

Psalm 104:33-34



- Pray Thank God for the beauty of His creation
- Memorize. Write Psalm 104:33-34 in fancy lettering
- Read. [Genesis 1:14-19](#)



Today's Focus: Everything Points to God

1. **Whatcha doin' today, God?** Note God's actions from this passage:
2. **What's New?** Well, besides all of creation! Make note of words/phrases that are familiar from previous passages and also make note of any new words/phrases:
REPEATS... NEW...
3. **Review & Connect.** Which verses from Psalm 104 connect to this day of creation?
4. **"A place for everything and everything in its place"** God has made a place/location/domain for His creation, now what does God command there to be?
5. **What specific purposes** does God give to the "lights in the expanse?"

Lesson Two Day Six



6. What is your favorite season? Why?

7. Would you ever worship the sun, moon, or stars? Why or why not?

8. Read the following passages and note truths about God and His creation:

Job 38:33, Psalm 74:16, Jeremiah 31:35, James 1:17

9. **Did you know?** The earth is perfectly at a tilt? The earth does not set “straight” up and down. If it did, we would not have different seasons. Even one degree difference in the tilt and we could not exist. Everything that God is bringing about is to support life. What does it tell you about the nature of God that He planned all of creation to bring forth a world where you and I could live?

10. **Thinking biblically.**

...a friend says something to you about reading their horoscope...

...someone at work mentions what “sign” (of the Zodiac) they are and asks you what your sign is...

Is there support in the Bible for Keeping Genesis 1:1-19 in mind, how would you respond to someone who is using the sun, moon, and/or stars to guide their life or get understanding about personality types and relationships?

Lesson Two Day Seven

Memorize & Meditate

Psalm 104:33-34



- Pray** Ask God to bless others as they complete their lesson today.
- Memorize.** Write Psalm 104:33-34
- Read.** [Genesis 1:20-23](#)

Today's Focus: God's Great Blessings

1. **Whatcha doin' today, God?** Note God's actions from this passage:
2. **What's New?** Well, besides all of creation! Make note of words/phrases that are familiar from previous passages and also make note of any new words/phrases:
REPEATS... NEW...
3. **Review & Connect.** Which verses from Psalm 104 connect to this day of creation?
4. **A blessed creation.** What three blessings did God give to His creation?
5. **Describe.** How God is engaging with creation on this day?

How is this different than the prior four days?

Lesson Two Day Seven

6. **Word Choice.** What repeated word do you see describing the command and activity of God's creation on this day? What point do you think God is making with this repetition?

7. **Imagine.** How would life be different for you personally if God had not "created the great sea creatures...and every winged bird?"

8. **Think.** How has God used sea creatures and birds of the air to His glory and our blessing in Scripture?

9. **Connect in Scripture.** The Hebrew word "tanninim" has been translated in a variety of ways over the centuries. See how it is translated in the following verses:

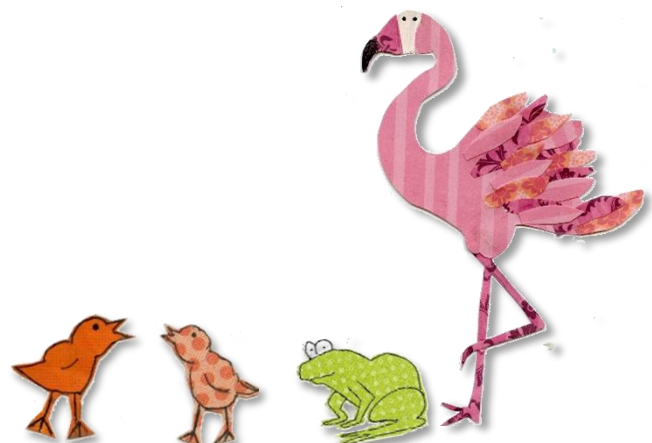
Exodus 7:9 _____

Ezekiel 29:3 _____

Jeremiah 51:34 _____

How does the version you're reading translate that word in Genesis 1:21? _____

10. **Thinking biblically.** Read Ezekiel 36:11 (the final phrase especially) with Genesis 1:22 in mind. What connection can you make with God's blessing and God's desire for His creation?



Lesson Two Day Eight

Memorize & Meditate

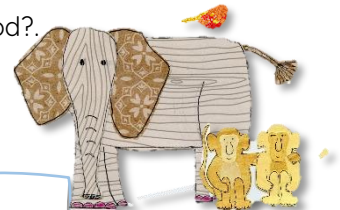
Psalm 104:33-34



Pray What are you worrying about today that you need to give back to God?

Memorize. Write Psalm 104:33-34

Read. [Genesis 1:24-31](#)



Today's Focus: Distinct & Significant

1. **Whatcha doin' today, God?** Note God's actions from this passage:

2. **What's New?** Well, besides all of creation! Make note of words/phrases that are familiar from previous passages and also make note of any new words/phrases:

REPEATS...

NEW...

3. **Review & Connect.** Which verses from Psalm 104 connect to this day of creation?

4. **What on earth?** What has taken place to prepare the earth for living creatures?

5. **Highlight and connect** the phrases "let the water swarm" and "let the land produce" in your Bible

6. **Moo. Hiss. Rawr.** What are the three categories of "living creatures" in 1:24-25? Under each category list at least 5 animals



Lesson Two Day Eight

7. **Us? Our?** To whom is God referring when He says “Us” and “Our” in Genesis 1:26? Can you support your answer with Scripture from Genesis? from the Old Testament? from the New Testament? *Challenge yourself to use only Scripture to support your answer – not any commentaries – including study notes in your Bible.*

8. **Distinctives.** What are some ways the creation of humankind is unique in all of creation?

9. **Significance.** *Highlight the words “image” and “likeness” in your Bible.* How should being made in the image of God impact your life today? How would it impact our society if all people lived with this truth in mind? Read and consider the following: [Psalm 8:5](#), [Colossians 3:10](#), [James 3:9](#)

10. **A blessed creation.** What five blessings did God give to humankind? (1:28)

11. **Eat!** What did God give humankind for food?

12. **Not just good...**In what two ways is God’s evaluation of Day Six different from all other days?

13. **Think Back.** Review and compare how God brought forth sea creatures, land creatures, and humankind in the following verses:

Genesis 1:20a & 21a

Genesis 1:24a & 25a

Genesis 1:26a & 27

14. **Think ahead.** What comes to your mind when you think of the word “holy?”



Lesson Two Day Nine

Memorize & Meditate

Psalm 104:33-34



- Pray Thank God for the grace and wisdom to complete this Bible study.
- Memorize. Write Psalm 104:33-34
- Read. [Genesis 2:1-3](#)

Today's Focus:

1. **Whatcha doin' today, God?** Note God's actions from this passage:
2. **What's New?** Well, besides all of creation! Make note of words/phrases that are familiar from previous passages and also make note of any new - first time appearances of words/phrases:
REPEATS... NEW...
3. **Review & Connect.** Which verses from Psalm 104 connect to this day of creation?
4. **Did you notice?** Something's missing from Day Seven. What phrase that has been repeated at the end of every day of creation is absent on this day?

Why do you think that phrase is left out?

Lesson Two Day Nine

5. **Read Genesis 2:2** from several versions. I recommend the following: English Standard Version, Names of God Bible, New International Version, and Amplified Bible. **Tip:** Online resources like BibleGateway or BibleHub are very helpful! www.biblehub.com/parallel/genesis/2-2.htm

What are some ways word “shaw-bat” is translated? Note the version and the wording:

<u>Version</u>	<u>Wording</u>
-----	-----
-----	-----
-----	-----

6. **Does God need rest?** Read Isaiah 40:28

7. **Context. Context. Context.** Use your notes from the message* on Day One to help answer, or use the introduction to Genesis in your Bible.

Who wrote Genesis? _____ Who was the original audience? _____
On what occasion/situation was it likely written?

Considering that, what did God tell His people about Sabbath?

[Exodus 16:29-30 and Exodus 31:12-18](#)

[Leviticus 23:3](#)

[Deuteronomy 5:12-14](#)

8. **Blessed** בָּרַךְ and **sanctified** קִדְּשׁ
“barek” “kadesh”

What day of creation did God also bless? _____ Did God make that day “holy?” _____
“Kadesh” - the Hebrew word for *holy* means to be set apart, sanctified, or consecrated.

Why do you think He made the Seventh Day “holy?” Support your thoughts with Scripture as you are able.

9. **Thinking biblically.** What would it look like in your life - with your family, in your personal time, at work - if you lived out Genesis 2:1-2 and Psalm 104:33-34 today? Consider how these passages - God What changes might need to happen for you to make this a reality? Write your thoughts here, then pause and pray about this. Ask God to

יָדוּם HEBREW TO ME יָדוּם

שַׁבָּת

(shaw-bat)

Shabbat can be translated cease, desist, or rest

*Messages are available to review at [YouTube.com/c/JenniferRichmond](https://www.youtube.com/c/JenniferRichmond) or “Dwelling Richly” on any podcast app.

Lesson Two Day Ten

Memorize & Meditate

Psalm 104:33-34



- Pray. Ask God to reveal more of what it means to be in His image
- Memorize. Write Psalm 104:33-34



Create & Share

Illustrate each day of creation – draw, cut & paste, collage, use nature...get creative
get the kids involved! Have fun!...don't forget to SHARE!
#DwellingRichly

Day One

Day Four

Day Two

Day Five

Day Three

Day Six

Day Seven



Join me on the Dwelling Richly Podcast or

www.YouTube.com/c/JenniferRichmond



Love the illustrations?

Me too!

You can get more in cards, notes, calendars, and more from Amy Downing on her website

www.TheCreativeFarmGirl.com

and follow Amy on Instagram

@TheCreativeFarmGirl





"Let the Word of Christ
dwell in you richly."

Colossians 3:16

Dwelling Richly
COMMUNITY BIBLE STUDY

GENESIS:

Lost & Found

Do you not know? Have you not heard?

The LORD is the everlasting God

The Creator of the ends of the earth

Isaiah 40