Dwelling Richly

Joshua

Strong | &

Courageous

Lesson Six

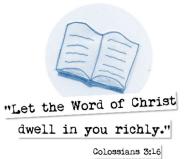
Joshua 15:1-20:9

Faith to Possess

Do not be frightened, and do not be dismayed, for the LORD your God is with you wherever you go.

Joshua 1:9

THE WORD OF CHRIST DWELL IN YOURICHLY







Grace Group

Open with prayer then recite memory verse from the previous lesson.

Got Questions? If you have a question left unanswered or needing more clarification, this is a great time to make a note of it and share in the Q&R time following teaching.

Thinking Back to Lesson 5

PAGES

1... 111-112 Share something you learned, loved, or were

encouraged by from the previous message and/or

Grace Group time.

2... 115-116 Share any of your notes, questions, or comments

Share Your Responses...

3... 117-118 #'s 1, 6, and 7

4... 119-120 #'s 1, 4, and 7

5... 121-122 #'s 5, 9, and 10

6... 123-124 #'s 5, 6, and 9

7... 125-126 #'s 3, 8, and 9

8... 127-128 #'s 1, 4, and 9

9... 129-130 #'s 1, 4, and 8

10... 131-132 Create & Share

Up Next: Teaching

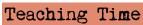
We believe God hears, sees, knows, and is ready to answer us and guide us when we pray.

Pray as you transition from Group to Teaching time for our fellowship to be God-honoring and focused on His word.



You are loved and prayed for!

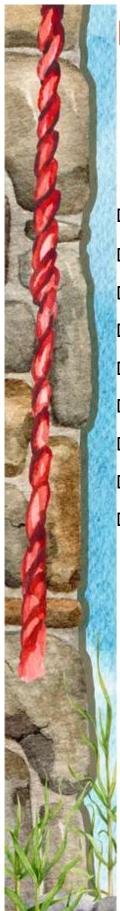
Lesson Six Day One





Watch/Listen to this message on the "Dwelling Richly" podcast. Notes/Handout for this message ChurchCenter group or LaMiradaChurch.com/DwellingRichly

Lesson Six Day One



Day by Day

Lesson overview

Use the checklist to help you plan your time with God - "TWiG Time"

$\overline{\mathbf{A}}$	My Dates	<u>Day</u>		
	March 19	1	Grace Groups & Teaching, Review Lesson 5, Joshua 10:1-14:15 READ WRITE	
		2	<u> </u>	Psalm73
		3	Joshua 15:1-63	Psalm 73:1-4
		4	Joshua 16:1-19	Psalm 73:5-9
		5	Joshua 17:1-18	Psalm 73:10-12
		6	Joshua 18:1-10	Psalm 73:13-17
		7	Joshua 18:11-19:23	Psalm 73:18-21
		8	Joshua 19:24-51	Psalm 73:22-25
		9	Joshua 20:1-9	Psalm 73:26-28
		10	Create & Share	I
	April 2	14	Grace Groups & Teaching Review Lesson 6	

... Memorize & Meditate...

...Write the Word...

Whom have I in heaven but you?
And there is nothing on earth
that I desire besides you.

My flesh and my heart may fail, but God is the strength of my heart and my portion forever. Psalm 73:1-28





My Heart to Yours...

So, when I first sat down to write this lesson, I had a moment of "What on earth have I gotten myself into?!" Joshua 15–20? Pages and pages of land allotments? City names I can barely pronounce? How am I supposed to write a thoughtful and engaging study on this?

I paused. I took a breath. I prayed. And this is what actually popped into my mind:. "Every word of God is alive and active, sharper than any two-edged sword." (Hebrews 4:12)

Every word. Not just the epic battles or the miraculous signs. Not just the stories that make my heart race or bring tears to my eyes. But also the boundaries, the borders, the lists of cities—every single word is alive.

So I did what I hope you will do in this lesson: I pressed in. I prayed, "Lord, help me see what You see. Help me love this part of Your Word like You do."

And wow—did He answer that prayer!

/ saw Caleb, at 85 years old, still fighting giants because his faith was bigger than his fear.

/ saw Achsah, boldly asking for more, because she knew her father's heart.
/ imagined a manslayer running for his life, desperate for mercy—and I saw how we, too, run to Christ for refuge.

/ saw Joshua, waiting until last to take his inheritance, choosing land others rejected—and I thought of Jesus, who humbled Himself and took the lowest place for our sake.

This lesson, which at first felt like my least favorite part of history class in middle school - geographical notes – lit up and I saw what I hope you'll see...a vibrant tapestry of God's faithfulness—*every* city, *every* border, *every* tribe placed <u>exactly</u> where He intended – woven together to help us see Him, know Him, love Him even more.

So, as you begin this study, I challenge you: **Press in. Don't skim. Pray for fresh eyes.** Ask yourself:

Why did God put this here? How does this reveal His faithfulness? Where do I see Jesus in this?

And if you find yourself thinking, "I don't know how this applies to me"—pray. Ask the Holy Spirit to open your eyes to what He wants to teach you.

I promise—if you do, you will walk away from this lesson saying, on repeat:

"But for me it is good to be near God; I have made the Lord God my refuge, that I may tell of all your works" (Psalm 73:28)

I pray that you'll enjoy this lesson with that as your desire, "to be near God" so that you will be able to "tell of all *His* works." That's why we're here, after all, right?

Eyes on Him,



Lesson Six 🔑 Day Two

ize & Meditate
☐ Write the Word: (Starts Day 3) ☐ Community: Say "Hi!" in our group. ☐ Worship:
:1 - 2 0: 9
poundary line, city, and inheritance recorded in Joshua 15–20. s, but they reveal God's precision, justice, and grace. As we beople and pointing to His greater redemptive plan. ibution of the land reflect His faithfulness? What does this
5. Review your notes from the message or Grace Groups. What eview Joshua 10:1-14:15? hrough each day's passage, use the line above (Worship) to rus that come to mind. Remember, our goal is to "let the Word ship as you read is one way to do that!
after reading each passage. Also, note essentials (who, what, Torah connections or foreshadows of the New Covenant.



Lesson Six Day Three

_	Memorize & Meditate	
	□ ♣ Pray for your Grace Group □ ★ Memorize: Psalm 73:25-26 □ ★ Simply Read: Joshua 15:1-63 □ ★ Worship:	question you have so far.
L	esson Six/Day Three - Joshua 15:1-63	LEARNING HEBREW
-	Big Idea: God's faithfulness is in the big picture of redemption down to the	נְבוּל
str	Ask as You Dwell: How does the detailed fulfillment of Judah's inheritance engthen my trust in God's promises? Devotional: Genesis 49:8-12; Numbers 14:24; 2 Samuel 5:1-5; Matthew 1:1-6 Welling in the Word	(guh-vhool) – Josh. 15:1 – Boundary, border – Highlights God's intention al placement of His people.
	Rewind & Relate Read Genesis 49:8-12—Judah's "family blessing" from Jacob. What did Jacob say about Judah's future? Now, read Joshua 15:1. Why is it a big deal that Judah gets their inheritance first? Dig Deeper! Read 2 Samuel 5:1-5 and Revelation 5:5 and note the incredible connection!	(na-TAN) - Josh. 15:13 - To give, deliver, hand over Anakim, giants (Josh. 15:14) - Refers to the race of formidable warriors in Canaan, first mentioned in
	BONUS!! Q: How awesome is God? A: Mapping Judah's Territory (Joshua 15:1-12) Time to grab your map! Look	Numbers 13:33 when the spies feared them. Caleb, however, boldly drove them out.
	at Judah's borders and key cities like Hebron, Jerusalem, and Kiriath-Sepher. What Judah's placement? Read Numbers 34:1-12. How do Judah's borders align with the Promised Land?	-
3.	Psalm 73 Connection Read Psalm 73:1-4. Asaph begins by affirming that God is wrestles with what seems unfair. Now, read Joshua 15:13-14. Caleb finally receives h with a challenge—driving out the Anakim! What do these passages teach us about even when His blessings come with battles?	is inheritance, but it comes

Lesson Six Day Three

4.	A Land of Promise Fulfilled (Joshua 15:13-19) You know that moment when you finally get something you've been waiting for? That's Caleb's moment here. Read Joshua 15:13-14. What stands out about his inheritance? Read Numbers 14:24. Why was this specific land given to him?
5. 	Facing the Giants (Joshua 15:14) Let's talk about the elephant (or should I say giant?) in the room. Read Joshua 15:14. The Anakim were the same giants that terrified Israel in Numbers 13:33. How does Caleb's response compare to the ten spies? Read Romans 8:31. What does this teach us about facing challenges?
6.	Achsah's Bold Ask (Joshua 15:19) Ever had the nerve to ask for something really big? Achsah did. Read Joshua 15:19. She says, "Give me a blessing." This is the only recorded instance of a woman making such a bold request in Scripture. Compare this to Judges 1:15, Genesis 32:26, and 1 Chronicles 4:10. What do these passages reveal about asking for God's blessings?
7.	Jerusalem – The City That Wasn't Conquered (Joshua 15:63) Read Joshua 15:63. What's the deal with the Jebusites still living in Jerusalem? Read 2 Samuel 5:6-7. Who eventually takes the city, and why is this significant?
8.	God's Faithfulness in Judah's Inheritance (Joshua 15:1-63) Read Joshua 15:1-63 with this question in mind: "What does this passage teach me about God's character?" Write down three observations.
9.	Strong & Courageous: Joshua 15 records the fulfillment of God's promises to Judah. How does seeing God's faithfulness in the past help you trust Him for the future? What is one way you can take a step of faith today?

Lesson Six 👛 Day Four

Memorize & Meditate —	
	Vord: Psalm 73:5-9 Connect with the group today
Lesson Six/Day Four - Joshua 16:1-19	LEARNING HEBREW
Pig Idea: The inheritance of Ephraim reminds us that our placement in Goplan is purposeful—even when we don't fully see the picture yet ↑ Ask as You Dwell: How does seeing God assign land help me trust His direction in my own life? □ Devotional: Genesis 48:13-20; Numbers 27:1-11; Deuteronomy 33:13-17; Isai	(Taanath-Shiloh) - (1/1) Approach to Shiloh (Josh. 16:6) - A city near the early worship center of Israel,
28:1-3; Acts 17:26 Dwelling in the Word	showing Ephraim's proximity to God's
Ephraim? Now, read Joshua 16:1-4. How does this inheritance confirm who	t Jacob foretold?
2. Mapping the Inheritance (Joshua 16:5-9) Refer to the map of Israel borders of Ephraim and key cities, including Taanath-Shiloh. What do you How might being close to Israel's worship center have shaped the tribe?	_
3. Taanath-Shiloh – The Approach to Worship (Joshua 16:6) Rea Shiloh means "approach to Shiloh." Why might this city have been significant Read Deuteronomy 12:5-7. How does this help us understand why location	ant to those traveling to worship?

Lesson Six 🙉 Day Four

	
4.	God's Precision in Our Placement Read Joshua 16:1-9 and Acts 17:26. What does this teach us about God's sovereignty over where we live and serve? How should this shape our perspective on where God has placed us?
5.	Inheritance is a Gift—Not a Right (Joshua 16:4) Read Joshua 16:4. The Hebrew word <i>nachalah</i> means "inheritance." How is receiving an inheritance different from earning wages? Read Ephesians 1:11-14. How does Ephraim's inheritance reflect the way we receive our inheritance in Christ?
6.	Psalm 73 Connection — Trusting God's Plan Read Psalm 73:5-9. Asaph describes the wicked as people who seem to have no struggles. Now, read Joshua 16:1-9. Ephraim was given land near Shiloh, where the Tabernacle was set up. They were physically close to God's presence—but as history unfolds, Ephraim often strays into idolatry. What lesson does this teach us about being near God's presence without truly seeking Him?
7.	Strong & Courageous: God placed Ephraim near the center of Israel's worship for a reason. Where has He placed you? How can you be faithful with the opportunities He's given you?

Lesson Six 🔑 Day Five

5	Memorize & Meditate	
	<pre></pre>	
L	esson Six/Day Five - Joshua 17:1-18	LEARNING HEBREW
de ? sui	Big Idea: True rest is not just ceasing from battle but living in complete pendence on the One who fights for us. Ask as You Dwell: What is true rest worth to me? What am I willing to render—or embrace—to experience the lasting rest that only God provides? Devotional: Gen. 2:2-3, Ex. 33:14, Deut. 12:10, Ps. 62:1-2, Matt. 11:28-30, Heb. 4:8-11 Welling in the Word Rewind & Relate: The Daughters Who Spoke Up (Numbers 27:1-11) Read Joshua 17:3-6. Five sisters—Mahlah, Noah, Hoglah, Milcah, and Tirzah—receive an inheritance. But their story started earlier. Read Numbers 27:1-11. What did these women do that was bold? What does this reveal about God's justice and grace?	(rav) - Great, numerous, abundant (Josh. 17:14) - Manasseh claims they are "a great people" but struggles to fully claim their land. Do they trust their size, or do they trust God? (bera') - To clear, cut down (Josh. 17:15) - Joshua tells them to clear the forest to make room for their inheritance—a call to work for what God has given rather than passively expecting more
a.	Mapping the Inheritance (Joshua 17:7-13) Look at your map and locate Man spreads on both sides of the Jordan. Why is this unique? How does this position af	
3.	"We Deserve More!" (Joshua 17:14) What complaint do the people of Joseph bring to Joshua? How does their attitude contrast with Caleb's request in Joshua 1	• •

Lesson Six 🔑 Day Five

4.	Clear the Forest (Joshua 17:15-18) What solution does Joshua give to Manasseh's complaint? What does this reveal about faith and action?
. . . .	The Forest and the Fight (Joshua 17:14-18). The descendants of Joseph wanted more land, but Joshua told them to clear the forests and drive out the Canaanites. Imagine standing at the edge of that dense forest, knowing giants live beyond it. What emotions would you feel? Describe what the forest represents to you spiritually. Is there something God is calling you to "clear" that seems too overwhelming? Draw, journal, or map out what it means to "clear the forest" in your own walk with God.
6.	Learning Hebrew - בְּרָא (bera'): Clearing the Way (Joshua 17:15) The Hebrew word bera' means "to clear, cut down." Why do you think Joshua told them to clear the forest instead of giving them new land? How does this connect to our spiritual growth?
7.	Strong & Courageous: Joshua told Manasseh to stop waiting for an easier way and start clearing the land they had. What's one area in my life where I need to stop waiting and start stepping out in faith?

Lesson Six 🔑 Day Six

Memorize & Meditate	
□ ♣ Pray for your church □ ★ Memorize: Psalm 73:25-26 □ ★ Simply Read: Joshua 18:1-10 □ ★ Worship	
Lesson Six/Day Six - Joshua 18:1-10	LEARNING HEBREW
Pig Idea: God's promises are abundant, but they require faith and action to fully take hold. Manasseh's inheritance reminds us that hesitation, fear, or entitlement can keep us from walking in all that God has given us. Pask as You Dwell: What might be holding me back from fully stepping into what God has for me? Devotional: Numbers 33:50-56; Deuteronomy 1:21-26; Hebrews 4:1-11; Acts 17:26 Dwelling in the Word Remember & Relate: The Tent of Meeting (Exodus 33:7-11; Numbers 9:15-23) Read Joshua 19:1 What does this verse tall us about the Tent of Meeting? Where	Shiloh ("shee-lo" (Josh. 18:1) – Meaning "to be at rest" or "to be tranquil." From the root word "shalah." First mention of Shiloh. It would become Israel's first central place of worship, where the Tabernacle and Ark of the Covenant would remain for centuries.
Read Joshua 18:1. What does this verse tell us about the Tent of Meeting? Where was it before this? Read Exodus 33:7-11. What was the purpose of the Tent of Meeting? How did God use it to communicate with Moses and the people? Read Numbers 9:15-23. What guided Israel in moving the Tent of Meeting, and how does this help us understand why it was now being set up in Shiloh?	raphah - To be slack, to relax (Josh. 18:3) - Joshua rebukes the Israelites for being slow to take possession of the land. This word often describes a lack of resolve or hesitation.
2. First Mention - Shiloh (Joshua 18:1) This is the first time Shiloh is mentioned in Street of meeting" is mentioned in Joshua. Look at a Bible map to locate Shiloh. Who location in relation to the tribes of Israel, and why might this location be important Meeting?	at do you notice about its
3. Delayed Obedience (Joshua 18:3) Why do you think the seven tribes were "slack their land? What does Joshua's question in verse 3 reveal about their mindset?	c/lazy/putting off taking

Lesson Six 🔑 Day Six

4.	Writing the Land — A Step of Faith (Joshuand describe the land? How did this process require for	a 18:4-6) What was the purpose of sending men to survey aith?
5. 	Divine Appointment — Before the Lord (Jos for the first time in Joshua. Where does this phrase as about who was truly distributing the land?	shua 18:6-10) The phrase "before the Lord" appears here opear again in verses 8 and 10? What does this tell us
	Respond to one of the following: Joshua 18:1 The Tent of Meeting was set up in Shiloh, becoming the center of Israel's worship for generations. Think about the role of Shiloh—why was it important for future generations? How can you create a "Shiloh" in your home—a place where God is honored and His presence is central? Consider also Deuteronomy 6:4-9. What role could daily habits—prayer, worship, Scripture reading play in your family?	Joshua 18:3-6. Joshua rebukes the seven tribes for delaying and then gives clear instructions to move forward. As a leader, what can you learn from Joshua's approach? How can you engage with those you lead who are reluctant, passive, or afraid to take the next step? Consider 2 Timothy 1:6-7.
		al moment where God's people finally moved forward in step forward and claim? What is one practical step I can

Lesson Six 🙉 Day Seven

	Memorize & Medit	ate ——	
L	☐ ✓ Memorize: Psalm 73:25-26 ☐ ❤️Co	ite the Word: Ps mmunity: Respond	
L	esson Six/Day Seven - Joshua 18:11-19:2	3	Learning Hebrew
₽1 wh	Big Idea: The placement of each tribe reflects His divine plan, tenere He places us is not by accident, but by sovereign design Ask as You Dwell: How does God's assignment of land reveal to be action to be action.	aching us that	"on the north" (mis-sa-po-wn) Benjamin's northern border - also means "hidden (Ps 48:3)
	Devotional: Genesis 49:1-28; Numbers 26:52-56; Deuteronomy 3	2:8; Acts 17:26	רפה
1.	Rewind & Relate: (Numbers 26:52-56; Joshua 18:11) Why did to divide the land this way? What does this teach us about God determining their inheritance?		raphah – To be slack, to relax (Josh. 18:3) – Joshua rebukes the Israelites for being slow to take possession of the land. This word often describes a lack of resolve or hesitation.
2. 	Mapping the Tribes (Joshua 18:11–19:23) Look at your map Simeon, Zebulun, Issachar, Asher, and Naphtali. What do you nanother?		
3.	Benjamin's Strategic Placement (Joshua 18:11-28) What Judges 19:10-15 and 1 Samuel 9:1-2. How does this city later play		

Lesson Six 🙉 Day Seven

1	The Brothers Reunited - Judah & Benjamin's Deep Connection Read Genesis 43:8-9 and Genesis 44:30-34. What role does Judah play in protecting Benjamin?
	What significance do you see when you consider their tribal allotments?
	Now, read 1 Samuel 9:1-2 and 2 Samuel 5:1-3. What major difference do you see between the first king from Benjamin (Saul) and the later king from Judah (David)? What does this tell you about God's unfolding plan?
5.	From Rachel's Sons to Paul — A Redemption Thread Read Genesis 35:16-20. What was Benjamin's priginal name, and why did his father rename him? What might this foreshadow?
	Now, read Philippians 3:5-8. The Apostle Paul was from the tribe of Benjamin. What do you notice about his transformation from persecutor to preacher? How does this reflect Benjamin's story?
6.	Simeon: Swallowed by Judah (Joshua 19:1-9) Unlike the other tribes, Simeon's inheritance is within Judah's land. Read Genesis 49:5-7. What did Jacob prophesy about Simeon? How is that fulfilled here?
7. I	Strong & Courageous: Each tribe received a unique place in the land—some in strong positions, others in yulnerable locations. Where has God placed me? How can I trust that His placement is for my good and His purpose?

Lesson Six Day Eight

Memorize & Meditate			
	□ 1. ДPray your church family	☐ 4. Write the Word:	Dogler 77:00 05
	□ 2. Memorize Psalm 73:25-26	□ 5. Community: Share	
	□ 3. ☐Simply Read Joshua 19:24-51	□ 6. ∰Worship	
Tae	esson Six/Day Eight — Joshua 19	•24 - 51	Learning Hebrew
	Big Idea: God's faithfulness is seen in both the indivi		
-	d in the larger picture of Israel as a whole. Every tribe		(Josh 19:50) Timnath-Serah
pla	cement in the land was divinely appointed.	·	(tim-nath kheh'-res) Timnath: portion
-	.sk as You Dwell: How does seeing the full picture st in God?	e of Israel's inheritance help me	Cheres: sun
	n Gou: Devotional: Genesis 49:13-21; Deuteronomy 33:1-29;	Judges 18:1-31; 2 Samuel 7:8-16	
	welling in the Word		
	Reviewing the Tribes — Refer to your map of	and locate all twelve tribal inherit	ances. What do you notice
8	about their placement in relation to each other? W	/hat patterns stand out?	
Y			
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!			
ෘ.	Aghen & Northali Pegitioned for Infl	22000 (Joshua 10:24 30) What a	do uou notico about Asbor
Æ.	Asher & Naphtali - Positioned for Infl and Naphtali's placement on the map? Read Isaia		_
	fulfilled in Naphtali's land?		, , ,
ı			
I			
	Don A Strugglo for Contentment (look	us 10:40 40) What was unusual a	shout Dan's inhoritance?
3.	Dan - A Struggle for Contentment (Joshi Read Judges 18:1-31. How did the Danites respond	•	boot Dan's inheritance:
I		3	
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l			
\ . I	A Tandarda Da and (1. 1. 40.40.50) (2. 1.	Produced College	II
4.	·	-	_
 	A Leader's Reward (Joshua 19:49-51) After lea	ding Israel faithfully, Joshua fina	lly receives his inheritance-
(%)	a city in the hill country called Timnath-Serah. Unli	-	-

Joshua: Strong & Courageous Lesson Six

respond:

until everyone else was settled. Take a moment to imagine: If God gave you a "Timnath-Serah"—a place that reflects your journey, your calling, and your faith—what would it look like? Choose one of these ways to

]	✓ Sketch it – Draw what your personal "Timnath-Serah" might look like. Is it peaceful? Strategic? A place of influence? ✓ Journal about it – Describe what kind of "inheritance" you'd want to receive from the Lord—not in terms of land, but in the legacy you want to leave behind. ✓ Letter to Joshua – Write a short letter to Joshua, imagining what you would say to him about his leadership, his patience,
	and what you admire about his faith.
 -	What Others Pointed Tashus Possired (Jashus 10:40 E1 C 17:15 10) Jashus finally reseives his
5. 	What Others Rejected, Joshua Received (Joshua 19:49-51 & 17:15-18) Joshua finally receives his inheritance after ensuring everyone else has theirs. Where is his land? Now, go back and read Joshua 17:15-18. What complaint did the people of Joseph (Ephraim & Manasseh) make about this same area? Joshua willingly took the land that Ephraim rejected. Why do you think he was willing to do this? What does this reveal about his character as a leader? Now, read Philippians 2:5-8. How does Joshua's choice remind you of Jesus and the kind of kingdom He established?
6.	Psalm 73 Connection — My Portion Forever (Psalm 73:22-25) How does Asaph's realization about God being his portion compare to what we see in Joshua 19?
7. 7. 1	

Lesson Six 🙉 Day Nine

_	Memorize & Meditate	
		ı
	□ 1.	
L	esson Six/Day Nine - Joshua 20:1-9	LEARNING HEBREW
The and how recome me	Big Idea: Cities of Refuge – God's Justice and Mercy -God is both just and merciful. It is cities of refuge were divinely established places where the guilty could find safety digustice, pointing us to our true refuge in Christ. As we study these cities, we'll see we they reflect God's character, His provision for His people, and His ultimate plan of demption through Jesus Ask as You Dwell: How do the cities of refuge reveal both God's justice and His ercy? [Devotional: Exodus 21:13-14; Numbers 35:6-34; Deuteronomy 19:1-13; Psalm 46:1; brews 6:18-20	(mik-lawt) "Refuge" (cities of) - refuge, asylum, from the root meaning "to receive" or "to gather" - rooted in the justice of God, the value of human life, and the importance of due process
D	welling in the Word	
11	The Levites and the Cities of Refuge (Numbers 35:6-7, Joshua 20:1-3) W	'hat do you notice about
	who owned the cities of refuge? Why do you think God placed these cities under their care?	
2.	God's Justice & Mercy — Who Could Flee? (Exodus 21:13-14; Deuteronomy difference between someone who fled to a city of refuge and someone who did no does this reveal both God's justice and His mercy?	
3. !	Mapping the Cities — A Path to Refuge (Joshua 20:7-8) Look at your mowhich the cities of refuge are listed. Why do you think God arranged them this way	

Lesson Six 👛 Day Nine

4.	Freedom for the Guilty (Joshua 20:6) Why did the fugitive have to remain in the city until the death of the High Priest? Read Hebrews 6:18-20. How does this point to Jesus?
5.	God's Justice System. (Joshua 20:1-6 & Deut. 19:1-10) Imagine a society with no police force, no judges in robes, no prison system, and no jury trials. That was Israel! Yet, they still had justice, order, and protection for the innocent. How did God provide a way for justice to be carried out even though Israel had no formal legal system?
6.	The Sixth Commandment & the Cities of Refuge (Exodus 20:13 & Joshua 20:1-9) How do the cities of refuge help Israel obey the 6 th commandment while still allowing for justice to be served? Now, read Numbers 35:16-21. How did God distinguish between murder and manslaughter? What does this reveal about His wisdom in creating laws that reflect both justice and grace?
7.	Jesus, the Cities of Refuge, and the Heart of the Law (Matthew 5:21-24 & Joshua 20:1-9) How does Jesus expand the Sixth Commandment, "You shall not murder," beyond just physical killing? The Cities of Refuge protected someone who killed unintentionally, but what does Jesus teach about anger and hatred in our hearts? How does this challenge us in the way we approach justice and forgiveness?
8. I	Psalm 73 Connection (Psalm 73:26-28) Asaph declares that God Himself is his refuge. How does this compare to what we've learned about the cities of refuge?
9.	Strong & Courageous: The cities of refuge were open to anyone who ran to them—but they had to take action. What does this teach me about how I should run to Christ as my refuge?

Lesson Six 🔑 Day Ten

Memorize	e & Meditate
□ ♣ Pray for your Grace Group	□ Memorize:



Lesson Six/Day Ten - Create & Share

Stepping into the Story

For the Israelites, this wasn't just dividing land—it was receiving an inheritance that had been promised for generations. It was stepping into a future that required faith to claim. It was trusting that God had placed them exactly where He intended.

For some, like Caleb, it meant boldly fighting giants to claim what God had given.

For others, like Joshua, it meant waiting, serving, and taking the last portion.

For Achsah, it meant having the courage to ask for more.

For a manslayer fleeing to a city of refuge, it meant running in desperation, hoping for mercy.

Each of these moments is filled with real human emotion—hope, courage, fear, relief, boldness. And today, I want you to step into one of these stories and bring it to life in your own way

This is your challenge:

Mrite a letter to someone in the story...

Write to Joshua: "Your patience and leadership have shown me..."

Write to Caleb: "Your faith at 85 years old challenges me to..."

Write to Achsah: "You are the kind of woman that inspires me and others..."

Write to the manslayer: "I imagine what it must have felt like to run for your life..."

Be Bold—Engage With the Story...and with one another:

After you've written your letter, share with someone in this study.

Meet up for coffee, a walk, or a phone call and share what you created.

Discuss together:

What stood out to you in this study?

How did your creative response help you connect with the passage?

How do you see God's faithfulness in both Joshua's time and your own life?

The people in these passages weren't just names on a list—they were real people, living real moments of faith and decision. Just like them, we are called to trust God with our inheritance, step forward in bold faith, and seek Him as our refuge.

Where do you see yourself in these stories?

💢 What battles are you fighting to claim God's promises?

🏃 Where is He calling you to run toward refuge?

● How is He asking you to lead, like Joshua, with patience and humility?

Mhat have these passages meant to you in how you engage with your family or church community?

Take time to **step into the story**,

to express what God is showing you, and

to share it with someone who can encourage you in your journey...

