



Dwelling Richly  
COMMUNITY BIBLE STUDY

Wild  
& Redeemed

Epistle to the  
Romans

Lesson Fourteen  
Romans 15:13-16:27



“Let the Word of Christ  
dwell in you richly.”

Colossians 3:16

Written by Jennifer Richmond

Illustrated with Amy Downing

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## - Quiet Time -

Quiet Time is set aside for each of us to settle in and prepare for our Bible study group time ahead.

Breathe. Pray. Reflect and Prepare quietly on your own and allow others to do the same

**Please refrain from talking to others during this time, instead -**

quietly reflect on the previous lesson and prepare your heart for your Grace Group time. Use your notes and responses from the lesson to help you respond.

1. **Read/Review Romans 14:5-15:12.** How do you see Christ as your example in this passage?

2. **What is one "ah-ha!" or "um, what?" moment you had in this past lesson?**

*(an exciting moment of understanding or a confusing moment you need clarity)*

3. **Finish this prayer...**

*Heavenly Father, help me and my Grace Group tonight to...*

4. **Look over the Grace Group questions on the next page and select one or two you would most like to comment or hear from others on.**

Tag a friend! Check in on Instagram or Facebook, share a photo of your study!  
Let others know you're at La Mirada Church with LMC Women.



Use the Hashtag #DwellingRichly in your posts

Follow Dwelling Richly and LMC Women.

## - Grace Group -

📖 God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the New English Translation (NET) Bible for this study.

🤝 We come from varying religious & political backgrounds. Remember: *'In essentials, unity; in non-essentials, liberty; in all things, charity.'*

🚫 Avoid commentaries or study notes in your Bible - do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.

❤️ We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.

👏 This is a Bible study - not a personal-opinion group. So, there are going to be "right" and "wrong" answers in keeping with the truth of God's Word.

🗣️ You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!

😊 Discussion questions are written with care to move you through the previous lesson and prepare you for the lesson to come. Please read and answer them all and do not skip over any.

👉 Didn't finish the study this week? That's ok. Life gets busy. **YOU'RE HERE! YAY YOU!** This will be a good week for you to listen and perhaps jot down thoughts as others share.

⌚ Be considerate of how much you're talking. Share your thoughts and allow time for others to do the same - limit yourself to about 2 minutes maximum. Your group leader will help with that.

🕒 Watch the time. The message after Grace Group begins promptly at 10:45am/7:45pm and is about 40 minutes. Leaders will wrap up discussion time at 10:35am/7:35pm.

## - Lesson Review & Discussion -

Recite Romans 15:4 together - (see next page)

**Day One** - Read "My Heart to Yours." from Lesson 13. How has this passage (Romans 14:5-15:12) challenged your thinking about how you engage with others?

**Day Two** - #1 & #11

**Day Three** - #8 & #9

**Day Four** - #7

**Day Five** - Share any answer and also share how the highlighted passages looked on page 361

**Day Six** - Share either: #4 & #5, #8, or #10

**Day Seven** - #7 & #9

**Day Eight** - Share any response. Did you find any particularly challenging? Simple?

**Day Nine** - #3 & #4 or #9 & #10

**Day Ten** - Share your Create & Share

If time permits...share your "Quiet Time" responses or any other comments you have from the previous lesson.

Pass around the Prayer and Connections Journal. If you have a prayer request that is more private, you can share with your group leader or our teaching leader, Jennifer after the study.

Next up...teaching time with Jennifer...take notes on the next page. 😊

## ... Teaching Time ...

### LESSON 13 Review: Romans 14:5-15:12

### NOTES

<sup>5</sup> One person regards one day holier than other days, and another regards them all alike. Each must be fully convinced in his own mind. <sup>6</sup> The one who observes the day does it for the Lord. The one who eats, eats for the Lord because he gives thanks to God, and the one who abstains from eating abstains for the Lord, and he gives thanks to God. <sup>7</sup> For none of us lives for himself and none dies for himself. <sup>8</sup> If we live, we live for the Lord; if we die, we die for the Lord. Therefore, whether we live or die, we are the Lord's. <sup>9</sup> For this reason Christ died and returned to life, so that he may be the Lord of both the dead and the living.

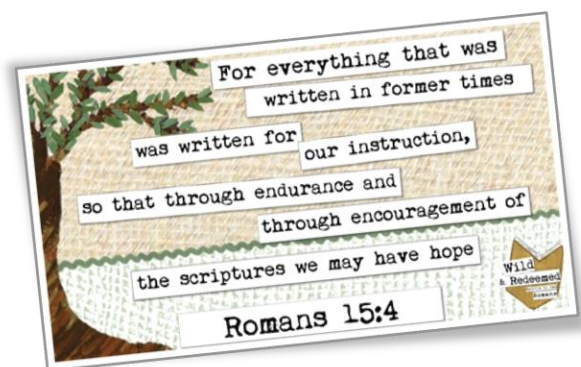
<sup>10</sup> But you who eat vegetables only—why do you judge your brother or sister? And you who eat everything—why do you despise your brother or sister? For we will all stand before the judgment seat of God. <sup>11</sup> For it is written, ***“As I live, says the Lord, every knee will bow to me, and every tongue will give praise to God.”*** <sup>12</sup> Therefore, each of us will give an account of himself to God. <sup>13</sup> Therefore we must not pass judgment on one another, but rather determine never to place an obstacle or a trap before a brother or sister. <sup>14</sup> I know and am convinced in the Lord Jesus that there is nothing unclean in itself; still, it is unclean to the one who considers it unclean. <sup>15</sup> For if your brother or sister is distressed because of what you eat, you are no longer walking in love. Do not destroy by your food someone for whom Christ died. <sup>16</sup> Therefore do not let what you consider good be spoken of as evil. <sup>17</sup> For the kingdom of God does not consist of food and drink, but righteousness, peace, and joy in the Holy Spirit. <sup>18</sup> For the one who serves Christ in this way is pleasing to God and approved by people.

<sup>19</sup> So then, let us pursue what makes for peace and for building up one

another. <sup>20</sup> Do not destroy the work of God for the sake of food. For although all things are clean, it is wrong to cause anyone to stumble by what you eat. <sup>21</sup> It is good not to eat meat or drink wine or to do anything that causes your brother to stumble. <sup>22</sup> The faith you have, keep to yourself before God. Blessed is the one who does not judge himself by what he approves. <sup>23</sup> But the man who doubts is condemned if he eats, because he does not do so from faith, and whatever is not from faith is sin.

**15** But we who are strong ought to bear with the failings of the weak, and not just please ourselves. <sup>2</sup> Let each of us please his neighbor for his good to build him up. <sup>3</sup> For even Christ did not please himself, but just as it is written, “*The insults of those who insult you have fallen on me.*” <sup>4</sup> For everything that was written in former times was written for our instruction, so that through endurance and through encouragement of the scriptures we may have hope. <sup>5</sup> Now may the God of endurance and comfort give you unity with one another in accordance with Christ Jesus, <sup>6</sup> so that together you may with one voice glorify the God and Father of our Lord Jesus Christ.

<sup>7</sup> Receive one another, then, just as Christ also received you, to God’s glory. <sup>8</sup> For I tell you that Christ has become a servant of the circumcised on behalf of God’s truth to confirm the promises made to the fathers, <sup>9</sup> and thus the Gentiles glorify God for his mercy. As it is written, “*Because of this I will confess you among the Gentiles, and I will sing praises to your name.*” <sup>10</sup> And again it says: “*Rejoice, O Gentiles, with his people.*” <sup>11</sup> And again, “*Praise the Lord all you Gentiles, and let all the peoples praise him.*” <sup>12</sup> And again Isaiah says, “*The root of Jesse will come, and the one who rises to rule over the Gentiles, in him will the Gentiles hope.*”



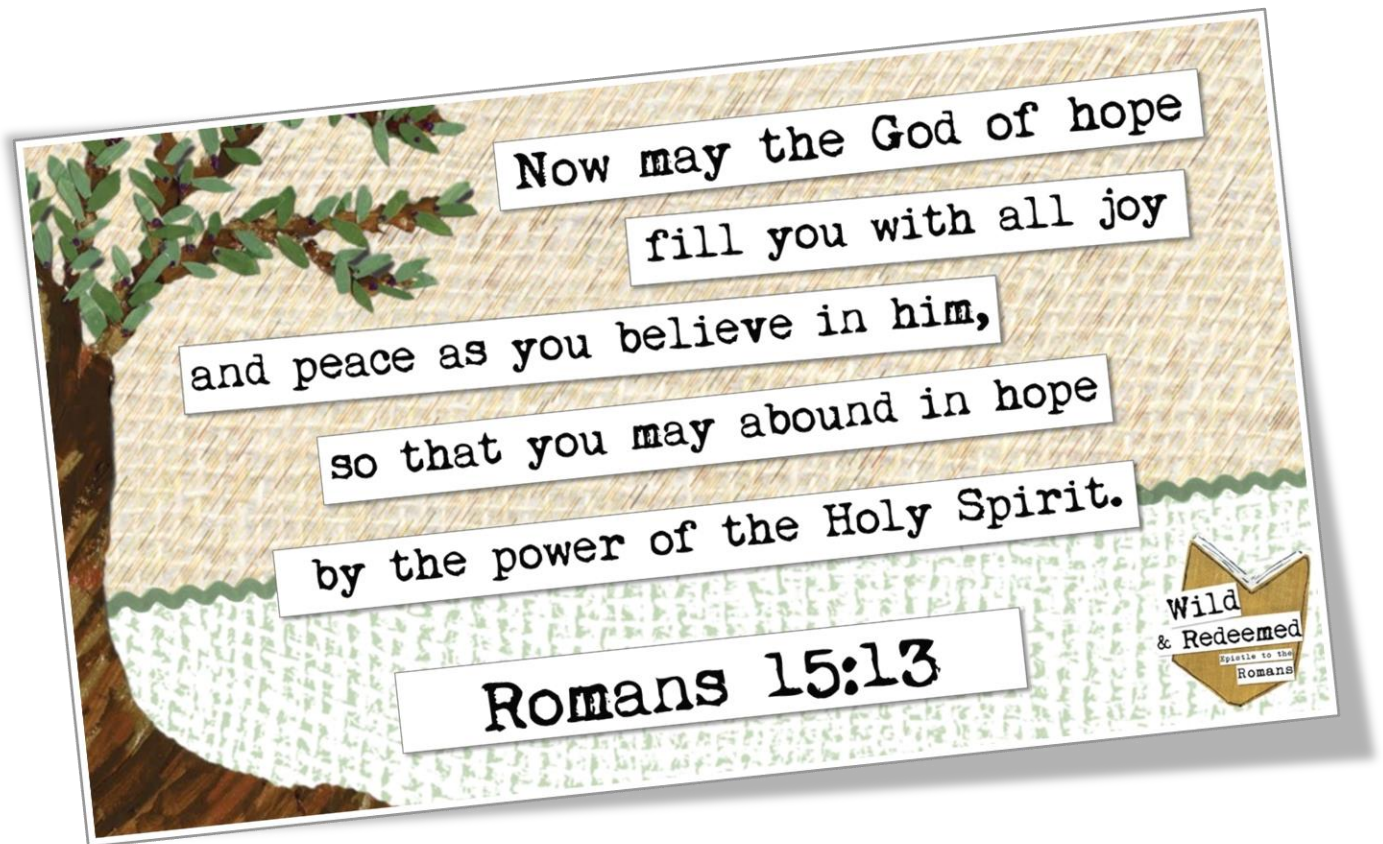


# ...Lesson Fourteen...

## ...Where We're Going...

- Day 1..... Write Romans 15:13-16:27
- Day 2..... Romans 15:13 Belief That Brings Hope
- Day 3..... Romans 15:14-16 Followers who are Full
- Day 4..... Romans 15:17-21 Biblical Boasting
- Day 5..... Romans 15:22-29 Dreaming Big for God
- Day 6..... Romans 15:30-33 Praying Rightly
- Day 7..... Romans 16:1-16, 21-23 Snapshot of a Church
- Day 8..... Romans 16:17-20 A Final Warning: Beware of False Teachers!
- Day 9..... Romans 16:25-27 The Goal of the Gospel: The Glory of God
- Day 10..... Create and Share

## ...Memorize...



# ...Lesson Fourteen...

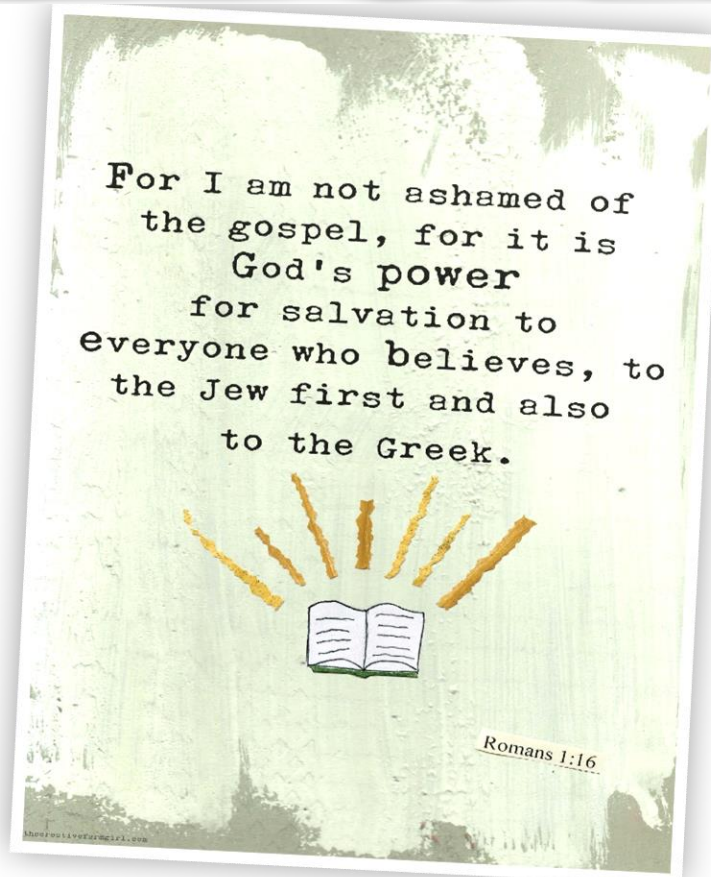
## ...How We'll Get There...

### ... 7 Ways 2 Dwell ...

1. **Pray.** Ask God for understanding and pray for others in the study as well. Think about a **focus word** to help you pray like "clarity" or "peace" or "wisdom." Ask God to give you understanding in a specific way during your study. Having a focus word will help with that.
2. **Memorize & Meditate (M&M).** Write the memory verse in the text box at the top of the page
3. **Write.** Write the M&M verse each day of your lesson and use the "Write the Word" pages at the end of each lesson. You'll have all of Romans written by the end of this study! That's a big deal! Wow! (Write the Word begins in Lesson Two.)
4. **Read.** Read today's passage. At the end of this study you'll have read through Romans at least three times! Wow! You'll discover new and more amazing truths each time.
5. **Engage.** Respond to the prompts, answer questions, think, and get stuck - yes, "get stuck" - you won't always feel like you understand or have the "right" answer. That's OK. Just let the Word of God "dwell in you richly."
6. **Reflect.** I'll share some of my thoughts and we'll think together about what we've read and what we're understanding.
7. **Create & Share.** The final day of each lesson will culminate in an opportunity for you to express your thoughts, feelings, and ideas about what you've learned *dwelling* in the Word.

Well, technically that was 9 ways! Look for these Dwelling Ways throughout our study.  
You will be a BSP\* in no time!

\*Bible Study Pro





# Lesson Fourteen Day One

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading: Romans 15:13-16:27

Ready.

PRAY the Word

Memorize & Meditate

Begin each day dwelling on our memory verse:  
Romans 15:13



Set.

✓ **Join Jenn!** Lord willing, I'll be teaching through each day of this lesson "Live or Later" 9am weekdays & Saturday at [www.YouTube.com/c/jenniferrichmond](http://www.YouTube.com/c/jenniferrichmond)

Go.

✓ **Live Links** Open this lesson on your browser or Kindle and use the linked text to go to the websites  
✓ **Worship Together** - Listen to the [Romans Wild & Redeemed COMPLETE playlist on Spotify](#) as well as the playlist created for this lesson. [Romans 14:5-15:12 || Worship for Study](#)

1. **Reflect.** Write two points from the Lesson 13 Message that were interesting, clarifying, or helpful in understanding the passage:



Plan Ahead  
Preview Day 10 **Create & Share** and how you'll respond to that prompt.

2. Read and make note of the following for each passage...

- ✍ **Write your own heading** for that passage that captures the main idea or asks a key question
- ✍ **Questions** - a word, phrase, concept, or application you'd like clarification about
- ✍ **Key Words** - words/phrases from within this passage and any others you recall in Romans (if any)
- ✍ **Connections** words/phrases, **people, places, themes, theology** - see pg. 3 of the introduction

**Romans 15:13- (DAY 2) --HEADING:** \_\_\_\_\_

QUESTIONS:

KEY WORD(S):

CONNECTING BACK:

TRUTH ABOUT GOD/JESUS/HOLY SPIRIT:

**Romans 15:14-16 (Day 3) -- HEADING:** \_\_\_\_\_

MY QUESTIONS:

KEY WORDS:

CONNECTING BACK:

# Lesson Fourteen Day One

**Romans 15:17-21 (Day 4) -- HEADING:** \_\_\_\_\_

MY QUESTIONS:

KEY WORDS:

CONNECTING BACK:

**Romans 15:22-29 (Day 5) -- HEADING:** \_\_\_\_\_

MY QUESTIONS:

CONNECTING BACK:

**Romans 15:30-33 (Day 6) -- HEADING:** \_\_\_\_\_

MY QUESTIONS:

CONNECTING BACK:

**Romans 16:1-16, 21-23 (Day 7) -- HEADING:** \_\_\_\_\_

MY QUESTIONS:

CONNECTING BACK:

**Romans 16:17-20 (Day 8) -- HEADING:** \_\_\_\_\_

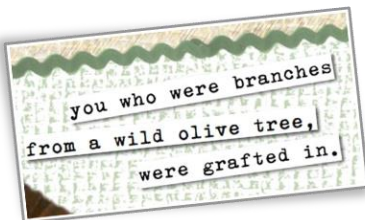
MY QUESTIONS:

CONNECTING BACK:

**Romans 16:25-27 (Day 9) -- HEADING:** \_\_\_\_\_

MY QUESTIONS:

CONNECTING BACK:



## ...My Heart to Yours...

The theme of this study through Romans has been “Wild & Redeemed.” The great truth in Romans 11 is that you and I have been grafted in. The hopeful picture that we as once wild branches were brought together into the cultivated olive tree. But it’s more than that. Without Christ we are wild – and not in that cool, hippie, free-spirited way or in the adventurous, pioneer-settling-the-west way either – without Christ we are out of control and out of hope. We are that branch not just growing over there on a wild tree but hurtling through life in chaos. **But God.** The “only wise God” the “God of encouragement” the “God of hope” broke through and became man. He paid the price of our sins so that we could be redeemed. And here’s what is so beautiful ...He took our sins but he didn’t take our personality! We aren’t calm little demure followers marching along in boring homogeneity. No! We are redeemed-not neutered! He gave us gifts and giftings that allow us to be who He created us to be and still be beautiful blessings to one another. We have seen the great example of Paul as a bold leader, prayer warrior, teacher, and friend! Above all, He redeemed us so that we could bring Him glory -not because it makes Him a better God – but because it makes us better people. That’s the greatness of following Christ -we who were once lost are truly found. Without Christ we were the walking dead -in Him- we are raised to new life! We dance in harmony, in order, in beauty as redeemed loved ones. Like branches of the same tree waving with the winds of the Spirit and lifted to the heavens together in praise of our God, we are that kind of wild. I pray that as you close the chapters of Romans you will open your heart more and more to the great, good news, and hope we have together in Christ and that you will know, as always that you are...

...Loved and Prayed for,

 Jennifer

# Lesson Fourteen Day Two

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading & Writing: Romans 15:12

Ready.

PRAY the Word

Additional Passages

[Romans 11:11-24](#), [Hebrews 6:19](#),

[Romans 8:28,15:12, 15:9-12](#)

Set.

Today you'll need your NET Bible and...

- ✓ Enjoy the Spotify playlist for this final lesson

Go.

Let's get into the Word...

- **Write the Word.** Write today's passage on your "Write the Word" pages or in a journal

1. What is the key word in today's passage? \_\_\_\_\_ How does Paul describe God in this verse?

2. **Think back:** What connection do you see between 15:9-12 to Paul's prayer in 15:13 (Don't forget Romans 11:11-24 also! Such good news!)



3. How is biblical hope different from worldly "hope?" Consider...

[Hebrews 6:19](#)

[Romans 8:28](#)

[Romans 15:12](#)

4. **Review Romans 15:9-12.** Look for any words/phrases that relate to joyful response to God. Highlight these in your Bible and write each here:

5. **Paul's desire?** What are "may" desires of Paul toward the Romans reading his letter? What he hopes and prays that God will do...

What he hopes and prays they will do...

6. **Read again and note the action Paul prays for believers...**

15:13a "as you (do what?)... \_\_\_\_\_"

# Lesson Fourteen Day Two

7. **Bible Notes:** Circle and draw a line connecting “God of hope” and “...Him” in your Bible.  
*Some translations (ESV, NASB, KJV) read “in believing”*

8. **Your Beliefs Matter.** How do you see “believing in Him” as it relates to being filled with...  
JOY PEACE

9. **Is this true for you?** Have you in your own life felt a difference in your joy and peace depending on your belief in God at that time or in that particular season? If not for you personally, maybe you’ve seen that connection in other people’s lives. Share any observations about his connection:



10. **As it relates to hope...**

Who is God the Father? (15:13a)

Who is God the Son? (15:12)

Who is God the Spirit? (15:13b)

11. **Bible Notes:** Circle and draw a line connecting “fill you” and “abound in” in your Bible.

12. **Picture It:** Draw a picture illustrating Paul’s prayer in 15:13...picture the action of God and the action of the Holy Spirit. Note what God fills us with and what we can then abound in...

13. **“I’m just not feeling joyful, peaceful, or hopeful...”** How you would encourage a fellow Christian struggling in this way? Consider especially today’s verse.

14. **Pray like Paul:** Consider how you can pray on behalf of your brothers and sisters in Christ, your family, your pastors and others today. Write out a prayer modeled after Paul’s here:



# Lesson Fourteen Day Three

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading & Writing: Romans 15:14-16

Ready.

PRAY the Word

Additional Passages

[Romans 15:13, 14-16, 14:1-10, 15:5-6, 1:1](#)

Set.

Today you'll need your NET Bible and...

- ✓ As you study this passage ask, "Could Paul have said this about me? My church?"

Go.

Let's get into the Word...

- **Write the Word.** Write today's passage on your "Write the Word" pages or in a journal

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1. **Think Back:** What were some of the issues that had caused arguments amongst the Romans? Review Romans 14:1-10...



2. What was Paul asking God to do for them in Romans 15:5-6?

3. What is Paul's prayer focus now? (15:13)

4. **Bible Notes:** Circle "full of" and "filled with" (15:14) and connect those back to "fill you" and "abound in" (15:13)

5. What is Paul convinced about concerning these brothers and sisters in Rome?

1)

2)

3)

Read Romans 15:13 from the Amplified Bible ([click here](#)). "Able to instruct" is more completely translated as

"competent to... \_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_ one another. What must happen in order for a believer to be competent in this way? (see your answer on #5)

# Lesson Fourteen Day Three

Is this true of you? Do you feel competent or do you hesitate in this area in how you engage with your brothers and sisters in Christ? Why? Why not?



7. Even though he is "convinced about" what his brothers and sisters know, what does Paul acknowledge he wrote this letter to do? (15:15)

8. How does Paul describe the way he knows he's addressed them on some points? \_\_\_\_\_ Do you think that offended any of them? Why or why not?

9. Thinking back...What "points" has Paul made in Romans that you think were spoken boldly?

10. What support for his bold tone does Paul offer? Consider Romans 1:1 as well as his spiritual gifting and roles he names in 15:15

11. Paul's goal in his boldness is to serve what?

the \_\_\_\_\_ of \_\_\_\_\_

What role does Paul compare himself in this service? and what is his ultimate goal?

12. Find the trinity in this passage...



13. What does this passage reveal to you about Paul's heart for the Gentiles?  
...and also, how is Paul an example to you?

# Lesson Fourteen Day Four

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading & Writing: Romans 15:17-21

Ready.

PRAY the Word

Additional Passages

Acts 7:58-8:2, 9:1-4, 9:22-26, 18:1-2; Romans 15:19, 1:30, 2:17, 24, 2:23, 3:27, 4:2, 11:18; Jeremiah 9:24, 1 Corinthians 1:26-31, Romans 1:5, Acts 2:22, 5:12-14, Mark 16:20, Isaiah 52:15

Set.

Today you'll need your NET Bible and...

- ✓ A Bible map would be helpful

Go.

Let's get into the Word...

- **Write the Word.** Write today's passage on your "Write the Word" pages or in a journal

1. **Where have you been, Paul?** Locate each of the following on a map (modern or biblical). Use the Scripture reference to note what occurred there. Highlight locations in your Bible in **green**.

	<u>LOCATION(s)</u>	<u>WHAT HAPPENED?</u>
Acts 7:58-8:2		
Acts 9:1-4		
Acts 9:22-26		
Acts 18:1-2		(Note, most scholars believe Paul was in Corinth when he wrote this epistle.)
Romans 15:19		

*I pray you will find it interesting to note the modern locations of each of these areas and think, "Wow! Paul walked there!"*

2. **What has Paul's clear admonition in Romans been when it comes to boasting?**

Romans 1:30, 2:17, 2:23, 3:27, 4:2, 11:18

3. **When boasting is the right thing.** Read Jeremiah 9:24 and 1 Corinthians 1:26-31. Think back to Paul's story as you noted in the first question today - the places he traveled, the circumstances, the experiences...Why is Paul almost giddy to boast here in Romans 15:17?

# Lesson Fourteen 🌿 Day Four

4. What is Paul's single-minded focus? (15:18)
5. What is the importance of Paul saying the "obedience of the Gentiles?" Read also Romans 1:5
6. Read Acts 2:22, 5:12-14, Mark 16:20 What is the purpose of "signs and wonders?"
7. Highlight Isaiah 52:15 in your Bible How is Paul's mission part of the fulfillment of this prophecy?
8. What is Paul's strategy at this point and why? (15:20-21)
9. **What about you?** Do you have a plan? How would you compare your passion and focus with Paul's? Is there any reason why you couldn't live as strategically as Paul did? Pray about that today. Consider any activities, hobbies, and even your current occupation and how you could either use each to fulfill God's call or how you need to refocus your time. Write some goals here:



# Lesson Fourteen Day Five

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading & Writing: Romans 15:22-29

Ready.

PRAY the Word

Additional Passages

Acts 18:1, 19:21, 21:10-14, Romans 12:10, 13, 15:5, 13

Set.

Today you'll need your NET Bible and...

- ✓ Google maps will be helpful today

Go.

Let's get into the Word...

- **Write the Word.** Write today's passage on your "Write the Word" pages or in a journal

1. **Locate Corinth, Jerusalem, Rome, Macedonia, Achaia, and Tarragona (Spain) on a map.**

Where is Paul (by most accounts) at the time of this writing? \_\_\_\_\_ (Acts 18)

About how far is the distance from...

Corinth to Jerusalem \_\_\_\_\_

Jerusalem to Rome \_\_\_\_\_

Rome to Tarragona \_\_\_\_\_

What did Paul praise the people of Macedonia and Achaia for doing?

2. **Where next, Paul?** After Corinth, where is Paul planning to go? \_\_\_\_\_ to do what? (15:25-26)

3. **Read Acts 19:21 and 21:10-14** What happens before he heads out from Corinth? Does he make it to Jerusalem? What might have kept him from getting there?

# Lesson Fourteen Day Five

4. In **Romans 15:22** what is the “reason” Paul was “often hindered from coming” to Rome?

5. **A debt they are pleased to pay.** Why are the Macedonians and Achaian believers indebted to the saints in Jerusalem? Explain “spiritual things” and “material things” in your response...

What does that tell you about their living out of Romans 12:10 & 13?

6. **After Jerusalem, where does Paul intent to go? (15:28)**

7. **What is Paul confident about when he comes to them in Rome?**

8. **Think back to how Paul has described God in 15:5 and 15:13.** What do you see by reading Paul’s letter that he really knows and believes this about God and isn’t just writing academically -just talking facts. What do you sense in Paul’s letter that reveals his personal conviction about who God really is? Think about your life. How are you experiencing God in a real, personal way? Can you also say from experience that you know God as the God of hope, encouragement, and endurance? How so or not?

# Lesson Fourteen Day Six

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading & Writing: Romans 15:30-33

Ready.

PRAY the Word

Additional Passages

Romans 15:29; Acts 20:3, 23, 21:4-21; 1 Thess. 5:25 2; Thess. 3:1-2; Philippians 1:19-20; Ephesians 6:219-20; 2 Corinthians 1:9-11; Colossians 4:3-4; Romans 8:28; Ephesians 6:12, 18-30;

Set.

Today you'll need your NET Bible and...

- ✓ Worship and study with our Wild & Redeemed playlist on Spotify

Go.

Let's get into the Word...

- **Write the Word.** Write today's passage on your "Write the Word" pages or in a journal

1. **Think Back:** Where is Paul heading (15:29) \_\_\_\_\_ But first \_\_\_\_\_

2. **My Prayer Life...**

What motivates you to pray?

What most discourages you from praying?

Who, if anyone, has been a prayer role model or inspiration? How so?

3. **Trinity? No Trinity?** Mormons, Jehovah's Witness, Church of God, Islam, Judaism, among others deny the that the Bible teaches the doctrine of the trinity. If you were to defend this doctrine, how would today's passage help you to show someone what the Bible says?

*BIBLE TIP: Highlight this passage in your Bible making a note in blue: "TRINITY" for your future reference.*

# Lesson Fourteen Day Six

4. What is Paul urging his brothers and sisters to do on his behalf?

5. "I know, but I gotta go!" -Paul What does Paul know he will face as he heads to Jerusalem, and why does he know it for certain? (Acts 20:3, 23; 21:4-21)

6. **Paul's Prayers.** Select 2-3 of the following to read and consider...

Read

1 Thessalonians 5:25  
2 Thessalonians 3:1-2  
Philippians 1:19-20  
Ephesians 6:219-20  
2 Corinthians 1:9-11  
Colossians 4:3-4

Paul's Prayer

How this is an example to me...

7. **Why bother?** If Romans 8:28 is true, then why bother praying? Consider also Ephesians 6:12, 18-30)

8. "I got you, Paul!" -1<sup>st</sup> Century Church in Rome Imagine you're hearing Paul's letter read aloud. Write a prayer for Paul based on his requests in Romans 15:31-33. *HINT: There are 3 specific requests Paul makes.*



# Lesson Fourteen Day Seven

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading & Writing: Romans 16:1-16, 21-23

Ready.

PRAY the Word

Additional Passages

Romans 12:5-13


Set.

Let's get into the Word...

Go.

- **Write the Word.** Write today's passage on your "Write the Word" pages or in a journal


1. **Paul's B\* List.** Note the following in Romans 16:1-16. HINT: There are at least 28 people

 /🔑	PERSON/VERSE	CHURCH ROLE/DETAILS

*\*B is for "benediction." Today we put the greeting at the opening of a letter. In Paul's day, greetings were at the end and the author's name was at the beginning.*

# Lesson Fourteen Day Seven

2. **We greet you too!** Paul passes along greetings from eight ministry partners. Give details from Romans 16:21-23

 PERSON/VERSE	CHURCH ROLE/DETAILS

3. **"So, tell me a little more about yourself..."** Select one person from today's passage and find out more information about them. You can do this with the cross-references in your Bible or an online search through BibleHub, Biblegateway, or other reliable source.

4. **Review and Connect.** Consider Paul's Greetings and those of his ministry partners to his teaching in Romans 12:5-13. What does his benediction tell you about Paul's ministry? In what way is Paul and/or his ministry partners an example to you?

5. **On the "B" list.** How would Paul have described you if you were in this list? How would you like to be described?

# Lesson Fourteen Day Eight

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading & Writing: Romans 16:17-20

Ready.

PRAY the Word

Additional Passages

Romans 12:1-2, 15:30, 14:13, 13:11

Set.

Today you'll need your NET Bible and...

- ✓ Worship and study with our Wild & Redeemed playlist on Spotify

Go.

Let's get into the Word...

- **Write the Word.** Write today's passage on your "Write the Word" pages or in a journal

1. **Review & Connect.** What connection do you see in Paul's message as well as tone between 12:1-2, 15:30, and 16:17? (Read in other translations for clarity.)

2. **Start here.** How will obeying Romans 12:1-2 impact our faithfulness in doing 15:30 and 16:17?

3. **Diet, Days, Drinking...Doctrine?** What is the difference between the nature of Paul's warning again dissensions and obstacles in Romans 16:17 and what he was warning against in Romans chapter fourteen?

# Lesson Fourteen Day Eight

4. **You've learned a lot -A LOT!- in this study.** Considering the many essential doctrines you've come to understand, give one example of dissention or obstacle that you think would make Paul's list based on what he has taught in the following:

<u>CHAPTERS 1-3</u>	<u>CHAPTERS 4-8</u>	<u>CHAPTERS 9-11</u>	<u>CHAPTERS 12-15</u>

5. **Avoid them! Avoid who?** How does Paul describe the people to avoid? Use Paul's wording and describe the behaviors of these kinds of people:

6. **Do's/Don'ts...** Considering the scenario -people creating dissension/obstacles in the church- what does Paul urge true Christ-followers to do/not do?

Is any behavior surprising to you? Would any of these be difficult for you?

7. **Hey, I thought we're not supposed to judge!** How do you reconcile Paul's admonition in Romans 14:13 with his warning here in 16:17-20? What is a keyword in verses 17-20? How does this all connect back to Romans 12:1-2?

8. **Review and Connect Romans 13:11 and Romans 16:20.** How is this a message of encouragement to you today?



# Lesson Fourteen Day Nine

Memorize & Meditate

Romans 15:13

## ...Dwell in the Word...

Today's Reading & Writing: Romans 16:25-27

Ready.

PRAY the Word

Additional Passages

Romans 16:17-20, 1:5, 15:18

Set.

Today you'll need your NET Bible and...

- ✓ Worship and study with our Wild & Redeemed playlist on Spotify

Go.

Let's get into the Word...

- **Write the Word.** Write today's passage on your "Write the Word" pages or in a journal

- 
1. **What was Paul's goal in writing this epistle?** (Romans 1:11) How is that goal echoed in Romans 16:25?
  2. **What was the "revelation of the mystery?"** We learned about this in Romans 11. Why do you think that's such an important concept that Paul repeats it here at the end?
  3. **"I got this!" -God** How do you see Paul's encouragement about what God can do connecting back to his warning in 16:17-20?
  4. **How does God strengthen the Christ-follower?**

## Lesson Fourteen 🌿 Day Nine

5. **What is the "obedience of faith" and how is it different from just "having faith?"** Consider Romans 1:5 and 15:18. How does that look in your life today on a very practical level? What is harder: Having faith or having the "obedience of faith?" Explain.

6. **One Doxology – four ways.** Paul describes God in four ways in his doxology. Describe God according to Paul's doxology (16:25-27) By each word/phrase say how you see that aspect of God true and important in your own life.

7. **"...be glory forever!"** How is your life today a fulfillment of Paul's final teaching? How is it lacking? Pause and pray as you close out this final day of study. Ask God to reveal any patterns of thought, words, actions that steal from God's glory, keep others from seeing His glory in you, and keep you from experiencing the glory of God in your own life.

# Lesson Fourteen Day Ten

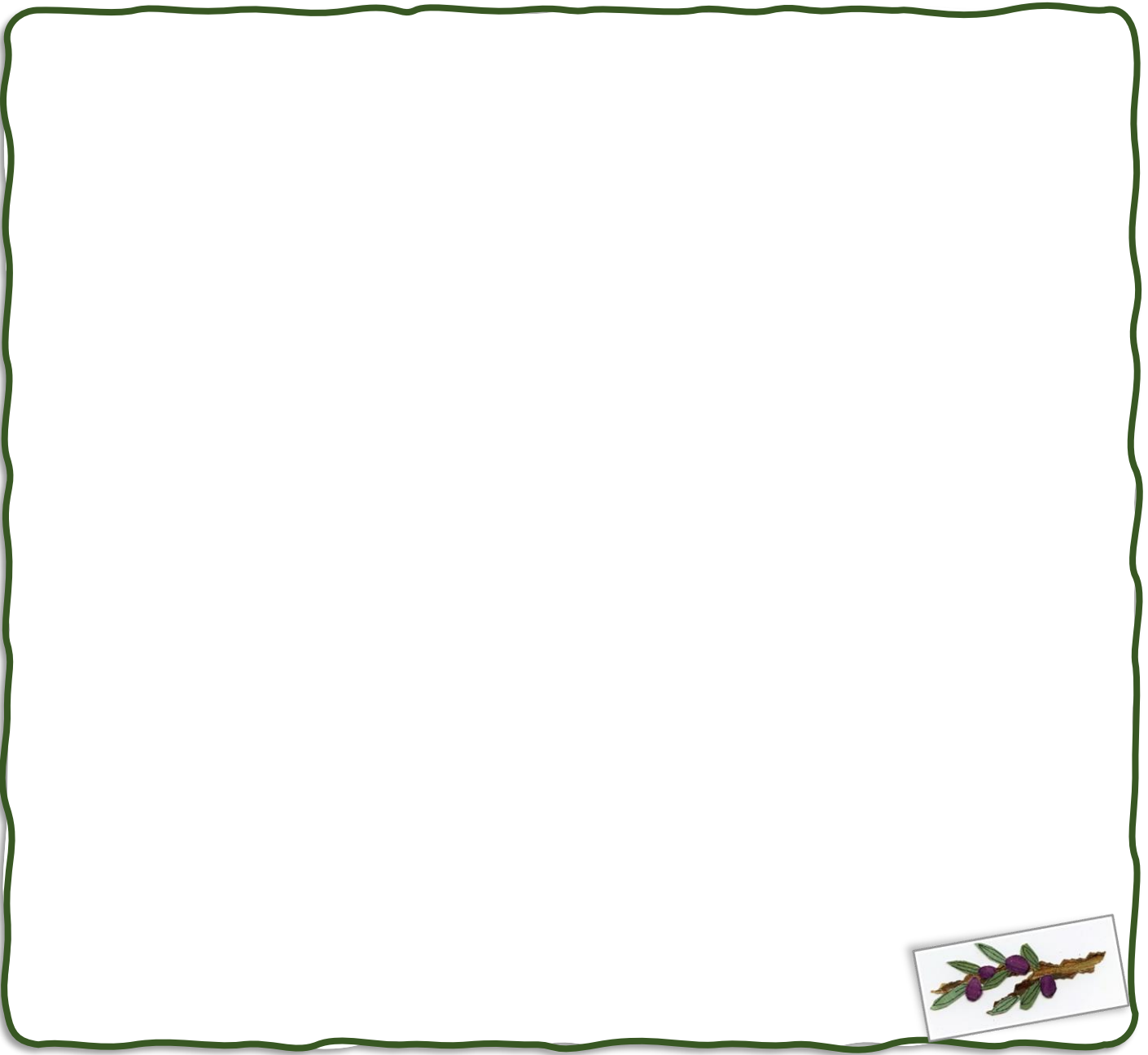
## ...Create & Share...

“Wild & Redeemed” ...that has been the theme of our study through Romans.

It’s the ultimate before and after story – and who doesn’t love those makeover episodes?  
Seeing the after is always a shock -but the best kind of shock...it’s inspiring, emotional, hopeful.

Think about all you’ve learned through Romans. Consider your state without Jesus. Think about what you have in Christ. Skim back through your lessons from the first lesson to today or, just skim back through Romans in your Bible. As you do, see how God spoke to you through each chapter, in key verses, by way of a study question, a teaching session, or your Grace Group discussion time.

Write or draw (or both) to illustrate you as “wild” and then you as “redeemed.” What defined you as wild? What defines you as redeemed? How has studying through Romans and engaging in this Bible study helped you to tighten your theology and know more what it means that you are not only redeemed but,  
“not ashamed of the gospel.” (Romans 1:16-17)



# Dwelling Richly

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